Unit Mission: To provide leadership in increased production of faculty scholarship and the
design, delivery, and assessment of rigorous curricula

DIVISION GOAL #1: To implement and assess an academic curriculum that
provides undergraduate and graduate students with broad-based (general
education/core curriculum) and discipline specific knowledge and skills

Link to Strategic Plan

UNIVERSITY GOAL 2.1: TO PROVIDE A RIGOROUS ACADEMIC CURRICULUM THAT IS DELIVERED THROUGH
HIGH IMPACT STRATEGIES AND IS ALIGNED TO PROFESSIONAL/CAREER STANDARDS AND EXPECTATIONS

UNIVERSITY GOAL 2.2: TO STRENGTHEN ACADEMIC ASSESSMENT AND PROGRAM REVIEW TO FACILITATE
IMPROVEMENT ACROSS ALL PROGRAMS

A. Budgetary Requirements:
   1. Existing budget resources (Note: Enhancement funds will provide necessary resources for
      implementation and management of the core curriculum assessment.)

B. Strategies
   1. Implement the revised fall 2012 core curriculum; Revise the core curriculum assessment
      schedule to align with revisions
   2. Establish desired thresholds for student mastery of core curriculum objectives
   3. Provide assistance to Deans as they lead faculty in development of rubrics and assessment of
designated courses within the Natural Sciences and Visual and Performing Arts components
(fall 2012) and Communication, Social & Behavioral Sciences (political science),
Institutionally Designated Option components (spring 2013)
   4. Analyze assessment data and provide feedback to deans and faculty and administrative council
   5. Begin the fall 2014 core curriculum revision process
   6. Create rubrics and establish baseline data for TAMUS Student Learning Outcomes. Collect
and analyze data for 2012-13

C. Expected Results:
   1. Designated core component(s) are assessed during fall 2012 and spring 2013; Results are
      analyzed with regard to desired student levels of objective mastery.
   2. The process of revision the 2012 core curriculum based on fall 2014 standards is begun.
   3. Rubrics for all seven TAMUS Student Learning Outcomes are developed; Baseline data
      established.

D. Results:

E. Changes and Discussion Based on Results:
Unit Mission: To provide leadership in increased production of faculty scholarship and the design, delivery, and assessment of rigorous curricula

DIVISION GOAL #2: To improve the process of designing, implementing, and recognizing quality in teaching, service, and scholarship

Link to Strategic Plan:

UNIVERSITY GOAL 2.1: TO PROVIDE A RIGOROUS ACADEMIC CURRICULUM THAT IS DELIVERED THROUGH HIGH IMPACT STRATEGIES AND IS ALIGNED TO PROFESSIONAL/CAREER STANDARDS AND EXPECTATIONS

UNIVERSITY GOAL 2.2: TO STRENGTHEN ACADEMIC ASSESSMENT AND PROGRAM REVIEW TO FACILITATE IMPROVEMENT ACROSS ALL PROGRAMS

UNIVERSITY GOAL 7.1: TO DESIGN, IMPLEMENT, AND MAINTAIN A QUALITY TECHNOLOGICAL INFRASTRUCTURE BASED ON THE EVOLVING EDUCATIONAL NEEDS OF THE LEARNING COMMUNITY

A. Budgetary Requirements:
   1. Existing budget resources
   2. $90,000 for new position: Director of Graduate Studies and Research
   3. $25,000 for implementation of the Innovative Teaching Award Program
   4. $15,000 for Faculty Professional Development (replaces ARRA #150520)

B. Strategies:
   1. Reinstate the Director of Graduate Studies and Research position for increased support for new and expanding graduate degree programs (including the stand-alone Ed.D.), implementation of TAMUS research compliance expectations; oversight of graduate faculty expectations (credentials/qualifications), and pursuit of scholarship--including acquisition of external funding for research
   2. Revise the Faculty Performance Review process to one that focuses more on qualitative rather than quantitative measures and promotes a higher level of faculty support and input regarding achievement of professional and personal goals
   3. Develop and deliver an adjunct faculty orientation training module (online and/or face to face)
   4. Implement the Innovative Teaching Award Program developed in 2011-12
   5. Implement approved online instruction standards, supported by faculty professional development

C. Expected Results:
   1. Approved degree proposal for a stand-alone Doctor of Education in Education Administration program
   2. 100% increase in external funding for faculty research
   3. Revised Faculty Performance Review process for 2013
Unit Mission: To provide leadership in increased production of faculty scholarship and the design, delivery, and assessment of rigorous curricula

4. Minimum of four innovative teaching efforts identified and recognized
5. Implementation of online instruction standards

D. Results:

E. Changes and Discussion Based on Results:
Unit Mission: To provide leadership in increased production of faculty scholarship and the design, delivery, and assessment of rigorous curricula

DIVISION GOAL #3: To identify and implement unique or innovative academic traditions that promote branding of the university as an institution of high academic standards

A. Link to Strategic Plan:

UNIVERSITY GOAL 1.1: TO TRANSFORM FROM AN UPPER LEVEL AND GRADUATE LEVEL UNIVERSITY TO A COMPREHENSIVE RESIDENTIAL, REGIONAL UNIVERSITY SERVING 2,800 STUDENTS FROM FRESHMAN TO DOCTORAL

UNIVERSITY GOAL 2.1: TO PROVIDE A RIGOROUS ACADEMIC CURRICULUM THAT IS DELIVERED THROUGH HIGH IMPACT STRATEGIES AND IS ALIGNED TO PROFESSIONAL/CAREER STANDARDS AND EXPECTATIONS

Budgetary Requirements:

1. Existing budget resources, including $13,865 in #200175 (QEP) for academic traditions
2. $15,000 salary stipend for Academic Honors Program Coordinator

C. Strategies

1. Commission faculty/staff committee to explore and recommend academic traditions that align to the university mission and strategic plan. Implement at least one of the identified traditions during the academic year and place others on an implementation timeline with budget
2. Expand and improve the student Academic Honors Program

D. Expected Results:

1. One or more academic traditions is approved and implemented, with others placed on an implementation timeline with budget.

2. The Honors Program --------

E. Results:

F. Changes and Discussion Based on Results:
Unit Mission: To provide leadership in increased production of faculty scholarship and the design, delivery, and assessment of rigorous curricula

DIVISION GOAL #4: To establish and maintain a system of compliance with all TAMUS policies and regulations

A. Link to Strategic Plan:

UNIVERSITY GOAL 1.1: To transform from an upper level and graduate level university to a comprehensive residential, regional university serving 2,800 students from freshman to doctoral

B. Budgetary Requirements:

1. Existing budgetary resources

B. Strategies

1. Maintain a current inventory of required university rules and procedures respondent to TAMUS policies and regulations.
2. Notify the President and Vice Presidents of revisions to TAMUS policies and regulations on a timely basis (when changed by the BOR).
3. Conduct quarterly reviews of progress toward compliance with TAMUS policies and regulations with the Administrative Council, focusing on ensuring that proper university rules and procedures are in place and communicated to users.
4. Identify, develop, and submit for approval additional university rules and procedures necessary for effective and efficient operation of university functions that are not required by the TAMUS.

D. Expected Results:

1. The university is in compliance with all TAMUS required university procedures and rules.

E. Results:

F. Changes and Discussion Based on Results: