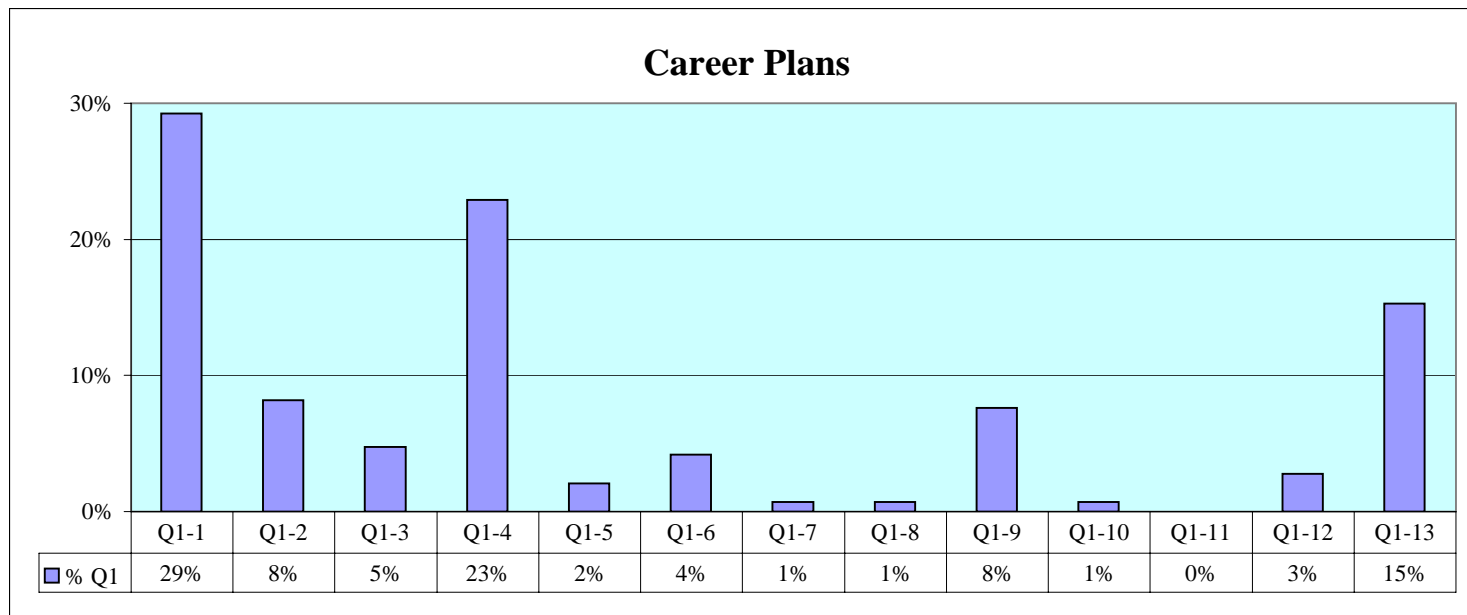


**Graduating Student Survey
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Q1 Below are some possible career plans for students following graduation. Mark the response that BEST describes your career plans.

1. I am currently employed and will continue working in the same job.
2. I am currently employed and will continue working for the same organization but in a different job.
3. I have recently accepted a job that is directly related to my major.
4. I am currently seeking employment, but have not yet received any offers.
5. I have been offered employment but it is not appropriate for my career plans.
6. I have received one or more job offers related to my field and am considering them.
7. I have recently accepted a job, but it is not directly related to my major.
8. I have been accepted and plan to attend graduate or professional school full-time.
9. I plan to attend graduate or professional school full-time if I am accepted.
10. I plan to enter the military.
11. I plan to work inside the home.
12. I plan to take off for a while after graduation, then look for job.
13. I have not yet formulated my employment plans.



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Q2 If you already have a job at which you will be employed after graduation, please provide the following information: Organization, City, State and Type of Business

<u>Organization</u>	<u>City</u>	<u>State</u>	<u>Type of Business</u>
SCHOOL DISTRICT		TX	EDUCATION
COSSATOT TECHNICAL COLLEGE	DEQUEEN	AR	HIGHER EDUCATION
IBAH LOCAL WORKFORCE COUNTY	IDABEL	OK	WORKFORCE DEVELOPMENT
TEXARKANA ISD	TEXARKANA	TX	HIGH SCHOOL
PROSOFT FINANCIAL SYSTEMS	TEXARKANA	TX	COMPUTER SOFTWARE
TISD	TEXARKANA	TX	ATHLETICS
TEXARKANA COLLEGE	TEXARKANA	TX	LIBRARY
LINDEN-KILDARE CISD	LINDEN	TX	SCHOOL DISTRICT
WATERSPRINGS RANCH	TEXARKANA	AR	HOME FOR ABUSED CHILDREN
ATLANTA ISD	ATLANTA	TX	EDUCATION
BWI COMPANIES INC.	NASH	TX	WHOLESALE LAWN AND GARDEN
CHAPEL HILL HIGH SCHOOL	MT PLEASANT	TX	EDUCATION SECONDARY
JACK B KELLEY ENT	TEXARKANA	TX	CRYOGENIC COMPRESSED GAS
NASH ENVIRONMENTAL SERVIC	LINDEN	TX	ENVIRONMENTAL
THOMAS & THOMAS CPAS	TEXARKANA	AR	CERTIFIED PUBLIC ACCOUNTANT
IDABEL PUBLIC SCHOOLS	IDABEL	OK	TEACHER
WEYERHAEUSER COMPANY	DIERKS	AR	WOOD PRODUCTS MANUFACTURIN
WEYERHAEUSER	DEQUEEN	AR	MANUFACTURING WOOD PRODUCT
IDABEL PUBLIC SCHOOLS	IDABEL	OK	PUBLIC SCHOOL
NEW BOSTON HIGH SCHOOL	NEW BOSTON	TX	EDUCATION
WILLIAMS & PEARCY PC	TEXARKANA	AR	ACCOUNTING FIRM
NEW BOSTON ISD	NEW BOSTON	TX	PUBLIC SCHOOL
ASHDOWN SCHOOLS	ASHDOWN	AR	SCHOOL
NEW BOSTON ISD	NEW BOSTON	TX	SCHOOL
PLEASANT FENCING CONSTRUC	COOKVIILE	TX	MANUFACTURING
COOPER TIRE & RUBBER	TEXARKANA	AR	TIRE PRODUCTION
LOCKHEED MARTIN IMS	GILMER	TX	WORKFORCE CENTER
NASHVILLE SCHOOL DISTRICT	NASHVILLE	AR	SCHOOL
INTERNATIONAL PAPER	DOMINO	TX	PAPER MILL
SISCO FOOD SERVICE	LITTLE ROCK	AR	FOOD DISTRIBUTOR
SABINE VALLEY BEGINNINGS	TEXARKANA	TX	SUBSTANCE ABUSE TREATMENT
SHADY PINES TRAILER SALES	TEXARKANA	TX	RECREATIONAL VEHICLE SALES
NORTHEAST TEXAS MHMR	TEXARKANA TEXAS	TX	MENTAL HEALTH AGENCY
BOWIE CO JUVENILE PROBATI	TEXARKANA	TX	PROBATION DEPARTMENT

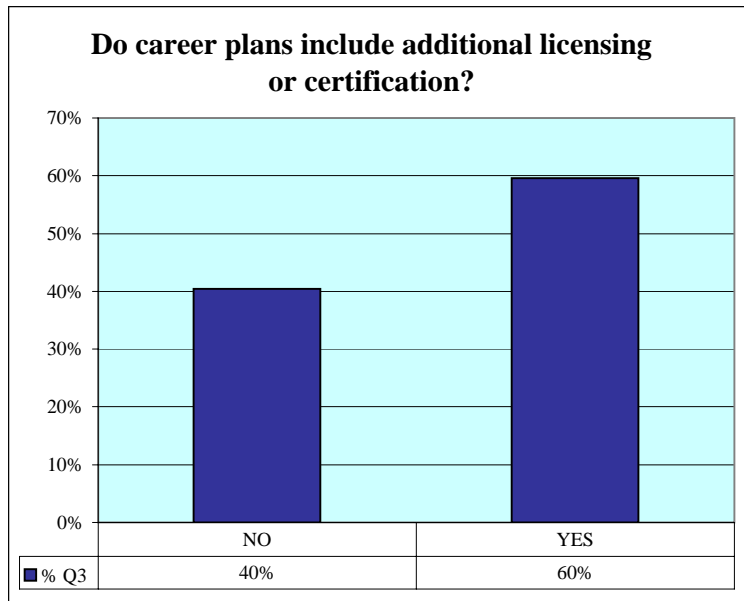
**Graduating Student Survey
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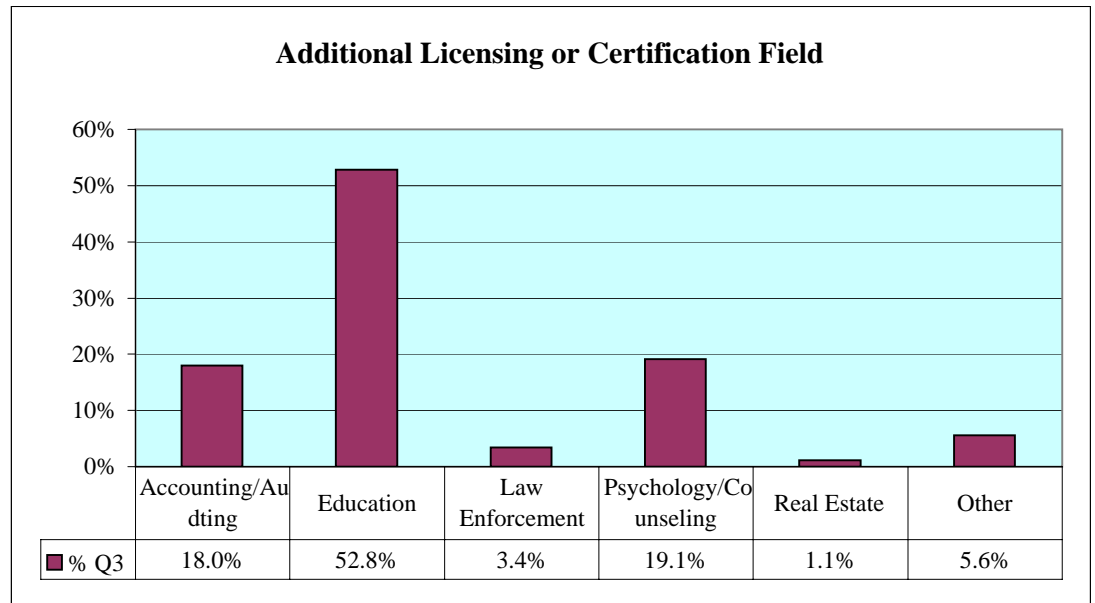
Q2 If you already have a job at which you will be employed after graduation, please provide the following information: Organization, City, State and Type of Business

<u>Organization</u>	<u>City</u>	<u>State</u>	<u>Type of Business</u>
TEXARKANA GAZETTE	TEXARKANA	TEXAS TX	NEWSPAPER
DEPT OF DEFENSE	HOOKS	TX	ACCOUNTING GOVERNMENT
TX ARMY NATIONAL GUARD	NEW BOSTON	TX	MILITARY
RED RIVER ARMY DEPOT	TEXARKANA	TX	CIVIL SERVICE
MT PLEASANT ISD	MT PLEASANT	TX	PUBLIC SCHOOL
CITY OF NASH	NASH	TX	POLICE DEPARTMENT
UNIV OF TX MEDICAL BRANCH	NEW BOSTON	TX	MEDICAL
TABACK ENTERPRISES INC	LINDEN	TX	RESIDENTIAL CONSTRUCTION
NETMHMR	TEXARKANA	TX	MENTAL HEALTH
REDWATER ISD	REDWATER	TX	SCHOOL
WALMART	TEXARKANA	TX	RETAIL
WILLIAMS & PEARCY CPAS	TEXARKANA	AR	ACCOUNTING FIRM
TEXARKANA ISD	TEXARKANA	TX	SCHOOL DISTRICT
TXKNET INTERNET SERVICES	TEXARKANA	TX	INTERNET ISP
E-Z MART STORES INC.	TEXARKANA	TX	
TEXAS A&M UNIVERSITY-TXK	TEXARKANA	TX	UNIVERSITY
TEMPLE	HOPE	AR	INDUSTRIAL PARTICLE BOARD
ATLANTA MIDDLE SCHOOL	ATLANTA	TX	SCHOOL
HANNER FUNERAL SERVICE	ATLANTA	TX	FUNERAL HOME
U OF A COMM COLLEGE HOPE	HOPE	AR	COLLEGE
WILF & HENDERSON PC	TEXARKANA	TX	CPA FIRM
BELEW AVERITT CPA	DALLAS	TX	ACCOUNTING CPA FIRM
AGRICULTRURAL SERVICES IN	TEXARKANA	TX	ENVIRONMENTAL
MT PLEASANT SCHOOL DIST.	MT PLEASANT	TX	EDUCATION
MR.WATERBED	VIRGINIA BEACH	VA	WEB DEVELOPMEMT PROGRAMMING
SCHOOL DISTRICT	MT PLEASANT	TX	EDUCATION

Q3. Do your career plans include completion of any licensing or certification in addition to the degree you are presently receiving?



