

# Results of the Graduating Student Survey Fall 2005 & Spring 2006

n=409

## Information Concerning:

### Your Graduation

<b>1. When are you graduating? (semester and year)</b>	<b>Fall 2005</b>	<b>Spring 2006</b>
	203	206

**2. Indicate the program from which you are receiving your degree.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Accounting BBA	12	2.9	2.9	2.9
	Accounting MSA	5	1.2	1.2	4.2
	Business Administration BS	8	2.0	2.0	6.1
	Business Administration MBA/MS	77	18.8	18.9	25.0
	Criminal Justice BSCJ	12	2.9	2.9	27.9
	Finance BBA	2	.5	.5	28.4
	General Business BBA	6	1.5	1.5	29.9
	Human Resources Management BBA	5	1.2	1.2	31.1
	International Business BBA	1	.2	.2	31.4
	Management Information Systems BBA	7	1.7	1.7	33.1
	Marketing BBA	9	2.2	2.2	35.3
	Management BBA	8	2.0	2.0	37.3
	Psychology BA/BS	16	3.9	3.9	41.2
	Counseling Psychology/LPC MS	7	1.7	1.7	42.9
	Nursing BSN	7	1.7	1.7	44.6
	Counseling Psy/Sch Coun MS	8	2.0	2.0	46.6
	Mass Communications BS	2	.5	.5	47.1
	Applied Arts & Sciences BAAS	44	10.8	10.8	57.8
	Elementary Education MEd/MS	14	3.4	3.4	61.3
	Interdisciplinary Studies BSIS	36	8.8	8.8	70.1
	Interdisciplinary Studies MA/MS	8	2.0	2.0	72.1
	Secondary Education MEd/MS	2	.5	.5	72.5
	Special Education MEd/MS	5	1.2	1.2	73.8
	English BA/BS	10	2.4	2.5	76.2
	English MA	8	2.0	2.0	78.2
	General Studies BGS	32	7.8	7.8	86.0
	History BA/BS	15	3.7	3.7	89.7
	Mathematics BA/BS	12	2.9	2.9	92.6
	Biology BS	12	2.9	2.9	95.6
	Educational Administration MEd	12	2.9	2.9	98.5
	Adult Education MS	6	1.5	1.5	100.0
	Total	408	99.8	100.0	
Missing	System	1	.2		
Total		409	100.0		

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## Information Concerning:

### Employment, Career and Educational Plans

**3. Have you or will you complete any licensing or certification in addition to the degree you are presently receiving?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	252	61.6	62.2	62.2
	Yes	153	37.4	37.8	100.0
	Total	405	99.0	100.0	
Missing	System	4	1.0		
Total		409	100.0		

**3. If "Yes," which field? Select all that apply.**

	Responses		Percent of Cases
	N	Percent	
Accounting/auditing	14	9.3%	9.6%
Computer/technical	4	2.7%	2.7%
Counseling	8	5.3%	5.5%
Education	97	64.7%	66.4%
Law enforcement	2	1.3%	1.4%
Psychology	8	5.3%	5.5%
Other (see below)	17	11.3%	11.6%
Total	150	100.0%	102.7%

<b>Other fields:</b>
Barber License
Certified Diagnostician
Land Surveying
Teaching
Dietetics
Acquisition and Program Mgt
Journeyman Electrician
Arkansas Contractor's License
Real Estate
Real Estate License
BSN
Juvenile Probation Officer
Nursing
Land Surveying
Special Education
Educational Diagnostician
Radiologic Technologist

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### 4. Do you currently have plans for additional education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, but I have not made definite plans yet.	155	37.9	38.1	38.1
	Yes, I plan to re-enroll at A&M-Texarkana.	79	19.3	19.4	57.5
	I am undecided about further education	77	18.8	18.9	76.4
	I have no plans at this time.	84	20.5	20.6	97.1
	Yes, I plan to enroll at the following institution: (see below)	12	2.9	2.9	100.0
Total		407	99.5	100.0	
Missing	System	2	.5		
Total		409	100.0		

<b>4. Yes, I plan to enroll at the following institution:</b>
George Washington University
Golden Gate University
Henderson State University
LeTourneau University
NSU-Tahlequah OK
Oklahoma State University
Southern Methodist University
Texas Wesleyan University
Texas Woman's University
University of Arkansas
University of Arkansas at Little Rock
Walden University

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5. Below is a list of possible career plans for students following graduation. Mark the responses that apply to your immediate career plans. (Mark all that apply)

	Responses		Percent of Cases
	N	Percent	
5. I am currently employed and will continue working in the same job.	186	40.2%	46.9%
5. I am currently employed and will continue working for the same organization but in a different job.	50	10.8%	12.6%
5. I have recently accepted a job that is directly related to my major.	7	1.5%	1.8%
5. I am currently seeking employment, but have not yet received any offers.	74	16.0%	18.6%
5. I have been offered employment but it is not appropriate for my career plans.	3	.6%	.8%
5. I have received one or more job offers related to my field and am considering them.	12	2.6%	3.0%
5. I have recently accepted a job, but it is not directly related to my major.	2	.4%	.5%
5. I plan to attend graduate or professional school full-time if I am accepted.	49	10.6%	12.3%
5. I plan to enter the military.	1	.2%	.3%
5. I plan to work inside the home.	4	.9%	1.0%
5. I plan to take off for a while after graduation, then look for a job.	11	2.4%	2.8%
5. I have not yet formulated my immediate career plans.	55	11.9%	13.9%
5. I plan to work at the following business or institution in the state of (see below:)	9	1.9%	2.3%
<b>Total</b>	<b>463</b>	<b>100.0%</b>	<b>116.6%</b>

