

**Results of the Graduating Student Survey
Fall 2002**

n = 140

Your Graduation

2. Indicate the program from which you are receiving your degree.

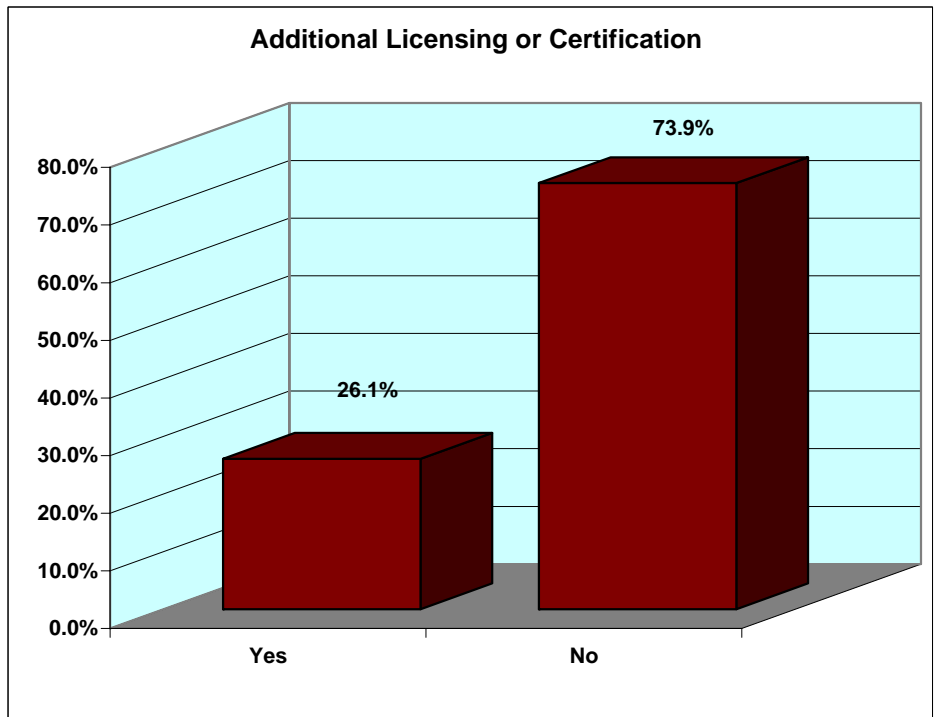
<u>Business / Behavioral Sciences</u>	# of students
Accounting BBA	7
Accounting MSA	2
Business Administration BS	4
Business Administration MBA/MS	41
Criminal Justice BS	7
Finance BBA	4
General Business BBA	2
Human Resources Management BBA	1
International Business BBA	1
Management Information Systems BBA	1
Marketing BBA	6
Management BBA	5
Psychology BA/BS	14
Counseling Psychology MS	4
Nursing BSN	2

<u>Arts & Sciences / Education</u>	# of students
Applied Arts and Sciences (BAAS)	13
Elementary Education MEd/MS	3
Interdisciplinary Studies BSIS	6
Interdisciplinary Studies MA/MS	3
Secondary Education MEd/MS	0
Special Education MEd/MS	0
English BA/BS	2
English MA	0
General Studies BGS	4
History BA/BS	0
Mathematics BA/BS	2
Biology BA/BS	0
Educational Administration MEd	3
Adult Education MS	1

Employment, Career and Educational Plans

3. Have you, or will you complete any licensing or certification in addition to the degree you are presently receiving?

YES	26.1%
NO	73.9%



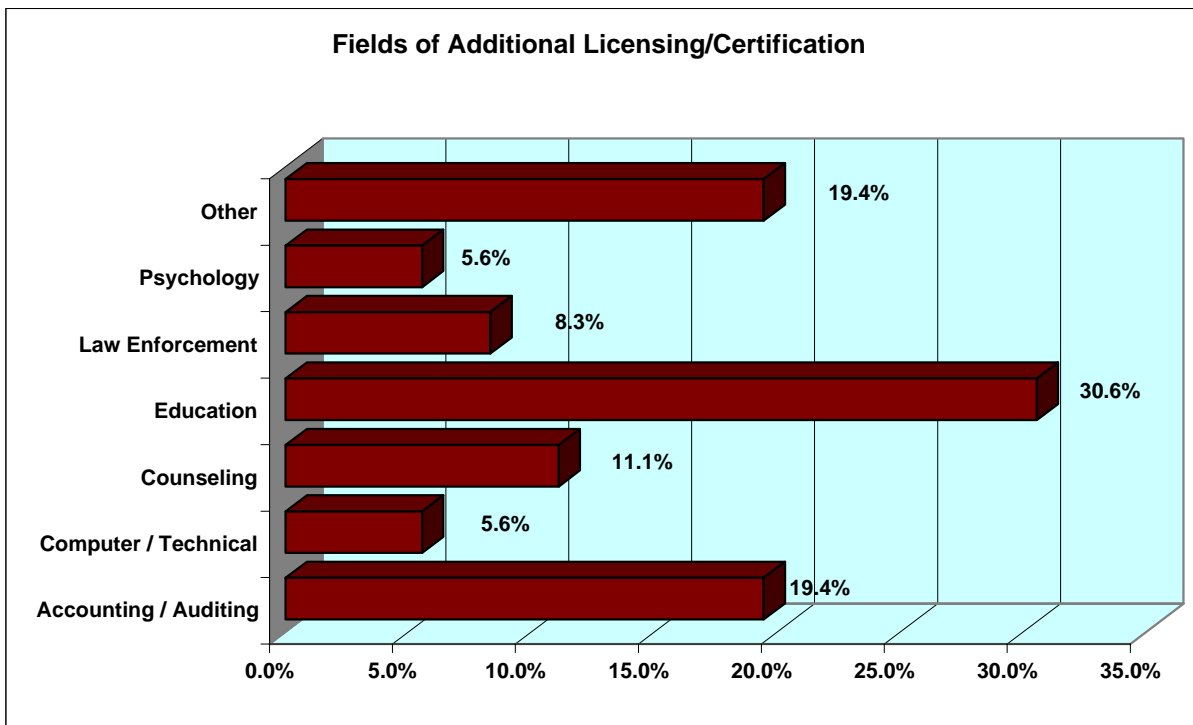
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Employment, Career and Educational Plans

3. (cont) If yes, which field?

Accounting / Auditing	19.4%
Computer / Technical	5.6%
Counseling	11.1%
Education	30.6%
Law Enforcement	8.3%
Psychology	5.6%
Other	19.4%



Other licensing or certification:

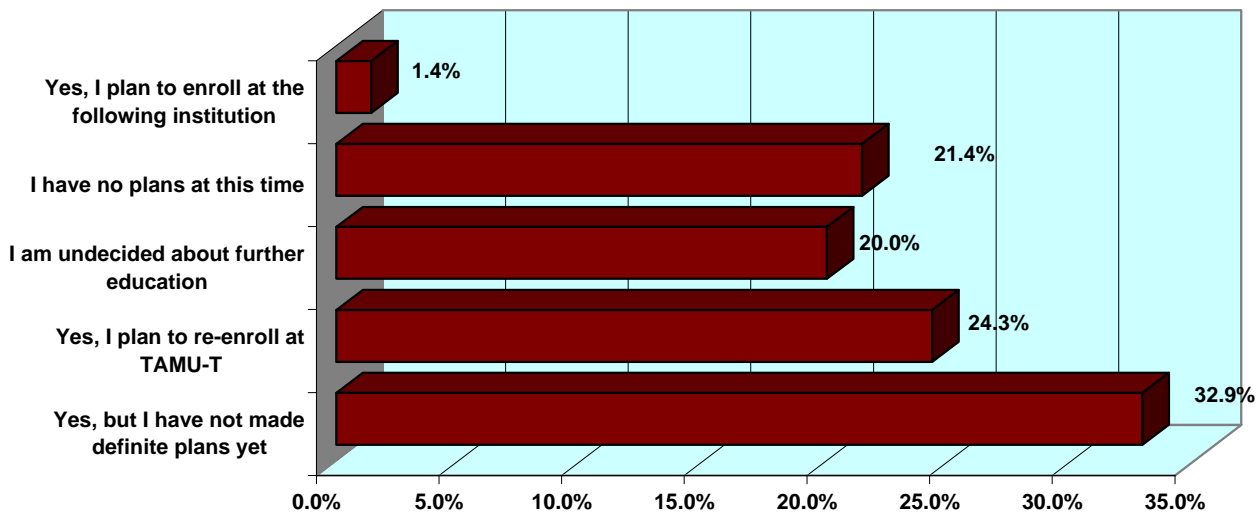
- Medical staff credentialing
- Business
- Attorney
- Certified Provider Credentialing Specialist
- Local Recording Agent (Insurance)
- Associates in Nursing
- Insurance

Employment, Career and Educational Plans

4. Do you currently have plans for additional education?

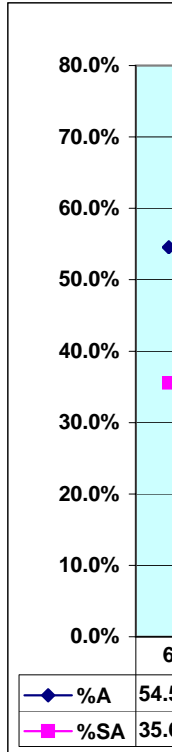
Yes, but I have not made definite plans yet	32.9%
Yes, I plan to re-enroll at TAMU-T	24.3%
I am undecided about further education	20.0%
I have no plans at this time	21.4%
Yes, I plan to enroll at the following institution	1.4%

Plans for Additional Education?



Other institutions where students plan to enroll:

UAMS - Nurse Practitioner Program
University of Arkansas at Little Rock



Considering

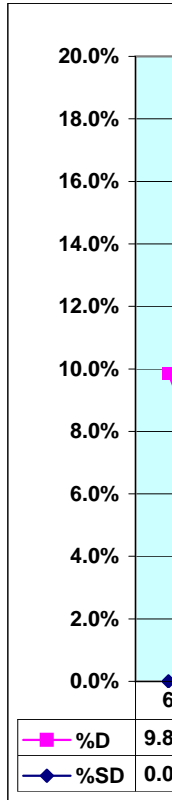
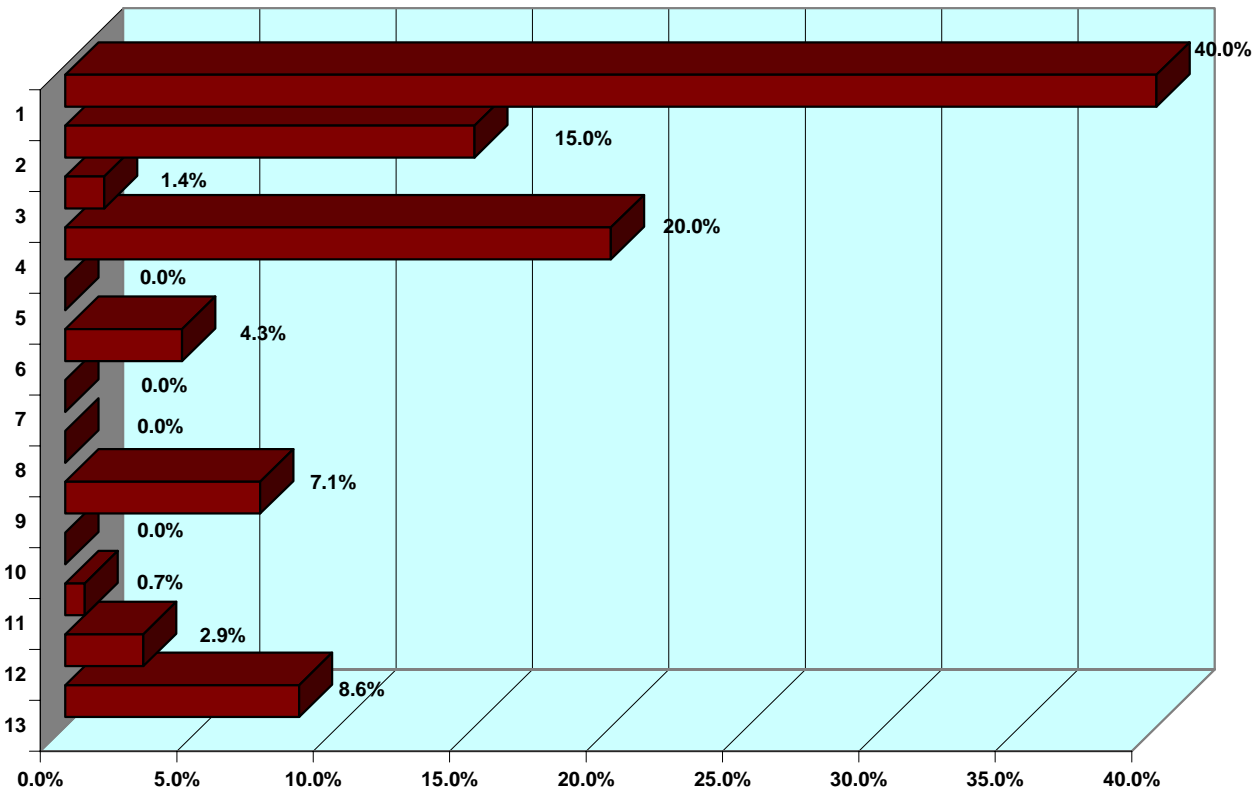
6. Emphasi
7. Challeng
8. Effective
9. Taught s
10. Prepare
11. Helped :
12. Provider
13. Was ac
14. Challeng
15. Profess
16. Faculty
17. Emphas
18. Faculty
19. Faculty
20. Courses
21. Effective
22. Academ
23. Had a c
24. I would :

Employment, Career and Educational Plans

5. Possible career plans for students following graduation.

	Percent
1 I am currently employed and will continue working in the same job.	40.0%
2 I am currently employed and will continue working for the same organization but in a different job.	15.0%
3 I have recently accepted a job that is directly related to my major.	1.4%
4 I am currently seeking employment, but have not yet received any offers.	20.0%
5 I have been offered employment but it is not appropriate for my career plans.	0.0%
6 I have received one or more job offers related to my field and am considering them.	4.3%
7 I have recently accepted a job, but it is not directly related to my major.	0.0%
8 I have been accepted and plan to attend graduate or professional school full-time.	0.0%
9 I plan to attend graduate or professional school full-time if I am accepted.	7.1%
10 I plan to enter the military.	0.0%
11 I plan to work inside the home.	0.7%
12 I plan to take off for a while after graduation, then look for a job.	2.9%
13 I have not yet formulated my employment plans.	8.6%

