



Texas A&M University-Texarkana
Spanish 1312 Beginning Spanish II Syllabus
Spring 2015

Instructors: Rincon and Yarber

Office: S&T, Suite 309, Office 309E, lrincon@tamut.edu, 903.223.3034

Course Meeting times and dates:

Section 001 20207 Monday and Wednesday 4:330-5:45pm UC210

Section 002 20651 (Same as above. Requires participation in trip to Spain. Fees apply)

Important dates:

First class day: **Tuesday, Jan. 20**

Last day to withdraw, no grade: **Tuesday Jan. 27**

Las class day: May 6-7

Last day to register for class requiring trip to Spain or withdraw from this class: Tues Jan. 27 (if student continues to be enrolled, the fee must be paid even if they do not participate)

Trip to Spain: Wed. March 11- Monday March 23 (dates subject to change)

Course Description:

Beginning Spanish II seeks to improve the student's language proficiency at a lower intermediate level. Upon completion of the course, the student will be able to: apply in communication frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment); handle basic language survival situations; talk about celebrations and festivals, food, and family activities and relationships and about events in the past tense; talk about plans and talk about the future, express destination and time, give polite instructions and commands, express existence and make requests. They will be able to read for pleasure and meaning and write narrative of events that occurred in the past. The course also focuses on the importance of culture in the development of language proficiency. Thus, it explores cultural topics to foster an understanding of values and experiences of Hispanic peoples and cultures.

Required Resources:

Caycedo Garner, Rusch and Dominguez. *!Claro que sí!* Seventh edition. Cengage Learning

ISBN# 9781305136717 (Looseleaf text, student activities manual and CD, student web site)

Register to the book website: <http://solutions.cengage.com/iLrn/> Click the log in button

First time users > Book key > Enter your book key

Student Learning Outcomes (SLOs): Span 1312 students will...

1. Engage in familiar conversations using level-appropriate grammatical structures including narrating events that take place in the past and producing questions and responses on a variety of topics dealing with familiar situations in the present and past. *This SLO addresses the communication skills of the Language, Philosophy and Culture Component Area.*
2. Understand level-appropriate spoken Spanish produced by sympathetic Spanish speakers of diverse origins and respond meaningfully to spoken language given adequate time and contextual cues. *This SLO addresses the communication skills of the Language, Philosophy and Culture Component Area.*

3. Write simple and moderately complex sentences in the past tense using level-appropriate grammatical structures and organize them into cohesive paragraphs. *This SLO addresses the communication skills of the Language, Philosophy and Culture Component Area.*
4. Read and comprehend level-appropriate expository texts and authentic texts that narrate events in the past. *This SLO addresses the critical thinking foundational areas of the Language, Philosophy and Culture Component Area.*
5. Given enough contextual clues and using Spanish as the medium of communication, identify and discuss traditions, customs and values of the Hispanic world, and compare and contrast them with characteristics of their own culture.
6. FOR STUDENTS PARTICIPATING IN THE TRIP TO SPAIN: Take part in a trip to Spain, where student will be engaged with the language and the culture through participation in the homestay program, an immersion language program, and cultural activities and excursions. Assessment of the program is the result of homestay survey and School Camino Real in grade of language course and participation in cultural activities. *This SLO addresses the personal responsibility and social responsibility foundational areas of the Language, Philosophy and Culture Component Area.*

CLASS ASSIGNMENTS AND ACTIVITIES

Student book activities: All the student book exercises will be done in class. These will not be submitted as part of the assignments but will be reviewed in class. *STUDENTS ARE EXPECTED TO COME PREPARED TO CLASS AND COMPLETE THE BOOK ACTIVITIES BEFORE THE CLASS SESSIONS.*

Workbook packet/cuaderno de actividades: Do all the activities in each chapter (capítulo). Use clear handwriting and COMPLETE SENTENCES unless otherwise indicated. The Spanish tutor is at the Success Center to help with this assignment if needed. Include the Repaso (review section) if any is provided in the chapter. When you are done, simply cut the section from the book, write your name and bring it to class. The capítulos are due at the end of the unit. *Each workbook packet is 10 points and the total grade for this assignment is 40%.*

Exams: There will be one quiz per unit. What to study: The exams are comprehensive and cover all the materials in the course; thus, prepare everything in the book and workbook. *Each exam is 4% of the class grade (total 20%).*

Oral presentation*: Create a PP of any topic in the class IN SPANISH. The PP must be recorded and played in class. *YOU MUST SAVE THE PRESENTATION ON THE PROFESSOR'S DESKTOP AND TEST IT A CLASS BEFORE THE PRESENTATION.* The presentation will be on any of the class topics or countries depicted in the book (see the book topics). The presentation will have no less than 25 slides, pictures and text. The student must talk with every slide. *PRESENTATION WITH ERRORS WILL NOT BE ACCEPTED. SEE THE TUTOR BEFORE PRESENTING.* *The oral presentation is 10% of the final grade.*

**There are other alternatives to these oral presentations: a recorded poster presentation, a recorded new segment or role play, and others proposed by students and approved by the instructor.*

Interview to a native speaker: Audio recording of an oral interview with a native speaker, including a narration of a story, family event, experience. The speaker may be a local resident, family member, friend or neighbor (other students may not be interviewed). Write a set of at least 10 questions on the class topics and interview the speaker. Ask him/her to tell you a story or personal experience. You MUST follow up, provide feedback at least 5 times during the interview to show that you are comprehending. In all, the conversation may not last less than 5 minutes.

