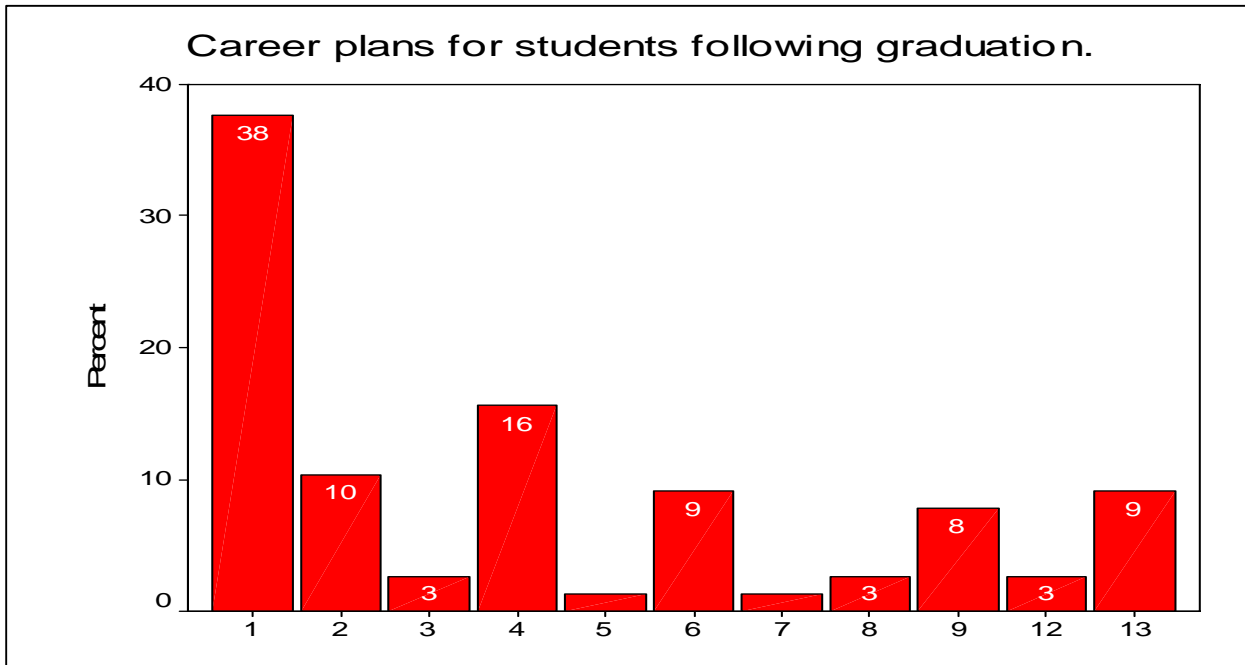


EMPLOYMENT, CAREER AND EDUCATIONAL PLANS

Career plans for students following graduation.

	Frequency	Percent	Valid Percent	Cumulative Percent
1. Currently employed and will continue working in the same job	29	37.2	37.7	37.7
2. Employed & will continue working same organization,different job	8	10.3	10.4	48.1
3. Recently accepted a job directly related to my major	2	2.6	2.6	50.6
4. Currently seeking employment but have not yet received any offers	12	15.4	15.6	66.2
5. Have been offered employment but it is not appropriate for my career plans	1	1.3	1.3	67.5
6. Have received 1 or more job offers related to my field & am considering them	7	9.0	9.1	76.6
7. Recently accepted a job, not directly related to my major	1	1.3	1.3	77.9
8. Accepted & plan to attend graduate or professional school full-time	2	2.6	2.6	80.5
9. Plan to attend graduate/professional school full-time if I am accepted.	6	7.7	7.8	88.3
12. I plan to take off for a while after graduation, then look for a job.	2	2.6	2.6	90.9
13. I have not yet formulated my employment plans	7	9.0	9.1	100.0
Total	77	98.7	100.0	
Missing System	1	1.3		
Total	78	100.0		



KEY

1. I am currently employed and will continue working in the same job
2. I am currently employed and will continue working for the same organization but in a different job
3. I have recently accepted a job that is directly related to my major.
4. I am currently seeking employment, but have not yet received any offers
5. I have been offered employment but it is not appropriate for my career plan:
6. I have received one or more job offers related to my field and am considering them
7. I have recently accepted a job, but it is not directly related to my major.
8. I have been accepted and plan to attend graduate or professional school full-time.
9. I plan to attend graduate or professional school full-time if I am accepted.
12. I plan to take off for a while after graduation, then look for a job
13. I have not yet formulated my employment plans

EMPLOYMENT, CAREER AND EDUCATIONAL PLANS**2. IF YOU ALREADY HAVE A JOB AT WHICH YOU WILL BE EMPLOYED AFTER GRADUATION
PLEASE PROVIDE THE INFORMATION.**

ORGANIZATION	CITY	STATE	TYPE OF BUSINESS
NEXION HEALTH INC	BALTIMORE	MD	LONG TERM CARE
HUGHES SPRINGS ISD	HUGHES SPRINGS	TX	SCHOOL
MARSHALL INDEPENDENT SCHOOL	MARSHALL	TX	SCHOOL DISTRICT
REDWATER ISD	RED WATER	TX	SCHOOL
FEDERAL CORRECTIONS	TEXARKANA	TX	PRISON
WADLEY HOSPITAL	TEXARKANA	TX	MEDICAL
PITTSBURG ISD	PITTSBURG	TX	SCHOOL
LEARY ISD	HOOKS	TX	EDUCATION
WADLEY REGIONAL MED CENTER	TEXARKANA	TX	HOSPITAL
TYLER ISD	TYLER	TX	SCHOOL
LONGVIEW ISD	LONGVIEW	TX	EDUCATION
WHITE OAK ISD	WHITE OAK	TX	PUBLIC SCHOOL
NASHVILLE HIGH SCHOOL	NASHVILLE	AR	SCHOOL
TISD	TEXARKANA	TX	EDUCATION
TYLER ISD	TYLER	TX	EDUCATION
QUEEN CITY ISD	QUEEN CITY	TX	PUBLIC SCHOOL
KARNACK IND SCHOOL DIST	KARNACK	TX	SCHOOL
TYLER ISD	TYLER	TX	SCHOOL
MT PLEASANT ISD	MT PLEASANT	TX	EDUCATION
TYLER ISD	TYLER	TX	
LONGVIEW ISD	LONGVIEW	TX	SCHOOL DISTRICT
PITTSBURG ISD	PITTSBURG	TX	EDUCATION
SOUTHWEST ARKANSAS TELE	TEXARKANA	AR	TELEPHONE COOPERATIVE
HARLETON ISD	HARLETON	TX	SCHOOL DISTRICT
NORTHEAST TEXAS COMM COLLEGE	MT PLEASANT	TX	JR COLLEGE
SOUTHWEST PRINTERS	TEXARKANA	TX	PUBLISHING
TISD	TEXARKANA	TX	MIDDLE SCHOOL
LONGVIEW ISD	LONGVIEW	TX	SCHOOL DISTRICT
HALLSVILLE ISD	HALLSVILLE	TX	SCHOOL
BRIGHT STAR SCHOOL	DODDRIDGE	AR	PUBLIC SCHOOL
HOOKS ISD	HOOKS	TX	SCHOOL
U S AIR FORCE			MILITARY
REDWATER ISD	REDWATER	TX	SCHOOL DISTRICT
TEXARKANA COLLEGE	TEXARKANA	TX	BASEBALL COACH
LIBERTY EYLAU ISD	TEXARKANA	TX	EDUCATION
LOWE'S	TEXARKANA	TX	HOME IMPROVEMENT
HENDERSON SCHOOL DISTRICT	HENDERSON	TX	TEACHER
WALDEN BOOKS	TEXARKANA	TX	BOOKSTORE
TEXANA TANK CAR	NASH	TX	REPAIR TANK CARS
CSMHS	TEXARKANA	TX	HOSPITAL
NASHVILLE PUBLIC SCHOOL	NASHVILLE	AR	TEACHER
RAINBOW OF CHALLENGES, INC	HOPE	AR	HEALTH/EDUCATION DISABILITIES
ST MICHAEL	TEXARKANA	TX	HOSPITAL
ST MICHAELS HOSPITAL	TEXARKANA	TX	HEALTH CARE FACILITY
HOOKS ISD	HOOKS	TX	SCHOOL DISTRICT

EMPLOYMENT, CAREER AND EDUCATIONAL PLANS

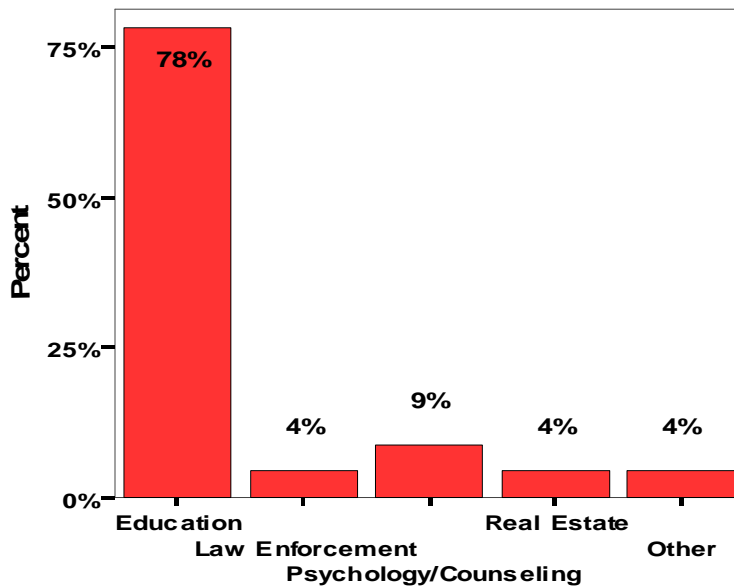
3. Do your career plans include completion of any licensing or certification in addition to the degree you are presently receiving?

	Frequency	Percent	Valid Percent	Cumulative Percent
No	31	39.7	40.3	40.3
Yes	46	59.0	59.7	100.0
Total	77	98.7	100.0	
Missing System	1	1.3		
Total	78	100.0		

If yes, which field?

	Frequency	Percent	Valid Percent	Cumulative Percent
Education	36	46.2	78.3	78.3
Law Enforcement	2	2.6	4.3	82.6
Psychology/Counseling	4	5.1	8.7	91.3
Real Estate	2	2.6	4.3	95.7
Other	2	2.6	4.3	100.0
Total	46	59.0	100.0	
Missing System	32	41.0		
Total	78	100.0		

If yes, which field?



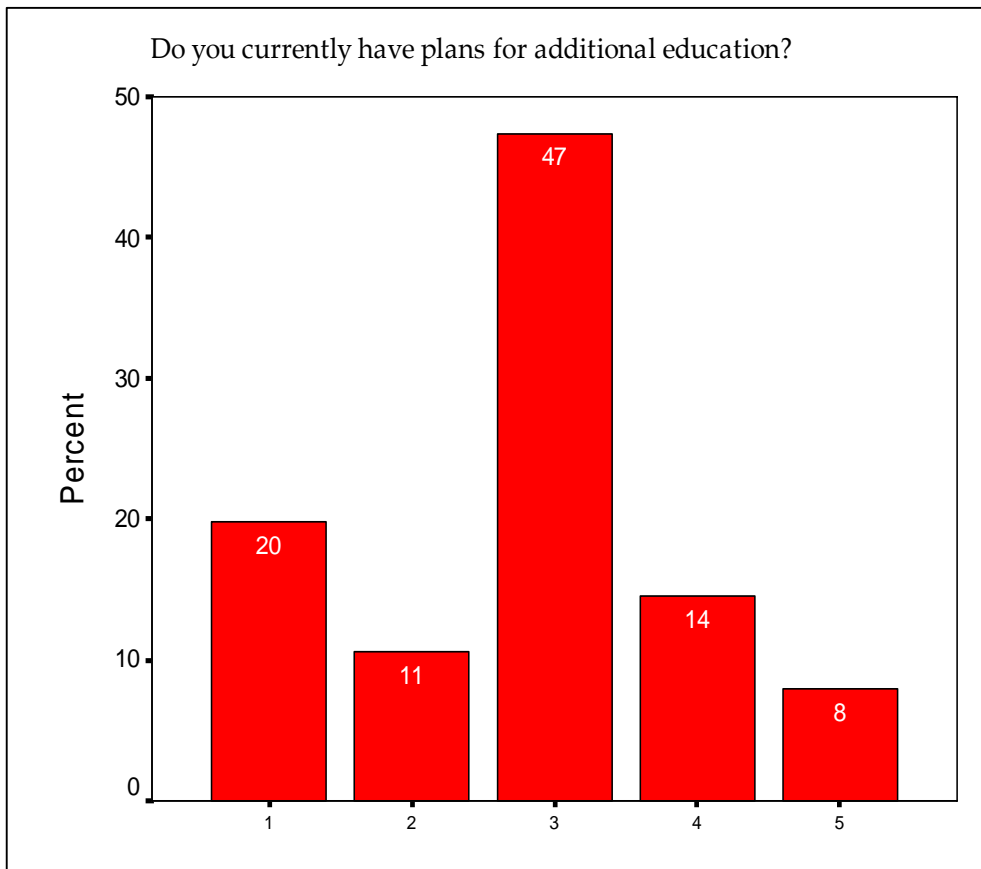
OTHER LICENSING OR CERTIFICATION

MID MANAGEMENT
 PHARMACY
 PRINCIPAL

EMPLOYMENT, CAREER AND EDUCATIONAL PLANS

4. Do you currently have plans for additional education?

	Frequency	Percent	Valid Percent	Cumulative Percent
No, not at this time	15	19.2	19.7	19.7
Undecided	8	10.3	10.5	30.3
Yes, but I have not made definite plans yet	36	46.2	47.4	77.6
Yes, I hope to re-enroll at TAMU-T	11	14.1	14.5	92.1
Yes, I hope to enroll at the following institution	6	7.7	7.9	100.0
Total	76	97.4	100.0	
Missing System	2	2.6		
Total	78	100.0		