5. I plan to work at the following	in the state of:
Liberty Eylau High School	TX
Liberty Eylau Primary School	TX
Lynch Surveying	TX
Chapel Hill ISD	TX
Public School System	TX
Texarkana Arkansas School District	AR
Federal Reserve Bank-Dallas	TX
Saratoga Public Schools	AR
Texarkana Arkansas School District	AR

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## Information Concerning:

### Your Major Field of Study

Considering courses and faculty in your major field of study, the academic program:

#### 6. Emphasized speaking clearly and effectively in public.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	5	1.3	1.3	1.3
Disagree	17	4.3	4.3	5.6
Agree	242	61.3	61.3	66.8
Strongly Agree	131	33.2	33.2	100.0
Total	395	100.0	100.0	

#### 7. Challenged students to think critically and analytically.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	.5	.5	.5
Disagree	14	3.4	3.4	3.9
Agree	229	56.4	56.4	60.3
Strongly Agree	161	39.7	39.7	100.0
Total	406	100.0	100.0	

#### 8. Effectively presented the skills of competent writing.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	.7	.7	.7
Disagree	14	3.5	3.5	4.2
Agree	250	62.2	62.2	66.4
Strongly Agree	135	33.6	33.6	100.0
Total	402	100.0	100.0	

#### 9. Taught students to utilize technology effectively.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	7	1.8	1.8	1.8
Disagree	19	4.8	4.8	6.6
Agree	246	62.1	62.1	68.7
Strongly Agree	124	31.3	31.3	100.0
Total	396	100.0	100.0	

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### 10. Prepared students to work with people of other racial and ethnic backgrounds.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	6	1.6	1.6	1.6
Disagree	26	6.7	6.7	8.3
Agree	223	57.8	57.8	66.1
Strongly Agree	131	33.9	33.9	100.0
Total	386	100.0	100.0	

### 11. Helped students to acquire a broad general education.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	1	.3	.3	.3
Disagree	11	2.8	2.8	3.1
Agree	252	64.1	64.1	67.2
Strongly Agree	129	32.8	32.8	100.0
Total	393	100.0	100.0	

### 12. Provided ample information about academic requirements.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	.7	.7	.7
Disagree	32	8.0	8.0	8.7
Agree	234	58.2	58.2	66.9
Strongly Agree	133	33.1	33.1	100.0
Total	402	100.0	100.0	

### 13. Was academically demanding.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	.7	.7	.7
Disagree	18	4.4	4.4	5.2
Agree	228	56.3	56.3	61.5
Strongly Agree	156	38.5	38.5	100.0
Total	405	100.0	100.0	

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### 14. Challenged students to consider new things/perspectives.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	.7	.7	.7
Disagree	23	5.7	5.7	6.4
Agree	220	54.2	54.2	60.6
Strongly Agree	160	39.4	39.4	100.0
Total	406	100.0	100.0	

### 15. Was staffed by instructors who were helpful and encouraging.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	8	2.0	2.0	2.0
Disagree	32	7.9	7.9	9.9
Agree	204	50.2	50.2	60.1
Strongly Agree	162	39.9	39.9	100.0
Total	406	100.0	100.0	

### 16. Had instructors who communicated clearly and effectively.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	1.0	1.0	1.0
Disagree	26	6.5	6.5	7.5
Agree	241	60.0	60.0	67.4
Strongly Agree	131	32.6	32.6	100.0
Total	402	100.0	100.0	

### 17. Emphasized high standards of achievement.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	5	1.2	1.2	1.2
Disagree	26	6.4	6.4	7.7
Agree	229	56.5	56.5	64.2
Strongly Agree	145	35.8	35.8	100.0
Total	405	100.0	100.0	

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### 18. Utilized faculty who were accessible to students outside of class.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	8	2.0	2.0	2.0
Disagree	18	4.6	4.6	6.6
Agree	241	61.2	61.2	67.8
Strongly Agree	127	32.2	32.2	100.0
Total	394	100.0	100.0	

### 19. Had faculty who aided the development of student career interests.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	13	3.4	3.4	3.4
Disagree	39	10.2	10.2	13.5
Agree	226	58.9	58.9	72.4
Strongly Agree	106	27.6	27.6	100.0
Total	384	100.0	100.0	

### 20. Offered courses in summer that were as rigorous as those taught in a regular semester.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	1.0	1.0	1.0
Disagree	15	3.9	3.9	4.9
Agree	211	54.9	54.9	59.9
Strongly Agree	154	40.1	40.1	100.0
Total	384	100.0	100.0	

### 21. Taught me to learn effectively on my own.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	7	1.7	1.7	1.7
Disagree	16	4.0	4.0	5.7
Agree	217	54.1	54.1	59.9
Strongly Agree	161	40.1	40.1	100.0
Total	401	100.0	100.0	

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**22. Employed academic department administrators and staff who were responsive to student needs and concerns.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	7	1.8	1.8	1.8
Disagree	21	5.4	5.4	7.2
Agree	237	60.6	60.6	67.8
Strongly Agree	126	32.2	32.2	100.0
Total	391	100.0	100.0	

**23. Made it clear how to make a complaint regarding academic issues.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	26	6.9	6.9	6.9
Disagree	75	19.9	19.9	26.8
Agree	194	51.5	51.5	78.2
Strongly Agree	82	21.8	21.8	100.0
Total	377	100.0	100.0	

**24. I would advise a friend to study in my major at A&M-Texarkana.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	8	2.0	2.0	2.0
Disagree	20	5.1	5.1	7.1
Agree	197	49.9	49.9	57.0
Strongly Agree	170	43.0	43.0	100.0
Total	395	100.0	100.0	

**Regarding the program from which you are receiving your degree, mark the selection that best reflects your satisfaction with the following:**

**25. Accessibility of academic advisor.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Dissatisfied	7	1.9	1.9	1.9
Dissatisfied	24	6.7	6.7	8.6
Satisfied	186	51.7	51.7	60.3
Very Satisfied	143	39.7	39.7	100.0
Total	360	100.0	100.0	