Career plans for students following graduation



Considering

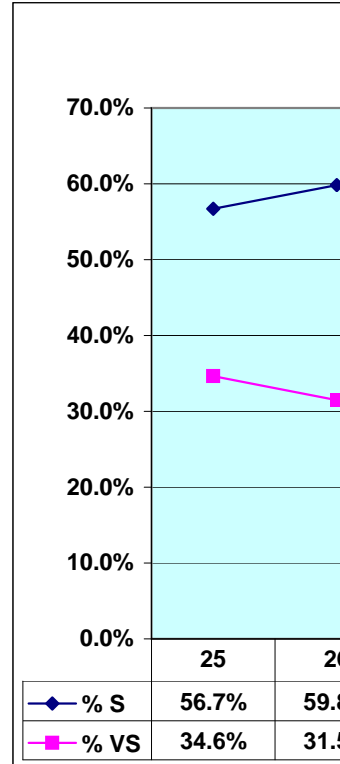
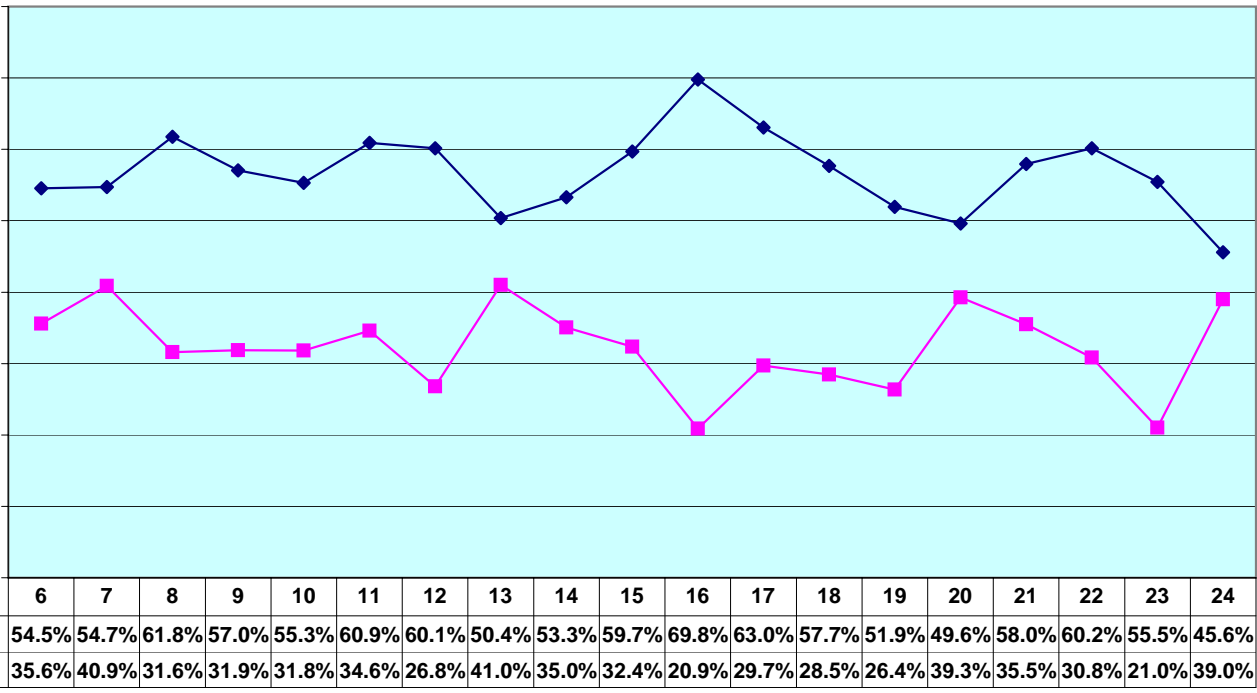
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Your Major Field of Study

% Agree, Strongly Agree



Regarding the program, the quality of instruction, and the faculty in your major field of study, the academic program:

- 1. Enabled students to speak clearly and effectively in public.
- 2. Enabled students to think critically and analytically.
- 3. Effectively presented the skills of competent writing.
- 4. Enabled students to utilize technology effectively.
- 5. Enabled students to work with people of other racial and ethnic backgrounds.
- 6. Enabled students to acquire a broad general education.
- 7. Provided clear and ample information about academic requirements.
- 8. Academically demanding.
- 9. Enabled students to consider new things / perspectives.
- 10. Instructors were helpful and encouraging.
- 11. Instructors communicated clearly and effectively.
- 12. Set high standards of achievement.
- 13. Instructors were accessible to students outside of class.
- 14. Instructors aided the development of student career interests.
- 15. Courses taught in summer and/or mini-terms were as rigorous as those taught in a regular semester.
- 16. Effectively taught students to learn independently.
- 17. Academic department administrators and staff were responsive to student needs and concerns.
- 18. Clear complaint policy regarding academic issues.
- 19. Would advise a friend to study in my major at TAMU-T.

Regarding the program, your satisfaction with:

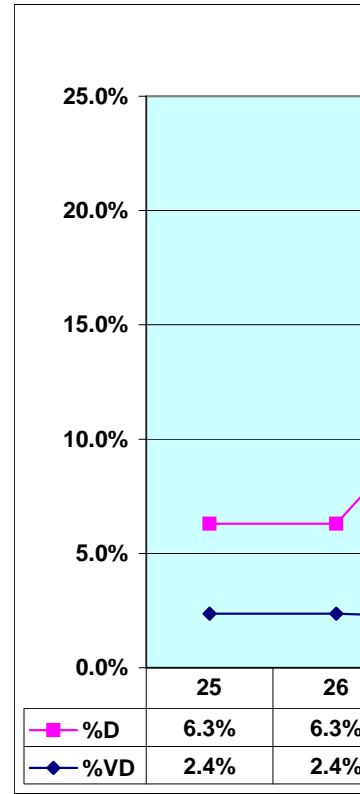
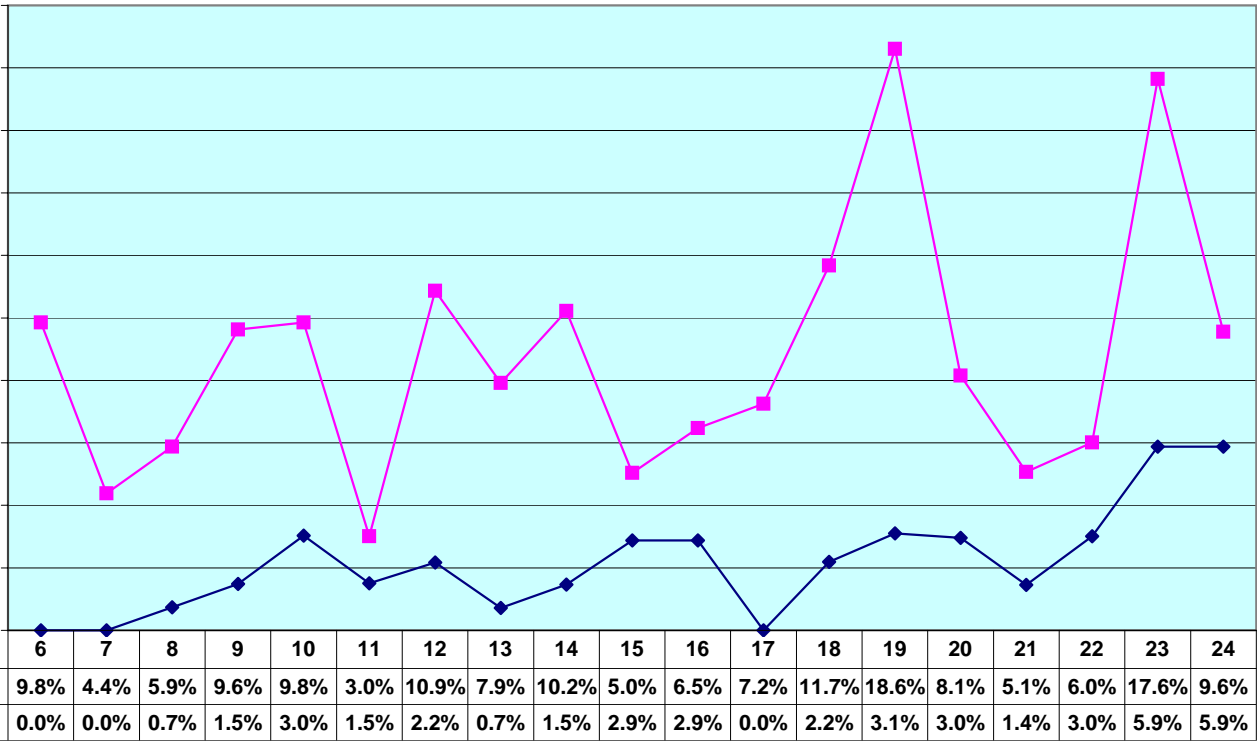
- 25. Accessibility of academic resources
- 26. Effectiveness of academic advisors
- 27. Clarity of degree requirements
- 28. Availability of special programs
- 29. Opportunity for internships
- 30. Communication between faculty and students
- 31. Availability of required courses
- 32. Variety of course offerings
- 33. Average class size
- 34. Quality of adjunct faculty

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Your Major Field of Study

% Disagree, Strongly Disagree



Regarding the program, the courses and faculty in your major field of study, the academic program:

- ... encouraged students to speak clearly and effectively in public.
- ... encouraged students to think critically and analytically.
- ... encouraged students to present the skills of competent writing.
- ... encouraged students to utilize technology effectively.
- ... encouraged students to work with people of other racial and ethnic backgrounds.
- ... encouraged students to acquire a broad general education.
- ... provided clear and ample information about academic requirements.
- ... was academically demanding.
- ... encouraged students to consider new things / perspectives.
- ... advisors were helpful and encouraging.
- ... communicated clearly and effectively.
- ... set high standards of achievement.
- ... were accessible to students outside of class.
- ... aided the development of student career interests.
- ... courses taught in summer and/or mini-terms were as rigorous as those taught in a regular semester.
- ... encouraged students to learn independently.
- ... academic department administrators and staff were responsive to student needs and concerns.
- ... had a clear complaint policy regarding academic issues.
- ... would advise a friend to study in my major at TAMU-T.

Regarding the program, your satisfaction with:

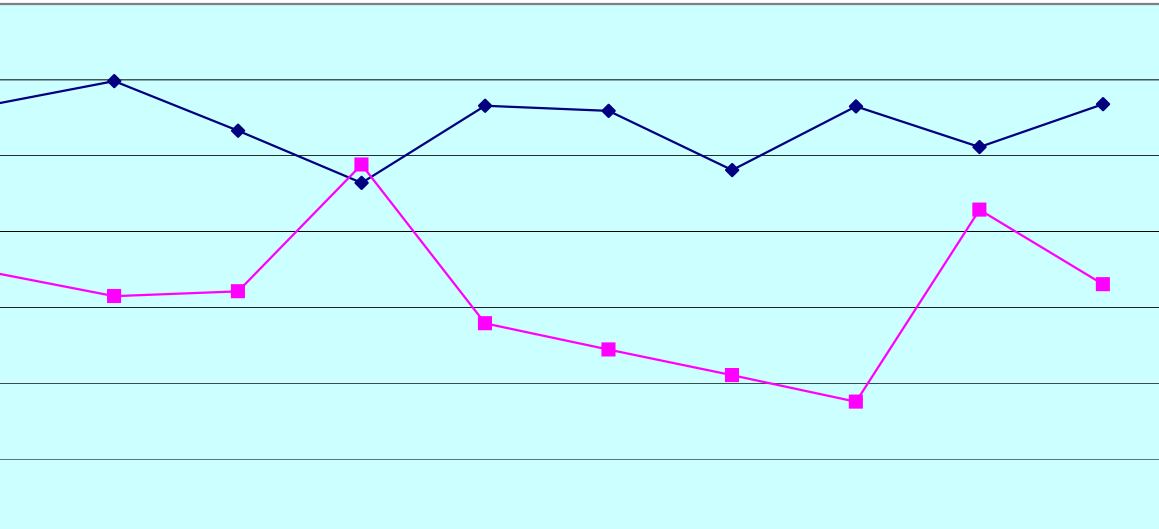
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- 26. Effectiveness of teaching
- 27. Clarity of degree requirements
- 28. Availability of special programs
- 29. Opportunity for internships
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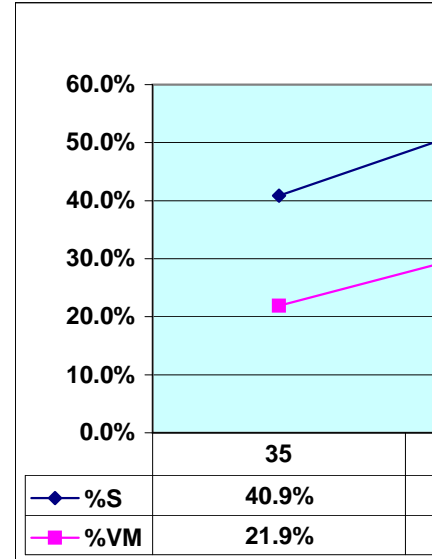
n = 140

Your Major Field of Study

% Satisfied, Very Satisfied



	26	27	28	29	30	31	32	33	34
%	59.8%	53.3%	46.4%	56.6%	55.9%	48.1%	56.5%	51.1%	56.8%
%	31.5%	32.1%	48.8%	27.9%	24.4%	21.1%	17.6%	42.9%	33.1%

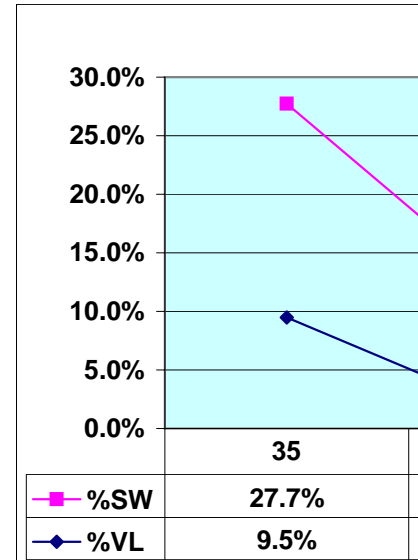


To what extent has

- 35. Memorizing facts,
- 36. Analyzing the basi
- 37. Synthesizing and c
- 38. Making judgments
- 39. Applying theories c

Program from which you are receiving your degree, mark the selection that best reflects with the following:

- academic advisor.
- academic advisor.
- requirements.
- specialized facilities (i.e.. labs, computers, etc.)
- interaction between students and faculty out of the classroom.
- between faculty and declared majors concerning students' needs, concerns and suggestions
- required courses in your major.
- offerings in your major.
- ze.
- ct instructors.

