

Texas A & M University-Texarkana
READ 0301 – Effective Reading Strategies
Spring 2011
Main Campus - University Center - Room 324

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I. Course Number: READ 0301

II. Course Title: Effective Reading Strategies

III. Semester Credit Hours: 3

IV. Course Description: This course is designed to develop fundamental reading skills through an increase in comprehension, vocabulary, study skills, and speed. The course is a required course for those who have not passed the reading portion of the TSI. Course may be repeated.

V. Required Textbooks/Resources:

TP Reading Series *Ten Steps to Advanced Reading* (1-59194-079-6)

TP Vocabulary Series-Long Versions *Advancing Vocabulary Skills, 4/e* (1-59194-193-8)

VI. Student Learner Outcomes: The completion of this course should enable the student to meet all learning and performance objectives with an average of 70% competency in all assignments, tests, and assessments of the TSI requirements and to:

1. Identify the Thesis or Main Ideas of chapter length passages.
2. Recognize supporting details and transitions as well as their importance.
3. Use effective reading strategies to determine a written work's purpose and intended audience.*
4. Make inferences from given facts.
5. Draw and support complex inferences from text to summarize, draw conclusions, and distinguish facts from simple assertions and opinions.*
6. Identify tone of a passage.
7. Provide critical analysis of a passage.
8. Organize information from a text in outline form, paraphrasing, annotating, and web designs.

9. Improve reading rate as determined by pre and post tests.
 10. Read across disciplines in provided chapters.
- (* Denotes alignment with Texas College Readiness Standards)

VII. Course Outline: The following list of general objectives outline what the course requires.

1. To locate explicit textual information and draw complex inferences, analyze, and evaluate the information within and across texts of varying lengths.*
 2. To understand new vocabulary and concepts and use them accurately in reading, speaking, and writing.*
 3. To increase reading proficiency in postsecondary contexts of textbook analysis.
 4. To increase reading proficiency in different environments and contextual situations.
- (* Denotes alignment with Texas College Readiness Standards)

VIII. Course Requirements: Students in this class will be expected to complete the following requirements:

- a. Completion of all assignments, homework, quizzes, papers, and in-class activities. Student attendance and class participation is required at all class meetings and will be evaluated through quizzes.
- b. Minimum of one visit per week to the ASK Learning Center for individual tutoring/reading improvement skills/vocabulary improvement activities.

IX. Methods of Evaluation:

CLASSROOM: RDG 0301 Class Exams and Activities (60% of final grade)

Each student's classroom grade will be calculated from their performance on the following fifteen (15) classroom exams (1405 pts possible).

- ✓ ***Ten Steps to Advanced Reading –***
 - **10 Mastery Tests = total 1000 pts possible**
 - *Each Mastery Test has 100 pts possible*

- ✓ ***Advancing Vocabulary Skills, 4th edition***
 - **5 Unit Tests = total 405 pts possible**
 - *4 Unit Tests have 85 pts possible (Unit 1 – 4)*
 - *1 Unit Test has 65 pts possible (Unit 5)*

ONLINE: Textbook Exercises and Mastery Tests (40% of final grade)

Completion of Chapter Exercises and Mastery Tests for textbooks are required to support Class Lesson Presentations. Available under the “Online Learning Center” tab on the Townsend Press Homepage www.TownsendPress.com

IMPORTANT NOTE: Completion of ALL the following Chapter Exercises and Mastery Tests is required. A grade of zero will be given for each chapter that a student is unable to or does not complete.

- ✓ ***Ten Steps to Advanced Reading – 11 Chapters***
 - Chapters 1 thru 10 - Exercises and Mastery Tests, and
 - Chapter 11 - Combined Chapter Tests
 - Total of 468 points possible for this textbook's activities

- ✓ ***Advancing Vocabulary Skills, 4th edition – 26 Chapters***
 - 26 Chapter Exercises and Mastery Tests
(No online activities for Chapters 6, 12, 18 & 24)
 - Total of 468 points possible for this textbook's activities

Example of Grade Points Calculation for ONLINE Activities:

For example, if your online ***Ten Steps to Advanced Reading*** average is 86%.

