

**Results of the Graduating Student Survey
Spring 2003
Your Graduation**

n = 150

2. Indicate the program from which you are receiving your degree.

<i>Business</i>	
Accounting BBA	2
Accounting MSA	2
Business Administration BS	5
Business Administration MBA/MS	16
Finance BBA	5
General Business BBA	2
Human Resources Management BBA	3
International Business BBA	1
Management Information Systems BBA	4
Marketing BBA	4
Management BBA	5
Total	49

<i>Arts & Sciences and Education</i>	
Adult Education MS	2
Applied Arts and Sciences BAAS	20
Biology BA/BS	2
Educational Administration MEd	3
Elementary Education MEd/MS	2
English BA/BS	4
English MA	1
General Studies BGS	11
History BA/BS	4
Interdisciplinary Studies BSIS	15
Interdisciplinary Studies MA/MS	7
Mathematics BA/BS	1
Secondary Education MEd/MS	1
Special Education MEd/MS	5
Total	78

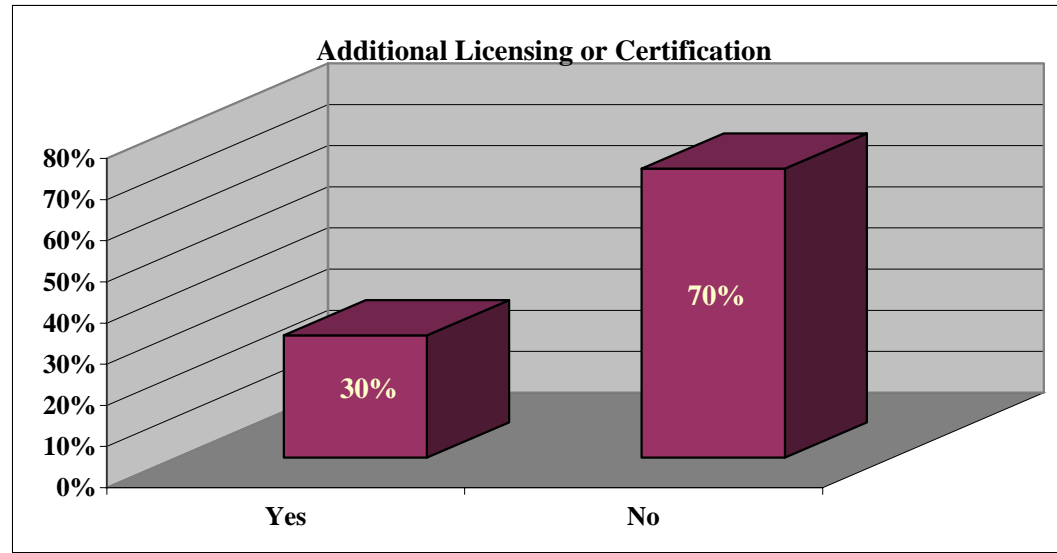
<i>Health and Behavioral Sciences</i>	
Criminal Justice BS	6
Counseling Psychology MS	4
Psychology BA/BS	10
Total	20

Graduating Students responding to the GSS	147
Missing responses to question 2	3
Total Number of Students	
Responding to the Spring 2003 GSS	150

Employment, Career and Educational Plans

3. Have you, or will you complete any licensing or certification in addition to the degree you are presently receiving?

Yes	30%
No	70%

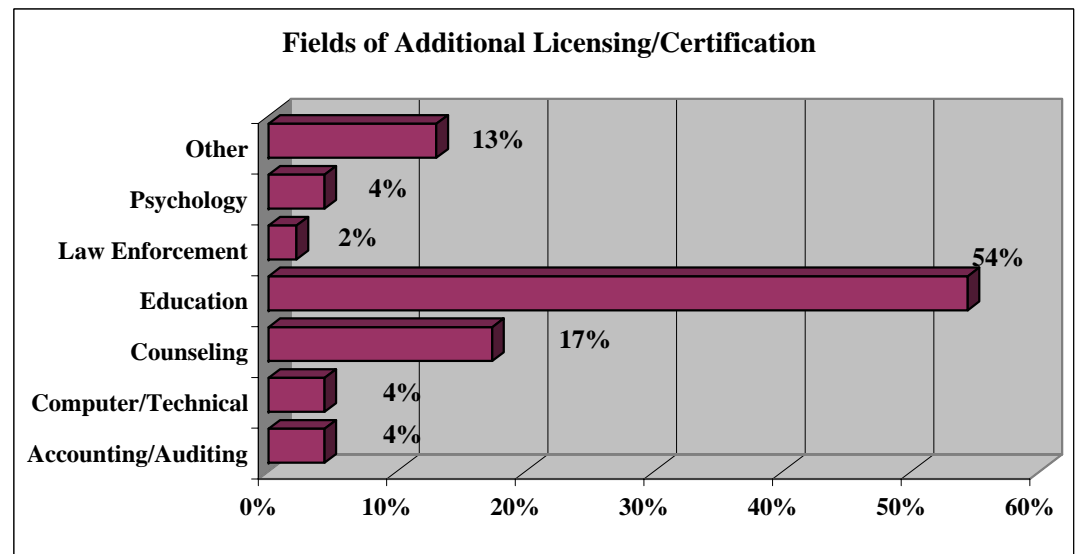


3. If "Yes," which field? Select all that apply.

Accounting/Auditing	4%
Computer/Technical	4%
Counseling	17%
Education	54%
Law Enforcement	2%
Psychology	4%
Other (identified below)	13%

3. Other areas of additional licensing/certification:

SCRIES7 (Securities)
Probation
Diagnostician
Human Resources
Alcohol and Drug Counseling
Insurance



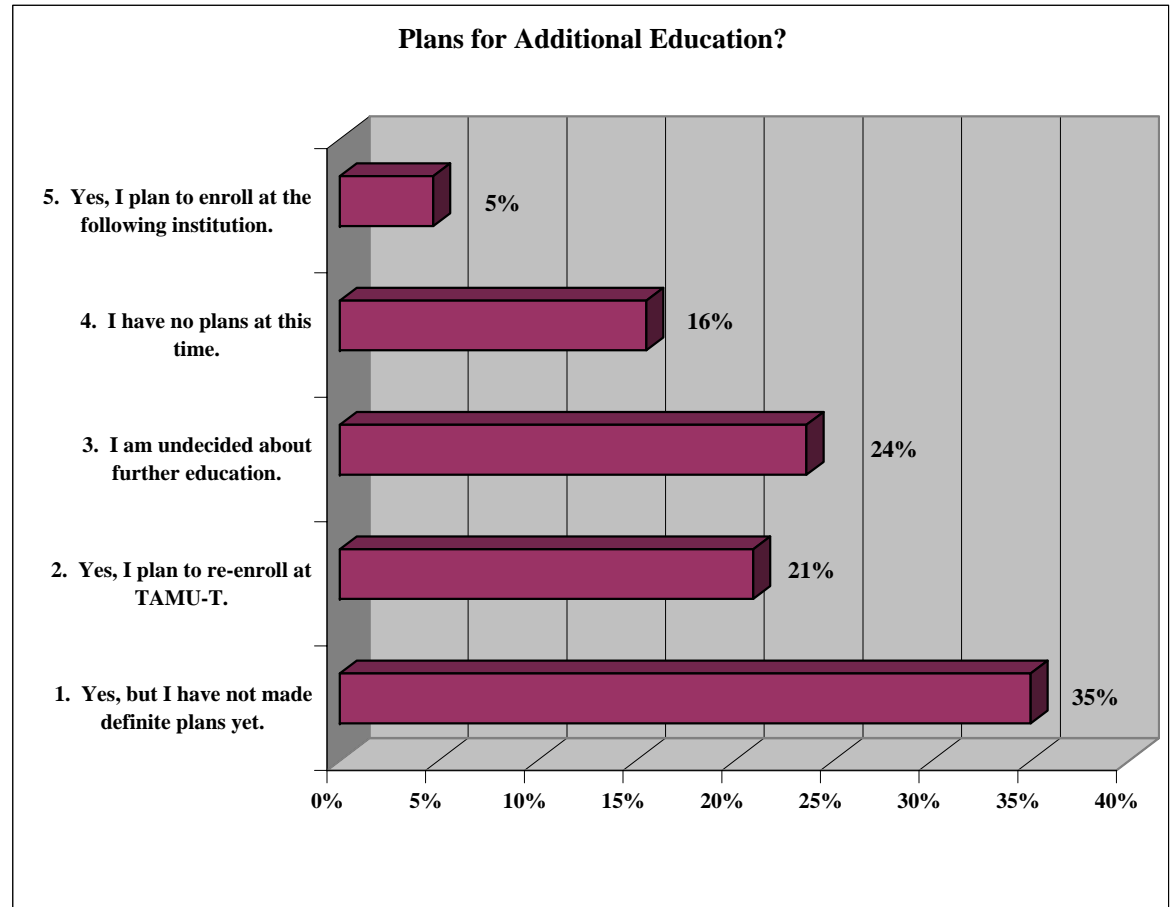
Employment, Career and Educational Plans

4. Do you currently have plans for additional education?

- 1. Yes, but I have not made definite plans yet. 35%
- 2. **Yes, I plan to re-enroll at TAMU-T.** 21%
- 3. I am undecided about further education. 24%
- 4. I have no plans at this time. 16%
- 5. Yes, I plan to enroll at the following institution. 5%
(see below)

Other institutions where students plan to enroll

- Letourne
- University of Arkansas at Little Rock
- Southwest Baptist Theological Seminary
- Texas A&M University - Commerce
- University of Arkansas
- University of Houston
- Sam Houston State University



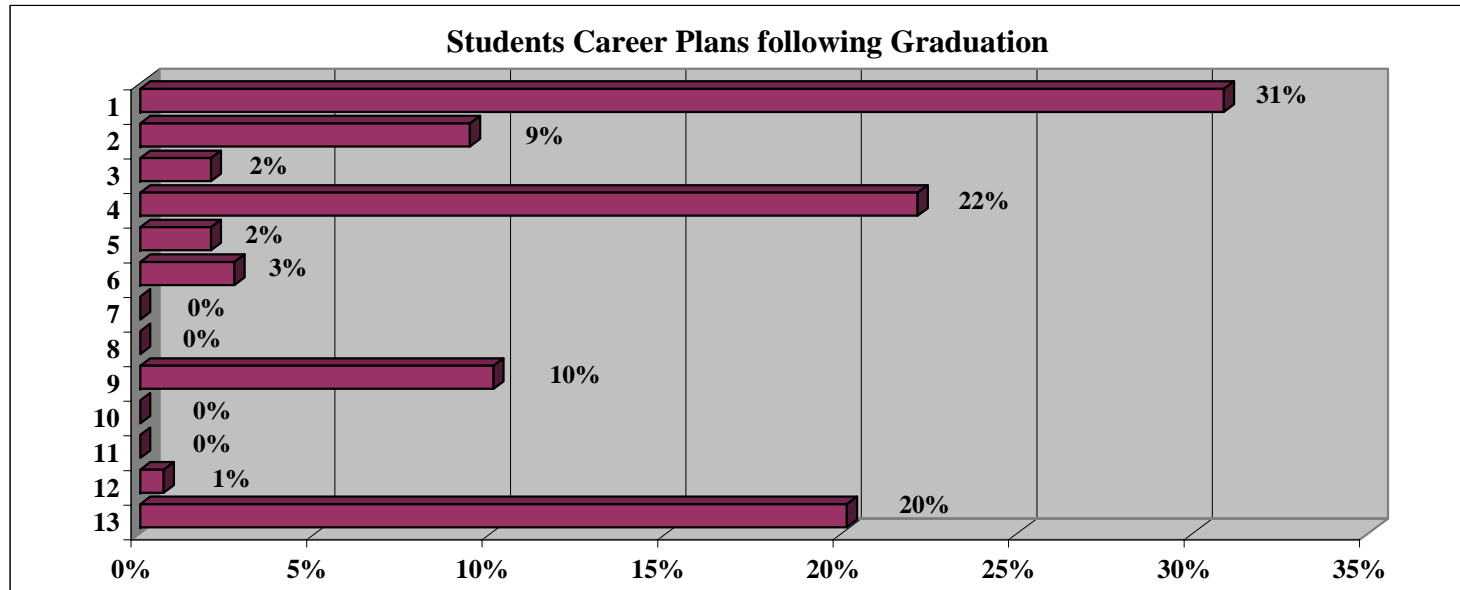
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Employment, Career and Educational Plans

5. Possible career plans for students following graduation.

1 I am currently employed and will continue working in the same job.	31%
2 I am currently employed and will continue working for the same organization, but in a different job.	9%
3 I have recently accepted a job that is directly related to my major.	2%
4 I am currently seeking employment, but have not yet received any offers.	22%
5 I have been offered employment, but it is not appropriate for my career plans.	2%
6 I have received one or more job offers related to my field and am considering them.	3%
7 I have recently accepted a job, but it is not directly related to my major.	0%
8 I have been accepted and plan to attend graduate or professional school full-time	0%
9 I plan to attend graduate or professional school full-time if I am accepted.	10%
10 I plan to enter the military	0%
11 I plan to work inside the home	0%
12 I plan to take off for a while after graduation, then look for a job.	1%
13 I have not yet formulated my immediate career plans.	20%

