Sara C. Lawrence, Ph.D.

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Associate Professor in Educational Psychology

Texas A&M University-Texarkana

Research Interests

- **Experiential Learning**
- **Leadership**
- **Theoretical Frameworks**
- **Research Methodologies including Improvement Science**

Education

TEXAS A&M UNIVERSITY — COMMERCE; Commerce, Texas
Ph.D. in Educational Psychology, 2011
M.S. in Psychology, 2009

UNIVERSITY OF VIRGINIA; Charlottesville, Virginia
M.T. in Special Education (ED and LD) and Elementary Education, 1994
B.A. in Art History, Minor in Studio Arts, 1989

Leadership Roles:

TEXAS A&M UNIVERSITY — TEXARKANA; Texarkana, Texas

Associate Dean of College of Arts, Sciences and Education, 2017-2022
Chair of Education and Education Leadership, 2021-2022
Coordinator for Scholars of Practice Doctoral Program, 2018-2022
Director of Quality Enhancement Program (QEP), 2016-2019
Chair of Education Department, 2011-2017
Director of Alternative Certification Program (ACP), 2009-2011

Awards/Accomplishments:

Board Member, Southwestern Educational Research Association (SERA), 2024
Chancellor's Academy of Teacher Educators (TEAM), 2023
Cohort IV Fellow, Texas Academic Leadership Association (TALA), 2022
Texas A&M University – Texarkana, Alumni Association, Distinguished Faculty, 2019
Academy Member, National Association of Experiential Education, 2018
Chancellor's Academy of Teacher Educators, 2016

Recent Publications:

Webb, B. & Lawrence, S. (in press). Can we talk for a minute? Understanding asset-based mechanisms for academic achievement from the voices of high-achieving African American students. *Urban Review*

Lawrence, S. (2023). Mapping improvement at the speed of GPS: One educator preparation program's experience with improvement science during the pandemic. *The Southeastern Regional Association of Teacher Educators (SRATE) Journal*. 32(2).

Lawrence, S. & Lease, K. (2023). Think globally, travel locally: Doctoral program travel for inquiry, equity, and social justice. *Journal of Experiential Learning and Teaching in Higher Education. 6* (1), 79-85. DOI: 10.46787/elthe.v6i1.3591