

Texas A&M University-Texarkana
Syllabus Internship in Teaching
Fall & Spring Semesters

I. General Information

Instructor: Various- To Be Assigned
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Office Hours: Posted and by appointment

II. Course Catalog Description

Alternative Certification Program Internship in Teaching is a field-based course in which the student is employed by an accredited Texas public school system. The student will practice and apply acquired skills and theories in an educational setting as the teacher of record. This is a 3 semester credit hour course to be repeated for a total of 6 semester credit hours.

III. Objectives

The following objectives were taken from the Pedagogy and Professional Responsibilities Standards SBEC requires for grades EC-12.

- A. The intern will design instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
- B. The intern will create a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.
- C. The intern will promote student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high quality feedback.
- D. The intern fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

IV. Prerequisites

Admittance to the Alternative Certification Program, completion of initial summer coursework, and employment in an area Texas public school district.

V. Justification

Alternative Certification Program Internship is a **3 semester hour** field-based course in which the student is employed by an accredited Texas public school system. The student will practice and apply acquired

knowledge and skills in an educational setting as the teacher of record. ***This course must be repeated for an additional 3 hours for a total of 6 semester hours of internship credit.***

VI. Course Outline

- A. Interns will be evaluated by the University Liaison 3 times per semester. These observations will be during the months of September through December and January through May.
- B. Interns will observe their campus mentor teacher in the classroom 3 times per semester. These observations will be during the months of September through December and January through May.

VII. Methods of Instruction

The Instructor will be responsible for visiting the Intern in their public school classroom to evaluate their teaching, interactions with students, and discuss any issues of concern to the Intern. The Instructor will also communicate with the Intern via e-mail.

VIII. Course Requirements and Means of Evaluation

- A. The course will be graded on a (S) Satisfactory or (U) Unsatisfactory basis.
- B. The Intern must adhere to the public school calendar which currently consists of 187 working days.
- C. The intern will submit a weekly report to the University liaison by email. This report should include an overview of the week's activities, noting any progress or problems. Please utilize the attached form.
- D. The Intern will collaborate with a campus mentor teacher for routine questions and concerns.
- E. The Intern will collaborate with a campus mentor teacher utilizing the **TxBESS** Induction/Mentoring Model.
- F. The Intern will be employed with a Probationary Certificate issued by the State Board for Educator Certification.
- G. Observations of the Intern will be conducted by the Liaison on a monthly scheduled basis, not to exceed one evaluation per month for a total of 3 observed lessons per semester.
- H. Interns will be responsible for composing a personal experience portfolio/journal entitled "Transition To Teaching" which will encompass their experience as a first year teacher.

IX. Resources needed

- A. Classroom in which Intern is Teacher of Record
- B. Any resources deemed appropriate by the Mentor teacher, Principal or University Liaison.

X. Bibliography

There is no set bibliography. The intern will work in conjunction with their e-mentor, campus mentor teacher, university liaison and campus principal to determine which information is needed for introduction or remediation.

XI. Disability Statement

Accommodations can be provided for students with a disability only after the student requests an accommodation and provides the appropriate written documentation of a disability. To request accommodations for this course students are responsible for the following:

- A. contact the A&M-Texarkana Student Services Office to request appropriate accommodations;
- B. provide documentation of a disability to the A&M-Texarkana Student Services Office and documentation must be less than 5 years old and
- C. contact the instructor to discuss implementation of accommodations for this course.

The Student Services Office is located in room 227 in the Aikin building or you can call 903-223-3062 for additional information.

XII. Academic Dishonesty

The University expects all students to pursue their academic careers with honesty and integrity and assumes that the products of a student's efforts in a course reflect solely the work of that student unless otherwise authorized by the instructor. Academic dishonesty includes, but is not limited to, cheating on a test or other coursework, plagiarism, and unauthorized collaboration with another person. Plagiarism is defined as 'taking and using as one's own idea' the writing, invention, expression, or ideas of another person. Students who are observed cheating or plagiarizing in a course may be awarded a grade of 'F' at the discretion of the instructor. Repeated offenses constitute a breach of campus standards.