

**Results of the
Summer 2001
Graduating Student Survey**

n = 91

EMPLOYMENT, CAREER AND EDUCATIONAL PLANS

1. Below are some possible career plans for students following graduating. Mark the response that BEST describes your career plans.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I am currently employed and will continue working in the same job.	38	41.8	42.2	42.2
	I am currently employed and will continue working for the same organization but in a different job.	17	18.7	18.9	61.1
	I am currently seeking employment, but have not yet received any offers.	11	12.1	12.2	73.3
	I have been offered employment but it is not appropriate for my career plans	1	1.1	1.1	74.4
	I have received one or more job offers related to my field and am considering them	6	6.6	6.7	81.1
	I have been accepted and plan to attend graduate or professional school full-time	1	1.1	1.1	82.2
	I plan to attend graduate or professional school full-time if I am accepted	5	5.5	5.6	87.8
	I plan to take off for a while after graduation, then look for a job	1	1.1	1.1	88.9
	I have not yet formulated my employment plans	10	11.0	11.1	100.0
	Total	90	98.9	100.0	
Missing	System	1	1.1		
Total		91	100.0		

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2. If you already have a job at which you will be employed after graduation, please provide the following information:

ORGANIZATION	CITY	STATE	TYPE OF BUSINESS
TISD	TEXARKANA	TX	SCHOOL DISTRICT
LINDEN-KILDARE ISD	LINDEN	TX	SCHOOL DISTRICT
ORE CITY ISD	ORE CITY	TX	SCHOOL DISTRICT
STATE FARM	ATLANTA	TX	INSURANCE
WEYERHAEUSER COMPANY	DIERKS	AR	WOOD PRODUCTS
ATLANTA ISD	ATLANTA	TX	SCHOOL DISTRICT
RED RIVER ARMY DEPOT	TEXARKANA	TX	CIVIL SERVICE
EIYSIAN FIELDS ISD	ELYSIAN FIELDS	TX	SCHOOL DISTRICT
ROOFING INC	TEXARKANA	TX	ROOFING
SABINE ISD	GLADEWATER	TX	SCHOOL DISTRICT
RED LICK ISD	TEXARKANA	TX	SCHOOL DISTRICT
NASH ENVIRONMENTAL SERVICE	LINDEN	TX	ENVIRONMENTAL
ELYSIAN FIELDS ISD	ELYSIAN FIELDS	TX	SCHOOL DISTRICT
ANTIOCH CHRISTIAN CHURCH	PO BOX HOOKS	TX	CHURCH
TISD	TEXARKANA	TX	SCHOOL DISTRICT
TEXARKANA ISD	TEXARKANA	TX	SCHOOL DISTRICT
THE TIMBER COMPANY	ASHDOWN	AR	TIMBER PRODUCTION
ATLANTA INDEPENDENT SD	ATLANTA	TX	SCHOOL DISTRICT
ELYSIAN FIELDS I.S.D	ELYSIAN FIELDS	TX	SCHOOL DISTRICT
TEXARKANA COUNTRY CLUB	TEXARKANA	AR	
ORE CITY ISD	ORE CITY	TX	SCHOOL DISTRICT
CITY OF NASH	NASH	TX	POLICE OFFICER
MOUNT PLEASANT ISD	MT PLEASANT	TX	SCHOOL DISTRICT
TRANSIT MIX CONCRETE	TEXARKANA	AR	CONCRETE
MINEOLA ISD	MINEOLA	TX	SCHOOL DISTRICT
RED RIVER EMP FED CR UNION	TEKARKANA	TX	FINANCIAL
TYLER ISD	TYLER	TX	SCHOOL DISTRICT
TEXARKANA IND SCHOOL DIST	TEXARKANA	TX	SCHOOL DISTRICT
DEQUEEN SCHOOLS	DEQUEEN	AR	SCHOOL DISTRICT
TEXAS ARMY NATIONAL GUARD	NEW BOSTON	TX	MILITARY
FCI TEXARKANA	TEXARKANA	TX	PRISON
REDWATER ISD	REDWATER	TX	SCHOOL DISTRICT
ATLANTA ISD	ATLANTA	TX	SCHOOL DISTRICT
NBISD	NEW BOSTON	TX	SCHOOL DISTRICT
PLEASANT FENCING & CONST	COOKVILLE	TX	MANUFACTURING
TYLER ISD	TYLER	TX	SCHOOL DISTRICT
ASHDOWN SCHOOLS	ASHDOWN	AR	SCHOOL DISTRICT
ELYSIAN FIELDS HIGH SCHOOL	ELYSIAN FIELDS	TX	SCHOOL DISTRICT
QUEEN CITY ISD	QUEEN CITY	TX	SCHOOL DISTRICT
OKLAHOMA COOP EXT SERVICE	IDABEL	OK	EDUCATION
TEXARKANA ISD	TEXARKANA	TX	SCHOOL DISTRICT
HALLSVILLE ISD	HALLSVILLE	TX	SCHOOL DISTRICT
LONGVIEW ISD	LONGVIEW	TX	SCHOOL DISTRICT
QUEEN CITY ISD	QUEEN CITY	TX	SCHOOL DISTRICT
REDWATER ISD	REDWATER	TX	SCHOOL DISTRICT
LONGVIEW ISD	LONGVIEW	TX	SCHOOL DISTRICT
HOOKS ISD	HOOKS	TX	SCHOOL DISTRICT

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2. If you already have a job at which you will be employed after graduation, please provide the following information:

	ORGANIZATION	CITY	STATE	TYPE OF BUSINESS
	GENOA CENTRAL ISD	TEXARKANA	AR	SCHOOL DISTRICT
	PLEASANT GROVE ISD	TEXARKANA	TX	SCHOOL DISTRICT
	TEXARKANA COLLEGE	TEXARKANA TX	TX	HIGHER EDUCATION
	HEALTH SOUTH	TEXARKANA	TX	REHABILITATION HOSPITAL
	LONGVIEW ISD	LONGVIEW	TX	SCHOOL DISTRICT
	HALLSVILLE ISD	HALLSVILLE	TX	SCHOOL DISTRICT
	BDO SEIDMAN LLP	DALLAS	TX	CPA FIRM