If yes, in which field?



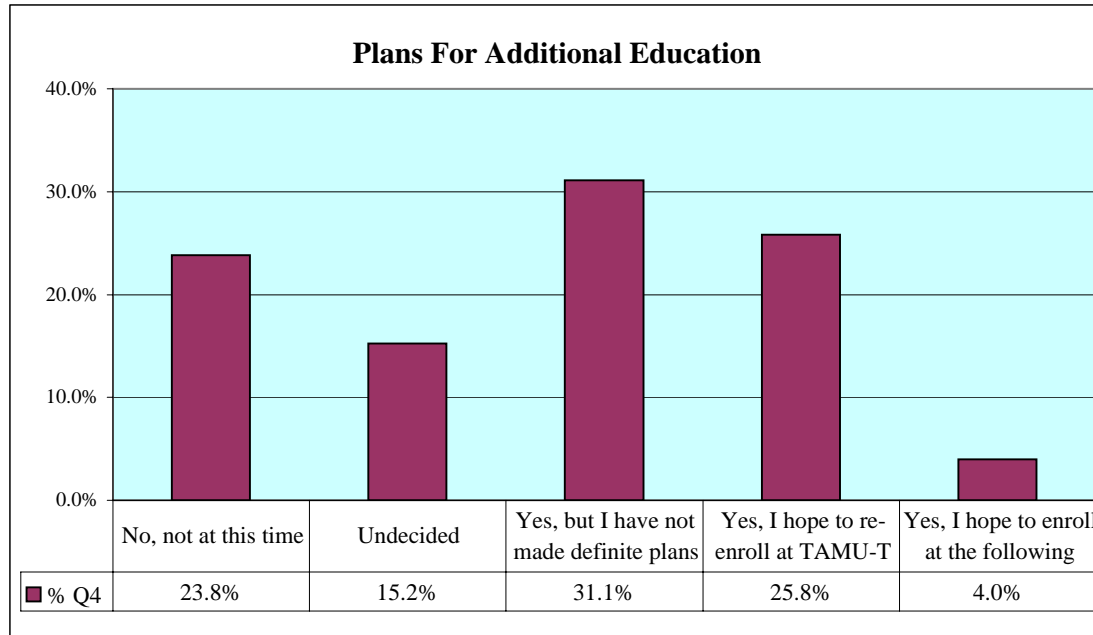
Other Licensing or Certification:
 DIAGNOSTICIAN
 LAW SCHOOL
 COMPUTER
 INSURANCE
 HR

Q4: Do you currently have plans for additional education?

- 1 No, not at this time**
- 2 Undecided**
- 3 Yes, but I have not made definite plans yet**
- 4 Yes, I hope to re-enroll at TAMU-T**
- 5 Yes, I hope to enroll at the following institution**

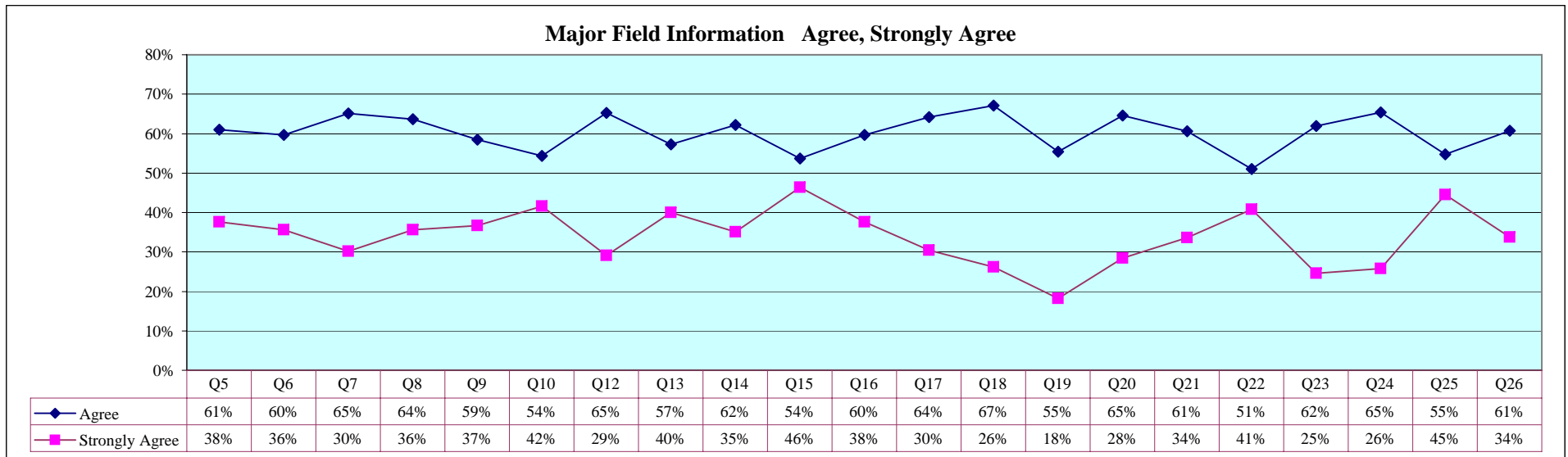
Q 4 - #5 Yes, I hope to enroll at the following institution

UNION
TAMU-COMMERCE
LAW SCHOOL
UT TYLER
TAMU COMMERCE.
SAM HOUSTON ST
SMU



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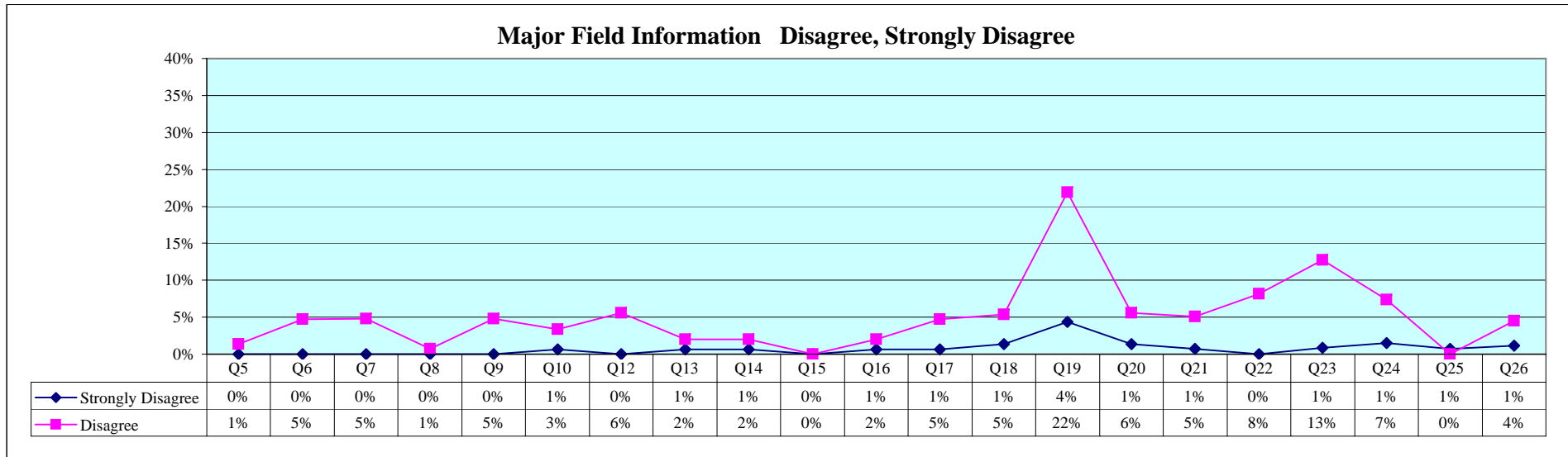
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5. The quality of education in my major field was excellent.
6. Most of my courses have been academically demanding.
7. Most of my courses forced me to consider new things/perspectives.
8. The content of most courses was current.
9. Courses at TAMU-T helped to improve my communication skills.
10. Courses in my major field provided me with knowledge and skills that will be useful in my occupation.
11. I missed a lot of classes because they were boring.
12. Most of my courses were necessary for me to be well-grounded in my major.
13. Most of my professors were helpful and encouraging.
14. Most of my instructors were able to communicate well.
15. Most faculty demonstrated very good command of the English language.
16. Most of my professors emphasized high standards of achievement.
17. Most faculty were accessible to students outside of class.
18. Most faculty were fair but demanding.
19. Faculty have aided me in developing my career interests.
20. My course work at TAMU-T has prepared me well for employment in my career field.
21. My training at TAMU-T will give me an advantage in the job market.
22. Courses taught in mini-terms were generally as rigorous as those taught in a regular semester.
23. Student services activities made available to students were sufficient for my needs.
24. Administrators and staff were responsive to student needs and concerns.
25. Older and non-traditional students were accepted and made to feel comfortable.
26. Special resources were available to those with learning or physical disabilities.

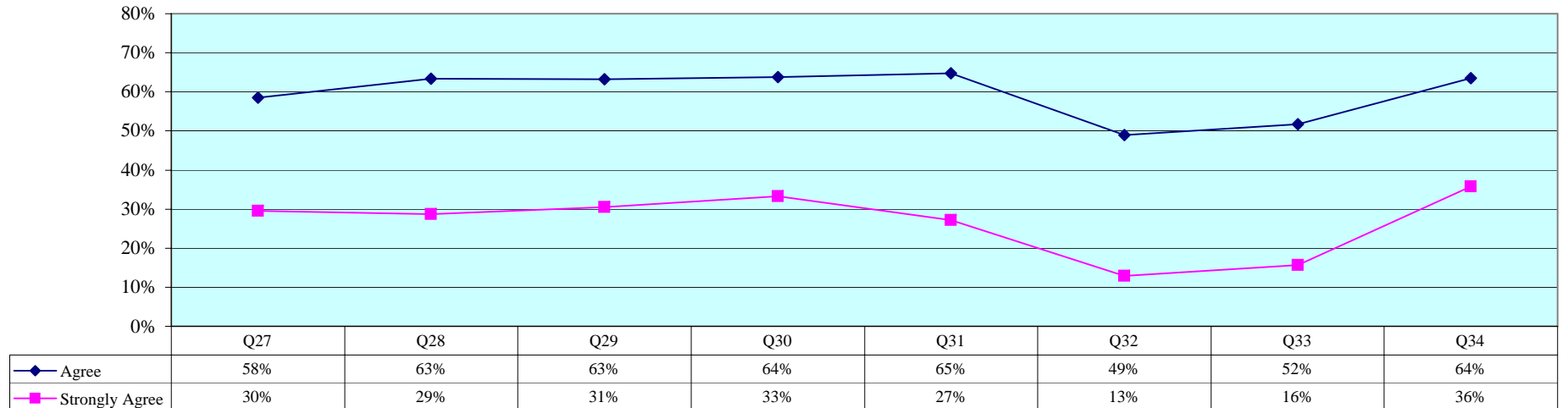
**Graduating Student Survey
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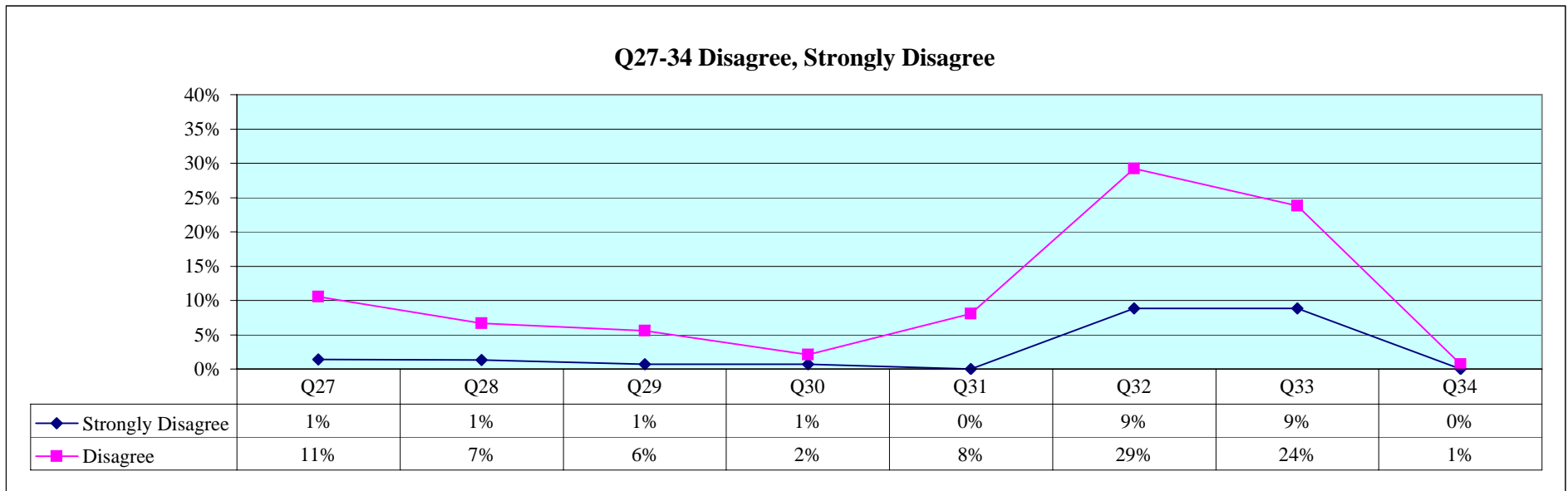
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6. Most of my courses have been academically demanding.
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24. Administrators and staff were responsive to student needs and concerns.
25. Older and non-traditional students were accepted and made to feel comfortable.
26. Special resources were available to those with learning or physical disabilities.

