



**Texas A&M University-Texarkana
College of Science, Technology, Engineering & Math**

**NURS 502 Nursing Issues, Policy, & Ethics
Spring 2014**

Faculty:	Shirley Garick, RN, Ph.D.
Office:	H318J- STEM Building
Office Hours:	1:30 am to 3:30 Wed. & Thurs. AM in office and/or ONLINE Other hours by appointment
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Emails:	Through Blackboard [preferred] shirley.garick@tamut.edu
Location:	Blackboard
Credits:	Three (3) semester hours
Catalog Description:	Focuses on issues of the health care delivery system as they impact nursing; specifically, health care policy, financing of health care, the role of politics in decision making, and how the health care system is organized. The changing role of the nurse in the health care system as well as current nursing issues will also be addressed. Ethical decision making in the

**Student Learner
Outcomes:**

face of constraints such as financial issues will be a major component. The impact of growing cultural diversity in the nursing workforce as well as in those we serve will also be addressed. Attention will be given to the role of the advanced practice nurse within the health care system as a leader in implementing change.

Upon completion of this course the student will be able to:

1. Analyze changing roles of the nurse in practice, education and administration.
2. Evaluate the current health care delivery system in the United States compared to other countries.
3. Articulate the impact of finances on the health care delivery system.
4. Discuss the Canadian/ Nursing shortages and the financial impact on the Healthcare system.
5. Value the role of the advanced practice nurse in facilitating change in the health care system.
6. Demonstrate the ability to apply ethical theory to an ethical dilemma in the health care system.
7. Synthesize knowledge of cultural diversity with the changing face of the nation.

Required Textbooks:

Mason, D., Leavitt, J., Chaffee, M. *Policy & Politics in Nursing & Health Care* (6th Ed.)
Publisher: Elsevier/Saunders, St. Louis, Mo. ISBN: 978-0-323-24241-7

Perry, Frankie. (2011, 2nd edition). *The Tracks We Leave*. Publisher: Health
Administration Press, Chicago, Ill. ISBN: 13- 978-1-56793-578-3
Please purchase the new edition of this book at an online bookstore.

Readings from the professional literature as assigned

Prerequisites: The students must have graduated with a Bachelor of Science in Nursing degree from an accredited university or met the BSN transition pathway requirements and have successfully met the university Graduate School and Nursing Department Admission Criteria for the Master of Science in Nursing degree.

Evaluation:

*Grading Scale:

A = 90 – 100
B = 80 – 89
C = 70 – 79
D = 60 - 69
F = 59 or below

Weighted Assignments: Evaluation of performance in the course will be based on the specified course requirement as listed.

ASSIGNMENT	PERCENTAGE OF GRADE
Issues Paper	20%
Discussion Board participation	10%
Policy Paper & Ethics Paper each 20%	40%
Midterm	20%
Assignments	10%
TOTAL	100%

Methods of Instruction: This course will be taught totally online and students will be expected to participate on discussion board as required and **the instructor reserves the right to change assignments in the syllabus at any time to facilitate learning as needed and deemed necessary by the instructor.**

Evaluation Criteria

The student must achieve an average of 80% on all assignments to successfully complete the course. Students are encouraged to use the on campus writing center, if needed. If a student withdraws after the deadline date for an automatic “W” and has a course average of less than 80%, the grade of “WF” will be assigned.

CRITERIA FOR DISCUSSION PARTICIPATION:

Discussion Board: Participation on the discussion board will count as 15% of your grade. Late discussion board responses **will not be graded** so be sure to participate by the due date. 1A discussion topic based on the material covered in your readings will be posted on Monday AM and you are to reply by the following Friday midnight. [See the course calendar for weeks that you have a discussion board to do.] You will participate in a threaded discussion in the Blackboard program by posting your thoughts and perceptions based on your readings related to the topic. Each discussion is to include a bibliographical reference from the professional literature pertaining to the discussion topic. You are to reference your responses where applicable. There will also be 5 assignments posted for you to respond to and these will be in addition to your

discussion board. Discussion board and assignments will be differentiated on your course calendar.

The same rules of etiquette should be observed in a virtual environment as in the classroom. You get more points for your postings and response if it is obvious you have read and thought about the assigned text readings [so refer to the book]. **NO Late postings allowed.**

Class Participation

Students are responsible for beginning their participation on the FIRST CLASS DAY by logging on and completing assignments according to the COURSE Calendar. Failure to submit online assignments between the first day of classes and the “university census date” (according to the university schedule) will result in an ADMINISTRATIVE DROP from the course.

Paper Assignments:

Issues Paper: This is a 15 to 20 page paper examining an issue within the current health care system and its impact on financing the current health care with your proposed solution to the issues. The issues are multiple including but not limited to “Obama Care”; Nursing shortage (is this an issue); the cost of health care or should we focus on prevention; Physician shortage (is this an issue); the future role of hospitals; evolution of managed care; should organs be bought and sold. These are just a few of the issues you might pick for your paper however YOU NEED TO ONLY PICK ONE issue, not all of them.