1. No not at this time.
2. Undecided
3. Yes, but I have not made definite plans yet
4. Yes, I hope to re-enroll at TAMU-T
5. Yes, I hope to enroll at another institution

Yes, I hope to enroll at the following institution:

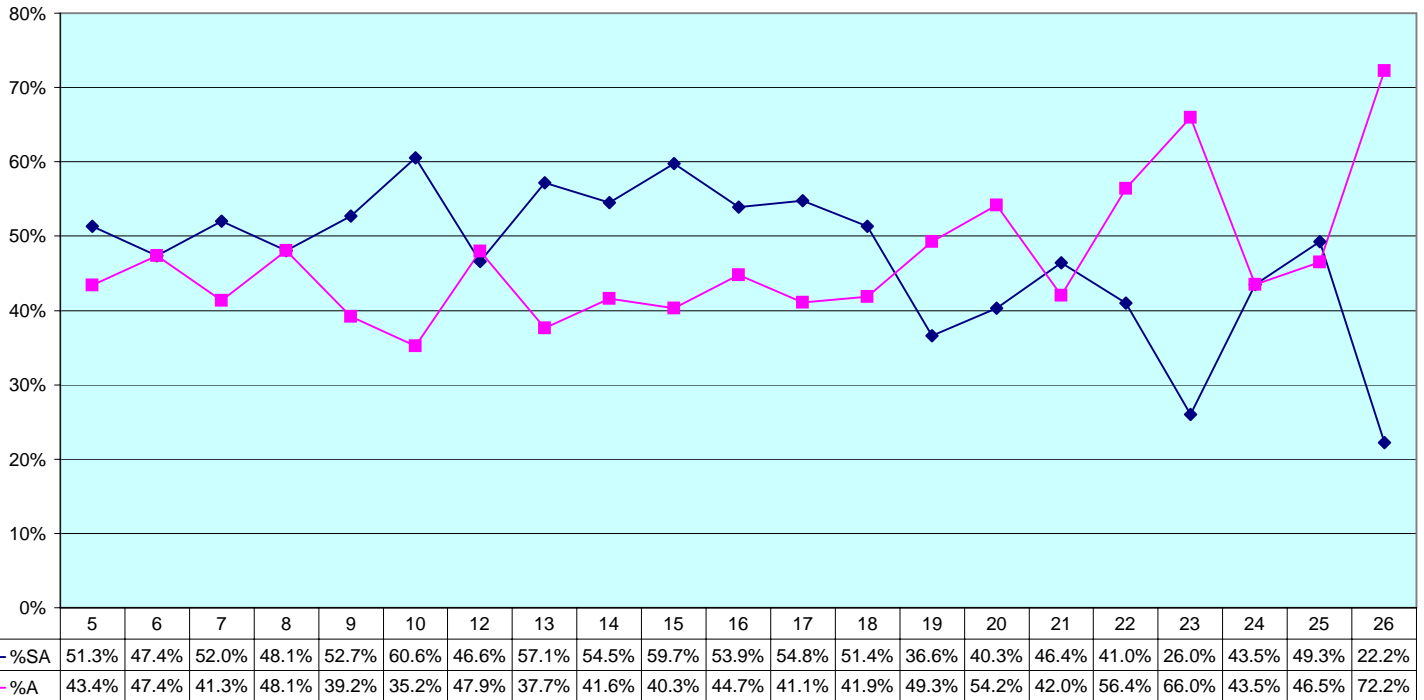
Sam Houston
UAMS

University of Houston
Texas Tech

LeTourneau
UALR School of Law

MAJOR FIELD INFORMATION

% Strongly Agree, Agree



Please indicate your level of agreement with each of the following statements by marking the appropriate oval.

5. The quality of education in my major field was excellent
6. Most of my courses have been academically demanding
7. Most of my courses forced me to consider new things/perspectives
8. The content of most courses was current
9. Courses at TAMU-T helped to improve my communication skills
10. Courses in my major field provided me with knowledge and skills that will be useful in my occupation
11. I missed a lot of classes because they were boring
12. Most of my courses were necessary for me to be well-grounded in my major
13. Most of my professors were helpful and encouraging
14. Most of my instructors were able to communicate well
15. Most faculty demonstrated very good command of the English language
16. Most of my professors emphasized high standards of achievement
17. Most faculty were accessible to students outside of class
18. Most faculty were fair but demanding
19. Faculty have aided me in developing my career interests
20. My course work at TAMU-T has prepared me well for employment in my career field
21. My training at TAMU-T will give me an advantage in the job market
22. Courses taught in mini-terms were generally as rigorous as those taught in a regular semester
23. Student services activities made available to students were sufficient for my needs
24. Administrators and staff were responsive to student needs and concerns
25. Older and non-traditional students were accepted and made to feel comfortable
26. Special resources were available to those with learning or physical disabilities

MAJOR FIELD INFORMATION

% Disagree, Strongly Disagree

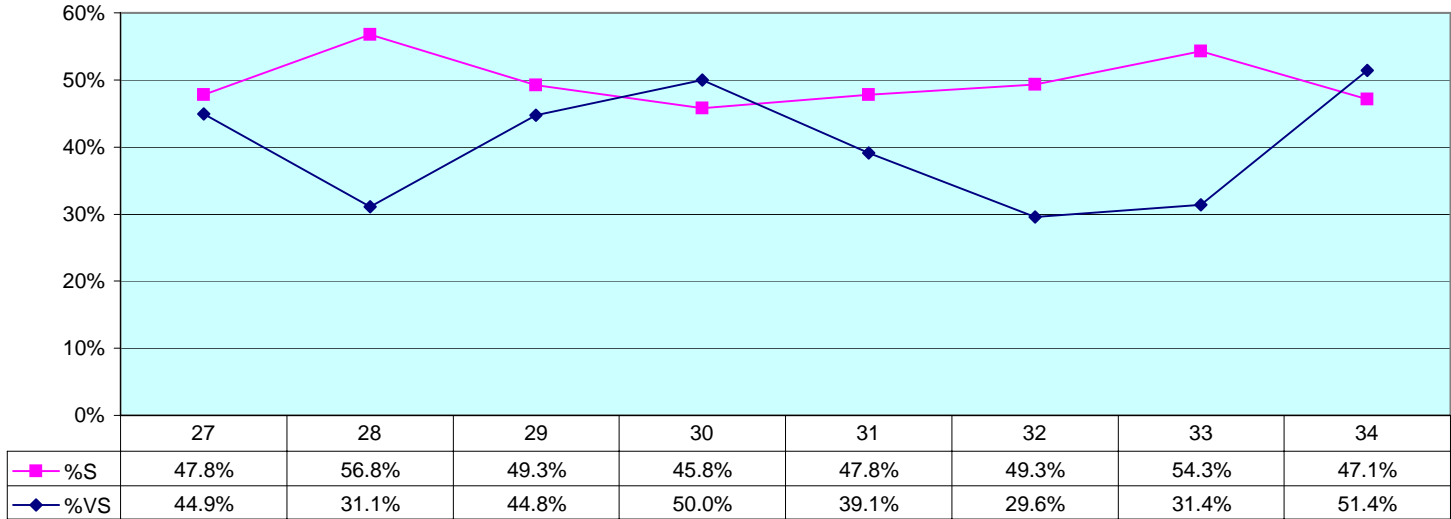


Please indicate your level of agreement with each of the following statements by marking the appropriate oval.

5. The quality of education in my major field was excellent
6. Most of my courses have been academically demanding
7. Most of my courses forced me to consider new things/perspectives
8. The content of most courses was current
9. Courses at TAMU-T helped to improve my communication skills
10. Courses in my major field provided me with knowledge and skills that will be useful in my occupation
11. I missed a lot of classes because they were boring
12. Most of my courses were necessary for me to be well-grounded in my major
13. Most of my professors were helpful and encouraging
14. Most of my instructors were able to communicate well
15. Most faculty demonstrated very good command of the English language
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21. My training at TAMU-T will give me an advantage in the job market
22. Courses taught in mini-terms were generally as rigorous as those taught in a regular semester
23. Student services activities made available to students were sufficient for my needs
24. Administrators and staff were responsive to student needs and concerns
25. Older and non-traditional students were accepted and made to feel comfortable
26. Special resources were available to those with learning or physical disabilities

MAJOR FIELD INFORMATION

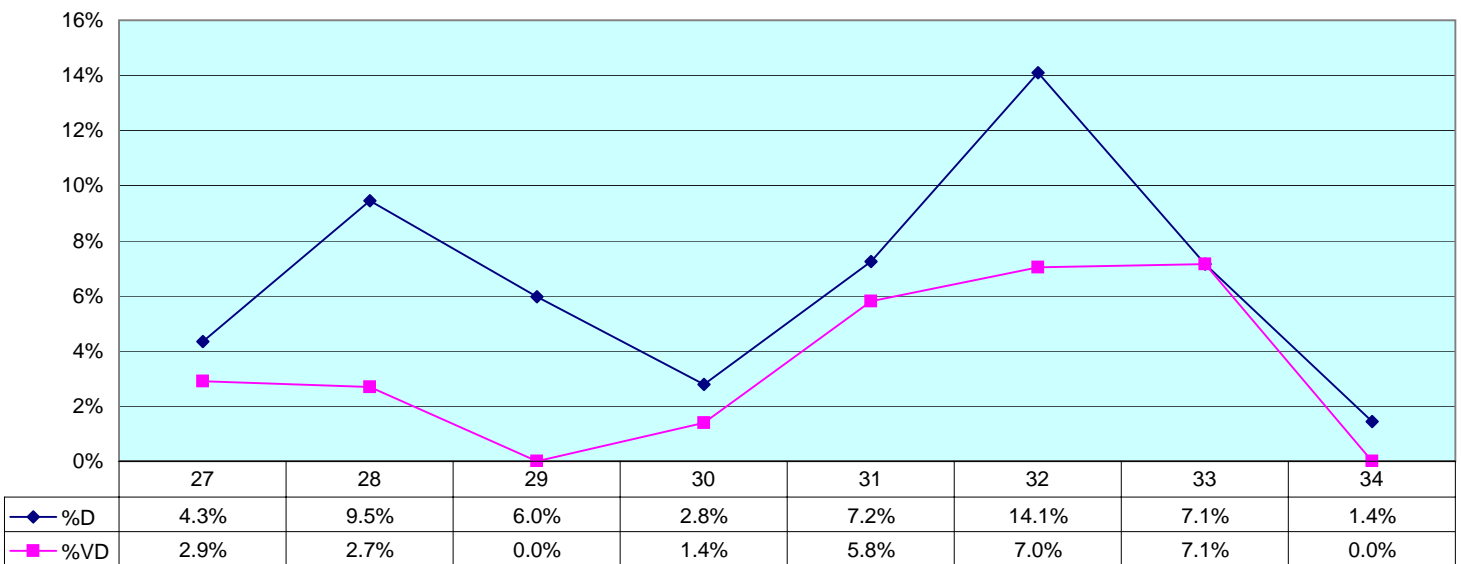
% Satisfied, Very Satisfied



For the program from which you are receiving your degree, mark the selection that best reflects your satisfaction with the following:

- 27. Academic advising
- 28. Clarity of degree requirements
- 29. Availability of specialized facilities (i.e., labs, computers, studios, etc.)
- 30. Opportunity for interaction between students and faculty
- 31. Communication between faculty and declared majors concerning students' needs, concerns and suggestions
- 32. Availability of required courses in your major
- 33. Variety of course offerings in your major
- 34. Average class size