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### 26. Effectiveness of academic advisor.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	11	3.1	3.1	3.1
	Dissatisfied	27	7.6	7.6	10.8
	Satisfied	162	45.9	45.9	56.7
	Very Satisfied	153	43.3	43.3	100.0
	Total	353	100.0	100.0	

### 27. Clarity of degree requirements.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	11	2.8	2.8	2.8
	Dissatisfied	32	8.1	8.1	10.9
	Satisfied	195	49.5	49.5	60.4
	Very Satisfied	156	39.6	39.6	100.0
	Total	394	100.0	100.0	

### 28. Availability of specialized facilities (i.e. labs, computers, etc.)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	5	1.3	1.3	1.3
	Dissatisfied	8	2.1	2.1	3.4
	Satisfied	196	51.6	51.6	55.0
	Very Satisfied	171	45.0	45.0	100.0
	Total	380	100.0	100.0	

### 29. Opportunity for interaction between students and faculty out of the classroom.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	8	2.1	2.1	2.1
	Dissatisfied	21	5.6	5.6	7.8
	Satisfied	205	54.8	54.8	62.6
	Very Satisfied	140	37.4	37.4	100.0
	Total	374	100.0	100.0	

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### 30. Communication between faculty and declared majors concerning students' needs, concerns and suggestions.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	10	2.7	2.7	2.7
	Dissatisfied	28	7.5	7.5	10.2
	Satisfied	219	58.6	58.6	68.7
	Very Satisfied	117	31.3	31.3	100.0
	Total	374	100.0	100.0	

### 31. Availability of required courses in your major.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	20	5.1	5.1	5.1
	Dissatisfied	60	15.2	15.2	20.2
	Satisfied	220	55.6	55.6	75.8
	Very Satisfied	96	24.2	24.2	100.0
	Total	396	100.0	100.0	

### 32. Variety of course offerings in your major.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	21	5.4	5.4	5.4
	Dissatisfied	56	14.3	14.3	19.7
	Satisfied	227	58.1	58.1	77.7
	Very Satisfied	87	22.3	22.3	100.0
	Total	391	100.0	100.0	

### 33. Average class size.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	3	.8	.8	.8
	Satisfied	238	59.6	59.6	60.4
	Very Satisfied	158	39.6	39.6	100.0
	Total	399	100.0	100.0	

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### 34. Quality of adjunct instructors.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	4	1.2	1.2	1.2
	Dissatisfied	13	3.8	3.8	5.0
	Satisfied	208	61.0	61.0	66.0
	Very Satisfied	116	34.0	34.0	100.0
	Total	341	100.0	100.0	

To what extent has your course work emphasized the following mental activities:

### 35. Memorizing facts, ideas or methods so you can repeat them in pretty much the same form.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	25	6.3	6.3	6.3
	Somewhat	104	26.3	26.3	32.7
	Significantly	161	40.8	40.8	73.4
	Very Much	105	26.6	26.6	100.0
	Total	395	100.0	100.0	

### 36. Analyzing the basic elements of an idea and considering its components.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	5	1.3	1.3	1.3
	Somewhat	45	11.3	11.3	12.6
	Significantly	207	52.1	52.1	64.7
	Very Much	140	35.3	35.3	100.0
	Total	397	100.0	100.0	

### 37. Synthesizing and organizing ideas into new, more complex interpretations and relationships.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	11	2.8	2.8	2.8
	Somewhat	57	14.3	14.3	17.0
	Significantly	191	47.9	47.9	64.9
	Very Much	140	35.1	35.1	100.0
	Total	399	100.0	100.0	

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### 38. Making judgments about the value of information and assessing the soundness of conclusions.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Little	6	1.5	1.5	1.5
Somewhat	49	12.3	12.3	13.8
Significantly	199	49.9	49.9	63.7
Very Much	145	36.3	36.3	100.0
Total	399	100.0	100.0	

### 39. Applying theories or concepts to practical problems or in new situations.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Little	6	1.5	1.5	1.5
Somewhat	51	12.9	12.9	14.4
Significantly	187	47.2	47.2	61.6
Very Much	152	38.4	38.4	100.0
Total	396	100.0	100.0	

Compared with students from comparable institutions nationally who got the same degree:

### 40. I consider myself to be well educated.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	5	1.3	1.3	1.3
Disagree	18	4.5	4.5	5.8
Agree	205	51.4	51.4	57.1
Strongly Agree	171	42.9	42.9	100.0
Total	399	100.0	100.0	

### 41. I believe that I will be successful in getting the job I want.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	10	2.6	2.6	2.6
Agree	178	46.2	46.2	48.8
Strongly Agree	197	51.2	51.2	100.0
Total	385	100.0	100.0	

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**42. I think I will have an advantage in keeping a job in my major.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	.5	.5	.5
	Disagree	22	5.7	5.7	6.2
	Agree	174	45.1	45.1	51.3
	Strongly Agree	188	48.7	48.7	100.0
	Total	386	100.0	100.0	

### Information Concerning:

## Student Services

Please rate the quality of each of the following student services by marking the appropriate oval for each.

**43. Admissions Office**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	5	1.3	1.3	1.3
	Average	31	7.8	7.8	9.0
	Good	153	38.3	38.3	47.4
	Very Good	210	52.6	52.6	100.0
	Total	399	100.0	100.0	

**44. Access to my records on "Web for Students"**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	1.0	1.0	1.0
	Average	23	5.7	5.7	6.7
	Good	126	31.4	31.4	38.2
	Very Good	248	61.8	61.8	100.0
	Total	401	100.0	100.0	

**45. Helpfulness and courteousness of registration personnel**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	1.8	1.8	1.8
	Average	41	10.4	10.4	12.1
	Good	134	33.8	33.8	46.0
	Very Good	214	54.0	54.0	100.0
	Total	396	100.0	100.0	

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### 46. Timeliness of transfer credit evaluation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	12	3.4	3.4	3.4
	Average	33	9.5	9.5	12.9
	Good	148	42.5	42.5	55.5
	Very Good	155	44.5	44.5	100.0
	Total	348	100.0	100.0	

### 47. Business Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	.5	.5	.5
	Average	20	5.2	5.2	5.7
	Good	135	35.2	35.2	41.0
	Very Good	226	59.0	59.0	100.0
	Total	383	100.0	100.0	

### 48. Financial Aid Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	10	3.7	3.7	3.7
	Average	22	8.1	8.1	11.9
	Good	85	31.5	31.5	43.3
	Very Good	153	56.7	56.7	100.0
	Total	270	100.0	100.0	

### 49. Degree Planning Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	13	3.8	3.8	3.8
	Average	39	11.4	11.4	15.2
	Good	134	39.2	39.2	54.4
	Very Good	156	45.6	45.6	100.0
	Total	342	100.0	100.0	

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### 50. Teacher Certification Office

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Poor	11	5.9	5.9	5.9
Average	23	12.4	12.4	18.3
Good	64	34.4	34.4	52.7
Very Good	88	47.3	47.3	100.0
Total	186	100.0	100.0	

### 51. Graduate Studies Office

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Poor	2	1.0	1.0	1.0
Average	17	8.3	8.3	9.3
Good	90	43.9	43.9	53.2
Very Good	96	46.8	46.8	100.0
Total	205	100.0	100.0	

### 52. Access to computing facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Poor	3	.9	.9	.9
Average	23	6.5	6.5	7.4
Good	134	38.1	38.1	45.5
Very Good	192	54.5	54.5	100.0
Total	352	100.0	100.0	

### 53. Adequacy of computer resources

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Poor	3	.8	.8	.8
Average	21	5.8	5.8	6.6
Good	137	37.7	37.7	44.4
Very Good	202	55.6	55.6	100.0
Total	363	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

n=409

### 54. Helpfulness of computer lab assistants

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	10	3.3	3.3	3.3
	Average	43	14.2	14.2	17.5
	Good	127	42.1	42.1	59.6
	Very Good	122	40.4	40.4	100.0
	Total	302	100.0	100.0	

### 55. Library resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	.8	.8	.8
	Average	46	12.9	12.9	13.8
	Good	149	41.9	41.9	55.6
	Very Good	158	44.4	44.4	100.0
	Total	356	100.0	100.0	

### 56. Helpfulness of library staff in finding the resources I need

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	1.9	1.9	1.9
	Average	47	14.7	14.7	16.6
	Good	120	37.5	37.5	54.1
	Very Good	147	45.9	45.9	100.0
	Total	320	100.0	100.0	

### 57. Academic support systems (tutoring, study skills, etc.)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	3.7	3.7	3.7
	Average	26	13.8	13.8	17.5
	Good	83	43.9	43.9	61.4
	Very Good	73	38.6	38.6	100.0
	Total	189	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 58. Student organizations, clubs

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Poor	8	3.4	3.4	3.4
Average	33	13.9	13.9	17.2
Good	96	40.3	40.3	57.6
Very Good	101	42.4	42.4	100.0
Total	238	100.0	100.0	

### 59. Student extracurricular activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Poor	15	7.4	7.4	7.4
Average	30	14.7	14.7	22.1
Good	80	39.2	39.2	61.3
Very Good	79	38.7	38.7	100.0
Total	204	100.0	100.0	

### 60. Career Services Office

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Poor	3	1.9	1.9	1.9
Average	19	12.3	12.3	14.2
Good	60	38.7	38.7	52.9
Very Good	73	47.1	47.1	100.0
Total	155	100.0	100.0	

### Concerning Student Services:

#### 61. Appropriate resources are available to those with learning or physical disabilities.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	6	3.6	3.6	3.6
Agree	98	59.4	59.4	63.0
Strongly Agree	61	37.0	37.0	100.0
Total	165	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 62. Admissions materials were easy to obtain.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	.8	.8	.8
	Agree	207	52.8	52.8	53.6
	Strongly Agree	182	46.4	46.4	100.0
	Total	392	100.0	100.0	

### 63. Current course selections on the web were helpful.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.3	.3	.3
	Disagree	12	3.1	3.1	3.4
	Agree	191	49.6	49.6	53.0
	Strongly Agree	181	47.0	47.0	100.0
	Total	385	100.0	100.0	

### 64. The web application for admissions was useful.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	.9	.9	.9
	Disagree	8	2.3	2.3	3.1
	Agree	159	45.3	45.3	48.4
	Strongly Agree	181	51.6	51.6	100.0
	Total	351	100.0	100.0	

### 65. The time it takes me to register is reasonable.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.3	.3	.3
	Disagree	2	.5	.5	.8
	Agree	169	43.2	43.2	44.0
	Strongly Agree	219	56.0	56.0	100.0
	Total	391	100.0	100.0	

**Results of the Graduating Student Survey  
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**66. Financial aid information is readily available.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	5	1.8	1.8	1.8
Disagree	16	5.9	5.9	7.7
Agree	122	45.0	45.0	52.8
Strongly Agree	128	47.2	47.2	100.0
Total	271	100.0	100.0	

**67. The amount of financial aid I received was adequate to meet my educational costs.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	10	4.1	4.1	4.1
Disagree	19	7.8	7.8	11.9
Agree	114	46.7	46.7	58.6
Strongly Agree	101	41.4	41.4	100.0
Total	244	100.0	100.0	

**68. The Financial Aid Office staff is professional and courteous.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	5	2.0	2.0	2.0
Disagree	8	3.2	3.2	5.2
Agree	109	44.0	44.0	49.2
Strongly Agree	126	50.8	50.8	100.0
Total	248	100.0	100.0	

