

**Texas A&M University-Texarkana
College of Health and Behavioral Sciences**

COURSE NUMBER: NURS 301
COURSE TITLE: Professional Nursing Practice
COURSE CREDIT: **3 Semester Credit Hours (3-0)**
FACULTY: **Jerri Post, MSN, RN**
Phone: 903-223-3179
Office: 236 Academic Building, South Campus
Email: jerri.post@tamut.edu
Virtual Office Hours – TBA
Other Office Hours by Appointment

PREREQUISITE: None
CLASS LOCATION: Blackboard

COURSE DESCRIPTION:

Emphasis is on socialization from technical to professional practice. Nursing is defined, especially as it relates to promotion and restoration of health. Roles of the nurse are explored. Professional nursing is examined from historical and contemporary perspectives, including the philosophy and theoretical foundations that define professional nursing practice. Students will examine personal, professional and cultural values as influences upon nursing practice. The process of critical thinking is examined from multiple perspectives.

REQUIRED TEXTS:

Creasia, J.L., & Friberg, E.E. (2010). *Conceptual foundations: The bridge to professional nursing practice* (5th ed.). St. Louis, MO: Mosby/Elsevier. ISBN: 9780323068697

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC. ISBN: 1557987912

AACN (2008). *The Essentials of Baccalaureate Education for Professional Nursing Practice*, Washington, DC: AACN. – Free download at <http://www.aacn.nche.edu/education/pdf/baccessentials08.pdf>

GRADING SCALE:

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 59 and below

EVALUATION METHODS:

Discussions (4 X 10%).....	40%
Power Point Presentation (1 X 15%).....	15%
Assignments (3 X 5%)	15%
Critical Thinking Paper (1 X 30%).....	30%
	100%

STUDENT LEARNING OUTCOMES:

By the end of this semester, junior level nursing students will:

1. Compare (2) different nursing pathways to education by making a discussion posting to Module 1 and earning at least 70% as evaluated by the Discussion rubric provided in the syllabus.
2. Analyze (5) nursing theories and philosophies that have influenced nursing education and practice by making a discussion posting to Module 2 and earning at least 70% as evaluated by the Discussion rubric provided in the syllabus.
3. Identify (3) verbal communications for application in healthcare settings by making a discussion posting to Module 3 and earning at least 70% as evaluated by the Discussion rubric provided in the syllabus.
4. Examine the (3) primary development phases of nursing informatics as a specialty area in nursing by making a discussion posting to Module 4 and earning at least 70% as evaluated by the Discussion rubric provided in the syllabus.
5. Demonstrate Internet and library knowledge of database research by writing a critical thinking paper using (2) online library databases and earning at least 70% as evaluated by the Critical Thinking rubric provided in the syllabus.
6. Create a 10-15 slide power point presentation that outlines your critical thinking paper and earning at least 70% as evaluated by the Power Point rubric provided in the syllabus.

TEACHING METHODS:

This course is a web-based course taught online through Blackboard using (4) learning modules. These modules are outlined in the course calendar in this syllabus and in Blackboard. The teacher's role includes facilitating the student's learning and serving as a resource person to guide the student in the learning process.

Other teaching strategies include online assignments, online discussion boards, a scholarly paper, and a power point presentation.

DISABILITY ACCOMMODATIONS:

Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling (903) 223-3062.

ACADEMIC INTEGRITY:

Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source, constitute academic dishonesty, and may be grounds for a grade of "F" in the course and/or disciplinary actions." For additional information see the university policy manual.

A&M-TEXARKANA EMAIL ADDRESS:

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

DROP POLICY:

To drop this course, a student needs to complete the Drop/Withdrawal Request Form; this form is located on the University website (<http://tamut.edu/Registrar/droppingwithdrawing-from-classes.html>) or obtained in the Registrar's Office. Students must submit the signed and completed form to the faculty member for each course indicated on the form for their signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form is submitted to the Registrar's office for processing either in person, email (Registrar@tamut.edu), or fax (903-223-3104). Incomplete forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission.

