

NAME: _____

CWID: _____

GENERAL EDUCATION	HOURS EARNED	REQD	Grade 4-8 Science	HOURS EARNED	REQD
English			Biol 1306 Biology I AND		
Engl 1301 Composition I			Biol 1106 Biology I Lab (1sh)		
Engl 1302 Composition II			Biol 1307 Biology II AND		
Engl 2332 World Literature I OR			Biol 1107 Biology II Lab (1sh)		
Engl 2341 Forms of Literature			Chem 1405 Introductory Chemistry I (4sh)		
Government			Geol 1403 Physical Geology (4sh)		
Govt 2305 Federal Government			Geol 1404 Historical Geology (4sh)		
Govt 2306 Texas Government			Phys 1403 Stars & Galaxies (4sh) OR		
History			Phys 1411 Astronomy (4sh)		
Hist 1301 U.S. History I			Phys 1415 Physical Science I (4sh)		
Hist 1302 U.S. History II			Phys 1417 Physical Science II (4sh)		
Science			Biol 307 General Ecology		
See Major			Biol 308 Invertebrate Zoology		
Math			Biol 310 Genetics		
Math 1314 College Algebra			Biol 402 Cell Biology		
Fine Arts 3 sh from:			Biol 466 Evolutionary Biology		
Arts 1301 Art Appreciation			Chem 405 Environmental Chemistry OR		
Dram 1310 Introduction to Theater			Chem 472 Forensic Science		
Musi 1306 Music Appreciation			3 sh UD Science Electives		
Social Science			PROFESSIONAL DEVELOPMENT:		
Psyc 2308 Child Psychology			(THEA orTASP or Accuplacer must be passed before enrollment in Ed/Sped coursework)		
Speech			Ed 321 Foundations of Education		
Spch 1315 Public Speaking			Ed 434 Classroom Mgt & Tch Strategies		
Other			Ed 435 Curriculum		
Lead 1101 Foundations for Leadership (1sh)			Ed 492 Grades 4-8 Teaching Practicum (6sh)		
Lead 1201 Student Leadership Challenge (2sh)			Sped 418 Research, Trends & Issues in Ed		
**Courses pending approval			OTHER REQUIREMENTS		
			Math 1350 Fundamentals of Math I		
			**Math 1351 Fundamentals of Math II		
			IS 395 Living in the 21st Century		
			ITED 350 Adv Technological Communication		
			Rdg 340 Overview & Strategies I		
			Rdg 343 Reading Beyond Primary Grades		
			Sped 410 Characteristics of Diverse Learners		
			Total Hours for Degree	128 sh	

TEACHER EDUCATION PROGRAM ADMISSION REQUIREMENTS

1. Pass all three parts of the THEA or TASP: **Reading 240 - Math 230 - Writing 220**

OR

Accuplacer: **Read Comprehension 84 - Elem Algebra 63 - Essay 6 or Essay/Sentence Skills 5/6**

- Attend the Teacher Preparation Orientation during first semester of enrollment.
- Achieve cumulative 2.60 GPA
- Meet with faculty advisor during first semester of enrollment.

Note: Bachelor's degree graduation requirements include these minimums:
54sh upper-division credit, and resident credit totaling 25% of the hours required for the degree.

**This form is not a degree plan.
it is for informational purposes only.**

Eff: Fall 2010