

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

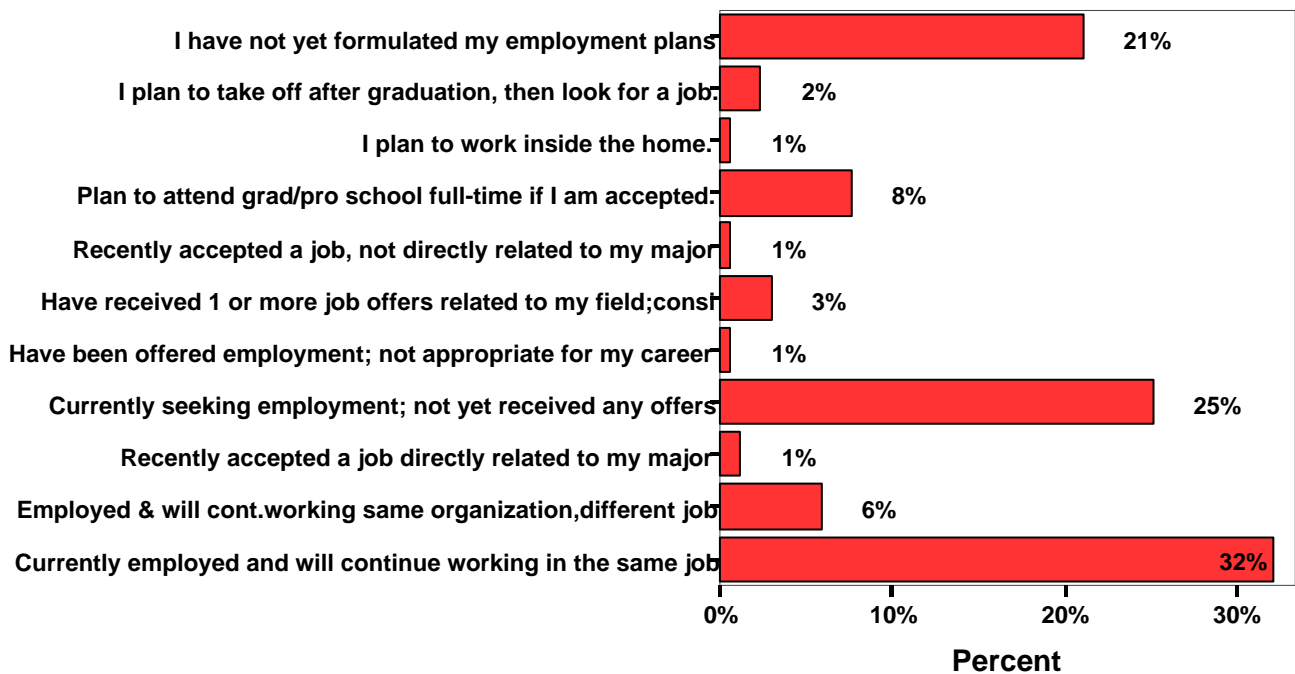
n=174

EMPLOYMENT, CAREER AND EDUCATIONAL PLANS

1.) Career plans for students following graduation.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
Currently employed and will continue working in the same job	55	31.6	32.2	32.2
Employed & will continue working same organization,different job	10	5.7	5.8	38.0
Recently accepted a job directly related to my major	2	1.1	1.2	39.2
Currently seeking employment; not yet received any offers	43	24.7	25.1	64.3
Have been offered employment; not appropriate for my career	1	.6	.6	64.9
Have received one or more job offers related to my field and am considering them	5	2.9	2.9	67.8
Recently accepted a job, not directly related to my major	1	.6	.6	68.4
Plan to attend grad/pro school full-time if I am accepted.	13	7.5	7.6	76.0
I plan to work inside the home.	1	.6	.6	76.6
I plan to take off after graduation, then look for a job.	4	2.3	2.3	78.9
I have not yet formulated my employment plans	36	20.7	21.1	100.0
Total	171	98.3	100.0	
Missing				
System	3	1.7		
Total	174	100.0		

Career plans for students following graduation



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

EMPLOYMENT, CAREER AND EDUCATIONAL PLANS

2.) If you already have a job at which you will be employed after graduation, please provide the information:

TEXARKANA AR FIRE DEPT	TEXARKANA	AR	FIRE DEPT
MCLEOD ISD	MCLEOD	TX	SCHOOL
TYLER EYE CARE	TYLER	TX	OPTOMETRY
CLEMENS & TRUITT INS AGCY	PITTSBURG	TX	INSURANCE
HENDERSON ISD	HENDERSON	TX	SCHOOL
WALSH HEALTHCARE SOLUTIONS	TEXARKANA	TX	PHARMACEUTICAL
RED RIVER DEPOT DLA	TEXARKANA	TX	DEFENSE
WALSH DISTRIDUTION	TEXARKANA	TX	PHARMACEUTICAL SUPPLY
BANCORP SOUTH	TEXARKANA	TX	BANKING
TEXAS A&M UNIVERSITY	TEXARKANA	TX	HIGHER EDUCATION
WAL-MART	TEXARKANA	AR	RETAILER
TEXARKANA AR SCHOOLS	TEXARKANA	AR	EDUCATION
TXU	MT PLEASANT	TX	ENERGY SERVICES
HATFIELD & VAN COVE SCHOOLS	HATFIELD & COVE	AR	PUBLIC SCHOOL DISTRICTS
SOUTHWEST PRINTERS	TEXARKANA	TX	PRINTING
ELECTROLUX HOME PRODUCTS	NASHVILLE	AR	MANUFACTURING
NIX PATTERSON & ROACH LLP	TEXARKANA	TX	LAW FIRM
TEXARKANA ISD	TEXARKANA	TX	SCHOOL
NORTH HEIGHTS PHARMACY	TEXARKANA	AR	PHARMACY
RELIANT GAS INC	PITTSBURG	TX	GAS SALES
HOOKS ISD	HOOKS	TX	PUBLIC HIGH SCHOOL
KILGORE ISD	KILGORE	MT	SCHOOL
MPISD CHILD DEVELOP CENTER	MT PLEASANT	TX	SCHOOL
NASHVILLE CHRISTIAN ACADEMY	NASHVILLE	AR	SCHOOL
CHRISTUS HEALTH SYSTEM	TEXARKANA	TX	HOSPITAL
WE ORR GAS PRODUCTION	BLOOMBURG	TX	OIL AND GAS INDUSTRY
USPS	OMAHA	TX	POSTAL
TEXACO SHORT STOP	TEXARKANA	TX	CONVENIENCE STORE MGR
COMMUNITY COUNCIL	NEW BOSTON	TX	HEAD START
FIRST BAPTIST CHURCH	TEXARKANA	TX	CHURCH
OUTBACK STEAKHOUSE	TEXARKANA	TX	RESTAURANT
ST BARBARAS CATHOLIC CHURCH	DE QUEEN	AR	PASTORAL MINISTRY
MARY GLADNEY CPA	HOPE	AR	ACCOUNTING & TAX OFFICE
DOMTAR	ASHDOWN	AR	PAPER
QUEEN CITY ISD	QUEEN CITY	TX	PUBLIC SCHOOL
TEXARKANA ARKANSAS ISD	TEXARKANA	AR	SCHOOL DISTRICT
KERR MCGEE CHEMICAL LLC	TEXARKANA	TX	WOOD PRESERVING
TEXARKANA BAPTIST ORPHANAGE	TEXARKANA	AR	CHILDCARE ADMIN.
BWI COMPANIES INC	NASH	TX	WHOLESALE DISTRIBUTOR
COMPUTYPE COMPUTERS	PITTSBURG	TX	COMPUTER CONSULTING
DEL MESA FARMS	HOPE	AR	POULTRY

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

2.) If you already have a job at which you will be employed after graduation, please provide the information:

	BWI COMPANIES	LINDEN	TX	HOSPITAL
	DEKALB ISD	NASH	TX	LAWN GARDEN DISTRIB.
	BWI COMPANIES INC	DEKALB	TX	PUBLIC EDUCATION
	UNITED STATES MARSHALS	NASH	TX	LAWN GARDEN DISTRIB.
	US AIR FORCE RESERVES	TEXARKANA	TX	LAW ENFORCEMENT
	BANCORP SOUTH	BARKSDALE AFB	LA	
	COMMUNITIES IN SCHOOLS	TEXARKANA	TX	BANK
	WAL-MART	MT PLEASANT	TX	
	REGIONS BANK TRUST DEPT	NEW BOSTON	TX	RETAIL
	BWI COMPANIES INC	TEXARKANA	AR	BANK
	HAIR QUARTERS	NASH	TX	DISTRIBUTOR
	LINDEN WORKFORCE CENTER	TEXARKANA	TX	SALON
	BSC SECURITIES LC	LINDEN	TX	WORKFORCE CENTER
	U.S. MARINE CORPS	MT PLEASANT	TX	FINANCIAL
	LEVERETTS CHAPEL ISD	TEXARKANA	TX	MILITARY
	HARLETON ISD	LAIRD HILL	TX	SCHOOL
	PROSOFT FINANCIAL SYSTEMS	HARLETON	TX	EDUCATION
	RED RIVER ARMY DEPOT	TEXARKANA	TX	COMPUTER SOFTWARE
	ARLINGTON ISD	TEXARKANA	TX	FEDERAL GOVERNMENT
	WHITEHOUSE ISD	ARLINGTON	TX	SCHOOL DISTRICT
	HENDERSON ISD	WHITEHOUSE	TX	TEACHER COACH
	MAUD ISD	HENDERSON	TX	SCHOOL DISTRICT
	TEXAR FEDERAL CREDIT UNION	MAUD	TX	SCHOOL
	PETE MANKINS	NEW BOSTON	TX	FINANCIAL INSTITUTION
	ATLANTA MEMORIAL HOSPITAL	TEXARKANA	TX	CAR SALES
	HARLETON ISD	ATLANTA	TX	HOSPITAL LABORATORY
	ABB INDUSTRIAL SYSTEMS	HARLETON	TX	SCHOOL
		COLUMBUS	OH	AUTOMATION
		PORTERVILLE	CA	MOTEL
	TAVCAM ENTERPRISES INC	TEXARKANA	AR	PACKAGE SHIPPING

EMPLOYMENT, CAREER AND EDUCATIONAL PLANS

3.) Do your career plans include completion of any licensing or certification in addition to the degree you are presently receiving?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	82	47.1	48.2	48.2
	Yes	88	50.6	51.8	100.0
	Total	170	97.7	100.0	
Missing	System	4	2.3		
Total		174	100.0		

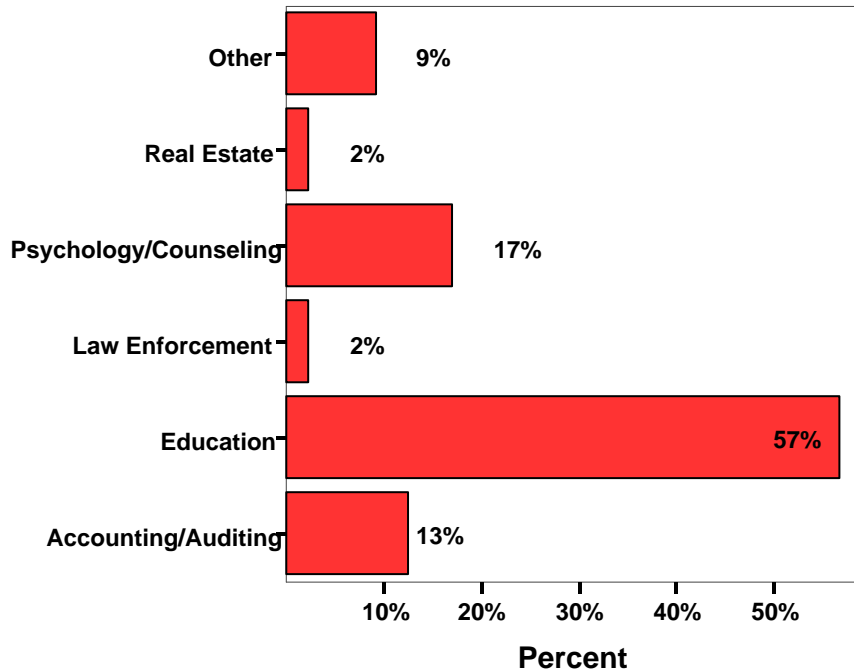
**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