Multiple your average, which is .86 times the total possible points which are 468. Your total points are 402.48

$$\text{Example: } .86 \times 468 = 402.48$$

X. Grading Scale:

A=90%-100% 2341 - 2105 points

B=80%-89% 2104 - 1871 points

C=70%-79% 1870 - 1637 points

D=60%-69% 1636 - 1403 points

F= below 59% less than 1402 points

Or Pass the READING Section of the TSI assessment test during the semester and receive a grade equal to your score on the assessment.

XI. Faculty Office Location and Contact Policy: South Campus – Rm 117

Please contact me by phone or email if you have any questions.

XII. Complete Course Schedule:

Comprehension

- o Main Ideas and Implied Main Ideas
- o Supporting Details and Transitional Words
- o Patterns of Organization in Sentences and Paragraphs
- o Inferences and Purpose & Tone
- o Argument and Critical Reading
- o Active Reading and Note taking

Ten Steps to Advanced Reading – Part I

Chapter 1 - Main Ideas

Learning outcome: Having completed this learning objective, a student should be able to:

- a) identify the paragraph's topic
- b) locate the paragraph's main idea sentence
- c) identify paragraphs where the main idea is restated in a second sentence

Chapter 2 - Supporting Details

Learning outcome: Having completed this learning objective, a student should be able to:

- a) identify major and minor supporting details in a paragraph
- b) complete outlines and graphic organizers that organize support for a point
- c) identify transition words that signal supporting details
- d) Summarize short passages and identify support for the point

Chapter 3 - Implied Main Ideas

Learning outcome: Having completed this learning objective, a student should be able to:

- a) use supporting details to select the implied main idea of a paragraph from a list of choices
- b) use supporting details to write the implied main idea of a paragraph

c) use supporting details to locate the central point (thesis statement) of longer passages

Chapter 4 - Relationships I

Learning outcome: Having completed this learning objective, a student should be able to:

- a) identify list and time transitions in a paragraph
- b) recognize list of items and time order patterns of organization in a paragraph
- c) use the pattern of organization of a paragraph to organize it in outline and mapping forms

Chapter 5 - Relationships II

Learning outcome: Having completed this learning objective, a student should be able to:

- a) identify example, comparison, contrast, and cause and effect transitions in a paragraph
- b) recognize definition and example, comparison and/or contrast, and cause and effect patterns of organization in a paragraph
- c) use the pattern of organization of a paragraph to organize it in outline and mapping forms

Chapter 6 - Inferences

Learning outcome: Having completed this learning objective, a student should be able to:

- a) identify inferences that are logically supported by information given
- b) draw conclusions that are most firmly based on information given

Chapter 7 - Purpose and Tone

Learning outcome: Having completed this learning objective, a student should be able to:

- a) identify the author's primary purpose for writing
- b) identify the author's tone in a piece of writing

Chapter 8 - Argument

Learning outcome: Having completed this learning objective, a student should be able to:

- a) identify the point of the author's argument
- b) identify logical and relevant support of an argument
- c) identify adequate support of an argument

Chapter 9 - Critical Reading

Learning outcome: Having completed this learning objective, a student should be able to:

- a) separate fact from fiction
- b) detect propaganda techniques
- c) recognize errors in reasoning

Chapter 10 – Active Reading and Study

Learning outcome: Having completed this learning objective, a student should be able to:

- a) identify the author's point and support
- b) take organized study notes from reading selections

Part III – Combined-Skills Tests

Advancing Vocabulary Skills - 4th edition

Vocabulary Development and Expansion

- o Context Clues
- o Structural Analysis

XIII. Student Participation:

Class participation means interaction with other students and the instructor, not just presence in class. Class comments will reflect reading and honest consideration of the viewpoints of the other students. Students are expected to deal with one another and the instructor in a professional, courteous manner. Students must respect the rights of other students in the class. No cell phones, pagers, I-pods should be used during class. Exceptions must be approved by the professor.

XIV. Disability Accommodations: Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

XV. Academic Integrity: Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of 'F' in the course and/or disciplinary actions. For additional information, see the university catalog.