Q27-34 Agree, Strongly Agree



Q27-34 For the program from which you are receiving your degree, mark the selection that best reflects your satisfaction with the following:

- 27. Academic advising
- 28. Clarity of degree requirements
- 29. Availability of specialized facilities (I.e. labs, computers, studios, etc.)
- 30. Opportunity for interaction between students and faculty
- 31. Communication between faculty and declared majors concerning students' needs, concerns and suggestions
- 32. Availability of required courses in your major
- 33. Variety of course offerings in your major
- 34. Average class size



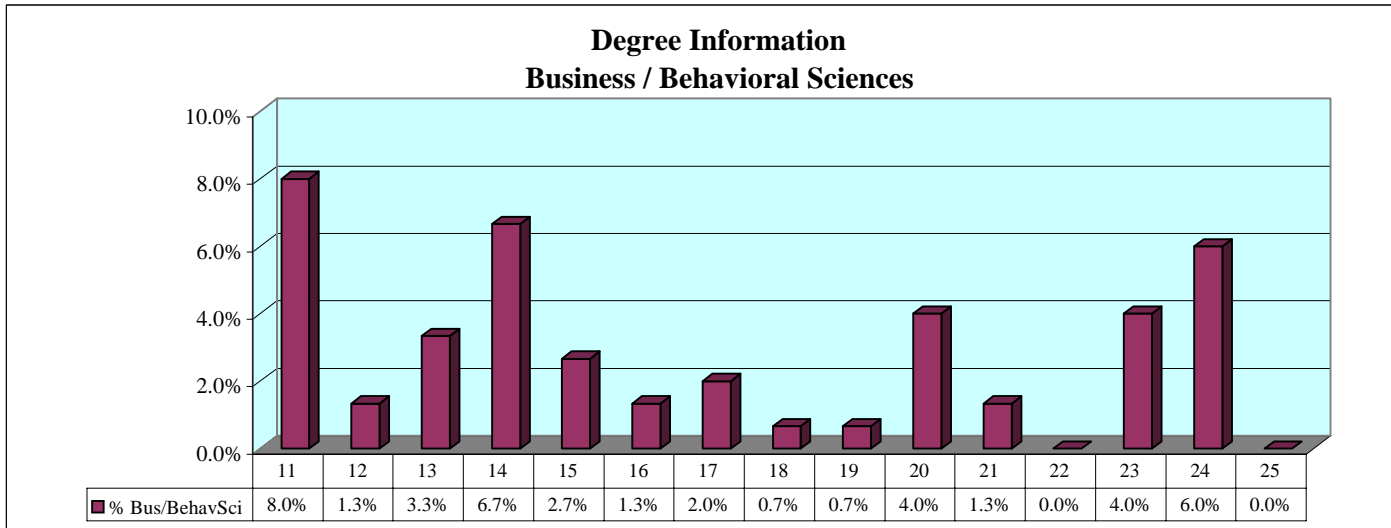
Q27-34 For the program from which you are receiving your degree, mark the selection that best reflects your satisfaction with the following:

- 27. Academic advising
- 28. Clarity of degree requirements
- 29. Availability of specialized facilities (I.e. labs, computers, studios, etc.)
- 30. Opportunity for interaction between students and faculty
- 31. Communication between faculty and declared majors concerning students' needs, concerns and suggestions
- 32. Availability of required courses in your major
- 33. Variety of course offerings in your major
- 34. Average class size

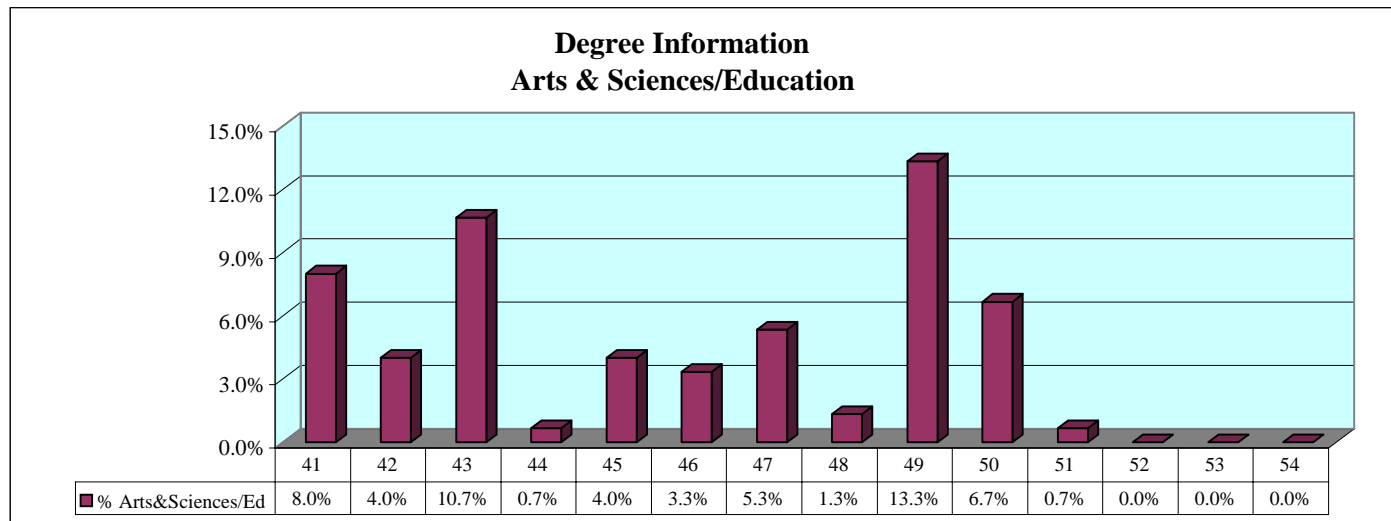
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Q35 Mark the name of the program from which you are receiving your degree.



- 11 Accounting BBA
- 12 Accounting MS
- 13 Bus Administration BS
- 14 Bus Administration MBA/MS
- 15 Criminal Justice BS
- 16 Finance BBA
- 17 General Bus BBA
- 18 Human Resource Mgt BBA
- 19 International Bus BBA
- 20 Mgt Information Systems BBA
- 21 Marketing BBA
- 22 Management BBA
- 23 Psychology BA
- 24 Counseling Psychology MS
- 25 Nursing BSN

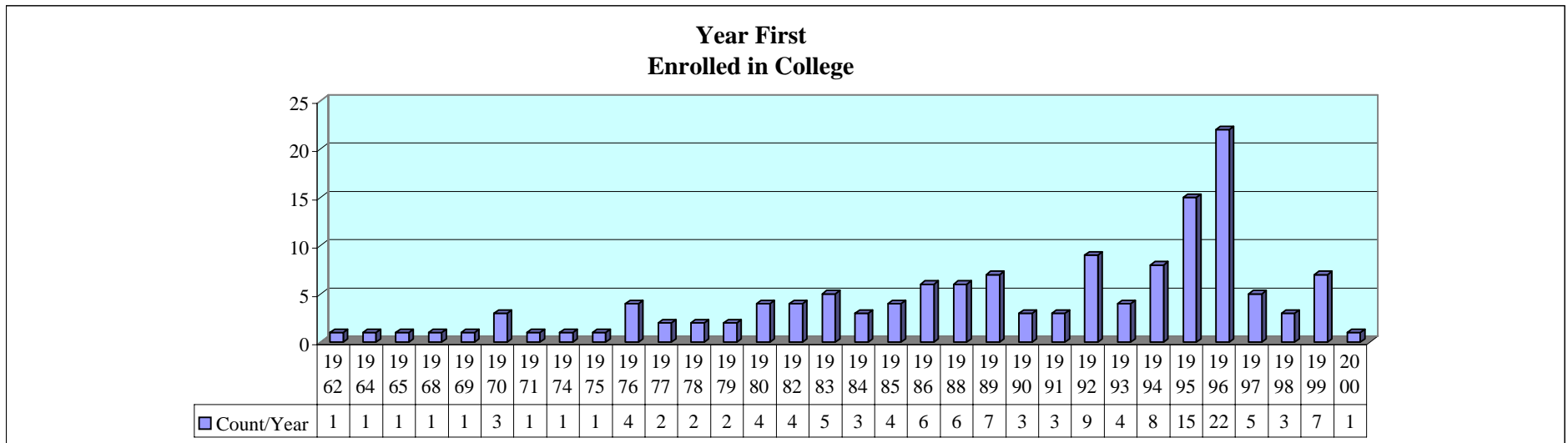
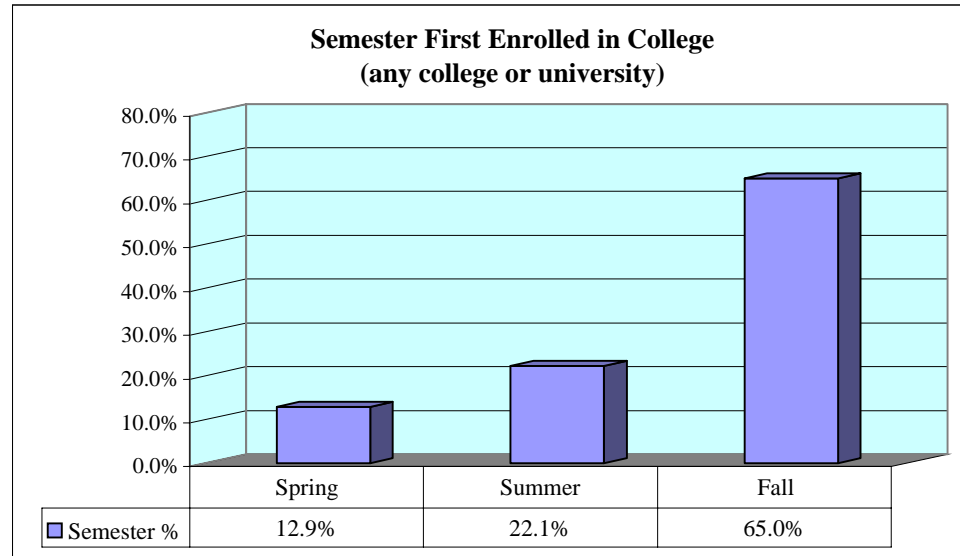


- 41 Applied Arts&Sci BAAS
- 42 Elementary Ed MEd/MS
- 43 Interdisciplinary Studies BS
- 44 Interdisciplinary Studies MS
- 45 Secondary Ed MEd/MS
- 46 Special Ed MEd/MS
- 47 English BA/BS
- 48 English MA
- 49 General Studies BGS
- 50 History BA/BS
- 51 Mathematics BA/BS
- 52 Biology BA/BS
- 53 Ed Administration MEd/MS
- 54 Adult Ed MS

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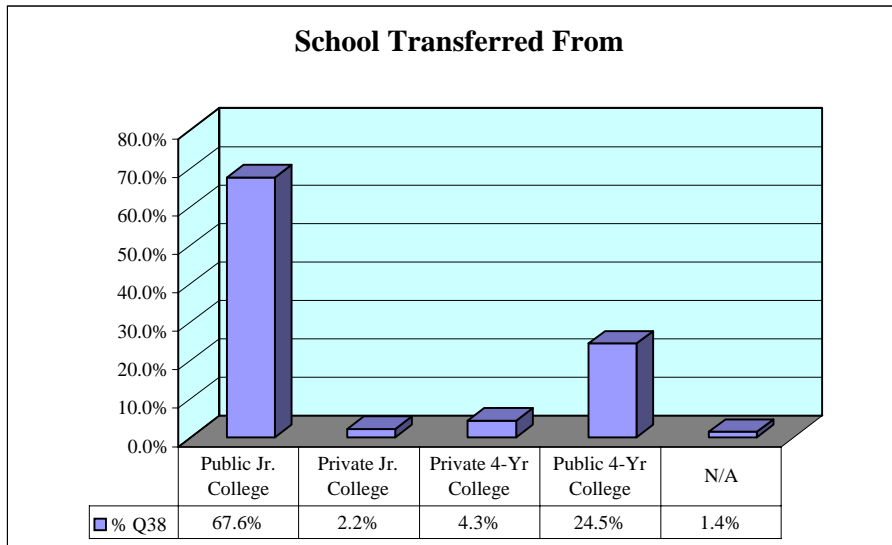
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Q36 Please indicate the semester and year you first enrolled in college (any college or university, not just TAMU-T)

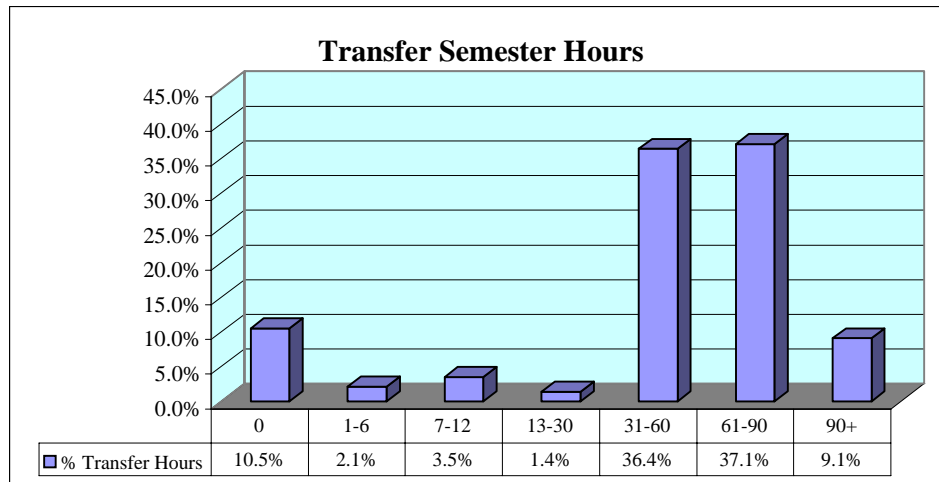


Q38 When you transferred to TAMU-T, did you come here from a:

1. Public Jr. College
2. Private Jr. College
3. Private 4-Yr College
4. Public 4-Yr College
5. Not Applicable



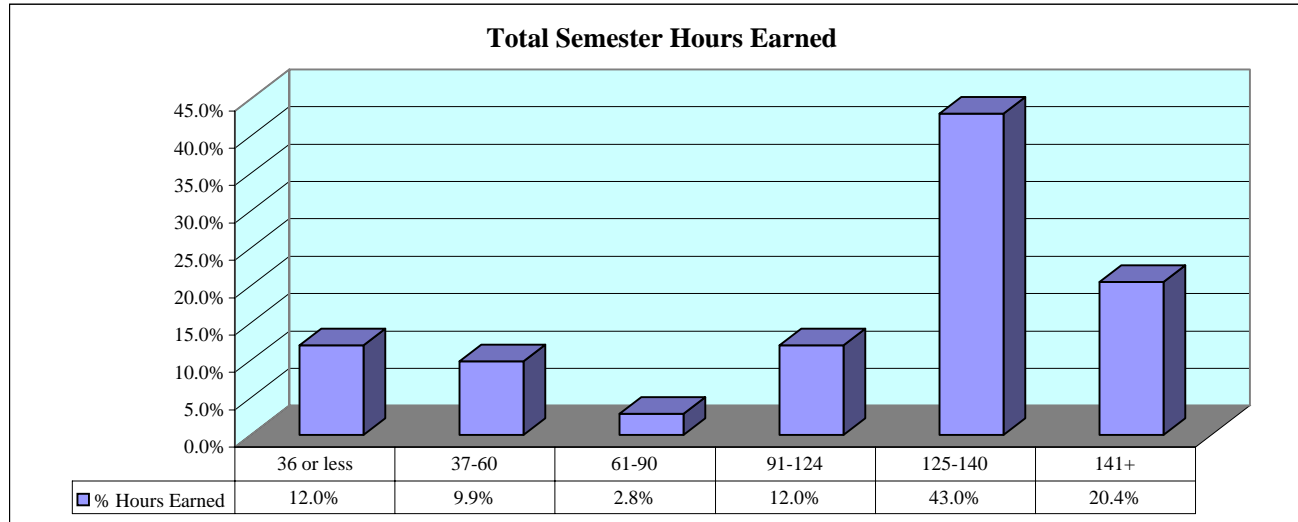
Q39 Approximately how many transfer semester hours (hours completed at a community college or another university) were applied to the degree you are receiving?



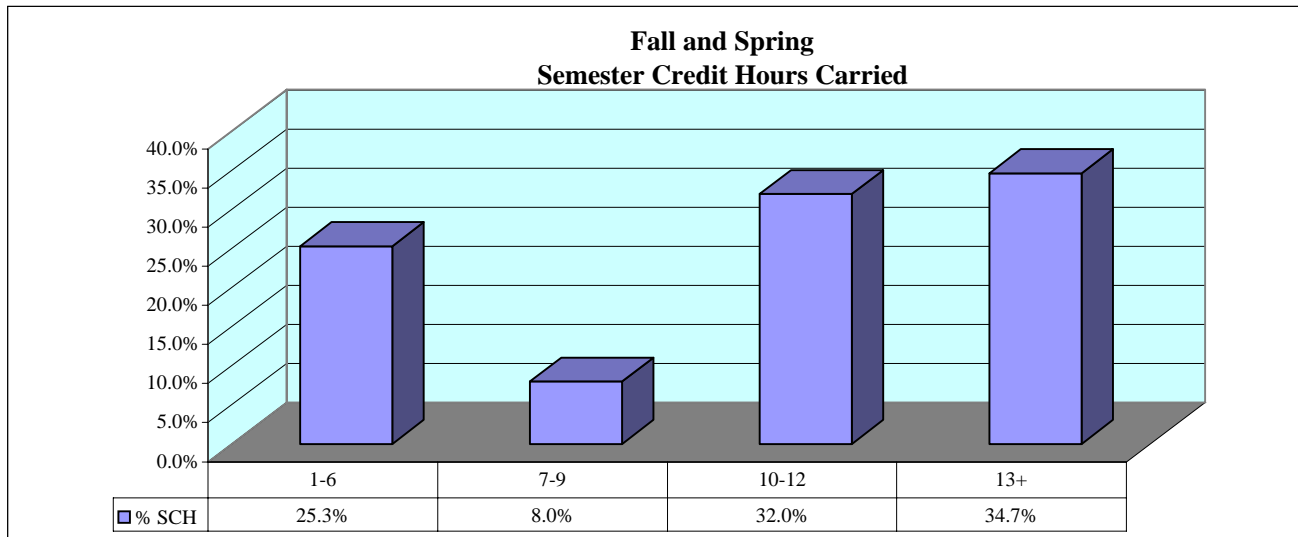
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**Q40 Approximately how many total semester hours have you earned for the degree you are receiving?
(Include both course work at TAMU-T and transfer hours)**



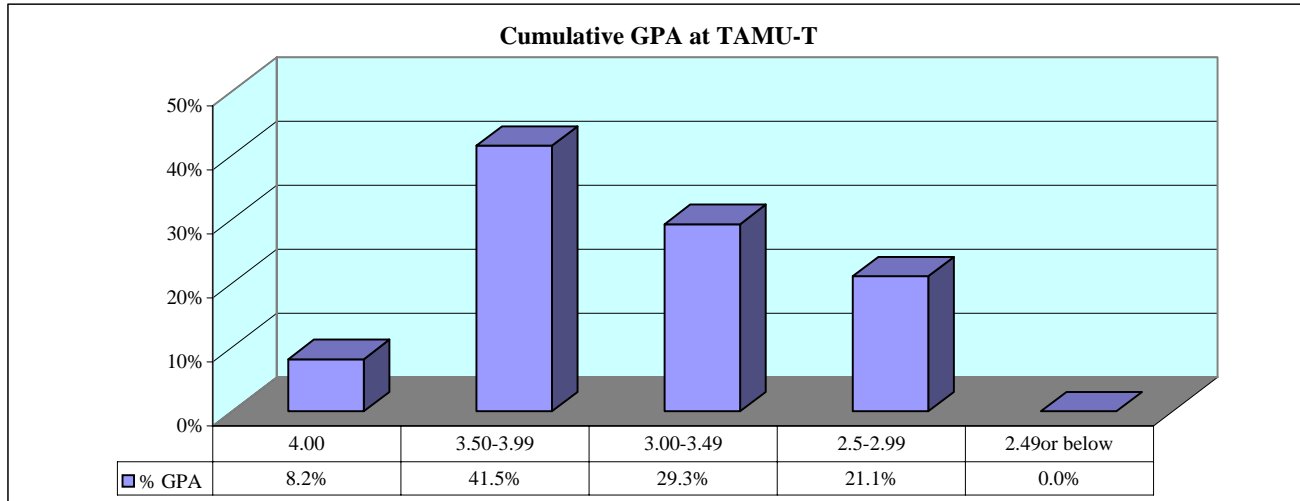
Q41 During the fall and spring semesters, how many credit hours did you usually carry?



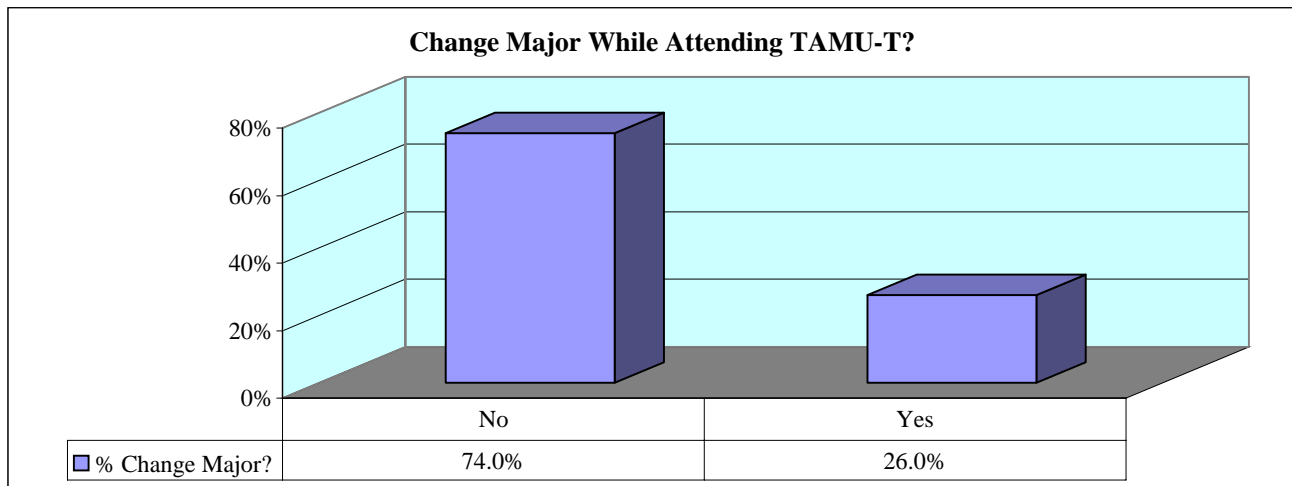
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Q42 Please indicate your cumulative grade point average (GPA) at TAMU-T.