3. Do your career plans include completion of any licensing or certification in addition to the degree you are presently receiving?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	37	40.7	41.6	41.6
	Yes	52	57.1	58.4	100.0
	Total	89	97.8	100.0	
Missing	(Missing)	2	2.2		
Total		91	100.0		

3. If yes, which field?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting/Auditing	4	4.4	7.7	7.7
	Education	37	40.7	71.2	78.8
	Law Enforcement	2	2.2	3.8	82.7
	Psychology/Counseling	6	6.6	11.5	94.2
	Other	3	3.3	5.8	100.0
	Total	52	57.1	100.0	
Missing	(Missing)	39	42.9		
Total		91	100.0		

3. Other licensing or certification:

	PARALEGAL CLERGY TECHNOLOGY

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4. Do you currently have plans for additional education?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No, not at this time	24	26.4	26.4	26.4
Undecided	17	18.7	18.7	45.1
Yes, but I have not made definite plans yet	28	30.8	30.8	75.8
Yes, I hope to re-enroll at TAMU-T	16	17.6	17.6	93.4
Yes, I hope to enroll at the following institution:	6	6.6	6.6	100.0
Total	91	100.0	100.0	

4. Yes, I hope to enroll at the following institution:

	UT AUSTIN
	BRITE SEMINARY
	SOUTHERN SEMINARY
	TAMU COMMERCE
	UT-TYLER

MAJOR FIELD INFORMATION

5. The quality of education in my major field was excellent

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	44	48.4	48.9	48.9
Strongly Agree	46	50.5	51.1	100.0
Total	90	98.9	100.0	
Missing (Missing)	1	1.1		
Total	91	100.0		

6. Most of my courses have been academically demanding

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	1	1.1	1.1	1.1
Agree	48	52.7	53.9	55.1
Strongly Agree	40	44.0	44.9	100.0
Total	89	97.8	100.0	
Missing (Missing)	1	1.1		
No Opinion	1	1.1		
Total	2	2.2		
Total	91	100.0		

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7. Most of my courses forced me to consider new things/perspectives

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	1.1	1.1	1.1
	Agree	46	50.5	52.3	53.4
	Strongly Agree	41	45.1	46.6	100.0
	Total	88	96.7	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	2	2.2		
	Total	3	3.3		
Total		91	100.0		

8. The content of most courses was current

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	1.1	1.1	1.1
	Agree	46	50.5	51.1	52.2
	Strongly Agree	43	47.3	47.8	100.0
	Total	90	98.9	100.0	
Missing	No Opinion	1	1.1		
Total		91	100.0		

9. Courses at TAMU-T helped to improve my communication skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	4.4	4.7	4.7
	Agree	42	46.2	48.8	53.5
	Strongly Agree	40	44.0	46.5	100.0
	Total	86	94.5	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	4	4.4		
	Total	5	5.5		
Total		91	100.0		

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10. Courses in my major field provided me with knowledge and skills that will be useful in my occupation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	4.4	4.5	4.5
	Agree	36	39.6	40.9	45.5
	Strongly Agree	48	52.7	54.5	100.0
	Total	88	96.7	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	2	2.2		
	Total	3	3.3		
Total		91	100.0		

12. Most of my courses were necessary for me to be well-grounded in my major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1.1	1.1	1.1
	Disagree	5	5.5	5.7	6.8
	Agree	47	51.6	53.4	60.2
	Strongly Agree	35	38.5	39.8	100.0
	Total	88	96.7	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	1	1.1		
	Total	3	3.3		
Total		91	100.0		

13. Most of my professors were helpful and encouraging

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.2	2.2	2.2
	Agree	41	45.1	46.1	48.3
	Strongly Agree	46	50.5	51.7	100.0
	Total	89	97.8	100.0	
Missing	(Missing)	2	2.2		
Total		91	100.0		

14. Most of my instructors were able to communicate well

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.2	2.2	2.2
	Agree	45	49.5	50.6	52.8
	Strongly Agree	42	46.2	47.2	100.0
	Total	89	97.8	100.0	
Missing	(Missing)	2	2.2		
Total		91	100.0		

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15. Most faculty demonstrated very good command of the English language

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	40	44.0	44.9	44.9
	Strongly Agree	49	53.8	55.1	100.0
Total		89	97.8	100.0	
Missing	(Missing)	2	2.2		
Total		91	100.0		

16. Most of my professors emphasized high standards of achievement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	42	46.2	47.2	47.2
	Strongly Agree	47	51.6	52.8	100.0
Total		89	97.8	100.0	
Missing	(Missing)	2	2.2		
Total		91	100.0		

17. Most faculty were accessible to students outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	4.4	4.6	4.6
	Agree	54	59.3	62.1	66.7
	Strongly Agree	29	31.9	33.3	100.0
	Total	87	95.6	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	2	2.2		
Total		4	4.4		
Total		91	100.0		

18. Most faculty were fair but demanding

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	2.2	2.3	2.3
	Disagree	3	3.3	3.4	5.7
	Agree	46	50.5	52.3	58.0
	Strongly Agree	37	40.7	42.0	100.0
	Total	88	96.7	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	1	1.1		
Total		3	3.3		
Total		91	100.0		

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19. Faculty have aided me in developing my career interests

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	2.2	2.6	2.6
	Disagree	16	17.6	21.1	23.7
	Agree	33	36.3	43.4	67.1
	Strongly Agree	25	27.5	32.9	100.0
Total		76	83.5	100.0	
Missing	(Missing)	4	4.4		
	No Opinion	11	12.1		
Total		15	16.5		
Total		91	100.0		

20. My course work at TAMU-T has prepared me well for employment in my career field

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1.1	1.2	1.2
	Disagree	5	5.5	5.9	7.1
	Agree	43	47.3	50.6	57.6
	Strongly Agree	36	39.6	42.4	100.0
Total		85	93.4	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	4	4.4		
Total		6	6.6		
Total		91	100.0		

