

ORGANIZATIONAL BEHAVIOR

MGT321.01E

Fall 2010

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Textbook: Organizational Behavior, 14th edition by Robbins & Judge, published by Pearson, s
Student ISBN 9780136007173

Catalog Course Description:

The study of human behavior in complex organizations with emphasis on individual, small group, and intergroup behavior and how it affects and is affected by the organization in pursuit of organizational goals.

Learning Outcomes:

Upon successful completion of this course, the student will gain an increased knowledge and understanding of human behavior within the context of the organizational environment. Major learning outcomes will include:

1. To develop an appreciation of organizational behavior as a body of knowledge, a behavioral science theory that takes the student beyond common sense.
2. To increase the understanding of numerous variables that impact human behavior, resulting in the complexity, ambiguity, uncertainty, openness, and ever-changing nature of individuals.
3. To experience some of the realities of behavioral differences that exist between individuals in all organizations and with which all members of an organization must learn to cope.
4. To recognize that “people” problems are often more real stumbling blocks than “machine or paper” problems.
5. To develop the ability for problem solving and discovering answers without relying solely on textbook explanations and “quick fixes.”
6. To develop the capability to bridge the “gap” between theory and practice.

Course Grade Determination:

Your final grade will be determined by the following:

Exam #1 (Chapters 1, 2, 3, 4)	100 Points
Exam # 2 (Chapters 5, 6, 7, 8)	100 “ “
Exam #3 (Chapters 9, 10, 11, 12, 13)	100 “ “
Exam #4 (Chapters 14, 15, 16, 17, 18)	100 “ “

Total Possible Points 400

Percentage of Points:	90 – 100	A
	80 – 89	B
	70 – 79	C
	60 – 69	D
	0 – 59	F

NOTE: Class attendance and participation can affect your final grade by anywhere from a +2% to a negative -2%.

Classroom Rules: Participate in curriculum discussions, turn off cell phones and limit your social conversations.

Undergraduate courses.

At the completion of your degree our BBA graduates should be proficient in the following areas:

Goal 1: Our graduates will be competent in the broad business disciplines that underlie the BBA degree.

Goal 2: Our graduates will be competent in the discipline of their chosen major or concentration.

Goal 3: Our graduates will demonstrate critical thinking skills.

Goal 4: Our graduates will be able to communicate effectively in writing and in front of a group.

Goal 5: Our graduates will be competent in the use of analytical tools via business software tools.

Goal 6: Our graduates will be able to properly integrate business disciplines in developing holistic, multi-functional solutions.

Goal 7: Our graduates will be able to correctly analyze financial statements.

Graduate courses.

“ At the completion of your degree TAMU-T graduate students should be proficient in several areas. You can access these goals at www.tamut.edu/cob ”

Disability Accommodations: Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disabilities Services Office by calling 903-223-3062.

Academic Honesty Policy: Academic honesty is expected of students enrolled in this course. See the University Policy on Academic Integrity.

“ Upon application to Texas A & M University – Texarkana an individual will be assigned an A & M – Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A & M Texarkana account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework ”

CLASS SCHEDULE.

Aug 30	Orientation, Discussion of Expectations, Chapter 1
Sep 6	Chapters 1 & 2
Sep 13	Chapters 3 & 4. Test Review
Sep 20	First Test (Chapters 1, 2, 3, & 4)
Sep 27	Chapters 5 & 6
Oct 4	Chapters 7 & 8. Test Review
Oct 11	Second Test (Chapters 5, 6, 7, & 8)
Oct 18	Chapters 9, 10 & 11
Oct 25	Chapters 12 & 13. Test Review
Nov 1	Third Test (Chapters 9, 10, 11, 12, & 13)
Nov 8	Chapters 14 & 15
Nov 15	Chapters 16, 17 & 18
Nov 22	THANKSGIVING WEEK – NO CLASS
Nov 29	Test Review.
Dec 6	Fourth Test (Chapters 14, 15, 16, 17, & 18)