If yes, which field?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting/Auditing	11	6.3	12.5	12.5
	Education	50	28.7	56.8	69.3
	Law Enforcement	2	1.1	2.3	71.6
	Psychology/Counseling	15	8.6	17.0	88.6
	Real Estate	2	1.1	2.3	90.9
	Other	8	4.6	9.1	100.0
	Total	88	50.6	100.0	
Missing	System	86	49.4		
Total		174	100.0		

Field of additional licensing or certification



OTHER LICENSING OR CERTIFICATION:

INSURANCE LICENSE, PURCHASING, FINANCE, CFP
PHYSICAL THERAPY, LABORATORY DIRECTOR, TEACHING, LAW SCHOOL

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

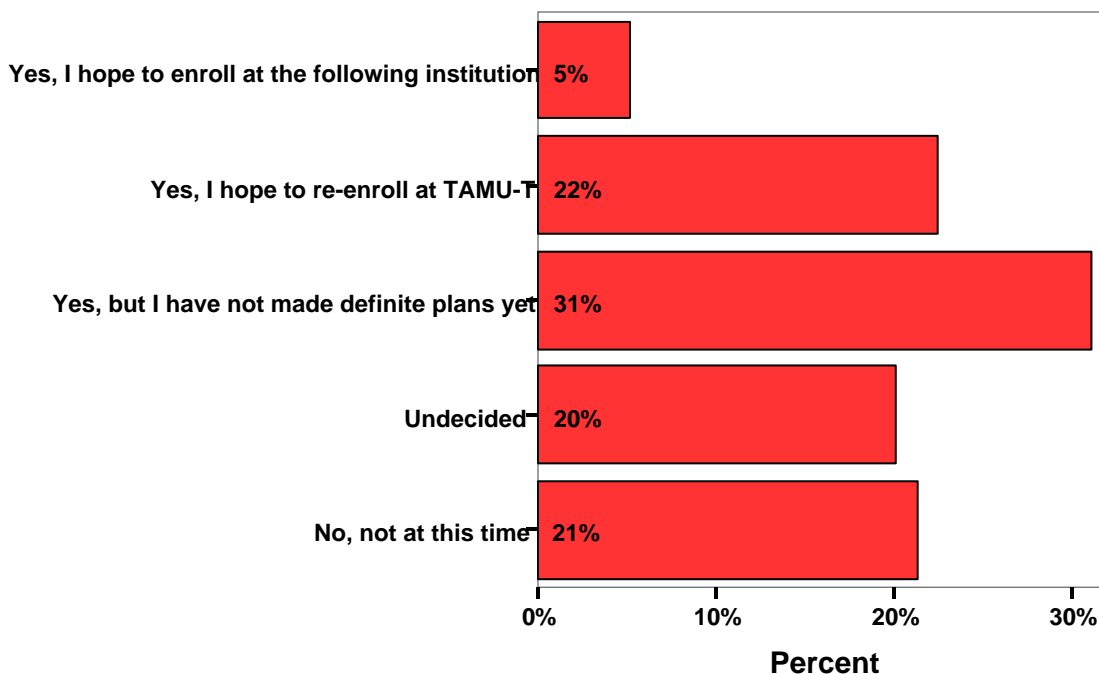
n=174

EMPLOYMENT, CAREER AND EDUCATIONAL PLANS

4.) Do you currently have plans for additional education?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No, not at this time	37	21.3	21.3	21.3
Undecided	35	20.1	20.1	41.4
Yes, but I have not made definite plans yet	54	31.0	31.0	72.4
Yes, I hope to re-enroll at TAMU-T	39	22.4	22.4	94.8
Yes, I hope to enroll at the following institution	9	5.2	5.2	100.0
Total	174	100.0	100.0	

Do you currently have plans for additional education?



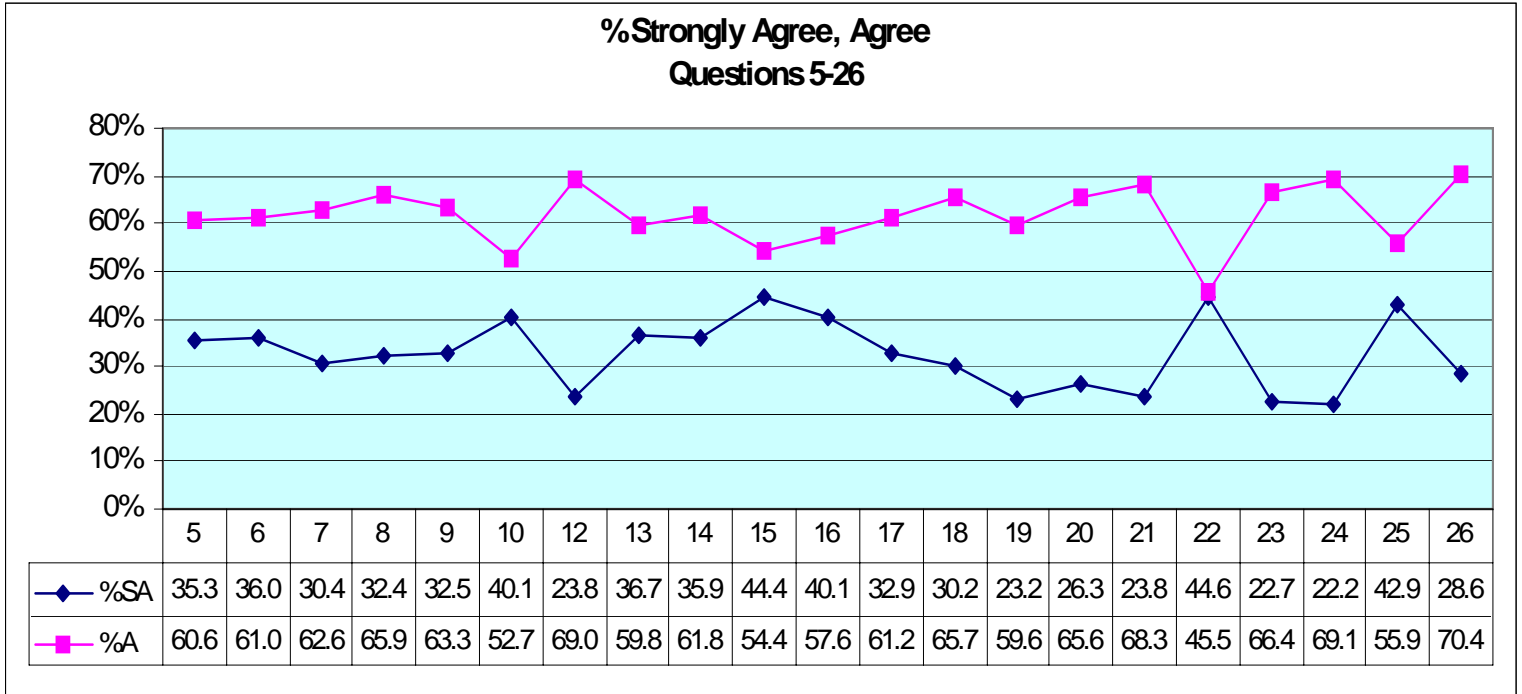
I hope to enroll at the following institution:

- University of Arkansas
- University of Texas - Tyler
- University of Texas - Southwestern
- University of Arkansas - Little Rock
- Texas A&M University - Commerce
- University of Texas Law School
- California State Fresno

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

MAJOR FIELD INFORMATION



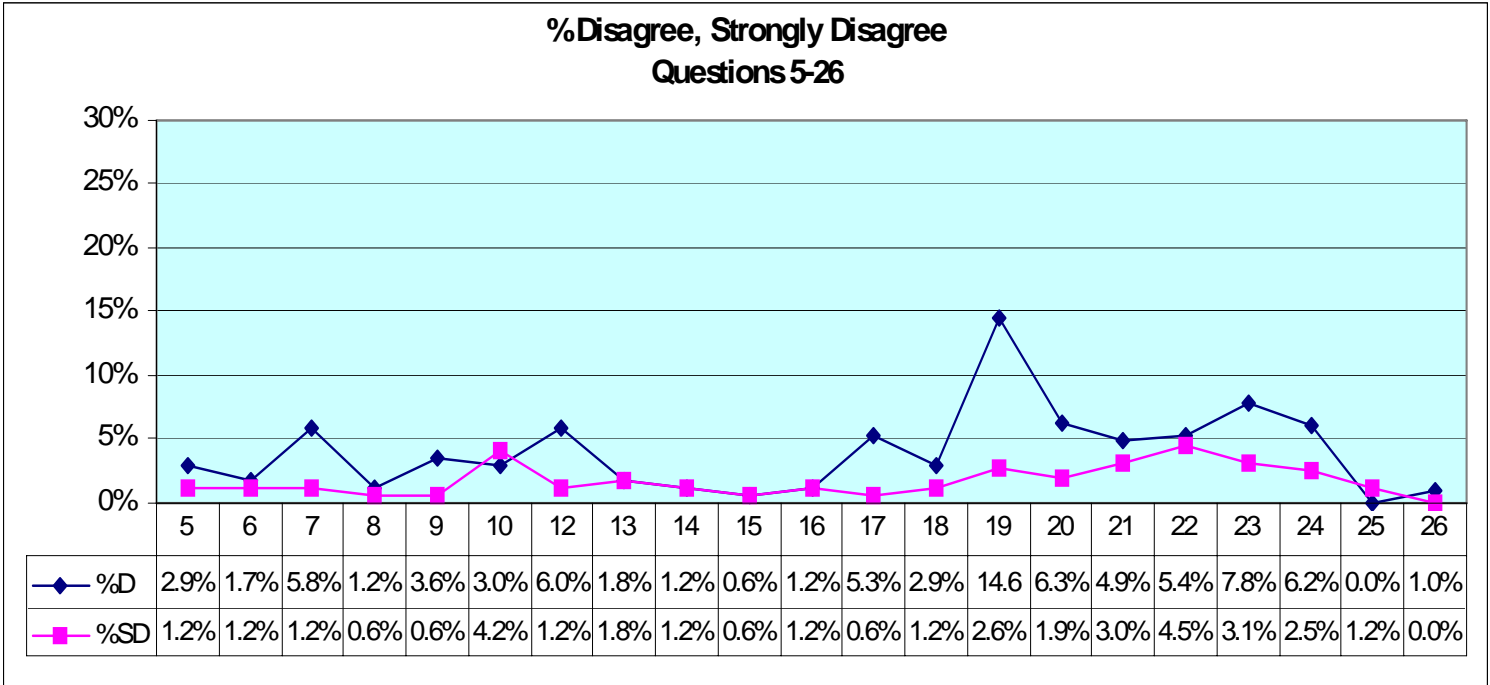
5. The quality of education in my major field was excellent
6. Most of my courses have been academically demanding
7. Most of my courses forced me to consider new things/perspectives
8. The content of most courses was current
9. Courses at TAMU-T helped to improve my communication skills
10. Courses in my major field provided me with knowledge and skills that will be useful in my occupation
12. Most of my courses were necessary for me to be well-grounded in my major
13. Most of my professors were helpful and encouraging
14. Most of my instructors were able to communicate well
15. Most faculty demonstrated very good command of the English language
16. Most of my professors emphasized high standards of achievement
17. Most faculty were accessible to students outside of class
18. Most faculty were fair but demanding
19. Faculty have aided me in developing my career interests
20. My course work at TAMU-T has prepared me well for employment in my career field
21. My training at TAMU-T will give me an advantage in the job market
22. Courses taught in mini-terms were generally as rigorous as those taught in a regular semester
23. Student services activities made available to students were sufficient for my needs
24. Administrators and staff were responsive to student needs and concerns
25. Older and non-traditional students were accepted and made to feel comfortable
26. Special resources were available to those with learning or physical disabilities

