

## MAGNA ONLINE SEMINARS

# Understanding Open Educational Resources (OER): A Powerful Solution for Both Faculty and Students

### Presented by:

### Oliver Dreon, PhD

Professor and Director, Center for Innovation in Teaching & Learning, Millersville University of Pennsylvania

Oliver Dreon has spent over twenty-five years teaching in various educational environments and provides regular professional development and consultation on teaching and learning in higher education.

### Greg Szczyrbak, MS

Learning Technologies Librarian and Director, Digital Learning Studio, Millersville University of Pennsylvania

Szczyrbak has been an advocate for Open Education supporting local and regional efforts to increase awareness and use of Open Educational Resources in Higher Education.



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# Understanding Open Educational Resources (OER): A Powerful Solution for Both Faculty & Students

Oliver Dreon & Greg Szczyrbak
Millersville University

### A great starting point...

Hilton, J. (2016). Open educational resources and college textbook choices: a review of research on efficacy and perceptions. *Educational Technology Research and Development*, *64*(4), 573-590.

### **Research on Cost Savings**

Hilton III, J. L., Robinson, T. J., Wiley, D., & Ackerman, J. D. (2014). Cost-savings achieved in two semesters through the adoption of open educational resources. *The International Review of Research in Open and Distributed Learning*, 15(2).

Lederman, D.. (2018) New York Doubles Down on Open Educational Resources. https://www.insidehighered.com/digital-learning/article/2018/05/23/new-york-state-doubles-down-another-8-million-open-educational

Gallion, S. (2018) Performance Audit: North Dakota University System Open Educational Resources

### **Research on Faculty & Student Awareness**

Seaman, J.E., & Seaman, J. (2018). *Freeing the textbook: Educational resources in US higher education, 2018.* Babson Survey Research Group.

Green, K. (2016). *Going Digital: Faculty Perspectives of Digital and OER Course Materials*. Independent College Bookstore Association.

### **Research on Quality of OER**

Jung E, Bauer C, Heaps A. (2017) Higher Education Faculty Perceptions of Open Textbook Adoption. *International Review of Research in Open and Distributed Learning*. 18(4):123-141.

### Research on Academic Impact of OER Use

Fischer, L., Hilton, J., Robinson, T. J., & Wiley, D. A. (2015). A multi-institutional study of the impact of open textbook adoption on the learning outcomes of post-secondary students. *Journal of Computing in Higher Education*, *27*(3), 159-172.

Engler, J. N., & Shedlosky-Shoemaker, R. (2018). Facilitating Student Success: The Role of Open Educational Resources in Introductory Psychology Courses. *Psychology Learning & Teaching*.

Colvard, N. B., Watson, C. E., & Park, H. (2018). The Impact of Open Educational Resources on Various Student Success Metrics. *International Journal of Teaching and Learning in Higher Education*, 30(2), 262-276.

Hilton III, J. L., Fischer, L., Wiley, D., & William, L. (2016). Maintaining momentum toward graduation: OER and the course throughput rate. *The International Review of Research in Open and Distributed Learning*, 17(6).

### **Research on OER Implementation**

Feldstein, A., Martin, M., Hudson, A., Warren, K., Hilton, J., & Wiley, D. (2012). Open textbooks and increased student access and outcomes. *European Journal of Open, Distance and E-Learning*.

Green, K. (2017). *Provosts, Pedagogy & Digital Learning: The 2017 ACAO Survey of Provosts and Chief Academic Officers*. Association of Chief Academic Officers.

Green, K. (2018) The 29th National Survey of Computing and Information Technology in American Higher Education. Campus Computing

Belikov, O., & Bodily, R. (2016). Incentives and barriers to OER adoption: A qualitative analysis of faculty perceptions. *Open Praxis*, 8(3), 235-246.

### **OER Efforts at Millersville University**

Want to stay updated on the OER Efforts at our institution? Check out the following links:

https://www.millersville.edu/cae/open-education/index.php

http://library.millersville.edu/oer