Office of the Provost and Vice President for Academic and Student Affairs

The members of the Academic Master Plan committee:

- Craig M Nakashian, PhD, Chair
- Kati Stoddard, PhD
- Walter Casey, PhD
- Robert Owen, PhD
- Max Laddomada, PhD
- Angela Sikorski, PhD
- Sara Lawrence, PhD
- Terry Bechtel, PhD
- Chris Sinquefield, M.S.
"Community of Scholars and Learners"

- We value diversity in faculty, staff, and students because we know diversity drives creativity, innovation, and entrepreneurship at all levels of teaching and learning. We also value diversity of thought by our student body because we know this will better prepare our students to examine their own beliefs as well as be successful and competitive in the global marketplace.

- We value strong academic relationships between faculty and students and believe that ongoing relationships with full-time faculty will promote greater student success. Faculty mentoring students as fellow scholars enhances deep learning, making students integral participants in the educational process.

"Challenging Student-centered Inquiry"

- We value a broad liberal education that enables the hands-on application of knowledge, skills, and creativity.

- We value low student to faculty ratios in all classes, especially in general education courses in which student mastery is critical to success in discipline specific courses as well as in the workplace.

- We value the delivery of curriculum via high-impact practices that enable faculty to engage students as active rather than passive learners, such as faculty-student research, service learning, and academic learning communities, all of which develop students into lifelong learners and global citizens.

- We value teaching students how to think critically and solve complex problems, important outcomes of their formal education and attributes of personal and professional success.

"Inquiry Inside and Beyond the Classroom"

- We value our world as a rich, authentic learning environment, and we subscribe to the idea that students and faculty are active members of the broader community. We promote initiatives such as study abroad opportunities, international faculty exchange, co-curricular partnerships, internships, and other similar activities because we believe these initiatives effectively and purposefully integrate learning and the application of knowledge and skills.

- We value the intertwining of universities and the publics they serve, whether that public be local individuals, regional corporations, state agencies, or the global populace. Our faculty members, public-resource experts in their fields, enhance the intellectual quality of the campus, region, and discipline.

- We value the civic responsibility a university has to improve the lives of the students and the public it serves through the generation of new and diverse knowledge, the effective distribution of that knowledge, and the service that the university provides its global constituents.