NURS 542

Advanced Health Assessment

Texas A&M University-Texarkana
Spring 2022

Texas A&M University-Texarkana
College of Arts, Science and Education
Spring 2022

COURSE NUMBER   NURS 542

COURSE TITLE   Advanced Health Assessment

COURSE CREDIT   3 SCH

INSTRUCTOR   Julie Durand DNP, APRN, PMHNP-BC
Email: Jdurand@tamut.edu
Office Hours: By appointment only
Other office hours by appointment

Appointments with the instructor must be requested through the A&M-Texarkana e-mail account. A pre-scheduled appointment will ensure individual time with faculty as general office hours are open to frequent interruptions and/or other university obligations. Faculty will respond to messages (voicemail & email) in a timely fashion, usually within two business days.

PREREQUISITE: NA

COURSE DELIVERY METHOD: This course uses a combination of in-person class dates and asynchronous web-based activities.

COURSE DESCRIPTION
This course builds upon previous health assessment skills, utilizing comprehensive physical, psychosocial, and cultural assessments of individuals, families, groups, and communities across the lifespan. An emphasis is placed on the ability to distinguish pathological change from normal variants. Advanced health assessment skills will be applied in the laboratory and clinical setting, collecting, interpreting, and summarizing data in a complete problem list. The student will document and present findings in a variety of settings. This course includes 45 simulation hours. (2SCH theory: 1SCH Lab)

TEACHING METHODS:
This course uses a combination of in-person class dates and asynchronous web-based activities. are outlined in the course calendar in this syllabus and in Blackboard. The faculty's role includes facilitating the student's learning and serving as a resource person to guide the student in the learning process. Other teaching strategies include simulation activities and quizzes. Submitted assignments will be graded and grades posted within 7-10 business days.

REQUIRED TEXTS & RESOURCES

1. Bates' Guide to Physical Examination and History Taking Twelfth Edition ISBN-13: 978-1469893419/ ISBN-10: 978146989341
2. Shadow Health Course (use Pin provided by faculty)

Recommended:

1. Formulating a Differential Diagnosis for the Advanced Practice Provider, Second Edition.
2. Advanced Assessment: Interpreting Findings and Formulating Differential Diagnoses ISBN-13: 978-0803668942/ ISBN-10: 0803668945

STUDENT LEARNING OUTCOMES
By the end of this semester, the student will be able to:

1. Demonstrate a broad knowledge base related to physical assessment for patients across the lifespan.
2. Integrate foundational knowledge regarding physical health assessment.
3. Synthesize current and emerging evidence to influence the advanced physical health assessment.
4. Identify evidence-based treatment plans for assessment findings.
5. Demonstrate a simulated comprehensive physical assessment for patients across the lifespan.

METHODS OF EVALUATION

1. Shadow Health Assignments: P/F
2. Assessment Video Assignments: 50%
3. ASQ Assignment: 10%
4. Lab & EKG Interpretation Assignment: 10%
5. Quizzes: 30%

GRADING SCALE

A = 90-100 - B = 80-89 - C = 70-79 - D = 60-69 - F = 59 and below
Grades below a "C" are NOT passing in all nursing courses.

COURSE OUTLINE

1. Obtaining a Health History
2. Skin, Hair, Nails Assessment
3. HEENT Assessment
4. Mental Health Assessment
5. Respiratory Assessment
6. Cardiovascular Assessment

7.   Men's Health Assessment
8.   Women's Health Assessment
9.   GI Assessment
10.   MSK Assessment
11.   Neurological Assessment
12.   Pediatric Assessment
13.   Assessment of Pregnant Women
14.   Geriatric Assessment
15.   Principles of Lab and EKG Interpretation

Late Assignments

Assignments must be submitted on-time. If there is an emergency, please notify your instructor as soon as possible. Late submissions will not be accepted.

Formatting of Assignments

Assignments not submitted in APA format will not be accepted. The student may revise the assignment with appropriate formatting and submit late.

STUDENT PARTICIPATION

A. Participation Policy
The student is expected to participate in all activities as assigned by course faculty. Activities may include but are not limited to collaborative projects, reflective activities, library or research components, and any other learning activities as designated by faculty.
In courses that require graded in-class activities, these activities are used as a measure of pre-class preparation and post-class learning. Therefore, these activities may not be made up in the event of absence or late entry into class regardless of reason for absence. A grade of zero will be recorded.

B. Course Etiquette
Students are expected to demonstrate respect for fellow classmates and the instructor throughout the course by responding in a thoughtful manner that does not criticize or demean anyone in the class.

C. Discussion Board Standards
Discussion Board Forums may be utilized within this course as assigned by faculty. Please refer to the Discussion Board Instructions and Grading Rubric provided within Blackboard.

For University policies on Academic Integrity, A&M-Texarkana Email Address, and the Drop Policy, please refer to [Syllabus Policies](#)*.

Revised Spring 2019

For policies governing *all web-enhanced and online courses*, please refer to [Online Education](http://bit.ly/TAMUT_OnlineEducation)**.

Disability Accommodations: The Americans with Disabilities Act (ADA) is a federal non-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this law requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Office of Student Life in UC room 126, or call (903)223-3116. For additional information visit [Disability Services](http://bit.ly/TAMUT_DisabilityServices)***.

* http://bit.ly/TAMUT_SyllabusPolicies

** http://bit.ly/TAMUT_OnlineEducation

*** http://bit.ly/TAMUT_DisabilityServices