

History 1302: United States History II

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Course Description: This is a course on the historical development of the United States since 1877. Students will study the people, events, and ideas that influenced United States history in the Gilded Age, Progressive Era, Roaring Twenties, Great Depression, New Deal, Second World War, and Postwar Era. Readings, lectures, and discussions will consider the American experience as a unique experiment in enlightened liberty and self-government.

Required Textbook: The Brief American Pageant, 8th Edition.

Course Requirements and Means of Evaluation:

90–100% = A, 80–89% = B, 70–79% = C, 60–69% = D, 59% or less = F. In accordance with university policy, grades will not be posted nor reported over the telephone or e-mail.

- Examinations: 300 points (100 each)
- Assignments: 50-200 points (mostly answering “Questions to Consider” at the beginning of a document)
- TOTAL: Between 450-500 points, depending on the number of assignments

Examinations (300 points):

Three examinations worth 100 points each. The examinations will be a mixture of multiple-choice questions, identification questions, short-answer questions and essay questions. The examinations may also have a take-home component.

Absences from examinations: Students are expected to take the examinations when they are scheduled. They must make arrangements for missed examinations in advance of their absence or prior to the next class. Documented medical and job-related issues are appropriate excuses for missing an examination. The deadline for arranging a makeup examination is the first class period following the scheduled examination day. All examinations should be completed within one week of the scheduled date. Students who do not adhere to this deadline may receive a grade of “F” for the examination. Make-up examinations may be essays.

Request for Permission to Makeup an Examination or an Assignment

I, _____, a student in _____, request permission to makeup
_____ (examination or assignment). The reason for this request is

If the makeup is approved, I will complete the assignment by _____.

Signature

Class assignments (50-150 points): The instructor designs assignments to encourage critical thinking, enhance class discussions and assist students' performance on examinations. There will be a minimum of one and a maximum of twelve class assignments. The aggregate value of the assignments will be between a minimum of 5 points and a maximum of 100. The assignments will vary and will not all have the same value, although most will be worth either 10 or 50 points. They may consist of short essays, short written answers to specific questions, quizzes, or participation in group projects and presentations. **The instructor will determine the number of assignments based on the pace and needs of the course. The number of assignments has been purposely left undetermined to provide the course an element of flexibility.** Students do not know when there will be an in-class assignment, so assignments also serve the purpose of encouraging regular attendance. Missed in-class assignments cannot be made up. Late take-home assignments will be penalized the equivalent of one letter grade.

Course Reading: Students must carefully read the assigned readings before the class. For each hour in class, students are expected to spend 2-3 hours of study outside of class. Reading for a college course differs significantly from casual reading. Course materials should be read **actively**.

Active reading involves:

- taking note of major points
- writing down questions or concerns
- summarizing important paragraphs or sections.

Please use formal language in your assignments. In other words, use a professional writing style that pays attention to correct spelling, punctuation, sentence structure, and citation of borrowed material. Students should avoid contractions and colloquialisms.

Drop Policy: To drop this course, a student needs to complete the Drop/Withdrawal Request Form; this form is located on the University website (<http://tamut.edu/Registrar/droppingwithdrawing-from-classes.html>) or obtained in the Registrar's Office. Students must submit the signed and completed form to the faculty member for each course indicated on the form for their signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form is submitted to the Registrar's office for processing either in person, email (Registrar@tamut.edu), or fax (903-223-32140). Incomplete forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission. At the end of the semester, students who have not dropped the course must receive a grade. In effect, faculty members are required to fail students who 1) have not completed the course work and 2) have not dropped the course. **Dropping the course prior to the deadline is the student's responsibility.**

Disability Accommodations: Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

Academic Integrity: Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of 'F' in the course and/or disciplinary actions. **Do not rely on copying and pasting information from the internet. If you do use information from the internet in an assignment, you must cite it.** For additional information, see the university catalog.

Some helpful websites on how to cite your work:

- <http://www.wisc.edu/writing/Handbook/DocChicago.html>
- <http://www.bedfordstmartins.com/online/cite7.html>
- <http://www.mrs.umn.edu/library/citing.php>
- <http://www.lib.ohio-state.edu/guides/chicagogd.html>
- http://www.lib.duke.edu/libguide/cite/works_cited.htm

A&M-Texarkana Email Address:

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

Student Learner Outcomes: Students who successfully complete HIST 1302 will be able to

- describe the people, events, and ideas that influenced United States history since 1877;
- summarize the ways in which religious, ethnic, social, and racial diversity has contributed to the development of an American culture;
- justify the American experience as a unique experiment in enlightened liberty and self-government;
- argue or defend a position regarding a historical issue;
- enhance their reading, writing, and analytical skills.

Course Schedule:

Week 1: January 18-21

Readings: Chapter 23: Political Paralysis in the Gilded Age, 1869-1896

Week 2: January 22-28

Readings: Chapter 24: Industrial Comes of Age, 1865-1900

Week 3: January 29 - February 4

Readings:

1. Chapter 25: America Moves to the City, 1865-1900
2. Chapter 26: The Great West and the Agricultural Revolution

Week 4: February 5-11

Readings: Chapter 27: Empire and Expansion, 1890-1909

Week 5: February 12-18

Readings:

1. Chapter 28: Progressivism and the Republican Roosevelt, 1901-1912
2. Chapter 29: Wilsonian Progressivism at Home and Abroad, 1912-1916

February 15—EXAMINATION 1: The examination will be based on the material in chapters 23-29.

Week 6: February 19-25

Readings:

1. Chapter 30: The War to End War, 1917-1918
2. Chapter 31: American Life in the "Roaring Twenties," 1919-1929

Week 7: February 26-March 3

Readings: Chapter 32: The Politics of Boom and Bust, 1920-1932

Week 8: March 4-10

Readings: Chapter 33: The Great Depression and the New Deal, 1933-1939

Readings: Chapter 34: Franklin D. Roosevelt and the Shadow of War, 1933-1941

Week 9: March 11-17

Spring Break

Week 10: March 18-26

Readings: Chapter 35: America in World War II

Week 11: March 25-March 31

Readings: Chapter 36: The Cold War Begins, 1945-1952

March 28—EXAMINATION 2: The examination will be based on the material in chapters 30-36.

Week 12: April 1-7

Readings: Chapter 37: The Eisenhower Era, 1952-1960

Week 13: April 8-14

Readings: Chapter 38: The Stormy Sixties, 1960-1968

Week 14: April 15-21

Readings: Chapter 39: The Stalemated Seventies, 1968-1980

Week 15: April 22-28

Readings: Chapter 40: The Resurgence of Conservatism, 1980-1992

Week 16: April 29-May 5

Readings:

1. Chapter 41: America Confronts the Post-Cold War Era, 1992-2010
2. Chapter 42: The American People Face a New Century

Week 17: May 7-8.

Monday, May 7: FINAL EXAMINATION. The examination will be based on chapters 37-42.