



Research Interests

- **Experiential Learning**
- **Educational Leadership**
- **Research Methodologies including Improvement Science**
- **Collective Teacher Efficacy**

Sara C. Lawrence, Ph.D.

7101 University Ave. ■ Texarkana, TX 75503 ■ 903.223.3095 ■ Sara.Lawrence@tamut.edu

Professor in Educational Psychology

Education

TEXAS A&M UNIVERSITY — COMMERCE; Commerce, Texas

Ph.D. in Educational Psychology, 2011

M.S. in Psychology, 2009

UNIVERSITY OF VIRGINIA; Charlottesville, Virginia

M.T. in Special Education (ED and LD) and Elementary Education, 1994

B.A. in Art History, Minor in Studio Arts, 1989

Leadership Roles:

TEXAS A&M UNIVERSITY — TEXARKANA; Texarkana, Texas

Associate Dean of College of Arts, Sciences and Education, 2017-2022

Chair of Education and Education Leadership, 2021-2022

Coordinator for Scholars of Practice Doctoral Program, 2018-2022

Director of Quality Enhancement Program (QEP), 2016-2019

Chair of Education Department, 2011-2017

Director of Alternative Certification Program (ACP), 2009-2011

Awards/Accomplishments:

Texas A&M University-Texarkana, Teaching Excellence Award, Excellence in Mentoring, 2024

Board Member, Southwestern Educational Research Association (SERA), 2024

Chancellor's Academy of Teacher Educators (TEAM), 2023

Cohort IV Fellow, Texas Academic Leadership Association (TALA), 2022

Texas A&M University – Texarkana, Alumni Association, Distinguished Faculty, 2019

Academy Member, National Association of Experiential Education, 2018

Chancellor's Academy of Teacher Educators, 2016

Recent Publications:

Lawrence, S.C., Ray, T.G., & Dudley, T. (2025). It's not a perfect world: Leadership practices that grow collective teacher efficacy and student Achievement. *Texas Educator Preparation Journal*, 9(1).

<https://doi.org/10.59719/txep.v9i1.62>

Lawrence, S.C. & Ray, T.G. (Spring/Summer, 2024). Leveraging resources for relational agency: A comprehensive mentoring model for cultivating teacher agency. *Texas Study of Secondary Education Journal*.

Webb, B.J. & Lawrence, S.C. (2024). Can we talk for a minute? Understanding asset-based mechanisms for academic achievement from the voices of high-achieving African American students. *Urban Review*.

<https://doi.org/10.1007/s11256-024-00690-z>

Lawrence, S. (2023). Mapping improvement at the speed of GPS: One educator preparation program's experience with improvement science during the pandemic. *The Southeastern Regional Association of Teacher Educators (SRATE) Journal*. 32(2). <https://eric.ed.gov/?id=EJ1413097>

Lawrence, S. & Lease, K. (2023). Think globally, travel locally: Doctoral program travel for inquiry, equity, and social justice. *Journal of Experiential Learning and Teaching in Higher Education*. 6 (1), 79-85.

<https://doi.org/10.46787/elthe.v6i1.3591>