**69. The Veterans Office certified my eligibility to the VA Regional Office in a timely and professional manner.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	2	2.0	2.0	2.0
Agree	58	59.2	59.2	61.2
Strongly Agree	38	38.8	38.8	100.0
Total	98	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 70. Information about student services is easy to obtain.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	.9	.9	.9
Disagree	14	4.1	4.1	5.0
Agree	191	55.8	55.8	60.8
Strongly Agree	134	39.2	39.2	100.0
Total	342	100.0	100.0	

### 71. I used the web site to request university information.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	1	.3	.3	.3
Disagree	10	3.0	3.0	3.3
Agree	146	44.0	44.0	47.3
Strongly Agree	175	52.7	52.7	100.0
Total	332	100.0	100.0	

### 72. I know how to make a complaint regarding student services.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	29	9.6	9.6	9.6
Disagree	60	19.9	19.9	29.6
Agree	126	41.9	41.9	71.4
Strongly Agree	86	28.6	28.6	100.0
Total	301	100.0	100.0	

### 73. A&M-Texarkana provided support for me to succeed academically.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	1.0	1.0	1.0
Disagree	11	2.8	2.8	3.8
Agree	213	54.5	54.5	58.3
Strongly Agree	163	41.7	41.7	100.0
Total	391	100.0	100.0	

# Results of the Graduating Student Survey Fall 2005 & Spring 2006

n=409

## Information Concerning:

### Your Personal Development

#### 74. Developed an international perspective on problems and issues.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	.6	.6	.6
Disagree	30	8.4	8.4	8.9
Agree	207	57.7	57.7	66.6
Strongly Agree	120	33.4	33.4	100.0
Total	359	100.0	100.0	

#### 75. Confidence in myself and my abilities.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	.5	.5	.5
Disagree	11	2.9	2.9	3.4
Agree	208	54.2	54.2	57.6
Strongly Agree	163	42.4	42.4	100.0
Total	384	100.0	100.0	

#### 76. Learned effective written communication skills.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	.5	.5	.5
Disagree	18	4.6	4.6	5.1
Agree	221	56.8	56.8	62.0
Strongly Agree	148	38.0	38.0	100.0
Total	389	100.0	100.0	

#### 77. Developed intellectual curiosity and original ideas.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	.5	.5	.5
Disagree	14	3.6	3.6	4.1
Agree	216	56.0	56.0	60.1
Strongly Agree	154	39.9	39.9	100.0
Total	386	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 78. Improved my ability to think creatively to solve problems.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	1	.3	.3	.3
Disagree	12	3.1	3.1	3.3
Agree	221	56.8	56.8	60.2
Strongly Agree	155	39.8	39.8	100.0
Total	389	100.0	100.0	

### 79. Gained proficiency in the use of computers.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	.6	.6	.6
Disagree	25	6.9	6.9	7.5
Agree	199	55.3	55.3	62.8
Strongly Agree	134	37.2	37.2	100.0
Total	360	100.0	100.0	

### 80. Evaluate and choose among alternative courses of action.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	16	4.3	4.3	4.3
Agree	234	62.9	62.9	67.2
Strongly Agree	122	32.8	32.8	100.0
Total	372	100.0	100.0	

### 81. Awareness of economic, political and social issues.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	.5	.5	.5
Disagree	19	5.0	5.0	5.6
Agree	231	61.3	61.3	66.8
Strongly Agree	125	33.2	33.2	100.0
Total	377	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 82. Solve quantitative problems.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	.6	.6	.6
	Disagree	15	4.2	4.2	4.7
	Agree	224	62.6	62.6	67.3
	Strongly Agree	117	32.7	32.7	100.0
	Total	358	100.0	100.0	

### 83. Place current problems in historical/cultural/philosophical perspective.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	.5	.5	.5
	Disagree	24	6.5	6.5	7.0
	Agree	221	59.6	59.6	66.6
	Strongly Agree	124	33.4	33.4	100.0
	Total	371	100.0	100.0	

### 84. A personal commitment to life-long learning.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	.8	.8	.8
	Disagree	14	3.6	3.6	4.4
	Agree	195	50.5	50.5	54.9
	Strongly Agree	174	45.1	45.1	100.0
	Total	386	100.0	100.0	

### 85. Understand the methods of inquiry of the sciences.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	1.2	1.2	1.2
	Disagree	28	8.4	8.4	9.6
	Agree	196	58.7	58.7	68.3
	Strongly Agree	106	31.7	31.7	100.0
	Total	334	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 86. Appreciate and exercise my rights, responsibilities and privileges as a citizen.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	24	6.4	6.4	6.4
	Agree	205	54.4	54.4	60.7
	Strongly Agree	148	39.3	39.3	100.0
	Total	377	100.0	100.0	

### 87. Work effectively with people whose attitudes and opinions are different from my own.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.3	.3	.3
	Disagree	10	2.6	2.6	2.8
	Agree	219	56.2	56.2	59.0
	Strongly Agree	160	41.0	41.0	100.0
	Total	390	100.0	100.0	

### 88. Utilize effective leadership skills.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.3	.3	.3
	Disagree	10	2.6	2.6	2.8
	Agree	233	59.9	59.9	62.7
	Strongly Agree	145	37.3	37.3	100.0
	Total	389	100.0	100.0	

### 89. Proficiency in public speaking.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.3	.3	.3
	Disagree	26	7.0	7.0	7.2
	Agree	222	59.5	59.5	66.8
	Strongly Agree	124	33.2	33.2	100.0
	Total	373	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 90. Analyze and draw conclusions from various types of data.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	13	3.4	3.4	3.4
	Agree	230	60.2	60.2	63.6
	Strongly Agree	139	36.4	36.4	100.0
	Total	382	100.0	100.0	

### 91. Acquire a broad education.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	10	2.6	2.6	2.6
	Agree	236	60.5	60.5	63.1
	Strongly Agree	144	36.9	36.9	100.0
	Total	390	100.0	100.0	

### 92. A&M-Texarkana has provided an effective environment for my personal development.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	1.0	1.0	1.0
	Disagree	12	3.1	3.1	4.1
	Agree	210	54.1	54.1	58.2
	Strongly Agree	162	41.8	41.8	100.0
	Total	388	100.0	100.0	

### Information Concerning:

## Your Overall Experience at A&M-Texarkana

Please indicate your level of agreement with each of the following statements.