Week	Classroom & Online Textbook Exercises & Mastery Tests
Week 1	<p>Review Class Syllabus. Students will visit these websites to create accounts to support learning: http://www.thea.nesinc.com/ TSI Website (account not available) www.learningexpressadvantage.com University ID#: 10621P www.TownsendPress.com (Website for both textbooks)</p> <p>CLASSROOM: Discuss class expectations, assignments and review textbooks: <i>Ten Steps to Advanced Reading</i> Review Reading textbook - Introduction pages 3 thru 17 <i>Advancing Vocabulary Skills, 4/e</i> Review Vocabulary textbook - Introduction pages 1 thru 6</p> <p>ONLINE: www.TownsendPress.com To support Class Lesson Presentation: <i>Ten Steps to Advanced Reading - Part I</i> and <i>Advancing Vocabulary Skills, 4/e</i> Set Up Student Account- Instructor: Higgins, Class: RDG 0301</p> <p>NOTE: Students should master concepts within the Chapter Exercises (through repeated attempts if necessary) prior to taking the Chapter's Mastery Tests.</p>
Week 2	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part I</i> Class Presentation Chapter 1 – Main Ideas <i>Advancing Vocabulary Skills, 4/e</i> Unit One Pretest Class Presentation Unit One Chapters 1, 2, & 3</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading - Part I</i> Complete Chapter 1 - Main Ideas <i>Advancing Vocabulary Skills, 4/e</i> Complete Unit One Chapters 1 – 2 – 3</p>

<p>Week 3</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part I</i> Mastery Test Chapter 1 – Main Ideas Class Presentation Chapter 2 – Supporting Details</p> <p><i>Advancing Vocabulary Skills, 4/e</i> Class Presentation Chapters 4 – 5 – 6 Mastery Test Unit One (Chapters 1 thru 6) Unit One Posttest</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading - Part I</i> Complete Chapter 2 – Supporting Details <i>Advancing Vocabulary Skills, 4/e</i> Complete Unit One Chapters 4 – 5</p>
<p>Week 4</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part I</i> Mastery Test Chapter 2 – Supporting Details Class Presentation Chapter 3 – Implied Main Ideas <i>Advancing Vocabulary Skills, 4/e</i> Unit Two Pretest Class Presentation Unit Two Chapters 7 – 8 – 9</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading - Part I</i> Complete Chapter 3 – Implied Main Ideas <i>Advancing Vocabulary Skills, 4/e</i> Complete Unit Two Chapters 7 – 8 – 9</p>
<p>Week 5</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part I</i> Mastery Test Chapter 3 – Implied Main Ideas Class Presentation Chapter 4 – Relationships I <i>Advancing Vocabulary Skills, 4/e</i> Class Presentation Chapters 10 – 11 – 12 Mastery Test Unit Two (Chapters 7 thru 12) Unit Two Posttest</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading - Part I</i> Complete Chapter 4 – Relationships I <i>Advancing Vocabulary Skills, 4/e</i> Complete Unit Two Chapters 10 – 11</p>

<p>Week 6</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part I</i> Mastery Test Chapter 4 – Relationships I Class Presentation Chapter 5 – Relationships II Advancing Vocabulary Skills, 4/e Unit Three Pretest Class Presentation Unit Three Chapters 13 – 14 – 15</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading - Part I</i> Complete Chapter 5 – Relationships II, and Mastery Tests for Relationships I & II (two additional tests) Advancing Vocabulary Skills, 4/e Complete Unit Three Chapters 13 – 14 – 15</p>
<p>Week 7</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part I</i> Mastery Test Chapter 5 – Relationships II Class Presentation Chapter 6 – Inferences Advancing Vocabulary Skills, 4/e Class Presentation Chapters 16 – 17 – 18 Mastery Test Unit Three (Chapters 13 thru 18) Unit Three Posttest</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading - Part I</i> Complete Chapter 6 – Inferences Advancing Vocabulary Skills, 4/e Complete Unit Three Chapters 16 – 17</p>
<p>Week 8</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part I</i> Mastery Test Chapter 6 - Inferences Class Presentation Chapter 7 – Purpose and Tone Advancing Vocabulary Skills, 4/e Unit Four Pretest Class Presentation Unit Four Chapters 19 – 20 – 21</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading - Part I</i> Complete Chapter 7 – Purpose and Tone Advancing Vocabulary Skills, 4/e Complete Unit Four Chapters 19 – 20 – 21</p>

