

# **NURS 463**

Maternal Child Health



## **Faculty**

**E. (Jeannie) Sawyer MPH, BSN, BS, RN**

**Jenni Hedrick MSN, BSN, RN**

**Texas A&M University-Texarkana**

**Fall 2021**

**Texas A&M University-Texarkana  
College of Arts, Sciences, and Education  
Fall 2021**

**COURSE NUMBER:** NURS 463  
**COURSE TITLE:** Maternal Child Health  
**COURSE CREDIT:** 6 SCH (3 SCH didactic; 3 SCH clinical practicum)  
**COURSE FACULTY:**

**Jeannie Sawyer MPH, BSN, BS, RN**

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Office Hours: TBD

On-Line Hours: TBD

Other office hours by appointment

**Jenni Hedrick MSN, RN**

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Office Hours: Monday 12-4

On-Line Hours: Monday 12-4

Other office hours by appointment

*Appointments with the instructor must be requested through the A&M-Texarkana e-mail account. A pre-scheduled appointment will ensure individual time with faculty as general office hours are open to frequent interruptions and/or other university obligations. Faculty will respond to messages (voicemail & email) in a timely fashion, usually within two business days.*

**PREREQUISITE:** NURS 368

**CLASS LOCATION:** BASS 351

## **COURSE DESCRIPTION:**

This course focuses on the nursing care of childbearing women, children, and families. Emphasis is placed on the use of critical thinking skills to develop safe, evidence-based care that promotes, maintains, and restores health for women, children, and their families. Principles of collaborative care, health disparities, cultural and ethnic differences, genetics, ethics and legal aspects of care, cost, and safety are threaded throughout the course.

## **TEACHING METHODS:**

This course will be taught by nursing faculty. The course will use a variety of teaching methods such as: lectures, discussions, videos, PowerPoint presentations, guest speakers, individual and group activities. The teacher's role includes facilitating the student's learning and serving as a resource person to guide the student in the learning process.

## **REQUIRED TEXTS:**

Sherpath for Maternal Newborn and Pediatric Nursing Combined 5th Edition (eBook is included) **ISBN \*\*\*\*\***

**OR**

Sherpath PLUS Loose Leaf Print for Maternal Newborn and Pediatric Nursing Combined 5th Edition (for students who want to have a print copy to put in a binder as well as the eBook) **ISBN \*\*\*\*\***

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, DC. ISBN 978-1433832161

AACN (2008). *Essentials of Baccalaureate Education for Professional Nursing Practice*, Washington, DC: AACN. – Free download at <http://www.aacn.nche.edu/education/pdf/baccessentials08.pdf>

Ackley, B.J., Ladwig, G.B. & Makic, M.B.F. (2016). *Nursing diagnosis handbook* (11e.). St. Louis: Elsevier. ISBN-13: 978-0323322249

Skidmore-Roth, L. (2015). *Mosby's drug guide for nursing students, with 2016 update*, 11e., St. Louis: Elsevier. ISBN 978-0323172974

Van Leeuwen, A. M., Poelhuis-Leth, D.J. & Bladh, M.L. (2013). *Comprehensive handbook of laboratory diagnostic tests with nursing implications*. (5<sup>th</sup> ed.). Philadelphia: F.A. Davis. ISBN 978-0-8036-3664-4

Venes, D. (Ed.). (2013). *Taber's cyclopedic medical dictionary*. Philadelphia: F.A. Davis. ISBN 978-0-8036-2977-

**(Required for All Courses)**

American Association of Colleges of Nursing. (2008). *The essentials of baccalaureate education for professional nursing practice*, Washington, DC: AACN. – Free download at <http://www.aacn.nche.edu/education/pdf/baccessentials08.pdf>

American Nurses Association. (2015). *Nursing: Scope and standards of practice* (3<sup>rd</sup> ed.). Silver Springs MD: ANA.

Fowler, M. D. M. (2015). *Guide to the code of ethics for nurses with interpretive statements: Development, interpretation and application* (2<sup>nd</sup> ed.). Silver Springs MD: ANA.

