

Texas A&M University–Texarkana
Advanced Personality Psychology– Psy. 546
Fall 2019

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Office Hours: Monday 1:00-1:30 & 4:15-4:30, Tuesday 5:30-7:00, Wednesday 1:00-1:30 & 4:15-4:30,
Thursday 2:00-4:00, and by Appointment

Prerequisites: PSYC 2301 Introduction to Psychology

Required Texts:

Friedman, H.S. & Schustack, M.W. (2015). *Personality: Classic theories and modern research, 6th Edition*.
Pearson. ISBN 9780205997930.

American Psychological Association (2009). *Publication manual of the American Psychological Association*.
Washington, D.C.: American Psychological Association.

Catalog Description: This course will survey both classic and current topics in advanced personality psychology with an emphasis on application to both observational and experimental research in the field. Students will participate in a class project to write a research proposal and have the opportunity to participate in completing the project and presenting at a professional conference.

Student Learner Outcomes:

1. Students will analyze the strengths and weaknesses of major theories of personality within the field of psychology.
2. Students will differentiate the frameworks of classic and contemporary personality perspectives, explaining how each is measured and researched.
3. Students will prepare a research proposal of a current topic in the field.
4. Students will create a research presentation, worthy of consideration at a regional or state level, peer-reviewed conference.

Course Evaluation:

A letter grade will be earned based on the following criteria:

1. Presentation – Students will make a class presentation with power-point on an assigned topic in personality. The presentation is worth 50 points.

2. Summary Papers - Students will write eight summary papers on each of the Basic Aspects of Personality (Chapters 3-10). Papers are to be concise and 2 to 3 pages in length. Refer to Guidelines for Summary Papers. Each paper is worth 25 points.
3. Research Proposal Project – This is a class/group project involving preparation of a research proposal in a topic in personality research to readiness to collect data. This is a collaborative project with fellow students, led by the course instructor. Guidelines will be provided in class and online as the project progresses. (Total maximum of 200 points).
4. Comprehensive multiple choice exam (50 questions) over chapters 1-14 of the text. It will be available October 25th through December 2nd and will be taken online. This is a mastery exam (50 points).
6. Examination – There will be a Take Home Final Exam over integration of course content. This will be an essay exam available November 1st and due in class December 3rd (100 points).
7. **Students are to be prepared to lead and/or participate in class discussion of chapters during the class when the summary paper for that chapter is due.**
8. Final Course grade will be assigned on a points accumulated basis, according to the following scale:

<u>Points Accumulated</u>	<u>Grade Earned</u>
540 - 600	A
480 - 539	B
420 - 479	C
360 - 419	D
0 – 359	F

9. At the end of the semester, students will be asked to evaluate the quality of the course and the instructor by means of an anonymous questionnaire.

The instructor reserves the right to make any changes in the syllabus that she deems necessary at any time throughout the semester. Notice of changes will be announced in class and sent via student's Ace mail address. Students who miss class are responsible for obtaining information from that class. It is important for the student to check you Ace mail at least daily as class announcements (e.g. an announcement relevant to a particular class period coming up) will be conveyed via Ace mail.

Etiquette and Expected Participation – Students are expected to attend and participate in the class activities. You may bring a beverage to class, but food is not allowed. You may bring your electronic devices for use to enhance your class participation, but it is not appropriate to use them for social purposes during class. Please turn off telephones or put them on vibrate. Students are expected to extend courtesy and respect to others as you would like to receive for yourself.

Academic Integrity and Plagiarism

Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and copying or undocumented use of materials from any source, constitute academic dishonesty, and may be grounds for a grade of "F" in the course and/or disciplinary action. The student is responsible for reading and understanding the University Policy on Academic Integrity. For help identifying and avoiding plagiarism go to http://www.turnitin.com/research_site/e_home.html

Disability Accommodation

As stated in the Texas A&M University-Texarkana Student Handbook, Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

A&M-Texarkana Email Address

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. **Faculty and students are required to utilize the university email account when communicating about coursework.**

University Drop Policy

To drop this course after the 12th class day, a student must complete the *Drop/Withdrawal Request Form*, located on the University website (<http://tamut.edu/Registrar/droppingwithdrawing-from-classes.html>) or obtained in the Registrar's Office. The student must submit the signed and completed form to the instructor of each course indicated on the form to be dropped for his/her signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form must be submitted to the Registrar's office for processing in person, email (Registrar@tamut.edu), mail (P. O. Box 5518, Texarkana, TX 75505) or fax (903-223-3140). Drop/withdraw forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission. If a student stops participating in class (attending and submitting assignments) but does not complete and submit the drop/withdrawal form, a final grade based on work completed as outlined in the syllabus will be assigned.

Include the following explanation for web-enhanced and online courses.

Class Participation: Students are responsible for beginning their participation on the FIRST CLASS DAY by logging on and completing assignments according to the COURSE CALENDAR. Failure to submit online assignments between the first day of classes and the University census date (according to the University schedule) will result in an ADMINISTRATIVE DROP from the course.