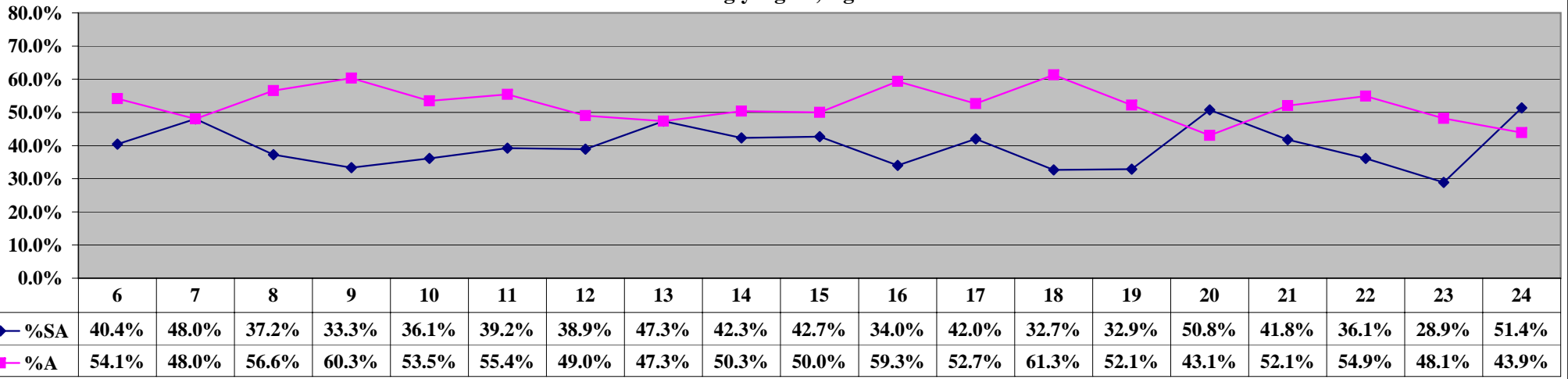


Results of the Graduating Student Survey
Spring 2003

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Your Major Field of Study

% Strongly Agree, Agree



Considering courses and faculty in your major field of study, the academic program:

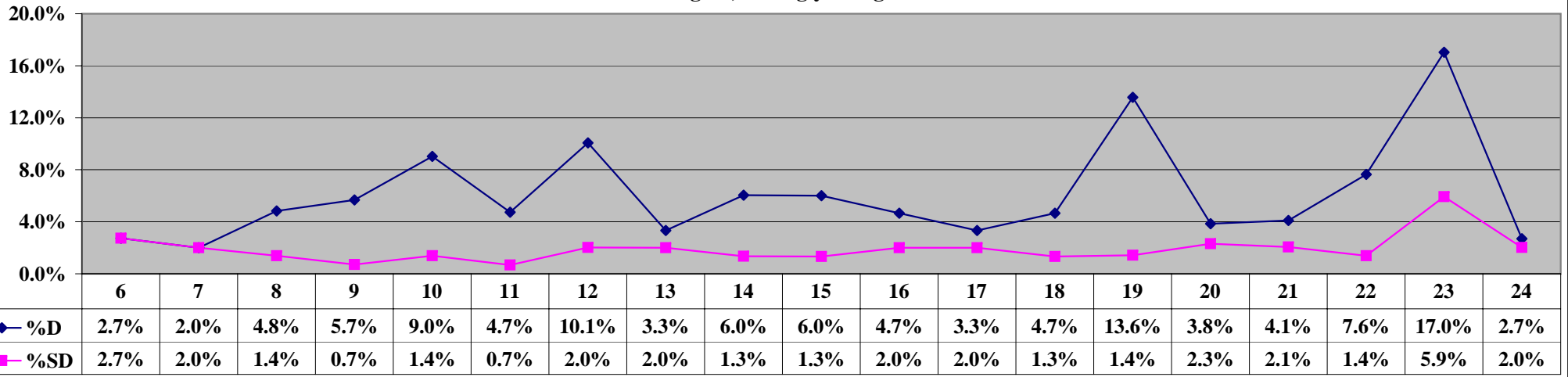
6. Emphasized speaking clearly and effectively in public.
7. Challenged students to think critically and analytically.
8. Effectively presented the skills of competent writing.
9. Taught students to utilize technology effectively.
10. Prepared students to work with people of other racial and ethnic backgrounds.
11. Helped students to acquire a broad general education.
12. Provided clear and ample information about academic requirements.
13. Was academically demanding.
14. Challenged students to consider new things / perspectives.
15. Professors were helpful and encouraging.
16. Faculty communicated clearly and effectively.
17. Emphasized high standards of achievement.
18. Faculty were accessible to students outside of class.
19. Faculty aided the development of student career interests.
20. Courses taught in summer and/or mini-terms were as rigorous as those taught in a regular semester.
21. Effectively taught students to learn independently.
22. Academic department administrators and staff were responsive to student needs and concerns.
23. Had a clear complaint policy regarding academic issues.
24. I would advise a friend to study in my major at TAMU-T.

Results of the Graduating Student Survey
Spring 2003

n = 150

Your Major Field of Study

% Disagree, Strongly Disagree



Considering courses and faculty in your major field of study, the academic program:

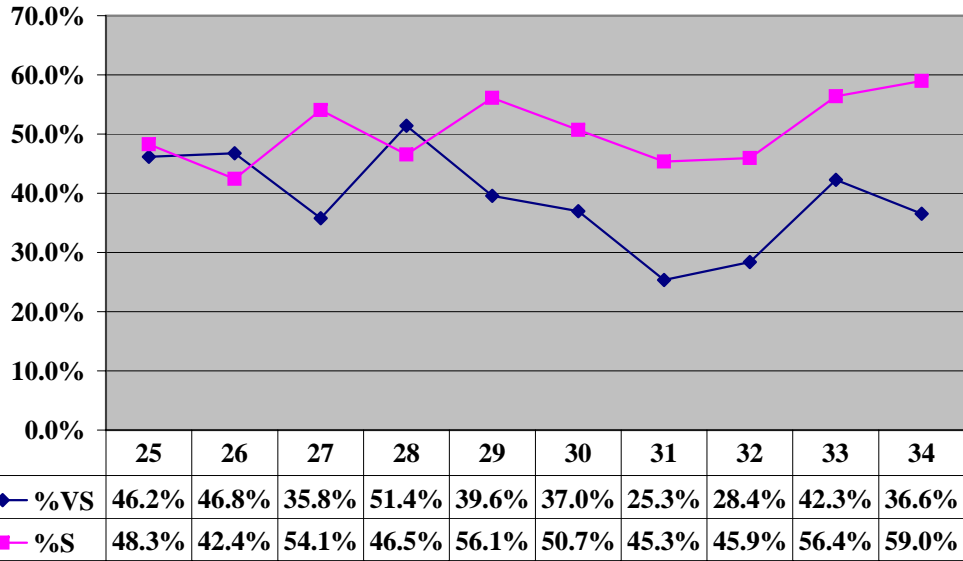
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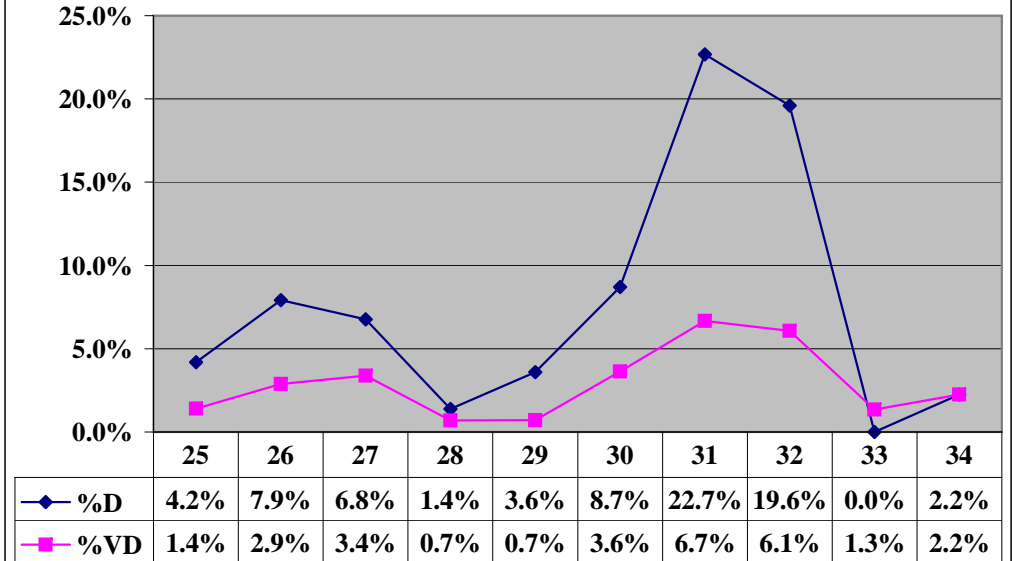
n = 150

Your Major Field of Study

% Very Satisfied, Satisfied



% Dissatisfied, Very Dissatisfied

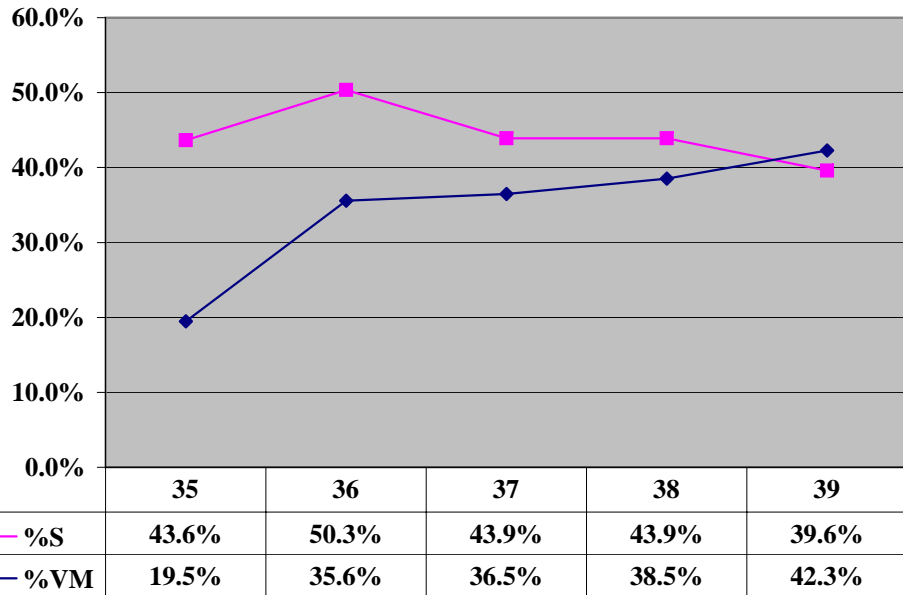


Regarding the program from which you are receiving your degree, mark the selection that best reflects your satisfaction with the following:

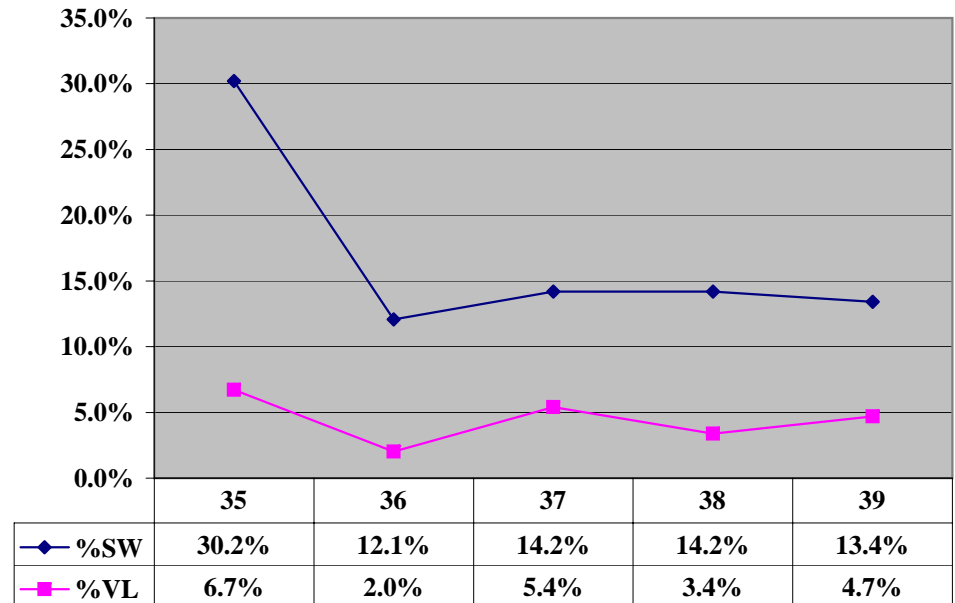
- 25. Accessibility of academic advisor.
- 26. Effectiveness of academic advisor.
- 27. Clarity of degree requirements.
- 28. Availability of specialized facilities (i.e.. labs, computers, etc.)
- 29. Opportunity for interaction between students and faculty out of the classroom.
- 30. Communication between faculty and declared majors concerning students' needs, concerns and suggestions.
- 31. Availability of required courses in your major.
- 32. Variety of course offerings in your major.
- 33. Average class size.
- 34. Quality of adjunct instructors.