<p>Week 9</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part I</i> Mastery Test Chapter 7 – Purpose and Tone Class Presentation Chapter 8 – Argument <i>Advancing Vocabulary Skills, 4/e</i> Class Presentation Chapters 22 – 23 – 24 Mastery Test Unit Four (Chapters 19 thru 24) Unit Four Posttest</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading - Part I</i> Complete Chapter 8 – Argument <i>Advancing Vocabulary Skills, 4/e</i> Complete Unit Four Chapters 22 – 23</p>
<p>Week 10</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part I</i> Mastery Test Chapter 8 - Argument Class Presentation Chapter 9 – Critical Reading <i>Advancing Vocabulary Skills, 4/e</i> Unit Five Pretest Class Presentation Unit Five Chapters 25 – 26 – 27</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading - Part I</i> Complete Chapter 9 – Critical Reading <i>Advancing Vocabulary Skills, 4/e</i> Complete Unit Five Chapters 25 – 26 - 27</p>
<p>Week 11</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part I</i> Mastery Test Chapter 9 – Critical Reading Class Presentation Chapter 10 – Active Reading and Study <i>Advancing Vocabulary Skills, 4/e</i> Class Presentation Chapters 28 – 29 – 30 Mastery Test Unit Five (Chapters 25 thru 30) Unit Five Posttest</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading - Part I</i> Complete Chapter 10 – Active Reading and Study <i>Advancing Vocabulary Skills, 4/e</i> Complete Unit Five Chapters 28 – 29 - 30</p>

<p>Week 12</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading – Part III</i> Mastery Test Chapter 10 – Active Reading and Study Class Presentation Part III Combined-Skills Tests p. 505 <i>Advancing Vocabulary Skills, 4/e</i> Class Discussion – Practice – Review as needed</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading – Part III</i> Complete Chapter 11 – Combined-Skills Tests <i>Advancing Vocabulary Skills, 4/e</i> If your Exercise scores are less than 100%, consider retaking.</p>
<p>Week 13</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part II</i> Reading Selection – “Personal Conflict Styles, pg. 393 <i>Advancing Vocabulary Skills, 4/e</i> Class Discussion – Practice – Review as needed</p> <p>ONLINE: To support Class Lesson Presentation complete Exercises and Mastery Tests for the following: <i>Ten Steps to Advanced Reading</i> Complete All Chapters (11 total) If your Exercise scores are less than 100%, consider retaking. <i>Advancing Vocabulary Skills, 4/e</i> Complete All Chapters (26 total) If your Exercise scores are less than 100%, consider retaking.</p>
<p>Spring Break</p>	
<p>Week 14</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading - Part II</i> Reading Selection – “Cardiovascular Disease Risk Factors , pg. 405 <i>Advancing Vocabulary Skills, 4/e</i> Class Discussion – Practice – Review as needed</p> <p>ONLINE: <i>Ten Steps to Advanced Reading</i> Complete All Chapters (11 total) If your Exercise scores are less than 100%, consider retaking. <i>Advancing Vocabulary Skills, 4/e</i> Complete All Chapters (26 total) If your Exercise scores are less than 100%, consider retaking.</p>

<p>Week 15</p>	<p>CLASSROOM: <i>Ten Steps to Advanced Reading</i> Class Discussion – Practice – Review as needed <i>Advancing Vocabulary Skills, 4/e</i> Class Discussion – Practice – Review as needed</p> <p>ONLINE: <i>Ten Steps to Advanced Reading</i> Make sure you’ve completed all eleven (11) Chapter Exercises & Mastery Tests for <i>Ten Steps to Advanced Reading</i> If your Exercise scores are less than 100%, consider retaking.</p> <p><i>Advancing Vocabulary Skills, 4/e</i> Make sure you’ve completed all twenty-six (26) Chapter Exercises & Mastery Tests for <i>Advancing Vocabulary Skills, 4th ed.</i> NOTE: There are no online vocabulary activities for Chapters 6, 12, 18 or 24.</p> <p>NOTE: <u>All Reading & Vocabulary Exercises and Mastery Tests</u> MUST be completed this week for online textbook activity points to be included on your final grade.</p>
<p><i>Hope you have a wonderful summer!</i></p>	