### 93. The schedule of classes is informative and helpful.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.3	.3	.3
	Disagree	8	2.0	2.0	2.3
	Agree	234	59.8	59.8	62.1
	Strongly Agree	148	37.9	37.9	100.0
	Total	391	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 94. The university catalog is informative and helpful.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.3	.3	.3
	Disagree	9	2.5	2.5	2.8
	Agree	210	59.0	59.0	61.8
	Strongly Agree	136	38.2	38.2	100.0
	Total	356	100.0	100.0	

### 95. I used the University catalog on the web.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	1.1	1.1	1.1
	Disagree	19	5.3	5.3	6.4
	Agree	167	46.8	46.8	53.2
	Strongly Agree	167	46.8	46.8	100.0
	Total	357	100.0	100.0	

### 96. The catalog clearly states academic requirements.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	1.1	1.1	1.1
	Disagree	14	3.9	3.9	5.0
	Agree	202	56.3	56.3	61.3
	Strongly Agree	139	38.7	38.7	100.0
	Total	359	100.0	100.0	

### 97. Web resources are informative and easy to use.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	.3	.3	.3
	Disagree	9	2.3	2.3	2.6
	Agree	205	53.4	53.4	56.0
	Strongly Agree	169	44.0	44.0	100.0
	Total	384	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 98. Admissions material accurately portrays the institution.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	.5	.5	.5
Disagree	8	2.2	2.2	2.7
Agree	212	57.1	57.1	59.8
Strongly Agree	149	40.2	40.2	100.0
Total	371	100.0	100.0	

### 99. The student handbook provides the information I need.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	8	2.4	2.4	2.4
Agree	199	59.6	59.6	62.0
Strongly Agree	127	38.0	38.0	100.0
Total	334	100.0	100.0	

### 100. Faculty members are interested in the welfare of their students.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	1.1	1.1	1.1
Disagree	22	5.8	5.8	6.9
Agree	203	53.6	53.6	60.4
Strongly Agree	150	39.6	39.6	100.0
Total	379	100.0	100.0	

### 101. Instructors stress the importance of spending significant amounts of time on academic work and on studying.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	.8	.8	.8
Disagree	15	3.9	3.9	4.7
Agree	197	50.9	50.9	55.6
Strongly Agree	172	44.4	44.4	100.0
Total	387	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 102. Other students at A&M-Texarkana were friendly and supportive.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	.5	.5	.5
Disagree	10	2.6	2.6	3.1
Agree	207	53.5	53.5	56.6
Strongly Agree	168	43.4	43.4	100.0
Total	387	100.0	100.0	

### 103. I felt like I really belonged here.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	7	1.8	1.8	1.8
Disagree	24	6.3	6.3	8.1
Agree	186	48.8	48.8	57.0
Strongly Agree	164	43.0	43.0	100.0
Total	381	100.0	100.0	

### 104. My prior educational preparation was sufficient for academic success at A&M-Texarkana.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	5	1.3	1.3	1.3
Disagree	9	2.3	2.3	3.6
Agree	194	49.5	49.5	53.1
Strongly Agree	184	46.9	46.9	100.0
Total	392	100.0	100.0	

### 105. I found this to be a stimulating intellectual environment.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	.8	.8	.8
Disagree	20	5.1	5.1	5.9
Agree	213	54.6	54.6	60.5
Strongly Agree	154	39.5	39.5	100.0
Total	390	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 106. I have developed many good social ties here.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	11	3.0	3.0	3.0
	Disagree	25	6.8	6.8	9.8
	Agree	194	52.6	52.6	62.3
	Strongly Agree	139	37.7	37.7	100.0
	Total	369	100.0	100.0	

### 107. The grounds of the university are well-kept.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	.8	.8	.8
	Agree	191	49.5	49.5	50.3
	Strongly Agree	192	49.7	49.7	100.0
	Total	386	100.0	100.0	

### 108. Information is readily available on the web-site.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	8	2.1	2.1	2.1
	Agree	199	51.0	51.0	53.1
	Strongly Agree	183	46.9	46.9	100.0
	Total	390	100.0	100.0	

### 109. University offices are open at convenient times.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	1.0	1.0	1.0
	Disagree	18	4.7	4.7	5.7
	Agree	214	55.7	55.7	61.5
	Strongly Agree	148	38.5	38.5	100.0
	Total	384	100.0	100.0	

### 110. I believe that the institution will respond to my needs and concerns.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	8	2.1	2.1	2.1
	Disagree	14	3.6	3.6	5.7
	Agree	220	57.3	57.3	63.0
	Strongly Agree	142	37.0	37.0	100.0
	Total	384	100.0	100.0	

**Results of the Graduating Student Survey  
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**111. Teaching facilities are suitable for their purposes.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	.8	.8	.8
Disagree	13	3.4	3.4	4.2
Agree	223	57.9	57.9	62.1
Strongly Agree	146	37.9	37.9	100.0
Total	385	100.0	100.0	

**112. I would advise a friend to attend A&M-Texarkana.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	6	1.6	1.6	1.6
Disagree	16	4.2	4.2	5.7
Agree	189	49.2	49.2	54.9
Strongly Agree	173	45.1	45.1	100.0
Total	384	100.0	100.0	

**113. I would highly rate my experience at this institution.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	6	1.6	1.6	1.6
Disagree	25	6.5	6.5	8.1
Agree	193	50.1	50.1	58.2
Strongly Agree	161	41.8	41.8	100.0
Total	385	100.0	100.0	

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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Please indicate the impact that each of the following had on your experience at A&M-Texarkana.

