

NURS 462

Adult Health Nursing II



Faculty
Texas A&M University-Texarkana
(Fall 2020)
College of Arts, Science, & Education

**Texas A&M University-Texarkana
College of Arts, Science, & Education
Fall 2020**

COURSE NUMBER: NURS 462
COURSE TITLE: Adult Health Nursing II
COURSE CREDIT: 6 SCH (3 SCH didactic, 3 SCH Clinical)
COURSE FACULTY: **Mrs. G. Nicole Fant MSN, BSN, RN, SCRN**
Phone: 903-334-6676
Office: 327 BASS
Email: gfant@tamut.edu

Office Hours: Tues 9-11 AM, 1-3 PM (by
appointment)

On-Line Hours: Varies

Other office hours by appointment

Appointments with the instructor must be requested through the A&M-Texarkana e-mail account. A pre-scheduled appointment will ensure individual time with faculty as general office hours are open to frequent interruptions and/or other university obligations. Faculty will respond to messages (voicemail & email) in a timely fashion, usually within two business days.

PREREQUISITE: NURS 368 Adult Health Nursing I

CLASS LOCATION: 351 (class), 349 (lab), Simulation Hospital, CHRISTUS St. Michael (clinical) & Wadley Regional Medical Center (clinical)

COURSE DESCRIPTION: Building upon previously developed adult health knowledge and skills, the student plans, prioritizes, implements and evaluates culturally appropriate, safe, quality nursing care of adults with complex health problems. Principles of collaborative care, health disparities, cultural and ethnic differences, genetics, ethics and legal aspects of care, cost and safety are threaded throughout the course.

REQUIRED TEXTS:

Perry & Potter text, Lab book, IV drug book, and drug reference book

Lewis, S. L., Dirksen, S. R., Heikemper, M. M., Bucher, L., & Harding, M. M. (2019)
) *Medical-surgical nursing: Assessment and management of clinical problems* (11th ed.)
St. Louis, MO: Elsevier Mosby. ISBN 978-0323551496

Kee, J.L., Hayes, E.R., & McCuiston, L.E. (2018). *Pharmacology: A Patient-Centered Nursing Process Approach* (8th ed.). St. Louis, MO: Saunders. ISBN: 9780323399166

(Required for All Courses)

American Psychological Association. (2010). *Concise rules of APA style* (6th ed.). Washington, DC. ISBN – 978-1-4338-0560-8

American Association of Colleges of Nursing. (2008). *The essentials of baccalaureate education for professional nursing practice*, Washington, DC: AACN. – Free download at <http://www.aacn.nche.edu/education/pdf/baccessentials08.pdf>

American Nurses Association. (2015). *Nursing: Scope and standards of practice* (3rd ed.). Silver Springs MD: ANA.

Fowler, M. D. M. (2015). *Guide to the code of ethics for nurses with interpretive statements: Development, interpretation and application* (2nd ed.). Silver Springs MD: ANA.

Fowler, M. D. M.. (2015). *Guide to nursing's social policy statement: Understanding the profession from social contract to social covenant*. Silver Springs MD: ANA.

The *Essentials for Baccalaureate Education for Professional Nursing Practice*, (2011); the *Differentiated Essential Competencies of Graduates of Texas Nursing Programs*, (2011); and the Philosophy of the Department of Nursing provide a foundation for the course objectives.

STUDENT LEARNING OUTCOMES, Course:

By the end of this semester, nursing students will be able to:

Demonstrate accountability by evaluating the quality and safety of care
(BE II; DECS IB; PLO 2)

Analyze research evidence for application to select patients
(BE II; DECS IB; PLO 3)

Administer nursing care that reflects professional values and standards
(BE VIII; DECS IID; PLO 8)

Collaborate with other health professionals to improve quality of care, promote health and reduce risk
(BE VI; DECS IVA; PLO 2)

Integrate patient care technology and informatics to provide, communicate and evaluate nursing care
(BE VII; DECS IVE; PLO 3)

Integrate plans for health promotion and disease prevention to reduce risk and improve health outcomes

(BE VII; DECS IIIC; PLO 7)

Demonstrate professional values, ethics, legal and moral standards in the provision of care

(BE VIII; DECS IIE; PLO 8)

Advocate use of health care policies and regulations to improve care for those with health disparities

(BE V; DECS IIE; PLO 5, 9)

Provide quality, safe nursing care to acutely ill adults with complex health problems

(BE IX; DECS IID; PLO 7, 9)

Demonstrate the ability to apply an experience-based knowledge to practical problems

(BE IX; DECS ID; PLO 9)

STUDENT LEARNING OUTCOMES, Clinical:

By the end of the semester, nursing students will be able to:

Apply patient-centered care with compassion and coordinated evidence-base practice to adult patients.