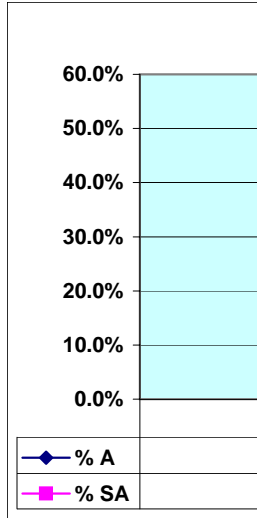
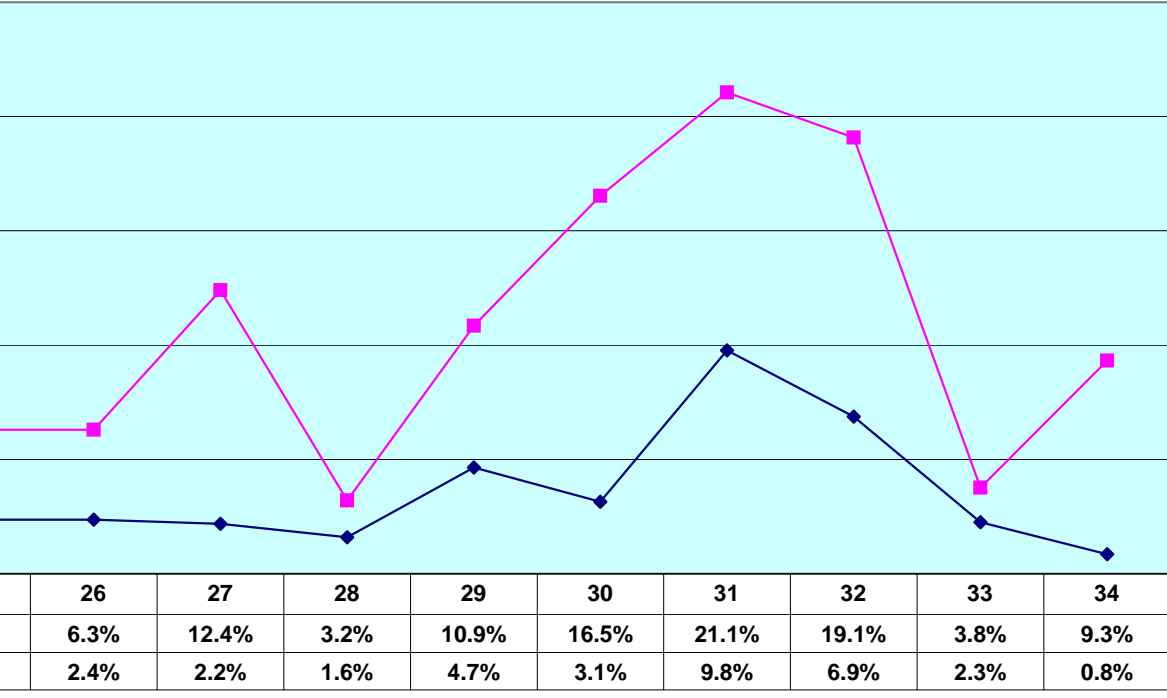


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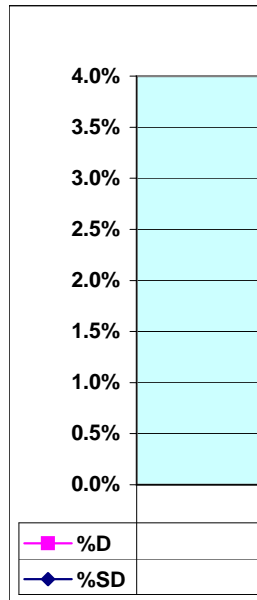
% Dissatisfied, Very Dissatisfied



**Compare:
who got t**

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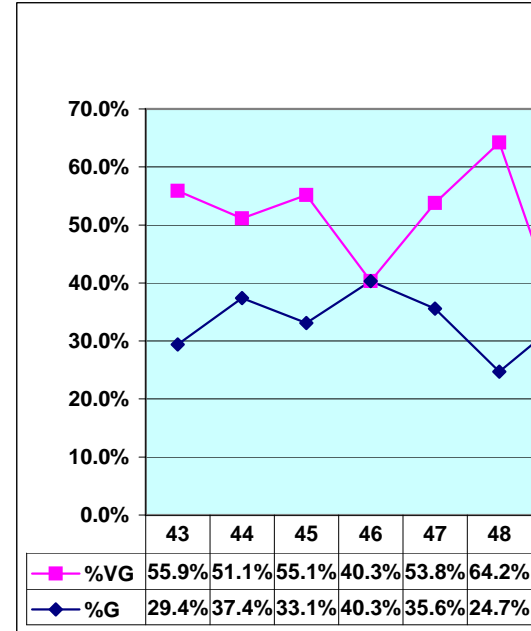
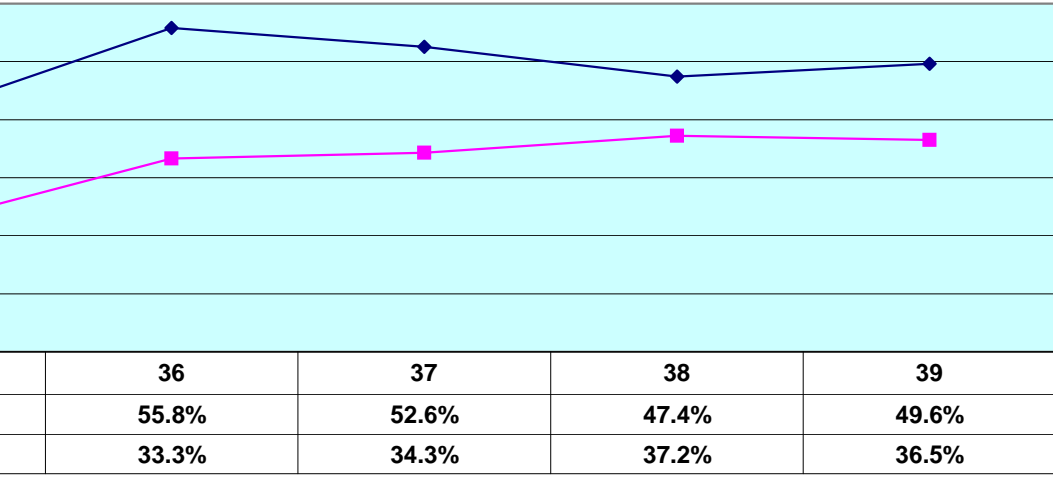


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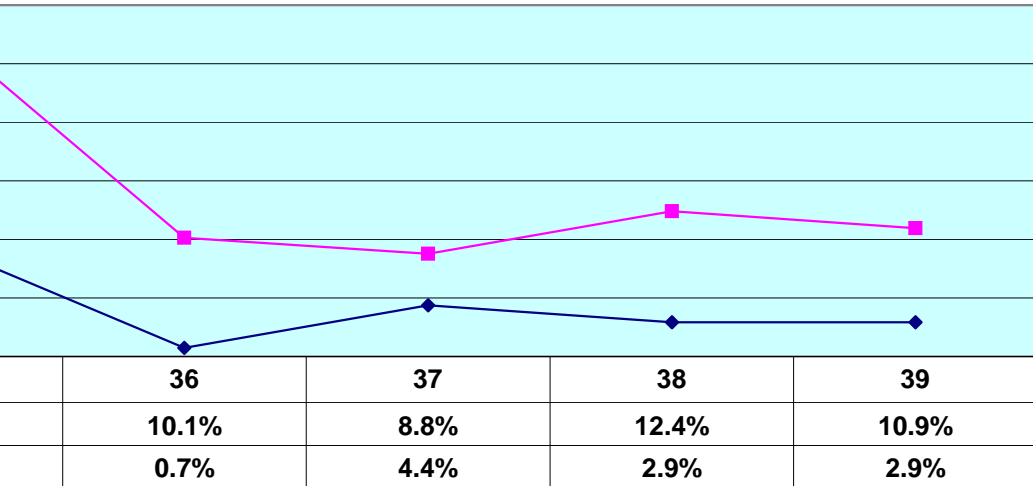
% Significantly, Very Much



Which of the following mental activities your course work emphasized the following mental activities:

- 1. Identifying ideas or methods so you can repeat them in pretty much the same form.
- 2. Identifying the basic elements of an idea and considering its components.
- 3. Organizing ideas into new, more complex interpretations and relationships.
- 4. Judging about the value of information and assessing the soundness of conclusions.
- 5. Applying ideas or concepts to practical problems or in new situations.

% Somewhat, Very Little

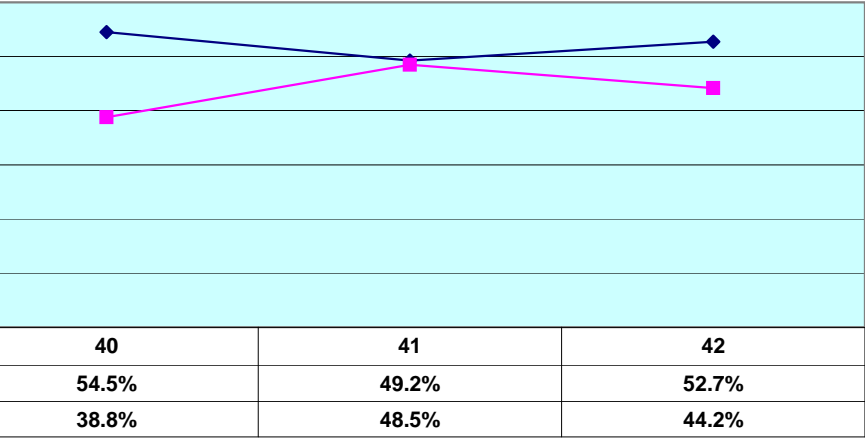


Please rate the quality of each of the following:

- 43. Admissions Office
- 44. Access to my records on "Web for Students"
- 45. Helpfulness and courteousness of records staff
- 46. Timeliness of transfer credit evaluation
- 47. Business Office
- 48. Financial Aid Office
- 49. Degree Planning Office
- 50. Teacher Certification Office
- 51. Graduate Studies Office
- 52. Access to computing facilities
- 53. Adequacy of computer resources
- 54. Helpfulness of computer lab assistants
- 55. Library resources
- 56. Helpfulness of library staff in finding textbooks
- 57. Academic support systems (tutoring, writing center)
- 58. Student organizations, clubs
- 59. Student extracurricular activities
- 60. Career Services Office

Your Major Field of Study

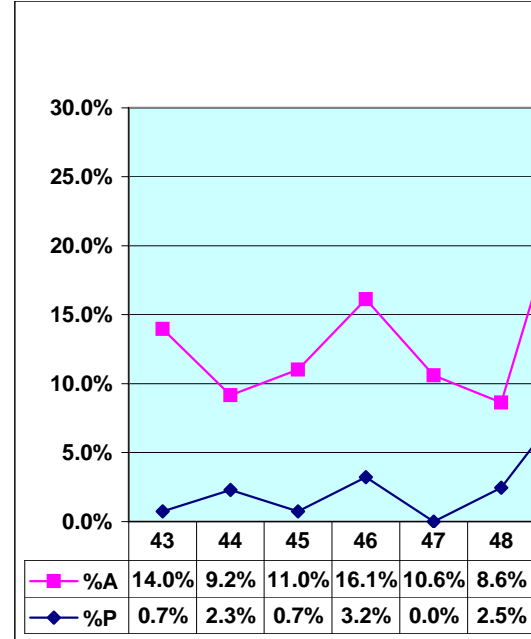
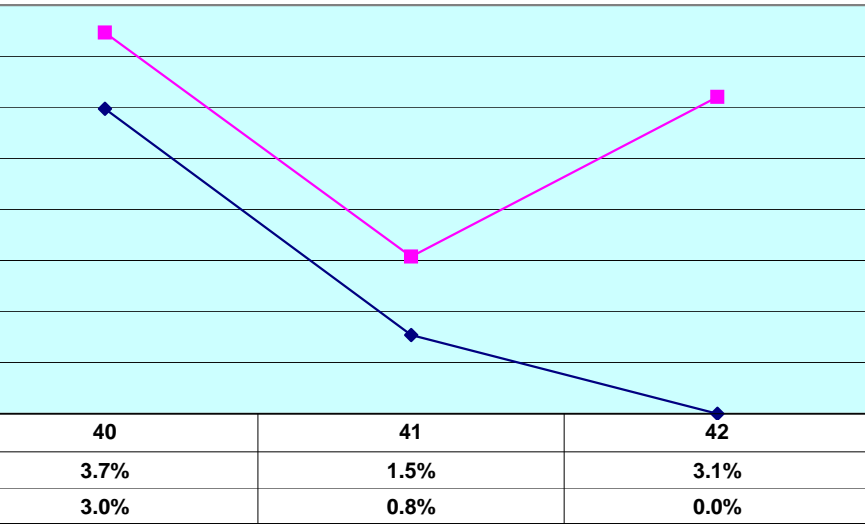
% Agree, Strongly Agree



and with students from comparable institutions nationally
the same degree:

- 40. I consider myself to be well educated.
- 41. I believe that I will be successful in getting the job I want.
- 42. I think I will have an advantage in keeping a job in my major.

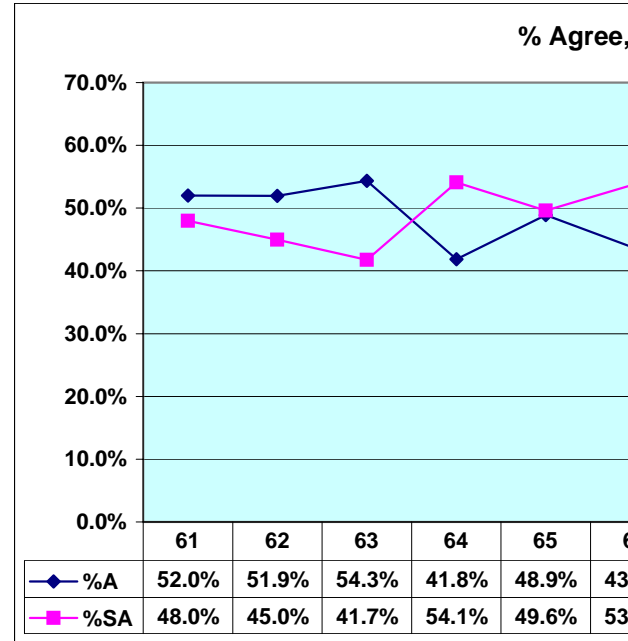
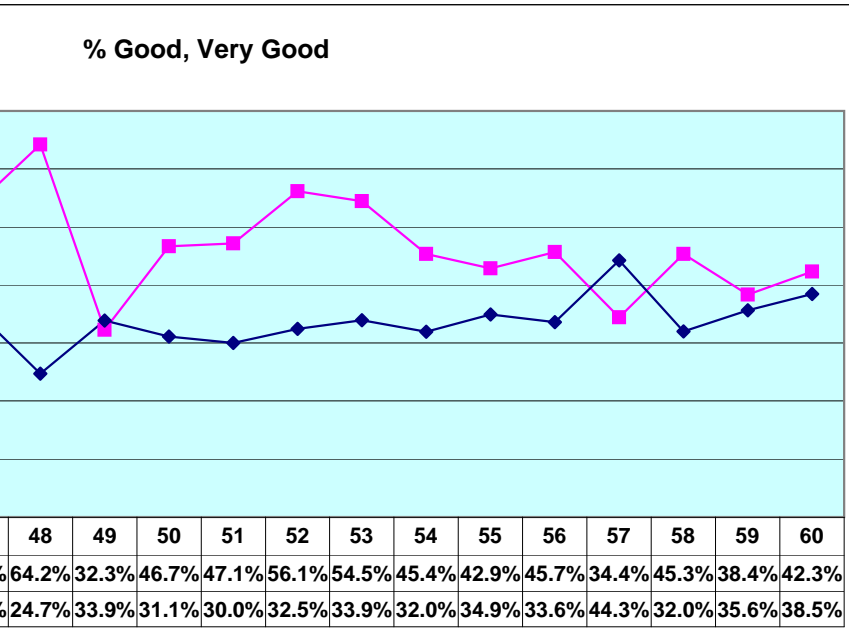
% Disagree, Strongly Disagree



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Student Services



Following student services by marking the appropriate oval for each.