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

MAJOR FIELD INFORMATION

**%Disagree, Strongly Disagree
Questions 5-26**



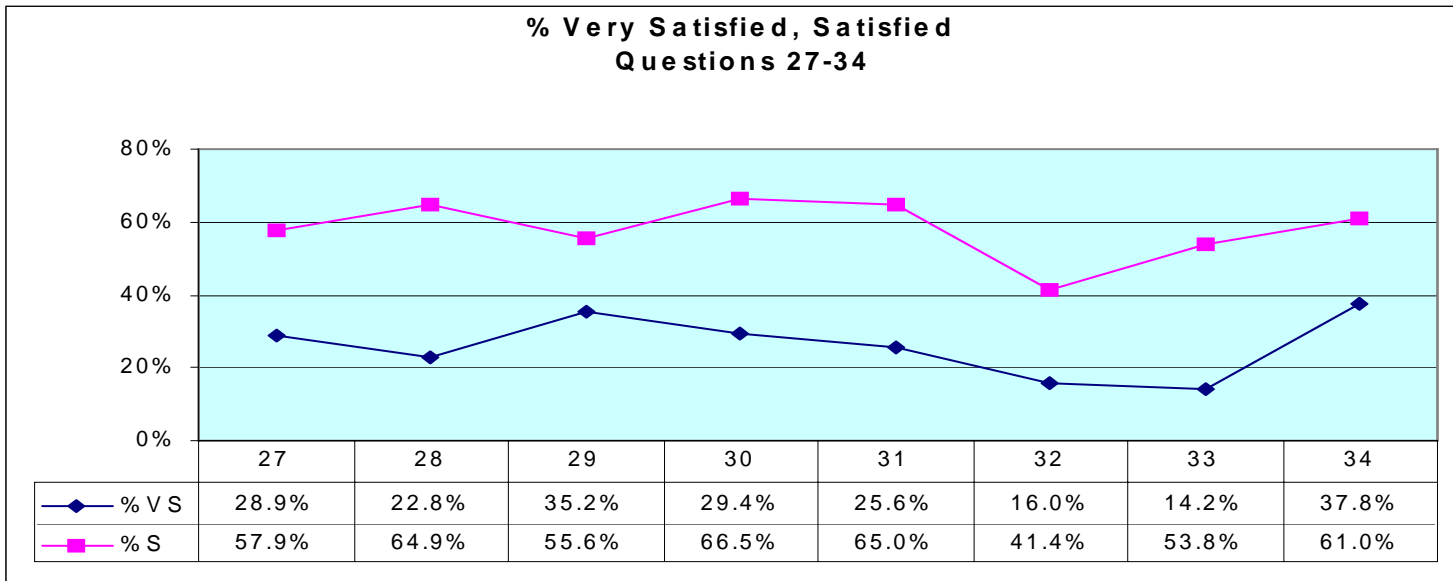
5. The quality of education in my major field was excellent
6. Most of my courses have been academically demanding
7. Most of my courses forced me to consider new things/perspectives
8. The content of most courses was current
9. Courses at TAMU-T helped to improve my communication skills
10. Courses in my major field provided me with knowledge and skills that will be useful in my occupation
12. Most of my courses were necessary for me to be well-grounded in my major
13. Most of my professors were helpful and encouraging
14. Most of my instructors were able to communicate well
15. Most faculty demonstrated very good command of the English language
16. Most of my professors emphasized high standards of achievement
17. Most faculty were accessible to students outside of class
18. Most faculty were fair but demanding
19. Faculty have aided me in developing my career interests
20. My course work at TAMU-T has prepared me well for employment in my career field
21. My training at TAMU-T will give me an advantage in the job market
22. Courses taught in mini-terms were generally as rigorous as those taught in a regular semester
23. Student services activities made available to students were sufficient for my needs
24. Administrators and staff were responsive to student needs and concerns
25. Older and non-traditional students were accepted and made to feel comfortable
26. Special resources were available to those with learning or physical disabilities

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

MAJOR FIELD INFORMATION

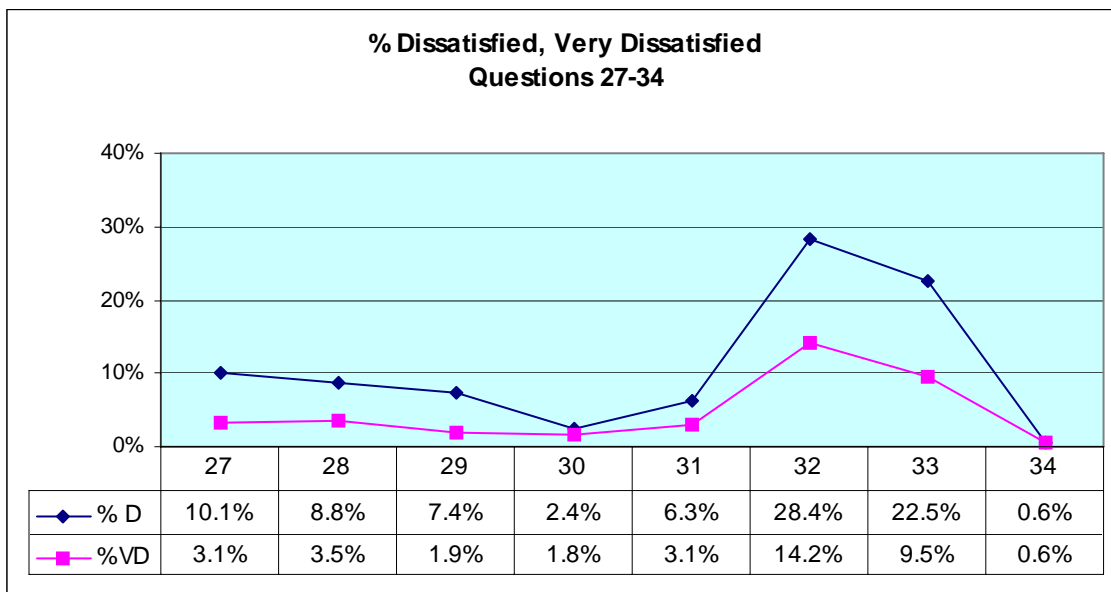
**% Very Satisfied, Satisfied
Questions 27-34**



From the program from which you are receiving your degree, mark the selection that best reflects your satisfaction with the following:

- 27. Academic advising
- 28. Clarity of degree requirements
- 29. Availability of specialized facilities (i.e., labs, computers, studios, etc.)
- 30. Opportunity for interaction between students and faculty
- 31. Communication between faculty and declared majors concerning students' needs, concerns and suggestions
- 32. Availability of required courses in your major
- 33. Variety of course offerings in your major
- 34. Average class size

**% Dissatisfied, Very Dissatisfied
Questions 27-34**



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

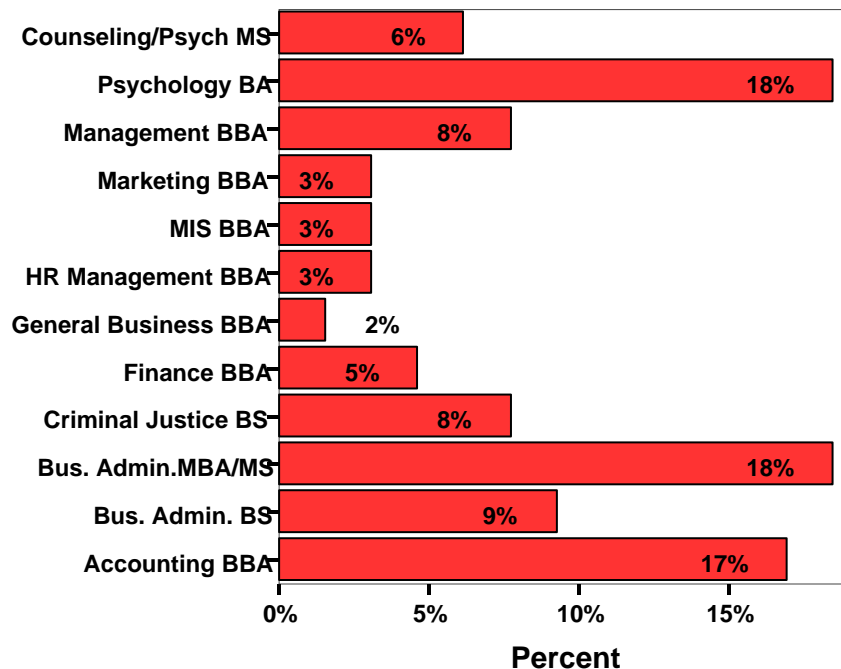
n=174

DEGREE INFORMATION

35.) Mark the name of the program from which you are receiving your degree.

BUSINESS / BEHAVIORAL SCIENCES		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting BBA	11	6.3	16.9	16.9
	Bus. Admin. BS	6	3.4	9.2	26.2
	Bus. Admin.MBA/MS	12	6.9	18.5	44.6
	Criminal Justice BS	5	2.9	7.7	52.3
	Finance BBA	3	1.7	4.6	56.9
	General Business BBA	1	.6	1.5	58.5
	HR Management BBA	2	1.1	3.1	61.5
	MIS BBA	2	1.1	3.1	64.6
	Marketing BBA	2	1.1	3.1	67.7
	Management BBA	5	2.9	7.7	75.4
	Psychology BA	12	6.9	18.5	93.8
	Counseling/Psych MS	4	2.3	6.2	100.0
	Total	65	37.4	100.0	
Missing	System	109	62.6		
Total		174	100.0		

Business / Behavioral Sciences



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

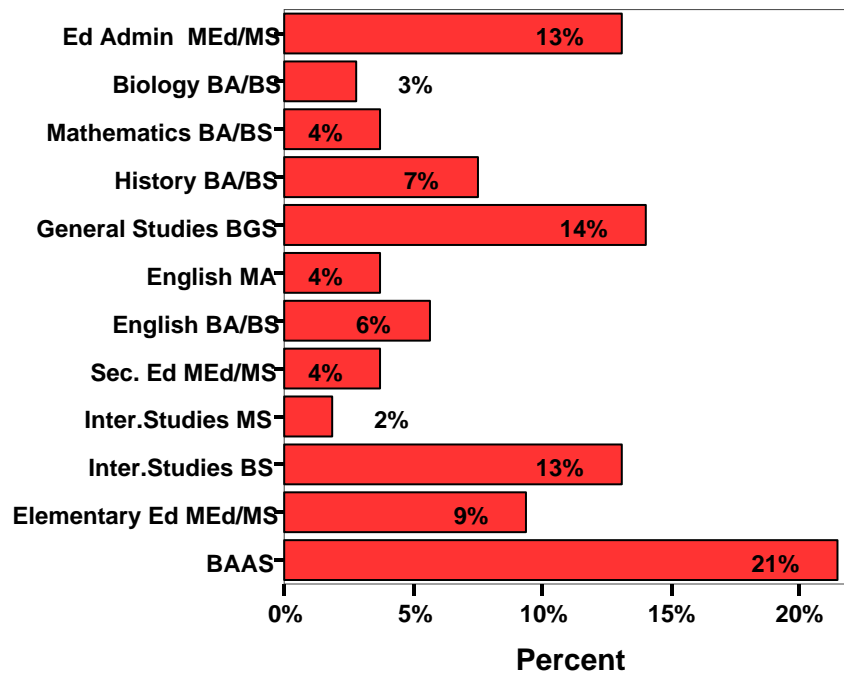
n=174

DEGREE INFORMATION

35. Mark the name of the program from which you are receiving your degree.

ARTS & SCIENCES / EDUCATION		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	BAAS	23	13.2	21.5	21.5
	Elementary Ed MEd/MS	10	5.7	9.3	30.8
	Inter.Studies BS	14	8.0	13.1	43.9
	Inter.Studies MS	2	1.1	1.9	45.8
	Sec. Ed MEd/MS	4	2.3	3.7	49.5
	English BA/BS	6	3.4	5.6	55.1
	English MA	4	2.3	3.7	58.9
	General Studies BGS	15	8.6	14.0	72.9
	History BA/BS	8	4.6	7.5	80.4
	Mathematics BA/BS	4	2.3	3.7	84.1
	Biology BA/BS	3	1.7	2.8	86.9
	Ed Admin MEd/MS	14	8.0	13.1	100.0
	Total	107	61.5	100.0	
Missing	System	67	38.5		
Total		174	100.0		

