

Instructional Technology Program - 2-Yr Schedule

	Fall Even	Spring Odd	Summer 1 Odd	Summer 2 Odd	Fall Odd	Spring Even	Summer 1 Even	Summer 2 Even
ITED 501 – Instructional Technology Foundations	W	W			W	W		
ITED 511– Teaching with Emerging Technologies	W	W			W	W		
ITED 512 – Evaluation in Instructional Technology			W				W	
ITED 520- Instructional Design & Development	W	W			W	W		
ITED 521 - Instructional Multimedia Design & Development		W				W		
ITED 523 - Online Learning & Teaching				W				W
ITED 530 – Research in Instructional Technology			W				W	
ITED 532 – Leadership in Instructional Technology				W		W		W
ITED 550 - Capstone in Instructional Technology	W	W			W	W		

*W= Web-based (fully online)

Course-Taking Guideline for summer 2011 Program Starter

	Summer 1 2011	Summer 2 2011	Fall 2011	Spring 2012
ITED 501			✓	✓
ITED 511			✓	✓
ITED 512		✓		
ITED 520			✓	✓
ITED 521			✓	✓
ITED 523	✓			
ITED 530		✓		
ITED 532	✓			
ITED 550				✓
Elective				+ 3 electives
				For Spring or Fall 2012 graduation

*Note that these are just guidelines, individual's schedule and timeframe may differ.

+ The shaded box indicates that those courses will be offered again for those who missed any of the courses during fall semester. It is highly recommended that ITED 501, 511, & 520 be taken in the first full semester.

Course-Taking Guideline for fall 2011 Program Starter

	Fall 2011	Spring 2012	Summer 1 2012	Summer 2 2012	Fall 2012
ITED 501	✓	✓			
ITED 511	✓	✓			
ITED 512			✓		
ITED 520	✓	✓			
ITED 521		✓			
ITED 523				✓	
ITED 530			✓		
ITED 532				✓	
ITED 550					✓
Elective	+1 elective			+1 or 2 electives	+1 elective
					For fall 2012 graduation

*Note that these are just guidelines, individual's schedule and timeframe may differ.

Additional Program Information

Core Courses (ITED)

The program requires 27 SCH of core courses. Classes are offered in 7-weeks format for ITED courses except ITED 550, which is offered for the full semester (15 weeks). In this format, three to four ITED courses will be available for the student to take in each semester, two in the first seven weeks of the semester, and two in the second seven weeks. The 7-week format enables the learner to focus on two courses at a time and complete them more successfully than when taking all four courses at the same time for the whole semester. However, the load and pace of the courses may be heavy, as a full semester's workload is covered in half the time. The benefit outweighs the disadvantage because of the opportunity to complete the program in 12 months. Summer courses are offered in 5-week format, two courses in each of the two 5-week sessions.

All ITED courses are offered online.

Electives

Three courses (9 SCH) of electives are required for the Master of Science in Instructional Technology (MSIT) program. The elective courses may be offered for the full semester period, depending on the program or institution from which those courses are taken. Elective courses can be taken from any accredited institution and transferred into the MSIT program. Beginning spring of 2011, some elective courses are available through partnership with Texas A&M University-Central, Killen, Texas.

Please note that elective courses must be selected with the approval of the Program Coordinator. Courses to be taken from A&M-Central must receive POC approval.

The electives must be taken in one focus area, if possible. For example, if the candidate is interested in Human Resource Management as an elective area, all the three elective courses must be taken in Human Resource Management.

Elective courses may be face-to-face, blended, or completely online, depending on the program or institution offering those courses.

Master Technology Teacher (MTT) EC-12 certification option

For those with Texas Teacher certification, an opportunity also exists to obtain a certification in MTT using the same set of courses that were taken for the degree program. Those who have obtained their initial certification and have been teaching for three years are eligible for this certificate. In addition, those with initial certification and a Technology Application certification (even if teaching for only one year post-certification) are also eligible to apply for the MTT. Six of the ITED courses (18 SCH) taken for the degree program can be applied to the MTT and one additional course (SPED 520 – Technology for Inclusion) is needed for the certification. The good news is that SPED 520 can be applied towards the three elective courses (9 SCH) required for the MSIT degree program. In essence, interested Texas teachers could be working on both the degree and the certification programs at the same time.