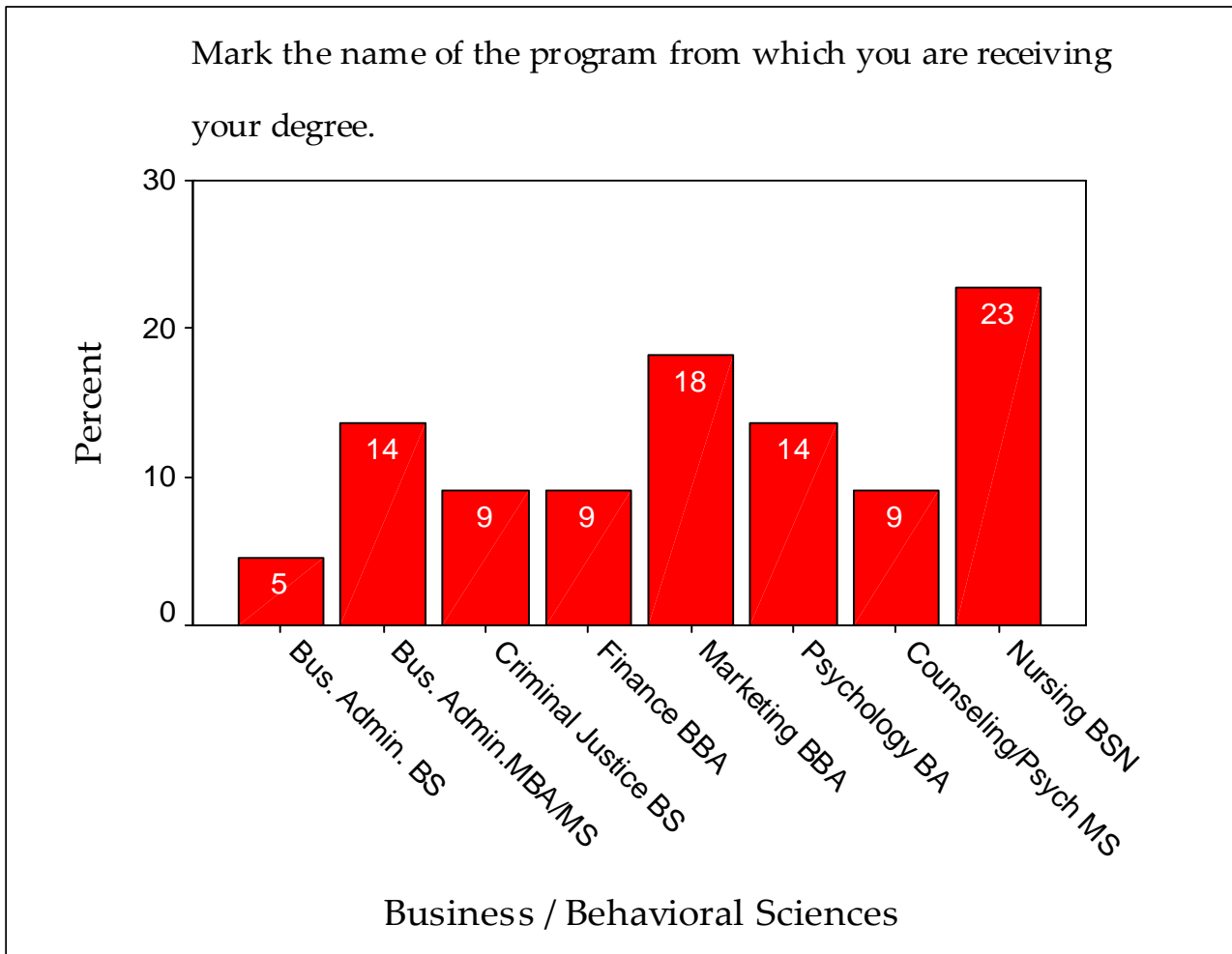
% Dissatisfied, Very Dissatisfied



DEGREE INFORMATION

35. Mark the name of the program from which you are receiving your degree.

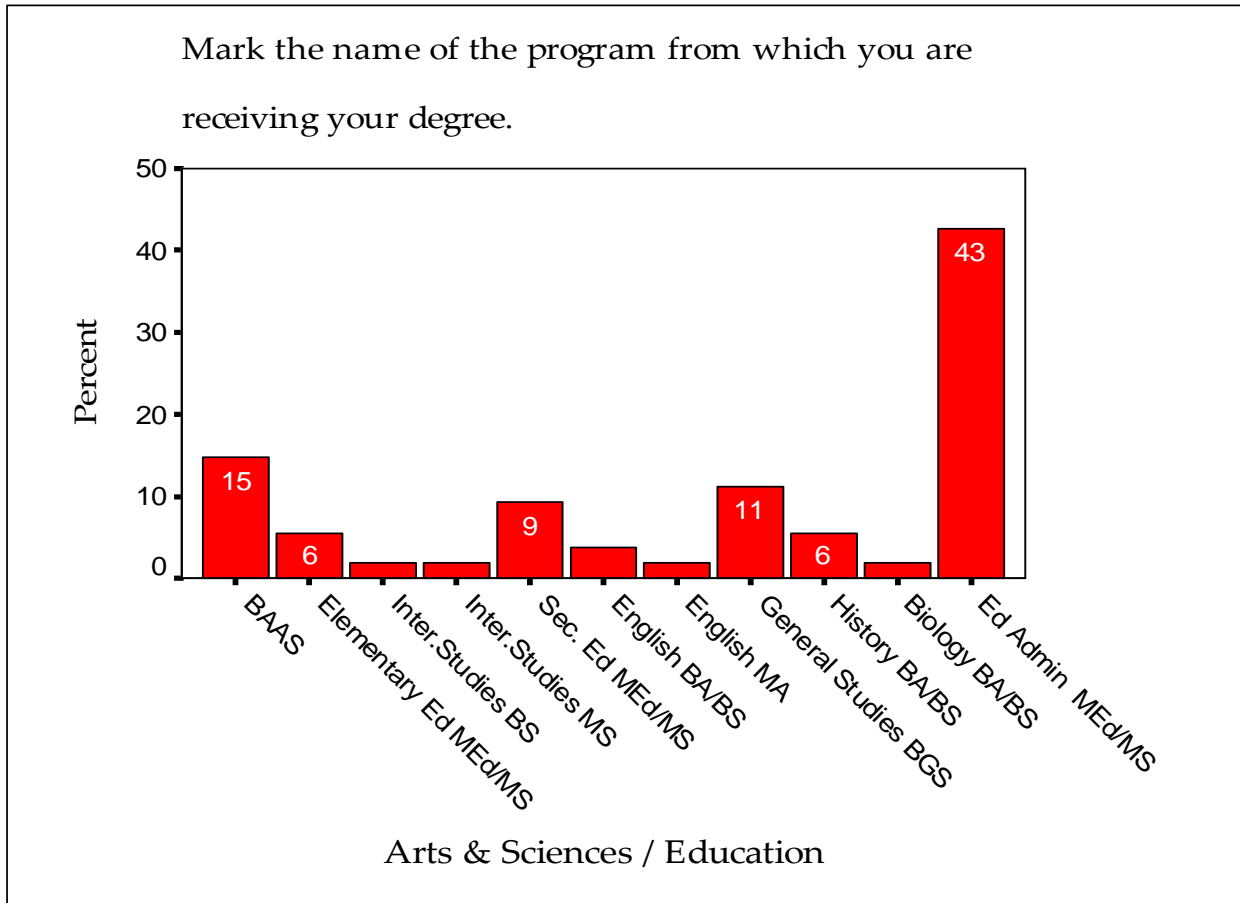
Business / Behavioral Sciences		Frequency	Percent	Valid Percent	Cumulative Percent
Business Administration BS		1	1.3	4.5	4.5
Business Administration MBA/MS		3	3.8	13.6	18.2
Criminal Justice BS		2	2.6	9.1	27.3
Finance BBA		2	2.6	9.1	36.4
Marketing BBA		4	5.1	18.2	54.5
Psychology BA		3	3.8	13.6	68.2
Counseling/Psychology MS		2	2.6	9.1	77.3
Nursing BSN		5	6.4	22.7	100.0
Total		22	28.2	100.0	
Missing System		56	71.8		
Total		78	100.0		



DEGREE INFORMATION

35. Mark the name of the program from which you are receiving your degree.

Arts & Sciences / Education		Frequency	Percent	Valid Percent	Cumulative Percent
Applied Arts & Sciences	BAAS	8	10.3	14.8	14.8
Elementary Education	MEd/MS	3	3.8	5.6	20.4
Interdisciplinary .Studies	BS	1	1.3	1.9	22.2
Interdisciplinary .Studies	MS	1	1.3	1.9	24.1
Secondary Education	MEd/MS	5	6.4	9.3	33.3
English	BA/BS	2	2.6	3.7	37.0
English	MA	1	1.3	1.9	38.9
General Studies	BGS	6	7.7	11.1	50.0
History	BA/BS	3	3.8	5.6	55.6
Biology	BA/BS	1	1.3	1.9	57.4
Educational Administration	MEd/MS	23	29.5	42.6	100.0
Total		54	69.2	100.0	
Missing System		24	30.8		
Total		78	100.0		



DEGREE INFORMATION**36. Please indicate the semester you first enrolled in college.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Spring	6	7.7	8.7	8.7
Summer	12	15.4	17.4	26.1
Fall	51	65.4	73.9	100.0
Total	69	88.5	100.0	
Missing System	9	11.5		
Total	78	100.0		

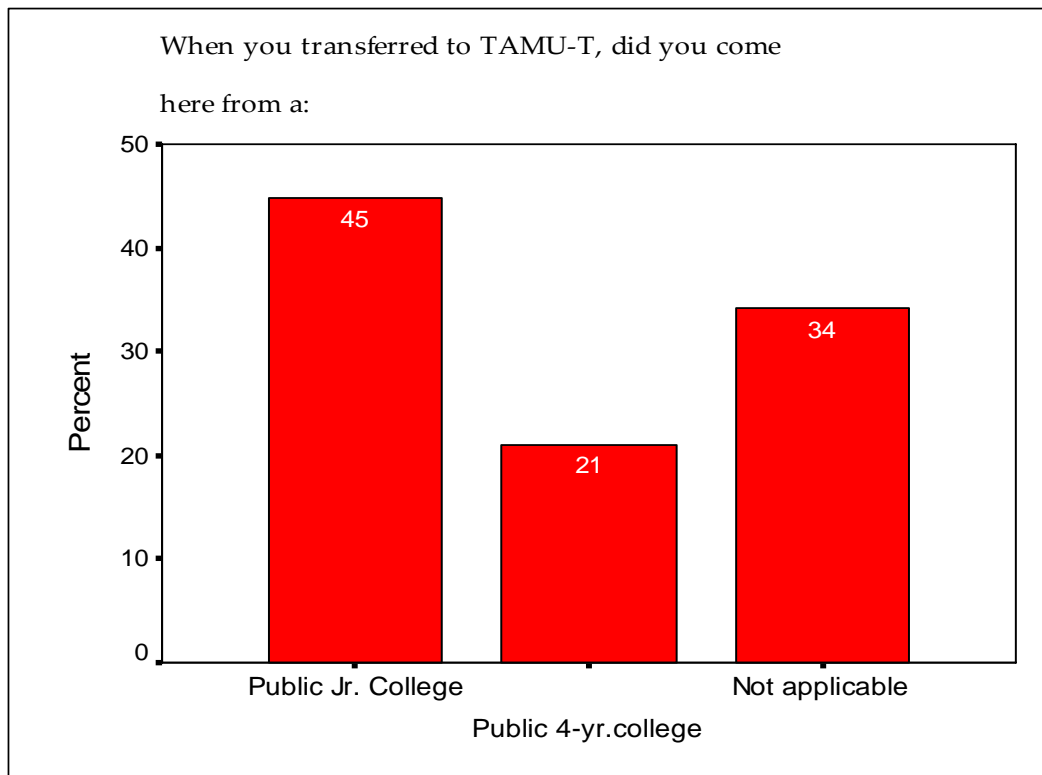
36. Please indicate the year you first enrolled in college.

	Frequency	Percent	Valid Percent	Cumulative Percent
1966	1	1.3	1.5	1.5
1967	1	1.3	1.5	2.9
1970	1	1.3	1.5	4.4
1971	2	2.6	2.9	7.4
1974	2	2.6	2.9	10.3
1975	1	1.3	1.5	11.8
1977	1	1.3	1.5	13.2
1978	1	1.3	1.5	14.7
1979	1	1.3	1.5	16.2
1980	2	2.6	2.9	19.1
1981	2	2.6	2.9	22.1
1982	4	5.1	5.9	27.9
1983	2	2.6	2.9	30.9
1985	3	3.8	4.4	35.3
1986	1	1.3	1.5	36.8
1987	6	7.7	8.8	45.6
1988	1	1.3	1.5	47.1
1989	3	3.8	4.4	51.5
1990	6	7.7	8.8	60.3
1992	1	1.3	1.5	61.8
1993	4	5.1	5.9	67.6
1994	3	3.8	4.4	72.1
1995	5	6.4	7.4	79.4
1996	5	6.4	7.4	86.8
1997	3	3.8	4.4	91.2
1998	2	2.6	2.9	94.1
1999	2	2.6	2.9	97.1
2000	2	2.6	2.9	100.0
Total	68	87.2	100.0	
System	10	12.8		
Total	78	100.0		

DEGREE INFORMATION

38. When you transferred to TAMU-T, did you come here from a:

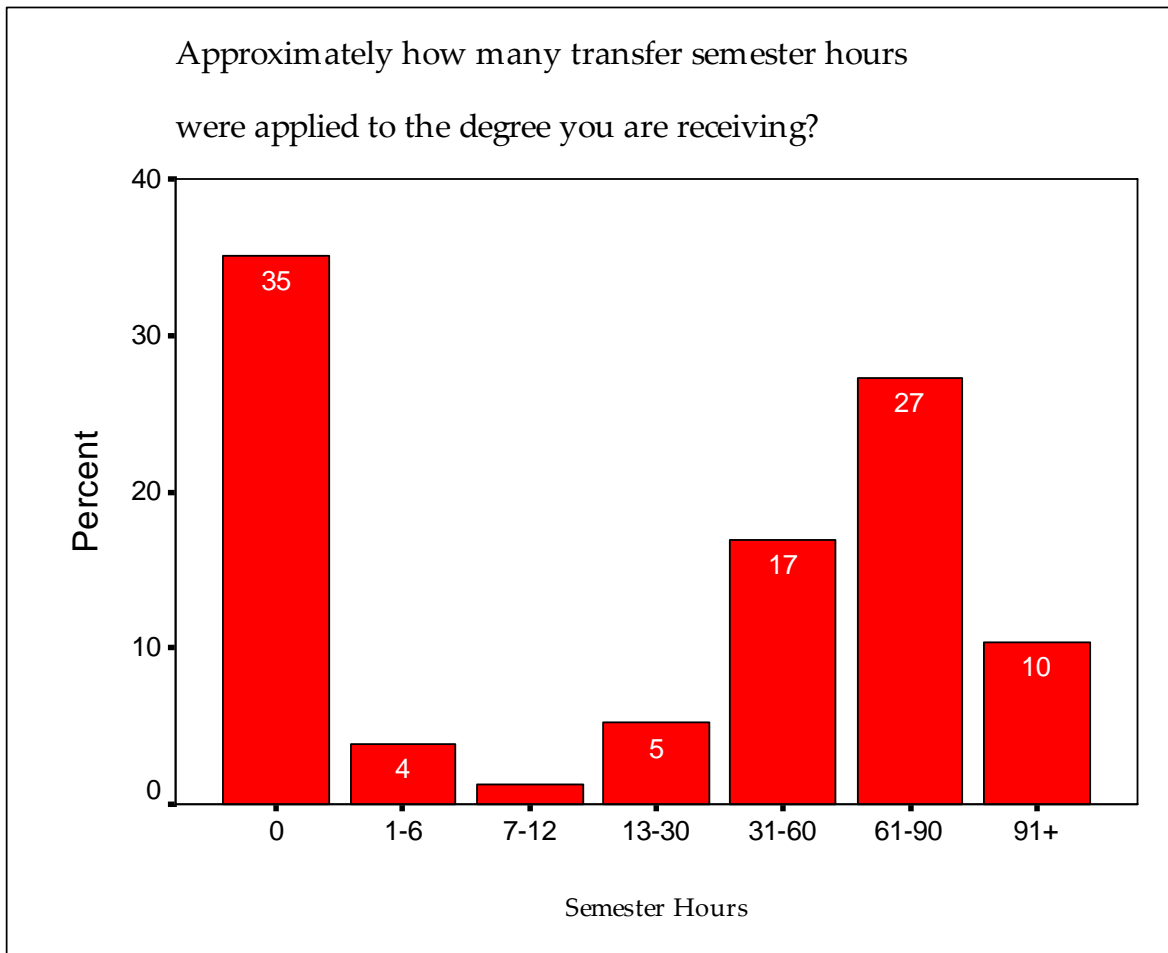
		Frequency	Percent	Valid Percent	Cumulative Percent
	Public junior college	34	43.6	44.7	44.7
	Public 4-year college	16	20.5	21.1	65.8
	Not applicable	26	33.3	34.2	100.0
	Total	76	97.4	100.0	
Missing	System	2	2.6		
Total		78	100.0		