21. My training at TAMU-T will give me an advantage in the job market

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	5.5	6.4	6.4
	Agree	38	41.8	48.7	55.1
	Strongly Agree	35	38.5	44.9	100.0
Total		78	85.7	100.0	
Missing	(Missing)	3	3.3		
	No Opinion	10	11.0		
Total		13	14.3		
Total		91	100.0		

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22. Courses taught in mini-terms were generally as rigorous as those taught in a regular semester

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.2	4.3	4.3
	Agree	21	23.1	44.7	48.9
	Strongly Agree	24	26.4	51.1	100.0
	Total	47	51.6	100.0	
Missing	(Missing)	3	3.3		
	No Opinion	41	45.1		
	Total	44	48.4		
Total		91	100.0		

23. Student services activities made available to students were sufficient for my needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1.1	1.6	1.6
	Disagree	4	4.4	6.6	8.2
	Agree	34	37.4	55.7	63.9
	Strongly Agree	22	24.2	36.1	100.0
	Total	61	67.0	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	28	30.8		
	Total	30	33.0		
Total		91	100.0		

24. Administrators and staff were responsive to student needs and concerns

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	3.3	3.6	3.6
	Agree	50	54.9	59.5	63.1
	Strongly Agree	31	34.1	36.9	100.0
	Total	84	92.3	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	5	5.5		
	Total	7	7.7		
Total		91	100.0		

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25. Older and non-traditional students were accepted and made to feel comfortable

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	4.4	4.8	4.8
	Agree	38	41.8	45.8	50.6
	Strongly Agree	41	45.1	49.4	100.0
	Total	83	91.2	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	7	7.7		
	Total	8	8.8		
Total		91	100.0		

26. Special resources were available to those with learning or physical disabilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	25	27.5	65.8	65.8
	Strongly Agree	13	14.3	34.2	100.0
	Total	38	41.8	100.0	
Missing	(Missing)	3	3.3		
	No Opinion	50	54.9		
	Total	53	58.2		
Total		91	100.0		

DEGREE INFORMATION

35. Mark the name of the program from which you are receiving your degree:

Business / Behavioral Sciences		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting BBA	4	4.4	14.8	14.8
	Business Administration BS	1	1.1	3.7	18.5
	Business Administration MBA/MS	3	3.3	11.1	29.6
	Criminal Justice BS	3	3.3	11.1	40.7
	Finance BBA	1	1.1	3.7	44.4
	Human Resource Management BBA	1	1.1	3.7	48.1
	Marketing BBA	5	5.5	18.5	66.7
	Management BBA	1	1.1	3.7	70.4
	Psychology BA	6	6.6	22.2	92.6
	Counseling Psychology MS	2	2.2	7.4	100.0
	Total	27	29.7	100.0	
	Missing	(Missing)	64	70.3	
Total		91	100.0		

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35. Mark the name of the program from which you are receiving your degree:

Arts & Sciences / Education		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Applied Arts and Sciences BAAS	6	6.6	9.5	9.5
	Elementary Ed MEd/MS	2	2.2	3.2	12.7
	Interdisciplinary Studies BS	1	1.1	1.6	14.3
	Interdisciplinary Studies MS	1	1.1	1.6	15.9
	Secondary Ed MEd/MS	6	6.6	9.5	25.4
	Special Ed MEd/MS	2	2.2	3.2	28.6
	English BA/BS	3	3.3	4.8	33.3
	English MA	1	1.1	1.6	34.9
	General Studies BGS	5	5.5	7.9	42.9
	History BA/BS	7	7.7	11.1	54.0
	Biology BA/BS	1	1.1	1.6	55.6
	Ed Administration MEd/MS	28	30.8	44.4	100.0
	Total	63	69.2	100.0	
Missing	(Missing)	28	30.8		
Total		91	100.0		

36. Please indicate the semester you first enrolled in college (any college or university, not just TAMU-T).

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Spring	8	8.8	9.5	9.5
	Summer	24	26.4	28.6	38.1
	Fall	52	57.1	61.9	100.0
	Total	84	92.3	100.0	
Missing	(Missing)	7	7.7		
Total		91	100.0		

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36. Please indicate the year you first enrolled in college (any college or university, not just TAMU-T).

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1965	1	1.1	1.2	1.2
	1966	1	1.1	1.2	2.4
	1968	1	1.1	1.2	3.6
	1971	2	2.2	2.4	6.0
	1972	4	4.4	4.8	10.7
	1973	2	2.2	2.4	13.1
	1974	5	5.5	6.0	19.0
	1975	3	3.3	3.6	22.6
	1977	1	1.1	1.2	23.8
	1978	3	3.3	3.6	27.4
	1979	1	1.1	1.2	28.6
	1980	1	1.1	1.2	29.8
	1981	2	2.2	2.4	32.1
	1982	3	3.3	3.6	35.7
	1983	2	2.2	2.4	38.1
	1985	2	2.2	2.4	40.5
	1986	2	2.2	2.4	42.9
	1988	3	3.3	3.6	46.4
	1989	3	3.3	3.6	50.0
	1990	3	3.3	3.6	53.6
	1991	4	4.4	4.8	58.3
	1992	3	3.3	3.6	61.9
	1993	5	5.5	6.0	67.9
	1994	5	5.5	6.0	73.8
1995	2	2.2	2.4	76.2	
1996	7	7.7	8.3	84.5	
1997	3	3.3	3.6	88.1	
1998	3	3.3	3.6	91.7	
1999	3	3.3	3.6	95.2	
2000	4	4.4	4.8	100.0	
	Total	84	92.3	100.0	
Missing	System	7	7.7		
Total		91	100.0		

37. Please indicate the semester you are graduating.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Summer	72	79.1	84.7	84.7
	Fall	13	14.3	15.3	100.0
	Total	85	93.4	100.0	
Missing	System	6	6.6		
Total		91	100.0		

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37. Please indicate the year you are graduating.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2001	87	95.6	100.0	100.0
Missing System	4	4.4		
Total	91	100.0		

38. When you transferred to TAMU-T, did you come here from a:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Public junior college	39	42.9	44.3	44.3
Private 4-year college	1	1.1	1.1	45.5
Public 4-year college	23	25.3	26.1	71.6
Not applicable	25	27.5	28.4	100.0
Total	88	96.7	100.0	
Missing (Missing)	3	3.3		
Total	91	100.0		