Arts & Sciences and Education



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

DEGREE INFORMATION

36.) Please indicate the semester you first enrolled in college.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Spring	14	8.0	8.9	8.9
	Summer	15	8.6	9.5	18.4
	Fall	129	74.1	81.6	100.0
	Total	158	90.8	100.0	
Missing	System	16	9.2		
Total		174	100.0		

36.) Please indicate the year you first enrolled in college.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1963	1	.6	.6	.6
	1968	1	.6	.6	1.3
	1969	2	1.1	1.3	2.5
	1970	3	1.7	1.9	4.5
	1971	3	1.7	1.9	6.4
	1972	3	1.7	1.9	8.3
	1974	2	1.1	1.3	9.6
	1975	2	1.1	1.3	10.8
	1976	2	1.1	1.3	12.1
	1977	3	1.7	1.9	14.0
	1978	5	2.9	3.2	17.2
	1979	4	2.3	2.5	19.7
	1980	1	.6	.6	20.4
	1981	1	.6	.6	21.0
	1982	2	1.1	1.3	22.3
	1983	1	.6	.6	22.9
	1984	2	1.1	1.3	24.2
	1985	6	3.4	3.8	28.0
	1986	3	1.7	1.9	29.9
	1987	4	2.3	2.5	32.5
	1988	5	2.9	3.2	35.7
	1989	5	2.9	3.2	38.9
	1990	4	2.3	2.5	41.4
	1991	3	1.7	1.9	43.3
	1992	3	1.7	1.9	45.2
	1993	5	2.9	3.2	48.4
	1994	6	3.4	3.8	52.2
	1995	8	4.6	5.1	57.3
	1996	16	9.2	10.2	67.5
	1997	28	16.1	17.8	85.4
1998	12	6.9	7.6	93.0	
1999	4	2.3	2.5	95.5	
2000	7	4.0	4.5	100.0	
Total		157	90.2	100.0	
Missing	System	17	9.8		
Total		174	100.0		

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

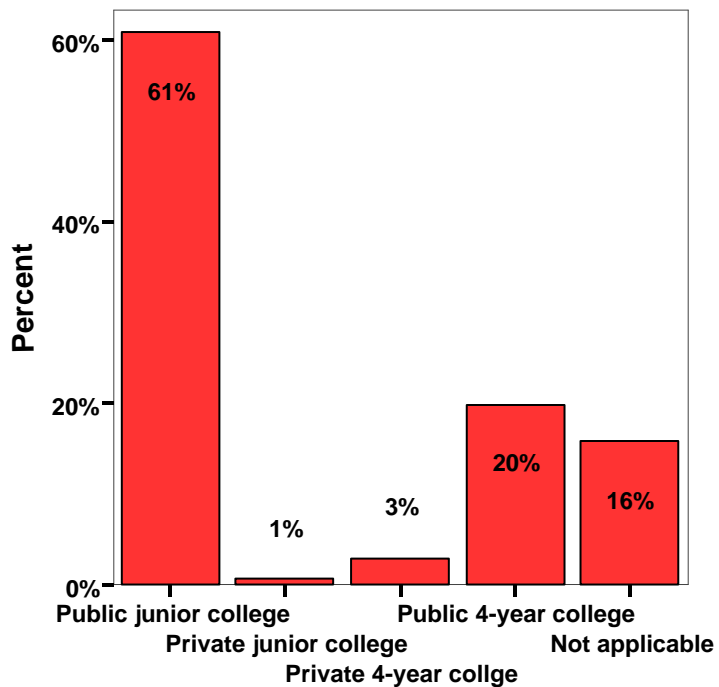
n=174

DEGREE INFORMATION

38.) When you transferred to TAMU-T, did you come here from a:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Public junior college	104	59.8	60.8	60.8
	Private junior college	1	.6	.6	61.4
	Private 4-year collge	5	2.9	2.9	64.3
	Public 4-year college	34	19.5	19.9	84.2
	Not applicable	27	15.5	15.8	100.0
	Total	171	98.3	100.0	
Missing	System	3	1.7		
Total		174	100.0		

Transfer Information



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

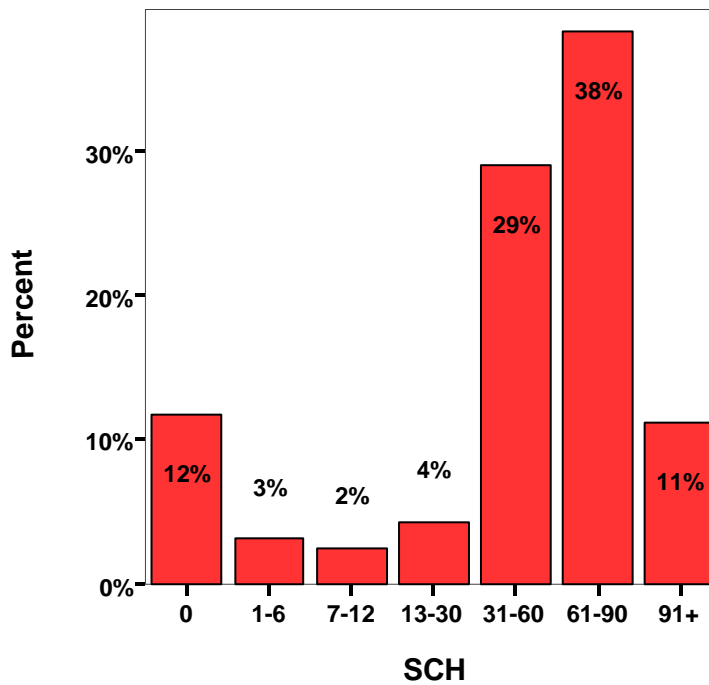
n=174

DEGREE INFORMATION

39.) Approximately how many transfer semester hours were applied to the degree your are receiving.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	19	10.9	11.7	11.7
	1-6	5	2.9	3.1	14.8
	7-12	4	2.3	2.5	17.3
	13-30	7	4.0	4.3	21.6
	31-60	47	27.0	29.0	50.6
	61-90	62	35.6	38.3	88.9
	91+	18	10.3	11.1	100.0
	Total	162	93.1	100.0	
Missing	System	12	6.9		
Total		174	100.0		

Transfer Semester Hours



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

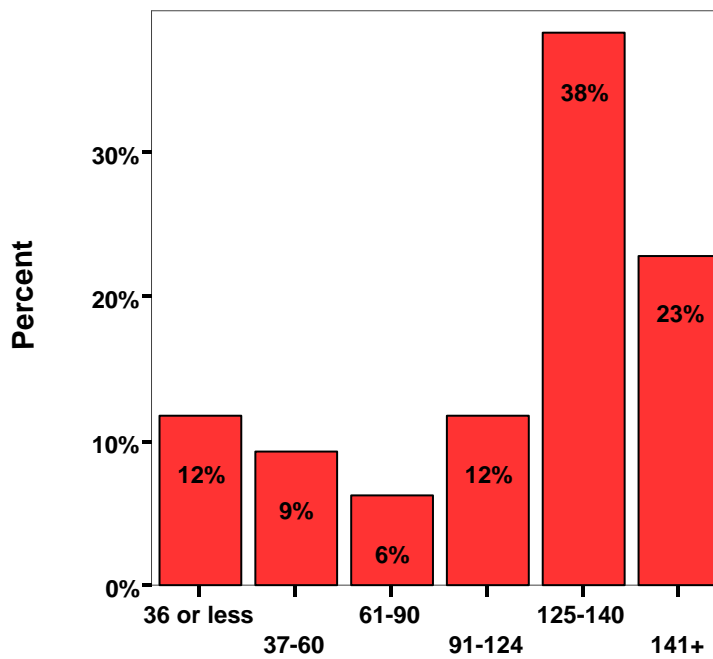
n=174

DEGREE INFORMATION

40.) Approximately how many total semester hours have you earned for the degree you are receiving?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	36 or less	19	10.9	11.7	11.7
	37-60	15	8.6	9.3	21.0
	61-90	10	5.7	6.2	27.2
	91-124	19	10.9	11.7	38.9
	125-140	62	35.6	38.3	77.2
	141+	37	21.3	22.8	100.0
	Total	162	93.1	100.0	
Missing	System	12	6.9		
Total		174	100.0		

Total Semester Hours Earned



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

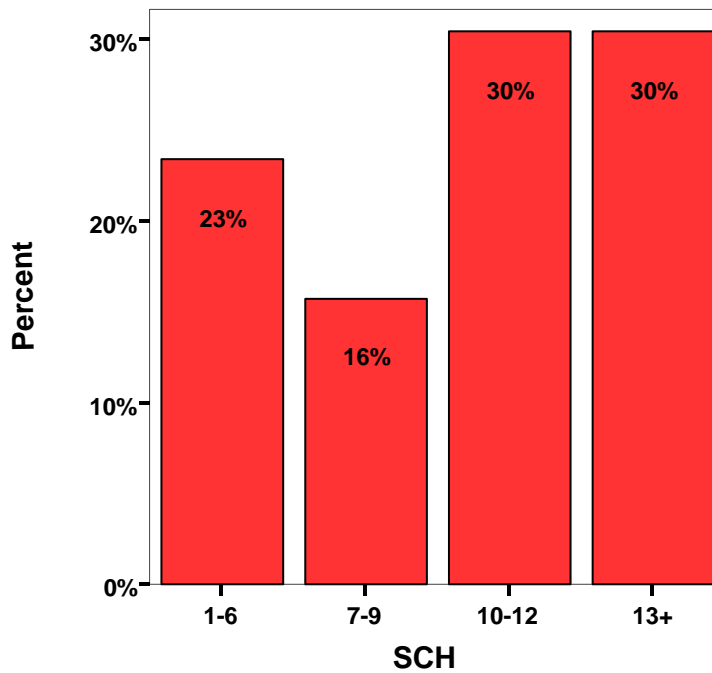
n=174

DEGREE INFORMATION

41.) During the fall and spring semesters, how many credit hours did you usually carry?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-6	40	23.0	23.4	23.4
	7-9	27	15.5	15.8	39.2
	10-12	52	29.9	30.4	69.6
	13+	52	29.9	30.4	100.0
	Total	171	98.3	100.0	
Missing	System	3	1.7		
Total		174	100.0		

