

**Northeast Texas Community College/Texas A&M University – Texarkana
Associate of Applied Science (AAS) Funeral Service Education to
Bachelor of Applied Arts & Sciences (BAAS)
Guided Pathway 2016-17**

NTCC

SEMESTER ONE	SEMESTER TWO
MRTS 1301	MRTS 2342
MRTS 1330	MRTS 2335
MRTS 1342	MRTS 1225
ENGL 2311	PSYT 1325
PSYC 2301	BIOL 2404

NTCC

SEMESTER THREE (Summer)	SEMESTER FOUR
SPCH 1315 or SPCH 1321	MRTS 2244
HIST 1301	MRTS 1272
ARTS 1301 *	MRTS 1320
HIST 1302	MRTS 2231
	BCIS 1305
	GOVT 2305

NTCC

SEMESTER FIVE	SEMESTER SIX
RNSG 1311	HUMA 1301 *
MRTS 1286	MATH 1314 *
MRTS 1911	3 SCH Life & Physical Science *
MRTS 2447	GOVT 2306
MRTS 1273	

Texas A&M University - Texarkana

SEMESTER SEVEN	SEMESTER EIGHT
CAO B * (NTCC)	3 SCH Professional Development Complement Course #1
AAS 1100	3 SCH Professional Development Complement Course #2
ENG 340 (or) ENG 350	AAS 490
AAS 1301	3 SCH UD Portfolio Essay #2 (No Course Registration)
AAS 390	3 SCH UD Portfolio Essay #3 (No Course Registration)
3 SCH UD Portfolio Essay #1 (From AAS 1301)	

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SEMESTER NINE	SEMESTER TEN
3 SCH Professional Development Complement Course #3	
3 SCH Professional Development Complement Course #4	
3 SCH Professional Development Complement Course #5	
3 SCH Professional Development Complement Course #6	

SCH = Semester Credit Hours
UD= Upper Division

* Other Courses May Apply. See NTCC Degree Plan for Options

Professional Development Complement Options:

Fully Online:	Partially Online With Some Face to Face Courses at NTCC:	Face to Face at Main Campus With Some Online Options:	
Organizational Leadership Instructional Technology	Liberal Arts	English Mass Communications Sociology	Computer Technology Criminal Justice Political Science

Texas A&M University – Texarkana at NTCC Course Descriptions

AAS 1301. Prior Learning Assessment Theory and Practice. 3 Hours. This course is designed to assist students in identifying areas of learning that may be evaluated for college-level equivalency. The course guides students through the preparation and compilation of all components required for the evaluation of a portfolio of prior learning. Students use critical reflection skills to conceptualize the value of prior learning and its implications for future learning. Adult learning theory, models, and concepts are discussed and applied to case studies. Admission to course requires BAAS program admission and permission by BAAS Coordinator.

AAS 301. Careers and Work-Life Integration. 3 Hours. This course examines evolving work-life issues with respect to contemporary organizations and the changing landscape of careers. Major topics will include new career models, career development strategies, the interrelationship of work and family, and career development over the lifespan. Students will conduct a rigorous self-assessment to clarify values, interests, skills and career goals and aspirations.

AAS 390. Psychology of Work. 3 Hours. [AAS 390](#) assists students in analyzing effective occupational practices as they relate to adult learning theory. The course topics include a comparison of traditional and adult learning theories, self-directed learning, transformative learning, experiential learning, motivation, personality traits, communication, and how these areas of knowledge assist in developing career goals and effective workplace interaction. Prerequisite: [ENG 340](#) and must be enrolled in the BAAS program.

AAS 489. Independent Study. 3 Hours. This course provides individual instruction. Students may repeat the course when topics vary.

AAS 490. Action Research Strategies. 3 Hours. As the summative course of the BAAS program, this course requires that students develop a research project with instructor approval. Because of the interdisciplinary nature of the BAAS degree program, individualized plans of research will be designed for each participant. Students will complete the following: (1) develop a research agenda on an approved topic; (2) conduct both a literature review and

an action research plan of the topic within the context of a specified setting; and (3) complete both an oral and a written report. Prerequisite: [ENG 340](#) or [ENG 350](#) or [ENG 345](#), and [AAS 390](#), plus senior standing.

ENG 340. Advanced Expository Writing. 3 Hours. Through guided practice, students develop the ability to write prose that informs and persuades. While they draft, revise, and edit a series of essays, students apply strategies for writing with effective organization and style. The course also demands careful reading and discussion of model essays and articles drawn from a diverse selection of published authors. Prerequisite: [ENGL 1301](#) and [ENGL 1302](#) with a grade of C or better.

ENG 350. Technical Writing. 3 Hours. This course emphasizes the principles of composition, document design, and rhetoric applied to primary genres within scientific, technical, and professional writing. Prerequisite: [ENGL 1301](#) and [ENGL 1302](#) with a grade of C or better.

AAS 1100. University Foundations. 1 Hour. University Foundations serves as an introduction to higher education and is designed to assist first-year students become engaged members of the A&M-Texarkana academic community. This course assists students in acquiring essential academic success skills and developing a better understanding of learning processes. Focus is placed on the benefits of higher education and the expectations and values of the university. Students will examine factors that underlie learning, success, and personal development in higher education. No prerequisites. Required of all full-time year students new to the university, and students must successfully complete this course before enrolling in any upper division courses.