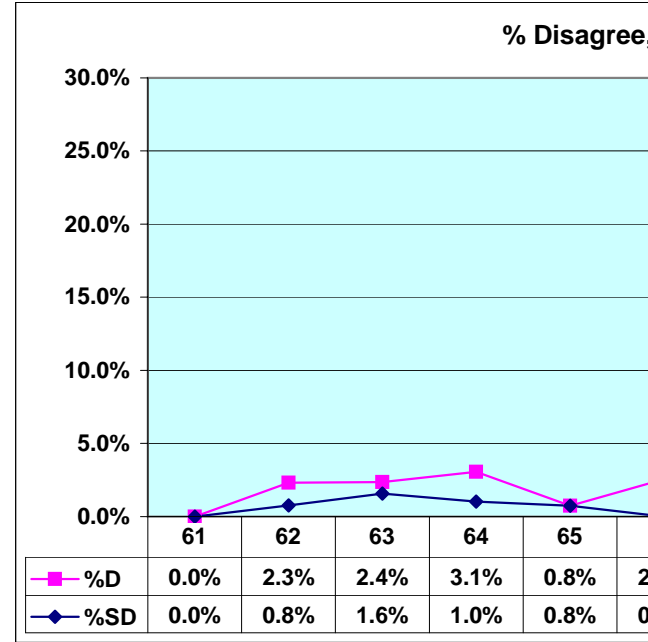
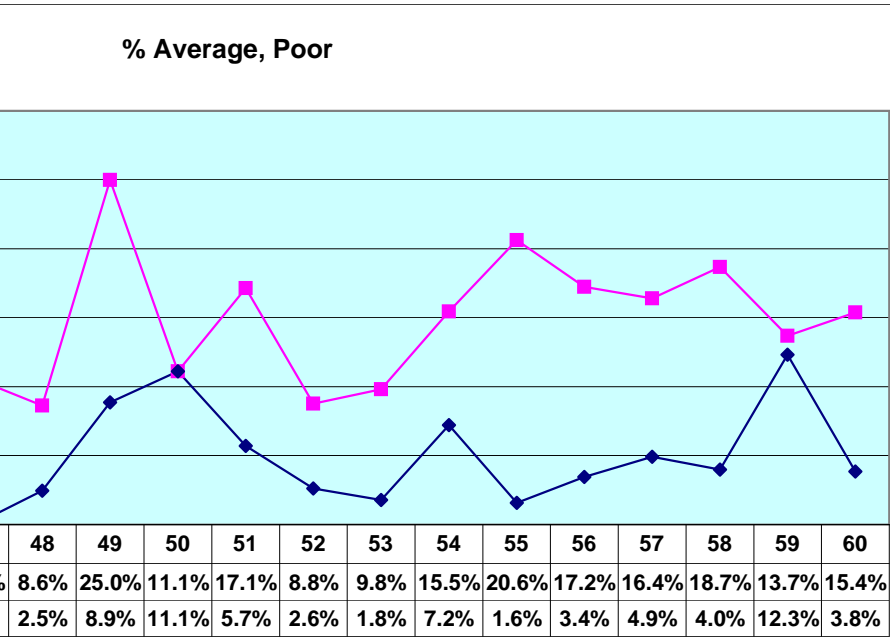
students"
registration personnel
on

nts
the resources I need
(study skills, etc.)

Concerning Student Services:

- 61. Appropriate resources are available to those who need them.
- 62. Admissions materials were easy to obtain.
- 63. Current course selections on the web were helpful.
- 64. The web application for admission was useful.
- 65. The time it takes me to register is reasonable.
- 66. Financial aid information is readily available.
- 67. The amount of financial aid I received was adequate.
- 68. The Financial Aid Office staff is professional and helpful.
- 69. The Veterans Office certified my eligibility to the GI Bill.
- 70. Information about student services is easy to obtain.
- 71. I used the web site to request university information.
- 72. I know how to make a complaint regarding student services.
- 73. TAMU-T provided ample support for me to succeed.

Student Services



Following student services by marking the appropriate oval for each.

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the resources I need
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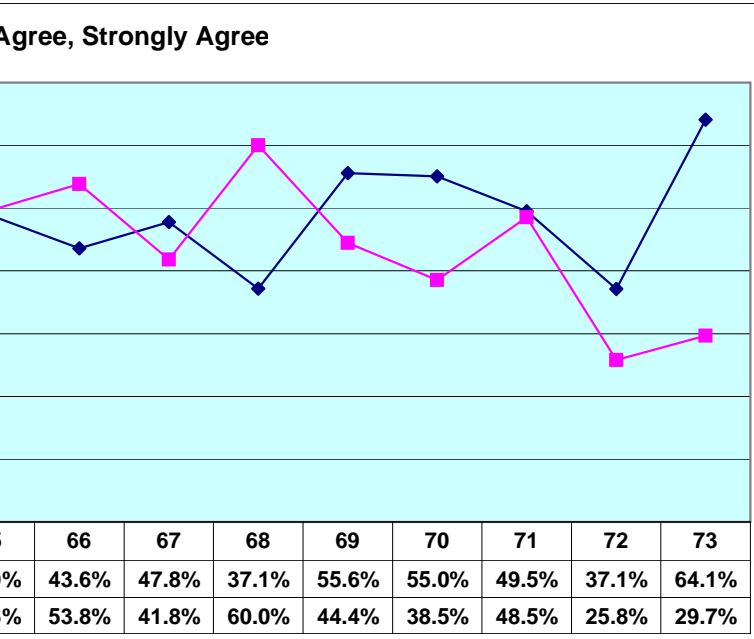
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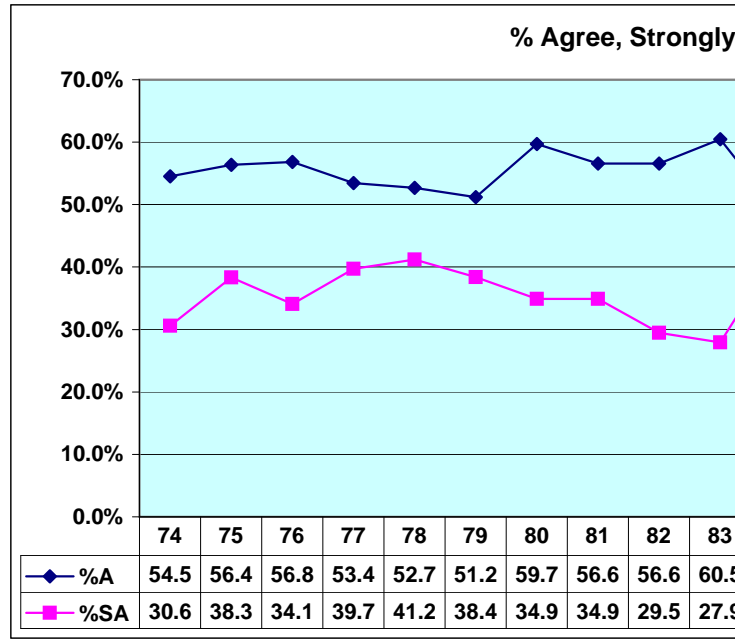
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Student Services



Your Personal



with learning or physical disabilities.

pful.

quate to meet my educational costs.

nd courteous.

the VA Regional Office in a timely and professional manner.

btain.

ation.

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ceed academically.

Please indicate to what extent you agree that your experie abilities and attitudes.

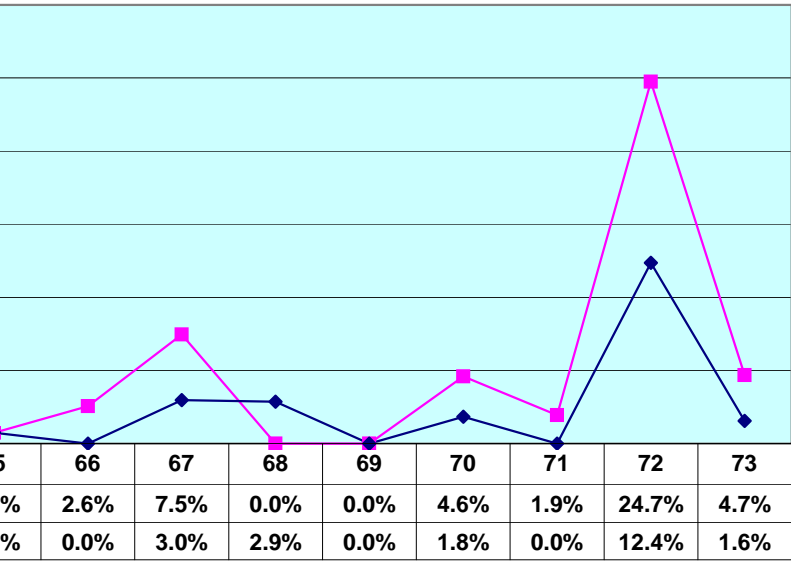
- 74. Developed an international perspective on problems and i
- 75. Confidence in myself and my abilities.
- 76. Learned effective written communication skills.
- 77. Developed intellectual curiosity and original ideas.
- 78. Think creatively to solve problems
- 79. Gained proficiency in the use of computers.
- 80. Evaluate and choose among alternative courses of action
- 81. Awareness of economic, political and social issues.
- 82. Solve quantitative problems.
- 83. Place current problems in historical/cultural/philosophical
- 84. Developed a commitment to life-long learning.
- 85. Understand the methods of inquiry of the sciences.
- 86. Appreciate and exercise my rights, responsibilities and pri
- 87. Work effectively with people whose attitudes and opinions
- 88. Developed effective leadership skills.
- 89. Developed proficiency in public speaking.
- 90. Can analyze and draw conclusions from various types of (
- 91. Acquired a broad education.
- 92. TAMU-T has provided me a good environment for my per:

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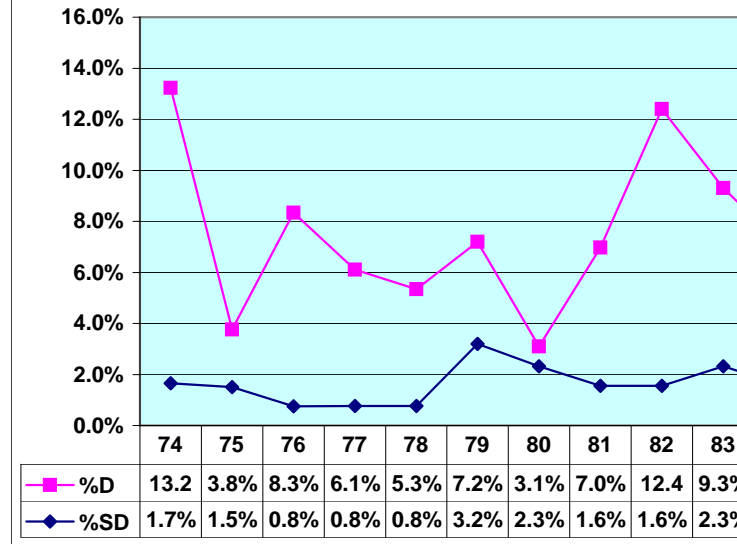
Student Services

agree, Strongly Disagree



Your Personal

% Disagree, Strongly



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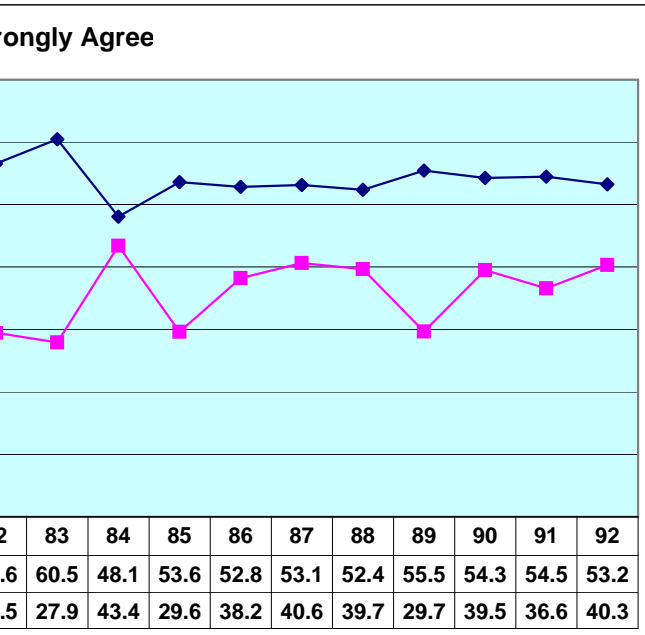
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Development



ence at TAMU-T has enhanced these skills,

issues.

1.

perspective.

privileges as a citizen.

s are different from my own.

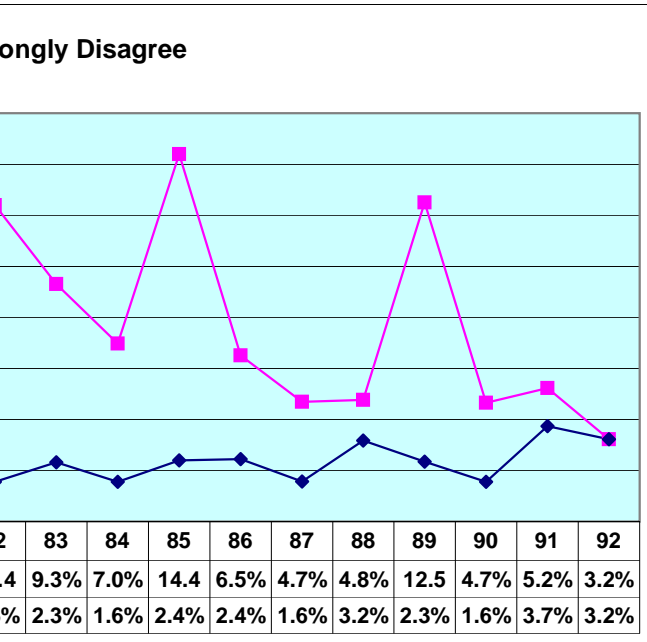
data.

personal development.

