

**Northeast Texas Community College &
Texas A&M University– Texarkana
2018-2019 Guided Pathways**

Associate of Arts in History to Bachelor of Science in History

NTCC	
PROGRAM COURSES	HOURS
ENGL 1301	3
SPCH 1315 (or) SPCH 1321	3
MATH 1314 *	3
BIOL 1408 *	4
BIOL 1409 *	4
HIST 2321	3
ARTS 1301 *	3
HIST 1301	3
HIST 1302	3
GOVT 2305	3
GOVT 2306	3
GEOG 1303 *	3
ENGL 1302	3
HIST 2322	3
SPAN 1411 *	4
HIST 2301	3
PHED 1238 *	2
ELECTIVE	3
ELECTIVE	3
ELECTIVE	1
TOTAL	60

A&M-Texarkana	
COURSES	HOURS
HIST 419	3
HIST 328 (or) HIST 416 (or) HIST 428 (or) HIST 434 (or) HIST 460	6
HIST 310 (or) HIST 311 (or) HIST 312 (or) HIST 314 (or) HIST 330 (or) HIST 352 (or) HIST 445	6
HIST 450 (or) HIST 451 (or) HIST 453 (or) HIST 454 (or) HIST 470	6
UD HISTORY ELECTIVES	6
UD ELECTIVES (Biology, English, History, Mathematics, Political Science or Sociology)	6
MINOR	18
UD ELECTIVES (To Satisfy 54 Hour Degree Requirement)	3
LD (or) UD ELECTIVES (To Satisfy 120 Hour Degree Requirement)	6
TOTAL	120

* Other Courses may Apply. See NTCC Degree Plan for Options
 * Lower Division (LD)
 * Upper Division (UD)
 54 Upper Division (UD) Hours are Required for the BS degree
 Travel to Main Campus in Texarkana will be Required to Complete This Degree
 30 hours of Residency is Required for Degree

Texas A&M University – Texarkana at NTCC
Course Descriptions

HIST 310. The Ancient World. 3 Hours. This course is a survey of Mediterranean civilizations to the fall of the Roman Empire with emphasis on the histories of Greece and Rome.

HIST 311. Augustus Caesar to Charlemagne: Europe in the First Millennium. 3 Hours. This course examines the history of Europe from the birth of the Roman Empire under Augustus Caesar to the creation of Charlemagne's Empire in the ninth century. Along the way, we will discover how the Romans and their Germanic neighbors shaped the realm that was to become "Europe" and laid the foundation for the creation of the medieval world. Topics covered will include the origins of Christianity and Islam, the development of the Christian church, the creation of European kingship, the evolution of a European aristocracy, and the collapse of the Mediterranean economy.

HIST 312. Medieval Civilization. 3 Hours. This course is a survey of the heritage of the Middle Ages, emphasizing the growth of political, social, economic, cultural, and religious institutions.

HIST 314. Renaissance and Reformation. 3 Hours. This is a course devoted to the study of the nature and origin of the religious, social, economic, cultural and religious institutions.

HIST 328. Colonial and Revolutionary America, 1492-1789. 3 Hours. This course examines the development of the British colonies in North America through the eighteenth century, the American Revolution, and the establishment of the institutional foundations of the new American Republic during the Confederation period.

HIST 330. History of Nazi Germany. 3 Hours. This course examines the social, economic, and political forces that led to the rise of the Nazi Party in the 1920's, its seizure of power in the 1930's, and its downfall in the 1940's after initiating a devastating world war. Students will analyze why so many Germans were drawn to Adolf Hitler's leadership. The course will also examine other topics such as anti-Semitism, the collapse of democratic Weimar Republic, World War II, and the Holocaust.

HIST 350. The History of the Vietnam War through Narrative Film. 3 Hours. This course studies America's involvement in the Vietnam War from the 1940's to the 1970's and the legacy of the war in Southeast Asia and in America to the 21st century. Participants will study these events through lectures and discussions and through narrative films that provide a historical perspective of the war.

