

Course Time: Web**Course Credit:** 3 Semester Credit Hours (3-0)**Course Delivery Method:** Web**Faculty:** Dr. Angela M. Sikorski**Office:** UC 312; Hours: TBA**Contact:** angela.sikorski@tamut.edu; 903-223-3018**Prerequisites:** PSYC 2301 & two Semesters of Biology.**Course Description:** Explores how individuals perceive their surroundings by various sensory modalities and signal processing capabilities of the brain**Required Text:** Sensation and Perception, 8th Edition includes Virtual Lab Manual CD-ROM, E. Bruce Goldstein - University of Pittsburgh and University of Arizona, ISBN-10: 0495601497 ISBN-13: 9780495601494**Course Schedule:** NOTE: This schedule is tentative. I reserve the right to alter the schedule as necessary.

Week:	Readings:	Assignments / Exams:
1	Module 1	
2	Module 2	
3	Module 3	<ul style="list-style-type: none"> - Discussion board 1 - Practice Quiz 1 - Exam 1
4	Module 4	
5	Module 5	
6	Module 6	<ul style="list-style-type: none"> - Discussion board 2 - Practice Quiz 2 - Exam 2
7	Module 7	
8	Module 8	
9	Module 9	<ul style="list-style-type: none"> - Discussion board 3 - Practice Quiz 3 - Exam 3
10	Module 10	<ul style="list-style-type: none"> - Literature review
11	Module 11	
12	Module 12	<ul style="list-style-type: none"> - Discussion board 4 - Practice Quiz 4 - Exam 4
13	Module 13	
14	Module 14	
15	Module 15	<ul style="list-style-type: none"> - Discussion board 5 - Practice Quiz 5 - Exam 5

Methods of Evaluation

- Exams (150 points):** There will be five exams each of which will cover 2 - 3 chapters. Each exam will be worth 30 points. *Exams will be posted to Blackboard on Wednesdays at midnight and will*

be available until Friday at midnight. Failing to take the exam during the posted period will result in a 0. Only in the case of a documented emergency will make-up exams be allowed.

2. **Practice Quizzes (25 points):** There will be 5 open-book practice quizzes each worth 5 points. Students may take the quiz up to three times. Quizzes will be due on Friday's by midnight. Late practice quizzes will not be accepted.
3. **Discussion Board (50 points):** Students will participate in five discussion boards each worth 10 points. For each section students must make 1) at least one original posting, and 2) at least one reply to another student's post. The grading rubric for the discussion board is outlined below and will be strictly adhered to. Discussion Boards are due on Friday's at midnight. Late posts will not be accepted.

Discussion Board Grading Rubric:

- a. Original Posting (7 points):
 1. Mentions at least **2 specific points** from the text or PowerPoint lecture. (1 point)
 2. Relation of **new information** to **old information** learned in the course to date. (1 point)
 3. Relation of information in text/PowerPoint to **personal experience.** (1 point)
 4. **Discussion at a critical level**, not just recitation of facts from the article. (3 points)
 5. Length of posting approximately **1 word processing page** approximately 200 words). (1 point)
 - i. Note: Discussion at a critical level means discussing things such as your opinion of the point mentioned, why you hold that opinion, what you see wrong with the point mentioned, how you see the point consistent/inconsistent with what you have learned so far, implications for the future, consistencies/inconsistencies within the article or reading itself, and so forth. In other words, critiquing an article means analyzing the good and/or bad aspects of the article and justifying your analysis. Do not just tell me what the article or reading states...I already know this.
 - b. Reply to Others' Postings (3 points):
 1. Discuss at least one point you like/agree with, and/or one point you dislike/disagree with, and **why** you agree/disagree. (2 points)
 2. Length should be about **1/2 page in length** (approximately 100 words). (1 point).
4. **Literature Review (25 points):** Students will conduct one literature review worth 25 points. For the review you will obtain an article from a peer-reviewed journal that describes an empirical study (i.e., is an experiment) relating to sensation and perception, and that has been published within the last 5 years. If you are unclear whether your article is from a peer-reviewed journal, please ask me!! The review must contain the following to earn the full 25 points:
 - a. A copy of the article reviewed.
 - b. The purpose/objective of the experiment.
 - c. The methodology used in the experiment.
 - d. The results of the experiment and did they support the hypothesis?
 - e. The author's conclusion.

- f. Your response to the paper (Do you agree with the conclusion? Were there problems with the methodology that may lead to an alternate explanation? What follow-up work might be done next?)
- g. Most importantly, I expect clear, reflective writing. I do not want to simply read a short version of the paper you've read. I'm also interested in your thoughts about the paper. Examples of reflective writing include, but are not limited to, discussion what practical relevance does the research has, how it relates it to your personal experiences, how the information benefit you and others? Basically, I want to get a sense that you've not only read the paper, but really *thought* about the work that was conducted.
- h. The literature review must be written in APA format and be approximately 3 – 5 pages in length. If you have questions about APA formatting please see www.apa.org.

Grading: You may earn up to 250 points in this course:

Points Earned	Percent	Grade
225 – 250	90 – 100%	A
200 - 224	80 – 89%	B
175 - 199	70 – 79%	C
150 - 174	60 – 69%	D
Less than 150	59 – 0%	F

Late/Missed Work: It is expected that ALL work will be completed on time. Only in the case of a documented emergency are make-up exams or make-up assignments permitted. If you know you will be unable to complete an assessment or assignment on time you must contact me prior to the due date. Work that is not completed on time without my prior approval will not be accepted.

Disability Accommodations: Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

Academic Integrity: Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of 'F' in the course and/or disciplinary actions. For additional information, see the university catalog.

A&M-Texarkana Email Address: Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

Drop Policy: To drop this course, a student needs to complete the Drop/Withdrawal Request Form; this form is located on the University website (<http://tamut.edu/Registrar/droppingwithdrawing-from-classes.html>) or obtained in the Registrar's Office. Students must submit the signed and completed form to the faculty member for each course indicated on the form for their signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form is

submitted to the Registrar's office for processing either in person, email (Registrar@tamut.edu), or fax (903-223-32140). Incomplete forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission.