

**Texas A&M University-Texarkana**  
**Course Syllabus**  
PSY 314 - Social Psychology  
Spring - 2017

**Instructor:** Dr. Brandy Moore  
**Office Location:** UC 201  
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**Email:** [bmoore@tamut.edu](mailto:bmoore@tamut.edu)

CRN: 20402  
Room: UC 230  
Day/Time: MW 12:00 - 1:15 p.m.

**Office Hours:**  
Tuesday AND Thursday 2:15-4 p.m.  
Wednesday 2:45 - 3:30 p.m.

**Course Description:** Surveys important methods, findings, and theories in the study of social influences on behavior. Emphasizes different perspectives on the relation between individuals and society.

**Course Delivery Method:** Face-to-Face (Attendance is mandatory)

**Required Textbook:**

**Textbook:** The Social Animal. (2012). 11<sup>th</sup> Edition. New York, New York: Worth Publishers. ISBN-10: 1429233419 | ISBN-13: 978-1429233415

**Student Learning Outcomes:**

Upon successfully completing this course, students will be able to:

1. Demonstrate knowledge of the different methods of studying social psychology.
2. Demonstrate mastery of social psychology terminology and concepts.
3. Demonstrate knowledge of the major contributors to the field of social psychology.
4. Demonstrate knowledge of the major theories that influence each major field of social psychology.
5. Demonstrate knowledge of the major research studies that have influenced our knowledge of social psychology.
6. Demonstrate knowledge of the most recent research studies that are influencing our development of new knowledge of social psychology.

7. Develop critical thinking skills that enable them to compare, contrast, and criticize theories and research.
8. Demonstrate an ability to apply social psychological concepts and theories to everyday experiences and behavior.

### Course Outline:

Date	Day	Assignment
<b>January</b>		
18	Wed	Go over syllabus
23	Mon	Chapter 1
25	Wed	Chapter 1 continued
30	Mon	Chapter 9
<b>February</b>		
1	Wed	Chapter 9 continued
6	Mon	Exam 1 - Chapters 1 & 9
8	Wed	Chapter 2
13	Mon	Chapter 2 continued
15	Wed	Chapter 2 continued
20	Mon	Chapter 3
22	Wed	Chapter 3 continued
27	Mon	Chapter 3 continued
<b>March</b>		
1	Wed	Chapter 4
6	Mon	Chapter 4 continued
8	Wed	Chapter 4 continued
13	Mon	NO CLASS - SPRING BREAK
15	Wed	NO CLASS - SPRING BREAK
20	Mon	Exam 2 - Chapters 2, 3, 4
22	Wed	Chapter 5
27	Mon	Chapter 5 continued
29	Wed	Chapter 5 continued
<b>April</b>		
3	Mon	Chapter 6
5	Wed	Chapter 6 continued
10	Mon	Chapter 6 continued
12	Wed	Chapter 7
17	Mon	Chapter 7 continued
19	Wed	Chapter 7 continued
24	Mon	Chapter 8
26	Wed	Chapter 8 continued
<b>May</b>		
1	Mon	Chapter 8 continued
3	Wed	Exam 3 (Chapters 5, 6, 7, 8)

## Methods of Evaluation:

- **Exams - 300 points** (multiple choice questions)  
All exams will appear on blackboard the night before they are due (midnight), and students will have 23 hours and 59 minutes to complete the exam. Once a student begins the exam, s/he will have 60 minutes to complete it, and the student may not pause or take a break during the exam. If an exam crashes, email Dr. Moore immediately. If she does not respond that day, she will the next. Do not panic or email multiple times.
  - Exam 1 = Chapters 1, 9 (100 points)
  - Exam 2 = Chapters 2, 3, 4 (100 points)
  - Exam 3 = Chapters 5, 6, 7, 8 (100 points)

- **Guided Reading - 270 points**  
Each assignment is worth 30 points. These assignments are in the "Guided Reading" folder on blackboard and will be due the FIRST day we go over a chapter. (Exception is chapter 1. It is due on the second class meeting.) So, if we go over chapter x on Monday and Wednesday, then on Monday, the assignment is due before class.

These MAY NOT:

- 1) Be turned in late.
- 2) Be placed in the pile with the next chapter, hoping Dr. Moore will not notice.
- 3) Be emailed to me.
- 4) Be placed under my door or outside my office.
- 5) Be turned in to the support staff in the office to be given to me.

If a student must miss class, it is the student's responsibility to get a friend to print out the assignment and bring it to class.

- **Presentations - 30 points**  
Students will be assigned topics for different chapters and will present their topic to the class.