Fowler, M. D. M.. ( 2015). *Guide to nursing’s social policy statement: Understanding the profession from social contract to social covenant*. Silver Springs MD: ANA.

**STUDENT LEARNING OUTCOMES (SLO): Course**

**By the end of this semester, nursing students will be able to:**

<ul style="list-style-type: none"><li>• Discuss how the nurse is accountable to competently assess, implement, and evaluate the quality of care safely provided to the childbearing family (BE II, DECS IB, PLO II)</li></ul>
<ul style="list-style-type: none"><li>• Analyze evidence based practice principles and methods in nursing care of childbearing women, children, and families (BE III, IV, DECS IIF, PLO III)</li></ul>
<ul style="list-style-type: none"><li>• Discuss the importance of collaboration with other health professionals to improve quality of care, promote, and reduce risk in the childbearing family.(BE VI,DECS IVA,PLO VI)</li></ul>
<ul style="list-style-type: none"><li>• Discuss the importance of collaboration with other health professionals to improve quality of care, promote, and reduce risk in the childbearing family. (BE VI, DECS IVA, PLO VI)</li></ul>
<ul style="list-style-type: none"><li>• Integrate patient care technology and informatics to provide, communicate and evaluate nursing care to members of the childbearing family ( (BE I, VII, DECS IIA, PLO I, VII, VIII)</li></ul>
<ul style="list-style-type: none"><li>• Integrate plans for health promotion, disease prevention and risk reduction in all patient education for childbearing families in an effort to diminish health disparities of all populations (BE VII, DECS 1B,1C, PLO VII)</li></ul>
<ul style="list-style-type: none"><li>• Identify quality, safe, culturally appropriate nursing care to childbearing women, children, and families (BE I,VII,DECS IIA, PLOI,VII,VIII)</li></ul>

The *Essentials for Baccalaureate Education for Professional Nursing Practice*, (2011); the *Differentiated Essential Competencies of Graduates of Texas Nursing Programs*, (2011); and the Philosophy of the Department of Nursing provide a foundation for the course objectives.

**STUDENT LEARNING OUTCOMES (SLO): Clinical**

**By the end of this semester, nursing students will be able to:**

<ul style="list-style-type: none"> <li>• Use data to monitor, change outcomes and improve the quality and safety of patient-centered care to childbearing women, children, and families (BE II, DECS IIIB, PLO III)</li> </ul>
<ul style="list-style-type: none"> <li>• Plan evidence-base practice with clinical expertise and patient/family preferences to childbearing women, children and families (BE III, IV, DECS IIF, PLO III)</li> </ul>
<ul style="list-style-type: none"> <li>• Use ethical principles and professional standards in nursing practice to childbearing women, children and families (BE V, DECS 1A, PLO V, VIII)</li> </ul>
<ul style="list-style-type: none"> <li>• Demonstrate therapeutic communication with patients, families, and members of the healthcare team when providing patient-centered care to childbearing women, children and families (BE VI, DECS IVA, PLO VI)</li> <li>• Formulate ways to minimize risk of harm to patients and staff through both system effectiveness and individual performance (BE II, DECS IB, IIIB, PLO II)</li> <li>• Demonstrate patient-centered care with compassion and coordinated evidence-base practice to childbearing women, children and families (BE I, VII, DECS IIA, IID, IIH, PLO I, VII, IX)</li> </ul>
<ul style="list-style-type: none"> <li>• Use information and technology to communicate, manage data, and support decision making when caring for women, children, and families. (BE I, VII, DECS IIA, IIH, PLO I, VII, VIII)</li> </ul>
<ul style="list-style-type: none"> <li>• Demonstrate the ability to apply an experience-based knowledge to practical problems (BE IX, DECS ID, PLO 9)</li> </ul>

**METHODS OF EVALUATION:**

Exams.....	60%
Sherpath Quizzes.....	10%
Class Assignment.....	10%
Comprehensive Final.....	20%
Total	100%

**Grading Scale:**

- A = 92-100
- B = 83-91
- C = 75-82
- D = 60-74
- F = 59 and below

A grade of “C” or above is required in every nursing course. Only one course can be repeated within the baccalaureate nursing program.