Your Major Field of Study

% Significantly, Very Much



% Somewhat, Very Little

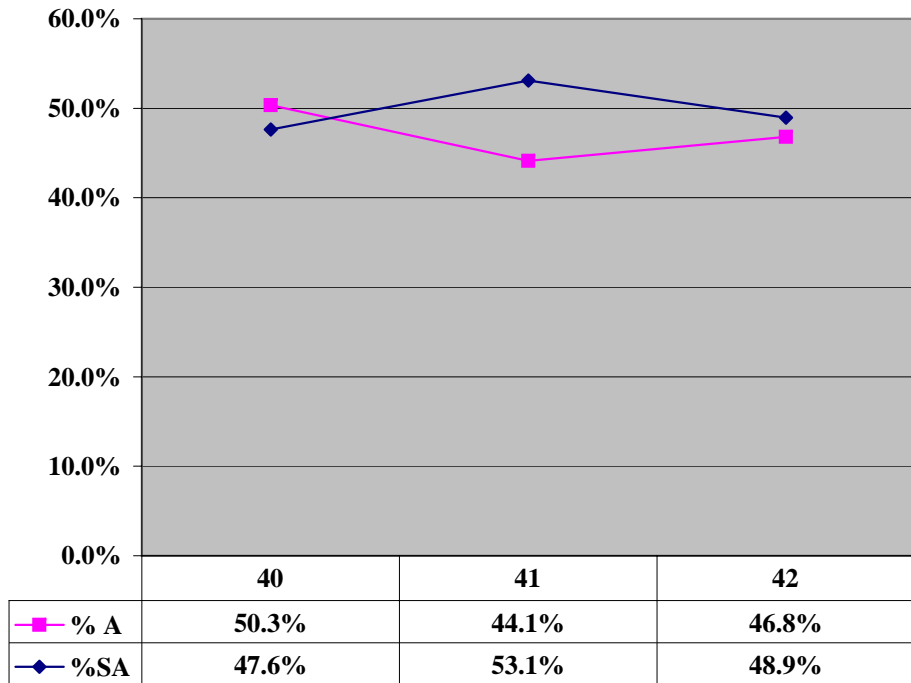


To what extent has your course work emphasized the following mental activities:

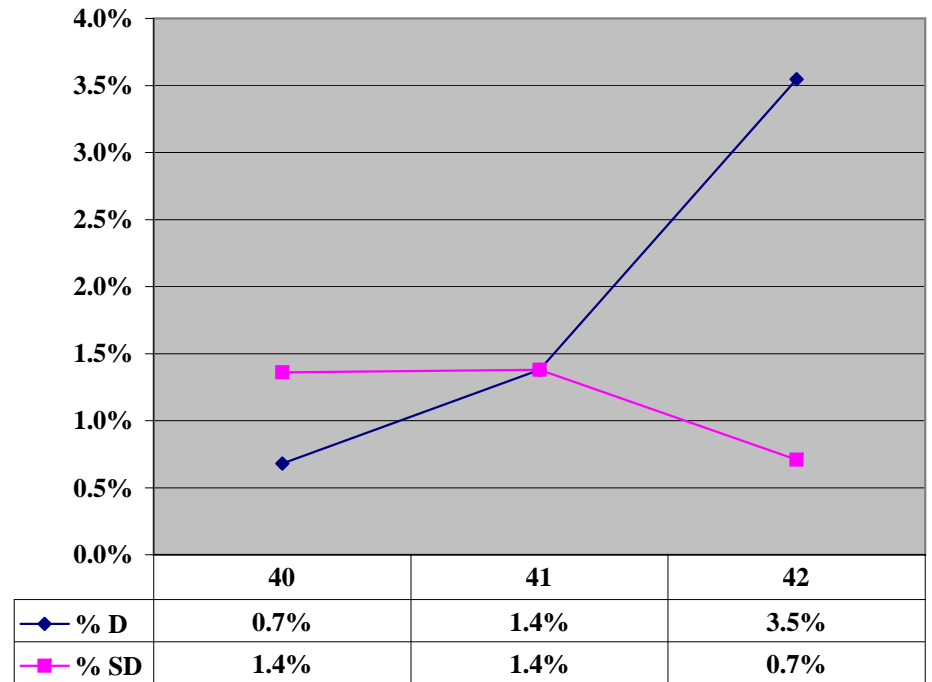
- 35. Memorizing facts, ideas or methods so you can repeat them in pretty much the same form.
- 36. Analyzing the basic elements of an idea and considering its components.
- 37. Synthesizing and organizing ideas into new, more complex interpretations and relationships.
- 38. Making judgments about the value of information and assessing the soundness of conclusions.
- 39. Applying theories or concepts to practical problems or in new situations.

Your Major Field of Study

% Agree, Strongly Agree



% Disagree, Strongly Disagree



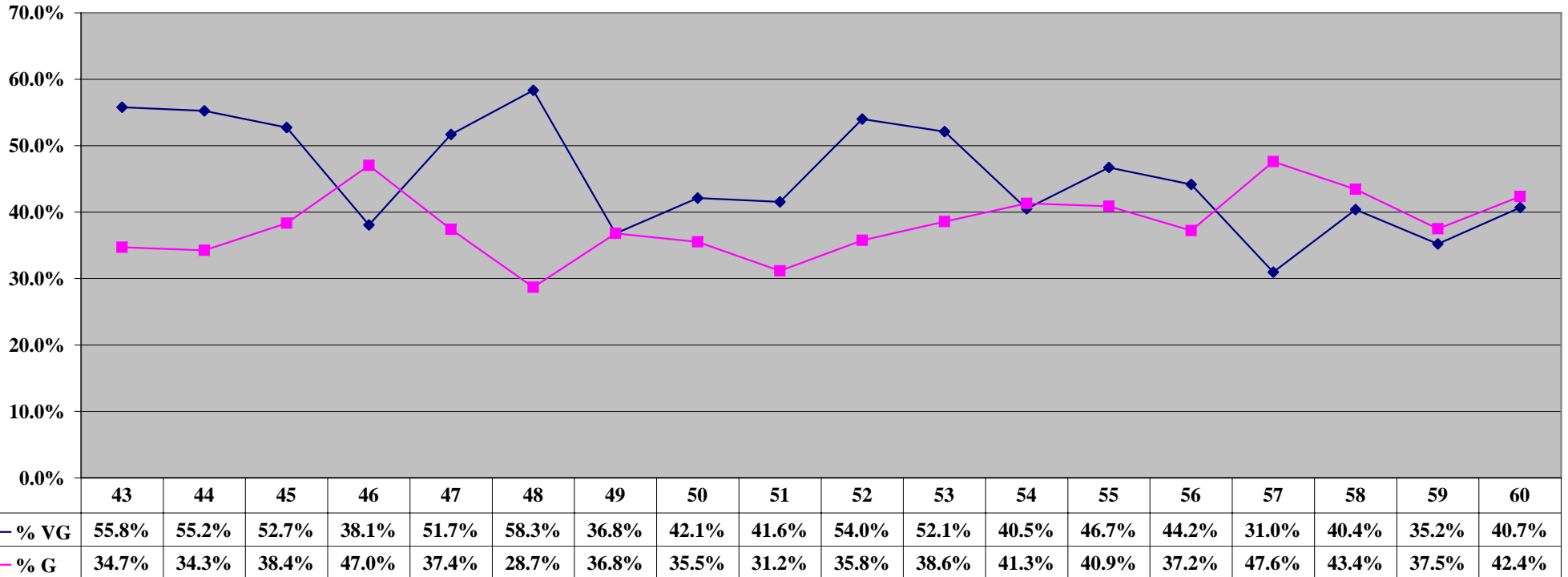
Compared with students from comparable institutions nationally who got the same degree:

- 40. I consider myself to be well educated.
- 41. I believe that I will be successful in getting the job I want.
- 42. I think I will have an advantage in keeping a job in my major.

**Results of the Graduating Student Survey
Spring 2003
Student Services**

n = 150

% Very Good, Good



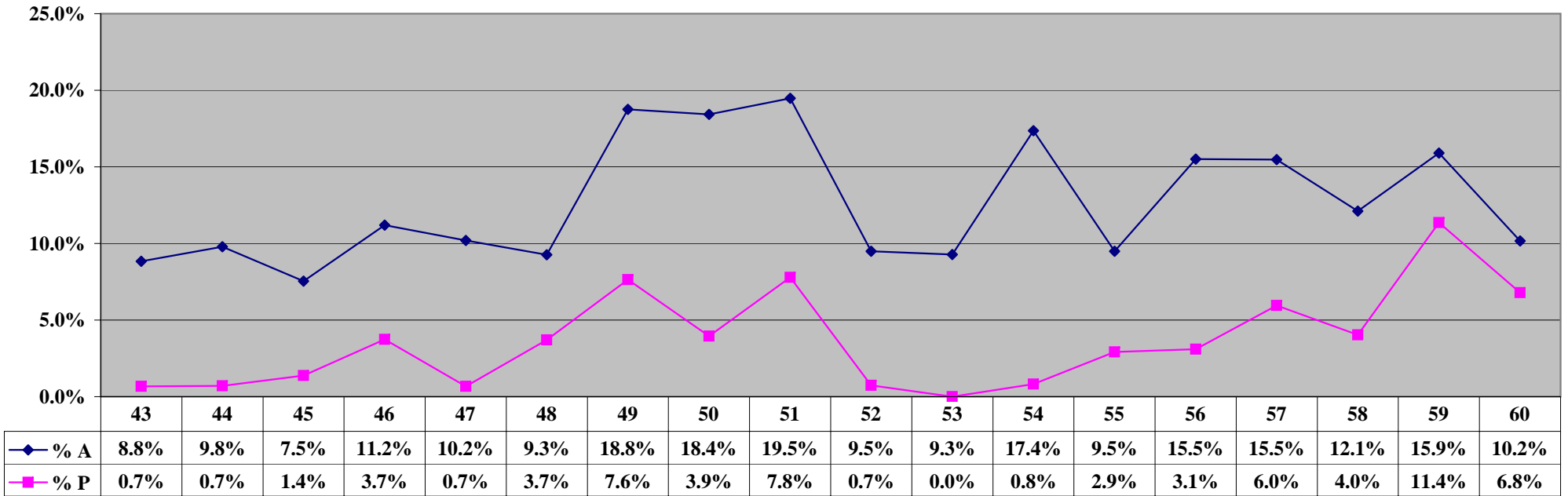
Please rate the quality of each of the following student services by marking the appropriate oval for each.

- | | |
|---|--|
| 43. Admissions Office | 52. Access to computing facilities |
| 44. Access to my records on "Web for Students" | 53. Adequacy of computer resources |
| 45. Helpfulness and courteousness of registration personnel | 54. Helpfulness of computer lab assistants |
| 46. Timeliness of transfer credit evaluation | 55. Library resources |
| 47. Business Office | 56. Helpfulness of library staff in finding the resources I need |
| 48. Financial Aid Office | 57. Academic support systems (tutoring, study skills, etc.) |
| 49. Degree Planning Office | 58. Student organizations, clubs |
| 50. Teacher Certification Office | 59. Student extracurricular activities |
| 51. Graduate Studies Office | 60. Career Services Office |

**Results of the Graduating Student Survey
Spring 2003
Student Services**

n = 150

% Average, Poor



Please rate the quality of each of the following student services by marking the appropriate oval for each.

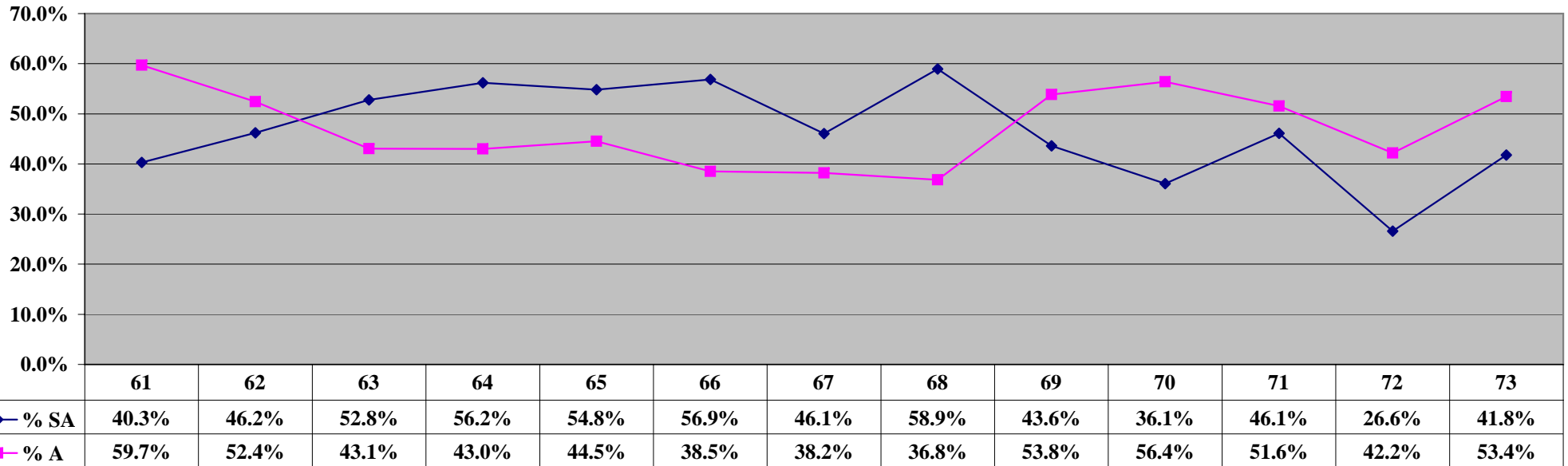
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- 60. Career Services Office

**Results of the Graduating Student Survey
Spring 2003
Student Services**

n = 150

% Strongly Agree, Agree



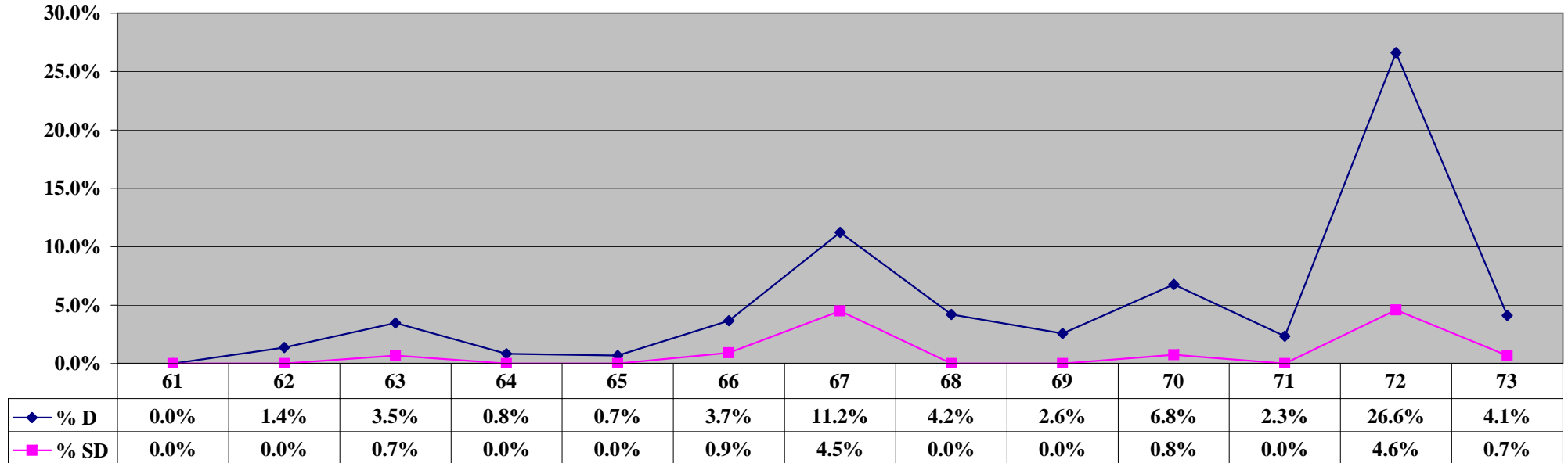
Concerning Student Services:

- 61. Appropriate resources are available to those with learning or physical disabilities.
- 62. Admissions materials were easy to obtain.
- 63. Current course selections on the web were helpful.
- 64. The web application for admission was useful.
- 65. The time it takes me to register is reasonable.
- 66. Financial aid information is readily available.
- 67. The amount of financial aid I received was adequate to meet my educational costs.
- 68. The Financial Aid Office staff is professional and courteous.
- 69. The Veterans Office certified my eligibility to the VA Regional Office in a timely and professional manner.
- 70. Information about student services is easy to obtain.
- 71. I used the web site to request university information.
- 72. I know how to make a complaint regarding student services.
- 73. TAMU-T provided ample support for me to succeed academically.

