Course Syllabus
ED 508 Introduction to Teaching

(A web-based course offered for students in the ACP Program)

II. Contact Information

Instructor: Dr. Luz Mary Rincon
Contact Policy: Contact me via email. If you want me to call you, give me your phone# and I will return your call within 24 hours.

III. Course Description

ED508 Introduction to Teaching is offered Summer II, Tuesday July 6-Monday August 9 and is completely web-based with 2 mandatory seminar meetings, 9-4pm.

This course will present the main aspects of instructional design for elementary and secondary education teachers. The course is designed to address the Pedagogy and Professional Responsibility Standards (EC-12), with an emphasis on Domain I (Standards I-IV) and to meet the university's requirements for graduate level courses and the university's teacher certification requirements. Course objectives are aligned with these standards and requirements.

Course is web based, thus, conducted totally online. Therefore students are required to have continuous internet access. Course syllabus, instructor notes, activities, assignment guidelines, and specific resources will be posted on the course website on BLACKBOARD and through INACT. As a full online course, instructional interactions with peers and instructor will be accomplished through online discussion boards, and email. Examinations and posting of assignments will be completed online as well.

III. Required Resources

Required Textbooks:

Nath and Cohen. Becoming an EC-6 Teacher in Texas—A course of Study for the PPR TExES. Thomson. OR

Nath and Cohen. Becoming a Middle or High School Teacher in Texas—A course of Study for the PPR TExES. Thomson. AND
Required Technology:

Because of the full on-line nature of the course, students are required to have continuous on-line access (an Internet service provider ISP) and an adequately functioning computer equipment. A working familiarity with hardware and software is advantageous before starting the class. For proper use of Blackboard, you MUST:

- Always allow Java Applet to run
- Always allow pop-ups
- Never block any contents

Blackboard and INACT Instructor's Notes:

The lecture notes and other resources posted on Blackboard are property of INACT and/or the university if available through Blackboard. Students may print them out or review on-line.

IVI. Student Learner Outcomes (SLOs):

The Student Learner Outcomes include three components: 1) Content, 2) Professionalism, and 3) Technology. The SLOs are aligned with the Professional Pedagogy and Responsibility Standards for EC-12.

1) Content Outcomes

ED508 A&M Texarkana students will...

1. design instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
2. create a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.
3. promote student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.
4. use technology-related terms, concepts, data input strategies, and ethical practices to make informed decisions about current technologies and their applications.
5. identify task requirements, apply search strategies, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic information.
6. use task-appropriate tools to synthesize knowledge, create and modify solutions, and evaluate results in a way that supports the work of individuals and groups in problem-solving situations.
7. communicate information in different formats and for diverse audiences.
8. plan, organize, deliver, and evaluate instruction for all students that is based on the Texas Essential Knowledge and Skills (TEKS) and that incorporates the effective use of current technology for teaching into the curriculum.

9. fulfill professional roles and responsibilities and adhere to legal and ethical requirements of the profession.

2) **Student Learner Professionalism Outcomes**

The following “Professionalism Outcomes” are infused throughout the course. They are aligned with the Texas Code of Ethics and Standard Practices, the Council for Exceptional Children Code of Ethics, and the TESEs. Progress towards these objectives will determine the nature of recommendations each student will receive towards admission to A&M-Texarkana Educator Program based on the following:

1. Ability to meet deadlines
2. Positive, open attitude towards learning
3. Ability to utilize constructive feedback
4. Appropriate organizational skills
5. Appropriate collaboration skills
6. Emerging presentation skills
7. Growth as a reflective practitioner
8. Respectful attitude towards professor and other students
9. Appropriate grammar, articulation and speech patterns
10. Professional and ethical behaviors throughout the semester

3) **Technology Outcomes**

The following ‘Technology Outcomes’ are infused into the learning opportunities throughout the course. Students do not need to be an expert in technology but are expected to develop the following skills:

1. Communicate via email, discussion board, chat
2. Use word processor(word and pdf) to produce quality written documents
3. Use PPT to produce a quality presentation
4. Do web search to research resources for educators
5. Upload documents on line to share with classmates
6. Use all the Blackboard and INACT tools: visit the course content, post assignments, email, download documents, taking exams, and visiting web pages