**During the fall and spring semesters,
how many credit hours did you usually carry?**



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

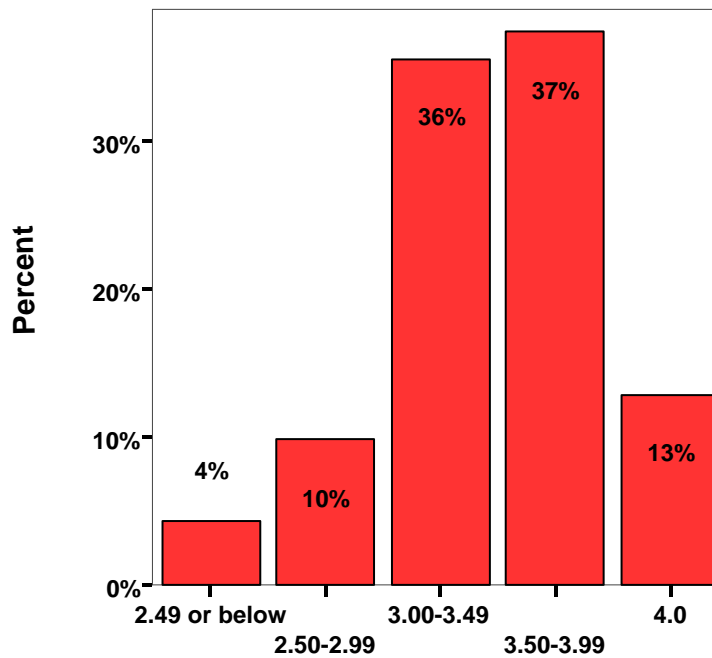
n=174

DEGREE INFORMATION

42.) Please indicate your cumulative grade point average (GPA) at TAMU-T.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.49 or below	7	4.0	4.3	4.3
	2.50-2.99	16	9.2	9.8	14.1
	3.00-3.49	58	33.3	35.6	49.7
	3.50-3.99	61	35.1	37.4	87.1
	4.0	21	12.1	12.9	100.0
	Total	163	93.7	100.0	
Missing	System	11	6.3		
Total		174	100.0		

Cumulative Grade Point Average



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

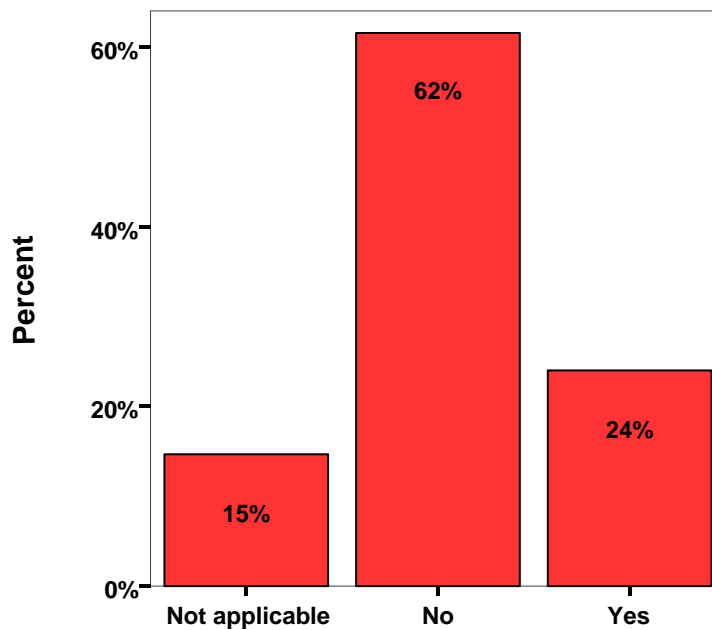
n=174

DEGREE INFORMATION

43.) Did you change your undergraduate major while attending TAMU-T?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not applicable	25	14.4	14.5	14.5
	No	106	60.9	61.6	76.2
	Yes	41	23.6	23.8	100.0
	Total	172	98.9	100.0	
Missing	System	2	1.1		
Total		174	100.0		

Did you change your undergraduate major while attending TAMU-T?



RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002

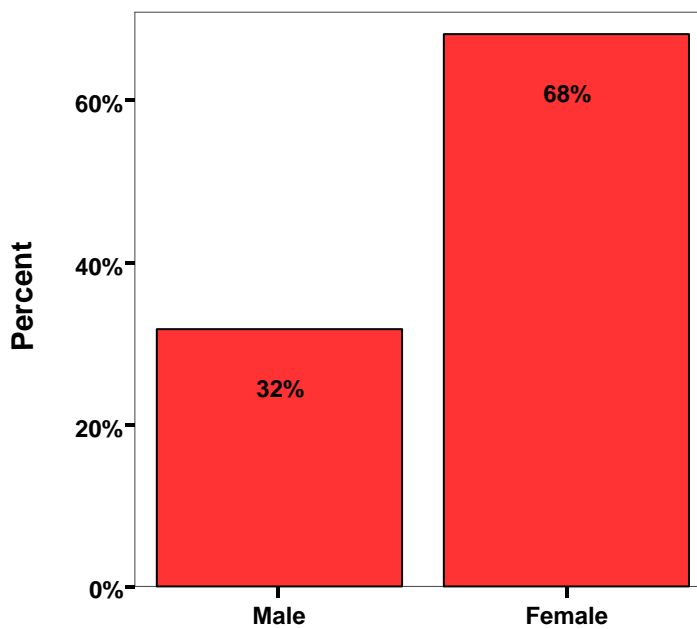
n=174

PERSONAL INFORMATION

44.) Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	55	31.6	31.8	31.8
	Female	118	67.8	68.2	100.0
	Total	173	99.4	100.0	
Missing	System	1	.6		
Total		174	100.0		

Gender



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

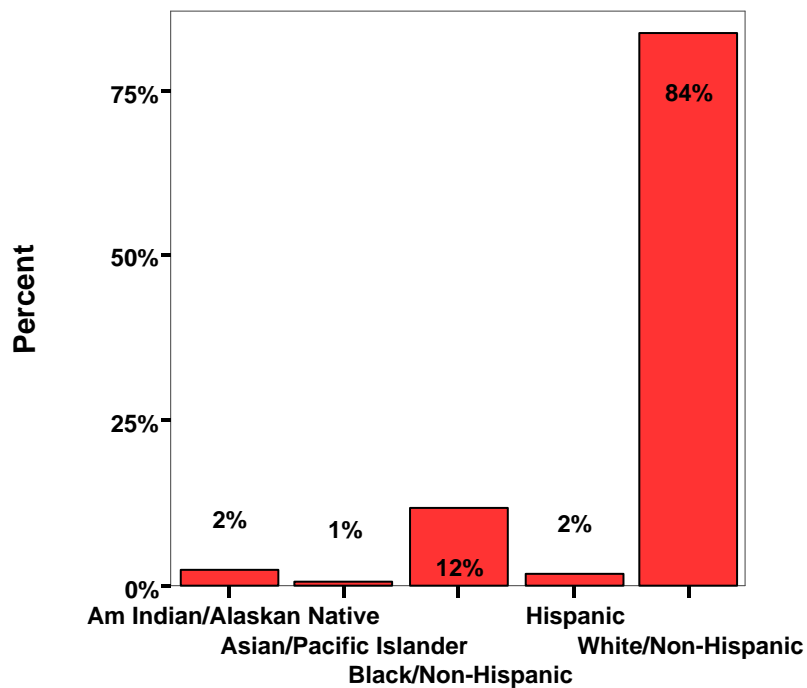
n=174

PERSONAL INFORMATION

45.) Race/Ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Am Indian/Alaskan Native	4	2.3	2.3	2.3
	Asian/Pacific Islander	1	.6	.6	2.9
	Black/Non-Hispanic	20	11.5	11.7	14.6
	Hispanic	3	1.7	1.8	16.4
	White/Non-Hispanic	143	82.2	83.6	100.0
	Total	171	98.3	100.0	
Missing	System	3	1.7		
Total		174	100.0		

Race/Ethnicity



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

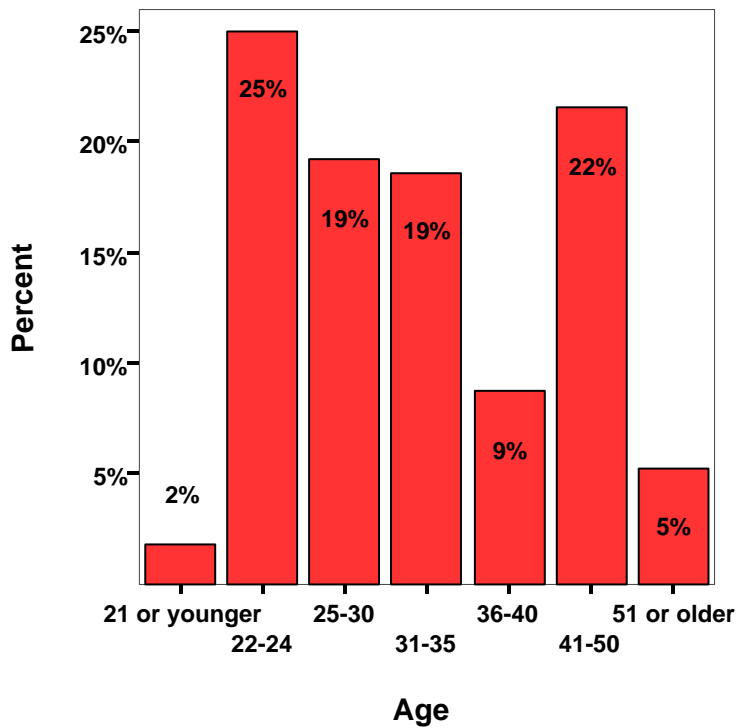
n=174

PERSONAL INFORMATION

46.) Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	21 or younger	3	1.7	1.7	1.7
	22-24	43	24.7	25.0	26.7
	25-30	33	19.0	19.2	45.9
	31-35	32	18.4	18.6	64.5
	36-40	15	8.6	8.7	73.3
	41-50	37	21.3	21.5	94.8
	51 or older	9	5.2	5.2	100.0
	Total	172	98.9	100.0	
Missing	System	2	1.1		
Total		174	100.0		

Age



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

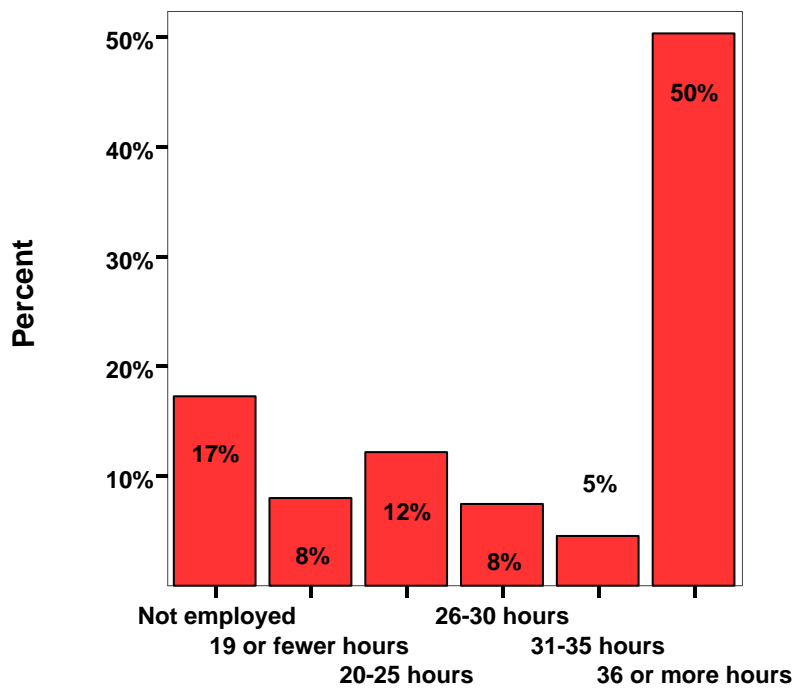
n=174

PERSONAL INFORMATION

47.) Mark the category that best describes your employment status during a typical Fall or Spring semester at TAMU-T.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not employed	30	17.2	17.3	17.3
	19 or fewer hours	14	8.0	8.1	25.4
	20-25 hours	21	12.1	12.1	37.6
	26-30 hours	13	7.5	7.5	45.1
	31-35 hours	8	4.6	4.6	49.7
	36 or more hours	87	50.0	50.3	100.0
	Total	173	99.4	100.0	
Missing	System	1	.6		
Total		174	100.0		