Class participation: All students will participate in oral form several times per class. There will be dialogues, coral response, individual responses, questions, oral drills, and role-plays. You will

participate in most of these activities during class. Each class you will be assigned a participation grade. There will be a total of 30 checks, one for each class. *The participation grade is 30% of the total grade (1% per class).* Not attending assumes no participation, thus no grade will be given.

Trip grade: Students participating in the trip to Spain will receive a 10% grade and one of their assignments will be waived (student has the option of choosing this assignment).

Course grade will be assigned based on the following scale: A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 59% **Grade of "C" and above is required for Span 2311.**

COURSE MAP

INTRODUCTION

- Course overview, expectations, and discussion of class projects
- How to log on to Cengage to do the online component
- First informational session for students attending the **trip to Spain** *(there will be 3 mandatory meetings on Fridays about the trip. The last meeting will be on Friday March 6 prior to departure)*

CAPITULO 5

- Review of the chapter (irregular verbs, la ropa, la hora, presente y futuro)
- Workbook, not due for this unit--review of these activities will be done in class. Workbook, not due for this unit--review of these activities will be done in class.

CAPITULO 6 Ayer y Hoy

Talking about the past

Presentation of recorded interview starts

CAPITULO 7 Los viajes

Presentation of recorded interview continues

TRIP TO SPAIN: Wed. March 11-Mon March 23

CAPITULO 8 La comida y los deportes

PP presentation of class topic starts

CAPITULO 9 Cosas que ocurrieron

PP presentation of class topic continues

CAPITULO 10 En casa

Last presentation

Class Policies

Class participation: SPANISH CLASSES ARE FACE TO FACE. THUS, STUDENTS ARE EXPECTED TO ATTEND CLASS AS SPECIFIED IN THE DATES IN THE SYLLABUS and be part of the class activities (role-plays, situational games, drills, read-alouds, choral responses, etc.) PARTICIPATION IS LINKED TO ATTENDANCE. THUS, IF YOU DO NOT ATTEND, YOU DO NOT PARTICIPATE and no grade will be given on this day.

Workbook packet: This packet must be submitted as per class calendar. *LATE WORK WILL NOT BE ACCEPTED AND MARKED AS "0". IF THE STUDENT MISSES MORE THAN TWO CLASSES DURING THE TIME ALLOTTED TO A GIVEN UNIT, WORKBOOK PACKET FOR THAT UNIT WILL NOT BE ACCEPTED AND WILL BE MARKED AS "0".*

Academic Integrity: STUDENTS *CANNOT COPY AND SUBMIT OTHER PEER'S WORKBOOK PACKET AS THEIR OWN*. CELL PHONES OR iPADS ARE *NOT TO BE USED DURING TESTS AND EXAMS*. FAILURE TO COMPLY WITH THIS POLICY WILL RESULT IN DISCIPLINARY ACTION.

University Policies

- I. Disability Accommodations:** Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.
- II. Academic Integrity:** Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of 'F' in the course and/or disciplinary actions. For additional information, see the university catalog.
- III. A&M-Texarkana Email Address:** Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.
- IV. Drop Policy:** Effective Fall 2013, students who no longer wish to attend their course(s) will be required to submit the necessary paperwork to the Registrar's Office in order to be officially dropped/withdrawn from their course(s). Those student who do not follow the correct drop/withdraw procedure will remain registered in their course(s) and receive the grade issued by the instructor. Use this website to see the new regulations and drop dates <http://tamut.edu/Student-Support/Registrar/Dropping.html>
- V. Student Technical Assistance:**
 - Solutions to common problems and FAQ's for your web-enhanced and web courses are found at this link: <http://www.tamut.edu/Training/Student%20Training/index.html>
 - If you cannot find your resolution there, you can send in a support request detailing your specific problem here: <http://www.tamut.edu/techde/support.htm>
 - Blackboard Helpdesk contacts (office hours are: Monday - Friday, 8:00a to 5:00p)
Julia Allen (main contact) 903-223-3154 julia.allen@tamut.edu
Nikki Thomson (alternate) 903-223-3083 nikki.thomson@tamut.edu
Jayson Ferguson (alternate) 903-223-3105 jayson.ferguson@tamut.edu