Course Syllabus Template

Effective Date: Fall 2010

I. Course Number: PHED 1104
II. Course Title: Introduction to Tennis
III. Semester Credit Hours: 1.0 Credit Hour
IV. Course Description: This is an introductory level course to the sport of tennis. Students will be introduced to the rules of the game, how to keep score, and a basic understanding of how to play the game. Emphasis will be placed on the physical aspect of the game.
V. Required Textbooks/Resources: Students will be expected to have appropriate equipment, shoes and dress for practicing tennis techniques. Equipment Prices: Racquet – Wilson racquet $17.00, Tennis balls $15.00. Wilson tennis bag $25.00 (prices vary)
VI. Student Learner Outcomes: Upon successful completion of the course, the student will be able to
   1. explain the rules of the game,
   2. keep score,
   3. recognize and demonstrate proper tennis etiquette,
   4. perform rudimentary tennis skills.
VII. Course Outline: The course will meet two times per week for seven weeks.
VIII. Course Requirements: Students must be of reasonable fitness. Students will need to provide their own tennis rackets and tennis balls. Students must wear proper exercise attire (i.e. t-shirts, sweat pants or shorts.)
IX. Methods of Evaluation: Student evaluation will be based on attendance and participation.
X. Grading Scale:
   1. Ground Strokes (50 points)
   2. Volleys (50 points)
   3. Serves (50 points)
   4. Participation (100 points)*
*Participation grade will be based on the following:
   • Actively engaging in movements and poses as presented by the instructor
   • Coming to class prepared to participate (i.e. wearing proper clothing as outlined above)
   • Being to class on time
Grade Breakdown:
A—225-250
B—200-224
C—175-199
D—150-174
F—125-149
NOTE: Pass/Fail is an option.

XI. Faculty Office Location and Contact Policy: TBD

XII. Complete Course Schedule:

**Week 1:**
Fundamentals of Tennis; Practice Time—Ground Strokes

**Week 2:**
Rules of Tennis; Practice Time—Forehands & Backhands

**Week 3:**
Rules of Tennis (cont.); Practice Time—Volleys

**Week 4:**
Keeping Score; Practice Time—Serves

**Week 5:**
Maintaining a Healthy Lifestyle; Practice Time—Playing out Points

**Week 6:**
Practice Time—Playing a Set

**Week 7:**
Assessment of Tennis Swings; Playing a full match

XIII. Student Participation:

a. Participation Policy: All students enrolled in the class are required to participate. Because this is an “activity” course, the student will be penalized for failure to take part.

b. Course Etiquette: Students are expected to be respectful of the instructor and other students at all times. Due to the nature of the class, students are to engage in activities as quietly as possible.

XIV. Disability Accommodations: Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

XV. Academic Integrity: Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of ‘F’ in the course and/or disciplinary actions. For additional information, see the university catalog.
XVI. **Official University Communication:**

*Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.*