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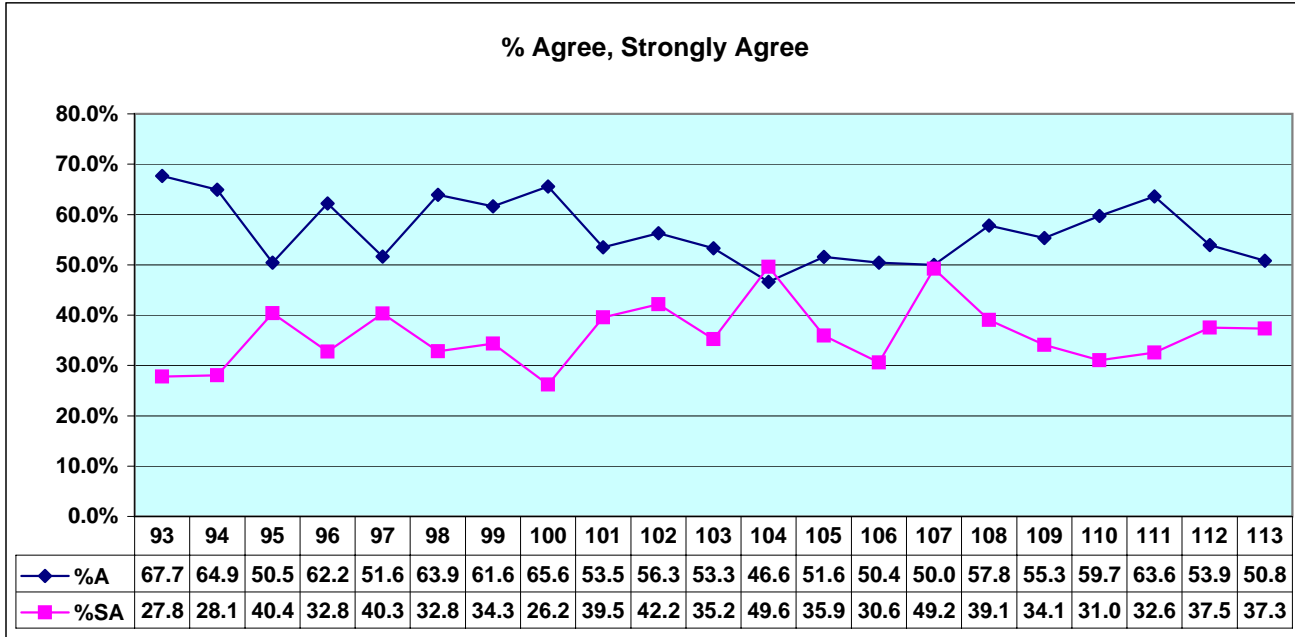
data.

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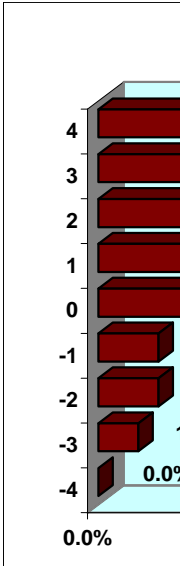
n=140

Your Overall Experience at TAMU-T



Please indicate your level of agreement with each of the following statements.

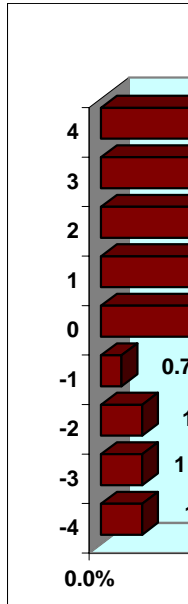
114. Aca



Please indicate your level of agreement with each of the following statements.

- 93. The schedule of classes is informative and helpful.
- 94. The university catalog is informative and helpful.
- 95. I used the university catalog on the web.
- 96. The catalog clearly states academic requirements.
- 97. Web resources are informative and easy to use.
- 98. Admissions material accurately portrays the institution.
- 99. The student handbook provides the information I need.
- 100. Faculty members are interested in the welfare of their students.
- 101. Instructors stress the importance of spending significant amounts of time on academic work and on studying.
- 102. I found other students at TAMU-T friendly and supportive.
- 103. I felt like I belonged at TAMU-T.
- 104. My prior educational preparation was sufficient for academic success at TAMU-T.
- 105. I found a stimulating intellectual environment at TAMU-T.
- 106. I have developed many good social ties here.
- 107. The grounds are well-kept.
- 108. Information is readily available on the web-site.
- 109. University offices are open at convenient times.
- 110. I believe that the institution will respond to my needs and concerns.
- 111. Teaching facilities are suitable for their purpose.
- 112. I would advise a friend to attend TAMU-T.
- 113. I would highly rate my experience at TAMU-T.

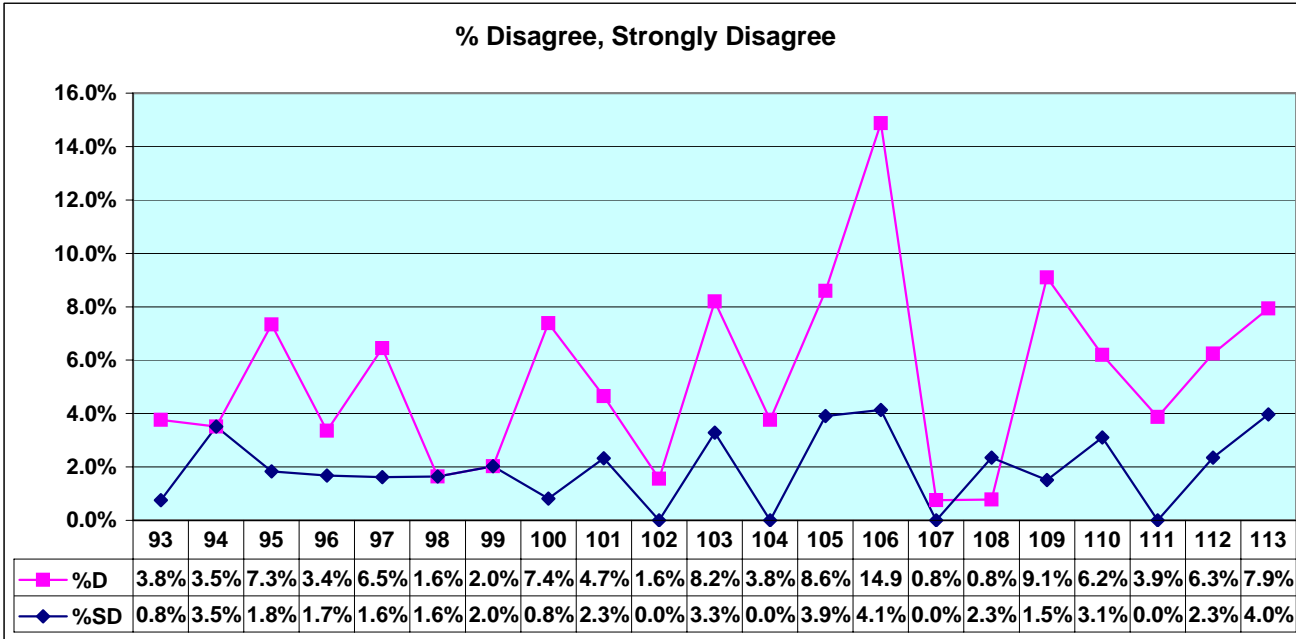
115. Add



**Results of the Graduating Student Survey
Fall 2002**

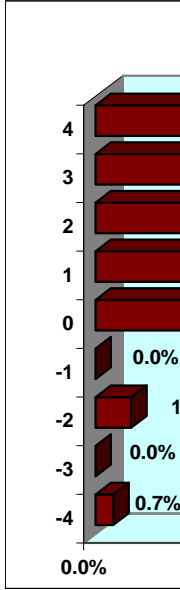
n=140

Your Overall Experience at TAMU-T

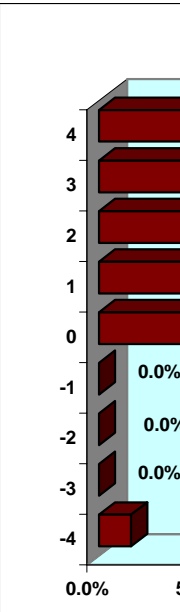


Please indicate your level of agreement with each of the following statements.

116. Exp:



117. Ass:



Please indicate your level of agreement with each of the following statements.

- 93. The schedule of classes is informative and helpful.
- 94. The university catalog is informative and helpful.
- 95. I used the university catalog on the web.
- 96. The catalog clearly states academic requirements.
- 97. Web resources are informative and easy to use.
- 98. Admissions material accurately portrays the institution.
- 99. The student handbook provides the information I need.
- 100. Faculty members are interested in the welfare of their students.
- 101. Instructors stress the importance of spending significant amounts of time on academic work and on studying.
- 102. I found other students at TAMU-T friendly and supportive.
- 103. I felt like I belonged at TAMU-T.
- 104. My prior educational preparation was sufficient for academic success at TAMU-T.
- 105. I found a stimulating intellectual environment at TAMU-T.
- 106. I have developed many good social ties here.
- 107. The grounds are well-kept.
- 108. Information is readily available on the web-site.
- 109. University offices are open at convenient times.
- 110. I believe that the institution will respond to my needs and concerns.
- 111. Teaching facilities are suitable for their purpose.
- 112. I would advise a friend to attend TAMU-T.
- 113. I would highly rate my experience at TAMU-T.

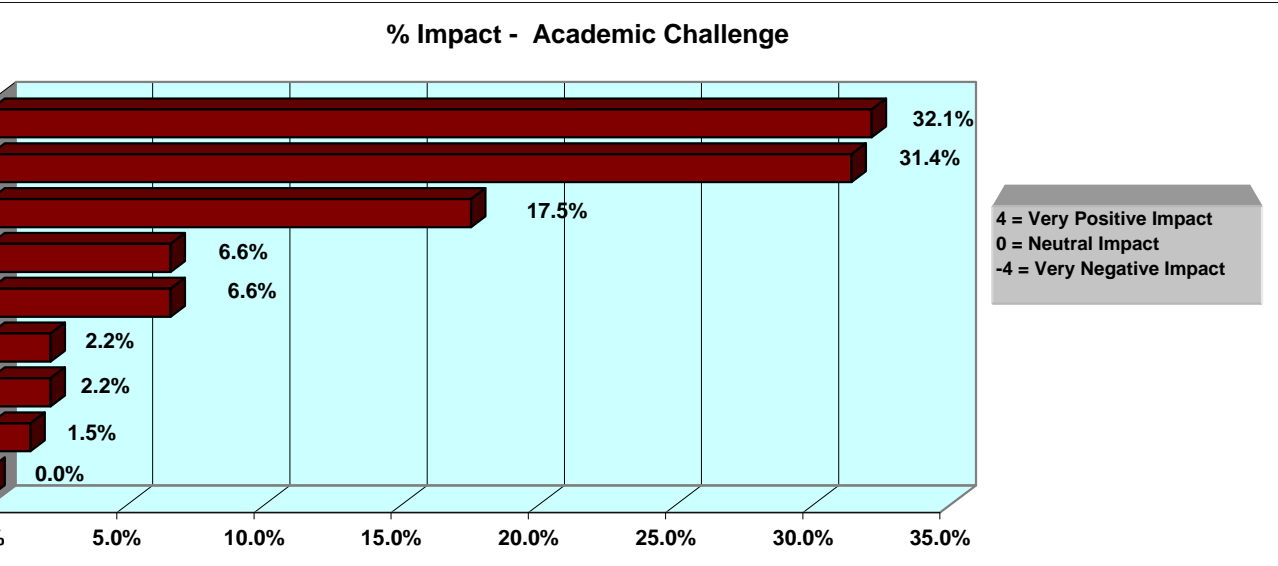
Results of the Graduating Student Survey
Fall 2002

n=140

Your Overall Experience at TAMU-T

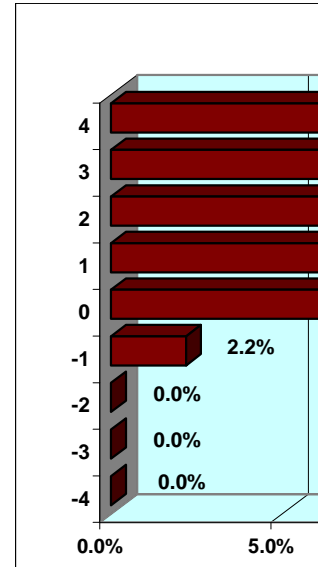
Indicate the impact that each of the following had on your experience at TAMU-T.

Academic challenge

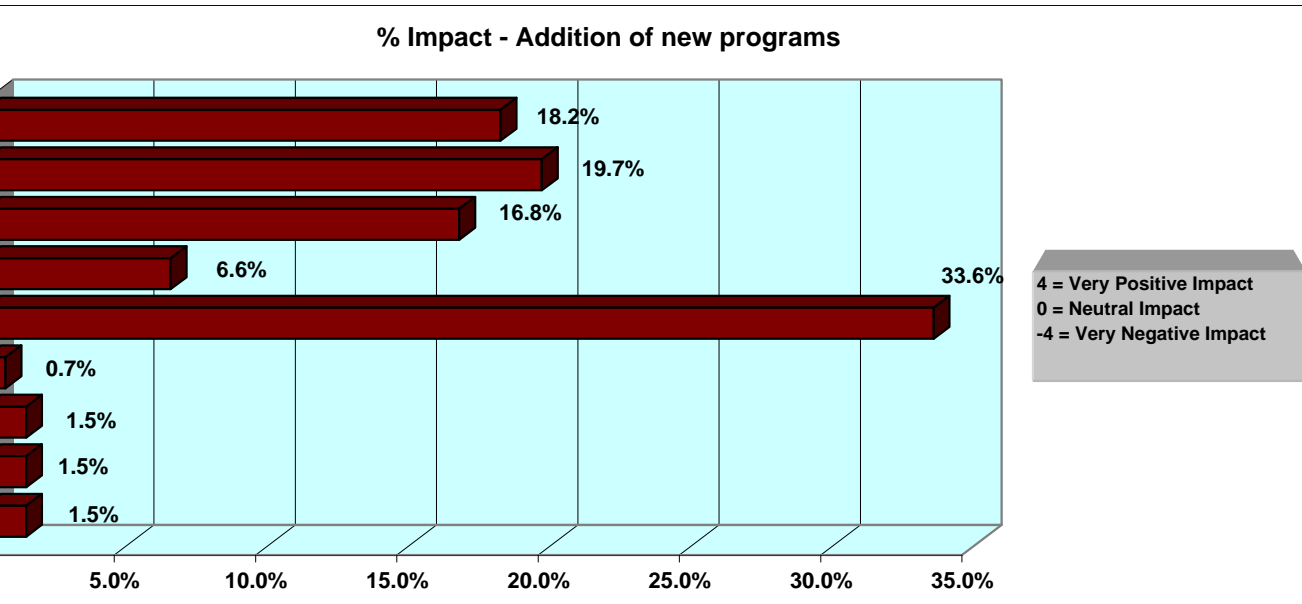


Please indicate the

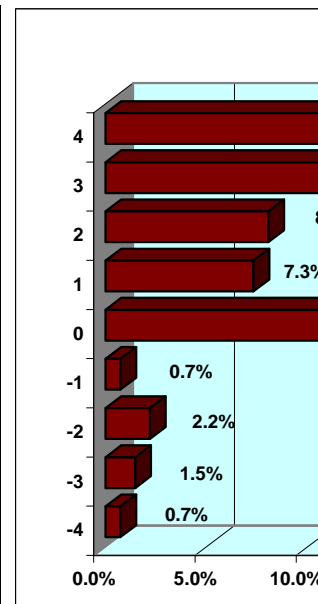
118. Cost



Addition of new programs.



