

READ0301: Effective Reading Strategies

MW 8:00 a.m.-9:15 a.m.

University Center 216

Fall 2012

Texas A&M University-Texarkana

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Corinne Patterson

Tutoring hours:

M (10:15 a.m.-12:30 a.m. & 1:00 p.m.-2:30 p.m.)

T (9:15 a.m.-10:45 a.m. & 2:00 p.m.-4:00 p.m.)

W (10:15 a.m.-12:30 p.m. & 2:00 p.m.-2:30 p.m.)

TH (9:15 a.m.-10:45 a.m. & 2:00 p.m.-4:00 p.m.)

Course Texts:

Langan, John. *Ten Steps to Advanced Reading*. US: Townsend P, 2007. Print.

ISBN: 10: 1-59194-081-8

Nist, Sherrie L. *Advancing Vocabulary Skills*, 4e. US: Townsend P, 2010. Print.

ISBN: 10: 1-59194-196-2

Description: This course is designed to develop fundamental reading skills through an increase in comprehension, vocabulary, study skills, and speed. The course is a required course for those who have not passed the reading portion of the TSI. Course may be repeated.

Objectives:

- 1) Locate explicit textual information, draw complex inferences, analyze, and evaluate information within and across texts of varying lengths.*
- 2) Understand new vocabulary and concepts and use them accurately in reading, speaking, and writing.*
- 3) Increase reading proficiency in postsecondary contexts of textbook analysis.
- 4) Increase reading proficiency in different environments and contextual situations.

Student-Learning Outcomes:

- 1) Identify the thesis or main ideas of chapter-length passages.
- 2) Recognize supporting details and transitions as well as their importance.
- 3) Use effective reading strategies to determine a written work's purpose and intended audience.*
- 4) Draw and support complex inferences from text to summarize, formulate conclusions, and distinguish facts from simple assertions and opinions.*
- 5) Identify the tone of a passage.
- 6) Provide critical analysis of a passage.
- 7) Organize information from a text in the form of an outline, paraphrase, annotation, and web design.
- 8) Improve reading rate as determined by pre-tests and post-tests.
- 9) Read across disciplines in provided chapters.

Class Requirements:

- 1) Complete all assignments, homework, quizzes, papers, and in-class activities.

- 2) Attend class and participate during all meetings. Participation will be evaluated through quizzes.
- 3) Visit the Student Success Center once a week for individual tutoring.

(* Denotes alignment with Texas College Readiness Standards.)

Methods of Evaluation:

Classroom Exams and Activities:

- 1) *Ten Steps to Advanced Reading*—10 chapters; 6 mastery tests per chapter (each set of mastery tests is worth 60 points=600 possible points) and 10 reading selections with questions for each selection (reading selection questions are worth 40 points per selection=400 possible points)
- 2) *Advancing Vocabulary Skills*—15 chapters (each chapter is worth 50 points=750 possible points); 3 Unit tests (each test is worth 100 points=300 possible points)

Online Textbook Exercises and Mastery Tests: Completion of the chapter exercises and mastery tests for the textbooks are required to support classroom presentations. The exercises and tests are available under the *Online Learning Center* tab of the Townsend Press Homepage (www.TownsendPress.com).

IMPORTANT NOTE: Students will earn a zero for each chapter exercise or mastery test they fail to complete.

- 1) *Ten Steps to Advanced Reading*—10 chapters (Chapters 1-10, exercises and mastery tests=500 possible points)
- 2) *Advancing Vocabulary Skills*—13 chapters (Chapters 1-15, exercises and mastery tests; no online activities for chapters 6 or 12=500 possible points)

Cellular Phones: All cellular phones must be set to vibrate during class sessions. Sending text messages is not allowed.

Conferences: Students should conference with the instructor for assignment clarification or immediate feedback. Conferences are available during the instructor's tutoring hours or by special appointment. Please arrange a date and a time for a conference by sending a request to the instructor using e-mail.

Academic Honesty: Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, and plagiarism (the copying or undocumented use of materials from any source) constitute academic dishonesty and may be grounds for a grade of *F* in this course and disciplinary action. Each student is responsible for reading and understanding the University Policy on Academic Integrity (UPAI).