LATE WORK:

All work is due on the date assigned. Work submitted after midnight of the due date will be subject to a 10% per day grade reduction unless arrangements are made with the course faculty prior to the assignment due date.

RESERVE RIGHT:

This syllabus is intended to provide the student with guidance in what may be covered during the semester and will be followed as closely as possible. However, the professor reserves the right to modify, supplement, and make changes as the course needs arise.

**NURS 301 – Professional Nursing Practice
Summer II 2011 Calendar**

DATE	TOPIC	ASSIGNMENTS	SUBMIT TO	DATE DUE
07/14/11	Welcome to the Course! Syllabus Overview Course Orientation Blackboard Basics Historical Development Pathways of Education	Online Module 1 Chapters 1, 2, 3 Title Page of Paper	Discussion Board Assignment Area	7/17/11
07/18/11	Theories and Philosophies Health Policy	Online Module 2 Chapters 5, 6 Reference Page of Paper	Discussion Board Assignment Area	7/24/11
07/25/11	Communication skills Critical Thinking	Online Module 3 Chapters 8, 9 Introduction and Reference PPP slides	Discussion Board Assignment Area	7/31/11
08/1/11	Informatics Cultural Aspects Paper and Presentation	Online Module 4 Chapters 13, 14 PowerPoint Presentation Critical Thinking Paper	Assignment Area	8/07/11
08/8/11	Evaluations	Course Evaluation Due		8/17/11

Online Discussion Rubric

Criteria for Evaluation	Points Possible 0	Points Possible 1	Points Possible 2
Provide an initial post of 100 words to the discussion board related to the weekly topic	No initial posting to the discussion board was made.	The initial post contained less than 100 words or was not related to the weekly topic.	The initial post contained 100 words and was related to the weekly topic.
Provide a 50 word response to 2 other colleagues in the class; may include agreement/disagreement with supporting rationale or constructive suggestions and ideas	No responses were made to colleagues.	Less than 2 responses were made to colleagues or fewer than 50 words were used in the response.	2 responses were made to colleagues with 50 words used in each response.
No grammatical and/or spelling errors in postings.	3 of the postings had grammatical or spelling errors.	1 -2 of the postings had grammatical or spelling errors.	None of the postings had grammatical or spelling errors.
Discussions were conducted in a courteous and respectful manner.	The weekly discussions were not conducted in a courteous and respectful manner.		All of the weekly discussions were conducted in a courteous and respectful manner.
Do not respond to the same classmates each week.	Responds to the same classmates each week.	Responds to the same classmates two consecutive weeks.	Responds to a variety of classmates each week.
Total	0	5	10

Critical Thinking Paper Rubric

Criteria for Evaluation	Points Possible 0	Points Possible 3	Points Possible 5
The paper includes the students personal nursing philosophy	The paper does not include the students personal nursing philosophy	The paper includes a nursing philosophy that is not the students	The paper includes the students personal nursing philosophy
The paper uses a professional nursing theory in the paper that best aligns with the students personal philosophy	The paper does not use a professional nursing theory in the paper	The paper uses a theory in the paper that is not nursing based	The paper uses a professional nursing theory in the paper
Include (2) Pros and (2) Cons of the nursing theory you chose	Less than (1) Pro and (1) Con of the nursing theory was included	Only (1) Pro and (1) Con of the nursing theory was included	(2) Pros and (2) Cons of the nursing theory were included
Composition of paper Is organized with a minimum of 3 headings.	No headings were used in the paper	Less than (3) headings were used in the paper	(3) Headings were used in the paper.
Include 2 peer-reviewed journal articles related to your paper.	The paper contained no peer-reviewed references.	The paper contained (1) peer-reviewed reference.	The paper contained (2) peer-reviewed references.
Use correct APA format including title page, in-text citations, Spelling/Grammar and reference page	(5) or more of the pages had APA errors.	(1 -4) of the pages had APA errors.	None of the pages had APA errors.
Total	0	18	30