119. Distance to yo



Results of the Graduating Student Survey
Fall 2002

n=140

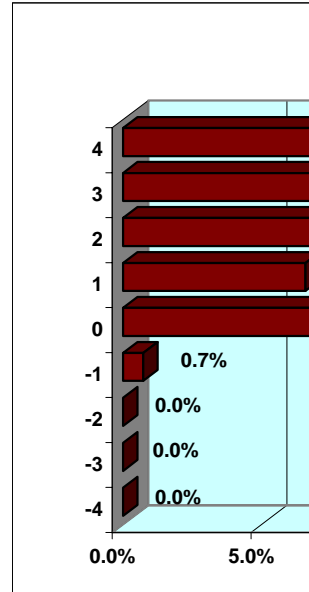
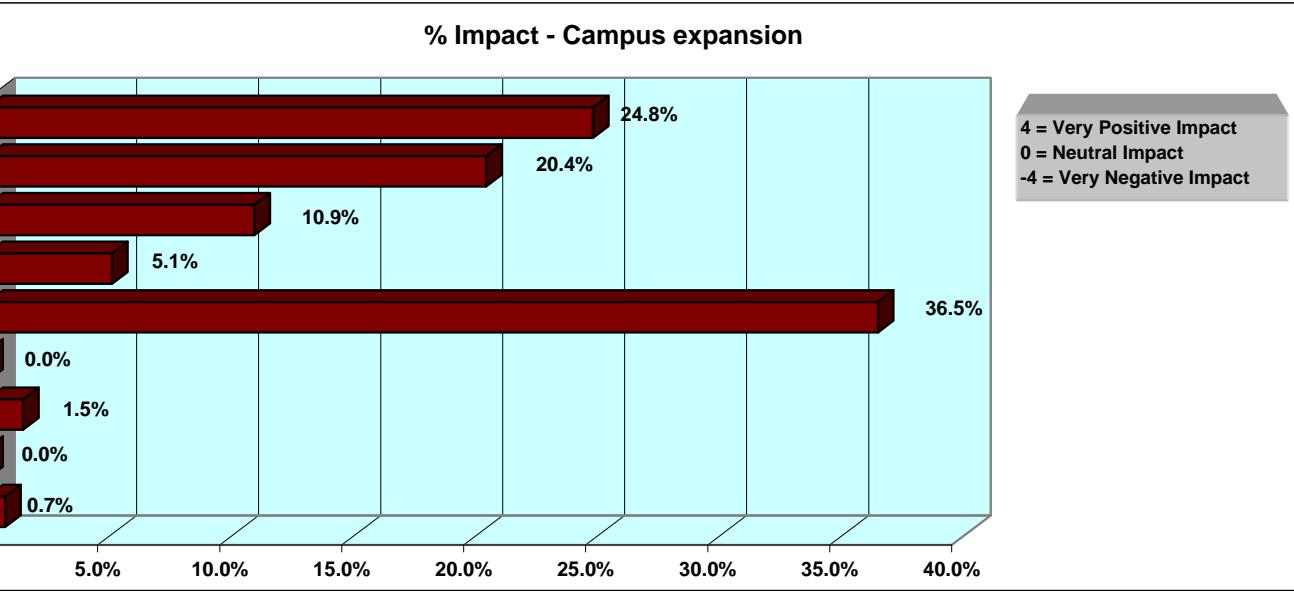
Your Overall Experience at TAMU-T

Indicate the impact that each of the following had on your experience at TAMU-T.

Please indicate the

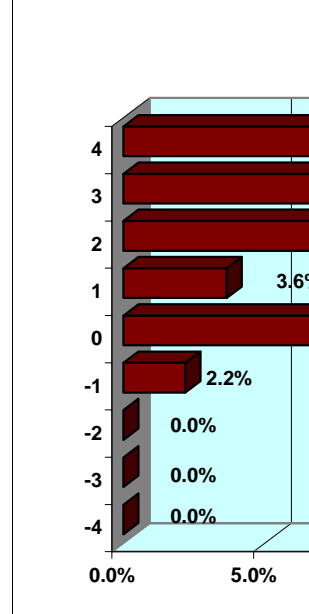
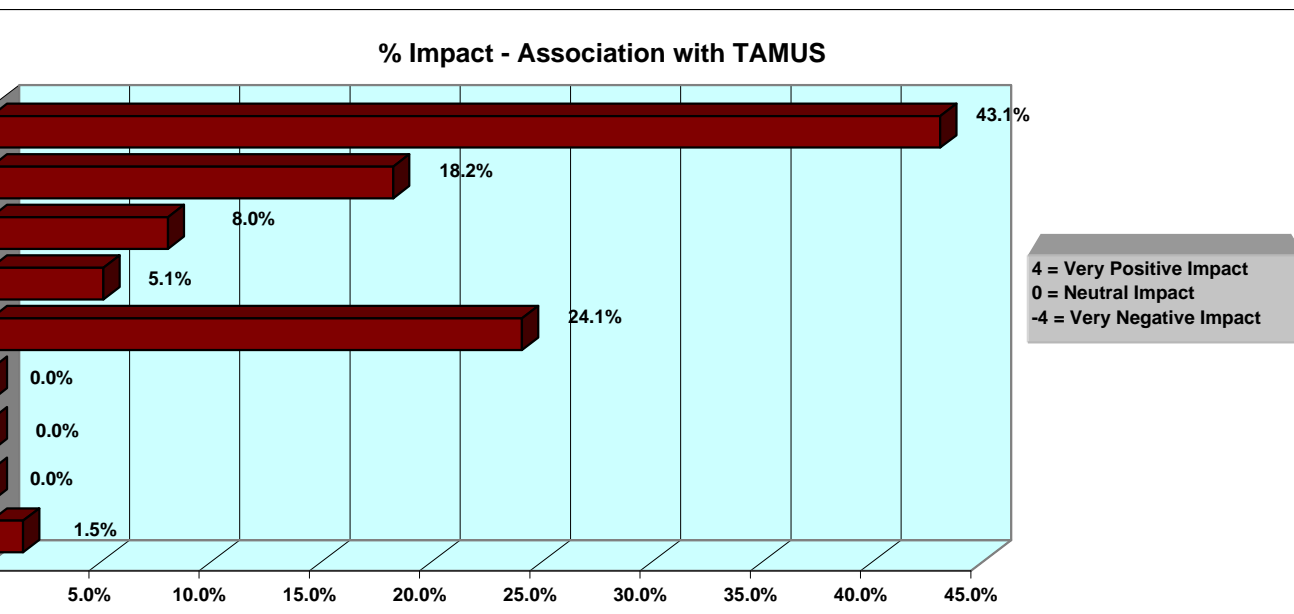
Expansion plans for campus.

120. Facilities



Association with the Texas A&M University System

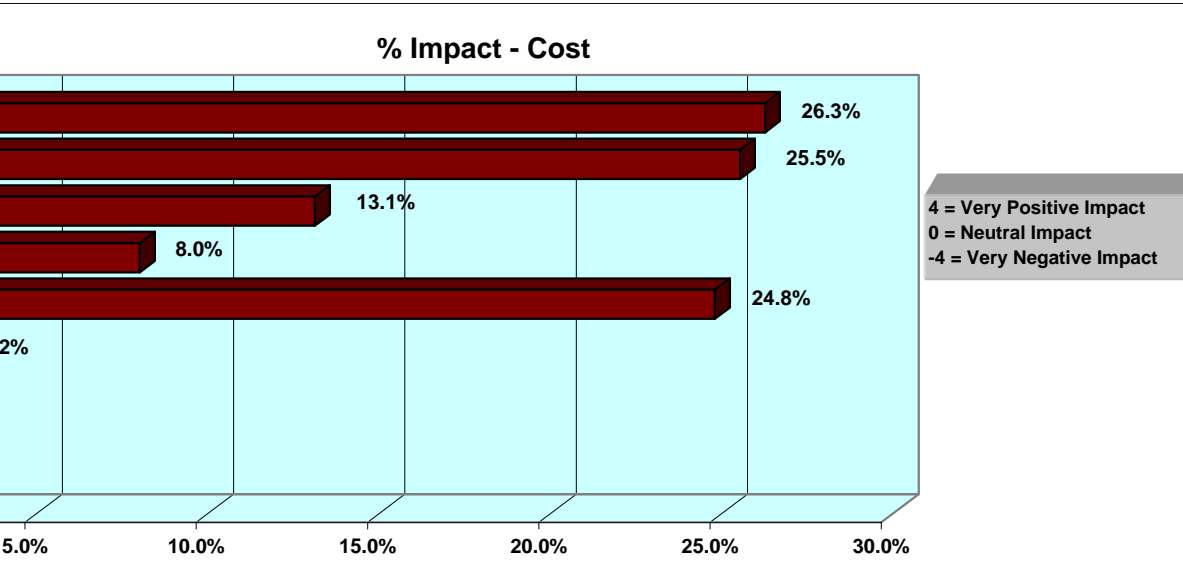
121. Institution's u



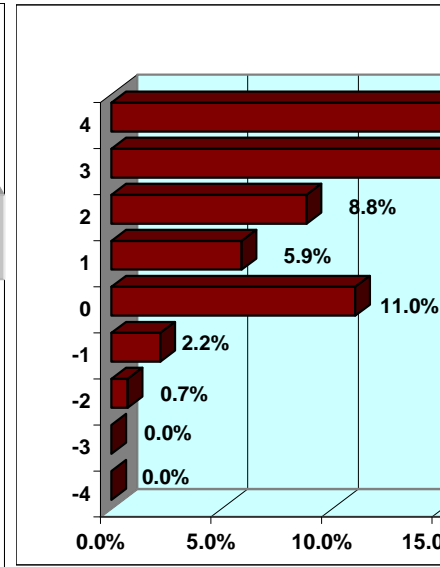
Your Overall Experience at TAMU-T

the impact that each of the following had on your experience at TAMU-T.

Please indicate the impact that

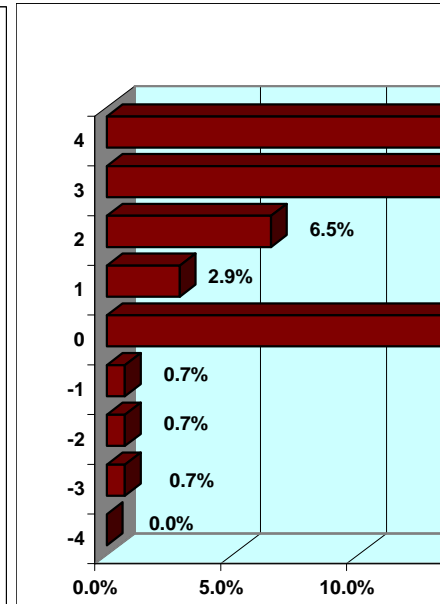
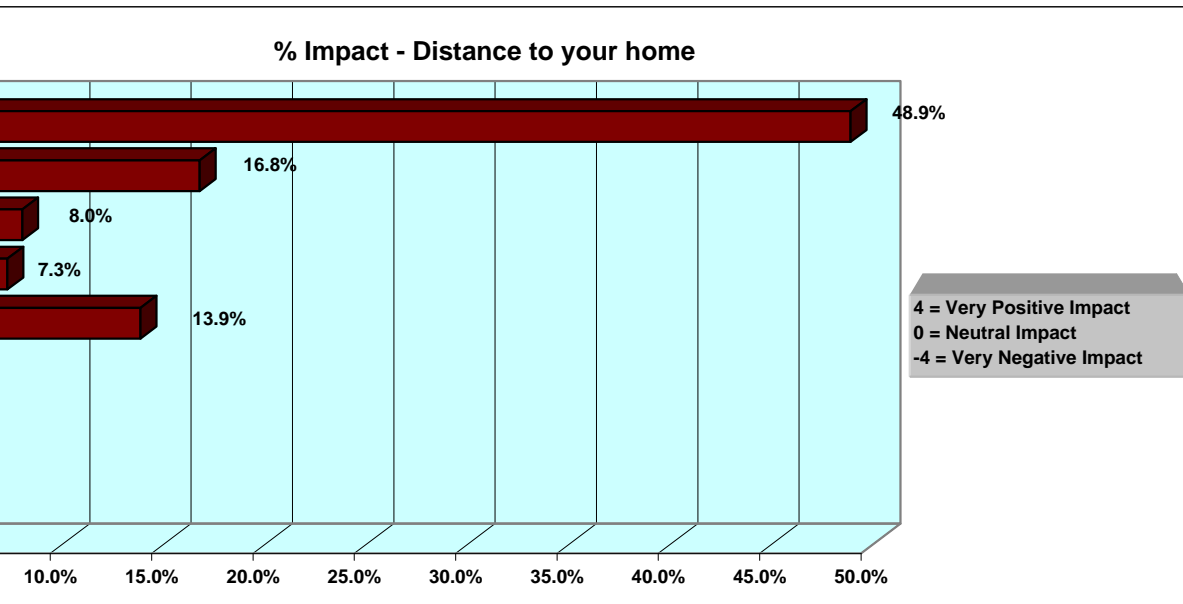


122. Located in Texarkana



your home

123. Proximity to Texarkana

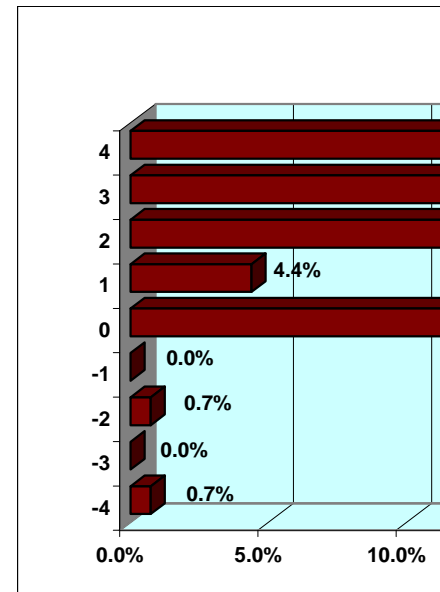
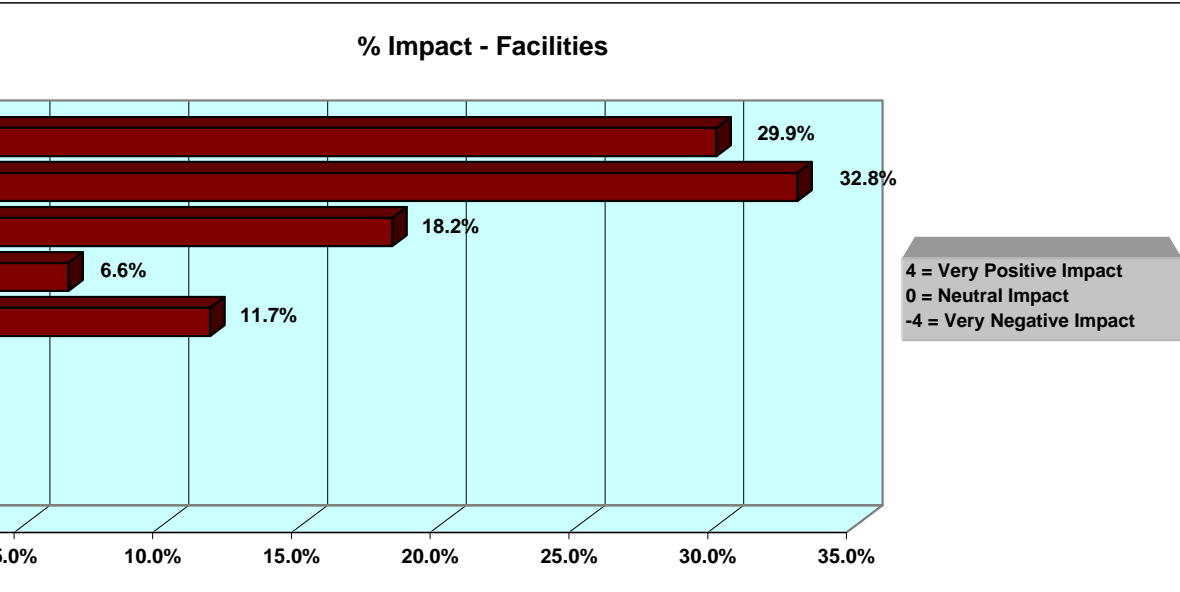


Your Overall Experience at TAMU-T

the impact that each of the following had on your experience at TAMU-T.