(BE VIII; DECS II3; PLO 3)

Demonstrate therapeutic communication with patients, families, and members of the healthcare team when providing patient-centered care to adult patients

(BE VI; DECS IVA; PLO 6)

Apply evidence-base practice with clinical expertise and patient/family preferences to adult patients.

(BE III; DECS IIIB; PLO 3)

Use information and technology to communicate, manage data, and support decision making when caring for adult patients.

(BE IV; DECS IVE; PLO 4)

Use data to monitor, change outcomes and improve the quality and safety of patient-centered care to adult patients.

(BE II & IV; DECS IIIC; PLO 4)

Use ethical principles and professional standards in nursing practice to adult patients.

(BE VIII; DECS IIE; PLO 8)

Discuss ways to minimize risk of harm to patients and staff through both system effectiveness and individual performance.

(BE II; DECS IIIA; PLO 2)

COURSE OUTLINE:

Unit 1	Cardiovascular
Unit 2	Respiratory
Unit 3	Shock & Burns
Unit 4	Kidney Disease
Unit 5	Endocrine
Unit 6	Neurological
Unit 7	Autoimmune
Unit 8	Musculoskeletal
Unit 9	Obesity/Bariatric

METHODS OF EVALUATION:

Grade Calculation

Unit Exams (4)	55%	
Final Exam	25%	
Assignments & Quizzes	20%	
Clinical Performance	Pass/Fail	
Medication Calculation Exam	Pass/Fail	(Must score 90% or above)

Late Assignments

Assignments must be submitted on-time. If there is an emergency, please notify your instructor as soon as possible. Late submissions will have 5 points per calendar day deducted per faculty discretion.

Formatting of Assignments

Assignments not submitted in APA format will not be accepted. The student may revise the assignment with appropriate formatting and submit late. Late submissions will have 5 points per calendar day

Course Exams Exam/Quiz Policy

1. Attendance for exams is mandatory.
2. If absence for an exam is necessary, the student is responsible for notifying the faculty prior to the exam with an acceptable reason and documentation.
3. Students will be allowed entry to the classroom/computer lab after an exam has been started ONLY with faculty discretion.
4. Exams will be made available at the time class is scheduled to begin. Students must be on time to take full advantage of the allotted time.

5. All hats/caps must be removed during exam time. All personal items such as purses, books, backpacks, notebooks, and briefcases must be left in the front or rear of the room during testing. Cell phones are placed to the side as a personal item and must be turned off. Drink and snack items are not allowed during an exam.
6. Silence will be enforced during the exam time. No questions are allowed during the exam. Opportunity for feedback regarding the exam is provided during the silent exam review following the exam, which will be considered by the faculty during grading.
7. In order to avoid distraction during the exam, no one will be permitted to leave the room during the exam. After completion of the exam, the student may quietly gather belongings and exit the exam room.
8. After exiting the exam room, the student should not gather outside the classroom, rather exiting to a common student space or outside until class resumes.
9. Exams review will take place at the end of class on the day that the exam is scheduled. The exam review will be silent, students can write a question about the exam or provide a rationale for a given answer and give to the faculty proctoring the exam review for consideration by the course faculty.
10. Any student achieving an examination grade less than 75%, must schedule an appointment with the faculty within 10 week days from the return of the exam grades.
11. Make-up exams will only be given at the discretion of the faculty member and may be in a different format than the original exam. The make-up exam will not be the same exam as originally administered in the course. Make-up exams will be administered only at set times which will be published on a monthly basis. Students missing an exam for an excused absence must take the exam at the set time.
12. In courses that require quizzes, quizzes are used as a measure of pre-class preparation and post-class learning. Therefore, quizzes may not be made up in the event of absence or late entry into class regardless of reason for absence.. A grade of zero will be recorded.

