

Texas A&M University – Texarkana  
English 0301.001: Developmental Writing: Fundamentals of Grammar  
Course Syllabus  
Fall 2013  
Instructor: Dr. Corrine Hinton

**Meeting Time:** M/W/F 1:00-2:15pm  
**Email Address:** Corrine.Hinton@tamut.edu  
**Phone Number:** 903.

**Location:** UC 229  
**Office:** UC 330B  
**Office Hours:** MW 11am-1pm  
*Or by appointment*

**COURSE NUMBER:** ENGL 0301.001

**CREDITS:** 3SCH

**COURSE TITLE:** Developmental Writing: Fundamentals of Grammar

**COURSE DESCRIPTION**

This course provides an intense overview/review of the basic elements of modern English usage. The course includes writing experience with attention to the basic mechanical and structural elements of the writing process. This course is offered to meet the need for a foundation in grammar and sentence structure. Students who do not score satisfactorily on the TSI will be required to take English 0301.

**REQUIRED TEXTS**

1. Merriam-Webster's Collegiate Dictionary

**EMAIL ACCOUNT**

*Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.*

**STUDENT LEARNER OUTCOMES**

Upon successful completion of this course, the student will demonstrate the following outcomes:

- a. Demonstrate, through an objective assessment and a writing sample, an understanding of the basic components of sentence structure;
- b. Use punctuation and capitalization correctly, as evidenced by an objective assessment and an in-class writing sample;
- c. Join sentences together effectively, as evidenced by writing samples produced both in class and out of class;
- d. Utilize techniques for peer-editing and will employ them in the classroom in group activities;

- e. Compose effective sentences, as evidenced by satisfactory completion of in-class writing prompts; and
- f. Write paragraphs and in-class, timed writing assignments.

## **COURSE OUTLINE**

This course provides a review of the foundations of good writing skills, beginning with the basic parts of speech, sentence structure, capitalization and punctuation, and concluding the successful paragraph and short essay development. The course prepares the student for the subsequent course, English 0302, or satisfactory mastery of the TSI requirement for English 1301. For a full semester outline, see the course calendar attached to this syllabus.

## **COURSE REQUIREMENTS**

Students in this class will be expected to complete the following requirements:

- a. Regular attendance at all class meetings;
- b. Completion of all assignments, homework, quizzes, papers, and in-class activities;
- c. Two objective examinations over the fundamentals of grammar;
- d. A minimum of four writing assignments as outlined in the course calendar; and
- e. A minimum of three hours for writing in the Student Success Center.

## **STUDENT PARTICIPATION**

Class participation means interaction with other students and the instructor, not just presence in class. Class comments will reflect reading and honest consideration of the viewpoints of the other students. Students are expected to deal with one another and the instructor in a professional, courteous manner. Students are also expected to visit the Student Success Center for assistance with the development of their writing assignments. Attending success center sessions (at least three hours per semester) will be part of the final grade in this course.

## **METHODS OF EVALUATION**

Students will be evaluated through the following: class attendance and participation, in-class quizzes and activities, two objective examinations, and a minimum of four writing assignments. Mandatory visits to the Student Success Center will be factored into each essay assignment as part of the grading scale.

## **GRADING SCALE**

The grade for the course will be achieved through the following means:

| <b><i>Assignment:</i></b>                     | <b><i>Possible Points:</i></b> |
|---|--------------------------------|
| Prepositional Phrases: Guided Practice        | 25                             |
| Prepositional Phrases: Individual Practice    | 50                             |
| Prepositional Phrases: The Writing Connection | 25                             |
| Test Step 1                                   | 100                            |
| Verbs: Guided Practice                        | 25                             |
| Verbs: Individual Practice                    | 50                             |
| Verbs: The Writing Connection                 | 25                             |
| Test Steps 1-2                                |                                |
| Verbs: Re-Test 1                              | 100                            |
| Verbs: Re-Test 2                              |                                |

|                                 |          |
|---------------------------------|----------|
| Subject: Guided Practice        | 25       |
| Subject: Individual Practice    | 50       |
| Subject: The Writing Connection | 25       |
| Test Steps 1-3                  | 100      |
| Paper 1                         | 75       |
| Paper 2                         | 100      |
| Paper 3                         | 125      |
| Final Exam                      | 100      |
| <br>TOTAL POSSIBLE POINTS:      | <br>1000 |

900-1000 points = A

800-899 points = B

700-799 points = C

600-699 points = D

Below 600 points = F

### **ACADEMIC INTEGRITY**

Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of F in the course and/or disciplinary actions. For additional information, see the university catalog.