Student Technical Assistance:

- Solutions to common problems and FAQ's for your web-enhanced and web courses are found at this link: <http://www.tamut.edu/Training/Student%20Training/index.html>
- If you cannot find your resolution there, you can send in a support request detailing your specific problem here: <http://www.tamut.edu/techde/support.htm>
- Blackboard Helpdesk contacts (office hours are: Monday - Friday, 8:00a to 5:00p)
Julia Allen (main contact) 903-223-3154 julia.allen@tamut.edu
Nikki Thomson (alternate) 903-223-3083 nikki.thomson@tamut.edu
Jayson Ferguson (alternate) 903-223-3105 jayson.ferguson@tamut.edu

Technical Requirements:

Minimum Windows PC Requirements:

- Pentium IV 1.5GHz+ (preferred: Core Duo)
- 1 GB RAM minimum (preferred: 2 GB)

- 128MB Video Card minimum - Sound Card is required for some courses
- 56K modem minimum (Cable or DSL required for some courses)
- Windows 2000, XP, Vista or 7
- Web browser (Internet Explorer 7.0+; Firefox 3.0+)
- Microsoft Word, minimum Office 97

Some courses will need plug-ins such as Flash player 10 +, QuickTime player 7.0+, Adobe Reader 9.0+, Java Runtime Environment (Java 1.6.0_15), Windows Media Player 10+, RealPlayer, and Macromedia/Adobe Shockwave.

Some online courses may also require a CD ROM (8x minimum, higher recommended)

Blackboard has certified the following browsers for computers running Windows Operating Systems:

- Internet Explorer 8 or 9 (IE is not supported on Windows XP)
- Mozilla Firefox 3.6+
- Google Chrome

Minimum Apple Macintosh Requirements:

- Intel Core 2.0GHz+
- 1 GB RAM (preferred: 2 GB)
- 128MB Video Card minimum - Sound Card is required for some courses
- 56K modem minimum (Cable or DSL required for some courses)
- Web browser (Firefox 3.0+ ; Safari 3.0+)
- Microsoft Word, minimum Office 97

Some courses will need plug-ins such as Flash player 10+, QuickTime player 7.0+, Adobe Reader 9.0+, Java Runtime Environment, RealPlayer, and Macromedia/Adobe Shockwave.

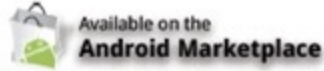
Some online courses may also require a CD ROM (8x minimum, higher recommended)

Blackboard has certified the following browsers for computers running Macintosh Operating Systems:

- Mac OS 10.2 (Jaguar): (Safari 1 is compatible)
- Mac OS 10.3 (Panther): Safari 1.2 (Firefox 1.5 is compatible)
- Mac OS 10.4 (Tiger): Safari 2 and Firefox 1.5
- Mac OS 10.5 (Leopard): (Firefox 2.0 is compatible)
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I-OS and Android Devices

These devices are currently supported using the Blackboard Mobile App, available for free from your App Store or scan the code below:



To access Texas A&M University - Texarkana, there is an individual license fee of \$1.99 per year or \$5.99 lifetime. This fee gives you access to the university from all your (same platform) devices; it is not necessary to pay the fee for each device you own.

Class/Week	Topic/Reading Assignment
August 27	Introduction/ Discussion of Chapters 1 - <i>What is Personality?</i> Discussion of Research Projects
September 3	Discussion of Chapter 2 – <i>How is Personality Studied and Assessed?</i> Discussion of Research Projects
September 10	Research Proposal Project Activity Discussion of Research Projects
September 17	Discussion of Chapters 3 & 4 <i>Psychoanalytic Aspects of Personality & Neo-Analytic and Ego Aspects of Personality Identity</i> * Summary Papers for Chapters 3 & 4 Due at the beginning of class.
September 24	Student Presentation of Chapter 5 – <i>Biological Aspects of Personality</i> Research Proposal Project Activity * Summary Paper for Chapter 5 Due at the beginning of class.
October 1	Student Presentation of Chapter 6 – <i>Behaviorist and Learning Aspects of Personality</i> Research Proposal Project Activity * Summary Paper for Chapter 6 Due at the beginning of class.
October 8	Student Presentations for Chapters 7 & 8 – <i>Cognitive and Social-Cognitive Aspects of Personality & Trait Aspects of Personality</i> * Summary Papers for Chapters 7 & 8 Due at the beginning of class.
October 15	Student Presentations for Chapters 9 & 10 – <i>Humanistic, Existential, and Positive Aspects of Personality & Person-Situation Interactionist Aspects of Personality</i> * Summary Papers for Chapters 9 & 10 Due at the beginning of class.
October 22	Student Presentations for Chapters 11 & 12 – <i>Male-Female Differences & Stress, Adjustment, and Health Differences</i>
October 29	Chapters 13 & 14 – <i>Culture, Religion, and Ethnicity: Processes and Differences & Love and Hate</i>
November 5	Class Does Not Meet - Research Proposal Project Activity
November 12	Class Does Not Meet - Research Proposal Project Activity
November 19	Class Does Not Meet - Research Proposal Project Activity
November 26	Class Meets to Review Research Proposal Project
December 3	Class Meets to Present Research Proposal Project *Final Exam Due

Guidelines for Summary Papers

The summary paper is your opportunity to crystalize the key concepts of the theory presented in the chapter so that it is clearer and becomes real to you (Chapters 3-10). Take into consideration the “Eight Basic Aspects of Personality” and consideration of the “Evaluating the Perspectives” elements of the text. The last paragraph should be your own **Reaction/Opinion** regarding the chapter. You can focus on one particular theory or perspective from that chapter in this section.

Format. For this paper you do not have to follow APA style. You are summarizing the chapter in two to three pages, and the text is your only resource. Do not quote – summarize. The paper should be neat with attention to good sentence structure, grammar and mechanics.

Grade. The grade will be based on how well you have summarized, and the quality of the writing. A portion of the grade will be for how well you have addressed the Reaction/Opinion section. The expectation is that it will be serious, thoughtful and articulate (25 points each).