TEXAS A&M UNIVERSITY – TEXARKANA
COLLEGE OF BUSINESS

ECON 576
MACROECONOMIC THEORY & POLICY
SPRING SEMESTER 2007
Course Syllabus

PROFESSOR: Larry Davis, Ph.D.
OFFICE: Room 214-N
CONFERENCE HOURS: Monday: 9:30 - 11:30 am
Tuesday: 9:30 - 11:30 am
1:00 - 3:00 pm
Other times by appointment
PHONE: 903.223.3006
e-mail: Larry.Davis@tamut.edu
COURSE TIMES: January 16 – May 7, 2007

CATALOG
DESCRIPTION: Analyzes the use of various instruments of monetary and fiscal
policy and their effects on employment, prices, economic
growth, and the balance of payments.

PREREQUISITES: Principles of Macroeconomics or Economics 577: History of
Economic Thought.

COURSE TEXT:
Macroeconomics for Today, 4th ed., Irving B. Tucker,
Thomson/South-Western College Publishing.

SUBSCRIPTION: Your text must be accompanied with an access code to Web-CT.
The code can be purchased in combination with a new book or if
you have access to or purchase a used text, a code can be
purchased on the publisher’s web site.

Semester subscription to the "Wall Street Journal"

COURSE OBJECTIVES: Upon successful completion of the course, the student will know:
1. The interrelationships among macroeconomic variables.
2. The application of macroeconomic analyses.
3. The structure and role of the banking system in the United
States.
4. The roles of monetary and fiscal policy in the economic affairs
of the United States.

COURSE REQUIREMENTS AND METHODOLOGY:

ECON 576: Macroeconomic Theory and Policy is a course being offered in a nontraditional
format using web-based technology. Access to course materials is through “Web for Students”
and Web-CT. That site contains an extensive amount of support materials including learning
objectives for the course, chapter overviews, PowerPoint presentations, and practice quizzes as
stored files and additional information through links to related web sites. Student/professor
communications including correspondence, submission of papers and feedback will be
transmitted through Web-CT.

Each student will be a part of a three-member team to be formed during the course orientation
session. Student teams are required to submit, as Web-CT attachment in MS-Word, four 50 maximum point written “Wall Street Journal” macroeconomic related article summary/critiques. Papers should be submitted as team papers with a cover page listing the article title, the WSJ publication date, the date of submission, the course title and number, and the names of the members of your team in alphabetical order.

The course assignments appear in the course syllabus under the heading, Class Schedule. The Wall Street Journal article summary/critiques should be prepared according to the following directions. Select a current article in the Wall Street Journal that is closely related to macroeconomics. The text of each paper should include a summary of the article followed by a critique in terms of economic soundness. Each paper should be three to five pages in length and will be evaluated according to relevance of the article to macroeconomic issues, depth of content, graduate quality writing, the logic of the critique, generally accepted writing style, appearance, and the use of correct spelling, proper grammar, and source documentation. Plagiarism will not be tolerated. Papers should be submitted to the professor as Web-CT attachments in MS-Word format.

After evaluation by the professor, you will be notified of your grade score and can then pick-up your graded paper in the office of the Dean of the College of Business.

EVALUATION:

“WSJ” Article Summary/Critique:
There will be four Wall Street Journal article summaries and critiques according to the Class Schedule that follows.

Examinations:
There will be two examinations according to the Class Schedule that follows. Each exam will consist of 40-50 multiple-choice questions and will be taken in the TAMU-T testing center.

Grading Scale:
Four 50 Point WSJ Article Summary/Critiques: 0-200 points
Two 100 Point Examination: 0-200 points
Maximum Points Available: 400

A=360 or more points        D=240-279 points
B=320-359 points           F=below 240 points
C=280-319 points

CLASS SCHEDULE
(Subject to Revision) (Any Revisions will be posted on Web-CT)
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 16 (Tuesday)</td>
<td><strong>Course Orientation: Aikin 118: 8:00 pm</strong></td>
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<tr>
<td>January 22</td>
<td>Should complete chapters 1 - 3 by the end of this week</td>
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<td>January 29</td>
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<tr>
<td>February 5</td>
<td>Should complete chapters 4 - 7 by the end of this week</td>
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<tr>
<td>February 14</td>
<td>“Wall Street Journal” Article Summary/Critique # 1 Due</td>
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<td>February 19 - 22</td>
<td>Exam I: Chapters 1 - 7: TAMU-T Testing Center</td>
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<td>February 26</td>
<td>Should complete chapters 8 &amp; 9 by the end of this week</td>
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<td>March 5-9</td>
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<td>March 14</td>
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<td>March 19</td>
<td>Should complete chapters 11-13 by the end of this week</td>
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<td>“Wall Street Journal” Article Summary/Critique # 2 Due</td>
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<td>March 26</td>
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<td>April 2</td>
<td>Should complete chapters 14 &amp; 15 by the end of this week</td>
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<tr>
<td>April 11</td>
<td>Wall Street Journal” Article Summary/Critique # 3 Due</td>
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<td>April 16</td>
<td>Should complete chapters 16 &amp; 17 by the end of this week</td>
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<td>April 23 -26</td>
<td>Exam II: Chapters 8, 9, 11 – 17: TAMU-T Testing Center</td>
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<td>May 1</td>
<td>“Wall Street Journal” Article Summary/Critique #4 Due</td>
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<td>May 7</td>
<td>Last Day of the Semester</td>
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