Employment status during a typical Fall or Spring semester



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

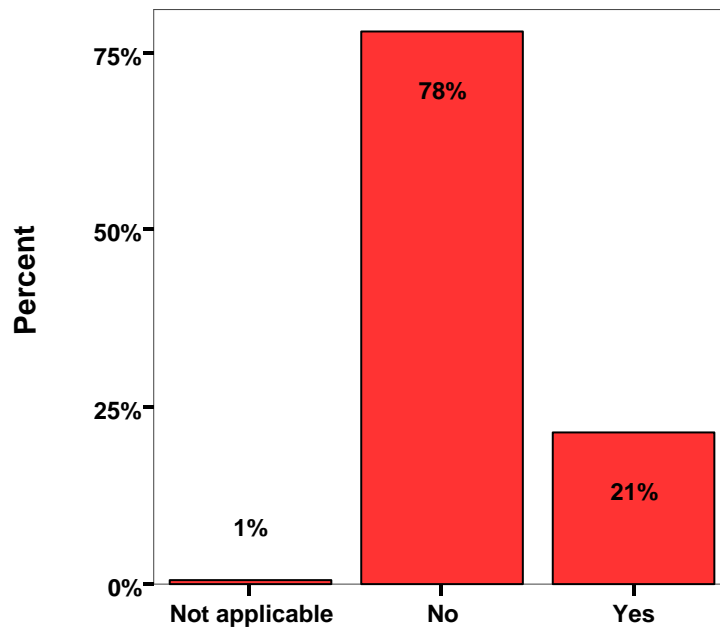
n=174

PERSONAL INFORMATION

48.) Have you dropped out for one or more Fall or Spring semesters since enrolling at TAMU-T?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not applicable	1	.6	.6	.6
	No	131	75.3	78.0	78.6
	Yes	36	20.7	21.4	100.0
	Total	168	96.6	100.0	
Missing	System	6	3.4		
Total		174	100.0		

Have you dropped out for one or more Fall or Spring semesters since enrolling at TAMU-T?



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

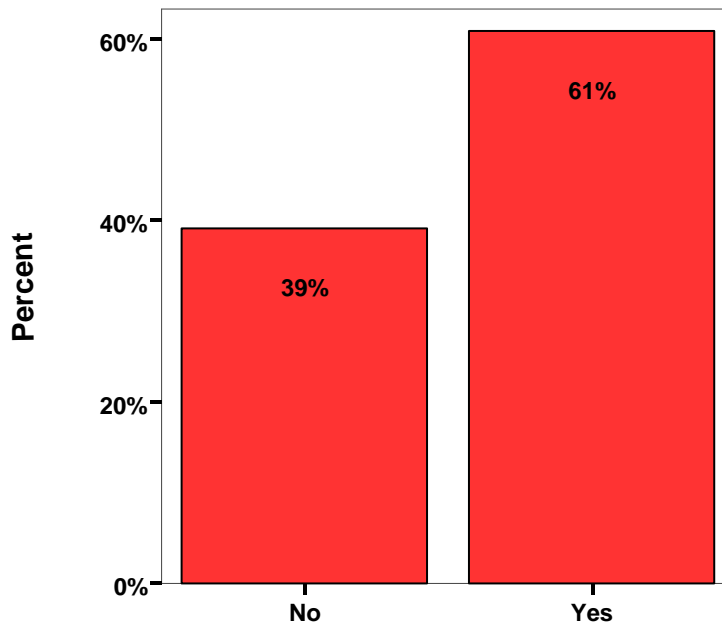
n=174

PERSONAL INFORMATION

50.) Do you plan to join the alumni association?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	63	36.2	39.1	39.1
	Yes	98	56.3	60.9	100.0
	Total	161	92.5	100.0	
Missing	System	13	7.5		
Total		174	100.0		

Do you plan to join the alumni association?



**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

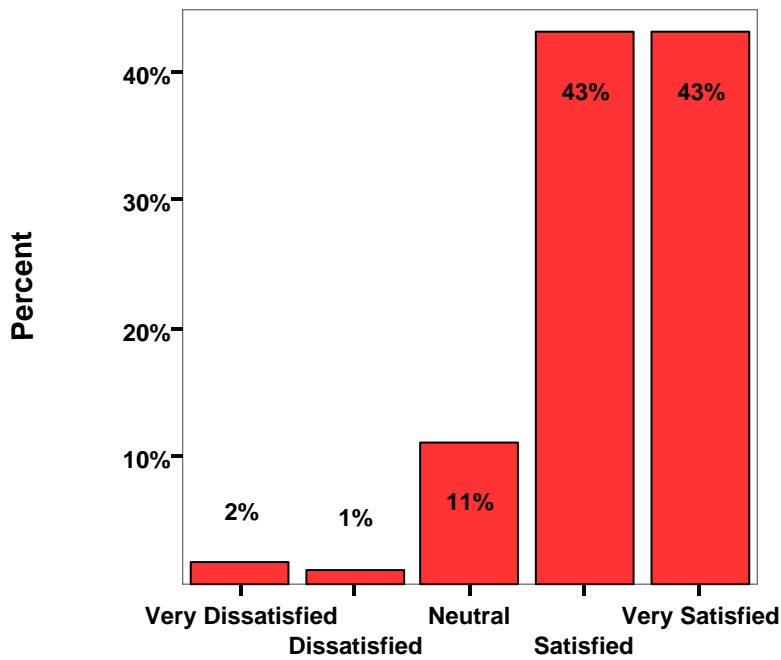
n=174

PERSONAL DEVELOPMENT

51.) How satisfied are you that TAMU-T has provided a good environment for your personal development?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	3	1.7	1.7	1.7
	Dissatisfied	2	1.1	1.2	2.9
	Neutral	19	10.9	11.0	14.0
	Satisfied	74	42.5	43.0	57.0
	Very Satisfied	74	42.5	43.0	100.0
Total		172	98.9	100.0	
Missing	System	2	1.1		
Total		174	100.0		

How satisfied are you that TAMU-T has provided a good environment for your personal development?

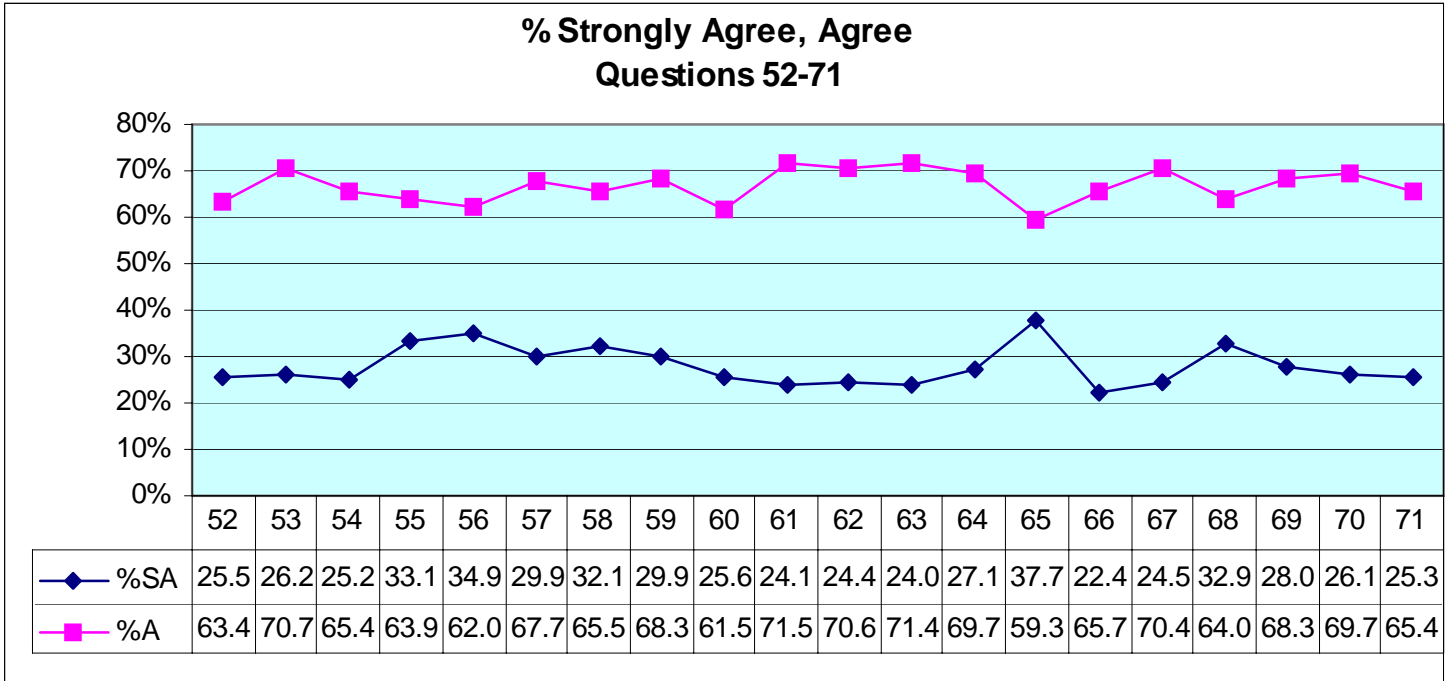


**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

PERSONAL DEVELOPMENT

**% Strongly Agree, Agree
Questions 52-71**

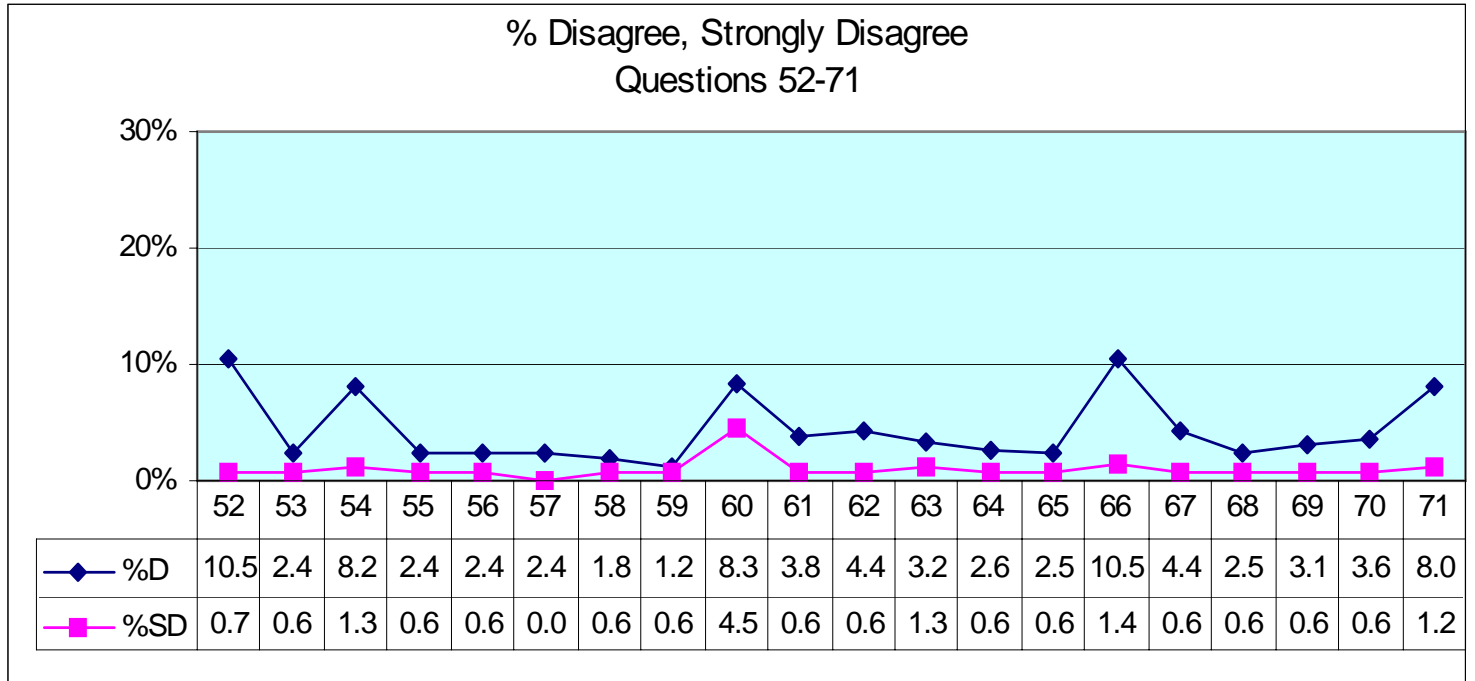


- 52. Gaining an appreciation for cultural diversity
- 53. Thinking analytically and logically
- 54. Developing an international perspective on problems and issues
- 55. Gaining greater confidence in myself and my abilities
- 56. Recognizing and using effective written communication skills
- 57. Developing intellectual curiosity or original ideas
- 58. Thinking creatively to solve problems
- 59. Demonstrating effectiveness in oral communication
- 60. Becoming proficient in the use of computers
- 61. Evaluating and choosing among alternative courses of action
- 62. Expanding my awareness of economic, political and social issues
- 63. Being able to solve quantitative problems
- 64. Placing current problems in historical/cultural/philosophical perspective
- 65. Developing a commitment to life-long learning
- 66. Understanding the methods of inquiry of the sciences
- 67. Appreciating and exercising my rights, responsibilities and privileges as a citizen
- 68. Working with people whose attitudes and opinions are different from my own
- 69. Developing and using effective leadership skills
- 70. Analyzing and drawing conclusions from various types of data
- 71. Being comfortable speaking in public