4 = Very Positive Impact    0 = Neutral Impact    -4 = Very Negative Impact

### 114. Academic challenge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	1	.2	.2	.2
	-3	3	.7	.7	1.0
	-2	3	.7	.7	1.7
	-1	2	.5	.5	2.2
	0 - Neutral Impact	33	8.1	8.2	10.4
	1	10	2.4	2.5	12.9
	2	46	11.2	11.4	24.4
	3	143	35.0	35.6	60.0
	4 - Very Positive Impact	161	39.4	40.0	100.0
	Total	402	98.3	100.0	
Missing	System	7	1.7		
Total		409	100.0		

### 115. Addition of new programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	4	1.0	1.0	1.0
	-2	3	.7	.7	1.7
	-1	1	.2	.2	2.0
	0 - Neutral Impact	131	32.0	32.7	34.7
	1	19	4.6	4.7	39.4
	2	57	13.9	14.2	53.6
	3	98	24.0	24.4	78.1
	4 - Very Positive Impact	88	21.5	21.9	100.0
	Total	401	98.0	100.0	
Missing	System	8	2.0		
Total		409	100.0		

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 116. Expansion plans for campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	2	.5	.5	.5
	-3	1	.2	.2	.7
	-2	1	.2	.2	1.0
	-1	1	.2	.2	1.2
	0 - Neutral Impact	147	35.9	36.6	37.8
	1	25	6.1	6.2	44.0
	2	32	7.8	8.0	52.0
	3	77	18.8	19.2	71.1
	4 - Very Positive Impact	116	28.4	28.9	100.0
	Total	402	98.3	100.0	
Missing	System	7	1.7		
Total		409	100.0		

### 117. Association with The Texas A&M University System

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	1	.2	.2	.2
	-3	1	.2	.2	.5
	-1	4	1.0	1.0	1.5
	0 - Neutral Impact	84	20.5	20.9	22.4
	1	18	4.4	4.5	26.9
	2	40	9.8	10.0	36.9
	3	98	24.0	24.4	61.3
	4 - Very Positive Impact	155	37.9	38.7	100.0
	Total	401	98.0	100.0	
Missing	System	8	2.0		
Total		409	100.0		

**Results of the Graduating Student Survey  
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**118. Cost**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	4	1.0	1.0	1.0
	-3	2	.5	.5	1.5
	-2	6	1.5	1.5	3.0
	-1	9	2.2	2.2	5.2
	0 - Neutral Impact	78	19.1	19.4	24.6
	1	29	7.1	7.2	31.8
	2	52	12.7	12.9	44.8
	3	112	27.4	27.9	72.6
	4 - Very Positive Impact	110	26.9	27.4	100.0
	Total	402	98.3	100.0	
Missing	System	7	1.7		
Total		409	100.0		

**119. Distance to your home**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	1	.2	.2	.2
	-2	8	2.0	2.0	2.2
	-1	13	3.2	3.2	5.5
	0 - Neutral Impact	56	13.7	14.0	19.5
	1	27	6.6	6.7	26.2
	2	43	10.5	10.7	36.9
	3	103	25.2	25.7	62.6
	4 - Very Positive Impact	150	36.7	37.4	100.0
	Total	401	98.0	100.0	
Missing	System	8	2.0		
Total		409	100.0		

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**120. Facilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	3	.7	.8	.8
	-2	2	.5	.5	1.3
	-1	2	.5	.5	1.8
	0 - Neutral Impact	46	11.2	11.5	13.3
	1	19	4.6	4.8	18.0
	2	66	16.1	16.5	34.5
	3	137	33.5	34.3	68.8
	4 - Very Positive Impact	125	30.6	31.3	100.0
	Total	400	97.8	100.0	
Missing	System	9	2.2		
Total		409	100.0		

**121. Institution's utilization of technology**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	1	.2	.2	.2
	-3	1	.2	.2	.5
	-2	1	.2	.2	.7
	0 - Neutral Impact	46	11.2	11.5	12.2
	1	21	5.1	5.2	17.5
	2	53	13.0	13.2	30.7
	3	135	33.0	33.7	64.3
	4 - Very Positive Impact	143	35.0	35.7	100.0
	Total	401	98.0	100.0	
Missing	System	8	2.0		
Total		409	100.0		

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 122. Campus being located in Texarkana

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	3	.7	.7	.7
	-2	4	1.0	1.0	1.7
	-1	4	1.0	1.0	2.7
	0 - Neutral Impact	51	12.5	12.7	15.4
	1	12	2.9	3.0	18.4
	2	43	10.5	10.7	29.1
	3	92	22.5	22.9	52.0
	4 - Very Positive Impact	193	47.2	48.0	100.0
	Total	402	98.3	100.0	
Missing	System	7	1.7		
Total		409	100.0		

### 123. Proximity to Texarkana College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-1	5	1.2	1.2	1.2
	0 - Neutral Impact	123	30.1	30.7	31.9
	1	26	6.4	6.5	38.4
	2	25	6.1	6.2	44.6
	3	79	19.3	19.7	64.3
	4 - Very Positive Impact	143	35.0	35.7	100.0
	Total	401	98.0	100.0	
Missing	System	8	2.0		
Total		409	100.0		

### 124. Relationship to other students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	1	.2	.2	.2
	-3	1	.2	.2	.5
	-2	1	.2	.2	.7
	0 - Neutral Impact	83	20.3	20.5	21.3
	1	17	4.2	4.2	25.5
	2	44	10.8	10.9	36.4
	3	111	27.1	27.5	63.9
	4 - Very Positive Impact	146	35.7	36.1	100.0
	Total	404	98.8	100.0	
Missing	System	5	1.2		
Total		409	100.0		