Policy Paper: This is a 10-15 page paper examining a current health care policy, either state or national. Discuss history related to the policy, any programs that have resulted from policy implementation, and the pros and cons of the policy. Be sure to include the impact on the profession of nursing administrators and any impact on healthcare in general and/or organized nursing had in either supporting or opposing the policy.

Ethics Paper: This 10 to 15 page paper will present an ethical dilemma related to health care in general and nursing administrations role within the ethical dilemma. Present the topic from all perspectives, identify any local, state, national or international factors that may contribute to the ethical issue and use an identified ethical theory, and propose a solution.

Academic Dishonesty and Plagiarism

Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source, constitute academic dishonesty, and may be grounds for a grade of "F" in the course and/or disciplinary actions." For additional information see the university catalog.

Drop Policy:

University Drop Policy: To drop this course after the 12th class day, a student must complete the Drop/Withdrawal Request Form, located on the University website <http://tamut.edu/Registrar/droppingwithdrawing-from-classes.html> or obtained in the Registrar's Office. The student must submit the signed and completed form to the instructor of each course indicated on the form to be dropped for his/her signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form must be submitted to the Registrar's office for processing in person, email Registrar@tamut.edu, mail (P. O. Box 5518, Texarkana, TX 75505) or fax (903-223-3140). Drop/withdraw forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission. If a student stops participating in class (attending and submitting assignments) but does not complete and submit the drop/withdrawal form, a final grade based on work completed as outlined in the syllabus will be assigned.

Attendance

Students who miss class are responsible for obtaining information from that class. Students are encouraged to read the University Catalog section on Rules and Procedures. It is in the best interest of each student to be familiar with sections on class attendance and the administrative drop procedure. Any student missing two weeks of classes will be at risk of administrative drop at the discretion of the instructor.

In web based classes, this is defined as participation through Discussion Board, other assignments, & emails. If you do not complete assignments or email me for a period of two weeks, I will consider that the equivalent of missing two weeks of classes. However, if you make the decision to drop the class, you should initiate a drop. If you have not dropped the class by the end of the semester, your grade will likely be an F for the semester.

Disability Accommodations

Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

A&M-Texarkana Email Address:

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

Student Technical Assistance:

Blackboard has certified the following browsers for computers running Macintosh Operating Systems:

- Mac OS 10.2 (Jaguar): (Safari 1 is compatible)
- Mac OS 10.3 (Panther): Safari 1.2 (Firefox 1.5 is compatible)
- Mac OS 10.4 (Tiger): Safari 2 and Firefox 1.5
- Mac OS 10.5 (Leopard): (Firefox 2.0 is compatible)

I-OS and Android Devices

These devices are currently supported using the Blackboard Mobile App, available for free from your App Store or scan the code below:

- Solutions to common problems and FAQ's for your web-enhanced and web courses are found at this link:
<http://www.tamut.edu/Training/Student%20Training/index.html> _
- If you cannot find your resolution there, you can send in a support request detailing your specific problem here: <http://www.tamut.edu/techde/support.htm>
- Blackboard Helpdesk contacts (office hours are: Monday - Friday, 8:00a to 5:00p)
Julia Allen (main contact) 903-223-3154 julia.allen@tamut.edu
Nikki Thomson (alternate) 903-223-3083 nikki.thomson@tamut.edu
Jayson Ferguson (alternate) 903-223-3105 jayson.ferguson@tamut.edu

Technical Requirements:

Minimum Windows PC Requirements:

- Pentium IV 1.5GHz+ (preferred: Core Duo)
- 1 GB RAM minimum (preferred: 2 GB)
- 128MB Video Card minimum - Sound Card is required for some courses
- 56K modem minimum (Cable or DSL required for some courses)
- Windows 2000, XP, Vista or 7
- Web browser (Internet Explorer 7.0+; Firefox 3.0+)
- Microsoft Word, minimum Office 97

Some courses will need plug-ins such as Flash player 10 +, QuickTime player 7.0+, Adobe Reader 9.0+, Java Runtime Environment (Java 1.6.0_15), Windows Media Player 10+, RealPlayer, and Macromedia/Adobe Shockwave.

Some online courses may also require a CD ROM (8x minimum, higher recommended)

Blackboard has certified the following browsers for computers running Windows Operating Systems:

- Internet Explorer 8 or 9 (IE is not supported on Windows XP)
- Mozilla Firefox 3.6+
- Google Chrome

Minimum Apple Macintosh Requirements:

- Intel Core 2.0GHz+
- 1 GB RAM (preferred: 2 GB)
- 128MB Video Card minimum - Sound Card is required for some courses
- 56K modem minimum (Cable or DSL required for some courses)
- Web browser (Firefox 3.0+ ; Safari 3.0+)
- Microsoft Word, minimum Office 97

Some courses will need plug-ins such as Flash player 10+, QuickTime player 7.0+, Adobe Reader 9.0+, Java Runtime Environment, RealPlayer, and Macromedia/Adobe Shockwave.

