

History 1302: United States History II

(11:00-11:50 a.m. in UC 248)

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Course Description: This is a hybrid course, which means the course meets both face-to-face and through synchronous remote meetings through Zoom. If the instructor deems the classroom environment too unsafe to conduct face-to-face instruction, he may move teach most of the course through Zoom and other online mediums. The password to enter Zoom class sessions is **Hist1302!**

This is a course on the historical development of the United States since 1877. Students will study the people, events, and ideas that influenced United States history in the Gilded Age, Progressive Era, Roaring Twenties, Great Depression, New Deal, Second World War, and Postwar Era. Readings, lectures, and discussions will consider the American experience as a unique experiment in enlightened liberty and self-government.

Required Textbook: The Brief American Pageant, Volume II, 9th Edition.

Course Requirements and Means of Evaluation:

90–100% = A, 80–89% = B, 70–79% = C, 60–69% = D, 59% or less = F. In accordance with university policy, grades will not be posted nor reported over the telephone or e-mail.

- Examinations: 300 points (100 each)
- Critical Essay: 100 points (See “GUIDE TO WRITING THE CRITICAL ESSAY”)
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- TOTAL: Between 400-550 points, depending on the number of assignments

Undetermined class assignments (0-150 points): The instructor designs assignments to encourage critical thinking, enhance class discussions and assist students’ performance on examinations. There will be a minimum of one and a maximum of twelve class assignments. The aggregate value of the assignments will be between a minimum of 5 points and a maximum of 100. The assignments will vary and may not all have the same value, although most will be worth either 10 or 50 points. They may consist of short essays, short written answers to specific questions, quizzes, or participation in group projects and presentations. **The instructor will determine the number of assignments based on the pace and needs of the course. He purposely leaves the number of assignments undetermined to provide the course an element of flexibility.** Students do not know when there will be an in-class assignment, so assignments also serve the purpose of encouraging regular attendance. Missed in-class assignments cannot be made up. Late take-home assignments will be penalized the equivalent of one letter grade.

Examinations (300 points):

Three examinations worth 100 points each. If the instructor administers the examination in the classroom, the examinations will be a mixture of multiple-choice questions and an essay questions. If the instructor administers the examination through Blackboard, the examinations will consist of multiple-choice questions. Online examination may also include an essay that students will have several days to write and submit.

Critical Essay (160 points): See “GUIDE TO WRITING THE CRITICAL ESSAY”

Course Reading: Students must carefully read the assigned readings before the class. For each hour in class, the instructor expects students to spend 2-3 hours of study outside of class. Reading for a college course differs significantly from casual reading. Students should **actively** read course materials.

Active reading involves:

- taking note of major points
- writing down questions or concerns
- summarizing important paragraphs or sections.

Please use formal language in your assignments. In other words, use a professional writing style that pays attention to correct spelling, punctuation, sentence structure, and citation of borrowed material. Students should avoid contractions and colloquialisms.

Student Technical Assistance:

Solutions to common problems and FAQ's for your web-enhanced and online courses are found on the [Online Student Training](#) page on our website.

If you cannot find your resolution there, you can submit a support request by contacting the IT HelpDesk:

Email: helpdesk@tamut.edu

Phone: 903-334-6603

Drop Policy: To drop this course after the census date, a student must complete a [Drop/Withdrawal Request Form](#), located on the University Registrar's webpage or obtained in the Registrar's Office. The student must submit the signed and completed form to the instructor of each course indicated on the form to be dropped for his/her signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form must be submitted to the Registrar's office for processing in person, email Registrar@tamut.edu, mail (7101 University Ave., Texarkana, TX 75503) or fax (903-223-3140). Drop/withdraw forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission. If a student stops participating in class (attending and submitting assignments) but does not complete and submit the drop/withdrawal form, a final grade based on work completed as outlined in the syllabus will be assigned. **Dropping the course prior to the deadline is the student's responsibility.**

Disability Accommodations: Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

Academic Integrity: Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of 'F' in the course and/or disciplinary actions. **Do not rely on copying and pasting information from the internet. If you do use information from the internet in an assignment, you must cite it.** For additional information, see the university catalog.