HIST 352. Europe, 1920 to the Present. 3 Hours. This course is an interpretation of the far-flung events and movements of European history since the First World War. Special emphasis is

placed on the rise of Communism, Fascism, Nazism, the Second World War, the Cold War, and recent developments in European history.

HIST 416. Sex, Swords, & Sorcery: The Medieval World in Anglo-American Film. 3 Hours. The Medieval World has been fascinating audiences of cinema since the earliest days of Hollywood. From figures such as King Arthur and Robin Hood to settings such as Camelot and England, filmmakers have remade the Middle Ages to suit their own interests and ideals. This course allows students to view and analyze a number of films about the medieval period and medieval characters in order to better understand how and why we consistently re-imagine the Middle Ages.

HIST 419. American Social and Intellectual History. 3 Hours. This course is a survey of the social and intellectual currents and ideas that influence and inform the American people.

HIST 428. The United States in the Twentieth Century. 3 Hours. This course develops an understanding of the various forces that influence contemporary society. The major themes of industrialization and international involvement provide the framework within which modern America emerges on the world scene.

HIST 434. The Civil War and Reconstruction, 1850-1877. 3 Hours. This course examines the political, social, and constitutional origins of the American Civil War; military, political, and social history during the war years; and the reconstruction of the Southern States.

HIST 445. The World of King Arthur and Robin Hood. 3 Hours. This course examines the history of the British Isles through two of its most popular figures- King Arthur and Robin Hood. Students will study the settings for each figure- the early medieval period for the “historical” Arthur, the high medieval period of the “literary” Arthur, and the late medieval period for Robin Hood.

HIST 450. Latin America-The Colonial Era. 3 Hours. This course is a survey of the social, economic, political, and religious forces that shaped Latin America through the independence movements of the nineteenth century.

HIST 451. Modern Latin America. 3 Hours. This course will study the major historical developments of Latin America since the beginning of the nineteenth century and provide students with a general history of Latin America.

HIST 453. Voices of the Spanish Conquest in the Americas. 3 Hours. This course focuses on the Spanish conquests of the Americas fifteenth and sixteenth centuries. Students will read a variety of primary documents and peer-reviewed texts to examine how Spanish conquests in the Americas shaped the social, economic, political, and religious development of Latin America.

HIST 454. The Culture and History of Mexico. 3 Hours. This course surveys the major political, cultural, economic, social, and intellectual developments of Mexico from Pre-Columbian times to the present, and examines how Mexicans today interpret and celebrate their rich and diverse heritage.

HIST 460. Cultural History of Texas. 3 Hours. This course is a study of the historical, political, and economic forces that have shaped the cultural identity of Texas from Native American prehistory through the Spanish conquest, republican independence, statehood, confederacy, and reconstruction to a major role in the emergence of the New South and the new economy.

HIST 462. Modern German History. 3 Hours. This course examines the history of the German people from the unification process in the 19th century through dramatic history of war and reconstruction in the 20th century.

HIST 470. Twentieth Century Asia. 3 Hours. This course is a survey of major political, social, and cultural forces that have shaped the history of Asia in the Twentieth Century.

HIST 480. Senior Seminar. 1 Hour. This course is a seminar required for all students who are seeking Texas certification to teach history or social studies. Students will evaluate the ways in which the knowledge gained in history and social studies courses can be used to accomplish the goals of TEKS. Prerequisite: Senior standing.

HIST 489. Individual Study. 1-3 Hours. This course provides individual instruction. Students may repeat the course when topics vary.

HIST 490. Internship. 3 Hours. The history internship offers students an opportunity to work in the Texarkana Museum System. Students will participate in a variety of tasks which will provide them an introduction to museum and archival work. To enroll, students must be History or Education majors, have an overall grade point average of 2.75 or higher, and have completed 15 SCH of college history courses with a grade point average of 3.00 or higher. Only currently enrolled students who are seeking a degree may apply for the internship course.

HIST 497. Special Topics. 3 Hours. Instructors will provide an organized class designed to cover areas of specific interest. Students may repeat the course when topics vary.