### **ACCOMMODATIONS – DISABILITY ACCOMMODATIONS**

Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

### **COURSE CALENDAR, FALL 2013**

*Note: The instructor reserves the right to alter the course calendar in any way determined appropriate based upon the needs of the course and its students. Students will be notified of any changes to this calendar.*

#### **WEEK 1 (Aug. 26-30)**

Monday

- Introduction to the course
- Syllabus review
- SSIP

Wednesday

- In-class writing assignment

Friday

- Prepositions (Lesson Notes and Group Practice)
- HOMEWORK: Prepositions Group Practice

#### **WEEK 2 (Sept. 2-6)**

Monday

- Holiday – no class

Wednesday

- Prepositions: Group Practice
- HOMEWORK: Prepositions Individual Practice

Friday

- Prepositions: Individual Practice; pre-writing (cluster)
- HOMEWORK: Pre-Writing (Cluster)

#### **WEEK 3 (Sept. 9-13)**

Monday

- Pre-Writing (Free Write)
- Prepositions: The Writing Connections
- HOMEWORK: Pre-Writing (Free Write)

Wednesday

- Pre-Writing (Talk it out)
- HOMEWORK: Test Step 1

Friday

- Pre-Writing (Asking Questions)
- HOMEWORK: Pre-Writing (Asking Questions)

#### **WEEK 4 (Sept. 16-20)**

Monday

- Verbs and Verb Phrases (Lesson Notes and Group Practice)
- HOMEWORK: Verbs and Verb Phrases Individual Practice

Wednesday

- Verb and Verb Phrases Individual Practice
- Writing the Paragraph
- HOMEWORK: Verb and Verb Phrases Group Practice

Friday

- Verb and Verb Phrases Group Practice
- Writing the Paragraph
- HOMEWORK: Writing the Paragraph

**WEEK 5 (Sept. 23-27)**

Monday

- Verb and Verb Phrases: The Writing Connection
- Verb Review
- HOMEWORK: Study for Exam

Wednesday

- Test Steps 1-2
- HOMEWORK: Pre-write

Friday

- Pre-write to Paragraphs
- HOMEWORK: Work on paragraphs

**WEEK 6 (Sept. 30 – Oct. 4)**

Monday

- Verbs: Review and practice
- Pre-write to paragraphs
- HOMEWORK: Work on paragraphs

Wednesday

- Verbs: Review and practice
- Paragraphs to Essay
- HOMEWORK: Paragraphs to essay

Friday:

- Group work: Paragraphs to essay
- HOMEWORK: Study for re-test & Paragraphs to essay

**WEEK 7 (Oct. 7-11)**

Monday

- Verbs: Re-Test

- HOMEWORK: Work on rough draft

Wednesday

- Work on essays in class
- HOMEWORK: Work on rough draft

Friday

- Work on essays
- HOMEWORK: Work on rough draft

**WEEK 8 (Oct. 14-18)**

Monday

- Talk it Out: Peer Review
- HOMEWORK: Revisions

Wednesday

- Work on revisions in class
- Mini-writing conferences
- HOMEWORK: Polished draft due 10/21

Friday

- Verbs: Practice
- Pre-writing: Where/Why I Write
- HOMEWORK: Work on pre-write

**WEEK 9 (Oct. 21-25)**

Monday

- Verbs: practice
- Pre-writing: Talk it out
- Pre-writing to Paragraphs
- HOMEWORK: Work on paragraphs

Wednesday

- Verbs: Re Test
- Subject: Lesson Notes
- HOMEWORK: Work on paragraphs

Friday

- Subject: Group Practice (1-10)
- Work on paragraphs
- HOMEWORK: Complete paragraphs

**WEEK 10 (Oct. 28 – Nov. 1)**

Monday

- Subject: Group Practice (11-20)

- Work on paragraphs to essay in class
- HOMEWORK: Paragraphs to Essay

Wednesday

- Subject: Individual practice (1-5)
- Work on paragraphs to essay in class
- HOMEWORK: Rough draft

Friday

- Peer Review
- HOMEWORK: Revisions

**WEEK 11 (Nov. 4-8)**

Monday

- Work with a tutor in the SSC
- HOMEWORK: Revisions

Wednesday

- Subject: Individual Practice (11-20)
- HOMEWORK: Final Copy (due Monday, Nov. 11)

Friday

- Subject: The Writing Connection
- Pre-write: Talk it out
- HOMEWORK: Complete pre-writing

**WEEK 12 (Nov. 11-15)**

Monday

- Subject: Review
- Pre-writing to paragraphs
- HOMEWORK: Work on paragraphs

Wednesday

- Test
- HOMEWORK: Complete paragraphs

Friday

- Capitalization: practice
- Paragraphs to essay in class practice
- HOMEWORK: Work on paragraphs to essay

**WEEK 13 (Nov. 18-22)**

Monday

- End Punctuation: Practice
- Talk it out: paragraphs to essay
- HOMEWORK: Rough draft

Wednesday

- Commas: practice
- Work on rough draft in class
- HOMEWORK: Complete rough draft

Friday

- Punctuation practice
- Peer review rough draft
- HOMEWORK: Polish draft

**WEEK 14 (Nov. 25-29)**

Monday

- Work with a tutor in the SSC
- HOMEWORK: Revisions / Final copy of essay due Monday, Dec. 2

Wednesday

- Class online
- Review: capitalization, end punctuation, commas
- HOMEWORK: Final copy of essay due Monday, Dec. 2

Friday

- Holiday: no class

**WEEK 15 (Dec. 2-6)**

Monday

- Review for test
- HOMEWORK: Review for test

Wednesday

- Review and prepare for final essay
- Test: Capitalization, End punctuation, commas
- HOMEWORK: Pre-write for final essay

Friday

- Final essay (in class)