Some helpful websites on how to cite your work:

- <http://www.wisc.edu/writing/Handbook/DocChicago.html>
- <http://www.bedfordstmartins.com/online/cite7.html>
- <http://www.mrs.umn.edu/library/citing.php>
- <http://www.lib.ohio-state.edu/guides/chicagogd.html>
- http://www.lib.duke.edu/libguide/cite/works_cited.htm

A&M-Texarkana Email Address:

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

Student Learner Outcomes: Students who successfully complete HIST 1302 will be able to

- describe the people, events, and ideas that influenced United States history since 1877;
- summarize the ways in which religious, ethnic, social, and racial diversity has contributed to the development of an American culture;
- justify the American experience as a unique experiment in enlightened liberty and self-government;
- argue or defend a position regarding a historical issue;
- enhance their reading, writing, and analytical skills.

Perri’s Rules of Class Decorum:

Overall, students should be considerate of their fellow students. Playing with devices, chitchatting, and otherwise distracting your fellow students during the lecture does not benefit the course. If you wish to engage in these activities, please do so outside of the classroom.

Office Hours: Tuesdays and Thursdays, 10:00 a.m.—12:00 p.m.

Tentative Course Schedule:

Week 1: August 24-29

Readings: Chapter 23: Political Paralysis in the Gilded Age, 1869-1896

Week 2: August 30-September 5.

Readings: Chapter 24: Industrial Comes of Age, 1865-1900

Week 3: September 6-12.

Readings:

1. Chapter 25: America Moves to the City, 1865-1900
2. Chapter 26: The Great West and the Agricultural Revolution

September 11: Step 1 of Critical Essay Assignment due. (Choose an essay topic from a list of essay questions in the Writing Guide. Write and submit an outline of your essay.)

Week 4: September 13-19.

Readings: Chapter 27: Empire and Expansion, 1890-1909

Week 5: September 20-26.

Readings:

1. Chapter 28: Progressivism and the Republican Roosevelt, 1901-1912
2. Chapter 29: Wilsonian Progressivism in Peace and War, 1913-1916

September 25—EXAMINATION 1: The instructor will base the Examination 1 on the material in chapters 23-29.

Week 6: September 27-October 3.

Readings:

1. Chapter 30: American Life in the "Roaring Twenties," 1919-1929
2. Chapter 31: The Politics of Boom and Bust, 1920-1932

Week 7: October 4-10.

Readings: Chapter 32: The Great Depression and the New Deal, 1933-1939

Week 8: October 11-12.

Readings:

1. Chapter 33: Franklin D. Roosevelt and the Shadow of War, 1933-1941
2. Chapter 34: America in World War II

Week 9: October 18-24. SPRING BREAK

Week 10: October 25-31.

Readings: Chapter 35: The Cold War Begins, 1945-1952

Week 11: November 1-7.

Readings: Chapter 36: American Zenith, 1945-1963

November 6—EXAMINATION 2: The instructor will based Examination 2 on the material in chapters 30-36.

Week 12: November 8-14.

Readings: Chapter 37: The Stormy Sixties, 1960-1968

Week 13: November 15-21.

Readings: Chapter 38: Challenges to the Postwar-Order, 1973-1980

Week 14: November 22-28 (Thanksgiving vacation, November 26-27).

Readings: Chapter 39: The Resurgence of Conservatism, 1980-1992

Week 15: November 29-December 2.

Readings: Chapter 40: America Confronts the Post-Cold War Era, 1992-2010

December 3: Critical Essay Due. (100 points)

Week 16: December 2-7—Finals Week.

Wednesday, December 2 is the last day of our class. December 3: Study Day.

Monday, December 7— Final Examination. 8:15 a.m.--10:00 a.m.

The instructor will base the Final Examination on chapters 36-40.