39. Approximately how many transfer semester hours (hours completed at a community college or another university) were applied to the degree you are receiving?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0 hrs	21	23.1	25.6	25.6
1-6 hrs	4	4.4	4.9	30.5
7-12 hrs	6	6.6	7.3	37.8
13-30 hrs	1	1.1	1.2	39.0
31-60 hrs	24	26.4	29.3	68.3
61-90 hrs	16	17.6	19.5	87.8
91+ hrs	10	11.0	12.2	100.0
Total	82	90.1	100.0	
Missing (Missing)	9	9.9		
Total	91	100.0		

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40. Approximately how many total semester hours have you earned for the degree you are receiving? (Include both course work at TAMU-T and transfer hours)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	36 or less	16	17.6	18.6	18.6
	37 - 60 hrs	22	24.2	25.6	44.2
	61 - 90 hrs	1	1.1	1.2	45.3
	91 - 124 hrs	12	13.2	14.0	59.3
	125-140 hrs	27	29.7	31.4	90.7
	141+ hrs	8	8.8	9.3	100.0
Total		86	94.5	100.0	
Missing	(Missing)	5	5.5		
Total		91	100.0		

41. During the fall and spring semesters, how many credit hours did you usually carry?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-6 hrs	19	20.9	21.1	21.1
	7-9 hrs	28	30.8	31.1	52.2
	10-12 hrs	24	26.4	26.7	78.9
	13+ hrs	19	20.9	21.1	100.0
Total		90	98.9	100.0	
Missing	(Missing)	1	1.1		
Total		91	100.0		

42. Please indicate your cumulative grade point average (GPA) at TAMU-T.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.49 or below	3	3.3	3.4	3.4
	2.50 - 2.99	14	15.4	15.9	19.3
	3.00 - 3.49	18	19.8	20.5	39.8
	3.50 - 3.99	30	33.0	34.1	73.9
	4.00	23	25.3	26.1	100.0
	Total		88	96.7	100.0
Missing	(Missing)	3	3.3		
Total		91	100.0		

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43. Did you change your undergraduate major while attending TAMU-T?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	37	40.7	66.1	66.1
	Yes	19	20.9	33.9	100.0
	Total	56	61.5	100.0	
Missing	(Missing)	1	1.1		
	Not applicable	34	37.4		
	Total	35	38.5		
Total	91	100.0			

PERSONAL INFORMATION

44. Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	36	39.6	39.6	39.6
	Female	55	60.4	60.4	100.0
Total		91	100.0	100.0	

45. Ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	American Indian/Alaskan Native	3	3.3	3.3	3.3
	Black/non-Hispanic	8	8.8	8.8	12.1
	Hispanic	5	5.5	5.5	17.6
	White/non-Hispanic	75	82.4	82.4	100.0
Total		91	100.0	100.0	

46. Age Range

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	21 or younger	3	3.3	3.3	3.3
	22-24 years	11	12.1	12.2	15.6
	25-30 years	26	28.6	28.9	44.4
	31-35 years	10	11.0	11.1	55.6
	36-40 years	13	14.3	14.4	70.0
	41-50 years	22	24.2	24.4	94.4
	51 or older	5	5.5	5.6	100.0
	Total	90	98.9	100.0	
Missing	System	1	1.1		
Total		91	100.0		

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47. Mark the category that best describes your employment status during a typical Fall or Spring semester at TAMU-T.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not employed	10	11.0	11.0	11.0
	19 or fewer hours	6	6.6	6.6	17.6
	20-25 hours	6	6.6	6.6	24.2
	26-30 hours	2	2.2	2.2	26.4
	31-35 hours	6	6.6	6.6	33.0
	36 or more hours	61	67.0	67.0	100.0
	Total	91	100.0	100.0	

48. Have you dropped out for one or more Fall or Spring semesters since enrolling at TAMU-T?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	68	74.7	80.0	80.0
	Yes	17	18.7	20.0	100.0
	Total	85	93.4	100.0	
Missing	(Missing)	4	4.4		
	Not applicable	2	2.2		
	Total	6	6.6		
Total		91	100.0		

49. Are you a citizen of the United States?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	4	4.4	4.4	4.4
	Yes	86	94.5	95.6	100.0
	Total	90	98.9	100.0	
Missing	(Missing)	1	1.1		
Total		91	100.0		

49. If no, where?

	SOUTH AFRICA MEXICO URUGUAY

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50. Do you plan to join the alumni association?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	42	46.2	50.0	50.0
	Yes	42	46.2	50.0	100.0
Total		84	92.3	100.0	
Missing	(Missing)	7	7.7		
Total		91	100.0		

PERSONAL DEVELOPMENT

51. How satisfied are you that TAMU-T has provided a good environment for your personal development?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	1	1.1	1.1	1.1
	Dissatisfied	1	1.1	1.1	2.3
	Neutral	6	6.6	6.9	9.2
	Satisfied	34	37.4	39.1	48.3
	Very Satisfied	45	49.5	51.7	100.0
Total		87	95.6	100.0	
Missing	(Missing)	4	4.4		
Total		91	100.0		

52. Gaining an appreciation for cultural diversity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	3.3	3.8	3.8
	Agree	41	45.1	51.3	55.0
	Strongly Agree	36	39.6	45.0	100.0
Total		80	87.9	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	9	9.9		
Total		11	12.1		
Total		91	100.0		

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53. Thinking analytically and logically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	1.1	1.1	1.1
	Agree	54	59.3	61.4	62.5
	Strongly Agree	33	36.3	37.5	100.0
	Total	88	96.7	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	1	1.1		
	Total	3	3.3		
Total		91	100.0		

54. Developing an international perspective on problems and issues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	7	7.7	8.5	8.5
	Agree	47	51.6	57.3	65.9
	Strongly Agree	28	30.8	34.1	100.0
	Total	82	90.1	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	8	8.8		
	Total	9	9.9		
Total		91	100.0		