DEGREE INFORMATION

39. Approximately how many transfer semester hours were applied to the degree you are receiving.

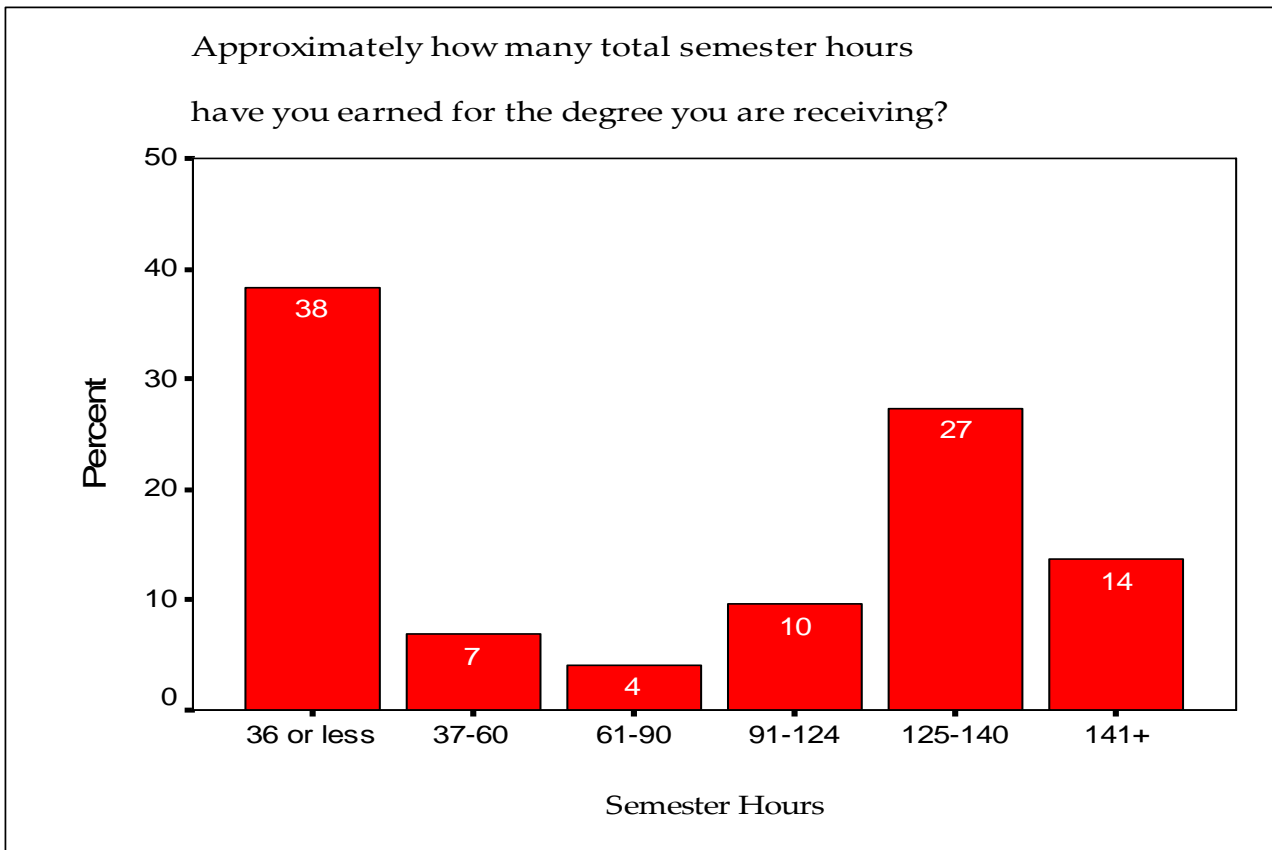
	Frequency	Percent	Valid Percent	Cumulative Percent
0	27	34.6	35.1	35.1
1-6	3	3.8	3.9	39.0
7-12	1	1.3	1.3	40.3
13-30	4	5.1	5.2	45.5
31-60	13	16.7	16.9	62.3
61-90	21	26.9	27.3	89.6
91+	8	10.3	10.4	100.0
Total	77	98.7	100.0	
System	1	1.3		
Total	78	100.0		



DEGREE INFORMATION

40. Approximately how many total semester hours have you earned for the degree you are receiving?

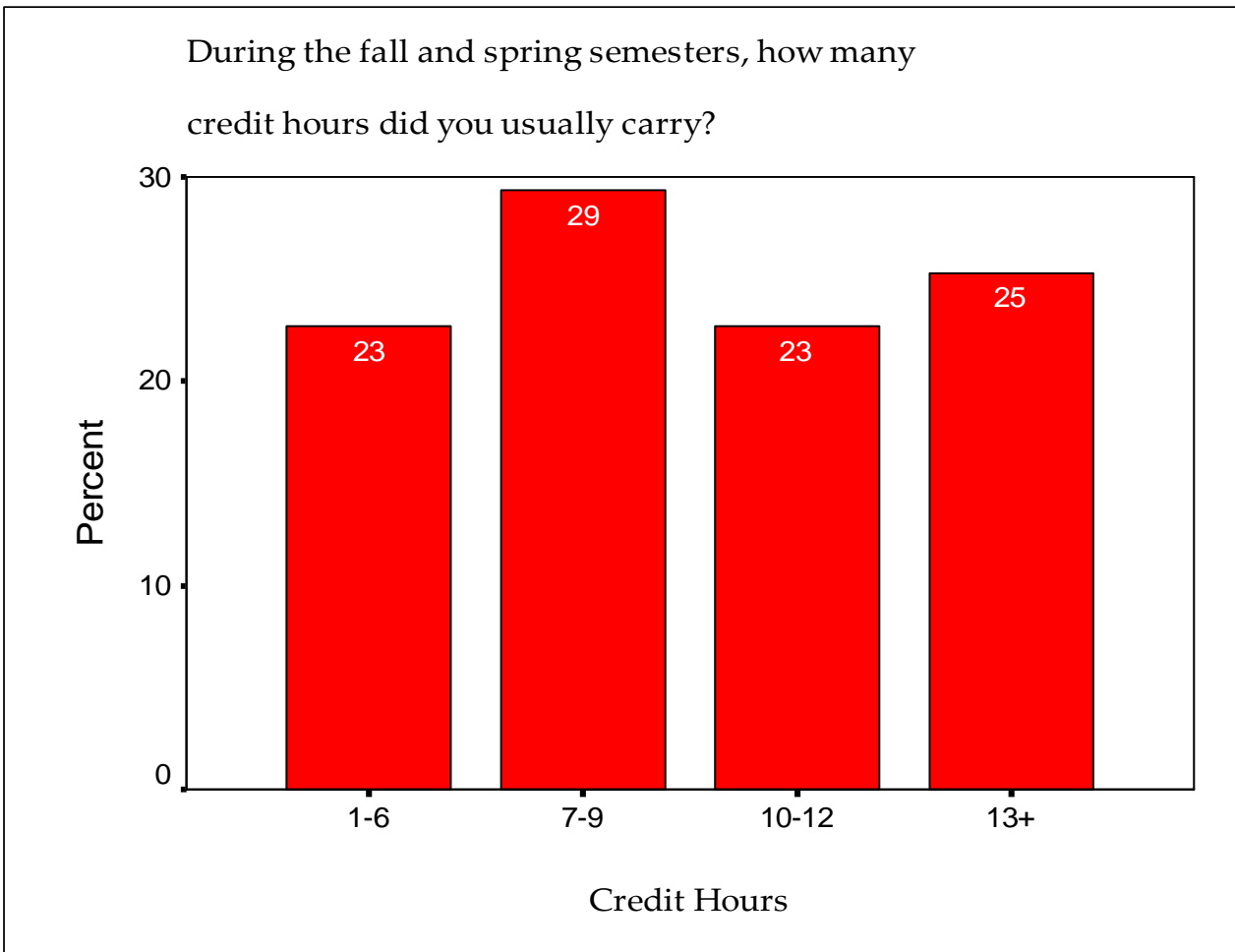
	Frequency	Percent	Valid Percent	Cumulative Percent
36 or less	28	35.9	38.4	38.4
37-60	5	6.4	6.8	45.2
61-90	3	3.8	4.1	49.3
91-124	7	9.0	9.6	58.9
125-140	20	25.6	27.4	86.3
141+	10	12.8	13.7	100.0
Total	73	93.6	100.0	
Missing System	5	6.4		
Total	78	100.0		



DEGREE INFORMATION

41. During the fall and spring semesters, how many credit hours did you usually carry?

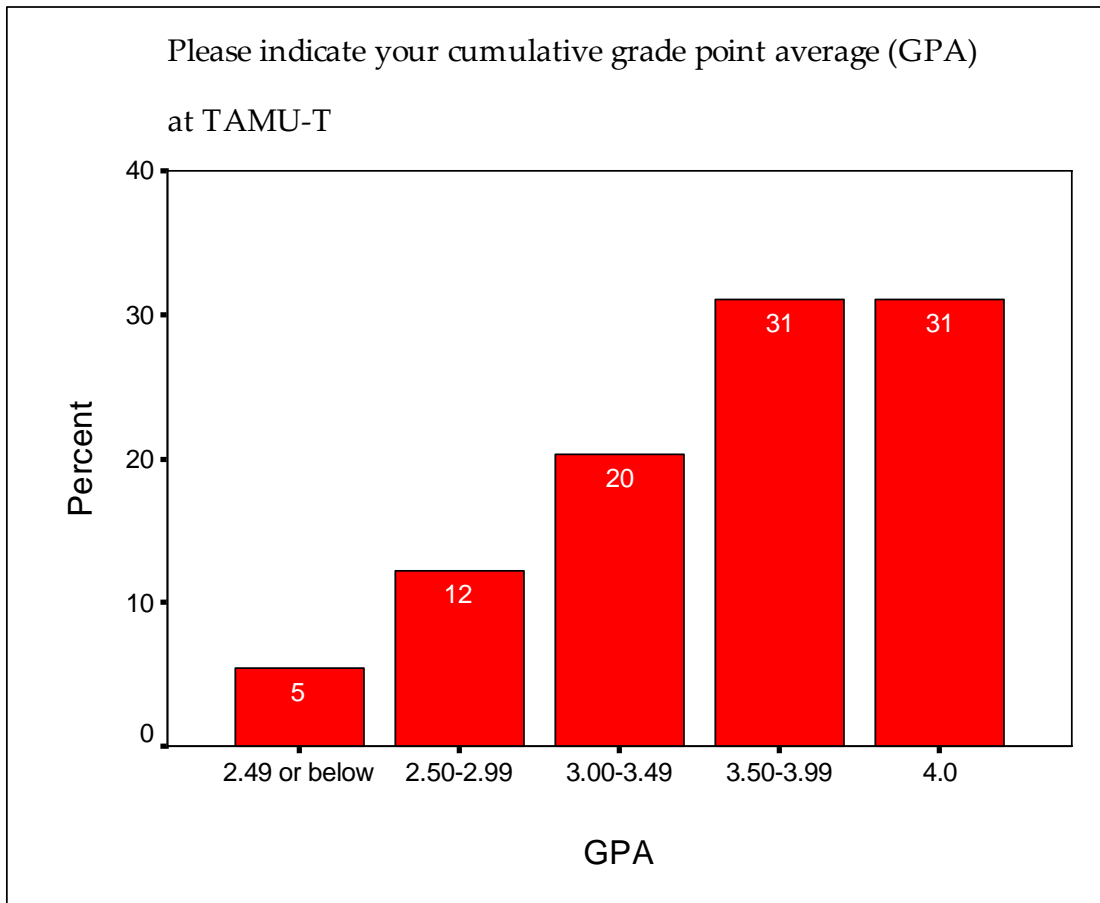
	Frequency	Percent	Valid Percent	Cumulative Percent
1-6	17	21.8	22.7	22.7
7-9	22	28.2	29.3	52.0
10-12	17	21.8	22.7	74.7
13+	19	24.4	25.3	100.0
Total	75	96.2	100.0	
Missing System	3	3.8		
Total	78	100.0		



