

**Texas A&M University-Texarkana**  
**PSY 543 ≈ Human Growth and Development**  
**Fall 2011 ≈ Course Syllabus**

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**Instructor:** Dr. Peter Racheotes  
**Office:** UC 245  
**Office Hours:** Monday 10:00 – 10:45 am & 3:00 – 3:45 pm  
Tuesday 1:00 – 3:45 PM  
Wednesday 10:00 - 10:45 am & 2:30 – 3:45 pm  
Thursday 11:00 am – 12:00 pm & 4:00 – 5:30 pm  
*Other times by appointment*

**Phone/Voice Mail:** (903) 223-3027  
**Fax:** (903) 223-3120  
**E-mail:** [peter.racheotes@tamut.edu](mailto:peter.racheotes@tamut.edu)

**Course Times:** Tuesday – 4:00 – 6:45 pm  
**Class Room:** UC

**STUDENT LEARNER OUTCOMES:**

At the end of this course, students will be able to...

1. Describe an overview of the major development tasks that arises throughout the human life span.
2. Explain the tasks of each stage of human development
3. Evaluate the stages of cognitive, intellectual, emotional and physical development.
4. Apply the information learned about human development to their personal lives in order to better understand themselves and the population served in their professional setting.

**REQUIRED TEXT:**

Sigelman and Rider, Life-Span Human Development (7<sup>th</sup> Edition), Cengage.  
ISBN# 9781111342739

EVALUATIONS		
13 Quizzes @ 25 points each	=	325 points
Summary Paper	=	25 points
Chapter Review @ 25 points each	=	25 points
Research Paper	=	200 points
Poster Session	=	25 points
<b>TOTAL</b>	=	600 points

GRADING		
<b>A</b>	=	540 – 600 points
<b>B</b>	=	480 – 539 points
<b>C</b>	=	420 – 479 points
<b>D</b>	=	360 – 419 points
<b>F</b>	=	below 359 points

### SCHEDULE OF ASSIGNMENTS:

- ☞ Summary Paper Due: September 6, 2011
- ☞ Research Proposal Due: September 20, 2011
- ☞ Chapter Review Due: November 15, 2011
- ☞ Research Paper Due: November 29, 2011

### CLASSROOM COURTESY:

- ☞ Cell phone and beepers: Students are required to **turn off** cell phones or beepers while in the classroom. If an emergency situation exists which requires you to be contacted immediately, you are expected to discuss the situation with the professor prior to the beginning of class presentation.
- ☞ Students are expected to refrain from talking while formal instruction is being presented. This applies to the professor and student instruction.

**NOTE: The instructor reserves the right to make any changes in the syllabus that is deemed necessary at any time throughout the semester. Students are encouraged to read the university catalog section on Rules and Procedures. It is in the best interest of each student to be familiar with sections on class attendance and the administrative drop procedure. Any student who misses class without permission from the instructor will be at risk of administrative drop.**

### **Academic Integrity and Plagiarism**

Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and copying or undocumented use of materials from any source, constitute academic dishonesty, and may be grounds for a grade of "F" in the course and/or disciplinary action. The student is responsible for reading and understanding the University Policy on Academic Integrity. For help identifying and avoiding plagiarism go to [http://TTT.turnitin.com/research\\_site/e\\_home.html](http://TTT.turnitin.com/research_site/e_home.html)

### **Disability Accommodation**

"Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062."

### **A&M-Texarkana Email Address**

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

### **University Drop Policy**

To drop this course after the 12<sup>th</sup> class day, a student must complete the *Drop/Withdrawal Request Form*, located on the University website (<http://tamut.edu/Registrar/droppingwithdrawing-from-classes.html>) or obtained in the Registrar's Office. The student must submit the signed and completed form to the instructor of each course indicated on the form to be dropped for his/her signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form must be submitted to the Registrar's office for processing in person, email ([Registrar@tamut.edu](mailto:Registrar@tamut.edu)), mail (P. O. Box 5518, Texarkana, TX 75505) or fax (903-223-3140). Drop/withdraw forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission. If a student stops participating in class (attending and submitting assignments) but does not complete and submit the drop/withdrawal form, a final grade based on work completed as outlined in the syllabus will be assigned.

**Texas A&M University-Texarkana**  
**PSY 543 ≈ Human Growth and Development**  
**Fall 2011 ≈ Class Schedule**  
**Tuesday ≈ 4:00 – 6:45 pm**

T	Aug. 30	Introduction to Field of Study, Course Requirements, Library Visit, Electronic Searches
T	Sept. 6	Discussion of "The Disruption of Psychological Needs and Related Schemas – 3-5 page (Typed) Summary Paper Lecture Chapter 1-Understanding Life Span Human Development Exam #1
T	Sept. 13	Discussion of Research Topics Lecture Chapter 2 – Theories of Human Development Exam #2
T	Sept. 20	Chapter 3 – Genes, Environment & Development Exam #3
T	Sept. 27	Chapter 4 – Prenatal Development & Birth Exam #4
T	Oct. 4	Chapter 5 – Health & Physical Development Exam #5
T	Oct. 11	Chapter 8 – Memory & Information Processing Exam #6
T	Oct. 18	Chapter 11 – Self & Personality Exam #7
T	Oct. 25	Chapter 12 – Gender Roles & Sexuality Exam #8
T	Nov. 1	Chapter 13 – Social Cognition & Moral Development Exam #9
T	Nov. 8	Chapter 14 – Attachment & Social Relationships Exam #10
T	Nov. 15	Chapter 15 – The Family Exam #11
T	Nov. 22	Chapter 16 – Developmental Psychopathology Exam #12
T	Nov. 29	Chapter 17 – The Final Challenge: Death & Dying Exam #13
T	Dec. 6	Poster Session

## **Chapter Review Guidelines**

You may choose from Chapters 6, 7, 9, 10

- \* Outline Chapter 6 – 8 typed pages
- \* Identify area of learning that benefited you the most, providing rationale
- \* 10 Multiple Choice Questions, identifying the correct response

**Chapter Review is due no later than Tuesday, November 15, 2011**