PowerPoint Presentation Rubric

Criteria for Evaluation	Points Possible 0	Points Possible 1	Points Possible 2
Slides are not over-crowded with a maximum of six bulleted points.	5 of the slides had more than (6) bulleted points.	3 of slides had more than (6) bulleted points.	None of the slides had more than (6) bulleted points.
Colorful graphics are used in 75% of presentation.	No colorful graphics were used in the presentation.	Colorful graphics were used in 50% of the presentation.	Colorful graphics were used in 75% of the presentation.
Presentation contains 10 slides.	Presentation contained less than 5 slides.	Presentation contained 5-9 slides.	Presentation contained 10 slides.
Contains a minimum of 2 peer-reviewed references.	Presentation contained no peer-reviewed references.	Presentation contained 1 peer-reviewed reference.	Presentation contained 2 peer-reviewed references.
No grammatical and/or spelling errors in presentation.	5 or more of the slides had grammatical or spelling errors.	1 -4 of the slides had grammatical or spelling errors.	None of the slides had grammatical or spelling errors.
Total	0	5	10

Online Assignment Rubric

	0	1	2	3	4	5
Uses correct APA format including Spelling, grammar, capitalization, spacing, and font size	Does not use any of the following correct APA formatting including spelling, grammar, capitalization, spacing, and font size	Uses 1 of the following correct APA formatting including spelling, grammar, capitalization, spacing, and font size	Uses 2 of the following correct APA formatting including spelling, grammar, capitalization, spacing, and font size	Uses 3 of the following correct APA formatting including spelling, grammar, capitalization, spacing, and font size	Uses 4 of the following correct APA formatting including spelling, grammar, capitalization, spacing, and font size	Uses all 5 of the following correct APA formatting including spelling, grammar, capitalization, spacing, and font size
Total						

Student Technical Assistance:

- Solutions to common problems and FAQ's for your web-enhanced and online courses are found at this link: <http://www.tamut.edu/webcourses/index.php?pageid=37>
- If you cannot find your resolution there, you can send in a support request detailing your specific problem here: <http://www.tamut.edu/webcourses/gethelp2.php>
- Blackboard Helpdesk contacts:

Office hours are: Monday - Friday, 8:00a to 5:00p

Kevin Williams (main contact) 903-223-1356 kevin.williams@tamut.edu

Frank Miller (alternate) 903-223-3156 frank.miller@tamut.edu

Nikki Thomson (alternate) 903-223-3083 nikki.thomson@tamut.edu

Technical Requirements:

Minimum System Requirements

The following computer system requirements are recommended for an online course:

OS: Windows 2000/XP/Vista; Mac OSX 10.2 & above

RAM: 256 MB, Processor: 2.0 GHz, Free space on HDD: 500MB

Internet Connection: (Broadband/DSL preferred), Dial Up 56k minimum

Browser: Internet Explorer 6 or 7, Mozilla Firefox 2.0, Safari 1.0

Java: Version 6 Update 11 or later

Sound card and speakers

Software Requirements

Pop-up Blockers

All pop-up blockers installed on your computer must be set to allow pop-ups from Blackboard

Java Runtime Environment

You must have the Java Runtime Environment installed. This is a free plug-in for your browser that can be obtained by going to <http://www.java.com>

Additional Plug-ins

You may need additional software based on the content that your instructor posts in their course.

Commonly needed applications are:

Microsoft Office 2007/2003/XP Suite/Works (not free software)

Adobe Acrobat Reader (free download)

Windows Media Player (free download)

Real Time Media Player (free download)

Quick Time Media Player (free download)

Macromedia/Adobe Flash (free download)

Macromedia/Adobe Shockwave (free download)