DEGREE INFORMATION

42. Please indicate your cumulative grade point average (GPA) at TAMU-T.

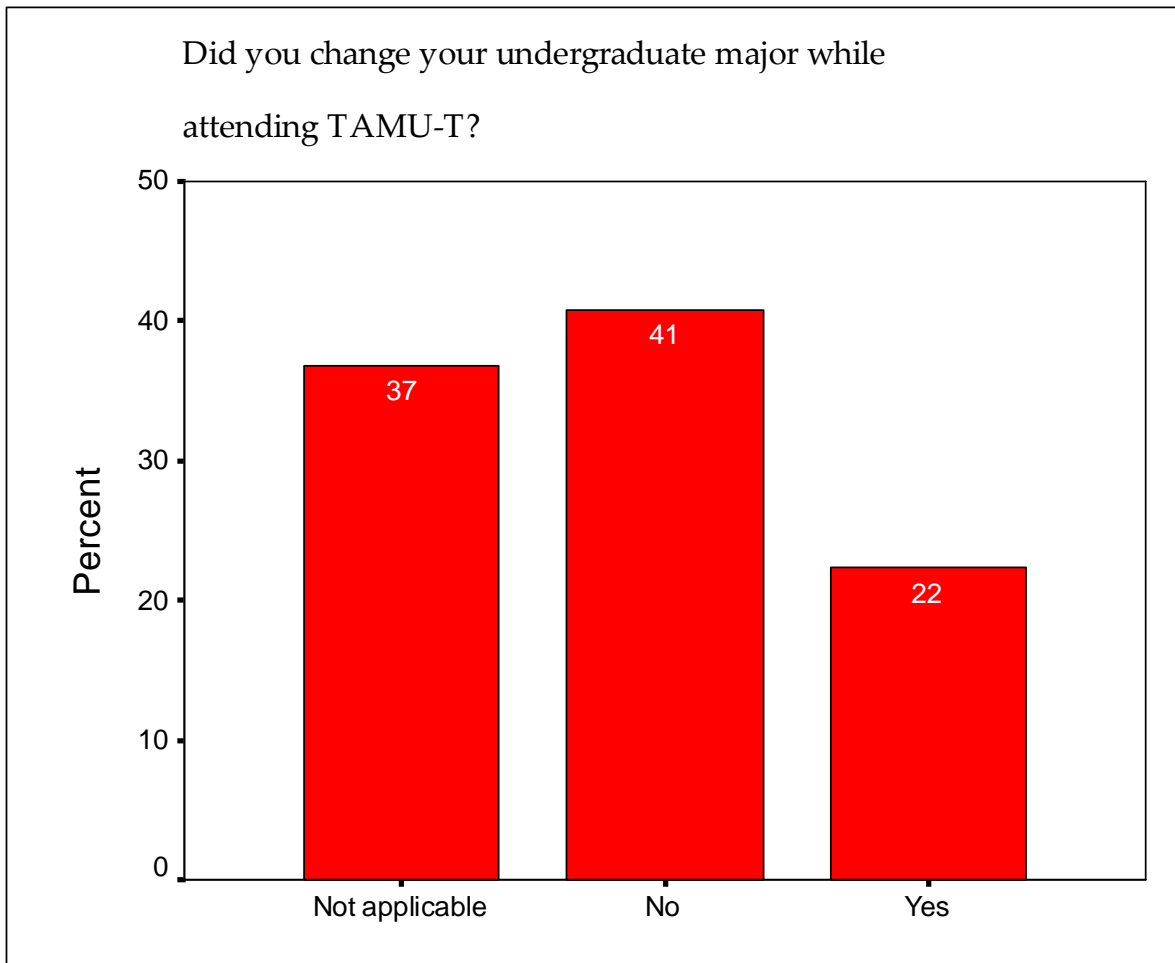
	Frequency	Percent	Valid Percent	Cumulative Percent
2.49 or below	4	5.1	5.4	5.4
2.50-2.99	9	11.5	12.2	17.6
3.00-3.49	15	19.2	20.3	37.8
3.50-3.99	23	29.5	31.1	68.9
4.0	23	29.5	31.1	100.0
Total	74	94.9	100.0	
Missing System	4	5.1		
Total	78	100.0		



DEGREE INFORMATION

43. Did you change your undergraduate major while attending TAMU-T?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not applicable	28	35.9	36.8	36.8
	No	31	39.7	40.8	77.6
	Yes	17	21.8	22.4	100.0
	Total	76	97.4	100.0	
Missing	System	2	2.6		
Total		78	100.0		



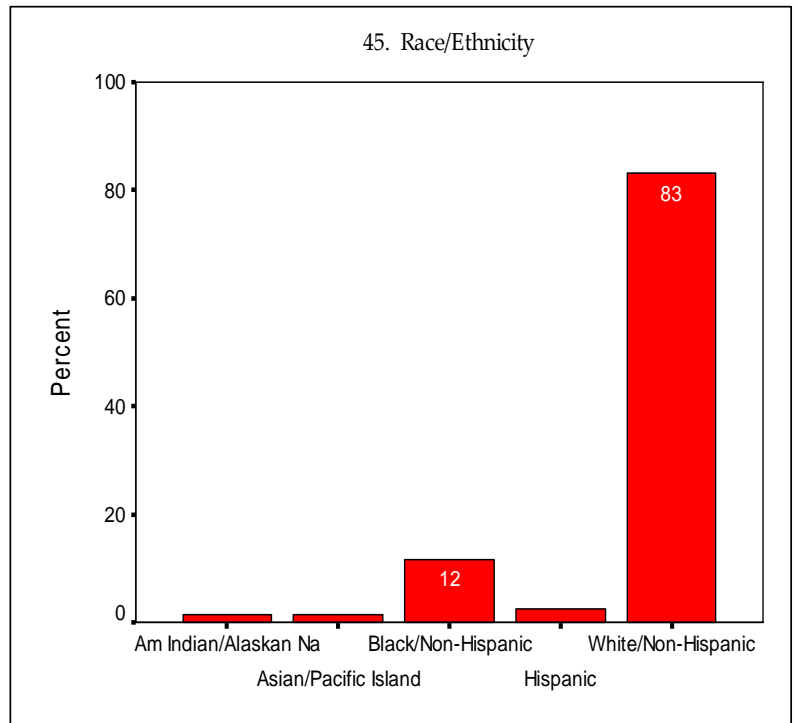
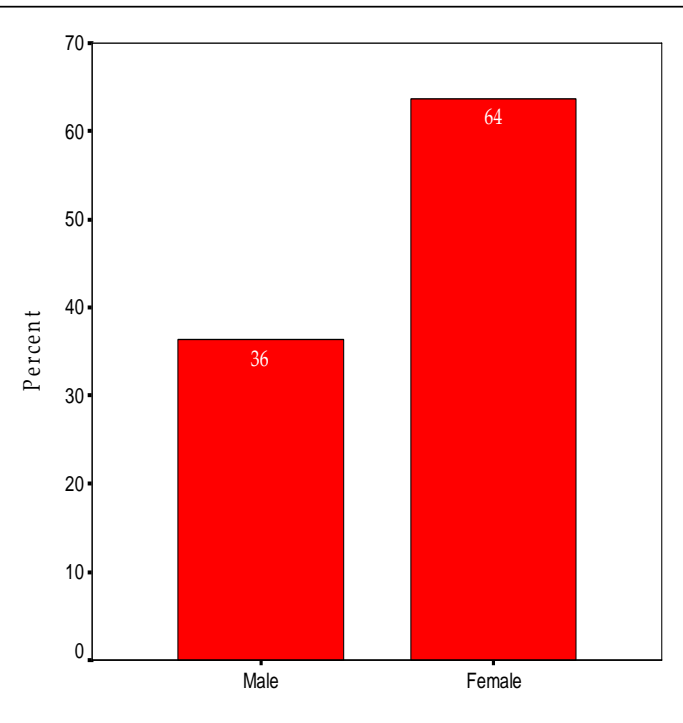
PERSONAL INFORMATION

44. Gender

	Frequency	Percent	Valid Percent	Cumulative Percent
Male	28	35.9	36.4	36.4
Female	49	62.8	63.6	100.0
Total	77	98.7	100.0	
Missing System	1	1.3		
Total	78	100.0		

45. Race/Ethnicity

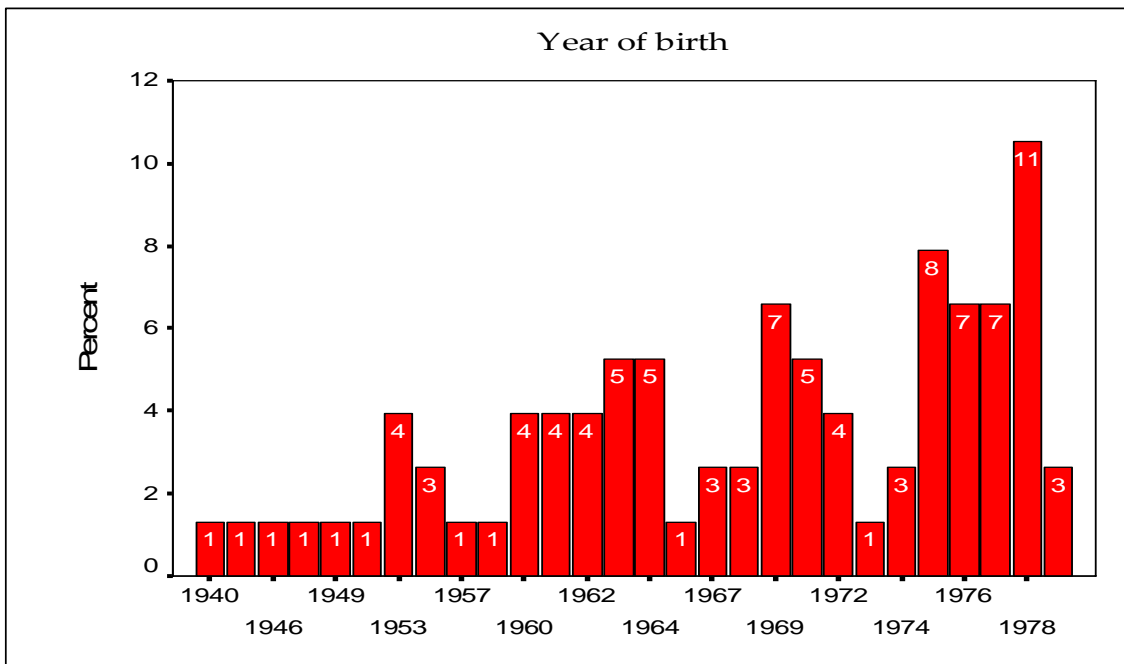
	Frequency	Percent	Valid Percent	Cumulative Percent
American Indian/Alaskan Native	1	1.3	1.3	1.3
Asian/Pacific Islander	1	1.3	1.3	2.6
Black/Non-Hispanic	9	11.5	11.7	14.3
Hispanic	2	2.6	2.6	16.9
White/Non-Hispanic	64	82.1	83.1	100.0
Total	77	98.7	100.0	
Missing System	1	1.3		
Total	78	100.0		