**Results of the Graduating Student Survey
Spring 2003
Student Services**

n = 150

% Disagree, Strongly Disagree

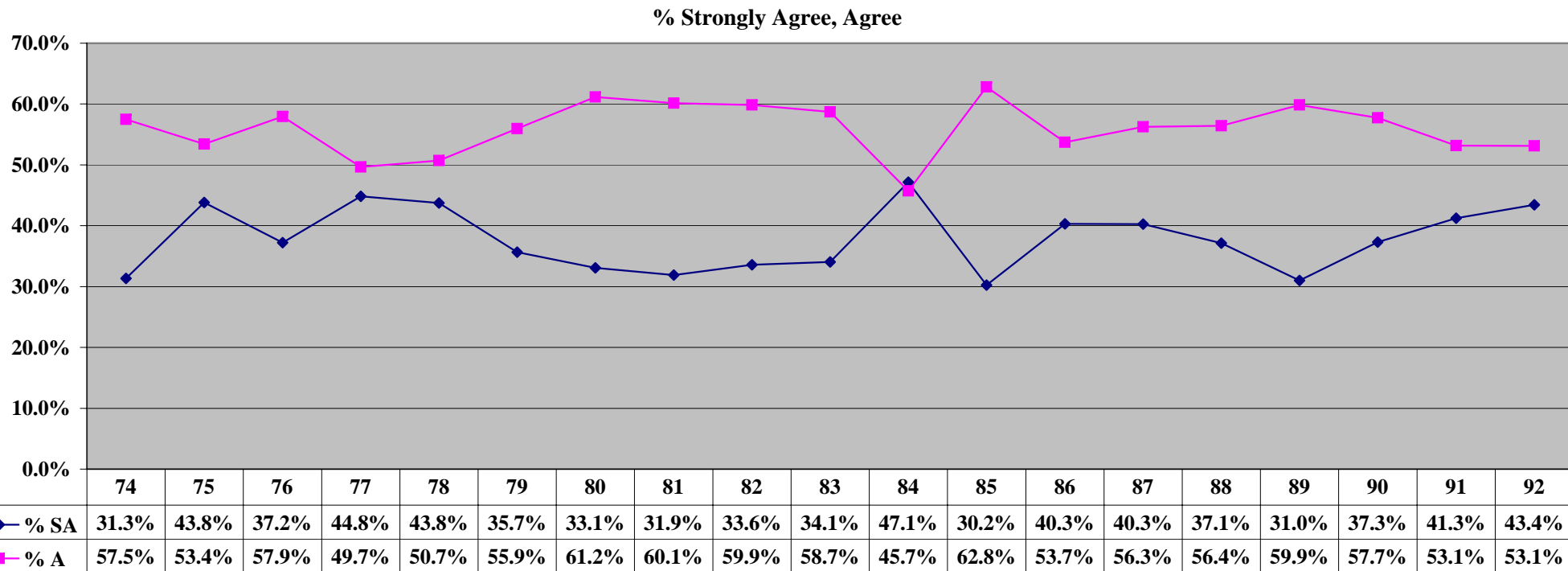


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**Results of the Graduating Student Survey
Spring 2003
Your Personal Development**

n = 150



Please indicate to what extent you agree that your experience at TAMU-T has enhanced these skills, abilities and attitudes.

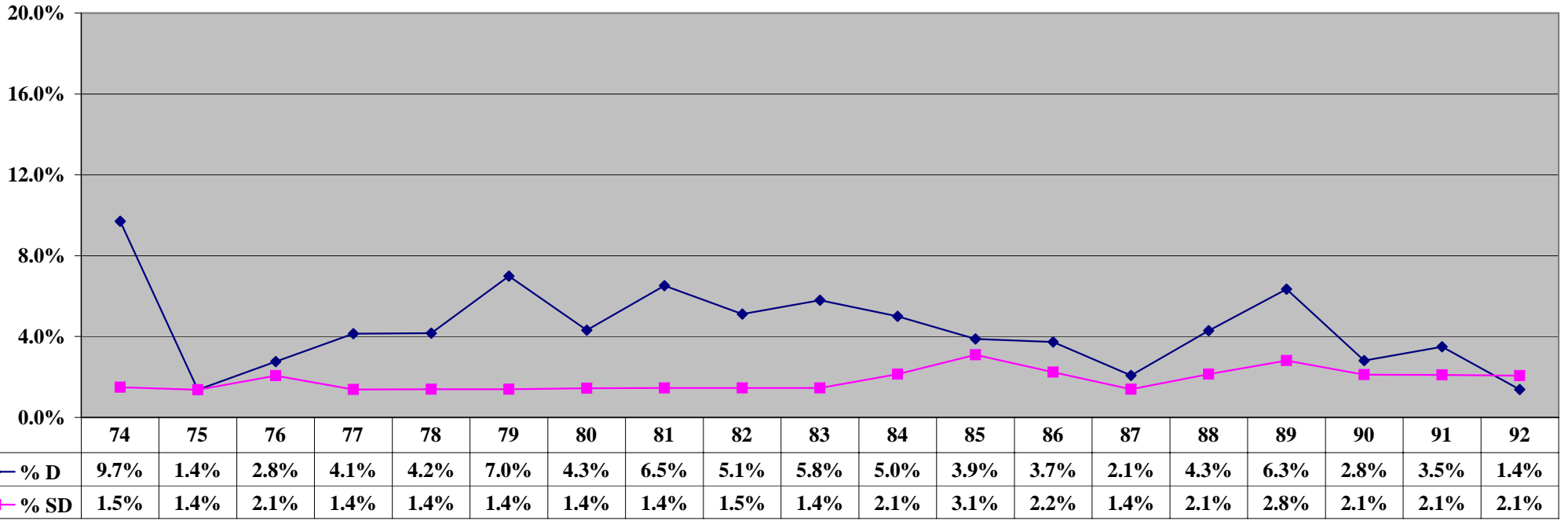
- 74. Developed an international perspective on problems and issues.
- 75. Confidence in myself and my abilities.
- 76. Learned effective written communication skills.
- 77. Developed intellectual curiosity and original ideas.
- 78. Think creatively to solve problems
- 79. Gained proficiency in the use of computers.
- 80. Evaluate and choose among alternative courses of action.
- 81. Awareness of economic, political and social issues.
- 82. Solve quantitative problems.
- 83. Place current problems in historical/cultural/philosophical perspective.

- 84. Developed a commitment to life-long learning.
- 85. Understand the methods of inquiry of the sciences.
- 86. Appreciate and exercise my rights, responsibilities and privileges as a citizen.
- 87. Work effectively with people whose attitudes and opinions are different from my own.
- 88. Developed effective leadership skills.
- 89. Developed proficiency in public speaking.
- 90. Can analyze and draw conclusions from various types of data.
- 91. Acquired a broad education.
- 92. TAMU-T has provided me a good environment for my personal development.

**Results of the Graduating Student Survey
Spring 2003
Your Personal Development**

n = 150

% Disagree, Strongly Disagree



Please indicate to what extent you agree that your experience at TAMU-T has enhanced these skills, abilities and attitudes.

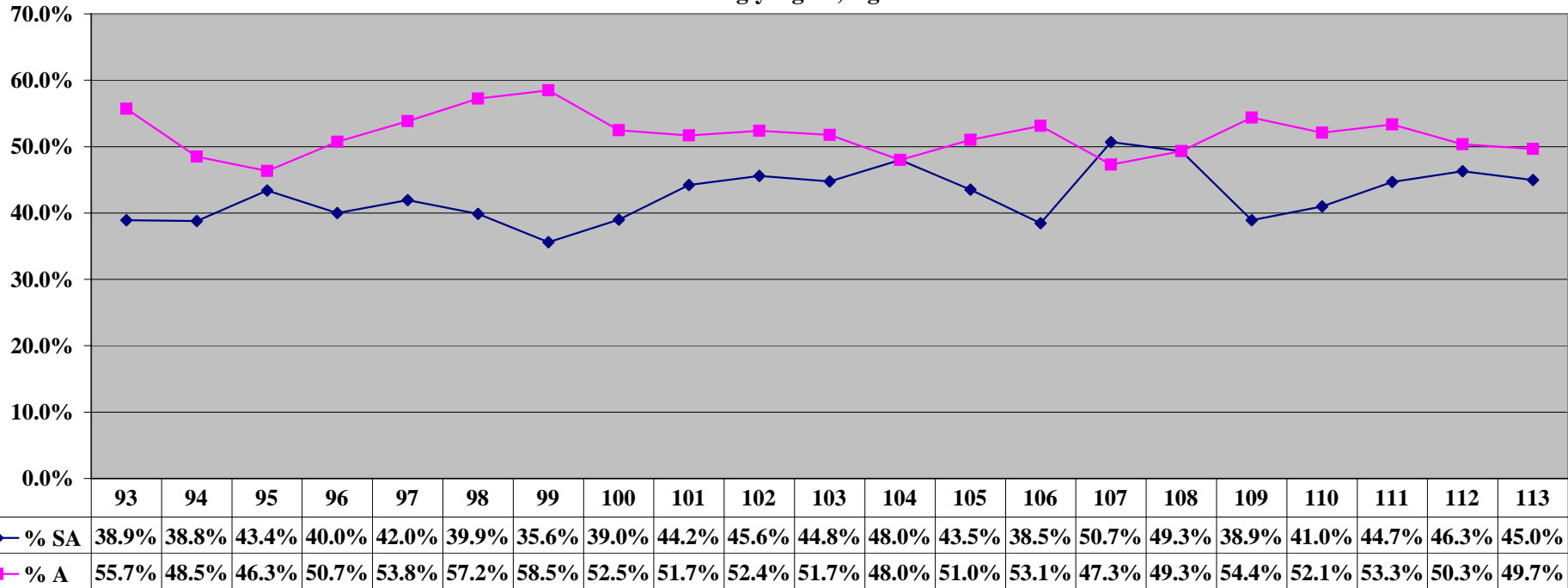
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**Results of the Graduating Student Survey
Spring 2003
Your Overall Experience at TAMU-T**

n = 150

% Strongly Agree, Agree



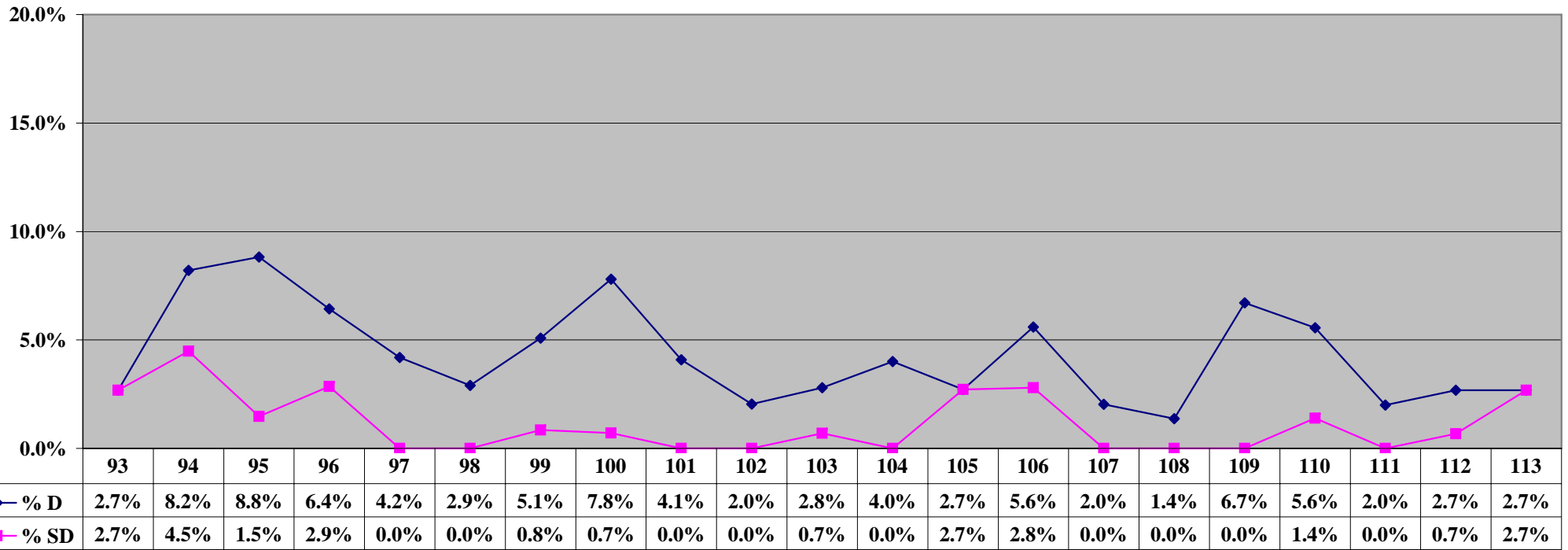
Please indicate your level of agreement with each of the following statements.

