

NAME: _____

CWID: _____

GENERAL EDUCATION	HOURS		GRADE 8-12 COMPOSITE SCIENCE	HOURS	
	EARNED	REQD		EARNED	REQD
English			Biol 1306 Biology I AND		
Engl 1301 Composition I			Biol 1106 Biology I Lab (1sh)		
Engl 1302 Composition II			Biol 1307 Biology II AND		
Engl 2341 Forms of Literature OR			Biol 1107 Biology II Lab (1sh)		
Engl 2332 World Literature I			Chem 1311 General Chemistry I AND		
Government			Chem 1111 General Chemistry I Lab (1sh)		
Govt 2305 Federal Government			Chem 1312 General Chemistry II AND		
Govt 2306 Texas Government			Chem 1112 General Chemistry II Lab (1sh)		
History			Chem 2423 Organic Chemistry I		
Hist 1301 U.S. History I			Chem 2425 Organic Chemistry II		
Hist 1302 U.S. History II			Geol 1403 Physical Geology (4sh)		
Science			Geol 1404 Historical Geology (4sh)		
Phys 1301 College Physics I AND			Phys 1403 Stars & Galaxies (4sh) OR		
Phys 1101 College Physics I Lab (1sh)			Phys 1411 Introductory Astronomy (4sh)		
Phys 1302 College Physics II AND			Biol 307 General Ecology		
Phys 1102 College Physics II Lab(1sh)			Biol 308 Invertebrate Zoology		
Math			Biol 310 Genetics		
Math 1314 College Algebra			Biol 402 Cell Biology		
Fine Arts 3 sh from:			Biol 466 Evolutionary Biology		
Arts 1301 Art Appreciation			Biol 481 Biology Seminar (1sh)		
Dram 1310 Intro to Theater			Chem 405 Environmental Chemistry		
Musi 1306 Music Appreciation					
Speech			PROFESSIONAL DEVELOPMENT		
Spch 1315 Public Speaking			(THEA orTASP or Accuplacer must be passed before enrollment in Ed/Sped coursework.)		
Social Science			Psyc 2308 Child Psychology		
See Professional Development			Ed 321 Foundations of Education		
Other			Ed 434 Classroom Mgt & Tch Strategies		
Lead 1101 Foundations for Leadership (1sh)			Ed 435 Curriculum		
Lead 1201 Student Leadership			Ed 493 Grades 8-12 Teaching Practicum (6sh)		
Challenge (2sh)			OTHER REQUIREMENTS		
			Math 453 Statistics OR Math 430 Math Modeling		
			Sped 410 Characteristics of Diverse Learners		
			ITED 350 Adv Technological Comm		
			IS 395 Living in the 21st Century		
			Rdg 343 Reading Beyond Primary Grades		
			5sh UD Electives		
			Total Hours for Degree	134sh	

NOTE: Bachelor's degree graduation requirements include the following minimums: 54 upper-division hours and resident credit totaling 25% of the minimum required for the degree.

TEACHER EDUCATION PROGRAM ADMISSION REQUIREMENTS

1. Pass all three parts of the THEA or TASP: **Reading 240 - Math 230 - Writing 220**
OR
Accuplacer: **Read Comprehension 84 - Elem Algebra 63 - Essay 6 or Essay/Sentence Skills 5/6**
2. Attend the Teacher Preparation Orientation during first semester of enrollment.
3. Achieve cumulative 2.60 GPA
4. Meet with faculty advisor during first semester of enrollment.

***This form is not a degree plan,
it is for informational purposes only.***