PERSONAL INFORMATION

46. Age (year of birth)

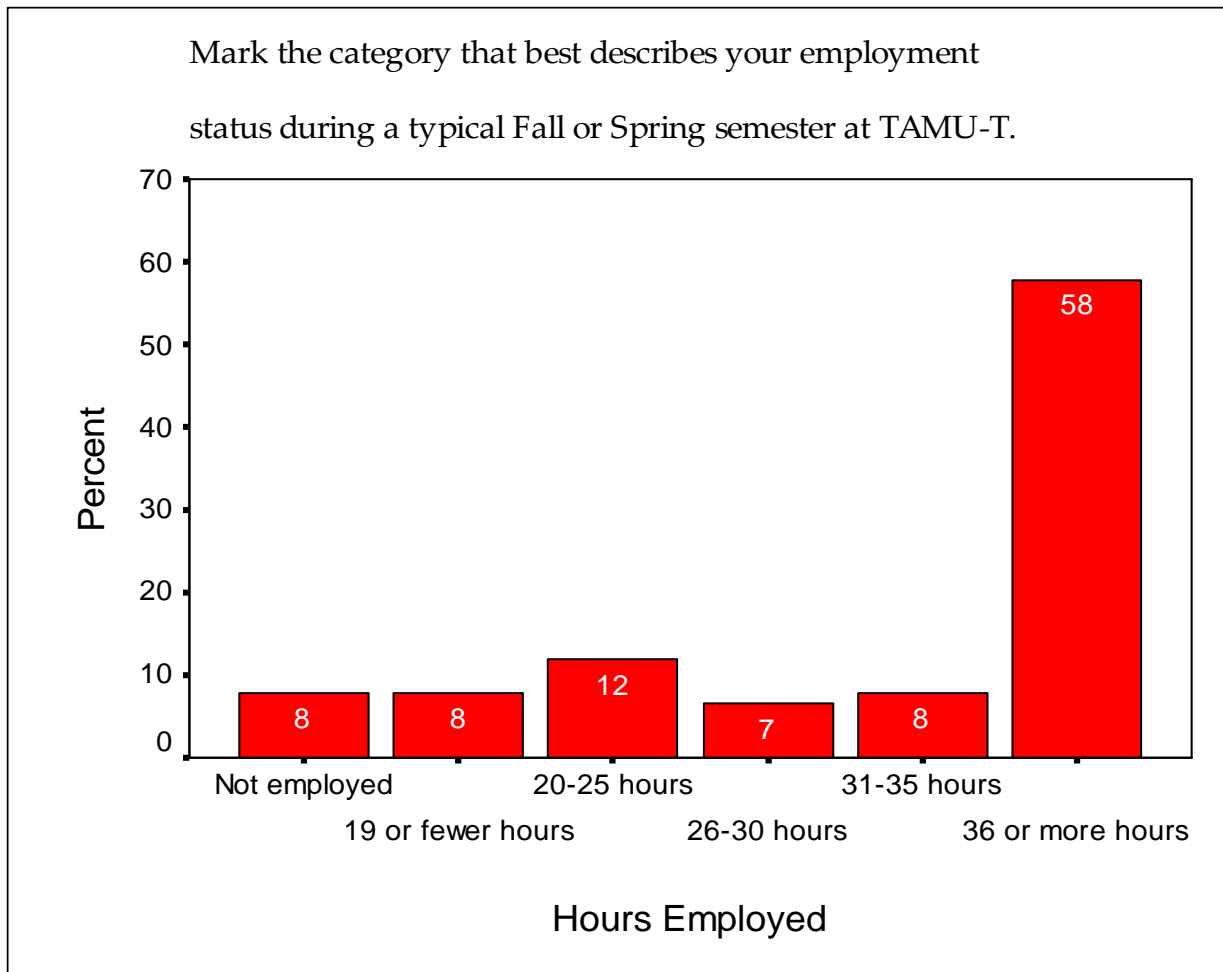
	Frequency	Percent	Valid Percent	Cumulative Percent
1940	1	1.3	1.3	1.3
1943	1	1.3	1.3	2.6
1946	1	1.3	1.3	3.9
1948	1	1.3	1.3	5.3
1949	1	1.3	1.3	6.6
1952	1	1.3	1.3	7.9
1953	3	3.8	3.9	11.8
1956	2	2.6	2.6	14.5
1957	1	1.3	1.3	15.8
1959	1	1.3	1.3	17.1
1960	3	3.8	3.9	21.1
1961	3	3.8	3.9	25.0
1962	3	3.8	3.9	28.9
1963	4	5.1	5.3	34.2
1964	4	5.1	5.3	39.5
1966	1	1.3	1.3	40.8
1967	2	2.6	2.6	43.4
1968	2	2.6	2.6	46.1
1969	5	6.4	6.6	52.6
1971	4	5.1	5.3	57.9
1972	3	3.8	3.9	61.8
1973	1	1.3	1.3	63.2
1974	2	2.6	2.6	65.8
1975	6	7.7	7.9	73.7
1976	5	6.4	6.6	80.3
1977	5	6.4	6.6	86.8
1978	8	10.3	10.5	97.4
1981	2	2.6	2.6	100.0
Total	76	97.4	100.0	
System	2	2.6		
Total	78	100.0		



PERSONAL INFORMATION

47. Mark the category that best describes your employment status during a typical Fall or Spring semester at TAMU-T.

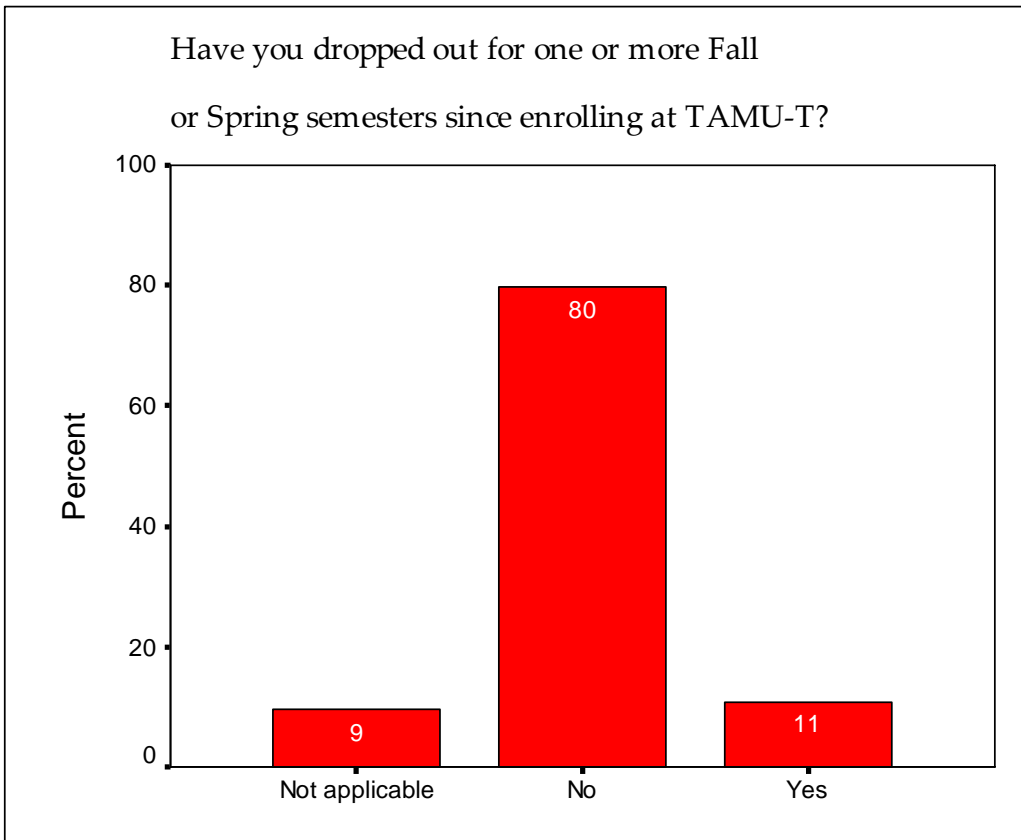
	Frequency	Percent	Valid Percent	Cumulative Percent
Not employed	6	7.7	7.9	7.9
19 or fewer hours	6	7.7	7.9	15.8
20-25 hours	9	11.5	11.8	27.6
26-30 hours	5	6.4	6.6	34.2
31-35 hours	6	7.7	7.9	42.1
36 or more hours	44	56.4	57.9	100.0
Total	76	97.4	100.0	
Missing System	2	2.6		
Total	78	100.0		



PERSONAL INFORMATION

48. Have you dropped out for one or more Fall or Spring semesters since enrolling at TAMU-T?

	Frequency	Percent	Valid Percent	Cumulative Percent
Not applicable	7	9.0	9.5	9.5
No	59	75.6	79.7	89.2
Yes	8	10.3	10.8	100.0
Total	74	94.9	100.0	
Missing System	4	5.1		
Total	78	100.0		



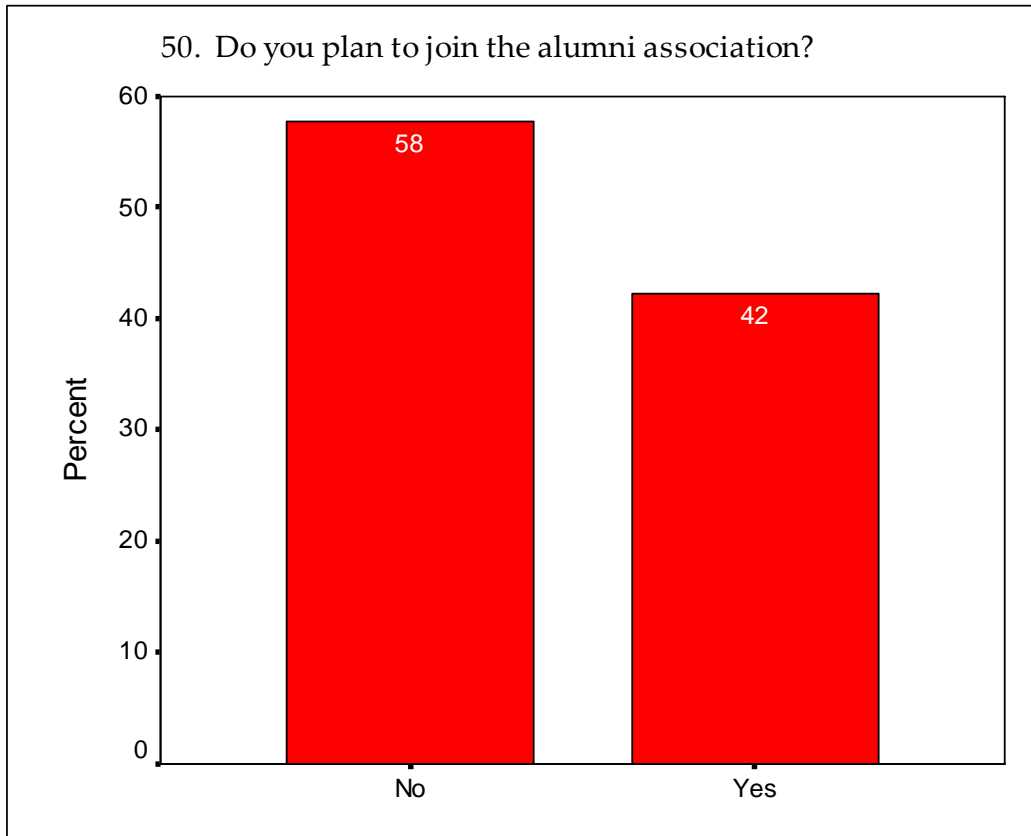
PERSONAL INFORMATION

49. Are you a citizen of the United States?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	74	94.9	100.0	100.0
Missing System	4	5.1		
Total	78	100.0		

50. Do you plan to join the alumni association?

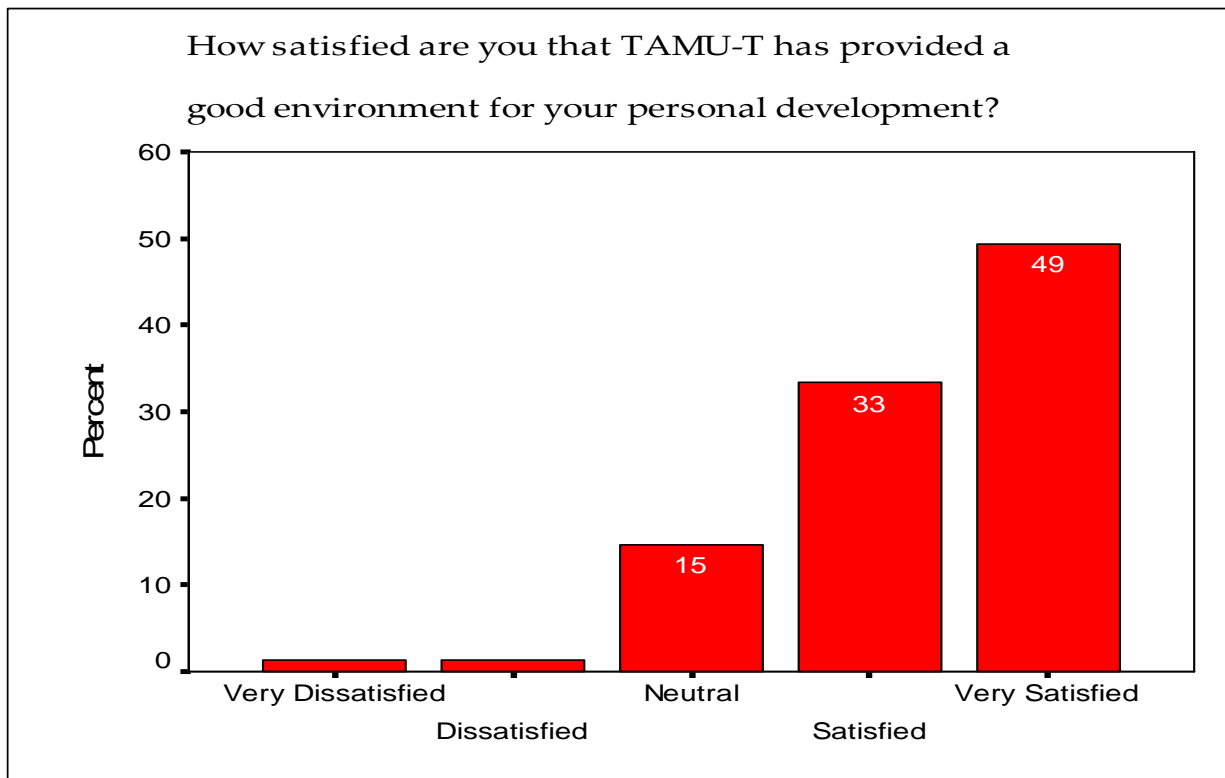
	Frequency	Percent	Valid Percent	Cumulative Percent
No	41	52.6	57.7	57.7
Yes	30	38.5	42.3	100.0
Total	71	91.0	100.0	
Missing System	7	9.0		
Total	78	100.0		



PERSONAL DEVELOPMENT

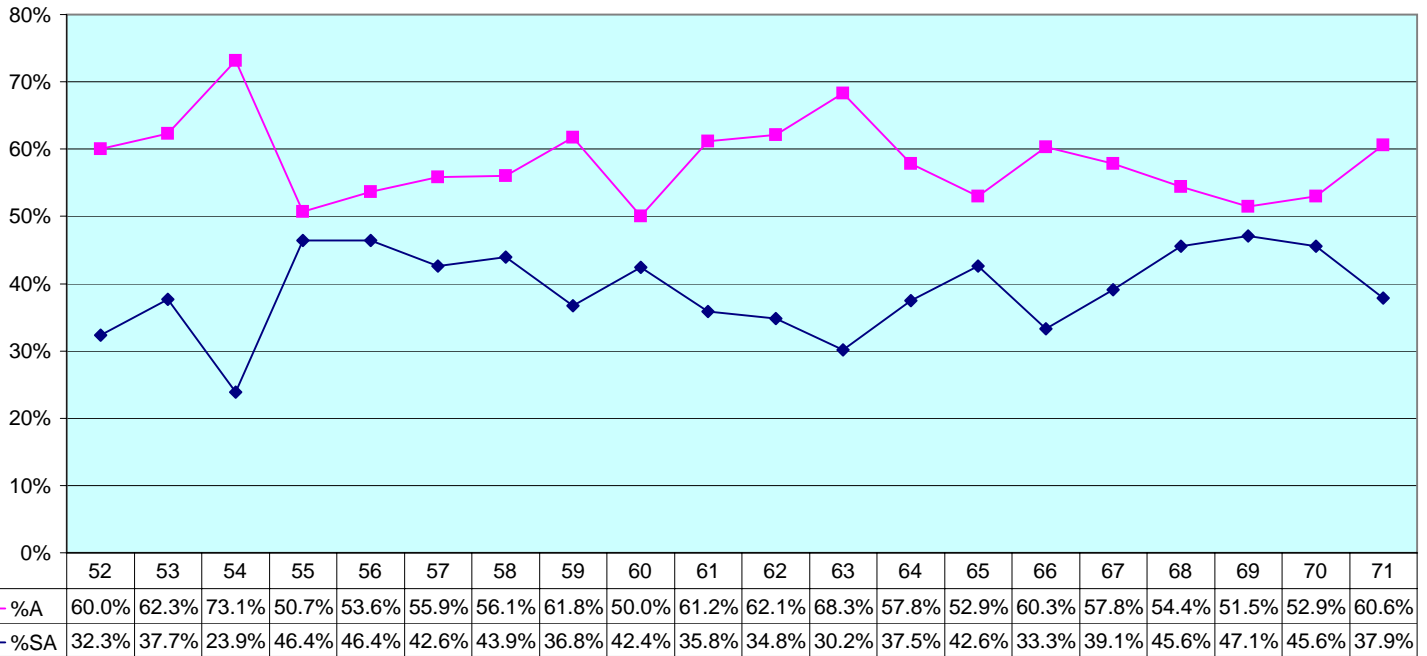
51. How satisfied are you that TAMU-T has provided a good environment for your personal development?

