

**TENTATIVE**

**TEXAS A&M UNIVERSITY-TEXARKANA  
BACHELOR OF SCIENCE(BS)-Interdisciplinary Studies**

**HALLSVILLE  
EC-4 Generalist**

NAME: \_\_\_\_\_

CWID: \_\_\_\_\_

| GENERAL EDUCATION (Incl Core Curr)   | HOURS<br>EARNED | REQD | Early Childhood - Grade 4  | HOURS<br>EARNED | REQD |
|--|-----------------|------|--|-----------------|------|
| <b>English</b><br>Engl 1301 Comp & Rhet I<br>Engl 1302 Comp & Rhet II<br>3 sh Literature                                     |                 |      | Rdg 340 Overview and Strategies I<br>Rdg 341 Overview and Strategies II<br>Rdg 342 Reading Diagnostics<br>Rdg 344 Reading Comprehension<br>Rdg 346 Word Recognition                    |                 |      |
| <b>History</b><br>Hist 1301 U.S. Pre Civ War<br>Hist 1302 U.S. Post Civ War  |                 |      | Govt 2305 American Government (GenEd)<br>Govt 2306 State & Federal Govt (GenEd)<br>3sh Literature (GenEd)<br>Eng 305 Children's Literature I<br>Hist 460 Texas Culture                 |                 |      |
| <b>Government/Political Science</b><br>Govt 2306 State & Fed Constit<br>Govt 2305 American Govt                              | (Major)         |      | Math 350 Concepts of Measurements/Data<br>Math 1314 College Algebra (GenEd)<br>Math 1350 Fundamentals of Math I (GenEd)<br>Math 1351 Fundamentals of Math II                           |                 |      |
| <b>Sciences</b><br>Biol *1406 Principles of Biol I or Equiv<br>Biol *1407 Principles of Biol II or Equiv                     |                 |      | Art 369 Principles & Elements of Art<br>Phys *1405 Conceptual Physics<br>Eng 340 Adv Expository Writing<br>Hist 2321 World Civilization I<br><b>OR</b> Hist 2322 World Civilization II |                 |      |
| <b>Geography</b><br>Geog 1303 World Regional Geography   |                 |      | <b>PROFESSIONAL DEVELOPMENT</b>  |                 |      |
| <b>Math</b><br>Math 1314 College Algebra<br>Math 1350 Fundamentals of Math   | (Major)         |      | <b>(TASP/THEA must be passed before taking Ed Classes)</b>   |                 |      |
| <b>Computer Sci 3 sh</b><br>BCIS 1305 Business Computer Applic.  |                 |      | Ed 321 Effective Teaching & Evaluation   |                 |      |
| <b>Music 3 sh from:</b><br>Musi 1300 Foundations of Music<br>Musi 1301 Fundamentals of Music<br>Musi 1306 Music Appreciation |                 |      | Ed 403 Curriculum for EC-4 (Prereq: TECA 1311)   |                 |      |
| <b>Speech 3 sh from:</b><br>Spch 1311 Intro to Spch Commun.<br>Spch 1315 Public Speaking<br>Spch 1321 Bus/Prof Speaking      |                 |      | <b>Field-Based Semester:</b>   |                 |      |
| <b>Additional Requirements</b><br>Kine *1238 Concepts of Fitness (2sh)<br><b>OR</b> TECA 1318 Wellness & the Child           |                 |      | Ed 486 Methods EC-4: Math, PE, Science<br>Ed 487 Methods EC-4: Soc St, LangArts, Fine Art  |                 |      |
| (Though not required, TECA 1303 will be accepted to this program)  |                 |      | <b>Resident Teaching Semester:</b>   |                 |      |
|  |                 |      | Ed 491 (6sh) Resident Teaching EC-4<br>Sped 416 Behavior Mgt & Motivation<br>Sped 418 Inclusion of Exceptional Individuals   |                 |      |
|  |                 |      | <b>OTHER REQUIREMENTS</b>  |                 |      |
|  |                 |      | TECA 1311 Intro to Early Childhood Ed.<br><b>OR</b> Ed 401 Early Childhood Ed  |                 |      |
|  |                 |      | TECA 1354 Child Growth & Develop.<br><b>OR</b> Psyc 2314 Human Growth & Develop.   |                 |      |
|  |                 |      | Sped 410 Intro Individuals W/Exceptionalities<br>(Prereq Psyc 2314 or TECA 1354)   |                 |      |
|  |                 |      | IS 395 Living in the 21st Century<br>Comm 350 Adv Technological Communication  |                 |      |
|  |                 |      | <b>Total Hours for Degree</b>  | <b>128 sh</b>   |      |

**TEACHER EDUCATION PROGRAM ADMISSION REQUIREMENTS:**

1. Pass all three parts of the Tasp/THEA: Scores: **Reading 240 - Math 230 - Writing 220**
2. Attend the Teacher Prep Orientation during first semester of enrollment.
3. Meet with faculty advisor during first semester of enrollment.
4. Achieve and maintain GPA requirements:
  - 1) 2.60 Cumulative GPA
  - 2) 2.60 Teaching Field GPA
  - 3) 2.80 GPA in Ed, Sped, and Rdg coursework

**THIS FORM IS NOT A DEGREE PLAN, IT IS FOR INFORMATIONAL PURPOSES ONLY.**

7/13/07

Note: Bachelor's degree graduation requirements include these minimums: 60 SCH transfer credit, 54 SCH upper-division credit, and 30 SCH resident credit.

**Eff: Fall 2007**