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TEXAS A&M UNIVERSITY-TEXARKANA

ED 557: Innovative Learner-Centered Teaching Strategies

Summer I 2016

Course Syllabus

Office: SCIT 310

Office Phone: 903.223.3030

Office Hours: Tuesday 9:00 – 11:00am; by appointment; or schedule a ZOOM meeting

Class meets: online

- I. Course Number: ED 557**
- II. Course Title:** Innovative Learner-Centered Teaching Strategies
- III. Semester Credit Hours: 3**
- IV. Course Description:** This course contains the professional body of knowledge necessary for the effective teaching of diverse learners for student success. This course focuses on understanding theories and strategies that address the needs of a diverse population that compose today's classrooms in the public school systems. Included in this course will be diversity issues, planning techniques, effective teaching strategies, differentiated instructional and assessment strategies, motivational concepts, and informal and formal assessment practices. Course objectives and activities meet requirements for TExES certification standards, A&M-Texarkana requirements for graduate level courses and teacher preparation.
- V. Course Delivery Method:** This is a web-based class. Each week includes assignments and activities required in the course on Blackboard. It is important that students login to the course shell each day to find the course content for the week.
- VI. Required Textbooks and Resources:**

Short, D.J., Echevarria, J.J., and Vogt, M.E. (2017). *Making content comprehensible for English language learners: The SIOP Model*. (5th ed.) New York, NY: Pearson.

Gregory, G.H. and Chapman, C. (2013). *Differentiated instructional strategies: One size doesn't fit all* (3rd ed.). Thousand Oaks, CA: Corwin Press.
- VII. Student Learning Outcomes:**

Students will:

- Analyze and demonstrate knowledge of strategies for creating an organized and productive learning environment (Domain 3, Comp. 6) with emphasis on English Language Learners with 80% accuracy, as evaluated by criteria provided by instructor.
- Analyze, demonstrate and apply principles and strategies for communicating effectively (Domain 3, Comp 7) with emphasis on English Language Learners with 80% accuracy, as evaluated by criteria provided by instructor.
- Analyze, demonstrate and apply knowledge of appropriate instruction that actively engages students in the learning process (Domain 3, Comp 8) with emphasis on teaching English language learners with 80% accuracy, as evaluated by criteria provided by instructor.
- Analyze, demonstrate knowledge of incorporating the effective use of technology to plan, organize, deliver and evaluate instruction (Domain 3, Comp 9) with 80% accuracy, as evaluated by criteria provided by instructor.
- Analyze, demonstrate and apply knowledge of specific learning strategies including: project-based learning, inquiry-based learning, arts-integration, whole-brain teaching methods, virtual learning techniques, and more.

Technology Integration

Instructor will:

- support instruction using a classroom presentation system.
- present material using presentations.
- utilize websites for current and supplemental information.
- conduct learning activities through Blackboard.

Students will:

- use electronic resources to locate education research literature.
- employ Web resources to format and submit papers.
- construct assignments in a variety of environments including word processing, spreadsheet, and slide show.
- complete course activities through Blackboard.

VIII. Course Requirements: Participants are expected to check e-mail on Blackboard and A&M accounts on a daily basis during the course period. Participants are also expected to check course content in Blackboard each day. Weekly content will be posted no later than 4:00 PM on Monday and will be due the following Sunday evening by 11:59 pm. Please note that I do not work on Sundays, so if you wait until the last minute to turn an assignment in, I am unavailable for questions. I will respond to all emails received on Sundays, Monday mornings.

IX. Methods of Evaluation:

Graded Components	Totals
Weekly assignments & activities	300
Comprehensive paper	150
Presentation	100
Total Possible Points for Course	550

You are an adult learner and responsible for your own learning. You will be accountable for all assigned activities. Your participation will determine the level of achievement, satisfaction, and enjoyment that you experience.

X. Course Schedule:

Week	Topic	Book Content
June 6	Needs of English Language Learners	Short et.al. Chps 10; 1-5
June 13	Sheltered Instruction Observation Protocol Application	Short et. al. Chs 6-9;11-12
June 20	<i>ELL Presentation Due</i>	<i>Short et.al. Chs 1-12</i>
June 27	Differentiated Instruction Practices	Gregory & Chapman Chs 1-4
July 4	Using Differentiated Instruction	Gregory & Chapman Chs 5 – 8
July 6	<i>Final Comprehensive Paper Due</i>	<i>Gregory & Chapman Chs 1-8</i>

XI. Grading Scale:

The Deans' Council established a University-wide Common Grading Scale to be used in ALL courses effective fall 2010. Final Grades will be based on the final point scale: e.g. *the total number of points earned during the semester/divided by the total possible points which could be earned. The percentage will be translated to a letter grade according to university guidelines.*

90-100%=A **80-89 %=B** **70-79 %=C** **60-69 %=D** **< 60% =F**

XII. Student Participation:

Course Etiquette:

1. Attendance: Students are expected to attend all face-to-face or virtual classes, to be on time, and attend for the full class. **There are no excused classes**, nor does the professor “give permission to miss class”. ***Missing more than two face-to-face or virtual classes will result in the student grade dropped one full letter. Missing more than four classes will result in student grade dropped two full letters.*** If a student elects to miss a class, then that student is responsible for course announcements, covering the material from class independently, and obtaining notes from a peer. The instructor will not provide make-up work for absences.
2. Assignments should be submitted by the due date so the class can keep moving forward. Activities and content are sequential and build on each weeks work. Late work will not be accepted.
3. Students are expected to participate in class following professional standards of behavior. These include:
 - Appropriate attendance and promptness
 - Positive, open attitude towards learning
 - Appropriate collaboration skills with peers
 - Appropriate grammar, articulation and speech patterns
 - Conduct yourself in a manner that is not distracting to your peers. This includes cell phone use.
 - Be respectful of other students and the professor.
 - Recognize that arriving late or leaving class early is a distraction to your peers!
 - Students are responsible for reading, understanding, and following the A&M-Texarkana Code of Conduct.

XIII. Disability Accommodations:

Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

XIV. Academic Integrity:

Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of ‘F’ in the course and/or disciplinary actions. For additional information, see the university catalog.

XV. A&M-Texarkana Email Address:

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

XVI. Drop Policy:

To drop this course after the census date, a student must complete the Drop/Withdrawal Request Form, located on the University website (<https://www.tamut.edu/Admissions/Enrollment-Services/Registrar/Dropping.html>) or obtained in the Registrar's Office. The student must submit the signed and completed form to the instructor of each course indicated on the form to be dropped for his/her signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form must be submitted to the Registrar's office for processing in person, email Registrar@tamut.edu, mail (7101 University Ave., Texarkana, TX 75503) or fax (903-223-3140). Drop/withdraw forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission. If a student stops participating in class (attending and submitting assignments) but does not complete and submit the drop/withdrawal form, a final grade based on work completed as outlined in the syllabus will be assigned.

Spring semester 2016:

Last day to drop/withdraw no grade:

Last day to drop/withdraw with a "W":

June 9

July 1

XVIII. Student Technical Assistance: Solutions to common problems and FAQ's for your web-enhanced and web courses are found at this link: <http://tamut.edu/Student%20Training/index.html>

If you cannot find your resolution there, you can send in a support request detailing your specific problem here: <http://www.tamut.edu/techde/support.htm>

Blackboard Helpdesk contacts (office hours are: Monday - Friday, 8:00a to 5:00p)

- Julia Allen (main contact) 903-223-3154 julia.allen@tamut.edu
- Nikki Thomson (alternate) 903-223-3083 nikki.thomson@tamut.edu
- Jayson Ferguson (alternate) 903-223-3105 jayson.ferguson@tamut.edu

Monitor Minimum Computer Requirements

- Pentium IV 1.5GHz+ (preferred: Core Duo)
- 1 GB RAM minimum (preferred: 2 GB)
- 128MB Video Card minimum - Sound Card is required for some courses
- 56K modem minimum (Cable or DSL required for some courses)
- Windows 2000, XP, Vista or 7
- Web browser (Internet Explorer 7.0+; Firefox 3.0+)
- Microsoft Word, minimum Office 97

Some courses will need plug-ins such as Flash player 10 +, QuickTime player 7.0+, Adobe Reader 9.0+, Java Runtime Environment (Java 1.6.0_15), Windows Media Player 10+, RealPlayer, and Macromedia/Adobe Shockwave.

Some online courses may also require a CD ROM (8x minimum, higher recommended). Blackboard has certified the following browsers for computers running Windows Operating Systems:

- Internet Explorer 8 or 9 (IE is not supported on Windows XP)
- Mozilla Firefox 3.6+
- Google Chrome

Minimum Apple Macintosh Requirements:

- Intel Core 2.0GHz+
- 1 GB RAM (preferred: 2 GB)
- 128MB Video Card minimum - Sound Card is required for some courses
- 56K modem minimum (Cable or DSL required for some courses)
- Web browser (Firefox 3.0+ ; Safari 3.0+)
- Microsoft Word, minimum Office 97

Some courses will need plug-ins such as Flash player 10+, QuickTime player 7.0+, Adobe Reader 9.0+, Java Runtime Environment, RealPlayer, and Macromedia/Adobe Shockwave.

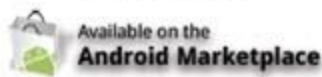
Some online courses may also require a CD ROM (8x minimum, higher recommended)

Blackboard has certified the following browsers for computers running Macintosh Operating Systems:

- Mac OS 10.2 (Jaguar): (Safari 1 is compatible)
- Mac OS 10.3 (Panther): Safari 1.2 (Firefox 1.5 is compatible)
- Mac OS 10.4 (Tiger): Safari 2 and Firefox 1.5
- Mac OS 10.5 (Leopard): (Firefox 2.0 is compatible)

I-OS and Android Devices

These devices are currently supported using the Blackboard Mobile App, available for free from your App Store or scan the code below:



To access Texas A&M University - Texarkana, there is an individual license fee of \$1.99 per year or \$5.99 lifetime. This fee gives you access to the university from all your (same platform) devices; it is not necessary to pay the fee for each device you own.