## **COURSE OUTLINE:**

### **I. Foundations of Maternal, Newborn, and Pediatric Nursing**

### **II. Intrapartum**

### **III. Antepartum**

### **IV. Post-Partum**

### **V. Newborn**

### **VI. Women's Health**

### **VII. Common Disorders of Children**

### **VIII. Special Needs**

## **EXPERIENTIAL LEARNING CLINICAL PRACTICUM:**

This course aligns with the principles for experiential learning as established by the National Society of Experiential Education.

The purpose of the clinical practicum is to demonstrate your understanding for basing nursing practice on evidence, analyzing the evidence, and applying that evidence to influence patient outcomes and/or nursing practice.

The Department of Nursing Student Handbook will be reviewed in class for clinical expectations. Orientation of the facility will be held prior to starting clinical.

Please see Blackboard for further clinical information.

Student evaluation of clinical site and course is due at midterm and at the end of course.

### **Late Assignments**

Assignments must be submitted on-time. If there is an emergency, please notify your instructor as soon as possible. Late submissions will have 5 points per calendar day deducted per faculty discretion.

### **Formatting of Assignments**

Assignments not submitted in APA format will not be accepted. The student may revise the assignment with appropriate formatting and submit late. Late submissions will have 5 points per calendar day

**Competency in dosage calculation will be tested in every clinical course.**

1. The content of the test will differ by course, reflecting the population and/or content of the course.
2. A review will be provided prior to the test that includes an introduction of new content to be tested.
3. The student is allowed two (2) attempts on the test. Failure to achieve the required score after 2 attempts will require that the student withdraw from the course. A grade of “W” will be recorded on the student transcript but will be considered as a failure in the Department of Nursing.
4. A grade of 90% or higher is required to demonstrate competency.
5. The grade on this test will not be included in the calculation of the grade for the course.

**FOR EXAM/QUIZ POLICIES, ATTENDANCE POLICIES, ETC., REFER TO THE NURSING STUDENT HANDBOOK.**

**STUDENT PARTICIPATION**

**A. Participation Policy**

The student is expected to participate in all activities as assigned by course faculty. Activities may include but are not limited to collaborative projects, reflective activities, library or research components, and any other learning activities as designated by faculty.

In courses that require graded in-class activities, these activities are used as a measure of pre-class preparation and post-class learning. Therefore, these activities may not be made up in the event of absence or late entry into class regardless of reason for absence. A grade of zero will be recorded.

**B. Course Etiquette**

Students are expected to demonstrate respect for fellow classmates and the instructor throughout the course by responding in a thoughtful manner that does not criticize or demean anyone in the class.

**C. Discussion Board Standards**

Discussion Board Forums may be utilized within this course as assigned by faculty. Please refer to the Discussion Board Instructions and Grading Rubric provided within Blackboard.

**For University policies on Academic Integrity, A&M-Texarkana Email Address, and the Drop Policy, please refer to [Syllabus Policies](#)\*.**

For policies governing *all web-enhanced and online courses*, please refer to [Online Education](#)\*\*.

**Disability Accommodations:** The Americans with Disabilities Act (ADA) is a federal non-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this law requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Office of Student Life in UC room 126, or call (903)223-3116. For additional information visit [Disability Services](#)\*\*\*.

\* [http://bit.ly/TAMUT\\_SyllabusPolicies](http://bit.ly/TAMUT_SyllabusPolicies)

\*\* [http://bit.ly/TAMUT\\_OnlineEducation](http://bit.ly/TAMUT_OnlineEducation)

\*\*\* [http://bit.ly/TAMUT\\_DisabilityServices](http://bit.ly/TAMUT_DisabilityServices)