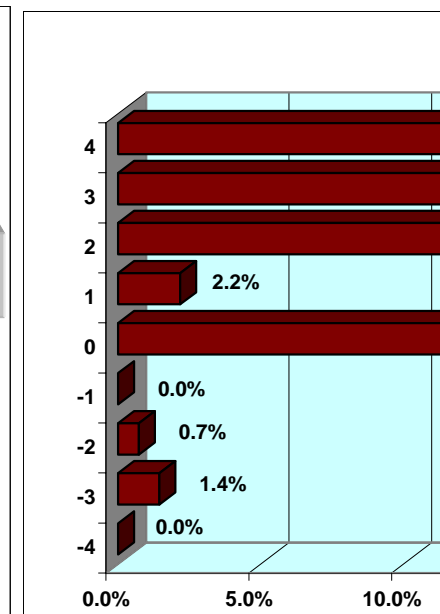
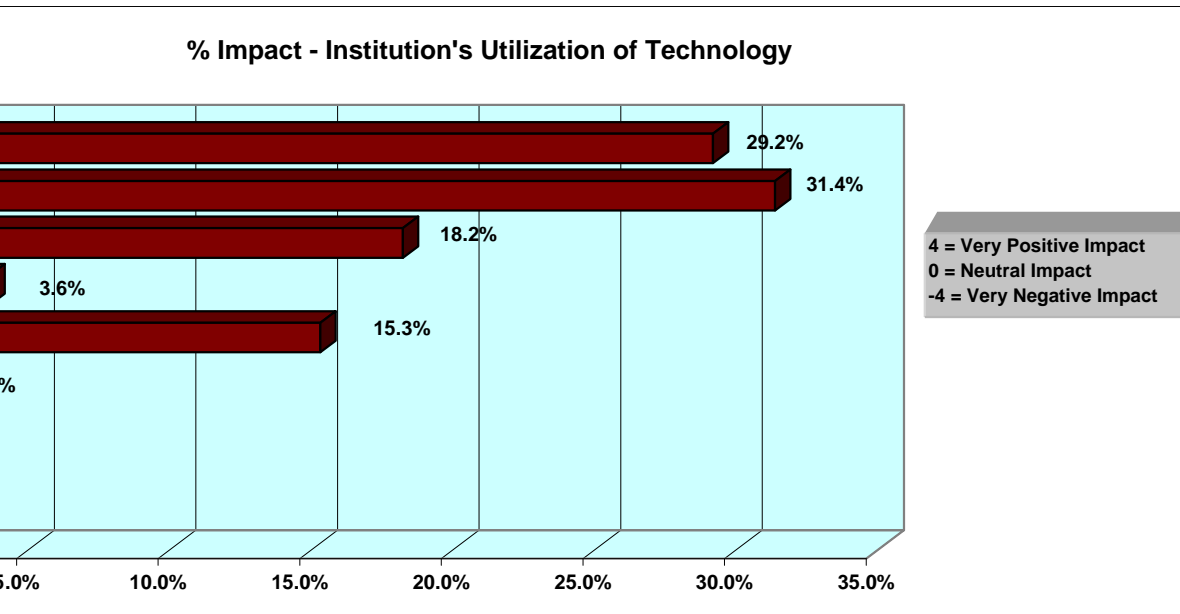
Please indicate the impact that

124. Relationship to other st



utilization of technology

125. Reputation of the institut

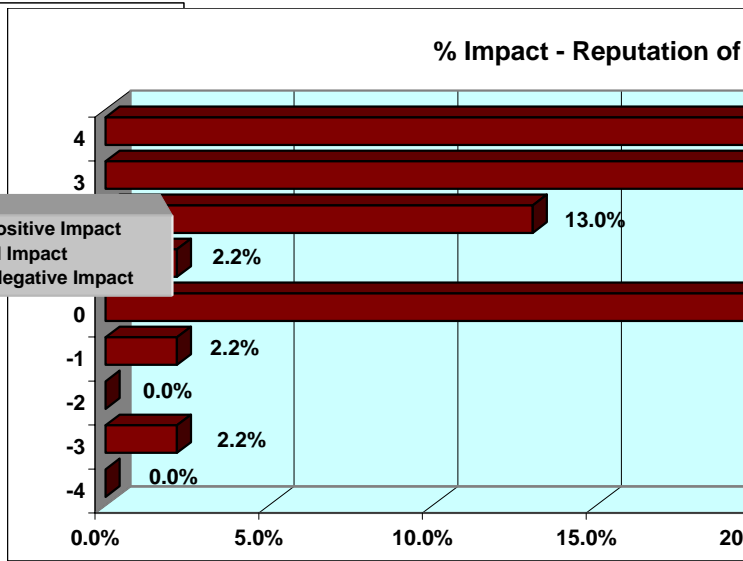
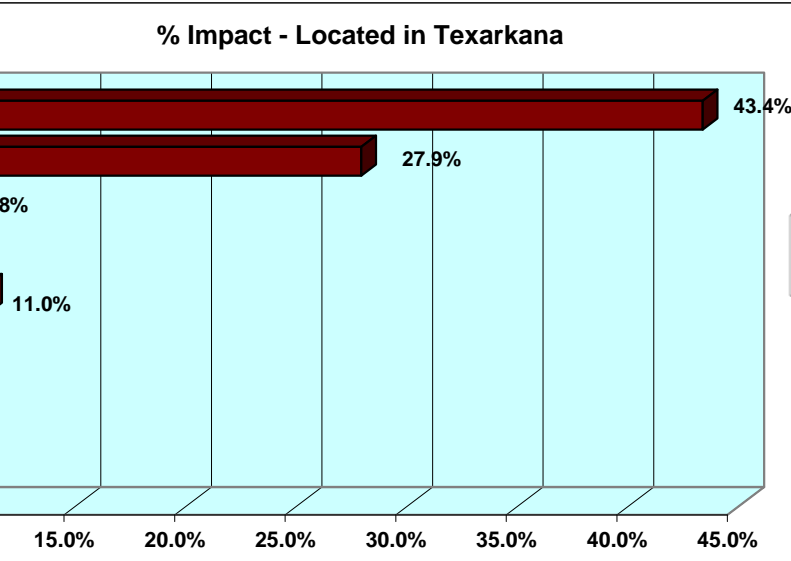


Your Overall Experience at TAMU-T

What impact each of the following had on your experience at TAMU-T.

Please indicate the impact that each of

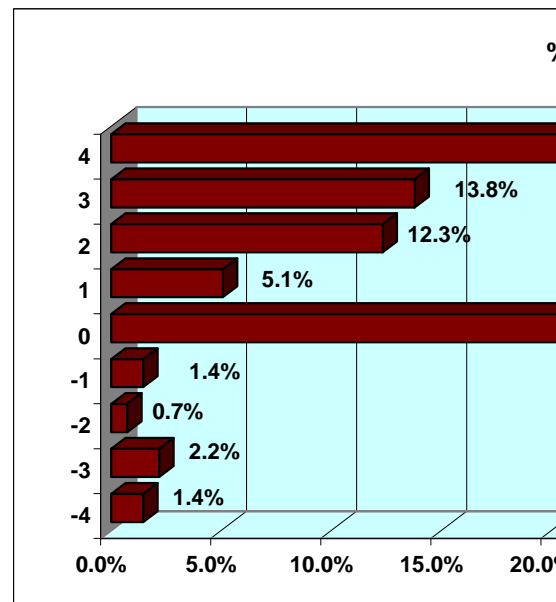
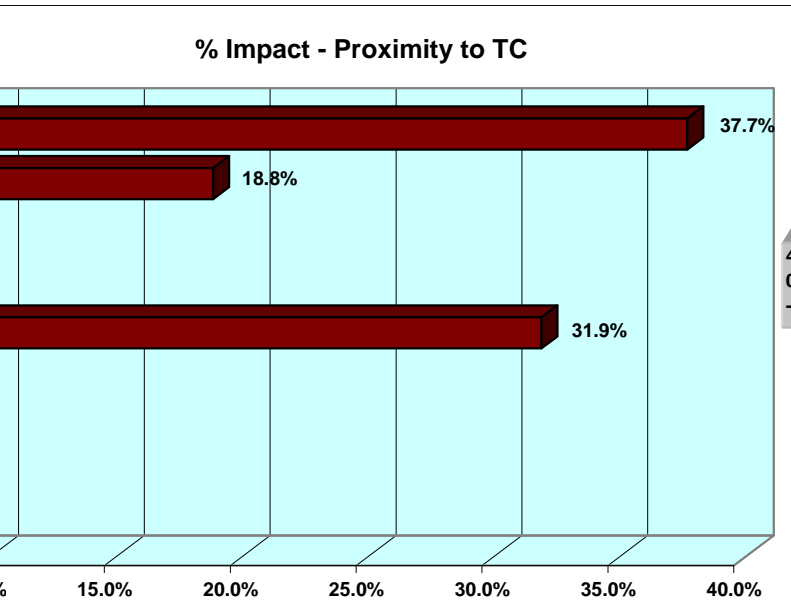
126. Reputation of your major field of study



4 = Very Positive Impact
0 = Neutral Impact
-4 = Very Negative Impact

College

127. Student Activities



4 = Very Positive Impact
0 = Neutral Impact
-4 = Very Negative Impact

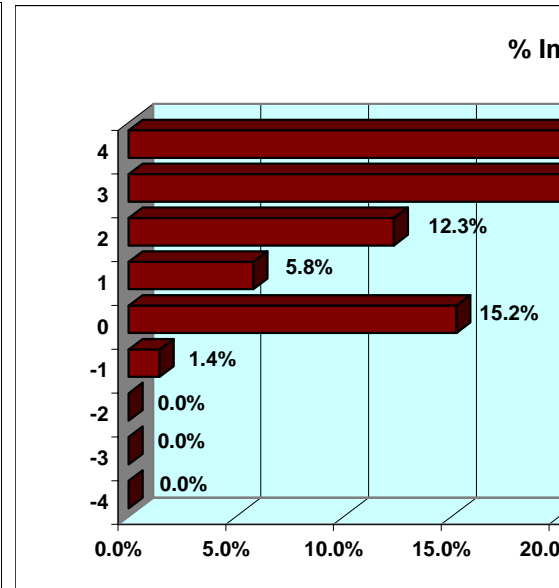
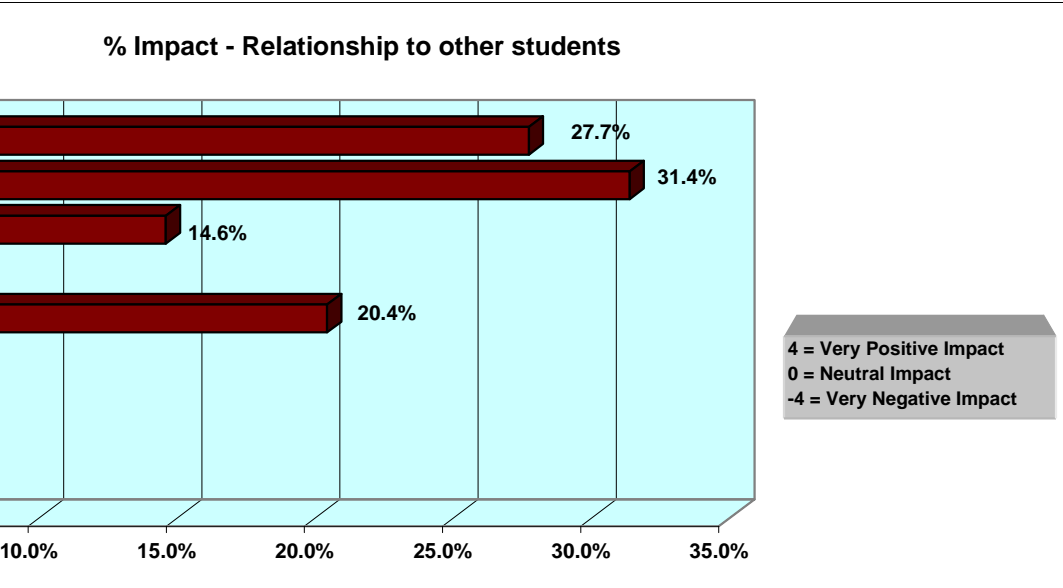
Your Overall Experience at TAMU-T

What each of the following had on your experience at TAMU-T.

Students

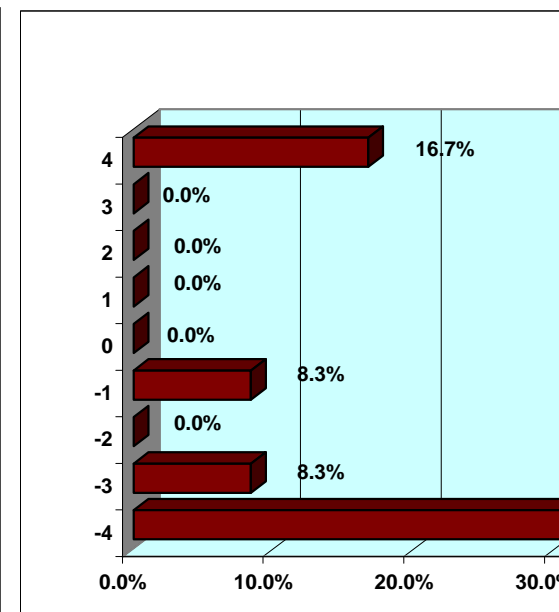
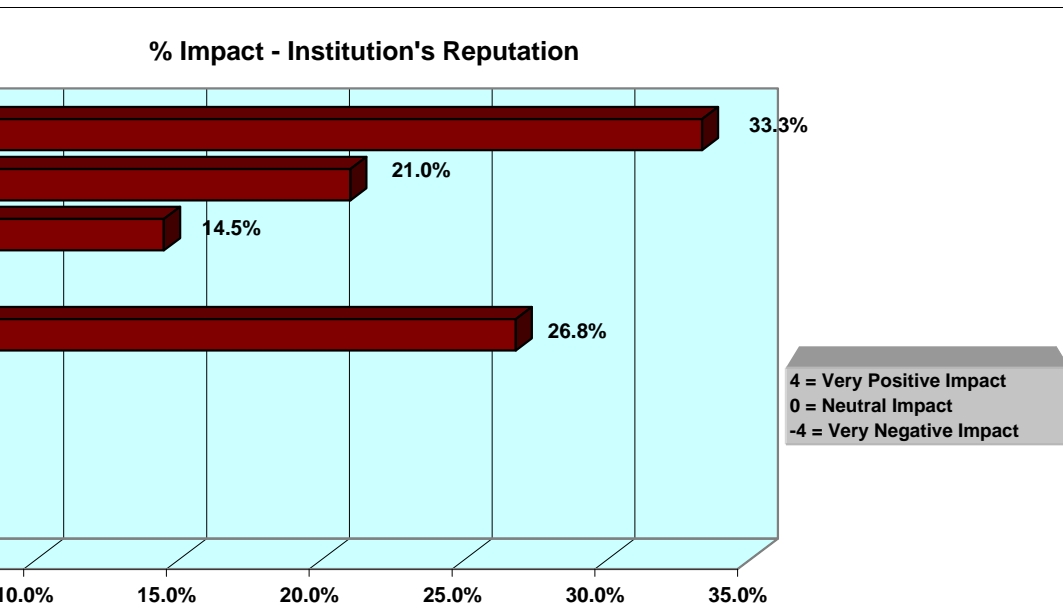
Please indicate the impact that each of

128. Student to teach ratio



Institution.

