## **TEACHER PREPARATION PROGRAM**

# CURRICULAR ALIGNMENT 2013-14

Updated 12/11/2013

#### **TEACHER PREPARATION** Curricular Alignment by Coursework

Program Courses	Cert. Level	TEA Content Topic	InTASC Core Teaching Standards	TAMUS Student Learning Outcomes	Assessment
ED 311/PSY 543	All	Child Development, Learning Theories, Motivation	Learner Development, Learning Differences	SLO #1, 2, 3, 4, 6	<ul> <li>Portfolio Submission, Instructor Discretion</li> <li>PPR Test</li> </ul>
ED 321/ED 508	All	Curriculum Development & Lesson Planning, Code of Ethics, Certification & Test Preparation (all content topics at introductory level).	Overview of all	SLO #1, 2, 3, 4, 6	<ul> <li>Portfolio Submission, Instructor Discretion</li> <li>PPR Test</li> </ul>
ED 331/ED 506	All	Classroom Management, Motivation	Learning Environment, Professional Learning and Ethical Practice	SLO #1, 2, 3, 4, 6	<ul> <li>Portfolio Submission, Instructor Discretion</li> <li>PPR Test</li> </ul>
ED 435	UG Secondary	TEKS Organization, TEKS Content, Pedagogy & Instructional Strategies	Content Knowledge, Application of Content; Assessment, Planning and Strategies for Instruction	SLO #1, 2, 3, 4, 5, 6	<ul> <li>Portfolio Submission, Instructor Discretion</li> <li>Content Test (4-8, 7-12)</li> </ul>
ED 486 & 487	UG EC-6	TEKS Organization, TEKS Content, Pedagogy & Instructional Strategies	Content Knowledge, Application of Content; Assessment, Planning and Strategies for Instruction	SLO #1, 2, 3, 4, 5, 6	<ul> <li>Portfolio Submission, Instructor Discretion</li> <li>Content Test (EC-6)</li> </ul>
ED 557	All Grad	TEKS Organization, TEKS Content, Pedagogy & Instructional Strategies, State Assessments Strategies for teaching ELLs	Content Knowledge, Application of Content; Assessment, Planning and Strategies for Instruction	SLO #1, 2, 3, 4, 5, 6, 7	Portfolio Submission, Instructor Discretion
		and Students w/Dyslexia			2

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Program Courses	Cert. Level	TEA Content Topic	InTASC Core Teaching Standards	TAMUS Student Learning Outcomes	Assessment
ITED 350/ITED 511	All	Instructional Technology	Learning Environments, Strategies for Instruction	SLO #1, 2, 3, 4, 6	Portfolio Submission, Instructor Discretion
RDG 350/RDG 501	EC-6, 4-8, All ELAR	Reading Instruction	Content Knowledge, Application of Content, Planning for Instruction, Instructional Strategies	SLO #1, 2, 3, 4, 6	Portfolio Submission, Instructor Discretion
RDG 352/RDG 562	EC-6, 4-8, All ELAR	Reading Instruction	Content Knowledge, Application of Content, Assessment	SLO #1, 2, 3, 4, 6	Portfolio Submission, Instructor Discretion
RDG 354/RDG 343 /RDG 563	Secondary , All ELAR	Reading Instruction Strategies for Teaching Students w/Dyslexia	Content Knowledge, Application of Content,	SLO #1, 2, 3, 4, 6	Portfolio Submission, Instructor Discretion
SPED 410/SPED 540	All	Special Populations & Differentiated Instruction, Parent Conferencing and Communication Skills Characteristics and Identification of Students w/Dyslexia	Learner Development, Learning Differences, Learning Environments, Professional Learning and Ethical Practice, Leadership & Collaboration	SLO #1, 2, 3, 4, 6	<ul> <li>Portfolio Submission, Instructor Discretion</li> <li>PPR Test</li> </ul>
SPED 417	UG EC-6	State Assessments, Classroom Assessment & Diagnosing Learning Needs, Special Populations & Differentiated Instruction	Assessment, Planning for Instruction	SLO #1, 2, 3, 4, 6, 7	Portfolio Submission, Instructor Discretion
SPED 418	All UG	Classroom Assessment & Diagnosing Learning Needs, Special Populations & Differentiated Instruction	Assessment, Planning for Instruction, Instructional Strategies, Leadership & Collaboration	SLO #1, 2, 3, 4, 6, 7	<ul> <li>Portfolio Submission, Instructor Discretion 3</li> </ul>