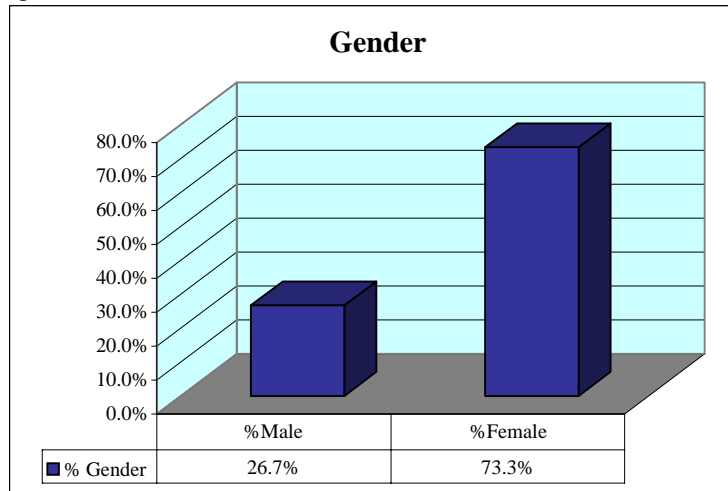
Q43 Did you change your undergraduate major while attending TAMU-T?



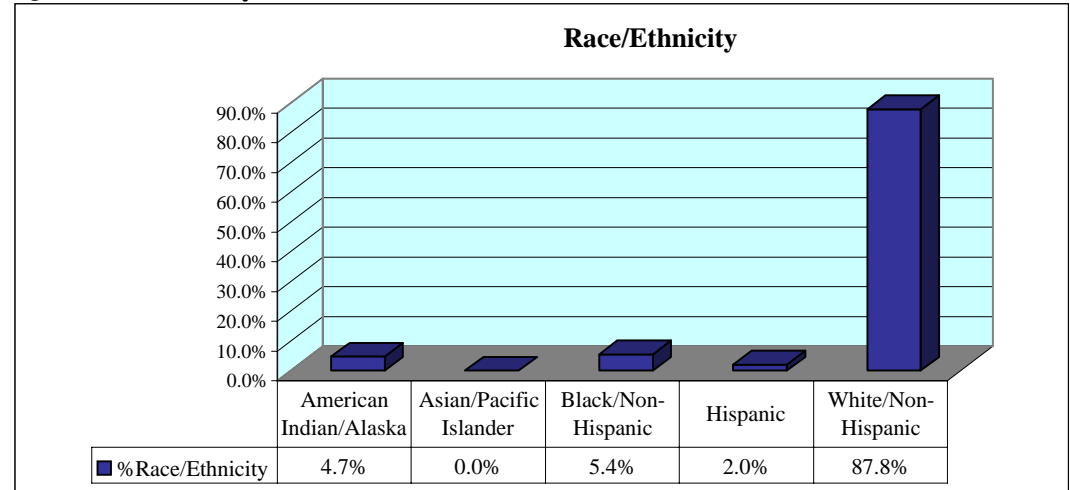
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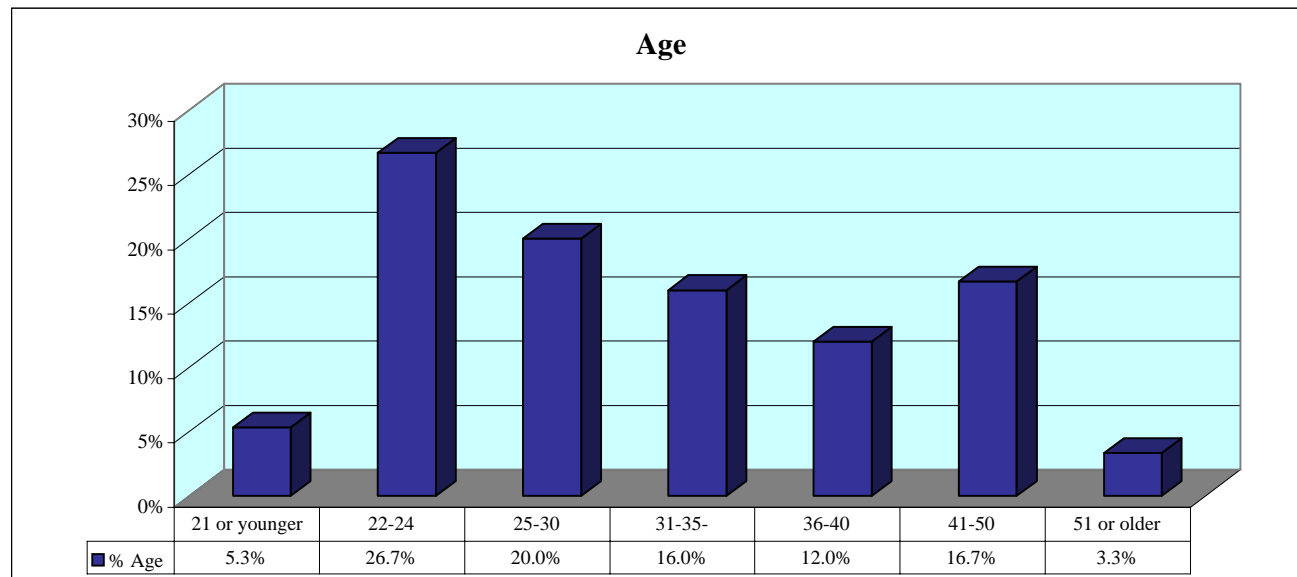
Q44 Gender



Q45 Race/Ethnicity



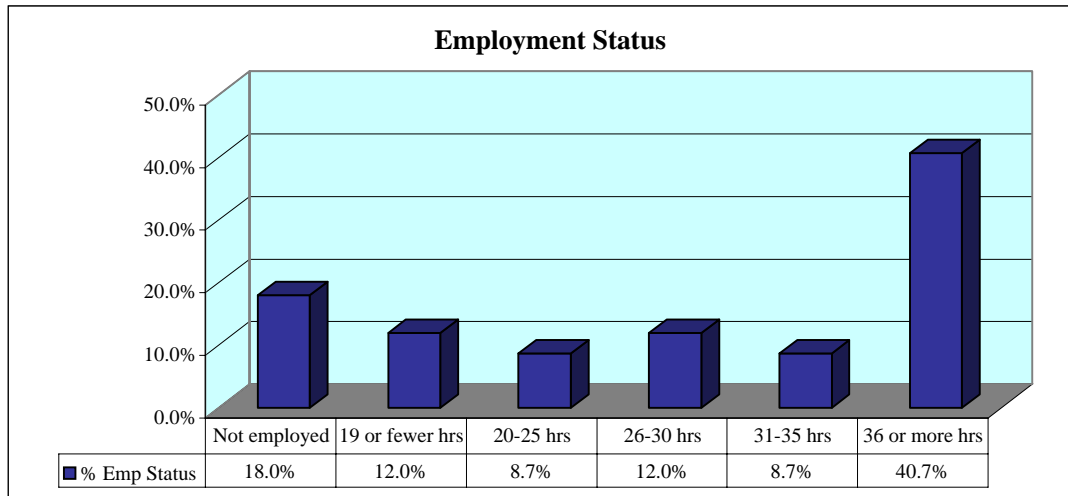
Q46 Age



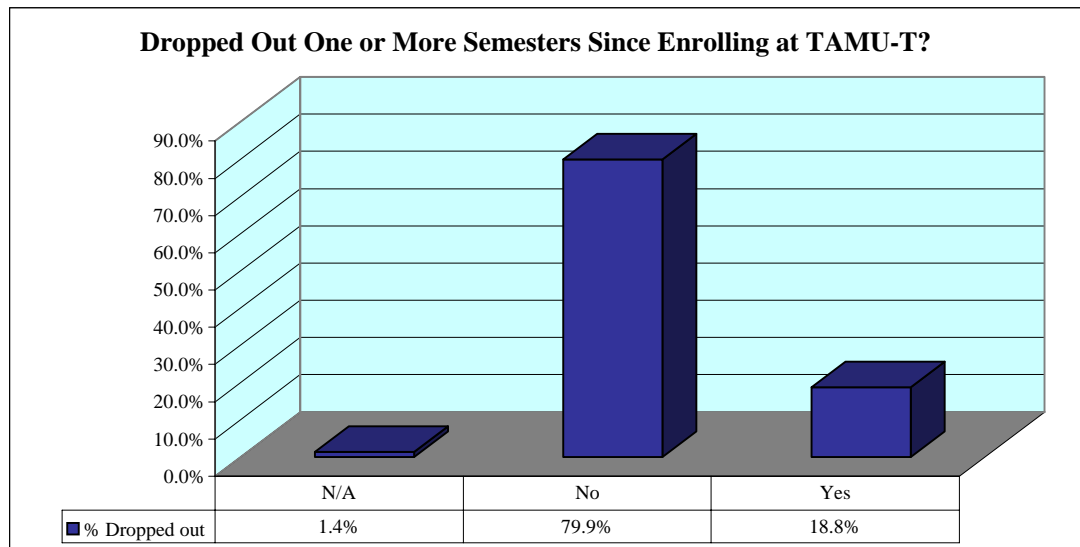
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Q 47 Mark the category that best describes your employment status during a typical Fall or Spring semester at TAMU-T



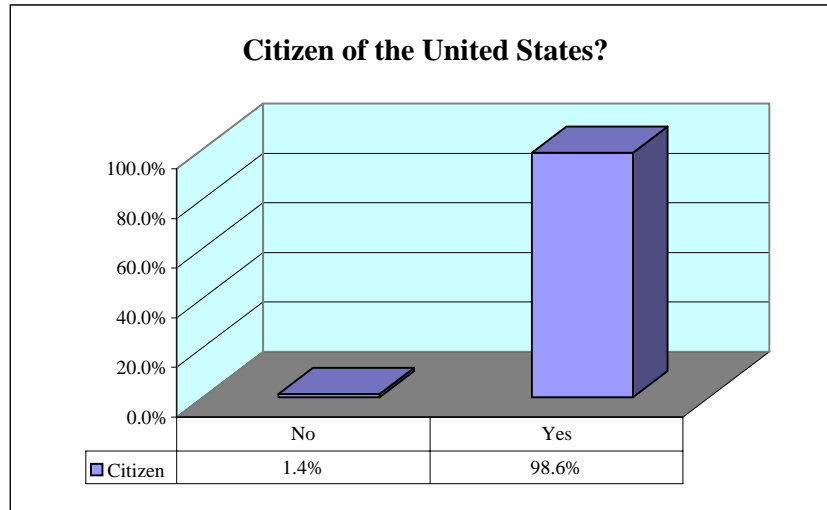
Q48 Have you dropped out for one or more Fall or Spring semesters since enrolling at TAMU-T?



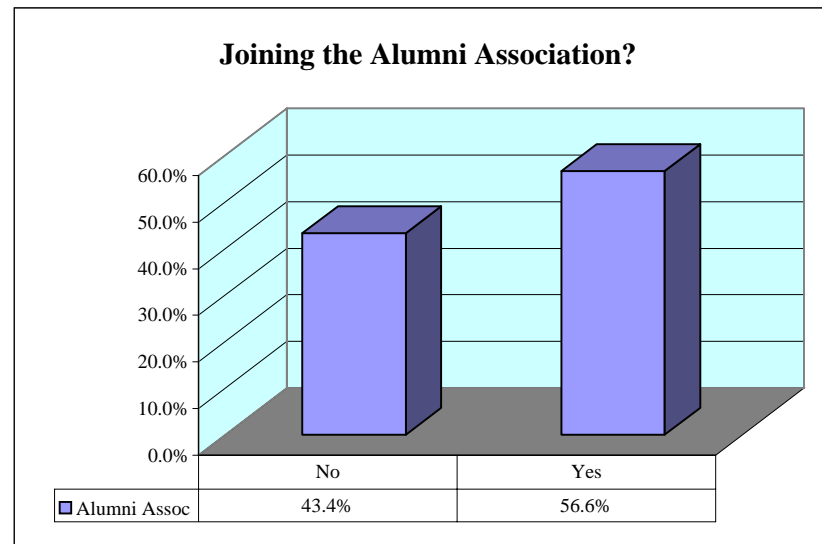
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Q49 Are you a citizen of the United States?



