2016 Annual CACREP Report

Current site supervisors and employers of our graduates completed our annual survey at the beginning of the spring semester of 2016. They were asked to evaluate our clinical mental health graduate students and graduates knowledge in the areas of Professional and Ethical Behavior, Cultural Competence, Human Growth and Development, Career Development and Guidance, Helping Relationships, Group Counseling, Assessment, Research and Program Evaluation, and Substance Abuse and Addictions. Below are their responses:

<table>
<thead>
<tr>
<th>Areas Surveyed</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very Poor</th>
<th>No Response</th>
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<tbody>
<tr>
<td>Professional and Ethical Behavior</td>
<td>3</td>
<td>4</td>
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<tr>
<td>Cultural Competence</td>
<td>2</td>
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<tr>
<td>Human Growth and Developmental Concerns</td>
<td>2</td>
<td>5</td>
<td></td>
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<td></td>
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<tr>
<td>Career Development and Guidance</td>
<td></td>
<td>6</td>
<td>1</td>
<td></td>
<td></td>
<td>5</td>
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<tr>
<td>Helping Relationships</td>
<td>4</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
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<tr>
<td>Group Counseling</td>
<td>1</td>
<td>6</td>
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<td></td>
<td></td>
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<tr>
<td>Assessment</td>
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<td>5</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
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<tr>
<td>Research and Program Evaluation</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td></td>
<td></td>
<td>5</td>
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<tr>
<td>Substance Use and Addictions</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td></td>
<td></td>
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Counselor Preparation Comprehensive Exam Results
(Fall 2014 to Spring 2016)

<table>
<thead>
<tr>
<th>Exams Given</th>
<th>Section</th>
<th>High</th>
<th>Low</th>
<th>Average</th>
<th>National Exams Given</th>
<th>National High</th>
<th>National Low</th>
<th>National Average</th>
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<tbody>
<tr>
<td>16</td>
<td>C1</td>
<td>15</td>
<td>8</td>
<td>11.3</td>
<td>2,332</td>
<td>16.25</td>
<td>2</td>
<td>10.73</td>
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<tr>
<td>16</td>
<td>C2</td>
<td>14</td>
<td>5</td>
<td>9.97</td>
<td>2,332</td>
<td>16</td>
<td>3</td>
<td>10.39</td>
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<tr>
<td>16</td>
<td>C3</td>
<td>15</td>
<td>9</td>
<td>11.65</td>
<td>2,332</td>
<td>17.5</td>
<td>3</td>
<td>11.94</td>
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<tr>
<td>16</td>
<td>C4</td>
<td>16</td>
<td>7</td>
<td>11.5</td>
<td>2,332</td>
<td>17</td>
<td>3.5</td>
<td>10.81</td>
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<tr>
<td>16</td>
<td>C5</td>
<td>14</td>
<td>5</td>
<td>10.9</td>
<td>2,332</td>
<td>16</td>
<td>1.5</td>
<td>9.2</td>
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<tr>
<td>16</td>
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<td>16.75</td>
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<td>10.76</td>
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<tr>
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<td>17</td>
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<td>11.15</td>
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<tr>
<td>16</td>
<td>C8</td>
<td>17</td>
<td>7</td>
<td>13</td>
<td>2,332</td>
<td>17.5</td>
<td>2</td>
<td>12.08</td>
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<tr>
<td><strong>Total Score</strong></td>
<td><strong>115</strong></td>
<td><strong>78</strong></td>
<td><strong>88.47</strong></td>
<td><strong>134</strong></td>
<td><strong>20.25</strong></td>
<td><strong>87.06</strong></td>
<td><strong>2332</strong></td>
<td><strong>20.25</strong></td>
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</table>
The vast majority of the A&M-Texarkana averages are higher than those indicated in the national data. The data from the CPCE is evaluated after every administration to determine what areas we need to improve our instruction and assessment. As a program, we continue to monitor and work to improve the areas in which our students scored below the national average. Despite the national averages not being much higher than the institution averages C2, C3, C6, C7, we have exceeded the overall national average. Because courses are not taught every semester we feel the improvements may be related to reflecting on material taught in previous course work during our class instruction as well as enhancing the courses included in the eight CACREP content areas.

**Graduate Student Completion and Success**

<table>
<thead>
<tr>
<th>NCE Pass Rate &amp; Employment within Clinical Mental Health Counseling</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Students</strong></td>
</tr>
<tr>
<td>------------------------</td>
</tr>
<tr>
<td>18</td>
</tr>
<tr>
<td>%</td>
</tr>
</tbody>
</table>

**The Academic Unit**

**Core Counseling Faculty:**
Teri Ann Sartor, PhD, LPC, LPC-S, NCC, CHST
Enobong Inyang, PhD, LPC, LPC-S, NCC
Peter Racheotes, EdD

**Non-Core Counseling Faculty:**
Tommie Hughes, PhD, Psychologist

**Professional Memberships of Core and Non-Core Faculty:**
Dr. Teri Ann Sartor
- Texas Counseling Association:
  - Texas Association of Marriage and Family Counselors (TAMFC)
  - Texas Association of Counselor Education and Supervision (TACES)
  - Texas Association of Humanistic Education and Development (TAHEAD)

