

**Texas A&M University-Texarkana**  
**PSY 543 ≈ Human Growth and Development**  
**Fall 2010 ≈ Course Syllabus**

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**Instructor:** Dr. Peter Racheotes  
**Office:** Room 128N  
**Office Hours:** Monday 10:00 – 10:45 am & 3:00 – 4:00 pm  
 Tuesday 1:00 – 4:00 PM  
 Wednesday 10:00 - 10:45 am & 2:30 – 3:45 pm  
*Other times by appointment*

**Phone/Voice Mail:** (903) 223-3027  
**Fax:** (903) 223-3107  
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**Course Times:** Tuesday – 7:00 – 9:45 pm  
**Class Room:** **UC 224**

**STUDENT LEARNER OUTCOMES:**

At the end of this course, students will be able to...

1. Describe an overview of the major development tasks that arises throughout the human life span.
2. Explain the tasks of each stage of human development
3. Evaluate the stages of cognitive, intellectual, emotional and physical development.
4. Apply the information learned about human development to their personal lives in order to better understand themselves and the population served in their professional setting.

**REQUIRED TEXT:**

Sigelman and Rider, Life-Span Human Development (6th Edition), Cengage

<b>EVALUATIONS</b>		
<b>13 Quizzes @ 25 points each</b>	=	325 points
<b>Summary Paper</b>	=	25 points
<b>Chapter Review @ 25 points each</b>	=	25 points
<b>Research Paper</b>	=	200 points
<b>Poster Session</b>	=	25 points
<b>TOTAL</b>	=	600 points

<b>GRADING</b>		
<b>A</b>	=	540 – 600 points
<b>B</b>	=	480 – 539 points
<b>C</b>	=	420 – 479 points
<b>D</b>	=	360 – 419 points
<b>F</b>	=	below 359 points

## **SCHEDULE OF ASSIGNMENTS:**

- ☞ Summary Paper Due: September 7, 2010
- ☞ Research Proposal Due: September 21, 2010
- ☞ Chapter Review Due: November 16, 2010
- ☞ Research Paper Due: December 6, 2010

## **CLASSROOM COURTESY:**

- ☞ Cell phone and beepers: Students are required to **turn off** cell phones or beepers while in the classroom. If an emergency situation exists which requires you to be contacted immediately, you are expected to discuss the situation with the professor prior to the beginning of class presentation.
- ☞ Students are expected to refrain from talking while formal instruction is being presented. This applies to the professor and student instruction.

**NOTE: The instructor reserves the right to make any changes in the syllabus that is deemed necessary at any time throughout the semester. Students are encouraged to read the university catalog section on Rules and Procedures. It is in the best interest of each student to be familiar with sections on class attendance and the administrative drop procedure. Any student who misses class without permission from the instructor will be at risk of administrative drop.**

### **Academic Integrity and Plagiarism**

Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and copying or undocumented use of materials from any source, constitute academic dishonesty, and may be grounds for a grade of "F" in the course and/or disciplinary action. The student is responsible for reading and understanding the University Policy on Academic Integrity. For help identifying and avoiding plagiarism go to [http://TTT.turnitin.com/research\\_site/e\\_home.html](http://TTT.turnitin.com/research_site/e_home.html)

### **Disability Accommodation**

"Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062."

### **A&M-Texarkana Email Address**

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

**Texas A&M University-Texarkana**  
**PSY 543 ≈ Human Growth and Development**  
**Fall 2010 ≈ Class Schedule**  
**Tuesday ≈ 7:00 – 9:45 pm**

T	Aug. 31	Introduction to Field of Study, Course Requirements, Library Visit, Electronic Searches
T	Sept. 7	Discussion of assigned Summary Paper, Lecture & Quiz Chapter 1- Understanding Life Span Human Development
T	Sept. 14	Discussion of Research Topics, Lecture & Quiz Chapter 2 – Theories of Human Development
T	Sept. 21	Lecture Chapter 3 – Genes, Environment & Development Quiz Chapter 3
T	Sept. 28	Lecture Chapter 4 – Prenatal Development & Birth Quiz Chapter 4
T	Oct. 5	Lecture Chapter 5 – The Physical Self Quiz Chapter 5
T	Oct. 12	Lecture Chapter 8 – Memory & Information Processing Quiz Chapter 8
T	Oct. 19	Lecture Chapter 11 — Self & Personality Quiz Chapter 11
T	Oct. 26	Lecture Chapter 12 – Gender Roles & Sexuality Quiz Chapter 12
T	Nov. 2	Lecture Chapter 13 – Social Cognition & Moral Relationships Quiz Chapter 13
T	Nov. 9	Lecture Chapter 14 – Attachment & Social Relationships Quiz Chapter 14
T	Nov. 16	Lecture Chapter 15 – The Family Quiz Chapter 15
T	Nov. 30	Lecture Chapter 16 – Developmental Psychopathology Quiz Chapter 16
T	Dec. 6	Lecture Chapter 17 – The Final Challenge: Death & Dying Quiz Chapter 17
T	Dec. 13	Poster Session

## **Chapter Review Guidelines**

You may choose from Chapters 6, 7, 9, 10

- \* Outline Chapter 6 – 8 typed pages
- \* Identify area of learning that benefited you the most, providing rationale
- \* 10 Multiple Choice Questions, identifying the correct response

**Chapter Review is due no later than Tuesday, November 16, 2010**