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	1	1.3	1.3	1.3
Dissatisfied	1	1.3	1.3	2.7
Neutral	11	14.1	14.7	17.3
Satisfied	25	32.1	33.3	50.7
Very Satisfied	37	47.4	49.3	100.0
Total	75	96.2	100.0	
Missing System	3	3.8		
Total	78	100.0		



PERSONAL DEVELOPMENT

% Agree, Strongly Agree

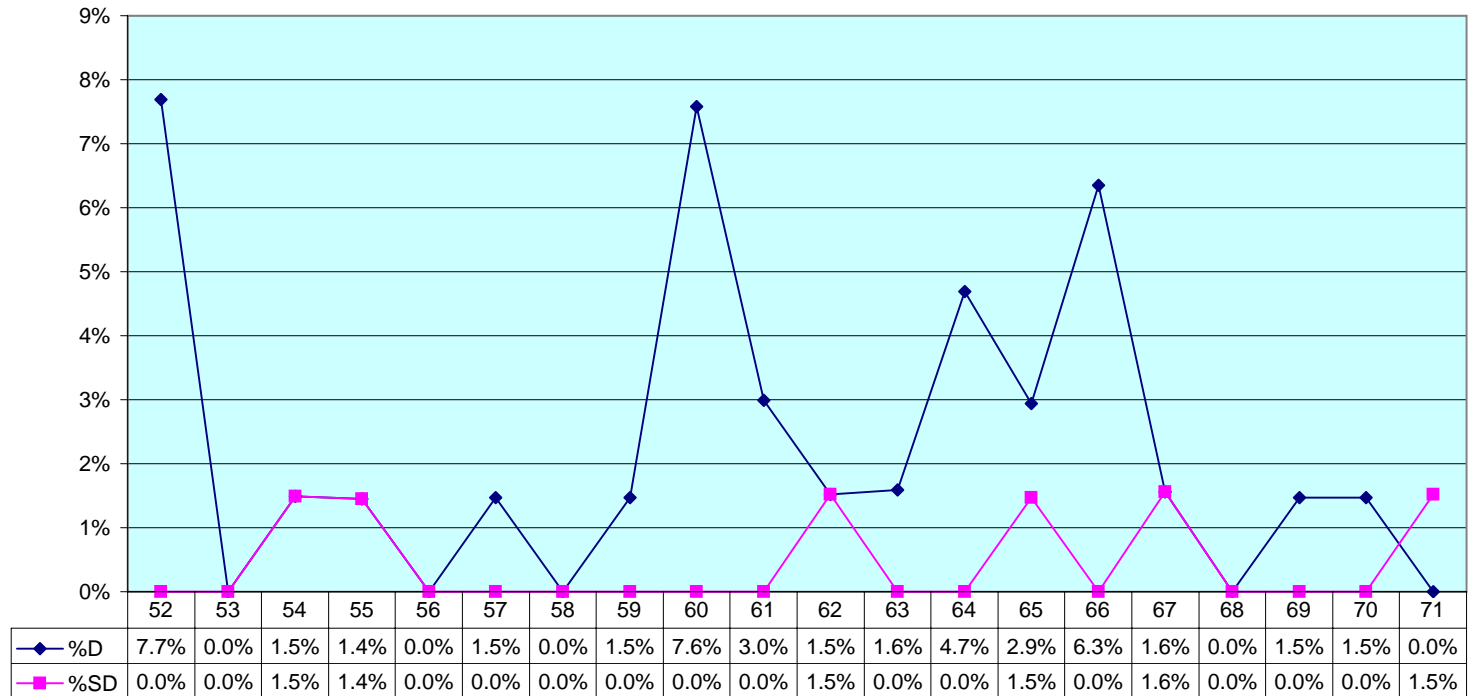


Please indicate to what extent you agree that your experience at TAMU-T has enhanced these skills, abilities and attitudes.

- 52. Gaining an appreciation for cultural diversity
- 53. Thinking analytically and logically
- 54. Developing an international perspective on problems and issues
- 55. Gaining greater confidence in myself and my abilities
- 56. Recognizing and using effective written communication skills
- 57. Developing intellectual curiosity or original ideas
- 58. Thinking creatively to solve problems
- 59. Demonstrating effectiveness in oral communication
- 60. Becoming proficient in the use of computers
- 61. Evaluating and choosing among alternative courses of action
- 62. Expanding my awareness of economic, political and social issues
- 63. Being able to solve quantitative problems
- 64. Placing current problems in historical/cultural/philosophical perspective
- 65. Developing a commitment to life-long learning
- 66. Understanding the methods of inquiry of the sciences
- 67. Appreciating and exercising my rights, responsibilities and privileges as a citizen
- 68. Working with people whose attitudes and opinions are different from my own
- 69. Developing and using effective leadership skills
- 70. Analyzing and drawing conclusions from various types of data
- 71. Being comfortable speaking in public

PERSONAL DEVELOPMENT

% Disagree, Strongly Disagree

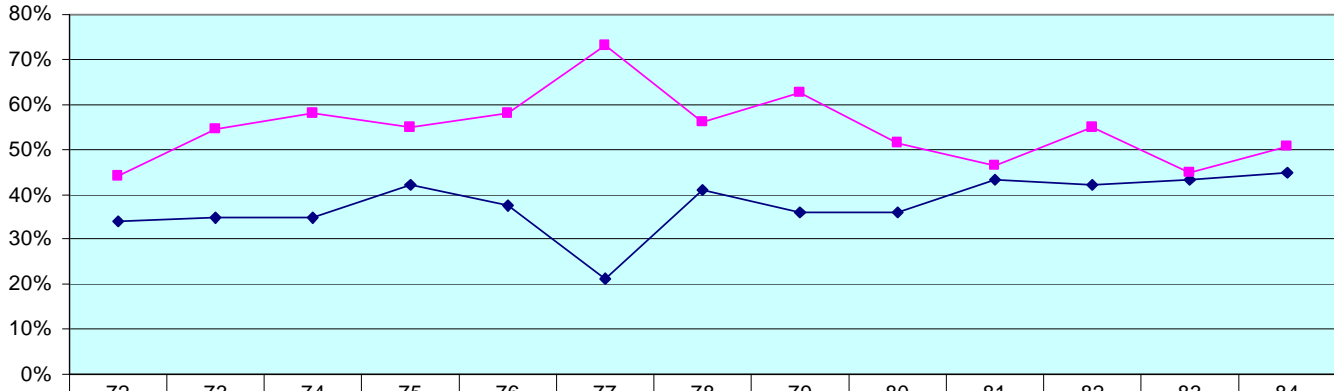


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- 71. Being comfortable speaking in public

GENERAL INFORMATION

% Strongly Agree, Agree

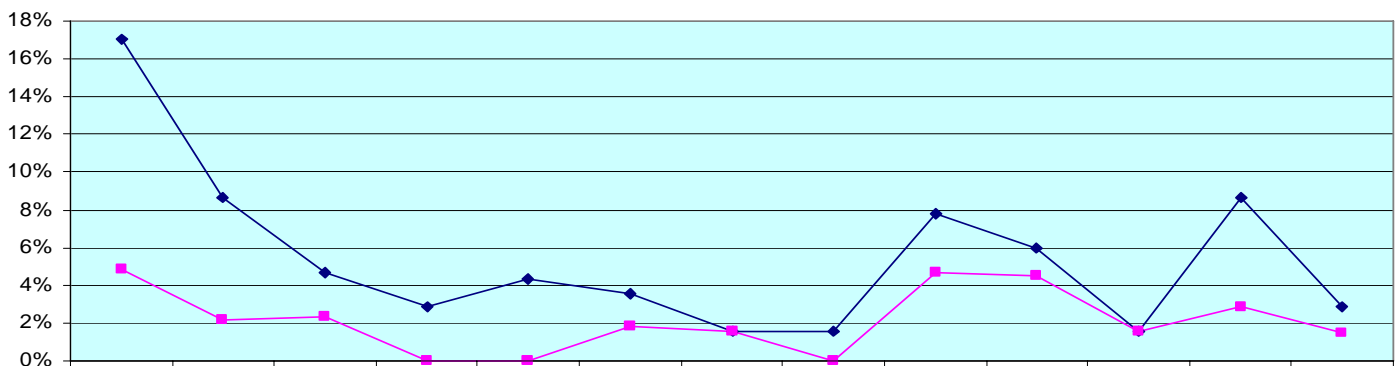


	72	73	74	75	76	77	78	79	80	81	82	83	84
◆ %SA	34.1%	34.8%	34.9%	42.3%	37.7%	21.4%	40.9%	35.9%	35.9%	43.3%	42.2%	43.5%	44.9%
■ %A	43.9%	54.3%	58.1%	54.9%	58.0%	73.2%	56.1%	62.5%	51.6%	46.3%	54.7%	44.9%	50.7%

Please indicate your level of agreement with each of the following statements.

- 72. I found adequate financial aid available at TAMU-T.
- 73. Financial aid information is readily available.
- 74. The Financial Aid Office staff is knowledgeable, courteous and cooperative.
- 75. The registration procedures at TAMU-T are well organized and easy to understand.
- 76. The Schedule of Classes is informative and helpful.
- 77. The University Catalogue is informative and helpful.
- 78. Most faculty members are genuinely interested in the welfare of their students.
- 79. Most students find TAMU-T to be academically demanding.
- 80. My high school preparation was adequate for academic success at TAMU-T
- 81. I would advise a friend to attend TAMU-T.
- 82. I found the intellectual environment at TAMU-T to have been most stimulating.
- 83. I have developed many good social ties here.
- 84. My degree will help me get a better job or advance in my profession.

% Disagree, Strongly Disagree



	72	73	74	75	76	77	78	79	80	81	82	83	84
◆ % D	17.1%	8.7%	4.7%	2.8%	4.3%	3.6%	1.5%	1.6%	7.8%	6.0%	1.6%	8.7%	2.9%
■ % SD	4.9%	2.2%	2.3%	0.0%	0.0%	1.8%	1.5%	0.0%	4.7%	4.5%	1.6%	2.9%	1.4%

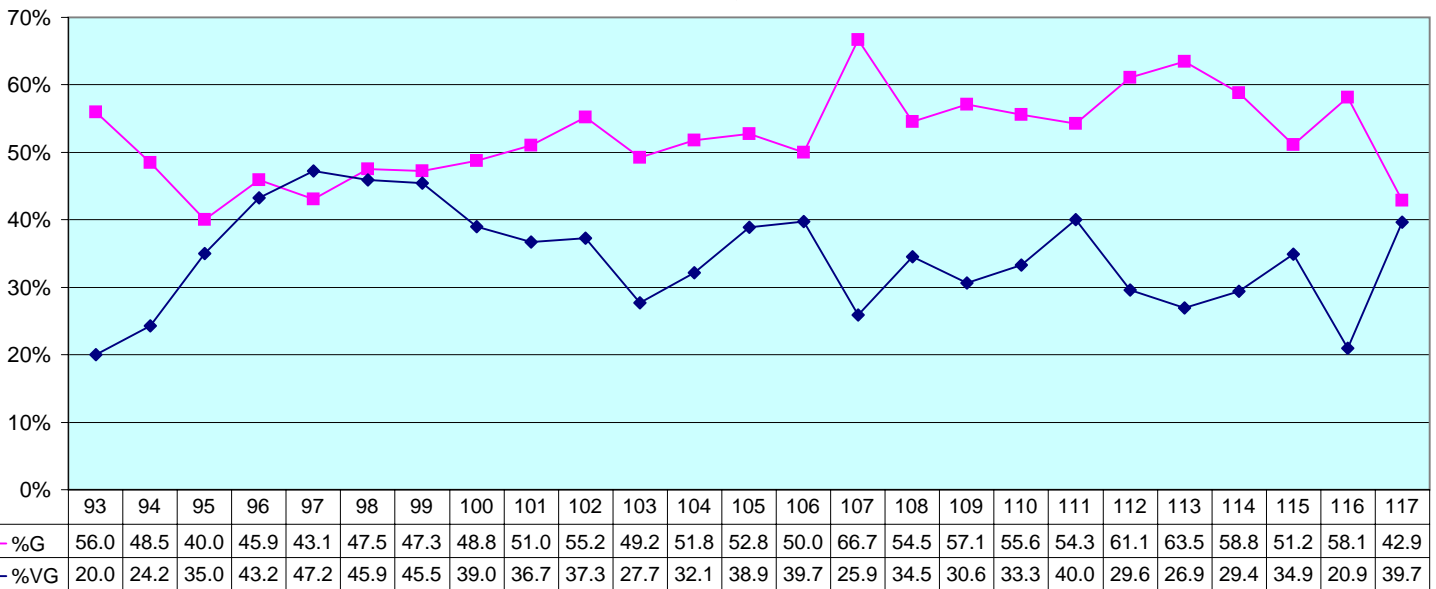
GENERAL INFORMATION

85-92. Which of the following computer skills, if any, have you acquired at TAMU-T? (mark all that apply)