**American Counseling Association:**
  - Association of Counselor Education and Supervision (ACES)
  - American Humanistic Counseling (AHC)
  - International Association of Marriage and Family Counselors (IAMFC)

**Chi Sigma Iota (Founding and Current CFA for the Delta Gamma Sigma Chapter)**
Dr. Enobong Inyang
- Texas Counseling Association:
  - Texas Mental Health Counselors Association (TMHCA)
- Texas Association of Counselor Education and Supervision (TACES)
- Texas Multicultural Counseling

American Counseling Association:
- Association of Counselor Education and Supervision (ACES)
- American Mental Health Counseling Association (AMHCA)
- Association of Treatment for Sexual Abusers

Chi Sigma Iota (current CFA for the Delta Gamma Sigma Chapter)

Professional Service of Core and Non-Core Counseling Faculty:
Dr. Teri Ann Sartor

Public Policy Committee, Co-Chair. Texas Counseling Association, July 2016 to current.
Responsibilities include: attending the June Advocacy Institute and becoming Advocacy Trainers; Designing and presenting Advocacy trainings at the 2016 Professional Growth Conference; Coordinate outreach to TCA Divisions to assess public policy priorities and position papers (Research Committee); Providing Advocacy Trainings to Chapter meetings; Creating resource materials regarding virtual advocacy; and Assisting TCA staff in evaluating proposed legislation and writing bill summaries during the 2017 Legislative Session.

Texas Association of Marriage and Family Counseling, Senator, June 2015 to current (term ends in June 2018).
Responsibilities include: Serving on the executive board of TAMFC, attending all TCA Senate meetings, voting on governance and issues on behave of TAMFC, and keeping the TAMFC division abreast of current issues which affect professional counselors who work with individuals, couples, and families.

Texas Counseling Association, Program Reviewer for the 60th Annual Professional Growth Conference (2016).

Responsibilities include participating in reviewing programs submitted for all conferences hosted by TCA and/or its subdivisions.

Texas Association of Marriage and Family Counseling, Legislative Liaison, May 2014 to June 2015.
Responsibilities include: Serving on the executive board of TAMFC, coordinating all legislative initiatives and outreach for TAMFC, coordinating travel for members of TAMFC to Advocate for professional counselors at the Texas State Capital, and keeping the TAMFC division abreast of current legislation which could potentially affect professional counselors who work with individuals, couples, and families.

For advocacy days, I coordinated transportation for graduate students of A&M-Texarkana, alumni, community, and school counselors to go to the Texas State Capital on all three advocacy days to advocate for the counseling professions. Through this effort several universities joined together (TAMUT, University North Texas at Dallas, and Texas A&M University-Commerce) to promote advocacy. This provided opportunities to mentor graduate students and professionals on the importance of advocating for our profession and the clients who receive counseling services. Through this initiative, key legislative items
were discussed with senators and representatives in efforts to enhance mental health services in both school and community settings along with increasing mental health providers across the state of Texas.

An application was submitted in February of 2015 to the Council for Accreditation of Counseling & Related Educational Programs (CACREP) to be trained as CACREP site visitor. I am currently awaiting a training date.

Texas Association of Marriage and Family Counseling, Bylaws Committee, November 2014 to April 2015.

Texas Counseling Association, Program Reviewer for the 58th Annual Professional Growth Conference (2014).

Texas Association of Marriage and Family Counseling, Board Member-at-Large, May 2013 to May 2014.

Dr. Enobong Inyang:


Texas Counseling Association, Program Reviewer for the 60th Annual Professional Growth Conference (2016).

Texas Mental Health Counseling Association, Board Member-at-Large, July 2016 to June 2017.

Texas Counseling Association, Program Reviewer for the 58th Annual Professional Growth Conference (2014).

Scholarship Activities of Counseling and Contributing Faculty Members:

Dr. Teri Ann Sartor

Peer-Reviewed Publications:


*Peer-Reviewed Presentations:*


*Invited Presentations:*

Sartor, T. A. (2016). The counselor’s perspective: Emotional triggers, suicide and developmentally appropriate practices for discipline. Mid-Term Seminar for Spring 2016 Student and Clinical Teachers, Texarkana, TX.

Dr. Enobong Inyang:

**Peer-reviewed publications:**


**Burck, A., Inyang, E., Babb, T. Roseman, C. Ellison, L.** (under review). Ethical dilemmas for counseling in rural settings: A descriptive phenomenological study

**Peer-reviewed presentations:**

Carrola, P., Wilson, A. & **Inyang, E.** Addressing Challenges in Sex Offender Counseling: Recommendations for Best Practices. Texas Counseling Association 60th Annual Professional Growth Conference, Dallas, TX.


**Inyang, E.J.** (2016). Sexual Attraction to clients: Let’s start the conversation now before it’s too late. Texas Association for Counselor Education and Supervision Conference, Austin, TX.