- | | |
|--|---|
| <p>93. The schedule of classes is informative and helpful.</p> <p>94. The university catalog is informative and helpful.</p> <p>95. I used the university catalog on the web.</p> <p>96. The catalog clearly states academic requirements.</p> <p>97. Web resources are informative and easy to use.</p> <p>98. Admissions material accurately portrays the institution.</p> <p>99. The student handbook provides the information I need.</p> <p>100. Faculty members are interested in the welfare of their students.</p> <p>101. Instructors stress the importance of spending significant amounts of time on academic work and on studying.</p> <p>102. I found other students at TAMU-T friendly and supportive.</p> | <p>103. I felt like I belonged at TAMU-T.</p> <p>104. My prior educational preparation was sufficient for academic success at TAMU-T.</p> <p>105. I found a stimulating intellectual environment at TAMU-T.</p> <p>106. I have developed many good social ties here.</p> <p>107. The grounds are well-kept.</p> <p>108. Information is readily available on the web-site.</p> <p>109. University offices are open at convenient times.</p> <p>110. I believe that the institution will respond to my needs and concerns.</p> <p>111. Teaching facilities are suitable for their purpose.</p> <p>112. I would advise a friend to attend TAMU-T.</p> <p>113. I would highly rate my experience at TAMU-T.</p> |
|--|---|

**Results of the Graduating Student Survey
Spring 2003
Your Overall Experience at TAMU-T**

n = 150

% Disagree, Strongly Disagree



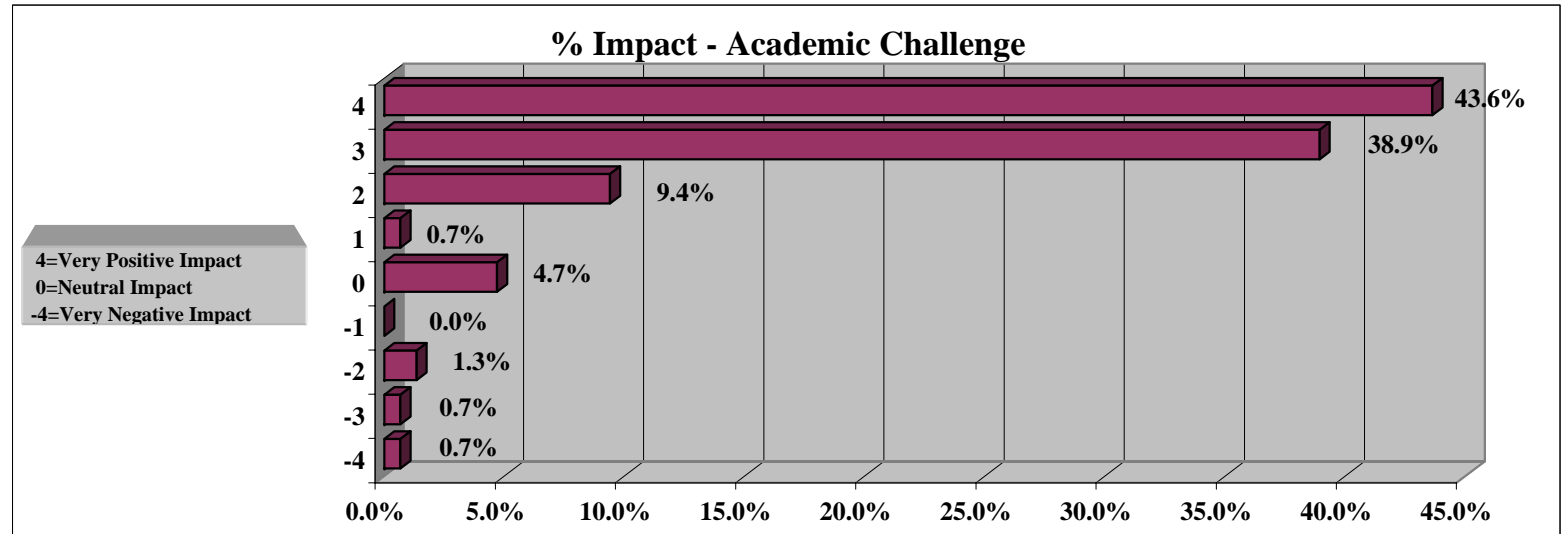
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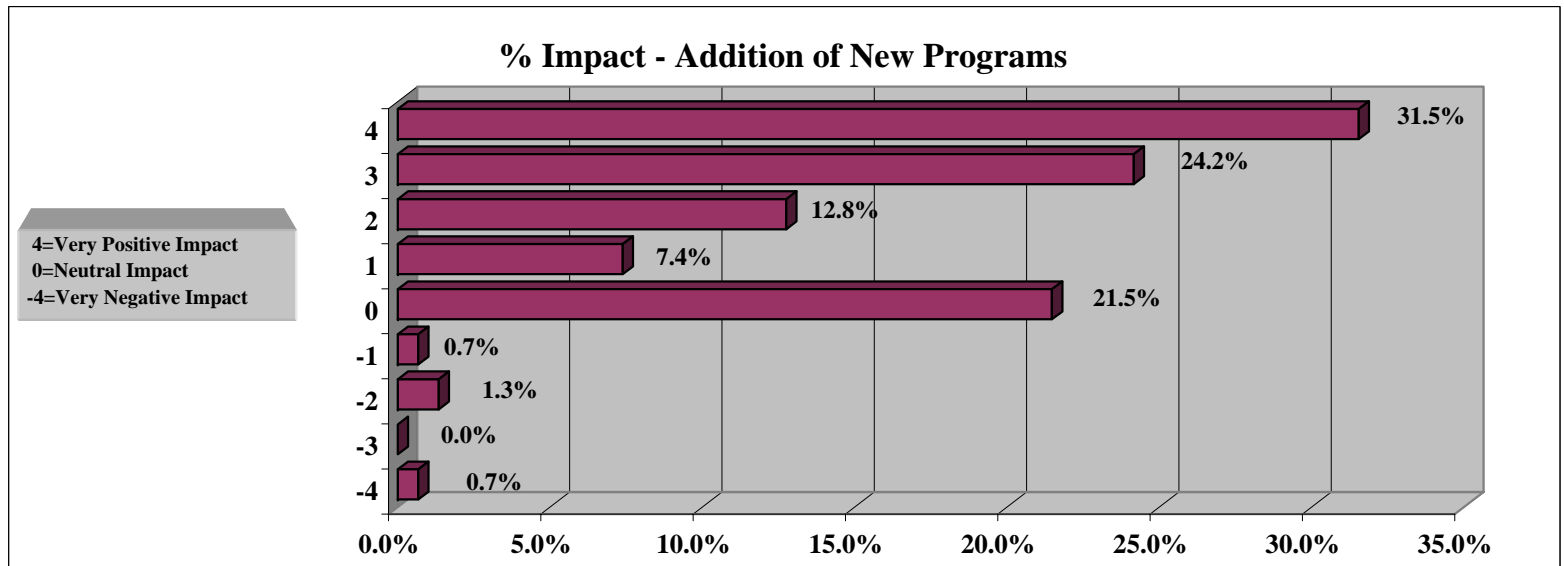
Your Overall Experience at TAMU-T

Please indicate the impact that each of the following had on your experience at TAMU-T:

114. Academic challenge



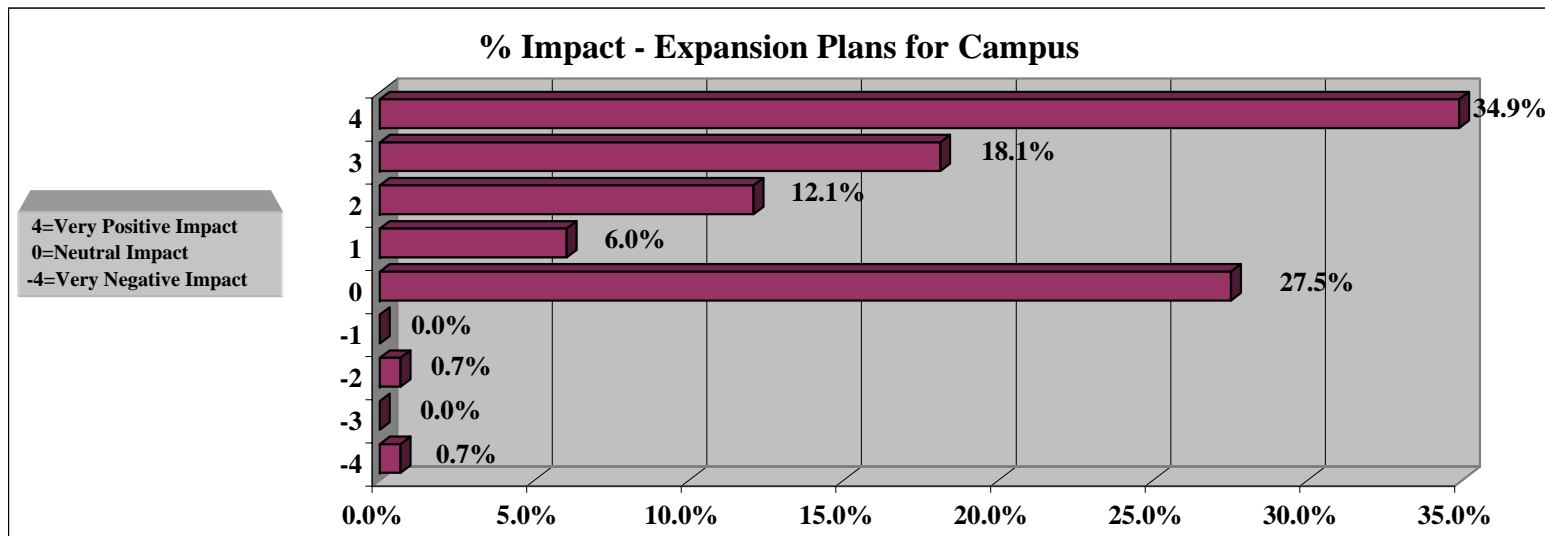
115. Addition of new programs



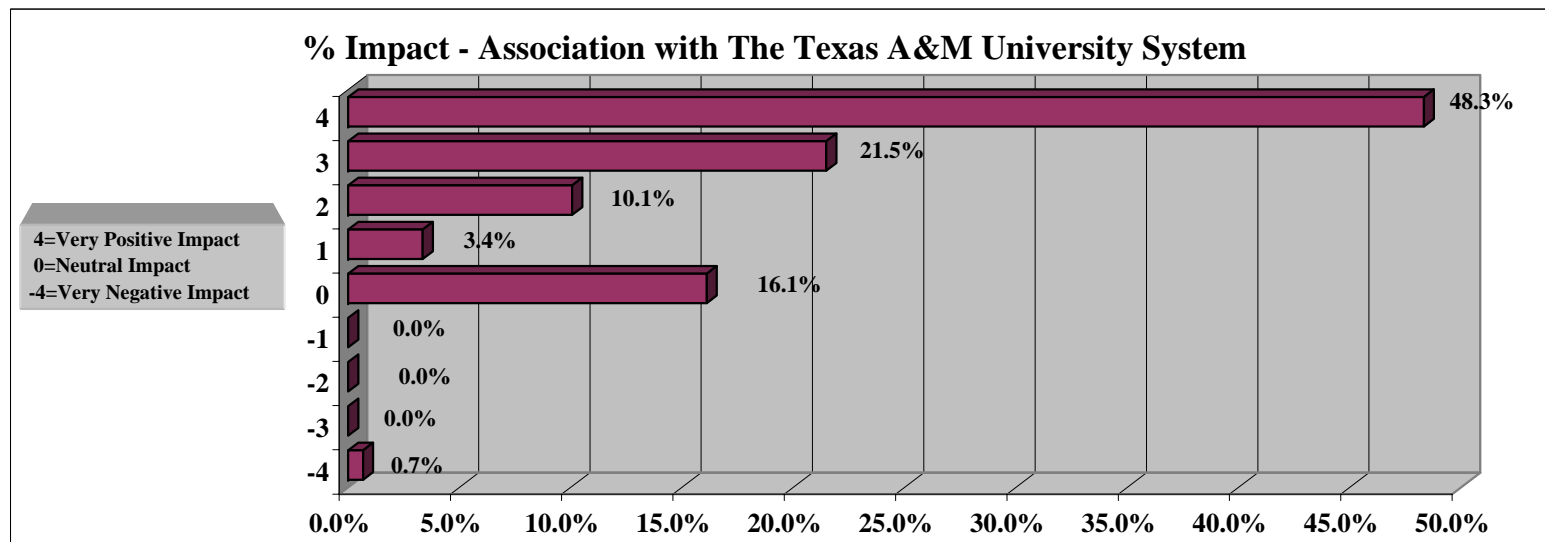
Your Overall Experience at TAMU-T

Please indicate the impact that each of the following had on your experience at TAMU-T:

116. Expansion plans for campus



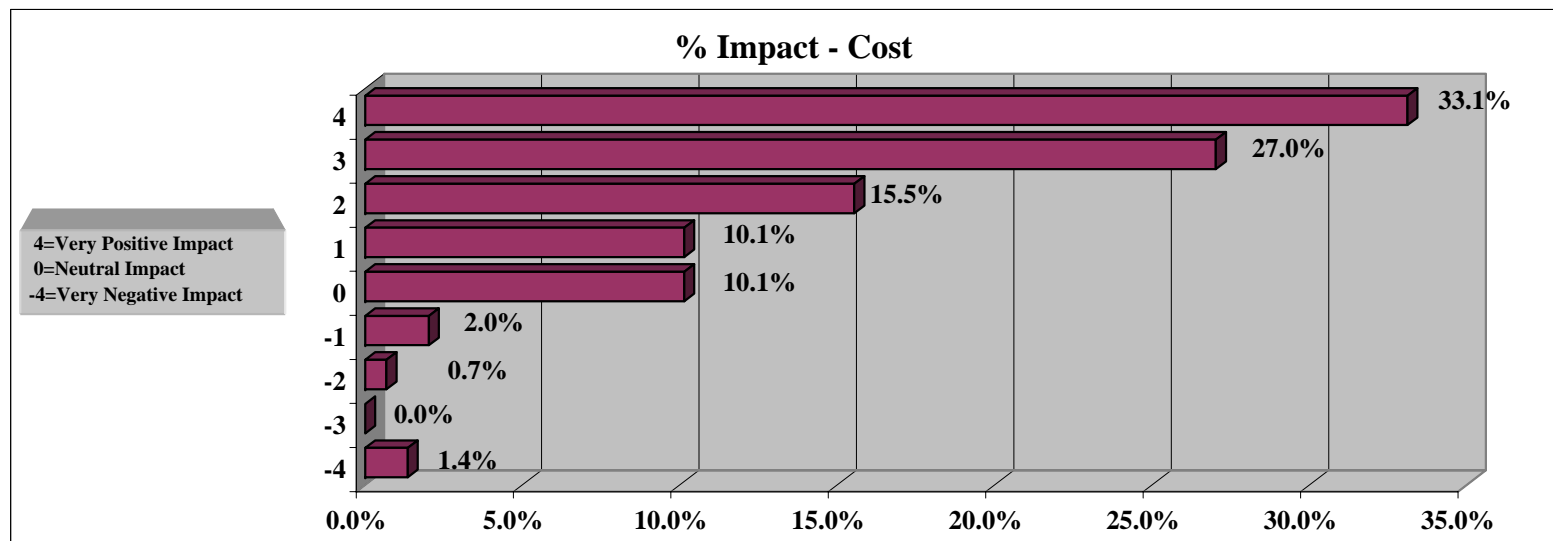
**117. Association with
The Texas A&M
University System**