129. Other (please specify)



Your Overall Experience at TAMU-T

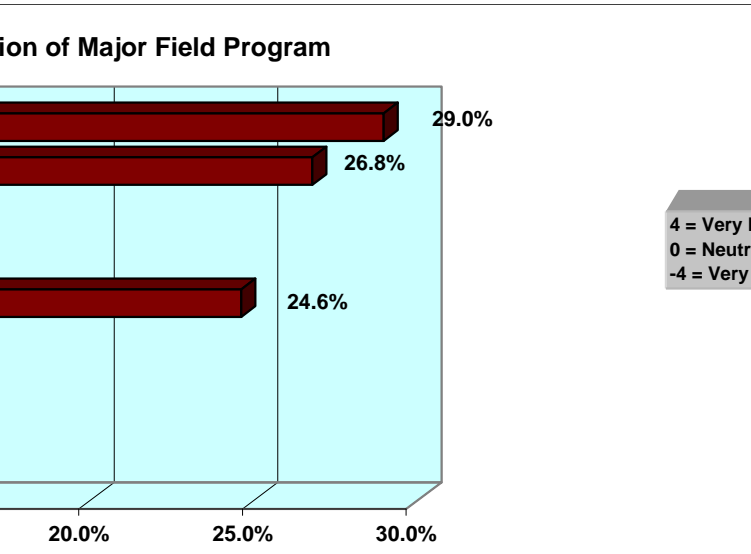
Your Overall Experience at TAMU-T

of the following had on your experience at TAMU-T.

Please indicate the impact that each of the following had on your experience at TAMU-T.

Program

129. Other factors:



4 = Very Positive Impact
0 = Neutral Impact
-4 = Very Negative Impact

(-4) DO SOMETHING TO IMPROVE THE BOOKSTORE. BOOKS AREN'T AVAILABLE. COSTS ARE EXCESSIVE

(-4) MY STATISTICS CLASS WAS UNREASONABLE IN TERMS OF TIME AND TEARS.

(-4) - I HAVE BEEN VERY DISSATISFIED WITH THE 2. I SHOULD HAVE A CHOICE OF CLASSROOM OR WEB-

(4) TAMU-T HAS GIVEN ME AN OPPORTUNITY TO A

- AS AN ED MAJOR, MY DEGREE PLAN KEPT CHANGING WHEN I BEGAN AT TAMU-T, BUT THINGS WERE ALWAYS ON TIME AT TAMUT!

(-1) AVAILABILITY OF SAME COURSE AT DIFFERENT LOCATIONS. NEGATIVE 1. ALTHOUGH VERY SATISFIED WITH THE

(-4) CLASSES IN JEFFERSON

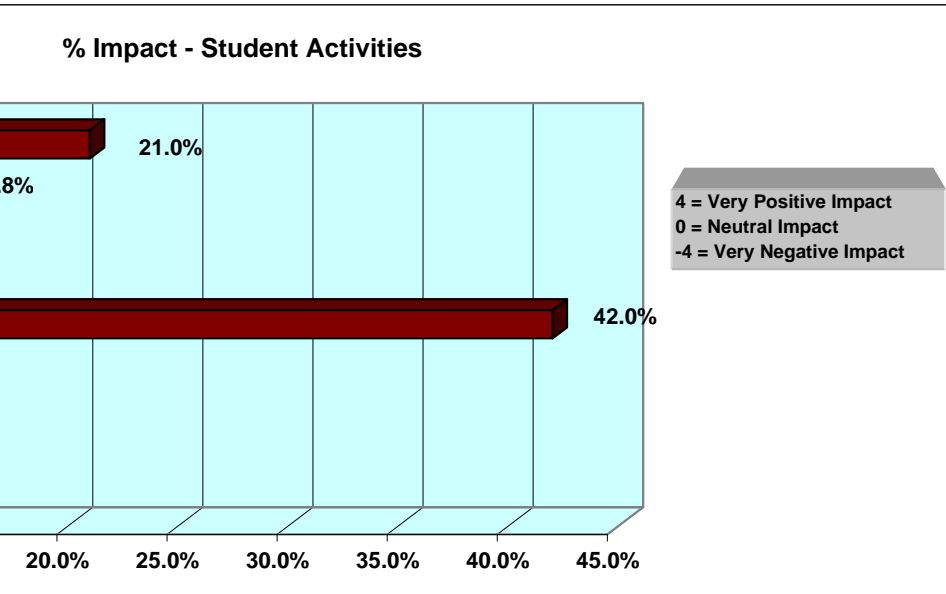
(-4) AVAILABILITY OF ADEQUATE PARKING - NEGATIVE 4

(-4) A LARGE % OF STUDENTS ARE NON-TRADITIONAL. NEEDS TO CONSIDER A MAJORITY OF STUDENTS AS

(-3) DEGREE PLANNING. BAAS STUDENTS MAY NOT BE REGISTERED FOR CLASSES ON ADVISOR DIRECTION

(-4) THERE WERE CERTAIN SOCIOLOGY INSTRUCTORS WHO WERE UNWILLING TO WORK WITH ME IN SCHEDULING CLASSES AT ANOTHER COLLEGE

-THE BUSINESS SCHOOL NEEDS TO ACQUIRE AACSB ACCREDITATION. IT WAS SELECTED BY MY EMPLOYER, RRAD. ON THE



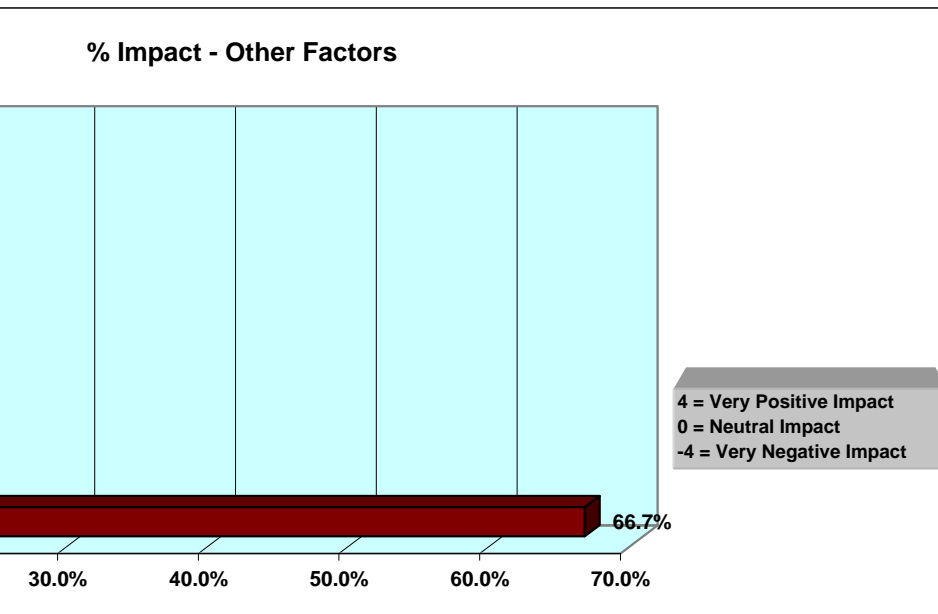
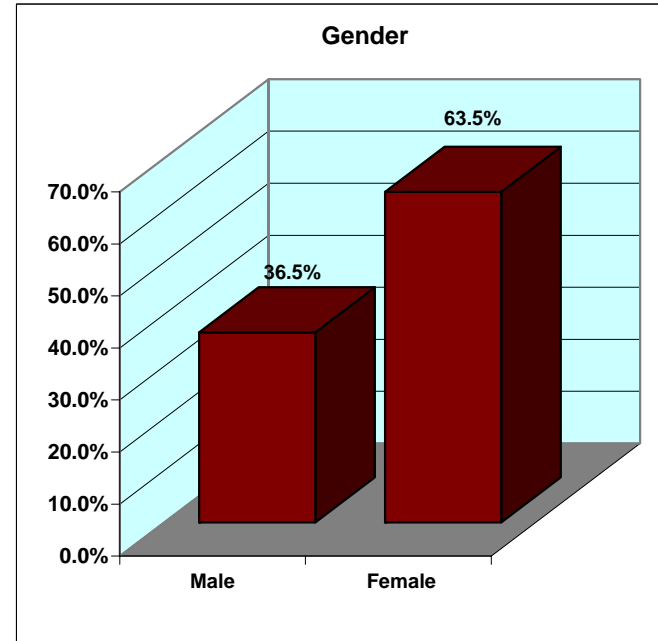
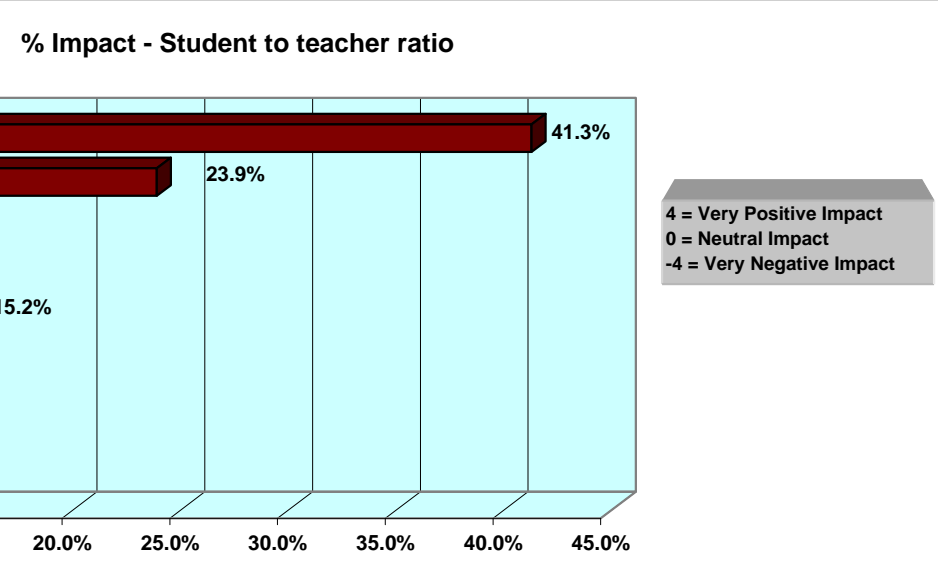
4 = Very Positive Impact
0 = Neutral Impact
-4 = Very Negative Impact

Your Overall Experience at TAMU-T

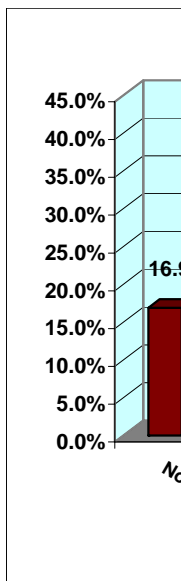
Your

of the following had on your experience at TAMU-T.

130. Gender



133. Mark the category that best describes your employment status during a typical Fall or Spring semester at TAMU-T.



Overall Experience at TAMU-T

How much did you have on your experience at TAMU-T.

...E. HOURS ARE CONFUSING, WORKERS AREN'T COURTEOUS.
...E WHEN COMPARED TO OTHER CAMPUSES.

...FOR MY FIELD OF STUDY, AND I FEEL THAT IT WAS A WASTE

...WEB COURSES I HAVE TAKEN AT TAMU-T. I FEEL STUDENTS
...BASED INSTRUCTION. WEB-CT IS NOT USER FRIENDLY.

...ACCOMPLISH MY GOALS

...NGING..I EXPECTED TO GET A K-8 CERTIFICATION
...WAYS CHANGING. I FELT LIKE A GUINEA PIG DURING MY

...T TIMES AND DAYS AS WELL AS SEMESTERS EQUALS
...TEACHERS IN MY MAJOR, MORE WOULD BE BETTER.

...ATIVE IMPACT

...ONAL, YET NIGHT CLASSES IN MY DEGREE WERE HARD TO FIND.
...AND FOCUS THERE.

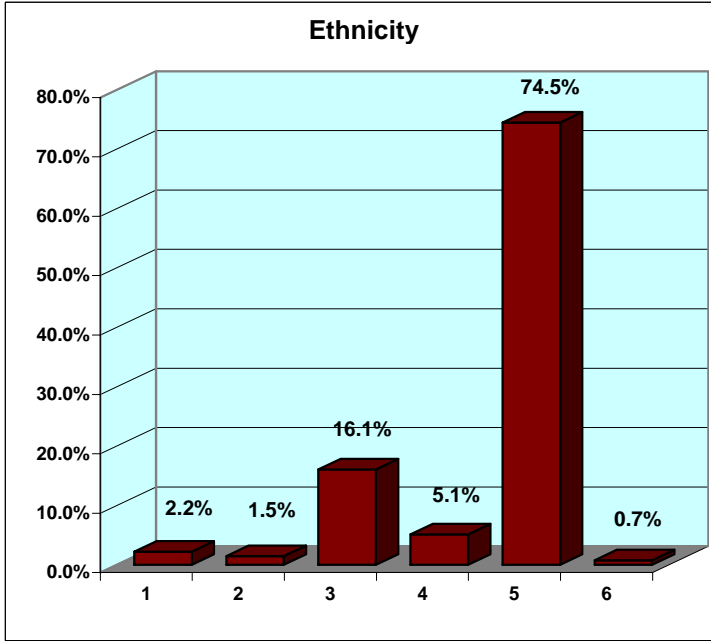
...EED FASTER PROCESSING TO ACCOMODATE FAST TRACK IN STUDIES.
...ION, WITH UNCONFIRMED VALIDITY BEFORE PLAN WAS PROVIDED.

...TORS THAT WERE MOST UNHELPFUL IN HELPING ME GRADUATE. THEY
...ING THE CLASSES I NEEDED. I WAS ADVISED TO GO TO

...SB ACCREDITATION. I HAD NO CHOICE IN ATTENDING TAMU-T --
...HE WHOLE, I ENJOYED MY EXPERIENCE HERE. THANKS!

Personal Background

131. Ethnicity



- 1 = American Indian / Alaskan Native
- 2 = Asian / Pacific Islander
- 3 = Black / non-Hispanic
- 4 = Hispanic
- 5 = White / non-Hispanic
- 6 = Other

