

## HISTORY COURSES AT TEXAS A&M UNIVERSITY-TEXARKANA

### Undergraduate Courses:

#### **History (HIST)**

- 310. The Ancient World.** A survey of Mediterranean civilizations to the fall of the Roman Empire with emphasis on the histories of Greece and Rome.
- 312. Medieval Civilization.** A survey of the heritage of the Middle Ages, emphasizing the growth of political, social, economic, cultural, and religious institutions.
- 314. Renaissance and Reformation.** A course devoted to the study of the nature and origin of the religious, social, economic, cultural and religious institutions.
- 328. Colonial and Revolutionary America, 1492-1789.** Development of the British colonies in North America through the eighteenth century, the American Revolution, and the establishment of the institutional foundations of the new American Republic during the Confederation period.
- 340. British History.** An overview of the history of England from prehistory to the present.
- 351. Europe, 1815-1920.** Survey of the political, social, economic, and intellectual development of modern Europe with emphasis on the major ideas and movements that influenced Europe before World War I.
- 352. Europe, 1920 to the Present.** An interpretation of the far-flung, events and movements of European history since the First World War. Special emphasis is placed on the rise of Communism, Fascism, Nazism, the Second World War, the Cold War and recent developments in European history.
- 419. American Social and Intellectual History.** A survey of the social and intellectual currents and ideas that influence and inform the American people.
- 428. The United States in the Twentieth Century.** Develops an understanding of the various forces that influence contemporary society. The major themes of industrialization and international involvement provide the framework within which modern America emerges on the world scene.
- 434. The Civil War and Reconstruction, 1850-1877.** The political, social, and constitutional origins of the American Civil War; military, political, and social history during the war years; and the reconstruction of the Southern States.
- 450. Latin America-The Colonial Era.** A survey of the social, economic, political and religious forces that shaped Latin America through the independence movements of the nineteenth century.
- 451. Modern Latin America.** This course will study the major historical developments of Latin America since the beginning of the nineteenth century and provide students with a general history of Latin America.
- 454. The Culture and History of Mexico.** This course surveys the major political, cultural, economic, social, and intellectual developments of Mexico from Pre-Columbian times to the present, and examines how Mexicans today interpret and celebrate their rich and diverse heritage. In the last week of the semester, students will have the option traveling to Mexico City with the instructor to learn more about Mexican culture and history.
- 460. Cultural History of Texas.** A study of the historical, political, and economic forces that have shaped the cultural identity of Texas from Native American prehistory through the Spanish conquest, republican independence, statehood, confederacy, and reconstruction to a major role in the emergence of the New South and the new economy.
- 462. Modern German History.** A story of the German people from the unification process in the 19th Century through the unification process of the 20th Century. The brief history of a united Germany (1870-1945) demands the attention of reflective persons because it teaches us about the role of fear and cupidity and obtuseness in human affairs, about the seductions of power and the apparently limitless inhumanity that man is capable of, as well as courage and steadfastness and the bounty of creativity.
- 470. 20th Century Asia.** A survey of major political, social, and cultural forces that have shaped the history of Asia in the Twentieth Century.
- 480. Senior Seminar.** (1 SCH) This course is a seminar required for all students who are seeking Texas certification to teach history or social studies. Students will evaluate the ways in which the knowledge gained in history and social studies courses can be used to accomplish the goals of TEKS. Prerequisite:

Senior standing.

**489. Independent Study.** Individual instruction. May be repeated when topics vary.

**490. Internship.** The history internship offers students an opportunity to work in the Texarkana Museum System. Students will participate in a variety of tasks which will provide them an introduction to museum and archival work. To enroll, students must be history or education majors, have an overall grade-point average of 2.75 or higher, and have completed 15 hours of college history courses with a grade point average of 3.00 or higher. Only currently enrolled students who are seeking a degree may apply for the internship course.

**497. Special Topics.** Organized class. May be repeated when topics vary. Special courses designed to cover areas of special interest.

### **Graduate Courses:**

#### **History (HIST)**

**500. Historiography.** Historiography is the study of the principles, theory, and history of historical writing. The first half of this course examines historiography in the broadest sense of the word, with students reading about different perspectives and schools of analysis. The second half of this course focuses on historiography in its narrower sense, requiring students to research a variety of approaches, methods, and interpretations employed by historians on a particular topic. Based on their historiographic and bibliographic research of a selected topic, students are required to write a paper.

**501. Methods and Principles of Historical Research.** This course examines the methodology of historical research. Participants will research and write a paper on a selected topic.

**510. American History and American Films.** Students study how American films can be used to better understand American history and how some films have influenced American history.

**520. Readings in the History of Colonial America.** Students will read books, write reviews, and critically evaluate research in the history of Colonial America.

**530. Readings in the History of the American Civil War.** Students will read books, write reviews, and critically evaluate research in the political, social, and military history of the American Civil War.

**540. Readings in the History of the Second World War.** Students will read books, write reviews, and critically evaluate research in the political, social, and military history of the Second World War.

**545. Reading in Modern Germany.** The course examines the social, economic, political and military history of modern Germany, 1870-1989 (fall of the Berlin Wall). Students will analyze classic texts (those texts that are praised by historians) and read books on selected topics. Students also expected to engage in critical discussions of the readings.

**560. History of the American West.** Students will understand through reading, discussion, and research the fundamental role of westward expansion in shaping the economic, social, political, and ideological history of the United States. Students will also become familiar with the dominant interpretations of the significance of the West in American history including recent scholarship in selected topics in the history of the American West and improve oral, writing, and research skills.

**565. History of Early Texas and the U.S.-Mexican War.** Through selected readings, students in this course study the social, economic and political history of Mexican Texas, The Texas Republic, and the U.S.-Mexican War.

**571. Latin American History through Film.** The course examines Latin American history through cinema. It will provide background on certain historical events and analyze how films have portrayed and interpreted such events. To enhance analysis of the screened films, the assigned readings play an important role in the course.

**572. Colonial Spanish America.** This course examines the social, economic, political and religious forces that shaped colonial Latin America. Special emphasis will be given to the era of encounter and conquest, with later colonial eras examined in the second half of the course.

**573. Readings in Mexican History.** This course studies the social, economic and political history of

Mexico. Students form colloquiums and choose three topics to be studied by their group. They read books on each topic, write critiques, make oral presentations, and participate in class discussions. There will also be other formal and informal writing assignments.

**580. Asian History.** Readings in the history of 20th century Asia studies some of the religious, cultural, social, and political issues that influence 20th century Asian history. Students are required to read four books with sufficient proficiency to write an intellectually sound analysis. For three of the books, students will make an oral presentation and respond to class questions. Students will participate in colloquiums in which their colleagues read books on similar topics. The goal is that all of the participants will have sufficient knowledge of a topic to inspire spirited verbal sparring in class. Class contributions will be evaluated.

**589. Independent Study.** Individual instruction. May be repeated when topics vary.

**597. Special Topics.** Organized class. May be repeated when topics vary. Special courses designed to cover areas of specific interest.