Competency in dosage calculation will be tested in every clinical course.

1. The content of the test will differ by course, reflecting the population and/or content of the course.
2. A review will be provided prior to the test that includes an introduction of new content to be tested.
3. The student is allowed two (2) attempts on the test. Failure to achieve the required score after 2 attempts will require that the student withdraw from the course. A grade of "W" will be recorded on the student transcript but will be considered as a failure in the Department of Nursing.
4. A grade of 90% or higher is required to demonstrate competency.
5. The grade on this test will not be included in the calculation of the grade for the course.

Teaching Methods

This course will be taught by nursing faculty. The course will use a variety of teaching methods such as: lectures, discussions, videos, PowerPoint presentations, guest speakers, individual and group activities. The teacher's role includes facilitating the student's learning and serving as a resource person to guide the student in the learning process.

Grading Scale :

A = 92-100

B = 83-91

C = 75-82

D = 60-74

F = 59 and below

A grade of "C" or above is required in every nursing course. Only one course can be repeated within the baccalaureate nursing program.

STUDENT PARTICIPATION

A. Participation Policy

The student is expected to participate in all activities as assigned by course faculty. Activities may include but are not limited to collaborative projects, reflective activities, library or research components, and any other learning activities as designated by faculty.

In courses that require graded in-class activities, these activities are used as a measure of pre-class preparation and post-class learning. Therefore, these activities may not be made up in the event of absence or late entry into class regardless of reason for absence. A grade of zero will be recorded.

B. Course Etiquette

Students are expected to demonstrate respect for fellow classmates and the instructor throughout the course by responding in a thoughtful manner that does not criticize or demean anyone in the class.

C. Discussion Board Standards

Discussion Board Forums may be utilized within this course as assigned by faculty. Please refer to the Discussion Board Instructions and Grading Rubric provided within Blackboard.

DISABILITY ACCOMMODATIONS:

The Americans with Disabilities Act (ADA) is a federal non-discrimination statute that provides comprehensive civil rights protection for persons with disabilities.

Among other things, this law requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. Students with disabilities may request disability accommodations by contacting Mr. Carl Greig in the Office of Student Life (UC 126). Faculty cannot make accommodations arrangements with the student without consulting with Mr. Greig first. Students must have signed a release and provided documentation (less than 5 years old) of a disability, completed by a professional qualified to diagnose the disability. The Office of Campus Life reviews each request and will discuss the needed accommodations with the faculty member. The process should take place before the course begins. If you believe you have a disability requiring an accommodation, please contact the Office of Student Life in UC room 126, or call (903)223-3116. For additional information visit [Disability Services](#)***.

For University policies on Academic Integrity, A&M-Texarkana Email Address, and the Drop Policy, please refer to [Syllabus Policies](#)*.

For policies governing *all web-enhanced and online courses*, please refer to [Online Education](#).**

* http://bit.ly/TAMUT_SyllabusPolicies

** http://bit.ly/TAMUT_OnlineEducation

*** http://bit.ly/TAMUT_DisabilityServices

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College of Arts, Sciences and Education
Department of Nursing
Syllabus Signature Page

I, _____, a nursing student enrolled in NURS 462 Adult Health II, acknowledge and accept the following:

- I have received a copy of the syllabus for the above-mentioned course.
- I have read and carefully reviewed the syllabus, and I understand the responsibilities and duties that I, as a student, am called upon to fulfill.
- If I have any questions concerning this syllabus or any of the courses listed above, it is my responsibility to contact my instructor for clarification.
- I understand that I must also be familiar with, and adhere to, the current TAMUT Department of Nursing Student Handbook which addresses the general responsibilities of students. The Nursing Student Handbook clarifies foundational issues related to professional conduct, dress code, grading policies, and other areas which will support my success in the TAMUT Department of Nursing BSN program.
- I have retained a copy of this acknowledgement for my records and have submitted a copy to my faculty member via Blackboard.

Signed _____ Date _____