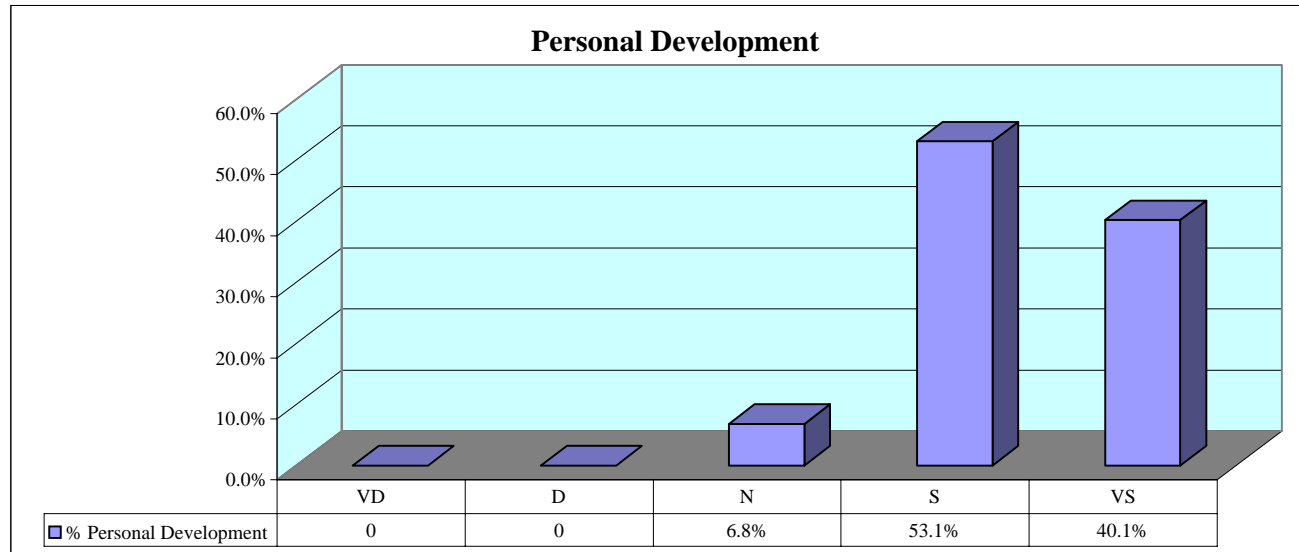
Q50 Do you plan to join the alumni association?



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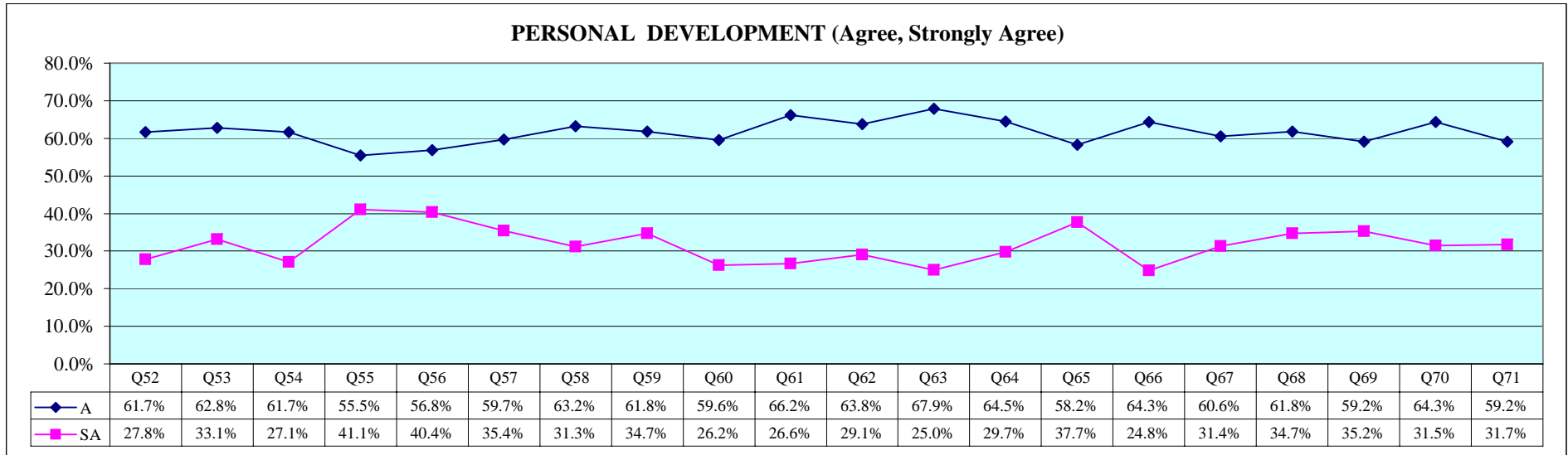
Q51 How satisfied are you that TAMU-T has provided a good environment for your personal development?



VD = Very Dissatisfied
D = Dissatisfied
N = Neutral
S = Satisfied
VS = Very Satisfied

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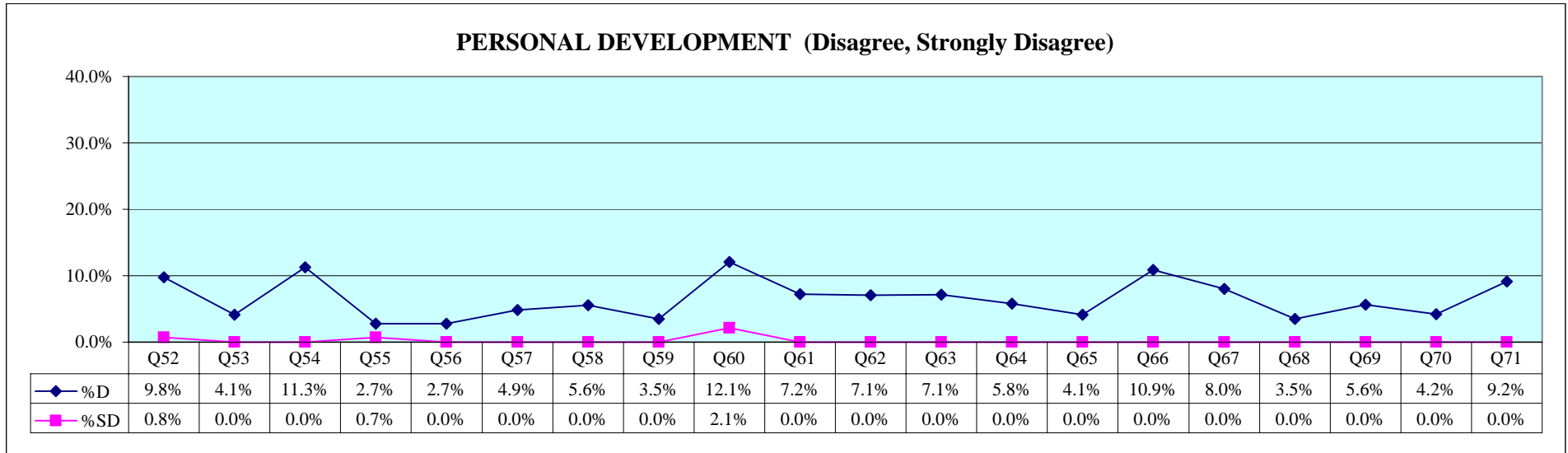
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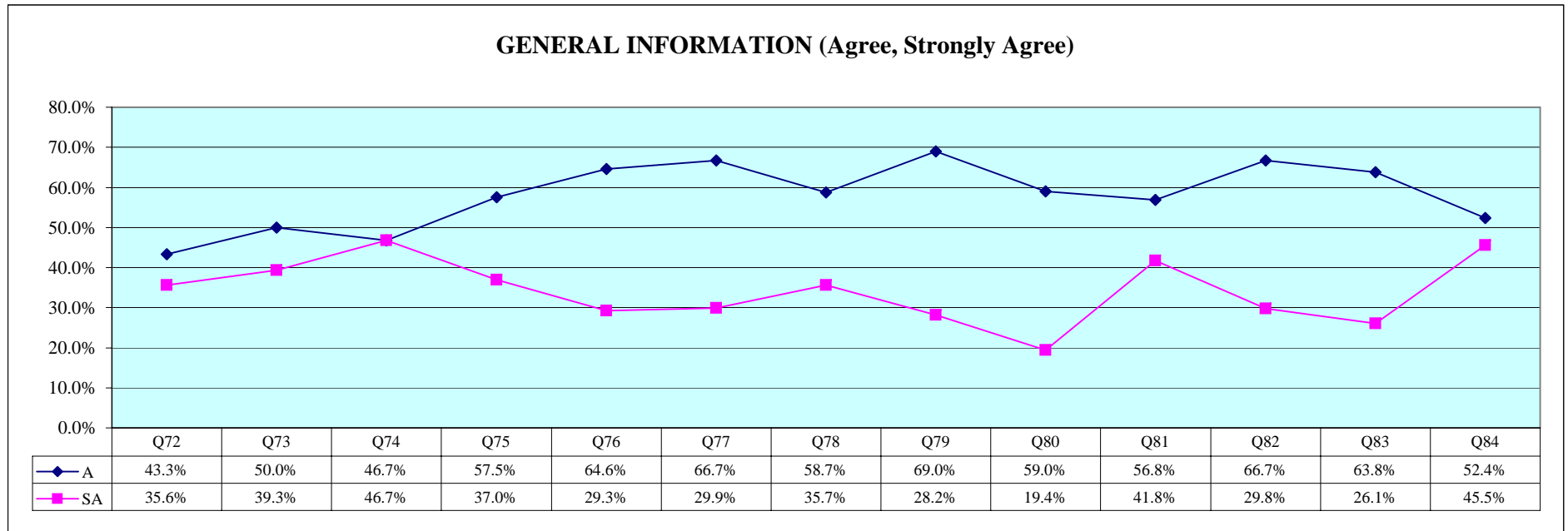
- Q52. Gaining an appreciation for cultural diversity.
- Q53. Thinking analytically and logically.
- Q54. Developing an international perspective on problems and issues.
- Q55. Gaining greater confidence in myself and my abilities.
- Q56. Recognizing and using effective written communication skills.
- Q57. Developing intellectual curiosity or original ideas.
- Q58. Thinking creatively to solve problems.
- Q59. Demonstrating effectiveness in oral communication.
- Q60. Becoming proficient in the use of computers.
- Q61. Evaluating and choosing among alternative courses of action.
- Q62. Expanding my awareness of economic, political and social issues.
- Q63. Being able to solve quantitative problems.
- Q64. Placing current problems in historical/cultural/philosophical perspective.
- Q65. Developing a commitment to life-long learning.
- Q66. Understanding the methods of inquiry of the sciences.
- Q67. Apprecating and exercising my rights, responsibilities and privileges as a citizen.
- Q68. Working with people whose attitudes and opinions are different from my own.
- Q69. Developing and using effective leadership skills.
- Q70. Analyzing and drawing conclusions from various types of data.
- Q71. Being comfortable speaking in public.

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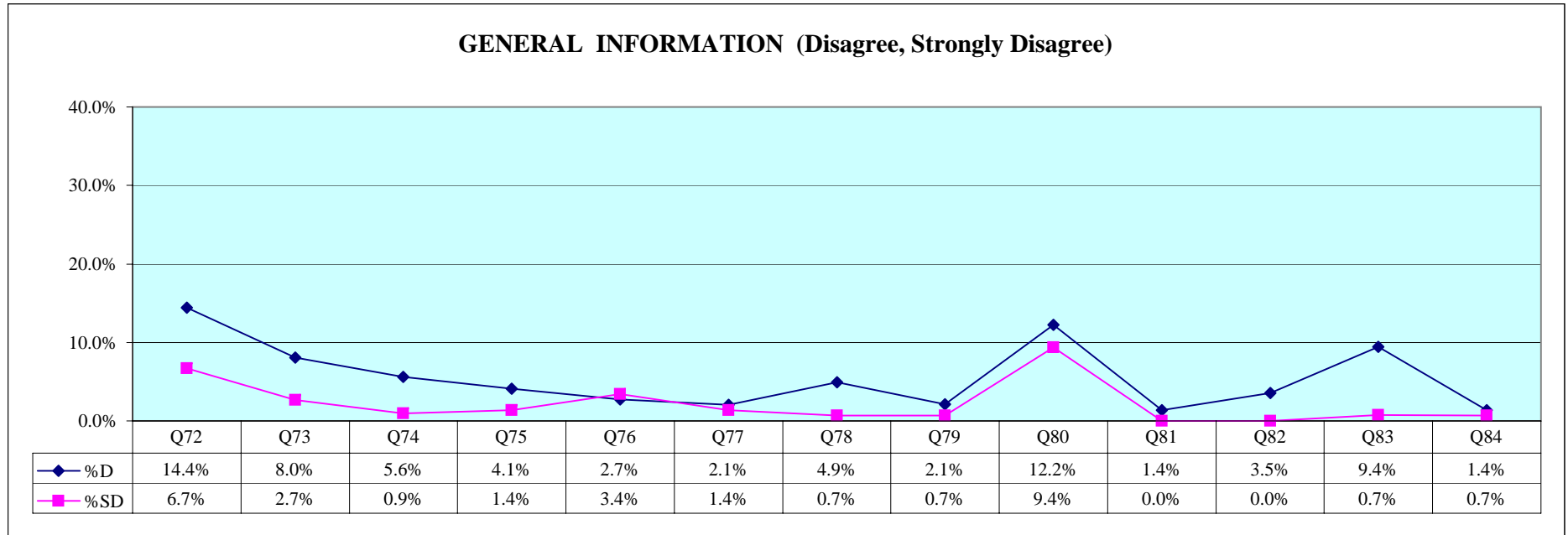


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- Q69. Developing and using effective leadership skills.
- Q70. Analyzing and drawing conclusions from various types of data.
- Q71. Being comfortable speaking in public.