VI. **Course Outline:**

**EC-6 Students**
July 6, 7
Unit 1: Understanding Human Development in Children in Grades EC-6 Students
Assignment #1 and Quiz due Wed. July 7, 10pm

July 8, 9
Unit 2: Using Diversity to Promote Student Learning
Assignment #2 and Quiz due July 9, 10pm

July 12, 13, 14
Unit 3: Designing Effective Instruction Harry Wong DVD # 6- Lesson Mastery _Unit”D”. TEKS
Assignment #3 and Quiz due July 14, 10pm

July 15, 16
Unit 4: Considering a Range of Factors That Impact Learning for Older Children
Assignment #4 and Quiz due July 16, 10pm

July 19
Unit 5 Establishing a safe and positive climate
Quiz due July 19, 10pm

July 20
Unit 6 Managing Middle School and High School Classrooms
Quiz due July 20, 10pm

July 21, 22, 23
Unit 7: Strategies for Effective Communication
Assignment #5 and Quiz due July 23, 10pm

July 26, 27
Unit 8: Actively Engaging Middle School and High School Students in Learning Harry Wong DVD
# 5- Cooperative Learning and Culture _Unit “D”_
Assignment #6 and Quiz due July 27, 10pm

July 28, 29
Unit 9: Using Technology in the Middle School and High School Classrooms
Assignment #7 and Quiz due July 29, 10pm

July 30
Unit 10: Monitoring and Feedback
Quiz due July 30, 10pm

Aug 2
Unit 11: Families Harry Wong DVD # 7- The Professional Educator _ Unit “E”
Quiz due Aug 2, 10pm

**Aug 3, 4**
Unit 12: Professionalism (professional roles and responsibilities)
Assignment #8 and Quiz due Aug 3, 10pm

**Aug 5, 6**
Unit 13: Professional ethics and Legal Requirements. Code of Ethics
Assignment #9 and Quiz due Aug 6, 10pm

**Middle School and High School Students**
**July 6, 7**
Unit 1: Understanding Human Development for Middle School and High School Students
Assignment #1 and Quiz due Wed. July 7, 10pm

**July 8, 9**
Unit 2: Diversity, Learning and Assessment
Assignment #2 and Quiz due July 9, 10pm

**July 12, 13, 14**
Unit 3: Designing Effective Instruction for Middle School and High School Classrooms [Harry Wong DVD # 6- Lesson Mastery  Unit”D”]. TEKS
Assignment #3 and Quiz due July 14, 10pm

**July 15, 16**
Unit 4: Learning Theory and other Factors That Impact Learning
Assignment #4 and Quiz due July 16, 10pm

**July 19**
Unit 5: Equitable Classroom Environments
Quiz due July 19, 10pm

**July 20**
Unit 6 Classroom Management
Quiz due July 20, 10pm

**July 21, 22, 23**
Unit 7: Strategies for Effective Communication
Assignment #5 and Quiz due July 23, 10pm

**July 26, 27**
Unit 8: Engaging Students in Learning. [Harry Wong DVD # 5- Cooperative Learning and Culture Unit “D”]
Assignment #6 and Quiz due July 27, 10pm

July 28, 29
Unit 9: Using Technology in the Middle School and High School Classrooms
Assignment #7 and Quiz due July 29, 10pm

July 30
Unit 10: Assessment, Monitoring and Feedback
Quiz due July 30, 10pm

Aug 2
Unit 11: Home/School Relationships Harry Wong DVD # 7- The Professional Educator Unit “E”
Quiz due Aug. 2, 10pm

Aug 3, 4
Unit 12: Professionalism (professional roles and responsibilities)
Assignment #8 and Quiz due Aug 4, 10pm

Aug 5, 6
Unit 13: Professional ethics and Legal Requirements. Code of Ethics
Assignment #9 and Quiz due Aug 6, 10pm

VII. Course Requirements:

- Attend all virtual class sessions and actively participate.
- Demonstrate knowledge of Student Learner Content Outcomes, Professionalism Outcomes and Technology Outcomes.
- Participate appropriately in class discussions.
- Successfully complete course assignments.
- Successfully complete course examinations.
- Successfully complete and turn in Content Planning Research Project.