85. Fundamentals of computing	20	
86. Word Processing	31	
87. Spreadsheet applications	28	
88. Database applications	11	
89. Statistical packages	10	
90. Programming	0	
91. Systems analysis	2	
92. Other. Please specify.	4	(2) Powerpoint SPSS Slideshow

STUDENT SERVICES

% Good, Very Good

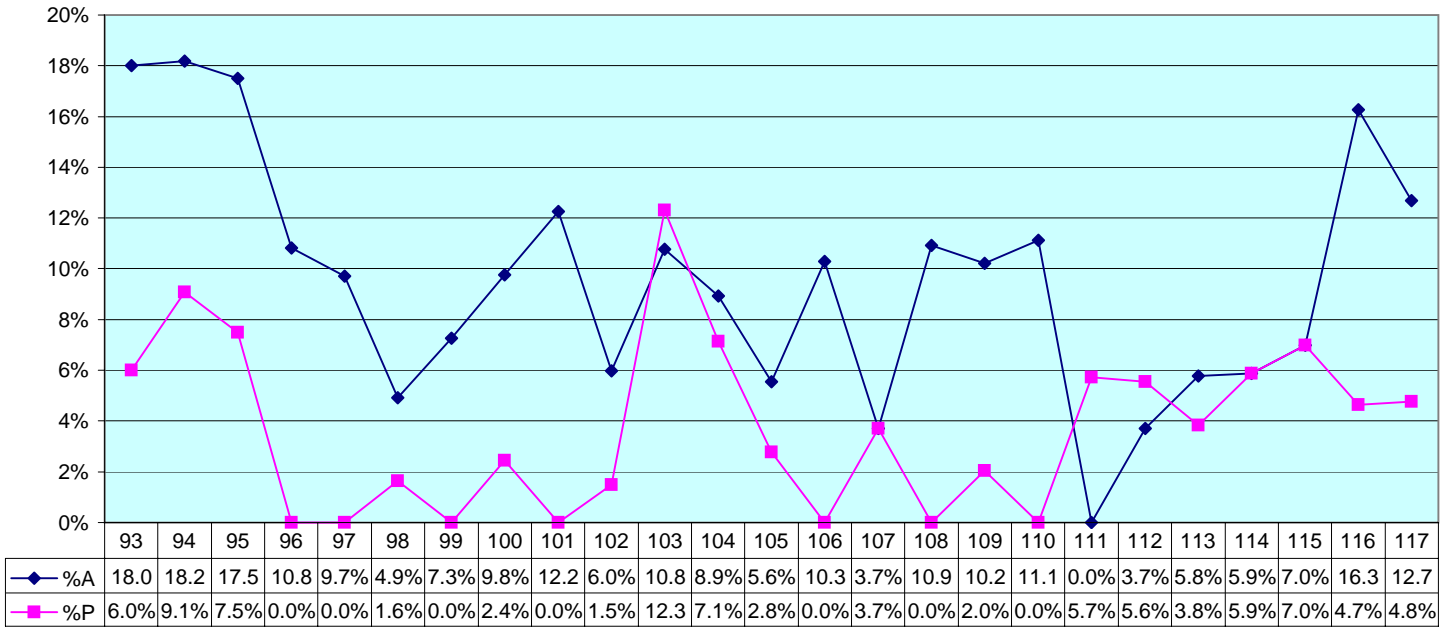


Please rate the quality of each of the following student services by marking the appropriate oval for each.

- 93. Counseling
- 94. Career Services Office
- 95. Financial Aid Office
- 96. Registration procedures
- 97. Helpfulness and courteousness of registration personnel
- 98. Access to computing facilities
- 99. Availability of computers
- 100. Helpfulness of lab assistants
- 101. Policies for computer room use
- 102. Business Office
- 103. Degree Planning Office
- 104. Graduate Office
- 105. Teacher Certification Office
- 106. Admissions Office
- 107. Academic support systems (tutoring, study skills, etc.)
- 108. Helpfulness and courteousness of department secretaries
- 109. Timeliness of transfer credit evaluation
- 110. Student organizations, clubs
- 111. Student extracurricular activities
- 112. Library facilities
- 113. Library collection
- 114. Helpfulness of library staff
- 115. Weekend hours of library
- 116. Recreational/social activities
- 117. Overall experience at this university

STUDENT SERVICES

% Average, Poor



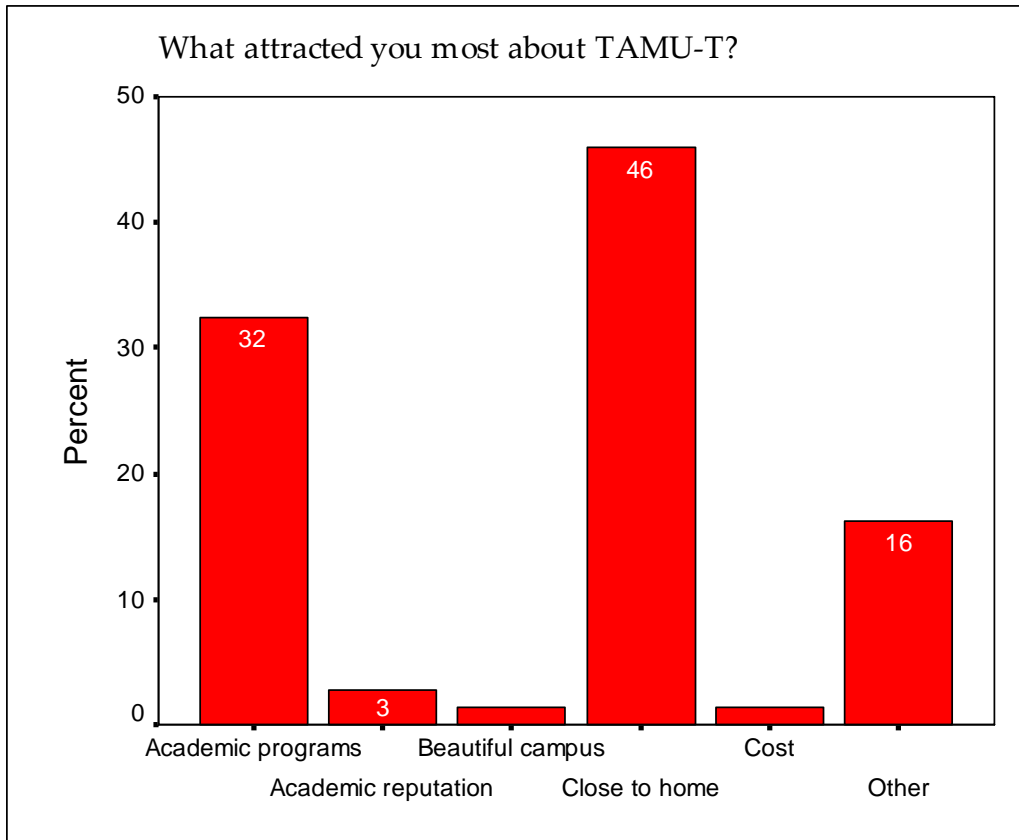
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- 116. Recreational/social activities
- 117. Overall experience at this university

STUDENT SERVICES

118. What attracted you most about TAMU-T?

	Frequency	Percent	Valid Percent	Cumulative Percent
Academic programs	24	30.8	32.4	32.4
Academic reputation	2	2.6	2.7	35.1
Beautiful campus	1	1.3	1.4	36.5
Close to home	34	43.6	45.9	82.4
Cost	1	1.3	1.4	83.8
Other	12	15.4	16.2	100.0
Total	74	94.9	100.0	
Missing System	4	5.1		
Total	78	100.0		



118. Other (please specify)
 (12) SID RICHARSON PROGRAM
 ONLY LOCAL UNIVERSITY
 JEFFERSON CAMPUS
 LOCATION

STUDENT SERVICES

119. What feature of TAMU-T do you find least favorable?

CLASSES THAT DIDN'T RELATE TO MY DEGREE

EVERY CLASS SHOULD BE OFFERED TWICE EACH YEAR

TC STUDENTS TAKING PARKING PLACES FOR TAMU-T STUDENTS

REMOVAL OF MINI-TERMS. I COULD HAVE GRADUATED EARLIER

THERE IS NOT A KINESIOLOGY PROGRAM

CONTINUAL CHANGES IN DEGREE PLAN/ REQUIRED CLASSES

TOO MANY MARRIED PEOPLE. TOO MANY OLDER PEOPLE, NOT ENOUGH SOCIAL INTERACTION AMONG STUDENTS.

1)CHANGING PROCEDURES & POLICIES IN THE MIDDLE OF A PROGRAM 2)RESPONDING TO STUDENTS NEGATIVELY WHEN THEY INQUIRE ABOUT ALMOST ANYTHING (3 THE ATTITUDE OF PROFESSORS AND STAFF TOWARD THE STUDENTS

AS A MEMBER OF ED ADMIN PROGRAM AT TAMUT-COHORT II JEFFERSON, I WAS DISSATISFIED THAT PREVIOUSLY AGREED UPON COURSE REQUIREMENTS/OPTIONS WERE CHANGED.

AVAILABILITY OF CLASSES

ADVISOR WAS ASSIGNED - NOT SOMEONE I KNEW/STUDIED UNDER - NOT HELPFUL AT ALL.

I WROTE A RESEARCH PAPER FOR ALMOST EVERY SINGLE CLASS. IT IS RIDICULOUS TO REQUIRE THAT MANY

COURSE AVAILABILITY IN THE DIFFERENT SEMESTERS. (CERTAIN COURSES ARE ONLY AVAILABLE IN FALL OR SPRING)

THE FEELING THAT I WAS NOT A REAL STUDENT AT YOUR UNIVERSITY. I WILL NEVER RECOMMEND TAMUT TO ANYONE

LIMITED DEGREES

NOT HOLDING TRUE TO US BEING ABLE TO TAKE THE EXCET IN THE SPRING BEFORE COMPLETING COURSE WORK.

PAYING FOR ON-CAMPUS FEES WHILE NOT ATTENDING THE CAMPUS FACILITY

THE INABILITY OF THE SCHOOL TO FOLLOW THROUGH WITH THE GUARANTEES AND COMMITMENTS THAT THEY MAKE TO STUDENTS.

THE LACK OF DIFFERENT DEGREE PROGRAMS. THE LACK OF VARIETY OF CLASSES OFFERED.

ATTITUDE OF DEGREE PLANNING STAFF WAS POOR. THE FEW TIMES I WENT THERE FOR ADVICE OR HELP, I CAME AWAY NOT GETTING WHAT I NEEDED.

TESTING CENTER HOURS - I THINK THEY NEED TO BE OPEN AT LEAST A FEW HOURS ON THE WEEKEND!

HAVING TO TAKE TEXAS HISTORY; NOT ALLOWING MY SECOND SEMESTER ENGLISH CLEP; FORCING ME TO TAKE THE SECOND SEMESTER ENGLISH INSTEAD OF USING MY CLEP.

FAILURE TO OFFER CLASSES REQUIRED BY DEGREE PLAN. HAD TO TAKE UNDERGRADUATE CLASS FOR GRAD CREDIT (HAD PREVIOUSLY TAKEN THE UNDERGRAD CLASS FOR B.S.)

ROTATION OF CLASSES. THE WAY REQUIRED CLASSES ARE OFFERED MOST STUDENTS HAVE TO ATTEND 3 YRS. IN ORDER TO COMPLETE DEGREE REQUIREMENTS WHEN THEY COME HERE FROM A TWO YEAR COLLEGE.

STUDENT SERVICES

(119 CONT.)

DEGREE PLANNING PERSONNEL RUDE. DID NOT HAVE DEGREE I WANTED, NOT ENOUGH CLASS CHOICES

FACULTY

THERE IS LITTLE OR NO JOB PLACEMENT FOR GRADUATING SENIORS.

THE TEACHERS THAT DO NOT SEEM CONCERNED ABOUT THE STUDENTS WELFARE.

AVAILABILITY AND VARIETY OF COURSES OFFERED.

LIBRARY IS FAR TOO POOR TO PROPERLY SERVICE A GROWING UNIVERSITY LIKE THIS ONE.

SCHEDULES WERE NOT GEARED FOR STUDENTS COMMUTING FROM LONG DISTANCES, BUT THIS SEEMS TO BE IMPROVING (MULTI-DAY CLASSES, MORE SINGLE-DAY CLASSES.)

THIS SURVEY! IT'S TOO LONG AND HARD TO READ.

THE UNAVAILABILITY OF CLASSES DURING CERTAIN SEMESTERS.