55. Gaining greater confidence in myself and my abilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	1.1	1.2	1.2
	Agree	48	52.7	55.8	57.0
	Strongly Agree	37	40.7	43.0	100.0
	Total	86	94.5	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	4	4.4		
	Total	5	5.5		
Total		91	100.0		

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56. Recognizing and using effective written communication skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	1.1	1.2	1.2
	Agree	47	51.6	54.7	55.8
	Strongly Agree	38	41.8	44.2	100.0
	Total	86	94.5	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	4	4.4		
	Total	5	5.5		
Total		91	100.0		

57. Developing intellectual curiosity or original ideas

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	1.1	1.1	1.1
	Agree	55	60.4	61.8	62.9
	Strongly Agree	33	36.3	37.1	100.0
	Total	89	97.8	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	1	1.1		
	Total	2	2.2		
Total		91	100.0		

58. Thinking creatively to solve problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.2	2.3	2.3
	Agree	48	52.7	54.5	56.8
	Strongly Agree	38	41.8	43.2	100.0
	Total	88	96.7	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	2	2.2		
	Total	3	3.3		
Total		91	100.0		

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59. Demonstrating effectiveness in oral communication

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.2	2.4	2.4
	Agree	44	48.4	51.8	54.1
	Strongly Agree	39	42.9	45.9	100.0
	Total	85	93.4	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	4	4.4		
	Total	6	6.6		
Total		91	100.0		

60. Becoming proficient in the use of computers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	8	8.8	9.5	9.5
	Agree	46	50.5	54.8	64.3
	Strongly Agree	30	33.0	35.7	100.0
	Total	84	92.3	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	6	6.6		
	Total	7	7.7		
Total		91	100.0		

61. Evaluating and choosing among alternative courses of action

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	3.3	3.6	3.6
	Agree	51	56.0	61.4	65.1
	Strongly Agree	29	31.9	34.9	100.0
	Total	83	91.2	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	7	7.7		
	Total	8	8.8		
Total		91	100.0		

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62. Expanding my awareness of economic, political and social issues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	6.6	6.9	6.9
	Agree	52	57.1	59.8	66.7
	Strongly Agree	29	31.9	33.3	100.0
	Total	87	95.6	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	3	3.3		
	Total	4	4.4		
Total		91	100.0		

63. Being able to solve quantitative problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1.1	1.2	1.2
	Disagree	2	2.2	2.4	3.6
	Agree	51	56.0	60.7	64.3
	Strongly Agree	30	33.0	35.7	100.0
	Total	84	92.3	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	5	5.5		
	Total	7	7.7		
Total		91	100.0		

64. Placing current problems in historical/cultural/philosophical perspective

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.2	2.4	2.4
	Agree	47	51.6	57.3	59.8
	Strongly Agree	33	36.3	40.2	100.0
	Total	82	90.1	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	8	8.8		
	Total	9	9.9		
Total		91	100.0		

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65. Developing a commitment to life-long learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	3.3	3.4	3.4
	Agree	48	52.7	54.5	58.0
	Strongly Agree	37	40.7	42.0	100.0
	Total	88	96.7	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	2	2.2		
	Total	3	3.3		
Total	91	100.0			

66. Understanding the methods of inquiry of the sciences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1.1	1.3	1.3
	Disagree	6	6.6	7.9	9.2
	Agree	45	49.5	59.2	68.4
	Strongly Agree	24	26.4	31.6	100.0
	Total	76	83.5	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	13	14.3		
	Total	15	16.5		
Total	91	100.0			

67. Appreciating and exercising my rights, responsibilities and privileges as a citizen

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1.1	1.4	1.4
	Disagree	4	4.4	5.4	6.8
	Agree	43	47.3	58.1	64.9
	Strongly Agree	26	28.6	35.1	100.0
	Total	74	81.3	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	16	17.6		
	Total	17	18.7		
Total	91	100.0			

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68. Working with people whose attitudes and opinions are different from my own

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.2	2.3	2.3
	Agree	50	54.9	58.1	60.5
	Strongly Agree	34	37.4	39.5	100.0
	Total	86	94.5	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	4	4.4		
	Total	5	5.5		
Total	91	100.0			

69. Developing and using effective leadership skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	4.4	4.6	4.6
	Agree	44	48.4	50.6	55.2
	Strongly Agree	39	42.9	44.8	100.0
	Total	87	95.6	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	2	2.2		
	Total	4	4.4		
Total	91	100.0			

70. Analyzing and drawing conclusions from various types of data

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1.1	1.1	1.1
	Disagree	1	1.1	1.1	2.2
	Agree	50	54.9	56.2	58.4
	Strongly Agree	37	40.7	41.6	100.0
	Total	89	97.8	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	1	1.1		
	Total	2	2.2		
Total	91	100.0			

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71. Being comfortable speaking in public

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	7	7.7	8.4	8.4
	Agree	46	50.5	55.4	63.9
	Strongly Agree	30	33.0	36.1	100.0
	Total	83	91.2	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	7	7.7		
	Total	8	8.8		
Total		91	100.0		

GENERAL INFORMATION

Please indicate your level of agreement with each of the following statements.

72. I found adequate financial aid available at TAMU-T

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	3.3	5.9	5.9
	Disagree	12	13.2	23.5	29.4
	Agree	20	22.0	39.2	68.6
	Strongly Agree	16	17.6	31.4	100.0
	Total	51	56.0	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	39	42.9		
	Total	40	44.0		
Total		91	100.0		

73. Financial aid information is readily available

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	2.2	3.1	3.1
	Disagree	7	7.7	10.8	13.8
	Agree	35	38.5	53.8	67.7
	Strongly Agree	21	23.1	32.3	100.0
	Total	65	71.4	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	24	26.4		
	Total	26	28.6		
Total		91	100.0		

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74. The Financial Aid Office staff is knowledgeable, courteous and cooperative

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.2	3.4	3.4
	Agree	25	27.5	42.4	45.8
	Strongly Agree	32	35.2	54.2	100.0
	Total	59	64.8	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	30	33.0		
	Total	32	35.2		
Total	91	100.0			

