

**Northeast Texas Community College &
Texas A&M University– Texarkana
2018-2019 Guided Pathways**

**AAS Medical Assisting Program (MAP) to
Bachelor of Applied Arts and Sciences (BAAS)**

NTCC	
PROGRAM COURSES	HOURS
ENGL 1301 (with C or better)	3
MATH 1314 *	3
MDCA 1313	3
BCIS 1305	3
MDCA 1205	2
MDCA 1421	4
MDCA 1343	3
MDCA 1317	3
PHIL 1301 *	3
MDCA 1302	3
BIOL 2401	4
MDCA 1360	3
PSYC 2301	3
MDCA 1417	4
MDCA 1348	3
MDCA 1352	3
MDCA 1361	3
MDCA 1362	3
MDCA 1254	2
PSYC 2314	3
GENERAL EDUCATION REQUIREMENTS	
SPCH 1315 (or) SPCH 1321	3
ENGL 1302 (with C or better)	3
BIOL 1308 *	3
ARTS 1301 *	3
HIST 1301	3
HIST 1302	3
GOVT 2305	3
GOVT 2306	3
ACCT 2301	3
TOTAL	88

A&M-Texarkana	
COURSES	HOURS
AAS 305	3
ITED 350	3
AAS 395	3
ENG 340 (or) ENG 350	3
LEAD 415	3
AAS 490 (to be taken final semester)	3
MGT 395	3
MGT 446	3
MGT 495	3
LEAD 310	3
LEAD 305	3
LEAD 420	3
Upper Division Prior Learning Assessment (PLA) Portfolio Credit and/or Program-Approved Electives	6
Upper Division Electives Students have the option of completing remaining elective hours through course work or through a Prior Learning Assessment Portfolio. Up to 24 hours of PLA credit is possible.	3
TOTAL	133

* Other Courses may Apply. See NTCC Degree Plan for Options

45 Upper Division (UD) Hours are Required for the BAAS degree

30 hours of Residency is Required for any Degree From A&M-Texarkana

Professional Development Complement Options

Fully Online:	Partially Online With Some Face to Face Courses at NTCC:	Face to Face at Main Campus With Some Online Options:	
Organizational Leadership Instructional Technology	Liberal Arts	English Mass Communications Sociology	Computer Technology Criminal Justice Political Science

Texas A&M University – Texarkana at NTCC Course Descriptions

AAS 305: The Adult Learner and Self-Development: This course explores the development of the adult mind and how adult learners can enhance their own development through purposeful reflection and adaptation. Students will utilize adult development theory, specifically self-authorship theory, to frame their current stage of development as well as explore the dimensions of growth within the identified stage. Specific topics include the challenges of change; the mental demands of modern life; epistemological, interpersonal, and intrapersonal growth; and how personal and professional success relates to lifelong development of the mind.

AAS 395: Inductive Learning: Prior Learning Assessment Theory and Practice: This course is designed to lead students through the inductive learning process by assisting students in identifying specific learning events, reflecting upon those experiences, and then conceptualizing the prior learning within theoretical frameworks. Specific areas to explore include occupational-based communication and interpersonal skills, leadership, collaboration, problem-solving, and time-management. Utilizing Bloom’s Taxonomy and Kolb’s Experiential Learning Cycle, the course guides students through the preparation and compilation of all components required for the evaluation of a portfolio of prior learning for collegiate credit. Students use critical reflection skills to conceptualize the value of prior learning and its implications for future learning. Admission to course requires BAAS program admission and completion of ENGL 1301 and 1302 with a “C” or higher.

AAS 490: Deductive Learning: Self-development in Professional Contexts: As the summative course of the BAAS program, AAS 490 leads students through the deductive learning process of applying theoretical knowledge to experiential settings. The course requires students to develop and present a research project based on an area of professional development within their field of practice. Students will complete the following: (1) conduct a truncated literature review over the selected topic within the context of a specified setting, (2) collect and analyze data utilizing quantitative and qualitative methods; and (3) complete both a digital and a written report of research and findings.

ENG 340: Advanced Expository Writing: This course advances individual writing ability by focusing upon analytical and rhetorical strategies through various exercises and the production of compositions. This course integrates the principles of Experiential Learning and meets criteria for undergraduate research. Prerequisite: [ENGL 1301](#) and [ENGL 1302](#) with a grade of C or better.

ENG 350: Technical Writing: This course emphasizes the principles of composition, document design, and rhetoric applied to primary genres within scientific, technical, and professional writing. Prerequisite: [ENGL 1301](#) and [ENGL 1302](#) with a grade of C or better.

ITED 350: Technology and Digital Literacy: This course assists students with promoting critical thinking and problem-solving skills by engaging them with digital tools being used in daily life. The course covers technology issues in society, ethics of technology use, hardware and software, searching web resources, security and networking, as well as information storage and retrieval concepts.

LEAD 415: Organization Development and Change: This course introduces the discipline of organizational development and leadership, specifically as it applies to non-profit agencies, including definitions, values, ethics, and organizational development as a normative process. Change theory and practice and the role of the change agent/organizational development professional are examined. Traditional organizational development interventions and current applications of organizational development thought are surveyed.

LEAD 305. Introduction to Leadership: Concepts and Practices. 3 Hours. This course is designed to provide a basic introduction to leadership by focusing on what it means to be a good leader. Emphasis in the course is on the practice of leadership. The course will examine topics such as: the nature of leadership, recognizing leadership traits, developing leadership skills, creating a vision, setting the tone, listening to out-group members, overcoming obstacles, and addressing values in leadership. Prerequisite: Junior or Senior standing.

LEAD 310. Leadership Theory and Practice. 3 Hours. This course introduces leadership theory and practice. Students will develop an understanding of the behaviors and characteristics of leaders through the examination of current leadership models.

LEAD 420. Community Leadership. 3 Hours. This course defines the nature of community leadership and examines the process of non-positional or grassroots leadership development from within communities and organizations. Students will study how and why ordinary people emerge as leaders and choose to remain committed to the common good despite cynicism and the shift in availability of economic resources. Prerequisite: Junior standing.

MGT 395. Principles of Management. 3 Hours. This class is a study of management principles that apply to all types of business organizations with special emphasis on planning, organizing, staffing, and controlling.

MGT 446. Entrepreneurship. 3 Hours. This class is an examination of the characteristics of a successful entrepreneur as a person who has the need to build and create something new. Emphasis is on the application of entrepreneurship to small businesses, new ventures, established businesses and franchises. Prerequisite: [MGT 395](#).

MGT 495. Human Resource Management. 3 Hours. This course explores the principles, policies, and practices currently related to the organization and administration of a human resource management department; employment, promotion, and retirement; comparative

analysis of such human resource practices as performance evaluation instruments, job evaluation, safety and welfare programs. Prerequisite: [MGT 395](#).