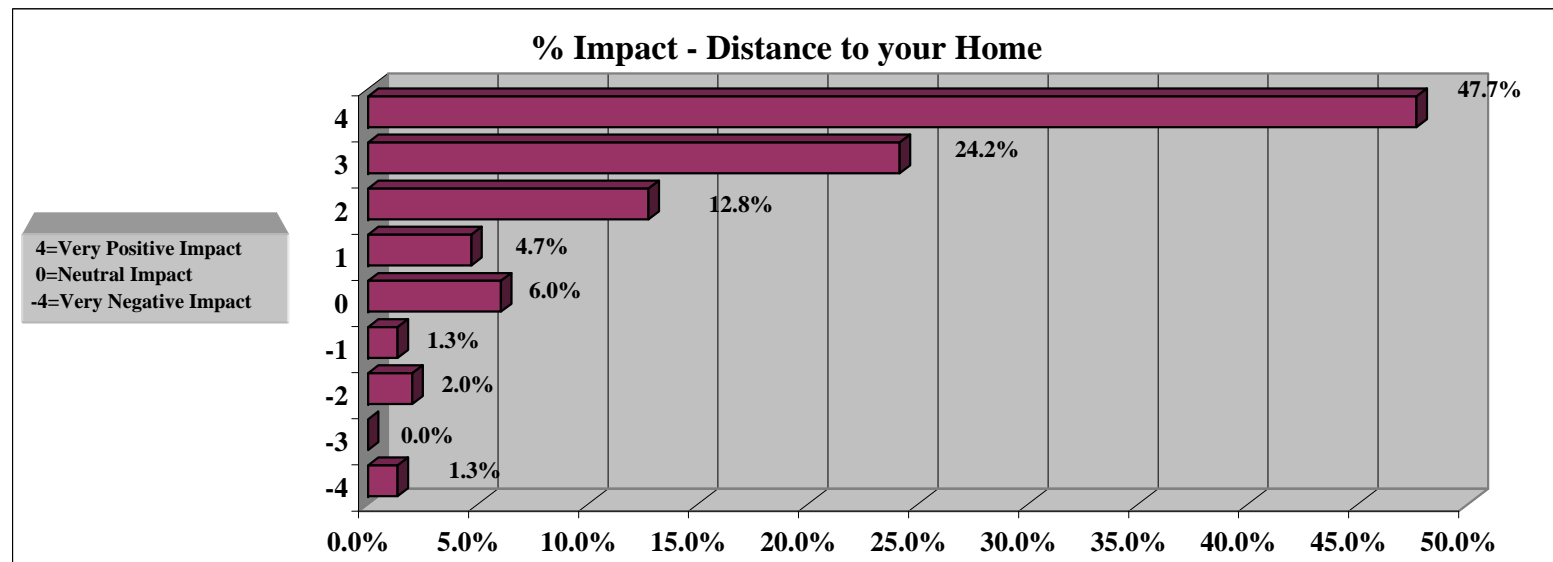
Your Overall Experience at TAMU-T

Please indicate the impact that each of the following had on your experience at TAMU-T:

118. Cost



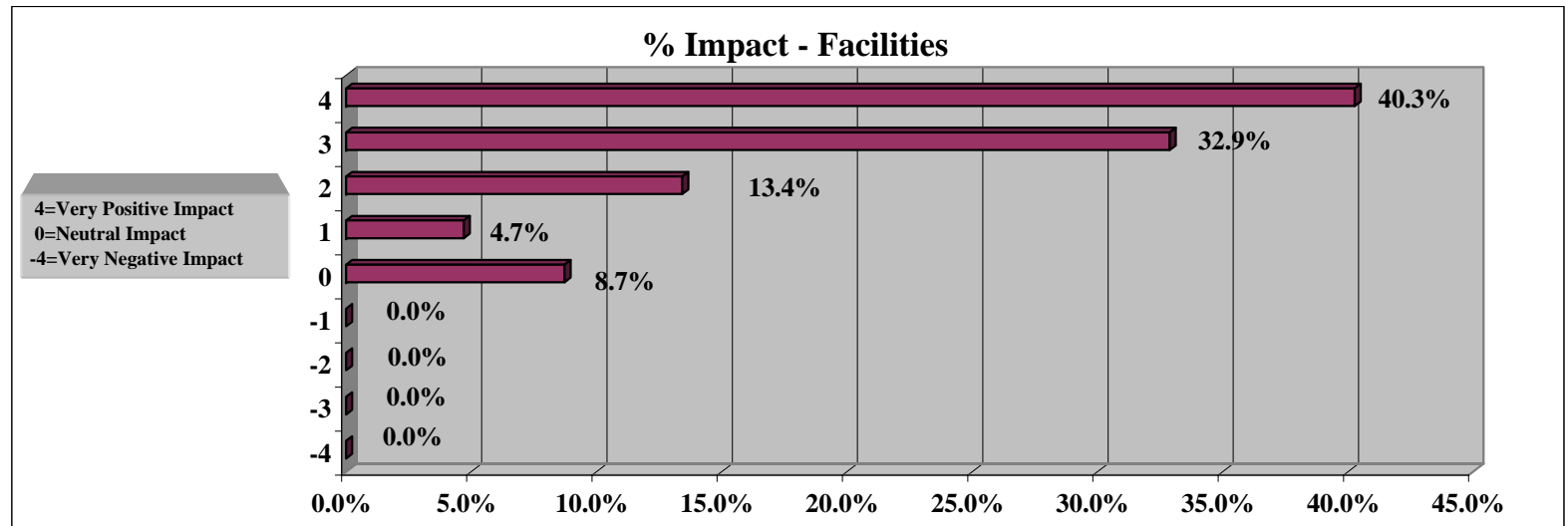
119. Distance to your home



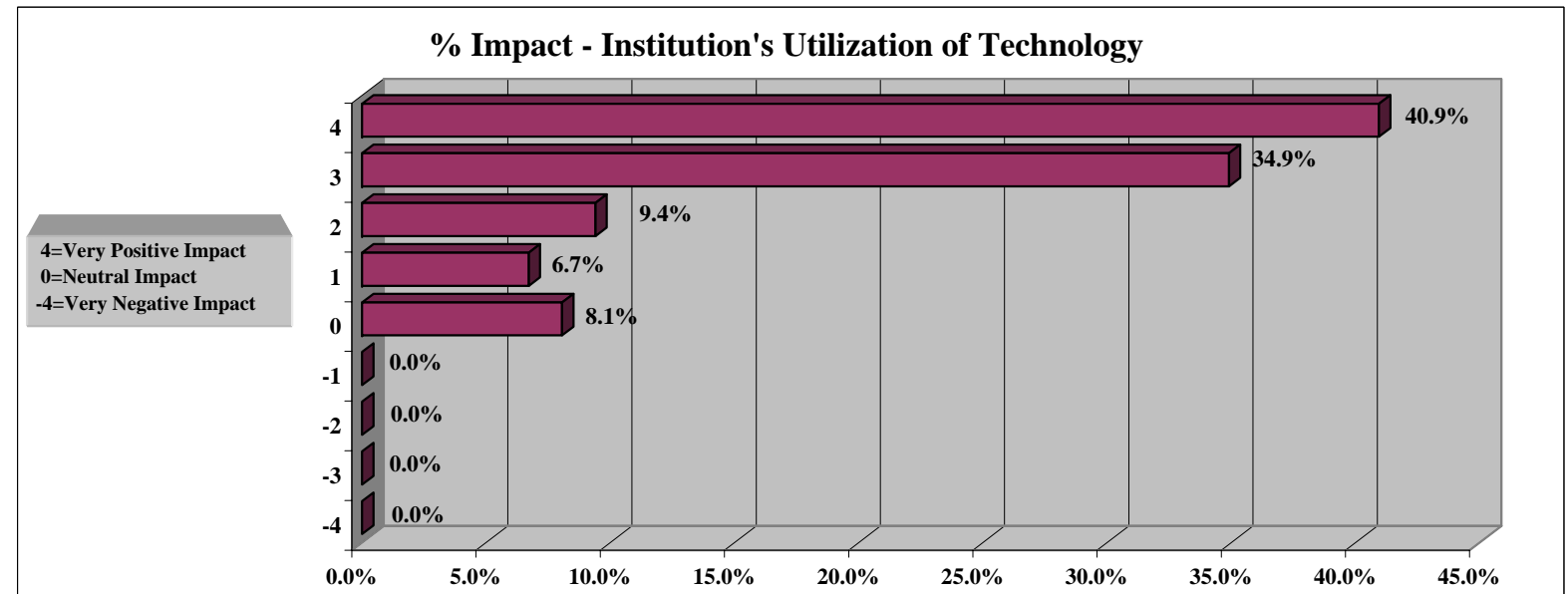
Your Overall Experience at TAMU-T

Please indicate the impact that each of the following had on your experience at TAMU-T:

120. Facilities



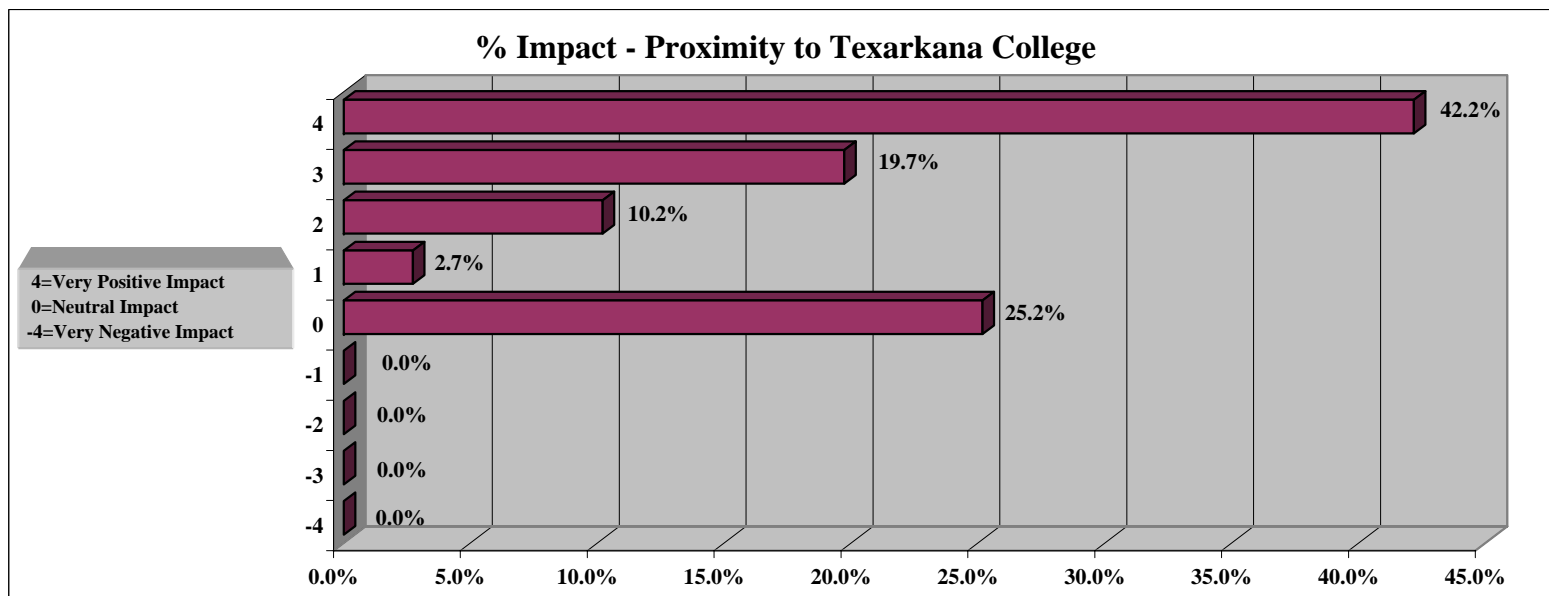
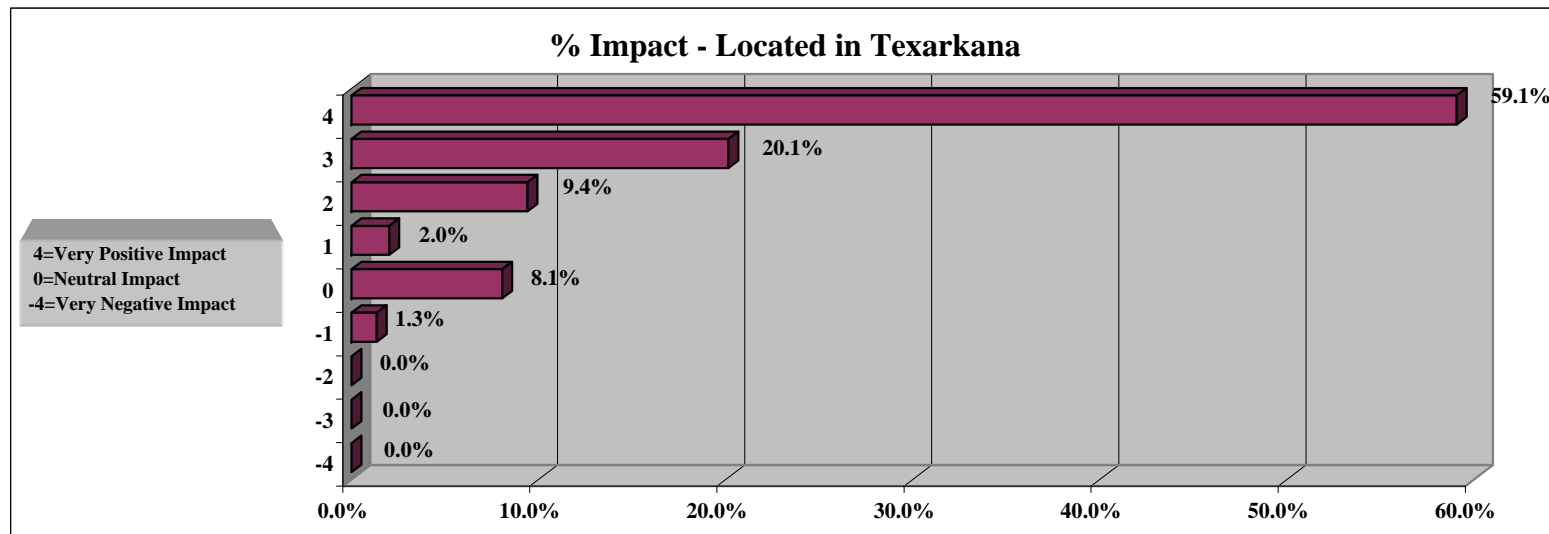
121. Institution's utilization of technology