VII. Grading and Methods of Evaluation:

Students are expected to develop and demonstrate mastery of the course objectives. Points will be earned based on the quality of the product. Final course grade will be an average of the points earned and will be assigned based on the following scale:

90-100 % A  80-89 % B  70-79 % C  60-69 % D
For a student to receive an incomplete grade, he/she will have to repeat the entire course in the following semester. See University specific information for policy regarding administrative drop.

The following criteria will be used to grade this course:

13 Unit Exams x 2  26 points
9 Assignments x 5  45
Final exam  4 points
Seminar  15
Research Paper  10

(1) **Exams** are modeled after the TEXES certification exam and will address the specific standard domains emphasized within this course. **EXAMS WILL BE AVAILABLE ON INACT** with EACH UNIT under the “Evaluation” tab; there will be 13 exams. Exams must be taken only within the time allotted to the unit. Exams will NOT be available after the unit expiration; NO make-up exams.

(2) **Assignments** will be posted on Blackboard. Thus, as you study the unit on INACT, ignore the information under “Assignments”. Instead, go to the Assignment” listed under the corresponding module on Blackboard. 9 of the 13 units will have an assignment. One-day units (such as Unit 5, 6 10, 11) do not have an assignment. Those units are also studied in other courses, thus, we are just reviewing them in this class.

For purposes of assignment administration, the class will be divided into 3 groups. You will be part of one of these groups. Blackboard will take you directly to your group when you click on the assignment icon. **The idea is for you to interact with that group.** These are the assignment criteria:

- Post your assignment. Then, interact with the other students in your group. Half of the grade of your assignment is your level of interaction with your peers. Assignments are 5 points: **3 for posting and 2 for group participation.**
- Assignments must reflect the question or problem in the assignment instructions. Assignments must show your preparation and understanding of the material in the unit. They must use Standard English and be free of grammatical and spelling errors.
- Peer responses and feedback must be reflective and complement the information in the assignments, and contribute to a greater understanding of the material in the unit.

(3) **Seminars.** You are expected to attend two seminars: one at the beginning of the class and one at the end. Seminars will be used to introduce and wrap up the main topics in the class.

(4) **Research Paper.** This is the graduate component of the class. See Guidelines on Blackboard Course Outline.
VIII. Policies:

Policies Regarding Deadlines

- Products are due by the specific deadline announced in class or stated on course calendar. **LATE ASSIGNMENTS OR PAPERS WILL NOT BE ACCEPTED.**
  - The professor retains the right to modify these deadlines as deemed necessary. Changes will be announced via email or posted on the course website; therefore all students are expected to meet those deadline changes.
- As prospective teachers, all students will be expected to meet performance criteria associated with grammar, spelling, and sentence structure in writing assignments.
- Completion of all examinations **BY THE DEADLINE** is required. **THERE WILL BE NO MAKE-UP EXAMS IN THIS COURSE.**

Disability Accommodations: Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

Academic Integrity: Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of ‘F’ in the course and/or disciplinary actions. For additional information, see the university catalog. **COPYING OTHER STUDENT’S POSTINGS AND AUTHORIZING THEM AS YOURS MAY BE GROUNDS FOR A GRADE OF ‘F’ IN THE COURSE AND/OR DISCIPLINARY ACTIONS.**

Student Technical Assistance:

- Solutions to common problems and FAQ’s for your web-enhanced and online courses are found at this link: [http://www.tamut.edu/webcourses/index.php?pageid=37](http://www.tamut.edu/webcourses/index.php?pageid=37)
- If you cannot find your resolution there, you can send in a support request detailing your specific problem here: [http://www.tamut.edu/webcourses/-gethelp2.php](http://www.tamut.edu/webcourses/-gethelp2.php)
- Blackboard Helpdesk contacts (Monday - Friday, 8:00a to 5:00p) Kevin Williams (main contact) 903-223-1356 kevin.williams@tamut.edu; Frank Miller 903-223-3156 frank.miller@tamut.edu; Nikki Thomson 903-223-3083 nikki.thomson@tamut.edu