Please indicate your level of agreement with each of the following statements:

- Q72. I found adequate financial aid available at TAMU-T.
- Q73. Financial aid information is readily available.
- Q74. The Financial Aid Office staff is knowledgeable, courteous and cooperative.
- Q75. The registration procedures at TAMU-T are well organized and easy to understand.
- Q76. The schedule of classes is informative and helpful.
- Q77. The university catalogue is informative and helpful.
- Q78. Most faculty members are genuinely interested in the welfare of their students.
- Q80. My high school preparation was adequate for academic success at TAMU-T.
- Q81. I would advise a friend to attend TAMU-T.
- Q82. I found the intellectual environment at TAMU-T to have been most stimulating.
- Q83. I have developed many good social ties here.
- Q84. My degree will help me get a better job or advance in my profession.



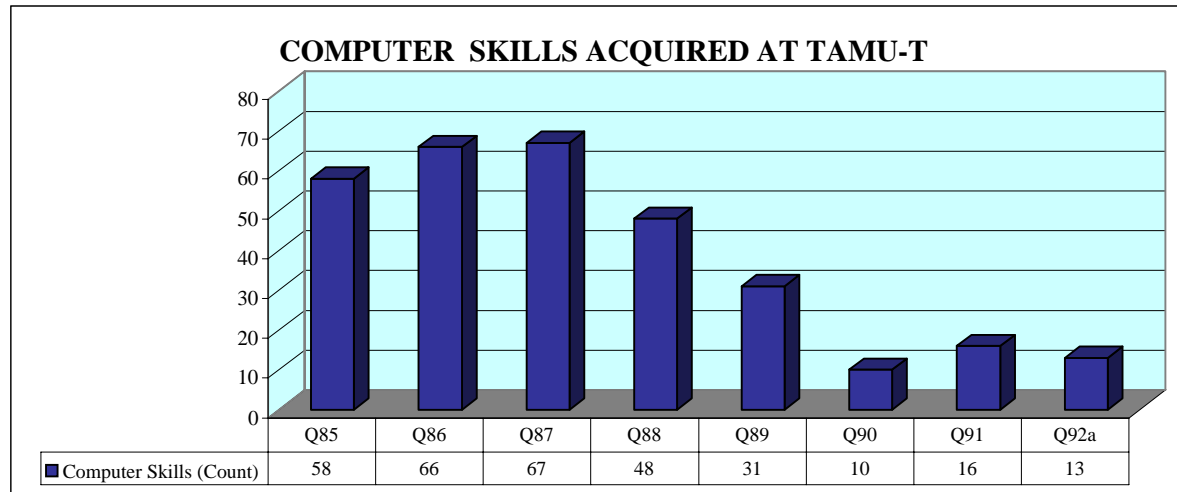
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Q 85-92 Which of the following computer skills, if any, have you acquired at TAMUT?



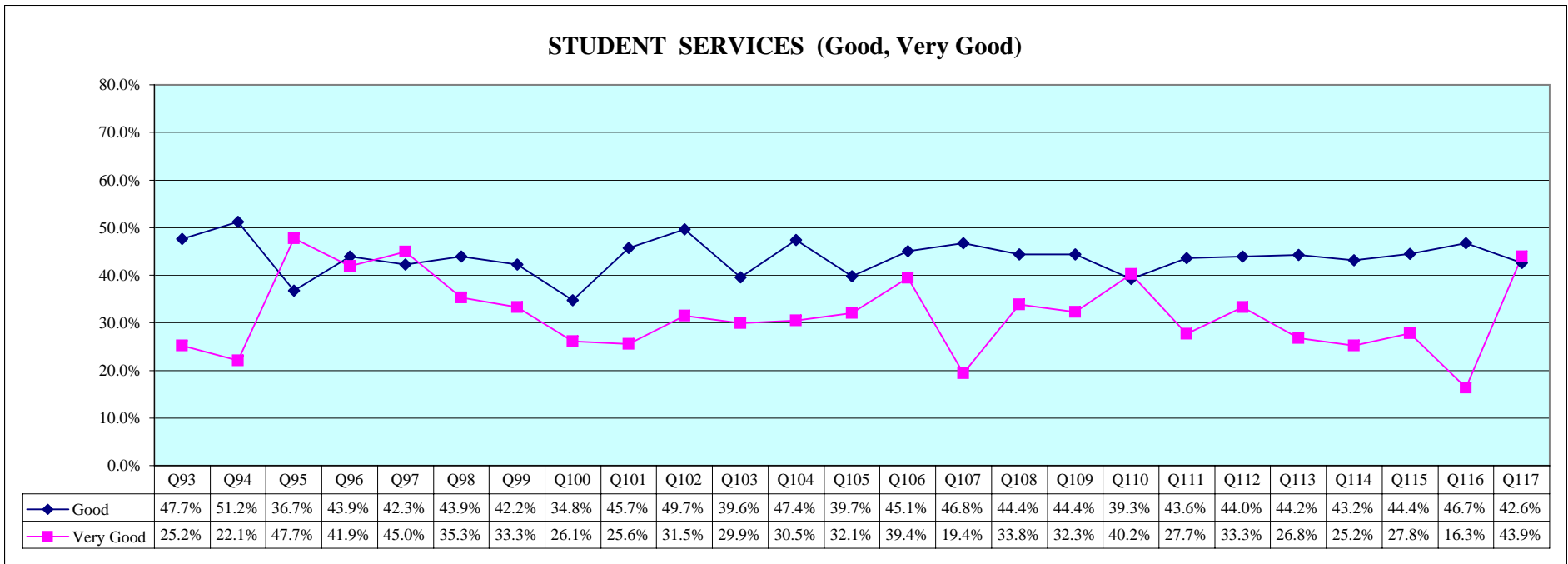
- Q85** Fundamentals of Computing
- Q86** Word Processing
- Q87** Spreadsheet Applications
- Q88** Database Applications
- Q89** Statistical Packages
- Q90** Programming
- Q91** Systems Analysis
- Q92** Other

Other Computer Skills Acquired While a Student at TAMU-T:

- NONE
- DESIGN WEBPAGES
- GEOMETRY SKETCHPAD
- INTERNET
- OFFICE 2000
- MICROSOFT OFFICE
- OFFICE 2000
- MICROSOFT OFFICE
- NETWORKING
- POWER POINT
- GEOMETRY SKETCHPAD
- MANAGING SYSTEMS
- WEB DESIGNS
- ALREADY HAD SKILLS
- INTERNET
- ARTIFICIAL INTELLIGENCE

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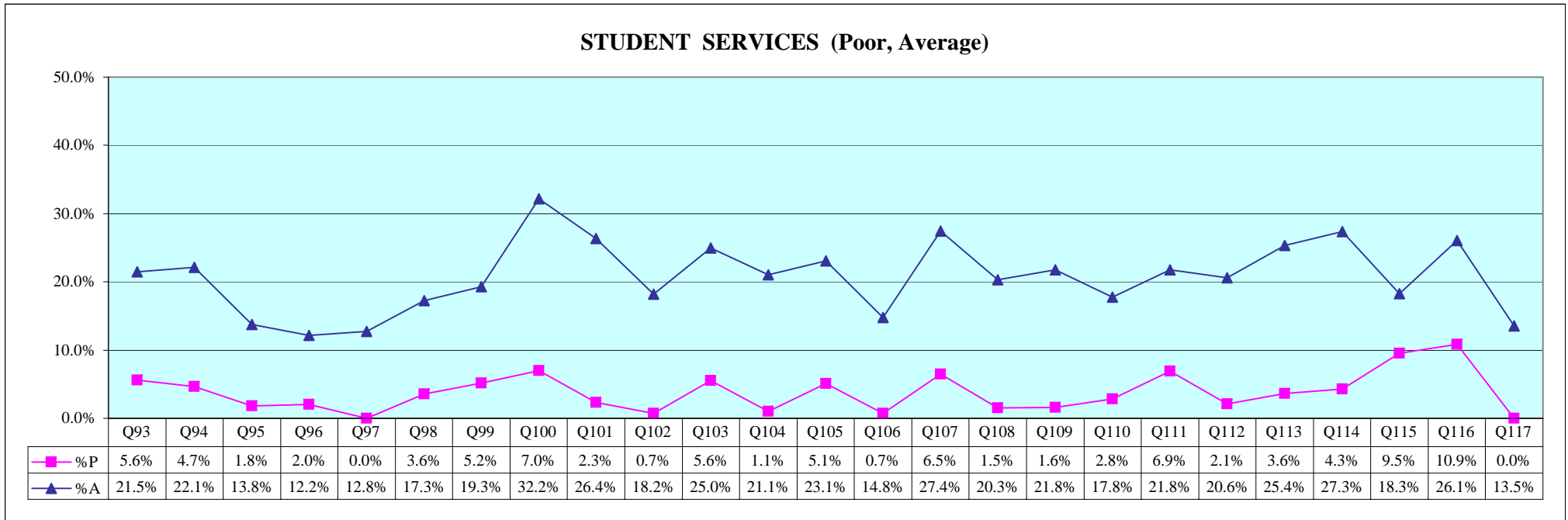


Q93-117 Rate the quality of each of the following student services:

- | | |
|---|--|
| 93. Counseling | 106. Admissions Office |
| 94. Career Services Office | 107. Academic support systems (tutoring, study skills, etc.) |
| 95. Financial Aid Office | 108. Helpfulness and courteousness of department secretaries |
| 96. Registration procedures | 109. Timeliness of transfer credit evaluation |
| 97. Helpfulness and courteousness of registration personnel | 110. Student organizations, clubs |
| 98. Access to computing facilities | 111. Student extracurricular activities |
| 99. Availability of computers | 112. Library facilities |
| 100. Helpfulness of lab assistants | 113. Library collection |
| 101. Policies for computer room use | 114. Helpfulness of library staff |
| 102. Business Office | 115. Weekend hours of library |
| 103. Degree Planning Office | 116. Recreational/social activities |
| 104. Graduate Office | 117. Overall experience at this university |
| 105. Teacher Certification Office | |

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Q93-117 Rate the quality of each of the following student services:

- 93. Counseling
- 94. Career Services Office
- 95. Financial Aid Office
- 96. Registration procedures
- 97. Helpfulness and courteousness of registration personnel
- 98. Access to computing facilities
- 99. Availability of computers
- 100. Helpfulness of lab assistants
- 101. Policies for computer room use
- 102. Business Office
- 103. Degree Planning Office
- 104. Graduate Office
- 105. Teacher Certification Office

- 106. Admissions Office
- 107. Academic support systems (tutoring, study skills, etc.)
- 108. Helpfulness and courteousness of department secretaries
- 109. Timeliness of transfer credit evaluation
- 110. Student organizations, clubs
- 111. Student extracurricular activities
- 112. Library facilities
- 113. Library collection
- 114. Helpfulness of library staff
- 115. Weekend hours of library
- 116. Recreational/social activities
- 117. Overall experience at this university