## Results of the Graduating Student Survey Fall 2005 & Spring 2006

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### 125. Reputation of the institution

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	1	.2	.2	.2
	-1	3	.7	.7	1.0
	0 - Neutral Impact	59	14.4	14.6	15.6
	1	27	6.6	6.7	22.3
	2	44	10.8	10.9	33.3
	3	124	30.3	30.8	64.0
	4 - Very Positive Impact	145	35.5	36.0	100.0
	Total	403	98.5	100.0	
Missing	System	6	1.5		
Total		409	100.0		

### 126. Reputation of your major field program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	1	.2	.2	.2
	-1	1	.2	.2	.5
	0 - Neutral Impact	60	14.7	14.9	15.3
	1	21	5.1	5.2	20.5
	2	42	10.3	10.4	30.9
	3	129	31.5	31.9	62.9
	4 - Very Positive Impact	150	36.7	37.1	100.0
	Total	404	98.8	100.0	
Missing	System	5	1.2		
Total		409	100.0		

### 127. Student activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-4 - Very Negative Impact	2	.5	.5	.5
	-2	3	.7	.7	1.2
	-1	4	1.0	1.0	2.2
	0 - Neutral Impact	147	35.9	36.6	38.8
	1	36	8.8	9.0	47.8
	2	36	8.8	9.0	56.7
	3	84	20.5	20.9	77.6
	4 - Very Positive Impact	90	22.0	22.4	100.0
	Total	402	98.3	100.0	
Missing	System	7	1.7		
Total		409	100.0		

*Results of the Graduating Student Survey  
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**128. Student to teacher ratio**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	-2	1	.2	.2	.2
	-1	2	.5	.5	.7
	0 - Neutral Impact	51	12.5	12.7	13.4
	1	24	5.9	6.0	19.4
	2	45	11.0	11.2	30.5
	3	109	26.7	27.0	57.6
	4 - Very Positive Impact	171	41.8	42.4	100.0
	Total	403	98.5	100.0	
Missing	System	6	1.5		
	Total	409	100.0		

**Results of the Graduating Student Survey  
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**Information Concerning:**

**Your Personal Background**

**130. Gender**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	123	30.1	30.4	30.4
	Female	282	68.9	69.6	100.0
	Total	405	99.0	100.0	
Missing	System	4	1.0		
Total		409	100.0		

**131. How you describe your race/ethnicity**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	American Indian/Alaskan Native	6	1.5	1.5	1.5
	Asian/Pacific Islander	3	.7	.7	2.2
	Black/non-Hispanic	59	14.4	14.6	16.9
	Hispanic	7	1.7	1.7	18.6
	White/non-Hispanic	326	79.7	80.9	99.5
	Other	2	.5	.5	100.0
	Total	403	98.5	100.0	
Missing	System	6	1.5		
Total		409	100.0		

**131. Other Race/Ethnicity**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		408	99.8	99.8	99.8
	Indian	1	.2	.2	100.0
	Total	409	100.0	100.0	

*Results of the Graduating Student Survey  
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**132. Year of birth**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1925	1	.2	.3	.3
	1942	1	.2	.3	.5
	1945	1	.2	.3	.8
	1948	2	.5	.5	1.3
	1949	2	.5	.5	1.8
	1951	5	1.2	1.3	3.0
	1952	2	.5	.5	3.5
	1953	6	1.5	1.5	5.0
	1954	2	.5	.5	5.5
	1955	5	1.2	1.3	6.8
	1956	3	.7	.8	7.6
	1957	6	1.5	1.5	9.1
	1958	6	1.5	1.5	10.6
	1959	8	2.0	2.0	12.6
	1960	7	1.7	1.8	14.4
	1961	7	1.7	1.8	16.1
	1962	7	1.7	1.8	17.9
	1963	9	2.2	2.3	20.2
	1964	8	2.0	2.0	22.2
	1965	6	1.5	1.5	23.7
	1966	10	2.4	2.5	26.2
	1967	6	1.5	1.5	27.7
	1968	7	1.7	1.8	29.5
	1969	11	2.7	2.8	32.2
	1970	4	1.0	1.0	33.2
	1971	11	2.7	2.8	36.0
	1972	15	3.7	3.8	39.8
	1973	10	2.4	2.5	42.3
	1974	17	4.2	4.3	46.6
	1975	8	2.0	2.0	48.6
	1976	10	2.4	2.5	51.1
	1977	17	4.2	4.3	55.4
	1978	17	4.2	4.3	59.7
1979	19	4.6	4.8	64.5	
1980	19	4.6	4.8	69.3	
1981	27	6.6	6.8	76.1	
1982	51	12.5	12.8	88.9	
1983	34	8.3	8.6	97.5	
1984	7	1.7	1.8	99.2	
1985	1	.2	.3	99.5	
1986	1	.2	.3	99.7	
1989	1	.2	.3	100.0	
	Total	397	97.1	100.0	
Missing	System	12	2.9		
Total		409	100.0		

*Results of the Graduating Student Survey  
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**133. Mark the category that best describes your employment status during a typical Fall or Spring semester at A&M-Texarkana.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not employed	68	16.6	16.9	16.9
	14 or fewer hours	16	3.9	4.0	20.8
	15-19 hours	19	4.6	4.7	25.6
	20-24 hours	28	6.8	6.9	32.5
	25-29 hours	33	8.1	8.2	40.7
	30-34 hours	16	3.9	4.0	44.7
	35-39 hours	30	7.3	7.4	52.1
	40 or more hours	193	47.2	47.9	100.0
	Total	403	98.5	100.0	
Missing	System	6	1.5		
Total		409	100.0		