75. The registration procedures at TAMU-T are well organized and easy to understand

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	5.5	5.8	5.8
	Agree	45	49.5	52.3	58.1
	Strongly Agree	36	39.6	41.9	100.0
	Total	86	94.5	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	3	3.3		
	Total	5	5.5		
Total	91	100.0			

76. The schedule of classes is informative and helpful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1.1	1.2	1.2
	Disagree	4	4.4	4.7	5.9
	Agree	48	52.7	56.5	62.4
	Strongly Agree	32	35.2	37.6	100.0
	Total	85	93.4	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	4	4.4		
	Total	6	6.6		
Total	91	100.0			

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77. The University Catalogue is informative and helpful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	2.2	2.5	2.5
	Agree	47	51.6	59.5	62.0
	Strongly Agree	30	33.0	38.0	100.0
	Total	79	86.8	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	11	12.1		
	Total	12	13.2		
Total		91	100.0		

78. Most faculty members are genuinely interested in the welfare of their students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	2.2	2.4	2.4
	Disagree	1	1.1	1.2	3.6
	Agree	48	52.7	57.1	60.7
	Strongly Agree	33	36.3	39.3	100.0
	Total	84	92.3	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	5	5.5		
	Total	7	7.7		
Total		91	100.0		

79. Most students find TAMU-T to be academically demanding

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	4.4	4.8	4.8
	Agree	50	54.9	59.5	64.3
	Strongly Agree	30	33.0	35.7	100.0
	Total	84	92.3	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	6	6.6		
	Total	7	7.7		
Total		91	100.0		

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80. My high school preparation was adequate for academic success at TAMU-T

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1.1	1.3	1.3
	Disagree	14	15.4	18.2	19.5
	Agree	39	42.9	50.6	70.1
	Strongly Agree	23	25.3	29.9	100.0
Total		77	84.6	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	12	13.2		
Total		14	15.4		
Total		91	100.0		

81. I would advise a friend to attend TAMU-T

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1.1	1.2	1.2
	Disagree	1	1.1	1.2	2.4
	Agree	38	41.8	44.7	47.1
	Strongly Agree	45	49.5	52.9	100.0
Total		85	93.4	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	5	5.5		
Total		6	6.6		
Total		91	100.0		

82. I found the intellectual environment at TAMU-T to have been most stimulating

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	4.4	4.8	4.8
	Agree	45	49.5	53.6	58.3
	Strongly Agree	35	38.5	41.7	100.0
Total		84	92.3	100.0	
Missing	(Missing)	2	2.2		
	No Opinion	5	5.5		
Total		7	7.7		
Total		91	100.0		

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83. I have developed many good social ties here

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1.1	1.2	1.2
	Disagree	7	7.7	8.4	9.6
	Agree	48	52.7	57.8	67.5
	Strongly Agree	27	29.7	32.5	100.0
Total		83	91.2	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	7	7.7		
	Total	8	8.8		
Total		91	100.0		

84. My degree will help me get a better job or advance in my profession

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	32	35.2	39.5	39.5
	Strongly Agree	49	53.8	60.5	100.0
	Total	81	89.0	100.0	
Missing	(Missing)	1	1.1		
	No Opinion	9	9.9		
	Total	10	11.0		
Total		91	100.0		

Which of the following computer skills, if any, have you acquired at TAMU-T?

85. Fundamentals of computing	27
86. Word Processing	37
87. Spreadsheet applications	26
88. Database applications	17
89. Statistical packages	12
90. Programming	3
91. Systems analysis	1
92. Other	13

<u>Other Computer Skills</u>	
PowerPoint	11
Web Page Building	2

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STUDENT SERVICES

93. Counseling

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	6.6	10.3	10.3
	Average	18	19.8	31.0	41.4
	Good	17	18.7	29.3	70.7
	Very Good	17	18.7	29.3	100.0
	Total	58	63.7	100.0	
Missing	(Missing)	4	4.4		
	Did Not Use	29	31.9		
	Total	33	36.3		
Total	91	100.0			

94. Career Services Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	15	16.5	35.7	35.7
	Good	15	16.5	35.7	71.4
	Very Good	12	13.2	28.6	100.0
	Total	42	46.2	100.0	
Missing	(Missing)	4	4.4		
	Did Not Use	45	49.5		
	Total	49	53.8		
Total	91	100.0			

95. Financial Aid Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	1.9	1.9
	Average	13	14.3	24.5	26.4
	Good	16	17.6	30.2	56.6
	Very Good	23	25.3	43.4	100.0
	Total	53	58.2	100.0	
Missing	(Missing)	3	3.3		
	Did Not Use	35	38.5		
	Total	38	41.8		
Total	91	100.0			

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96. Registration procedures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	1.1	1.1
	Average	14	15.4	16.1	17.2
	Good	35	38.5	40.2	57.5
	Very Good	37	40.7	42.5	100.0
Total		87	95.6	100.0	
Missing	(Missing)	4	4.4		
Total		91	100.0		

97. Helpfulness and courteousness of registration personnel

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	11	12.1	12.5	12.5
	Good	32	35.2	36.4	48.9
	Very Good	45	49.5	51.1	100.0
	Total	88	96.7	100.0	
Missing	(Missing)	2	2.2		
	Did Not Use	1	1.1		
Total		3	3.3		
Total		91	100.0		

98. Access to computing facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	1.6	1.6
	Average	8	8.8	12.5	14.1
	Good	30	33.0	46.9	60.9
	Very Good	25	27.5	39.1	100.0
	Total	64	70.3	100.0	
Missing	(Missing)	4	4.4		
	Did Not Use	23	25.3		
Total		27	29.7		
Total		91	100.0		

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99. Availability of computers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	8	8.8	13.1	13.1
	Good	24	26.4	39.3	52.5
	Very Good	29	31.9	47.5	100.0
	Total	61	67.0	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	25	27.5		
	Total	30	33.0		
Total	91	100.0			

100. Helpfulness of lab assistants

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	6.6	10.7	10.7
	Average	16	17.6	28.6	39.3
	Good	19	20.9	33.9	73.2
	Very Good	15	16.5	26.8	100.0
	Total	56	61.5	100.0	
Missing	(Missing)	4	4.4		
	Did Not Use	31	34.1		
	Total	35	38.5		
Total	91	100.0			

