Priority Registration Now Available for Honors Students

Starting with the spring 2016 semester, Honors Program students will have priority registration privileges. Registration will open on October 26th for Honors Program students. All registration requirements will still apply (prerequisites, holds, etc.).

MOVIE NIGHT

University Honors Program and University Historians Present
DOWNFALL

With Historical introduction by Dr. Michael Perri
Wednesday, October 21st
6:00—10:00 pm
UC 217
Light snacks

“.... at every Honors Colloquium, I joined numerous amiable, motivated, and dedicated intellectuals with whom I have formed meaningful friendships.”
Jeanette Urenda
COMMUNITY
Building a community of scholars

COMMUNITY
NOUN [ˌkɔ́məˈnənɪtē]
a group of people living in the same place or having a particular characteristic in common:
a group of people living together in one place, especially one practicing common ownership:
a particular area or place considered together with its inhabitants:
a body of nations or states unified by common interests:
the people of a district or country considered collectively, especially in the context of social values and responsibilities; society: denoting a worker or resource designed to serve the people of a particular area:
a feeling of fellowship with others, as a result of sharing common attitudes, interests, and goals:
a similarity or identity:
joint ownership or liability:
a group of interdependent organisms of different species growing or living together in a specified habitat:

ORIGIN
late Middle English: from Old French comunete, reinforced by its source, Latin communitas, from communis (see common).

FALL COLLOQUIUM BEGINS WITH DIVERSITY AND LABELING

Dr. Martha Harris, Professor of Special Education, presented the first Honors Program Colloquium of the fall semester on Thursday, October 1st. Following the presentation, the audience participated in an interesting and informative discussion.
THE DIFFERENCE

Between High School and College Honors

Most of the differences between high school honors classes and a college or university honors education stem from the distinction between quantity and quality. High school honors classes tends to be distinguished from non-honors classes by the greater amount of work that honors students are required to do, or the faster ("accelerated") speed at which they progress through their course work. Indeed, often when high school honors students first consider a college or university Honors education, they may feel some reluctance to take on what they believe will be extra work or little more than an accelerated version of an already-fast-paced college education.

But college Honors is not designed to be about more work or harder work. It is truly student-centered education. It is meant to provide students with an education that helps them develop their own ideas rather than simply having them feed back information. It is about discussing issues and encouraging innovation in an atmosphere of open exchange, where students' views are respected. Honors programs emphasize diverse perspectives, interdisciplinary course work, small classes, and greater interaction between students and professors. Honors education is about learning to think clearly, to write well, to argue thoughtfully. It is about developing the student’s fullest intellectual potential.

Finally, students should bear in mind that the majority of their courses in college will not be Honors courses. They will be courses in their major or free electives.

National Collegiate Honors Council

http://nchchonors.org/hs-students-counselors-parents/the-difference-between-high-school-college-honors/
The Honors Program Advisory Group meet for the first time this semester on September 2, 2015. The group consists of faculty, students and staff. Its main purpose is to guide the colloquium and other functions of the Honors Program. Members of the Honors Program Advisory Group for 2015-2016 include the following:

Faculty:
- Dr. Craig M. Nakashian, Honors Program Director
- Dr. Martha Harris, Prof. of Special Education
- Dr. Walter Casey, Asst. Prof. of Political Science
- Dr. David Allard, Prof. of Biology
- Dr. Drew Morton, Asst. Prof. of Mass Communications

Students:
- Trameka Walker
- Rebekah Drennon
- Emily Conway
- Zachary Crabtree
- Daiyonna Smith
- Christopher Wattigny
- Allison Johnson

Staff:
Bonnie Johnson, Honors Program Administrative Assistant
Partners in the Park

is an outdoor experiential learning program coordinated by the National Collegiate Honors Council. Partners in the Parks projects at national parks across the country offer unique opportunities for collegiate honors students and faculty to visit areas of the American landscape noted for their beauty, significance and lasting value. Our first project, at Bryce Canyon National Park, was organized in 2007 as a 2016 Centennial Initiative Program with Cedar Breaks National Monument as the sponsoring park unit. Since then we have sponsored 55 projects at 37 different parks for over 500 student participants. Seminars led by university faculty and park personnel will include historical, scientific, cultural, and other important areas unique to a given park. Projects will also take advantage of exciting recreational opportunities in the parks to broaden participant's understanding of the overall value of national parks to our country and its citizens.

Discover more at www.nchc.org

HONORS CONTACT INFORMATION

Texas A&M University-Texarkana
Honors Program
7101 University Avenue
Texarkana, TX 75501

Dr. Craig Nakashian
Director of Honors Program
903-223-3136

Ms. Bonnie Johnson
Honors Program Secretary
903-334-6632