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

PERSONAL DEVELOPMENT



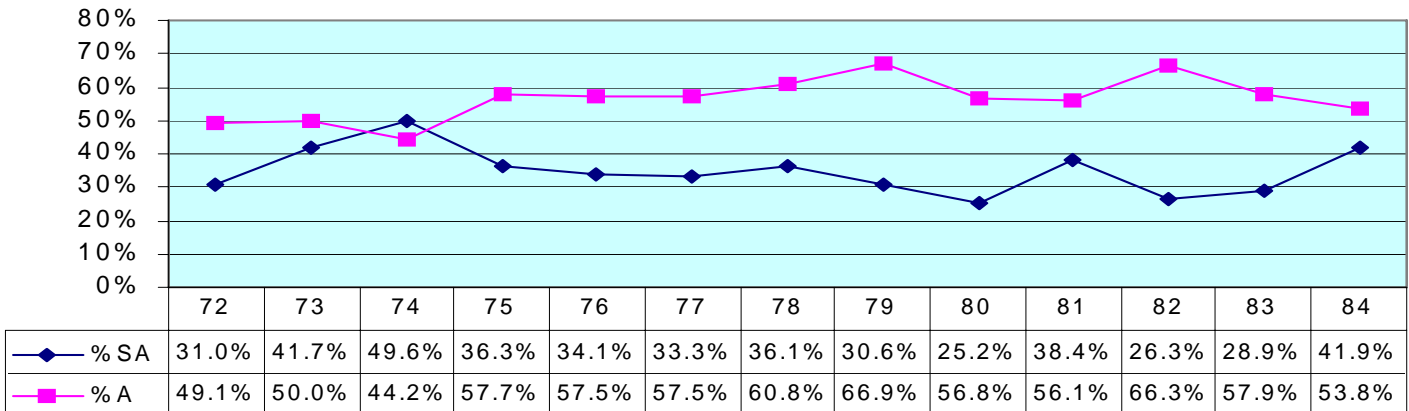
52. Gaining an appreciation for cultural diversity
53. Thinking analytically and logically
54. Developing an international perspective on problems and issues
55. Gaining greater confidence in myself and my abilities
56. Recognizing and using effective written communication skills
57. Developing intellectual curiosity or original ideas
58. Thinking creatively to solve problems
59. Demonstrating effectiveness in oral communication
60. Becoming proficient in the use of computers
61. Evaluating and choosing among alternative courses of action
62. Expanding my awareness of economic, political and social issues
63. Being able to solve quantitative problems
64. Placing current problems in historical/cultural/philosophical perspective
65. Developing a commitment to life-long learning
66. Understanding the methods of inquiry of the sciences
67. Appreciating and exercising my rights, responsibilities and privileges as a citizen
68. Working with people whose attitudes and opinions are different from my own
69. Developing and using effective leadership skills
70. Analyzing and drawing conclusions from various types of data
71. Being comfortable speaking in public

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

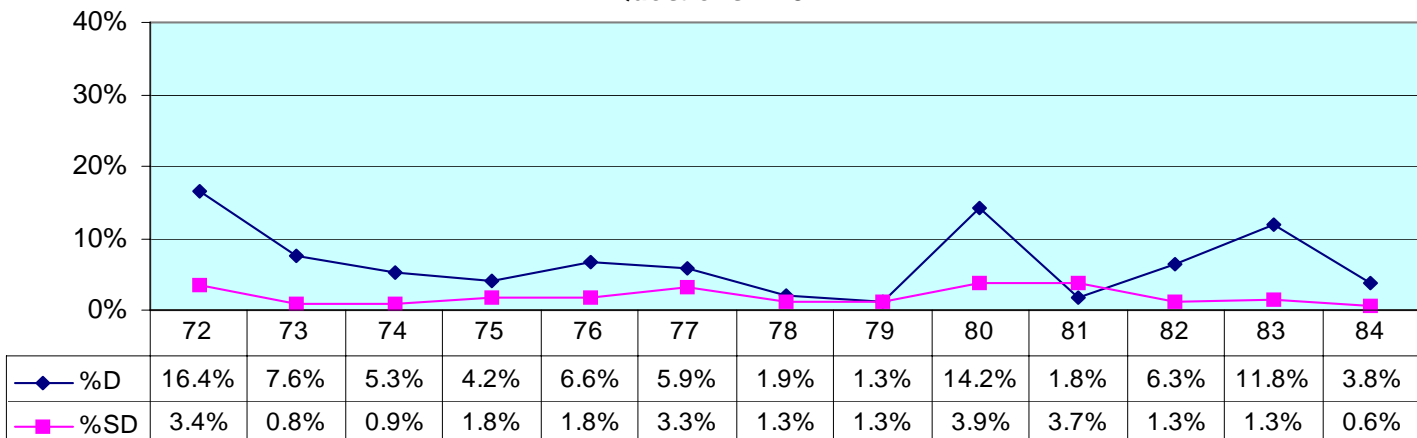
GENERAL INFORMATION

**% Strongly Agree, Agree
Questions 72-84**



- 72. I found adequate financial aid available at TAMU-T.
- 73. Financial aid information is readily available.
- 74. The Financial Aid Office staff is knowledgeable, courteous and cooperative.
- 75. The registration procedures at TAMU-T are well organized and easy to understand.
- 76. The Schedule of Classes is informative and helpful.
- 77. The University Catalogue is informative and helpful.
- 78. Most faculty members are genuinely interested in the welfare of their students.
- 79. Most students find TAMU-T to be academically demanding.
- 80. My high school preparation was adequate for academic success at TAMU-T.
- 81. I would advise a friend to attend TAMU-T.
- 82. I found the intellectual environment at TAMU-T to have been most stimulating.
- 83. I have developed many good social ties here.
- 84. My degree will help me get a better job or advance in my profession.

**% Disagree, Strongly Disagree
Questions 72-84**

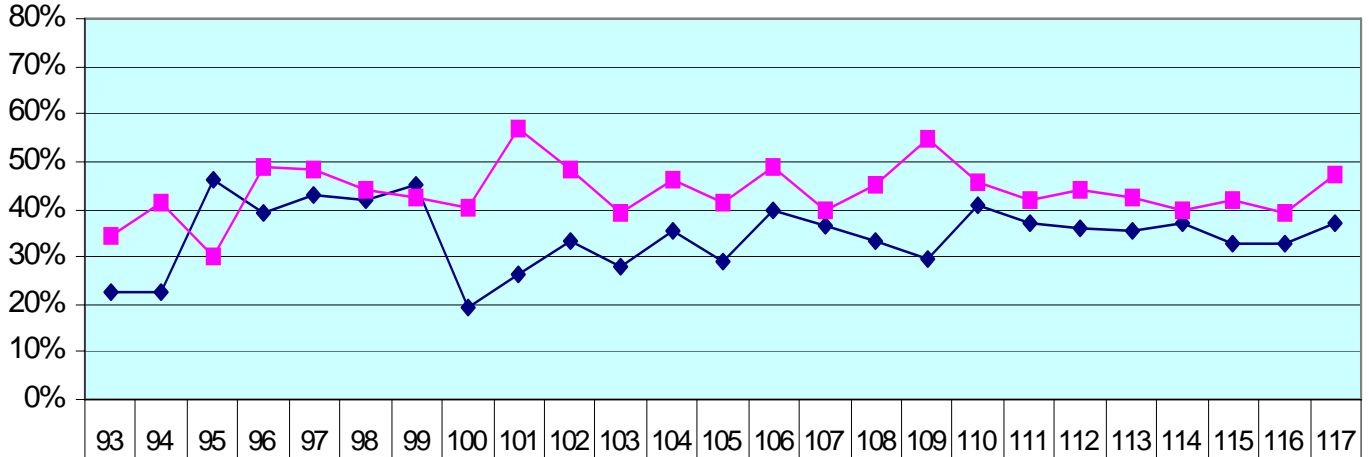


**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

STUDENT SERVICES

**%Very Good, Good
Questions 93-117**



◆ % VG	22.8	22.7	46.2	39.4	42.9	42.1	44.9	19.3	26.4	33.5	28.1	35.2	28.8	39.6	36.3	33.6	29.8	41.1	37.0	36.0	35.7	37.2	32.9	32.7	37.0
■ % G	34.1	41.2	30.3	48.8	48.2	44.1	42.2	40.3	57.1	48.2	39.4	46.3	41.3	48.8	40.0	45.0	54.6	45.5	42.0	44.0	42.7	39.9	42.1	39.1	47.4

Please rate the quality of each of the following student services:

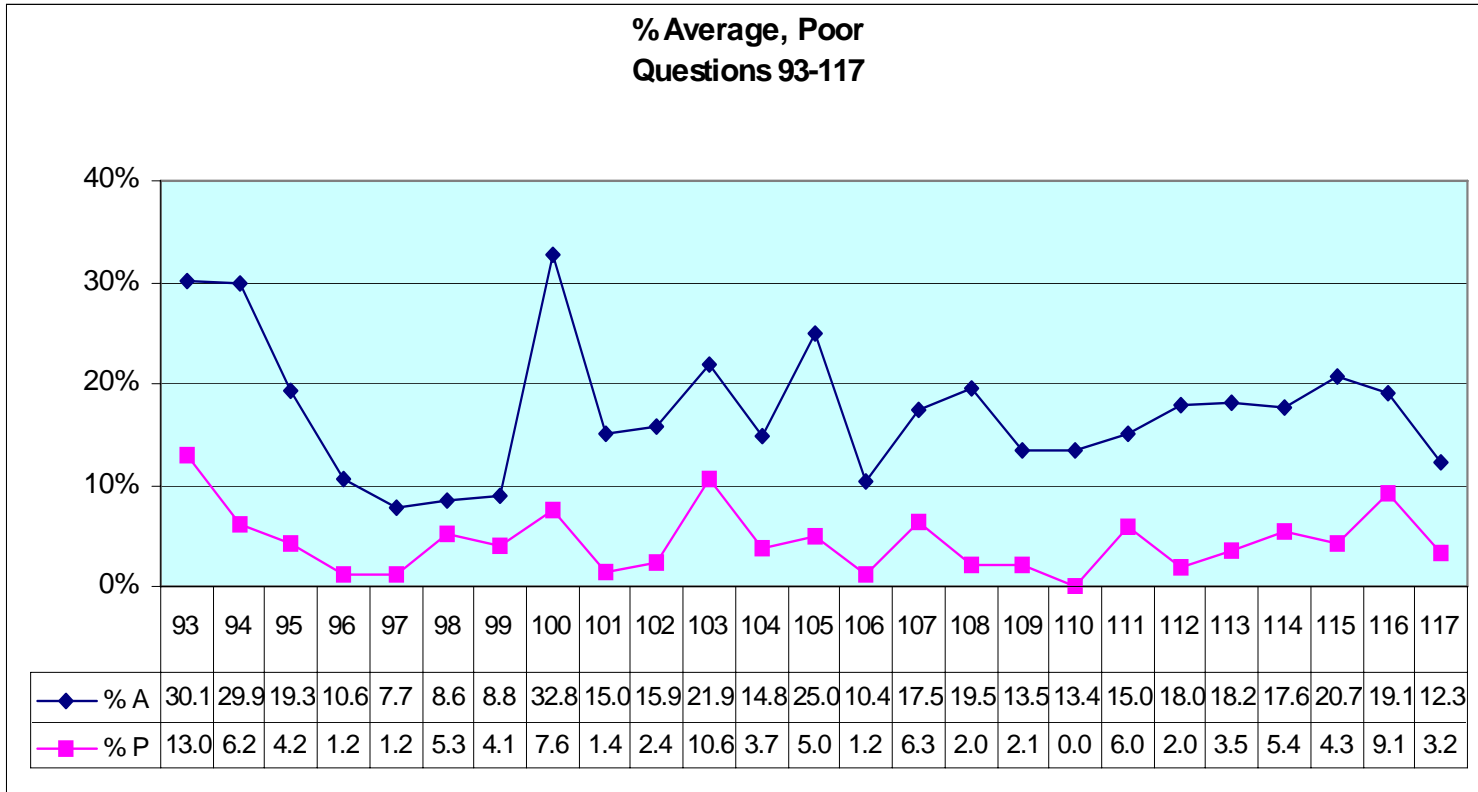
93. Counseling
94. Career Services Office
95. Financial Aid Office
96. Registration procedures
97. Helpfulness and courteousness of registration personnel
98. Access to computing facilities
99. Availability of computers
100. Helpfulness of lab assistants
101. Policies for computer room use
102. Business Office
103. Degree Planning Office
104. Graduate Office
105. Teacher Certification Office
106. Admissions Office
107. Academic support systems (tutoring, study skills, etc.)
108. Helpfulness and courteousness of department secretaries
109. Timeliness of transfer credit evaluation
110. Student organizations, clubs
111. Student extracurricular activities
112. Library facilities
113. Library collection
114. Helpfulness of library staff
115. Weekend hours of library
116. Recreational/social activities
117. Overall experience at this university

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

STUDENT SERVICES

**% Average, Poor
Questions 93-117**



Please rate the quality of each of the following student services:

- 93. Counseling
- 94. Career Services Office
- 95. Financial Aid Office
- 96. Registration procedures
- 97. Helpfulness and courteousness of registration personnel
- 98. Access to computing facilities
- 99. Availability of computers
- 100. Helpfulness of lab assistants
- 101. Policies for computer room use
- 102. Business Office
- 103. Degree Planning Office
- 104. Graduate Office
- 105. Teacher Certification Office
- 106. Admissions Office
- 107. Academic support systems (tutoring, study skills, etc.)
- 108. Helpfulness and courteousness of department secretaries
- 109. Timeliness of transfer credit evaluation
- 110. Student organizations, clubs
- 111. Student extracurricular activities
- 112. Library facilities
- 113. Library collection
- 114. Helpfulness of library staff
- 115. Weekend hours of library
- 116. Recreational/social activities
- 117. Overall experience at this university

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

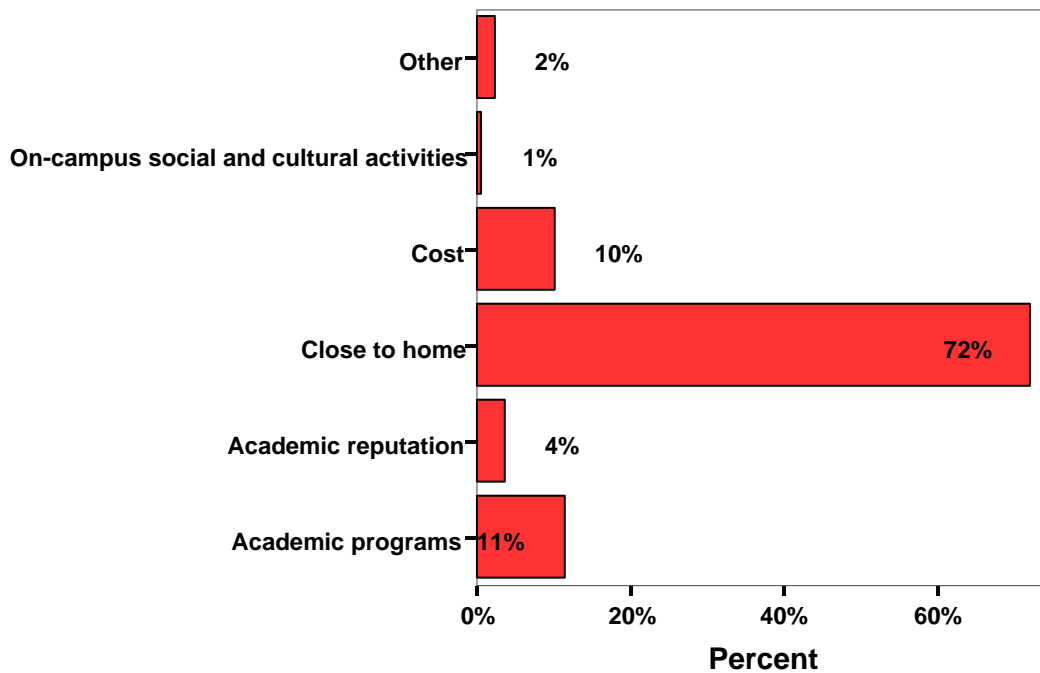
n=174

STUDENT SERVICES

118. What attracted you most about TAMU-T?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Academic programs	19	10.9	11.3	11.3
	Academic reputation	6	3.4	3.6	14.9
	Close to home	121	69.1	72.0	86.9
	Cost	17	9.7	10.1	97.0
	On-campus social and cultural activities	1	.6	.6	97.6
	Other	4	2.3	2.4	100.0
	Total	168	96.0	100.0	
Missing	System	7	4.0		
Total		175	100.0		

What attracted you most about TAMU-T?



118. What attracted you most about TAMU-T? - (OTHER)	
	friend
	Night classes
	TAMU Name
	Only option

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

FILLING OUT SO MANY QUESTIONAIRES.
COURSES ARE TOO REPETITIVE, COSTS ARE TOO HIGH
THE LACK OF IMPLEMENTATION OF "TRAITS OF A GOOD TEACHER" BY EDUCATION TEACHERS.
SOME CLASSES WERE NOT OFFERED WHEN I NEEDED THEM.
PARKING
INADEQUATE SCHEDULING OF CLASSES
CLASSES NOT OFFERED OFTEN ENOUGH.
NEED MORE PARKING SPACES.
NEED LARGER CAMPUS WITH MORE AVAILABLE CLASSES COURSES & DEGREES (MAYBE 4YR UNIV)
THE POLICY OF THE LOCKED CLASSROOM..ANNOYING.... NO QUIET PLACE TO STUDY. STUDY
ROOMS DOWNSTAIRS ALWAYS SEEMED TO HAVE "LOUD TALKERS" AND LIBRARY HAD
TALKING GROUPS AND ...LIBRARY PERSONNEL TALKED IN "REGULAR" VOICES INSTEAD OF
MAINTAINING A QUIET ENVIRONMENT.
THE LACK OF CLASSES OFFERED DURING THE MINI TERMS & FALL
LIMITED COURSES
REPEATING THE SAME PROFESSOR FOR 15 HRS COULD NOT OFFER ENOUGH
OF A VARIETY OF OPTIONS AND EXPERIENCES.
TEXTBOOK COSTS
NOT ABLE TO RECEIVE A CATALOG, LACK OF CLASSES AVAILABLE
SOME CLASSES I COULD ONLY GET AT NIGHT IF I WAS TO GRADUATE ON TIME.
PARKING (NOT ENOUGH SPACES)
LACK OF STUDENT ACTIVITIES AND NO POSSIBLE TUTORING FOR MOST BUSINESS CLASSES.
A COUPLE OF MY PROFESSORS WERE A BIT STOIC & I FELT OBVIOUSLY RACIALLY PREJUDICED
THE LIMITED NUMBER OF CLASSES THAT ARE OFFERED EACH SEMESTER.
OFFERING OF CLASSES, NOT ENOUGH DEGREES, NOT ENOUGH SPECIAL ACTIVITIES TO FEEL
LIKE A NORMAL 4-YR UNIVERSITY.
THE COMMUTE...I LIVE AN HOUR AWAY.
THE LACK OF CLASSES BEING OFFERED THAT ARE REQUIRED FOR MY MAJOR
I AM AN ACCOUNTING MAJOR, I WAS REQUIRED TO TAKE PSY 320 AND ENG 333
COURSES NEEDED/WANTED WERE NOT ALWAYS OFFERED
PARKING. LIMITATIONS OF CLASS OFFERINGS. LIMITATIONS OF DEGREE PROGRAMS.
VARIETY & FREQUENCY OF CLASSES
THE DEGREE PLANNING SYSTEM IS DIFFICULT TO UNDERSTAND & THE PEOPLE COULD BE FRIENDLIE
THE CLASS SCHEDULING TIMES
LIMITED PARKING SPACE SOMETIMES CLASSES ARE NOT OFFERED WHEN NEEDED.
PARKING, DEGREE COURSE OFFERINGS.
THERE WERE NOT ENOUGH CLASSES IN MY FIELD AT ANY GIVEN TIME. I UNDERSTAND THAT
THIS IS HARDER TO ACCOMPLISH AT A SMALLER UNIVERSITY WITH A LIMITED FACULTY.
* VERY LITTLE PARKING * WALKING TRACK ISN'T ADEQUATELY LIGHTED. I DON'T FEEL SAFE
WALKING CLOSER TO DARK WHEN IT'S MOST CONVENIENT.
SEPARATION OF TC & TAMUT
TIMES OFFERED FOR REQUIRED COURSES
TIMELINESS OF REFUND CHECKS FOR ADDITIONAL SUPPLIES & BOOKS. IT TAKES WAY TOO LONG
FOR STUDENTS WHO ARE RECEIVING FINANCIAL AID TO GET THEIR REFUND CHECKS. MANY ARE
HAVING TO START WITH NO BOOKS.
THE DEGREE PLANNING OFFICE WAS THE LEAST HELPFUL DEPARTMENT, AND SEVERAL OTHER
STUDENTS AGREE.
ONLY A FEW CLASSES OFFERED AT THE SAME SEMESTER FOR THE SAME CLASSES.
THERE WERE NOT ENOUGH CLASSES OFFERED IN ONE SEMESTER. THERE WAS NOT ENOUGH
VARIETY IN THE CLASSES FOR A PARTICULAR MAJOR.
PARKING

**RESULTS OF THE GRADUATING STUDENT SURVEY
SPRING 2002**

n=174

AVAILABILITY OF CLASSES

REQUIRED CLASSES WHICH WERE NOT NECESSARY FOR MY DEGREE, SUCH AS PSYC 320; ENG333

..IT TOOK ME 4 YEARS...BECAUSE I WAS UNABLE TO GET CLASSES IN A TIMELY MANNER..

CANCELLED, NOT OFFERED...OR NOT BEING ALLOWED INTO CLASS BECAUSE THEY SAID I

WAS NOT A PRIORITY.

CONNECTING WITH VARIOUS PEOPLE TO FIND OUT INFORMATION ON BEING ADMITTED

TO GRAD SCHOOL.