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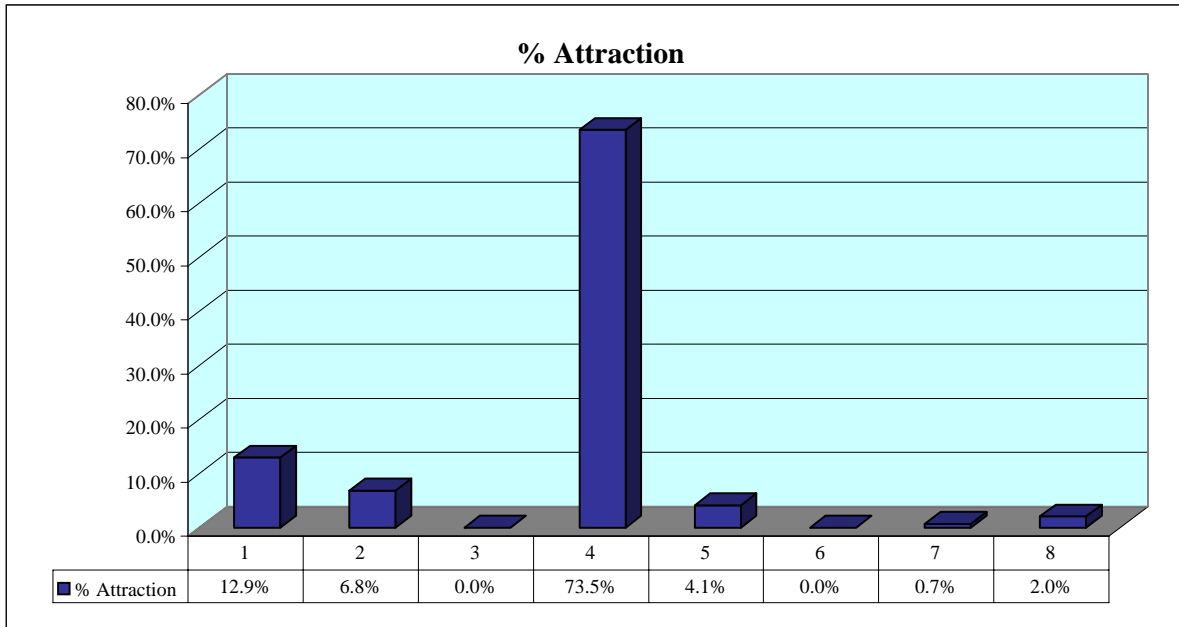
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Q118 What attracted you most about TAMU-T?

- | | |
|------------------------|--|
| 1. Academic programs | 5. Cost |
| 2. Academic reputation | 6. Off-campus social and cultural activities |
| 3. Beautiful campus | 7. On-campus social and cultural activities |
| 4. Close to home | 8. Other. Please specify |

OTHER ATTRACTIONS

BAAS PROGRAM JOB LOCATION THE 13 HRS NEEDED



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Q119 What feature of TAMU-T do you find least favorable?

FINANCIAL AID ASSISTANCE
AVAILABILITY OF COURSES IN MASTERS OF SECONDARY ED. IT IS IMPROVING
LACK OF PROGRAMS & NOT ENOUGH CLASSES AT NIGHT. EVEN SOME REQUIRED COURSES NOT OFFERED EACH SEMESTER AT NIGHT.
A LOT OF MY CORE CLASSES WERE OFFERED ONLY ONCE A YEAR. I HAD TO GO TO OTHER COLLEGES. IT WAS VERY HARD.
BUSINESS OFFICE HOURS AREN'T LATE ENOUGH. ON-LINE REGISTRATION DOESN'T ALWAYS WORK.
I CAN'T THINK OF ANYTHING AT THIS SCHOOL THAT JUST REALLY BOTHERS ME.
THE TIMES CLASSES ARE OFFERED. THEY ARE NOT OFFERED ENOUGH.
NOT ENOUGH DEGREE PLANS.
LIBRARY AND COMPUTER HOURS AND DAYS
NEED TO HAVE MORE COURSES AVAILABLE FOR GRADUATE STUDENTS.
NOT AS MANY STUDENT MY AGE, AND NOT ENOUGH ACTIVITIES TO GET TO KNOW EVERYONE.
DISTANCE OF TRAVEL. I LIVE AN HOUR AND A HALF AWAY IN OKLAHOMA.
EASE OF COURSEWORK. NOT SURE STANDARDS ARE AS HIGH AS THE UNIVERSITY I UTILIZED FOR AN UNDERGRADUATE DEGREE.
AVAILABILITY OF COURSES EACH SEMESTER.
NO REAL HELP FOR STATISTICS CLASS. TEACHER WAS HARD TO FOLLOW AND TUTOR WAS ONLY AVAILABLE TO CERTAIN INDIVIDUALS.
ITS DISTANCE FROM MY HOME.
I WISH THERE HAD BEEN 8:00 AM CLASSES.
NOT VERY MANY SPORTS AVAILABLE TO WOMEN. SOME BIASED PROFESSORS. NOT ALL, BUT SOME.
NOT ENOUGH DIFFERENT TIMES AND DAYS FOR THE SAME COURSE OFFERED.
THIS SURVEY
ALL CLASSES NEEDED WERE NOT ALL AVAILABLE AT ALL TIMES. I PROBABLY FINISHED ONE YEAR LATER BECAUSE OF THIS. IT WAS NOT A HUGE
PROBLEM FOR ME THOUGH IN THE LONG RUN. I'M GLAD I DID NOT RUSH.
CLASSES FILL UP EARLY AND MANY ARE NOT AVAILABLE WHEN YOU NEED THEM.
THE ACCOM. MADE FOR VERY LARGE PEOPLE. I WAS VERY DISTURBED ABOUT THIS.
I THINK IT WOULD BE EASIER IF THE GRADUATE OFFICE DID NOT GO "BY THE BOOK" SO MUCH. EVERY STUDENT IS DIFFERENT AND THE
PROCEDURES DO NOT HAVE TO BE SO "BY THE BOOK."
COURSE OFFERINGS - NOT MANY NEEDED WERE OFFERED
PARKING
LIMITED OFFERINGS OF CLASSES. WOULD HAVE BEEN INTERESTED IN ENTREPRENEURIAL TYPE STUDIES.
LIMITED MASTERS PROGRAMS.
COURSES AND TIMES AVAILABLE
NOT ENOUGH MIS COURSES OFFERED. HARD TO SCHEDULE SCHOOL WITH WORK.
THERE ARE NOT ENOUGH CLASSES AND VARIETY OF TIMES AVAILABLE
PARKING, SOCIAL ACTIVITIES
DIVERSITY OF CLASSES OFFERED & LIMITED TIME/DAY OF THOSE CLASSES OFFERED.
AVAILABILITY AND NUMBER OF CLASSES OFFERED FOR MY DEGREE.
WE NEED A MORE CONSTANT POLICY FOR PRE-REGISTRATION
AMOUNT OF PARKING SPACES
SOME PROFESSORS KNOW A LOT OF INFORMATION BUT ARE UNABLE TO SHARE IT WITH THEIR STUDENTS. I FEEL LIKE THESE CLASSES WASTED
MY TIME.

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POOR SCHEDULE CHOICES FOR SOME CLASSES
THE CLASSES THAT WERE OFFERED EACH SEMESTER WERE EXTREMELY LIMITED AND MADE IT ALMOST IMPOSSIBLE TO GRADUATE WITHIN THE EXPECTED TIME.
COURSES BEING OFFERED EVERY OTHER YEAR IN SUBJECTS LIKE ENGLISH.
AN OVERALL GOOD EXPERIENCE
THE NUMBER/VARIETY OF GRADUATE COURSE OFFERINGS MAKE IT DIFFICULT FOR SOMEONE TO COMPLETE A DEGREE IN A TIMELY MANNER. IT FORCES YOU TO "SETTLE" JUST TO GET THE HOURS.
NEEDS TO BE LARGER. NEEDS MORE AREAS OF STUDY & MORE DEGREES, MORE COURSE OFFERINGS.
SOME OF THE ADJUNCT STAFF NOT CONSISTENT WITH GRADING OR CONTENT COVERED OF REGULAR PROFS. SO INCONSISTENCY IN GPA AVERAGES REALLY VARY DUE TO THIS FROM NIGHT VS. DAYTIME STUDENTS.
MY PROGRESS THROUGH THE COUNSELING PSYCHOLOGY PROGRAM WAS GREATLY HINDERED BY THE PITIFUL NUMBER OF COURSES (GOES ON FOR A FULL PAGE- LACK OF CONCERN FOR STUDENTS IN THE COUN PSY PROGRAM...)
CHAIRS DO NOT FIT SHORT PEOPLE
THE REQUIREMENT TO TAKE COMM 380
REQUIRED CLASSES MAY ONLY BE OFFERED ONCE A YEAR AND CONFLICT WITH OTHER REQUIRED CLASSES, THIS HAS CAUSED MY GRADUATION DATE TO BE LATER THAN IT SHOULD HAVE BEEN
CLASS SCHEDULING AND LIBRARY AND TESTING CENTER HOURS
CLASS WORKLOAD WHILE DOING INTERNSHIP
CLASSES ARE NOT OFFERED AT VARIOUS TIMES.
TROUBLE GETTING BOOKS AT TC BOOKSTORE!
NEED TO OFFER MORE CLASSES
NOT ENOUGH COURSES OR DEGREES. NEED MORE EXPANSION AND PARKING AREAS
AVAILABILITY OF COURSES NEEDED FOR MY DEGREE
LEAST FAVORABLE: LACK OF ADEQUATE FINANCIAL AID FUNDING. EX: I WAS UNABLE TO GET A PEL GRANT FALL 2000 WHEREAS I HAD RECEIVED ONE SPRING/1999
THE LACK OF TEACHERS THAT THE CJ PROGRAM HAD, CONSIDERING THAT WE ARE THE SECOND LARGEST MAJOR AT THIS COLLEGE.
SCHEDULE OPTIONS - CERTAIN CLASSES ARE NOT OFFERED AT CONVENIENT TIMES.
PARKING NEEDS IMPROVEMENT
LIMITED NUMBER OF CLASSES AVAILABLE
NO SPORTS
DEGREE PLANNING: IT IS EXTREMELY DIFFICULT TO GET ALL OF YOUR CLASSES LINED UP IN ORDER TO GRADUATE ON TIME.
ADJUNCT FACULTY, ADJUNCT FACULTY, AND MORE ADJUNCT FACULTY - HOW ABOUT HIRING FULL-TIME PROFESSIONALS AS OPPOSED TO BUSINESS PROFESSIONALS
LACK OF PROFESSORS FOR PARTICULAR CLASSES IN MY MAJOR (MIS)
THE CLASSROOM ASSIGNMENTS ARE NOT AVAILABLE UNTIL THE DAY CLASS BEGINS.
THE FACT THAT ONLY JUNIOR/SENIOR LEVEL CLASSES ARE OFFERED.
THE BOOKSTORE! THEY NEVER ORDERED ENOUGH BOOKS & THEY ARE TOO EXPENSIVE!!
THE BOOKSTORE!!
THE DISTANCE I HAVE TO DRIVE; I LIVE IN DANGERFIELD TEXAS.
HAVING TO TAKE A COMPREHENSIVE EXAM TO GRADUATE AFTER TAKING A CAPSTONE COURSE LIKE MANAGERIAL POLICY.
THERE SHOULD BE NO NEED FOR AN EXAM!
THE INFREQUENCY OF CLASSES BEING OFFERED
LACK OF METHODS COURSES IN EDUCATION DEPARTMENT.

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NOT ADEQUATE PARKING FOR TAMU-T. TEXARKANA COLLEGE FILLS LOTS.
NEED MORE HISTORY PROFESSORS AND NEED TO HAVE BETTER WAY OF ASSIGNING ROOMS FOR THE CLASSES; THE OLD BLUE DESK,
NEED TO PRINT ROOM NUMBER OF CLASS SCHEDULE WHEN STUDENTS REGISTER.
THE NUMBER OF COURSES OFFERED AT A PARTICULAR TIME. MANY CLASSES ARE ONLY OFFERED AT ONE TIME AND CONFLICT WITH
OTHER CLASSES THAT YOU MUST TAKE.
HAVING REQUIRED COURSES TAUGHT ONLY AS INTERNET COURSES. IT WOULD BE NICE IF I HAD A CHOICE OF CLASSROOM OR INTERNET
AVAILABILITY OF CLASSES
NOT COORDINATED WITH TC IN DEGREE PLANNING
COURSES NOT AVAILABLE YEAR ROUND.
TOO FEW CLASSES FOR EDUCATION MAJORS AT NIGHT!
SUPPORT FOR MIS DEGREE BY ADMINISTRATION IS VERY POOR: DID NOT KEEP PROMISES MADE ABOUT THIS.
NOT ENOUGH INFORMATION AVAILABLE NOR OFFERED ABOUT REQUIREMENTS FOR LICENSURE IN COUNSELING PSYCH.