Some online courses may also require a CD ROM (8x minimum, higher recommended)



To access Texas A&M University - Texarkana, there is an individual license fee of \$1.99 per year or \$5.99 lifetime. This fee gives you access to the university from all your (same platform) devices; it is not necessary to pay the fee for each device you own.

Papers are to be turned into the instructor in Microsoft Word or pdf **format**. **If you don't know what this means, please contact the professor.** You **are not** to send your work as zip files or in any other format.

**NURS 502—Issues, Policy, & Ethics
Spring 2013**

Week 1	Overview of the course; review of syllabus & course requirements & sign in to course.	Introduce self on Discussion Board [DB] due 1/25 /14
Week 2	Policy & Politics: Read Chapters 1 -7 in Mason, Leavitt & Chaffee book.	Text Ch. 1-7 Assignmt. #1 due 1/21/14
Week 3	Policy & Politics: Read Chapters 8 through 12 and chapter 1 in Perry book.	Text Ch 8 - 12 Ethics: Introduction, Ch. 1 Assignmt. #2 due 1/28/14
Week 4	Policy & Politics: Read ch. 13- 21 (Unit 2) & ch. 2 in Perry book	Text Ch. 13-21 Ethics: 1- 2 discuss each on DB-due 2/4/14
Week 5	Policy & Politics Read chapters 22 to 32.	Text Ch 22-32 Assignmt #3 due 2/11/14
Week 6	Read part II in, The Tracks we Leave by Frankie Perry 2 nd edition	Text All of Case studies & moral Challenges DB due 2/18/14
Week 7	Policy and Politics Read Chapters 33 through 48	Text Ch. 33-48 DB due 2/25/14
Week 8	Ethics in the Health Care System Read Chapters 13 through 19 in the Perry book.	Text: DB due 3/4/14 Mid- term test
Week 9	Spring Break is March 10 through 14th	
Week 10	Diversity in the Health Care Systems. Policy & Politics, Read chapters 81 through 90	Text Ch. 81 through 90 Ethics Paper due 3/18/14
Week 11	Policy and Politics: Read chapters: 47 through 62	Text Ch. 47 through 62 Assignmt. #4 due 3/25/14
Week 12	Policy and Politics: Read Chapters: 63 through 80. Health Policy & Politics in Government	Text Ch 63 through 80 DB due 4/5
Week 13	Policy & Politics: Ch. 39 through 46	Text Ch 39 through 46 Assignmt. #5 due 4/8/14
Week 14	Policy & Politics in Professional Organizations 3 Articles will be posted on DB read and make comments on DB.	Text Articles posted, read. Policy Paper due 4/15/14
Week 15	Policy & Politics in the Community Read Ch. 91 through 104	Text Articles posted, read. DB due 4/22/14
Week 16	Issues paper due on April 30 by midnight and late papers will not be accepted.	Course Evaluation due

Web Resources for Various chapters:

American Association for the History of Nursing
www.aahn.org

Barbara Bates Center for The Study of The History of Nursing, University of Pennsylvania
www.nursing.upenn.edu/history

Center for Historical Nursing Inquiry, University of Virginia, School of Nursing
www.nursing.virginia.edu/Research/cnhi/

www.c-span.org

ANA political newsletter
www.capitolupdate.org/newsletter/

Roll Call—Congressional news source
www.rollcall.com

Daily summary of health issues
www.kaiserhealthnews.org/

Kaiser Family Foundation
www.kff.org/

Congressional Quarterly
www.cqpolitics.com/

Health System Change
www.hschange.org

National Association of Community Health Centers
www.nachc.com

DHHS Health Resources and Services Administration
www.hrsa.gov

Bureau of Primary Health Care
www.bphc.hrsa.gov

Centers for Medicare & Medicaid Services
www.cms.hhs.gov

National Quality Forum
www.qualityforum.org

Medicare Payment Advisory Commission (MedPAC)
www.medpac.gov

Institute of Medicine

www.iom.edu

American Public Health Association

www.apha.org

Healthy Cities International

www.healthycities.org

Healthy People 2010

www.healthypeople.gov

World Health Organization (WHO)

www.who.int/en

Turning Point Public Health Statute Modernization National Collaborative

www.hss.state.ak.us/dph/improving/turningpoint/MSPHA.htm

Cities of Service

www.citiesofservice.org/html/home/home.shtml

Postpartum Support International, Illinois Chapter

www.postpartum.net

Depression After Delivery

www.depressionafterdelivery.com

Postpartum Progress

<http://postpartumprogress.typepad.com/>

Melanie's Battle: About Postpartum Psychosis

www.melaniesbattle.org

Depression and Bipolar Support Alliance: Postpartum Depression

www.dbsalliance.org

National Human Trafficking Resource Hotline

www.acf.hhs.gov/trafficking/hotline/index.html

UN Global Initiative to Fight Human Trafficking

www.ungift.org/

U.S. Department of Health and Human Services, Administration for Children and Families,
National Human Trafficking Resource Center

www.acf.hhs.gov/trafficking/