ADA Statement: Students with disabilities may request reasonable accommodations through the Texas A&M University-Texarkana Disability Services Office (UC255A) by calling 903-223-3062.

E-Mail Statement: After applying to and being accepted into a program by Texas A&M University-Texarkana, an individual will receive an A&M-Texarkana e-mail account. Instructors and university officials will deliver official university correspondence to this account.

Each individual is responsible for information sent and received via his or her university e-mail account, and each individual must check his or her official A&M-Texarkana e-mail account

completely and frequently. Faculty members and students must use their university e-mail accounts when communicating about coursework.

Points by Assignment:

<i>Ten Steps</i> Mastery Tests	=	1,000
<i>Advancing Vocabulary</i> Chapters	=	750
<i>Advancing Vocabulary</i> Unit Tests	=	300
<i>Ten Steps</i> Online Exercises and Tests	=	500
<i>Advancing Vocabulary</i> Online Exercises and Tests	=	<u>500</u>
Total	=	3,050

Grading Scale:

A=90%-100%

B=80%-89%

C=70%-79%

D=60%-69%

F=below 59%

Students may also pass the READING portion of the TSI assessment test during the semester and receive a course grade equal to their assessment score.

Class Schedule

8/27/2012	Reading —Introduction
8/29/2012	Vocabulary —Introduction
9/3/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part I, “Main Ideas” Assignment —Mastery Tests pp. 51-62; online exercises and tests
9/5/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 1; online chapter exercises
9/10/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part I, “Supporting Details” Assignment —Mastery Tests pp. 85-96; online exercises and tests
9/12/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 2 online chapter exercises
9/17/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part I, “Implied Main Ideas” Assignment —Mastery Tests pp. 121-132; online exercises and tests
9/19/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 3 online chapter exercises
9/24/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part I, “Relationships I” Assignment —Mastery Tests pp. 159-170; online exercises and tests
9/26/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 4 online chapter exercises
10/1/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part I, “Relationships II” Assignment —Mastery Tests pp. 199-210; online exercises and tests
10/3/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 5 online chapter exercises
10/8/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part I, “Inferences” Assignment —Mastery Tests pp. 243-254; online exercises and tests
10/10/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 6 online chapter exercises
10/15/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part I, “Purpose and Tone” Assignment —Mastery Tests pp. 277-288; online exercises and tests

10/17/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 7 online chapter exercises
10/22/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part I, “Argument” Assignment —Mastery Tests pp. 311-322; online exercises and tests
10/24/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 8 online chapter exercises
10/29/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part I, “Critical Reading” Assignment —Mastery Tests pp. 347-358; online exercises and tests
10/31/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 9 online chapter exercises
11/5/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part I, “Active Reading and Study” Assignment —Mastery Tests pp. 379-390; online exercises and tests
11/7/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 10 online chapter exercises
11/12/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part II, “Personal Conflict Styles” and “Cardiovascular Disease Risk Factors” Assignment —Questions pp. 398-404 and 410-417
11/14/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 11 online chapter exercises
11/19/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part II, “Collective Behavior” and “Types of Nonverbal Symbols” Assignment —Questions pp. 421-428 and 434-440
11/21/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 12 online chapter exercises
11/26/2012	Reading — <i>Ten Steps to Advanced Reading</i> Part II, “Sports: Illustrating the Three Perspectives” and “A Civil War Soldier’s Letter to His Wife” Assignment —Questions pp. 446-452 and 455-460
11/28/2012	Vocabulary — <i>Advancing Vocabulary Skills</i> Chapter 13 online chapter exercises

- 12/3/2012 **Reading**—*Ten Steps to Advanced Reading* Part II, “Single-Sex Schools: An Old Idea Whose Time Has Come” and “A King’s Folly”
Assignment—Questions pp. 464-470 and 475-481
- 12/5/2012 **Vocabulary**—*Advancing Vocabulary Skills* Chapter 14
online chapter exercises
- 12/10/2012 **Reading**—*Ten Steps to Advanced Reading* Part II, “In My Day” and “The Spider and the Wasp”
Assignment—Questions pp. 486-492 and 497-503
- 12/12/2012 **Vocabulary**—*Advancing Vocabulary Skills* Chapter 15
online chapter exercises