101. Policies for computer room use

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	11	12.1	19.3	19.3
	Good	27	29.7	47.4	66.7
	Very Good	19	20.9	33.3	100.0
	Total	57	62.6	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	29	31.9		
	Total	34	37.4		
Total	91	100.0			

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102. Business Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	1.2	1.2
	Average	19	20.9	23.5	24.7
	Good	33	36.3	40.7	65.4
	Very Good	28	30.8	34.6	100.0
	Total	81	89.0	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	5	5.5		
	Total	10	11.0		
Total	91	100.0			

103. Degree Planning Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	7.7	8.5	8.5
	Average	19	20.9	23.2	31.7
	Good	25	27.5	30.5	62.2
	Very Good	31	34.1	37.8	100.0
	Total	82	90.1	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	4	4.4		
	Total	9	9.9		
Total	91	100.0			

104. Graduate Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	1.6	1.6
	Average	11	12.1	17.7	19.4
	Good	20	22.0	32.3	51.6
	Very Good	30	33.0	48.4	100.0
	Total	62	68.1	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	24	26.4		
	Total	29	31.9		
Total	91	100.0			

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105. Teacher Certification Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	2.7	2.7
	Average	7	7.7	18.9	21.6
	Good	9	9.9	24.3	45.9
	Very Good	20	22.0	54.1	100.0
	Total	37	40.7	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	49	53.8		
	Total	54	59.3		
Total	91	100.0			

106. Admissions Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	14	15.4	16.9	16.9
	Good	26	28.6	31.3	48.2
	Very Good	43	47.3	51.8	100.0
	Total	83	91.2	100.0	
Missing	(Missing)	4	4.4		
	Did Not Use	4	4.4		
	Total	8	8.8		
Total	91	100.0			

107. Academic support systems (tutoring, study skills, etc)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	3.0	3.0
	Average	13	14.3	39.4	42.4
	Good	9	9.9	27.3	69.7
	Very Good	10	11.0	30.3	100.0
	Total	33	36.3	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	53	58.2		
	Total	58	63.7		
Total	91	100.0			

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108. Helpfulness and courteousness of department secretaries

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	1.4	1.4
	Average	12	13.2	17.4	18.8
	Good	24	26.4	34.8	53.6
	Very Good	32	35.2	46.4	100.0
	Total	69	75.8	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	17	18.7		
	Total	22	24.2		
Total	91	100.0			

109. Timeliness of transfer credit evaluation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	1.5	1.5
	Average	15	16.5	22.7	24.2
	Good	23	25.3	34.8	59.1
	Very Good	27	29.7	40.9	100.0
	Total	66	72.5	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	20	22.0		
	Total	25	27.5		
Total	91	100.0			

110. Student organizations, clubs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	2.1	2.1
	Average	11	12.1	22.9	25.0
	Good	18	19.8	37.5	62.5
	Very Good	18	19.8	37.5	100.0
	Total	48	52.7	100.0	
Missing	(Missing)	4	4.4		
	Did Not Use	39	42.9		
	Total	43	47.3		
Total	91	100.0			

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111. Student extracurricular activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	2.3	2.3
	Average	7	7.7	15.9	18.2
	Good	21	23.1	47.7	65.9
	Very Good	15	16.5	34.1	100.0
	Total	44	48.4	100.0	
Missing	(Missing)	4	4.4		
	Did Not Use	43	47.3		
	Total	47	51.6		
Total	91	100.0			

112. Library facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	1.5	1.5
	Average	10	11.0	15.4	16.9
	Good	24	26.4	36.9	53.8
	Very Good	30	33.0	46.2	100.0
	Total	65	71.4	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	21	23.1		
	Total	26	28.6		
Total	91	100.0			

113. Library collection

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	10	11.0	15.4	15.4
	Good	29	31.9	44.6	60.0
	Very Good	26	28.6	40.0	100.0
	Total	65	71.4	100.0	
Missing	(Missing)	4	4.4		
	Did Not Use	22	24.2		
	Total	26	28.6		
Total	91	100.0			

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114. Helpfulness of library staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	3.3	4.6	4.6
	Average	12	13.2	18.5	23.1
	Good	21	23.1	32.3	55.4
	Very Good	29	31.9	44.6	100.0
	Total	65	71.4	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	21	23.1		
	Total	26	28.6		
Total	91	100.0			

115. Weekend hours of library

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	15	16.5	26.3	26.3
	Good	21	23.1	36.8	63.2
	Very Good	21	23.1	36.8	100.0
	Total	57	62.6	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	29	31.9		
	Total	34	37.4		
Total	91	100.0			

116. Recreational/social activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	1.1	2.1	2.1
	Average	10	11.0	20.8	22.9
	Good	20	22.0	41.7	64.6
	Very Good	17	18.7	35.4	100.0
	Total	48	52.7	100.0	
Missing	(Missing)	5	5.5		
	Did Not Use	38	41.8		
	Total	43	47.3		
Total	91	100.0			

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117. Overall experience at this university

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	10	11.0	12.8	12.8
	Good	30	33.0	38.5	51.3
	Very Good	38	41.8	48.7	100.0
	Total	78	85.7	100.0	
Missing	(Missing)	11	12.1		
	Did Not Use	2	2.2		
	Total	13	14.3		
Total		91	100.0		

118. What attracted you most about TAMU-T?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Academic programs	26	28.6	28.9	28.9
	Academic reputation	5	5.5	5.6	34.4
	Close to home	49	53.8	54.4	88.9
	Cost	3	3.3	3.3	92.2
	Other	7	7.7	7.8	100.0
	Total	90	98.9	100.0	
Missing	System	1	1.1		
Total		91	100.0		

118. Other attractions:

	NO OTHER CHOICE DEGREE - 4YR LEADERSHIP ACAD. SID RICHARDS IN PM JEFFERSON SID RICHARDSON SID RICHARDSON

119. What feature of TAMU-T do you find least favorable?

	LACK OF SOCIAL/RECREATIONAL ACTIVITIES THE RUDENESS OF ONE OF THE INDIVIDUALS IN THE DEGREE PLANNING OFFICE. OTHER THAN THAT, MY EXPERIENCE HERE HAS BEEN GREAT. I WISH THEY COULD HAVE OFFERED MORE DISTANCE ED CLASSES. I DROVE OVER 120 MILES ROUND TRIP TO GO TO SCHOOL. NEED TO OFFER MORE SUMMER CLASSES

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119. What feature of TAMU-T do you find least favorable?