## Grading Scale:

Grade	Percent	# Points Needed
A	90-100	540 - 600
B	80-89	480 - 539.9
C	70-79	420 - 479.9
D	60-69	360 - 419.9
F	0-59	0 - 359.9

To calculate your grade, add all your points together and refer to the chart above. Grades will also be posted in the gradebook on blackboard. Only look at the TOTAL points that you receive. Then look at the # Points Needed column above to see where you stand. **(Do not attempt to average your grades.)**

### **Student Participation:**

The goal of this course is to help students become comfortable discussing the topics raised in the proposed materials. Students are expected to read the textbook before each class meeting and prepare for discussions. Students are expected to connect theoretical principles to live experience and observation and to critique the subject matter. Class participation is part of the learning process. In situations in which one person disagrees with another's opinion, respect for ideas is to be maintained. No one expects that beliefs held on one day will be the same as those held on another - it is anticipated that ideas about subjects discussed in class by each student will change throughout the course. Upon completion of the course, students will be able to understand and apply research methods and to explain the main topics of social psychology.

### **Course Etiquette:**

- Please be on time to class
- Textbooks are needed in class. Please bring your textbook.
- Please be respectful of classmates
- Cell phones, laptops, and other electronic devices may not be used in class unless a student has the e-book and receives permission to be reading the e-book to keep up with class lectures during class.
- Students may not have ear buds in their ears during class
- Please do not whisper amongst each other during class
- Please do not pass notes to each other during class

### **Disability Accommodations:**

Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

### **Academic Integrity:**

Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of 'F' in the course and/or disciplinary actions. For additional information, see the university catalog.

### **A&M-Texarkana Email Address:**

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Everyone is responsible for information sent and received

via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

### **Drop Policy:**

To drop this course after the census date, a student must complete a [Drop/Withdrawal Request Form](#), located on the University Registrar's webpage or obtained in the Registrar's Office. The student must submit the signed and completed form to the instructor of each course indicated on the form to be dropped for his/her signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form must be submitted to the Registrar's office for processing in person, email [Registrar@tamut.edu](mailto:Registrar@tamut.edu), mail (7101 University Ave., Texarkana, TX 75503) or fax (903-223-3140). Drop/withdraw forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission. If a student stops participating in class (attending and submitting assignments) but does not complete and submit the drop/withdrawal form, a final grade based on work completed as outlined in the syllabus will be assigned.

### **Class Participation:**

Students are responsible for beginning their participation on the FIRST CLASS DAY by coming to class and completing assignments according to the COURSE CALENDAR. Failure to complete assignments between the first day of classes and the University census date (per the University schedule) will result in an ADMINISTRATIVE DROP from the course.

### **Students with federal loans and/or grants:**

Students who have federal loans and grants must be aware that participation is monitored in online courses. In the event a student withdraws from a course the student will be required to refund all federal funds prorated from the last date of participation. A student's last access to Blackboard would not suffice as participation. The required weekly activity could include a comment to a blog, a discussion board posting, a journal entry, a quiz or exam, a submitted assignment, or other measurable and tracked activity.

### **Student Technical Assistance:**

If you have problems logging into blackboard to view your gradebook, solutions to common problems and FAQ's for blackboard are found on the [Online Student Training](#) page on our website.

If you cannot find your resolution there, you can submit a support request by contacting the IT HelpDesk:

Email: [helpdesk@tamut.edu](mailto:helpdesk@tamut.edu)

Phone: 903-334-6603

Submit a [Support Request Ticket](#)

Additional student help for Blackboard can be found here:

[Blackboard Help for Students](#)

### Technical Requirements:

The following are the minimum computer requirements for online learning:

A computer capable of handling streaming video. A mid-range multi-core CPU should be adequate.

A sound card.

A high speed internet connection preferably directly connected to the computer via a hard-wired Ethernet connection rather than wirelessly connected.

Virus and adware protection software.

Microsoft Word, minimum version 2007 or above.

[Mozilla Firefox](#) browser available free.

The most recent versions of Java, Flash, QuickTime, Adobe Reader, and Shockwave.

You can check this in the Firefox browser by visiting:

[Firefox Plugin Check Tool](#)

Please note: some instructors may require the use of a headset with microphone and/or a webcam. If so, the cost of these items is not included in your course fees and will need to be acquired at your own expense.

### Blackboard Mobile for iOS and Android Devices

Android and iOS devices are currently supported using the Blackboard Mobile App, available for free from your App Store or scan the code below:



The Blackboard Mobile App provides limited access to courses, including the ability to read and contribute to discussions, check grades and announcements, access content, read and comment on blogs, reflect in journals, link to your personal Dropbox, and receive push notifications when courses are updated. Limited course features may also be available via your mobile device's browser; however, your mobile device does not replace your personal computer and should not be used as a substitute for one. High stakes assignments, tests, etc. should be completed on your personal computer, and not on your mobile device.