

# Texas A&M University-Texarkana

## Course Syllabus

*Geography 1303 World Regional Geography  
Fall 2017*

**Instructor: Michelle Crane**

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**Course Description:** World Regional Geography is an introduction to the world's major regions. Students will analyze physical, social, cultural, political and economic features in order to understand how the interactions of these features have shaped and defined each region. The course will emphasize the relations between the regions and explore how they interact through trade and conflict. Students will explore the role regions have played in globalization and understand how increasing globalization is impacting each region.

**Course Delivery Method:** Face to Face

**Required Textbooks/Resources:** Below are the two required texts for the course. Additional readings will be assigned and will be available on the course website. Fundamentals of World Regional Geography (FWRG), Fourth Edition by Joseph J. Hobbs

ISBN-13: 978-1305578265

ISBN-10: 1305578260

Goode's World Atlas (Atlas), 23rd Edition

ISBN-13: 978-0133864649

ISBN-10: 0133864642

**Recommended: (Especially for future teachers!)**

Teaching Geography (TG), Third Edition by Phil Gersmehl

ISBN-13: 978-1462516414

ISBN-10: 1462516416

**Student Learning Outcomes:** Upon successful completion of this course, students will:

- \* Define and explain the geographic concept of “region”.
- \* Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.
- \* Demonstrate knowledge of each region’s role in a globalizing world.
- \* Apply geographic concepts to understanding current events, conflicts, and issues in a regional context.

**Course Outline:**

Required reading assignments are in **BOLD**. Italicized page numbers are for reference only. Additional readings may be assigned.

Week 1 August 28	Objectives and Tools of World Regional Geography	<b>FWRG pg. 2-23</b> <i>Atlas pg. xi-xx</i> <b>TG pg. 9-26, 94-134 (online)</b>	No assignment due this week
Week 2 September 4	No class due to holiday		
Week 3 September 11	Physical Processes	<b>FWRG pg. 24-48</b> <i>Atlas pg. xxi, 4-45</i>	Quiz
Week 4 September 18	Human Processes	<b>FWRG pg. 49-87</b> <i>Atlas pg. 2-3, 46-92</i>	Quiz
Week 5 September 25	US and Canada	<b>FWRG pg. 492-552</b> <i>Atlas pg. 94-151, 163-169</i>	Quiz Project 1 Due – Mapping Project
Week 6 October 2	Europe	<b>FWRG pg. 88-148</b> <i>Atlas pg. 189-222</i>	Quiz
Week 7 October 9	Russia and Central Asia	<b>FWRG pg. 149-205</b> <i>Atlas pg. 223-235, 236-237, 244-245</i>	Quiz

Week 8 October 16	East Asia	<b>FWRG pg. 282-320; 348-365</b> <i>Atlas pg. 223-235, 240-241, 258-265</i>	Midterm
Week 9 October 23	South Asia	<b>FWRG pg. 321-334</b> <i>Atlas pg. 223-235, 238-239, 253-257</i>	Quiz
Week 10 October 30	Southeast Asia	<b>FWRG pg. 334-348</b> <i>Atlas pg. 223-235, 242-243, 266-270</i>	Quiz  Project 2 Due – Market Analysis Project
Week 11 November 6	Middle East and North Africa	<b>FWRG pg. 206-281</b> <i>Atlas pg. 223-235, 238-239, 246-252, 273-292</i>	Quiz
Week 12 November 13	Sub-Saharan Africa	<b>FWRG pg. 400-447</b> <i>Atlas pg. 273-292</i>	Quiz
Week 13 November 20	Latin America	<b>FWRG pg. 448-491</b> <i>Atlas pg. 94-99, 152-162, 170-188</i>	Quiz  Project 3 Due – World Heritage/National Park Project
Week 14 November 27	Oceania and Antarctica	<b>FWRG pg. 366-399</b> <i>Atlas pg. 293-314</i>	Quiz
Week 15 December 4	Review/Last Class Meeting		Quiz
Week 16 December 11-13	Final Exam (TBA)		

**Methods of Evaluation:** Your grade for this course will consist of

10 quizzes = 20%

3 projects = 35%

2 exams = 35%

Participation = 10%

*Reading Assignments and Quizzes:* Readings will be assigned from the required texts each week. A few other readings will be provided, as well. These will be available on the class website. The atlas pages are primarily just maps and will help you with identifying the key map locations for each quiz, but are not “readings”. Weekly quizzes will cover the reading assignment and key map locations. The quizzes will be available online and must be completed by noon on the day we meet for class. There will be a total of 12 quizzes, but 2 quiz grades will be dropped. Each quiz will be worth 100 points.