Your Overall Experience at TAMU-T

Please indicate the impact that each of the following had on your experience at TAMU-T:

122. Located in Texarkana

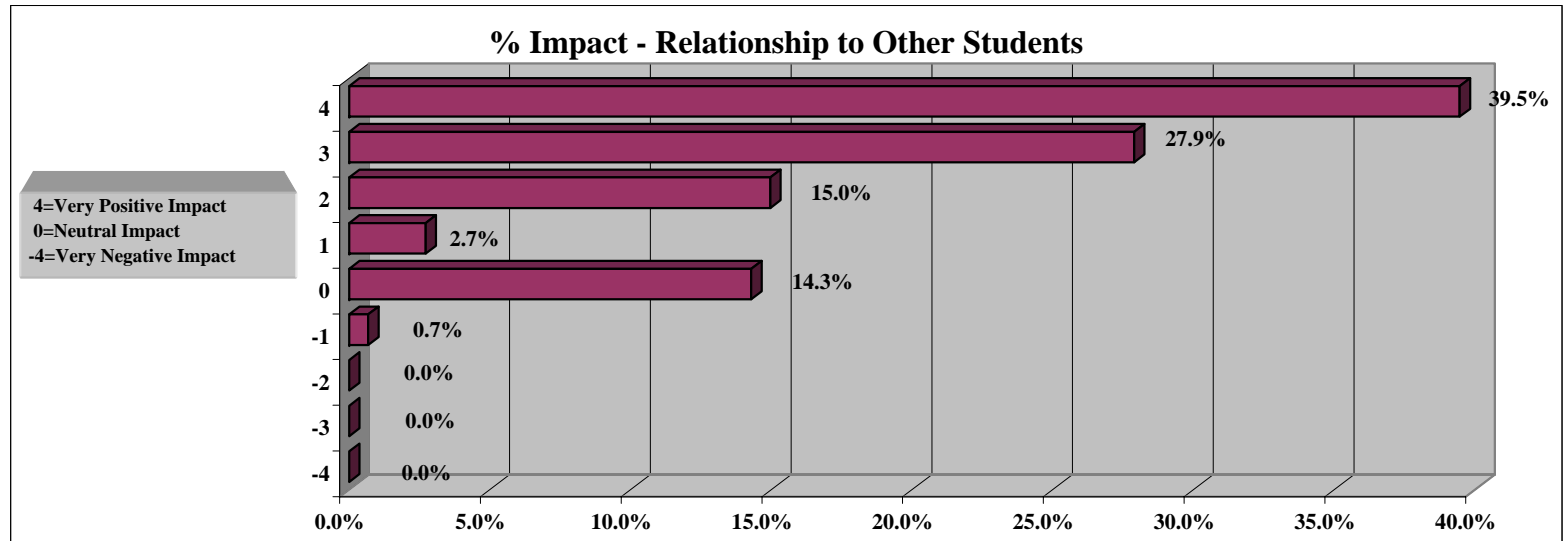


123. Proximity to Texarkana College

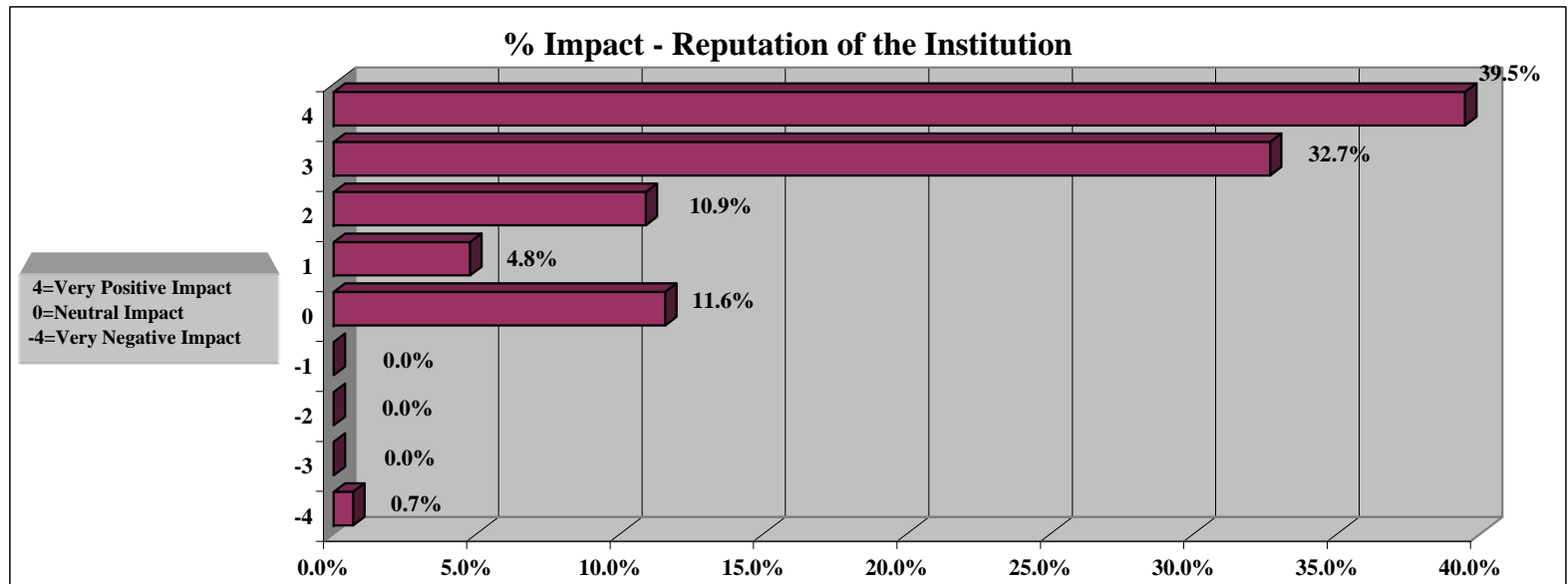
Your Overall Experience at TAMU-T

Please indicate the impact that each of the following had on your experience at TAMU-T:

124. Relationship to other students



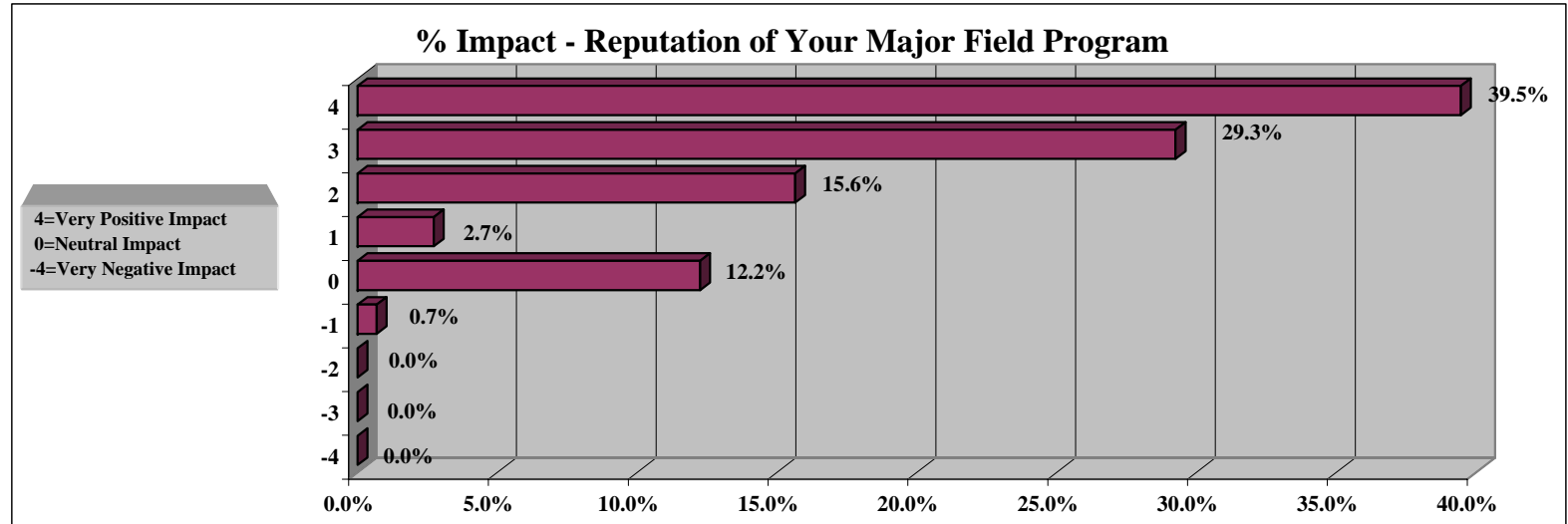
125. Reputation of the institution



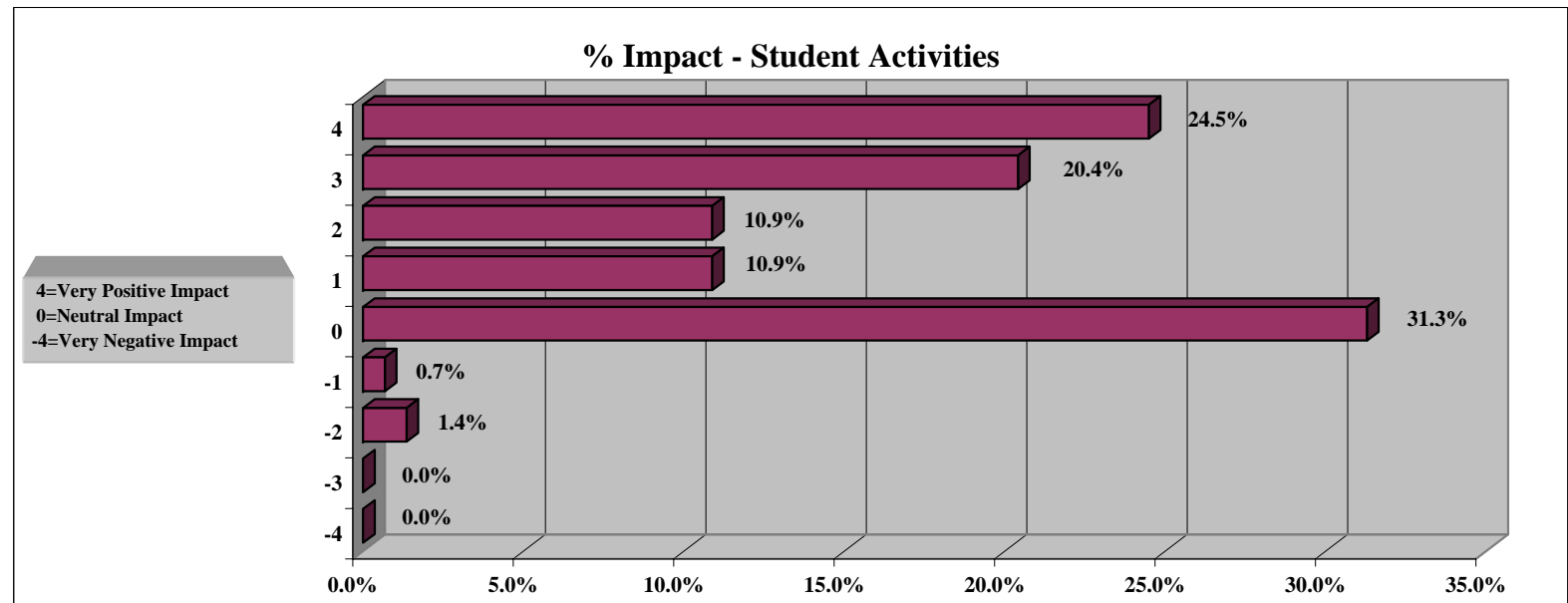
Your Overall Experience at TAMU-T

Please indicate the impact that each of the following had on your experience at TAMU-T:

126. Reputation of your major field program



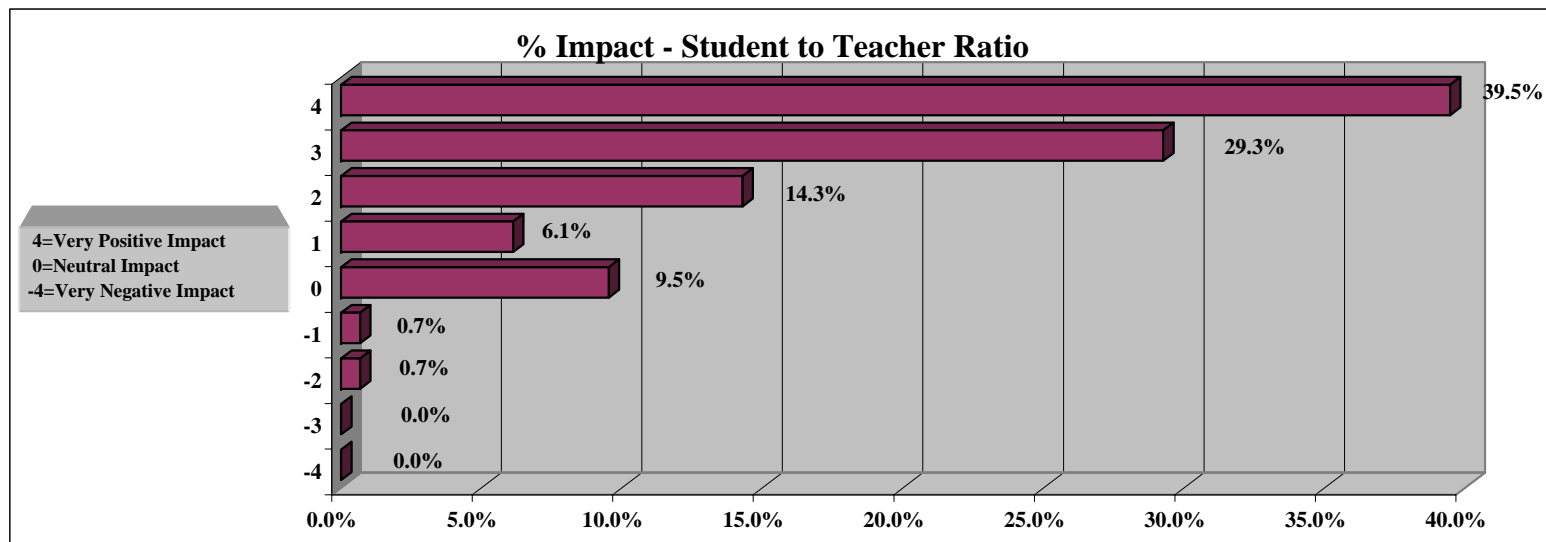
127. Student activities



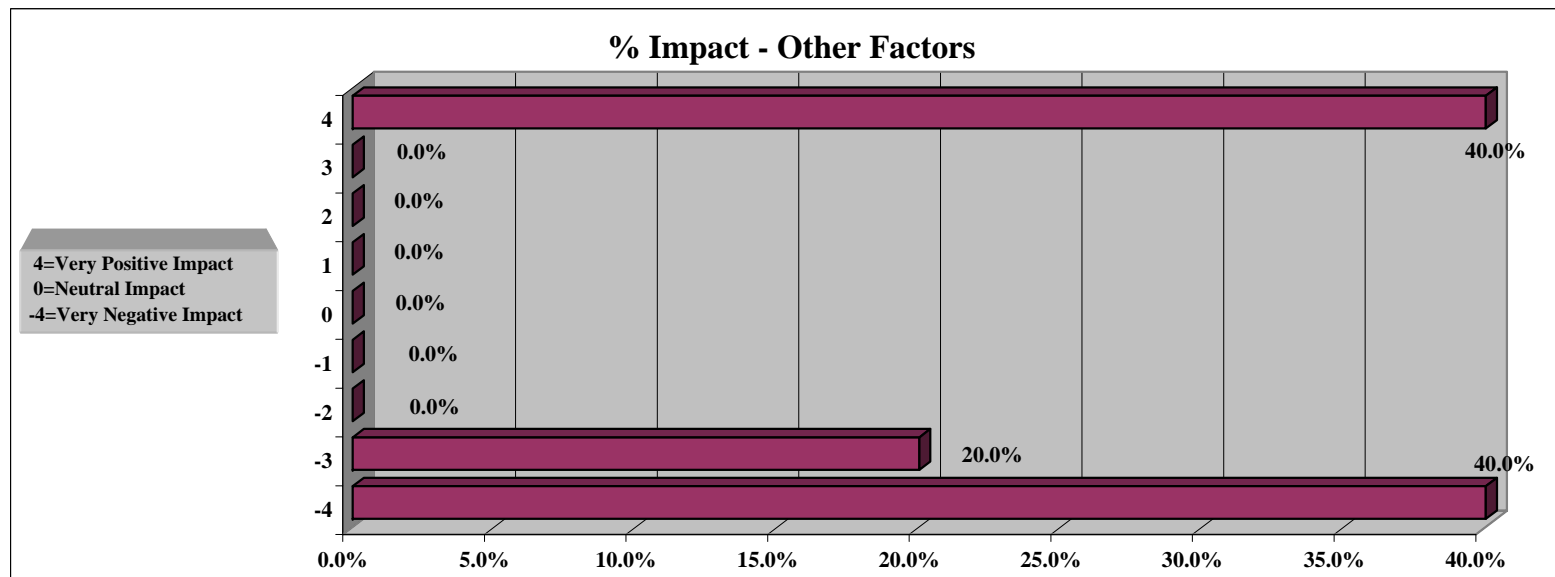
Your Overall Experience at TAMU-T

Please indicate the impact that each of the following had on your experience at TAMU-T:

128. Student to teacher ratio



129. Other



**Results of the Graduating Student Survey
Spring 2003
Your Overall Experience at TAMU-T**

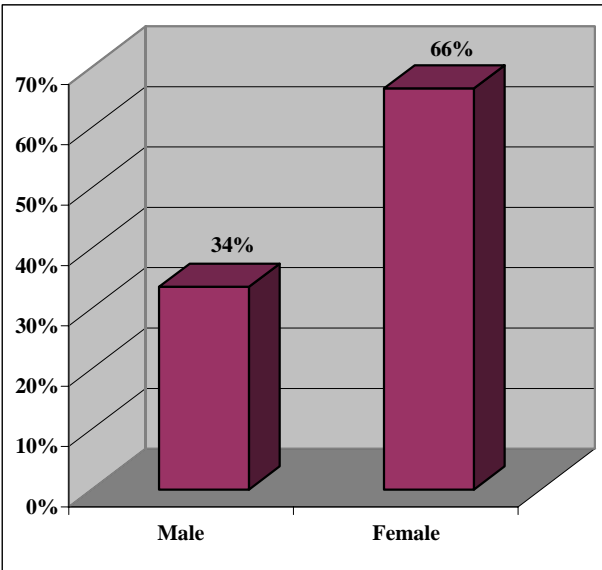
n = 150

129. Other factors that had an impact on students' experience at TAMU-T:

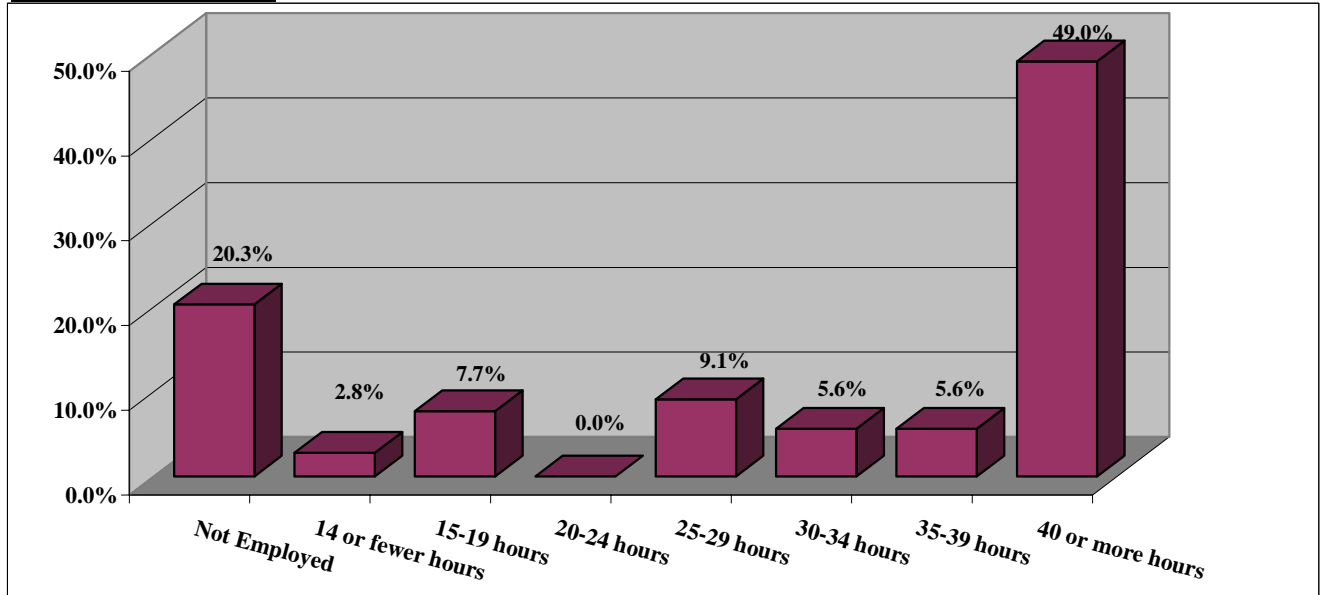
	<u>Rating</u>	
(Arts & Sciences and Education student)	4	I AM OVER 50 YEARS OLD AND STILL FEEL THE NEED FOR CONTINUING MY FORMAL EDUCATION. TAMU-T IS THE PERFECT SOURCE!
(Arts & Sciences and Education student)	4	THE COUNSELORS ARE TOP-NOTCH
(Arts & Sciences and Education student)	-3	NOT A GOOD SELECTION OF ELECTIVE COURSES FOR SENIORS.
(Business student)	-4	NO IT OR CIS PROGRAMS TO CONTINUE MASTER'S LEVEL EDUCATION. WITH AN ENGINEERING PROGRAM IN THE WORKS, A CIS OR IT PROGRAM SHOULD BE CONSIDERED A DEFINITE "MUST" TO COMPLEMENT THE ENGINEERING PROGRAM.
(Business student)	-4	COURSES ARE NOT OFFERED AT ENOUGH TIMES. PARTICULARLY FINANCE. MISSING ONE CLASS CAN SET YOUR GRADUATION BACK AN ENTIRE YEAR.
		CATALOGUES NEED TO BE PRINTED AND LOCATED IN LOBBY OR ADMISSIONS OFFICE.
(Business student)		WOULD LIKE TO SEE MORE AVAILABILITY OF REQUIRED COURSES; ALSO EVENING COURSES.
(Business student)		MOST PROFESSORS ARE GREAT AND EASILY ACCESSIBLE, BUT SOME, VERY FEW, SEEM TO HAVE AN ARROGANT, HOLIER THAN THOU ATTITUDE AND DO NOT GENUINELY CARE FOR THE STUDENTS OR THEIR NEEDS/LIVES.
(Health and Behavioral Sciences student)		LIBRARY IS OFTEN CLOSED EARLY AND HAS EVEN CLOSED AFTER I HAVE CALLED, BEEN TOLD IT WOULD BE OPEN, AND DRIVEN AN HOUR TO FIND IT CLOSED. INEXCUSABLE NOT TO OFFER A HARD COPY CATALOG.
(Arts & Sciences and Education student)		NEED BETTER BREAK ROOM - SNACKS FOR NIGHT STUDENTS WHO COME DIRECTLY FROM WORK.

Your Personal Background

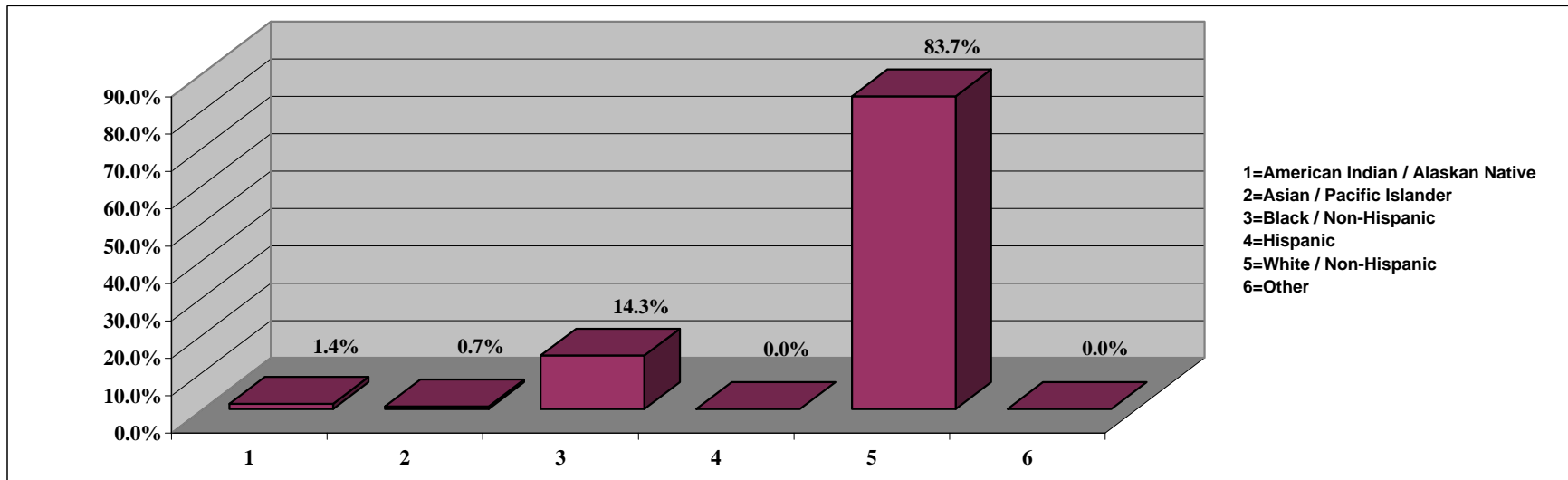
130. Gender



133. Mark the category that best describes your employment status during a typical Fall or Spring semester at TAMU-T.



131. How you describe your race/ethnicity



- 1=American Indian / Alaskan Native
- 2=Asian / Pacific Islander
- 3=Black / Non-Hispanic
- 4=Hispanic
- 5=White / Non-Hispanic
- 6=Other

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