A. The extent to which the agency has met the percentage goal it established for reducing its usage of electricity, gasoline, and natural gas:

Texas A&M-Texarkana is still in a transitory growth pattern after having moved from an old campus to a new campus that is less than five-years old. A&M-Texarkana’s remaining building at the old campus is leased and the university is not responsible for utilities. For the new campus, a baseline of 125 mBtu / GSF was established in September 2012 and at the end of FY14 (August 2014) the team had reduced the EUI to 96 mBtu / GSF or a reduction of 23%.

B. The steps the agency may take to increase the percentage goal for reducing its usage of electricity, gasoline, and natural gas:

Buildings at the new campus are completely metered for chilled water, heating hot water and electricity. Each week, a report is generated that graphically represents the energy consumption patterns of the buildings which is carefully reviewed to ensure that the operating schedules are properly maintained.

C. Any additional ideas the agency has for reducing energy expenditures relating to facilities:

The team continues to seek out new opportunities for efficiency and savings, such as replacing exterior lighting with efficient LED fixtures, coordination of classroom usage with heating and cooling cycles and training maintenance staff on the best practices of utilization of the software used to control chilled water, heating hot water and electricity.

D. Any additional ideas the agency has to minimize fuel usage in all vehicles and equipment used by the agency.

All of the campus’s vehicle fleet operates on gasoline and the fleet consists of vehicles with good fuel economy with a focus on carpooling when appropriate. Due to the small size of the campus, several electric golf carts have been modified as maintenance vehicles to further reduce energy consumption.

University Fleet Fuel Consumption

The increase in fuel consumption from FY 2004 to FY2014 is the result of the enrollment growth from the downward expansion of the University from an upper division institution to a four-year institution and the increase in faculty and staff necessary to support this enrollment.

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