*Projects:* There will be three major projects over the course of the semester. Instructions for each project will be given in class, but the projects will be completed primarily outside of class time. Each project is worth 100 points and will be due at the beginning of class on the date listed.

Mapping Project: Due September 25

Market Analysis Project: Due October 30

World Heritage/National Park Project: Due November 20

*Exams:* You will have 2 major exams for this course.

*Midterm:* The midterm will be given October 16. It will cover all of the material presented through October 9, and it will be worth 100 points.

*Final:* The final will be given the week of December 11. It will cover all of the material presented after October 9, plus all of the key locations studied across the semester. The final will be worth 200 points.

**Field Studies:** Working in the field is an essential part of the study of geography. We will do some field work (limited to campus) during class time, but you will have to complete one field assignment on your own time for the second class project. In addition, you will have the opportunity to attend an OPTIONAL field study where we will visit Hot Springs National Park as a group. This trip is NOT REQUIRED, but you will receive extra credit for attending. In addition, you MAY use the information gathered from the trip to complete your final project for the course, if you desire. More information regarding the trip will be provided as details become available.

**Grading Scale:** A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = 0-59%

**Library/Media Resources Assessment:** Two of the course projects will require fairly extensive research. The resources needed to complete these assignments are primarily web-based and can be accessed at home or on campus.

**Student Participation:** Students are responsible for beginning their participation on the FIRST CLASS DAY by logging on and completing assignments according to the COURSE CALENDAR. Failure to submit online assignments between the first day of classes and the University census date (according to the University schedule) will result in an ADMINISTRATIVE DROP from the course.

In addition, students are expected to attend class every week. This is especially critical given that we only meet once a week, so one absence is the same as missing an entire week of classes. Students should log in to Blackboard regularly to keep apprised of and changes or announcements and to locate supplemental materials and instructions.

**Course Etiquette:** Students will be respectful and professional during class and when interacting with other students and the professor outside of class times (office hours, field studies, etc.) This includes respecting class time by limiting the use of phones and personal electronic devices to class content only.

**Discussion Board Standards:** Participation in discussion boards is optional. Content of posts should be kept professional and school appropriate.

**Disability Accommodations:** Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

**Academic Integrity:** Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of 'F' in the course and/or disciplinary actions. For additional information, see the university catalog.

**A&M-Texarkana Email Address:** Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

**Drop Policy:** To drop this course after the census date, a student must complete a [Drop/Withdrawal Request Form](#), located on the University Registrar's webpage or obtained in the Registrar's Office. The student must submit the signed and completed form to the instructor of each course indicated on the form to be dropped for his/her signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form must be submitted to the Registrar's office for processing in person, email [Registrar@tamut.edu](mailto:Registrar@tamut.edu), mail (7101 University Ave., Texarkana, TX 75503) or fax (903-223-3140). Drop/withdraw forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission. If a student stops participating in class (attending and submitting assignments) but does not complete and submit the drop/withdrawal form, a final grade based on work completed as outlined in the syllabus will be assigned.

## Blackboard Mobile for iOS and Android Devices

Android and iOS devices are currently supported using the Blackboard Mobile App, available for free from your App Store or scan the code below:



The Blackboard Mobile App provides limited access to courses, including the ability to read and contribute to discussions, check grades and announcements, access content, read and comment on blogs, reflect in journals, link to your personal Dropbox, and receive push notifications when courses are updated. Limited course features may also be available via your mobile device's browser; however, your mobile device does not replace your personal computer and should not be used as a substitute for one. High stakes assignments, tests, etc. should be completed on your personal computer, and not on your mobile device.