

Texas A&M University-Texarkana

Teacher Education Program

Employed Teacher Track

In addition to submitting the Application for Field-based and Resident Semester form online, delivering the reference form to a teaching area faculty member, and preparing and submitting the Essay Form prior to deadline dates, the following requirements must be successfully completed:

1. Students must furnish documentation that they are currently employed as teacher of record in the area and at the level of certification in which they are pursuing. They must also have a post-baccalaureate certificate plan on file in the Teacher Certification Office.
2. Letters of commitment must be received from the superintendent of the district and principal of the school in which the student is employed indicating they will cooperate with A&M-Texarkana. A mentor teacher will be designated who will work with the teacher during the field-based and resident semesters.
3. All program admission requirements must be completed successfully for acceptance to the field-based semester.

FIELD-BASED SEMESTER:

1. Students will attend a Field-based Orientation.
2. Students must enroll for appropriate field-based courses, Ed 486, 487, for EC-4. The teaching experience will meet the requirements of the weekly field experience.
3. Students will be supervised by mentor teachers who are appointed by principals in agreement with A&M-Texarkana. Principals will notify the Director by email confirming mentor teacher assignments.
4. During the semester, students will be evaluated by the mentor teachers on three mini lessons for each rotation. Students pursuing Special Education certification will teach 6 mini lessons during the three rotations. Copies of the evaluations will be forwarded to the instructors of Ed 486 and Ed 487.

RESIDENT SEMESTER

1. Within a few weeks prior to the onset of their Resident Semester, students will attend a Residents Seminar to learn the requirements of the program and review the handbook.
2. Students must register for appropriate Resident Teaching course/s.
3. The resident, his/her mentor teachers and the liaison will make up the Instructional Leadership Team (ILT). This group will meet for the first time during the first three weeks of public school to plan the semester and note the student's progress. Form 340 will be used to document this meeting and any other ILT meetings.

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Resident Semester Contd.

4. Students continue fulfilling duties as an employed teacher but will be expected to present lessons to be evaluated twice by the assigned mentor teacher and twice by the liaison. A principal (or Administrative Designee) will do one evaluation of the Employed Resident's teaching. Form 242 or the PDAS may be used for these evaluations.
5. The Employed Resident should meet with their mentor teacher at least once a week to discuss the indicators on Form # 260 and to receive teaching advice.
6. The Employed Resident must submit weekly emails to the university liaison giving him/her updates and reflections on their teaching experiences.
7. At the end of the semester, the ILT will meet again and be responsible for recommending the Resident for a passing grade in Residency or not. This recommendation will be based on successful completion of all areas of the Proficiency Demonstration Form (#260), positive evaluations (Form #242) and the appraisal of the ILT as documented on Form #250. The Liaison will submit the completed forms to the Director of Field Experiences.