	<p>DEGREE PLANNING. I WAS TREATED RUDELY SHE WAS OF NO HELP TO ME AND SPOKE TO ME LIKE A CHILD INSTEAD OF ON AN ADULT LEVEL. HER HARSH WAY OF SPEAKING TO PEOPLE/OTHER STUDENTS HAS BUILT HER A REPUTATION ON CAMPUS. AFTER MY EXPERIENCE WITH HER...</p> <p>TAMU-T NEEDS MORE DEGREE PROGRAMS-BOTH BACHELOR AND MASTER DEGREES. ALSO THEY TO NEED TO WORK ON THE SCHEDULE OF COURSES.</p> <p>TAMU-T DOES NOT OFFER ANY FOREIGN LANGUAGES</p> <p>ONLY PLACE I COULD FIND TO PUT THIS-I'D LIKE TO SEE A LOT MORE TESTING COURSES IN THE SPECIAL EDUCATION/DIAGNOSTICIAN STUDIES.</p> <p>AVAILABILITY OF CLASSES!</p> <p>CLASSROOM CHAIRS ARE UNCOMFORTABLE. STUDENT LOUNGE NOISY.</p> <p>CLASSES WERE NOT OFFERED ENOUGH TIMES DURING A YEAR. TOO MANY NIGHT CLASSES. NEED MORE VARIETY OF INSTRUCTORS.</p> <p>DEGREE PLANNING-MANY STUDENTS I HAVE SPOKEN TO DID NOT KNOW WHEN THEY SHOULD TAKE CERTAIN CLASSES, WHICH LED TO STUDENTS HAVING TO SPEND AN EXTRA SEMESTER OR YEAR TO JUST TAKE A PARTICULAR CLASS.</p> <p>INADEQUATE PARKING</p> <p>NEED TO OFFER MORE CLASSES EACH SEMESTER</p> <p>MOST CLASSES ARE IN AFTERNOON OR NIGHT</p> <p>THE CLASS SCHEDULES. MORE CLASSES NEED TO BE OFFERED. SOME CLASSES ARE ONLY, OFFERED ONCE A YEAR.</p> <p>TC TEACHERS AND ADJUNCT TEACHERS SHOULD BE BETTER TRAINED IN TAMU-T POLICIES</p> <p>THE ATMOSPHERE IS VERY NON-TRADITIONAL.MOST CAMPUSES ARE FULL OF STUDENTS, THIS ONE IS NOT</p> <p>THE RELATIVELY LAST-MINUTE DISTRIBUTION OF CLASS OFFERINGS AND/OR ROOMS.</p> <p>CLASS SCHEDULING. THERE SHOULD BE MORE MORNING AND EVENING CLASSES. NO CLASSES IN THE MIDDLE OF THE DAY. MIDDAY CLASSES MAKE AWKWARD SCHEDULES. HAVD DAY CLASSES FOR TRADITIONAL STUDENT, HAVE NIGHT CLASSES FOR NON-TRADITIONAL ONES.</p> <p>THEIR WILLINGNESS TO ACCEPT COURSEWORK FROM OTHER INSTITUTIONS</p> <p>PARKING</p> <p>LACK OF COURSE OFFERINGS IN SPECIFIED DEGREE</p> <p>TOO CLOSE TO HOME</p> <p>LACK OF COURSES OFFERED AT DIFFERENT TIMES.</p> <p>I WORK FULL TIME, SO I HAVE TO ATTEND COLLEGE AT NIGHT AND MY PROBLEM WAS NOT FINDING TOO MANY COURSES AVAILABLE FOR MY DEGREE EDUCATION AT NIGHT.</p> <p>NOT A MASTERS DEGREE IN CRIMINAL JUSTICE AND -NOT MORE CRIMINAL JUSTICE CLASSES OFFERED</p> <p>ORGANIZATION, AT TIMES</p> <p>LACK OF CLASSES - TAKES TOO LONG TO GET ENOUGH HOURS FOR A MASTERS IN HISTORY. THERE ARE NO GRADUATE CLASSES IN HISTORY OFFERED IN THE SUMMER</p> <p>NOT ENOUGH CLASSES OFFERED AT REASONABLE TIMES</p> <p>THE NUMBER OF AFRICAN AMERICAN TEACHING STAFF - VERY LIMITED,LARGE NUMBER IN COOKING & CLEANING ONLY. RACIAL REMARKS BY STUDENTS AND TEACHING STAFF.</p> <p>DISTANCE FROM HOME AND NOT ENOUGH TTVN COURSES</p> <p>ON-LINE REGISTRATION WAS VERY DIFFICULT. FINALLY HAD TO CALL LONG DISTANCE.</p> <p>SOME PROFESSORS WERE NEGATIVE TOWARDS SPECIAL PROGRAMS</p> <p>JUST AS IT HAS BEEN AT ALL 5 COLLEGES/UNIVERSITIES THAT I HAVE ATTENDED, REGISTRATION IS ALWAYS THE MOST DIFFICULT FEATURE. I HAVE SEEN A LITTLE STREAMLINING TAKE PLACE, THOUGH, AND PERHAPS SOMEDAY ON-LINE DATABASES WILL REPLACE THE "50-CARD-FILLOUT."</p>
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119. What feature of TAMU-T do you find least favorable?

	COURSES NEEDED FOR DEGREE OFFERED SPORADICALLY. THE LACK OF DEGREE OFFERINGS INADEQUATE NIGHT CLASSES FOR THOSE OF US WHO WORK SOME OF THE ATTITUDES. YOU HAVE A FEW PEOPLE IN ADMINISTRATIVE POSITIONS THAT CAN'T SEEM TO REMEMBER THERE ARE HUMANS ON THE OTHER END OF THE PHONE.